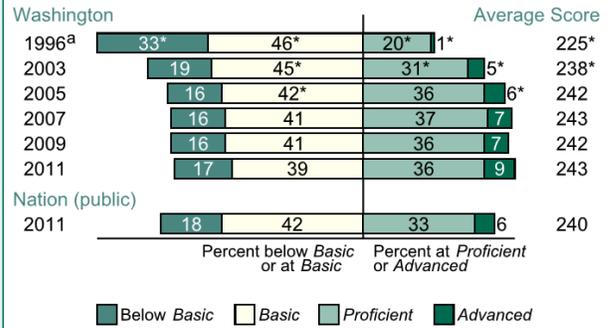


Overall Results

- In 2011, the average score of fourth-grade students in Washington was 243. This was higher than the average score of 240 for public school students in the nation.
- The average score for students in Washington in 2011 (243) was not significantly different from their average score in 2009 (242) and was higher than their average score in 1996 (225).
- In 2011, the score gap between students in Washington at the 75th percentile and students at the 25th percentile was 41 points. This performance gap was not significantly different from that of 1996 (39 points).
- The percentage of students in Washington who performed at or above the NAEP Proficient level was 45 percent in 2011. This percentage was not significantly different from that in 2009 (43 percent) and was greater than that in 1996 (21 percent).
- The percentage of students in Washington who performed at or above the NAEP Basic level was 83 percent in 2011. This percentage was not significantly different from that in 2009 (84 percent) and was greater than that in 1996 (67 percent).

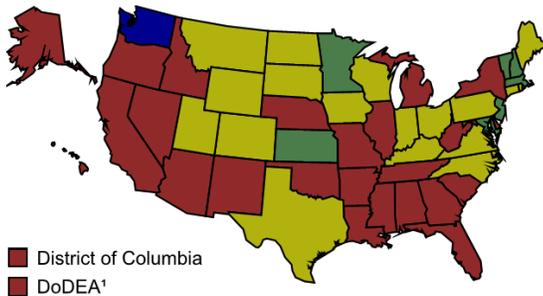
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

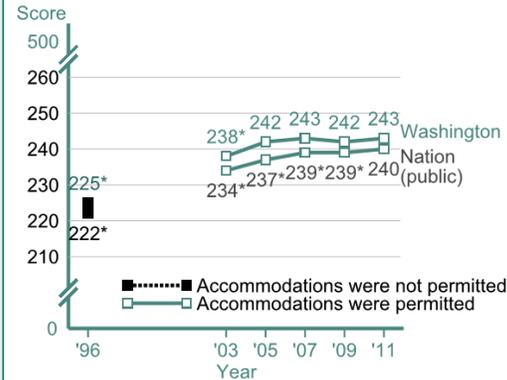


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **Washington** (243) was

- lower than those in 7 states/jurisdictions
- higher than those in 26 states/jurisdictions
- not significantly different from those in 18 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	58	249	89	53	10
Black	5	227	71	20	2
Hispanic	21	226	68	22	2
Asian	7	261	94	70	23
American Indian/Alaska Native	2	223	63	20	1
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	5	249	89	51	13
Gender					
Male	51	244	83	46	10
Female	49	242	83	43	8
National School Lunch Program					
Eligible	46	230	73	27	2
Not eligible	53	255	93	61	15

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 22 points lower than White students. This performance gap was not significantly different from that in 1996 (27 points).
- In 2011, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 1996 (25 points).
- In 2011, male students in Washington had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (20 points).