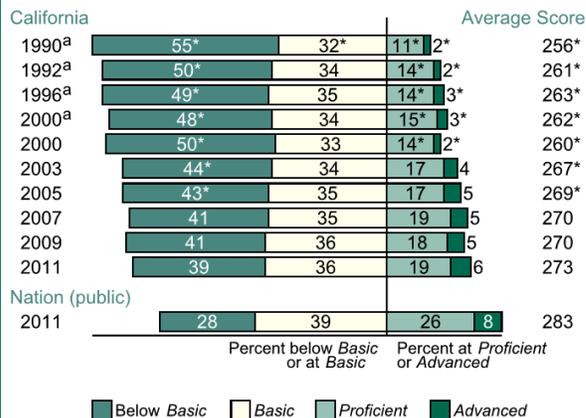


Overall Results

- In 2011, the average score of eighth-grade students in California was 273. This was lower than the average score of 283 for public school students in the nation.
- The average score for students in California in 2011 (273) was not significantly different from their average score in 2009 (270) and was higher than their average score in 1990 (256).
- In 2011, the score gap between students in California at the 75th percentile and students at the 25th percentile was 53 points. This performance gap was not significantly different from that of 1990 (51 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 25 percent in 2011. This percentage was not significantly different from that in 2009 (23 percent) and was greater than that in 1990 (12 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 61 percent in 2011. This percentage was not significantly different from that in 2009 (59 percent) and was greater than that in 1990 (45 percent).

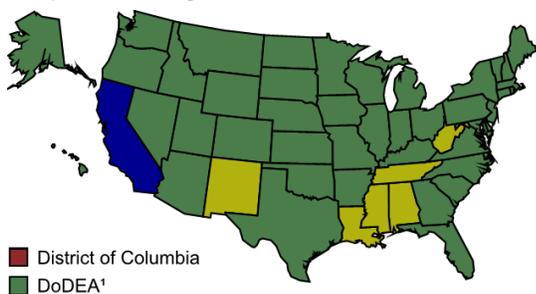
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2011. Significance tests were performed using unrounded numbers.
^a Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

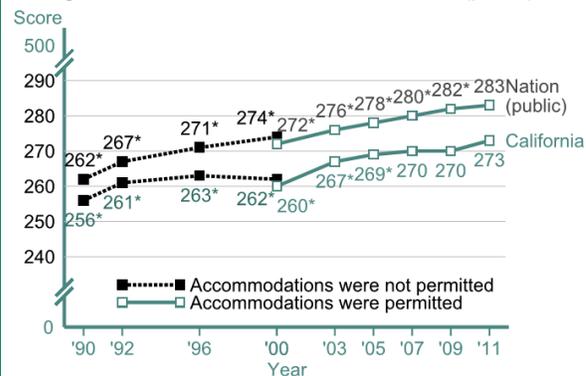


¹ Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **California** (273) was

- lower than those in 44 states/jurisdictions
- higher than that in 1 state/jurisdiction
- not significantly different from those in 6 states/jurisdictions

Average Scores for State/Jurisdiction and Nation (public)



* Significantly different ($p < .05$) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		
			Basic	Proficient	Advanced
Race/Ethnicity					
White	26	290	80	41	11
Black	7	254	42	12	1
Hispanic	52	260	49	13	1
Asian	14	301	86	53	20
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	273	62	26	7
Female	49	273	61	25	6
National School Lunch Program					
Eligible	54	260	49	14	2
Not eligible	45	288	77	40	12

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 36 points lower than White students. This performance gap was not significantly different from that in 1990 (38 points).
- In 2011, Hispanic students had an average score that was 30 points lower than White students. This performance gap was not significantly different from that in 1990 (34 points).
- In 2011, male students in California had an average score that was not significantly different from female students.
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (30 points).