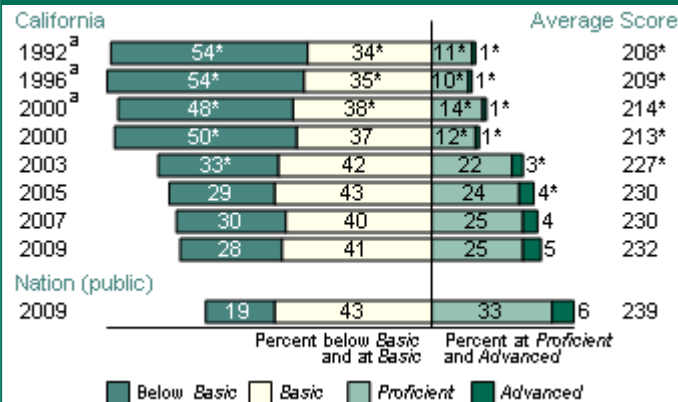


Overall Results

- In 2009, the average score of fourth-grade students in California was 232. This was lower than the average score of 239 for public school students in the nation.
- The average score for students in California in 2009 (232) was not significantly different from their average score in 2007 (230) and was higher than their average score in 1992 (208).
- In 2009, the score gap between students in California at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was not significantly different from that of 1992 (49 points).
- The percentage of students in California who performed at or above the NAEP *Proficient* level was 30 percent in 2009. This percentage was not significantly different from that in 2007 (30 percent) and was greater than that in 1992 (12 percent).
- The percentage of students in California who performed at or above the NAEP *Basic* level was 72 percent in 2009. This percentage was not significantly different from that in 2007 (70 percent) and was greater than that in 1992 (46 percent).

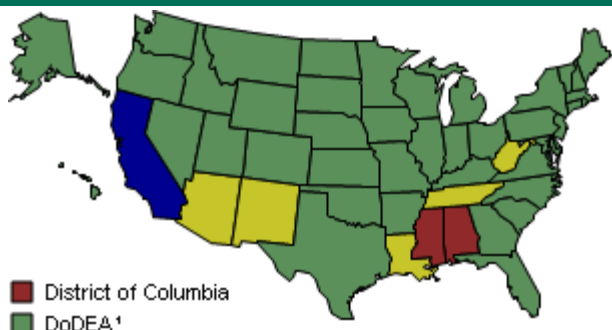
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2009 to Other States/Jurisdictions

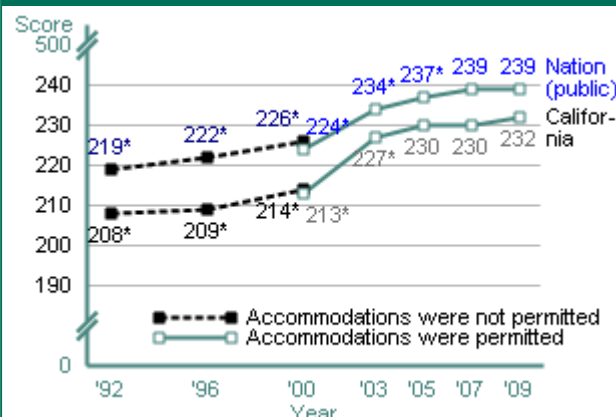


¹ Department of Defense Education Activity schools (domestic and overseas).

In 2009, the average score in **California** was

- lower than those in 43 states/jurisdictions
- higher than those in 3 states/jurisdictions
- not significantly different from those in 5 states/jurisdictions

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender ¹					
Male 52		233	72	32	6
Female	48	231	71	29	5
Race/Ethnicity					
White 28		247	89	51	9
Black 7		217	56	13	1
Hispanic 51		219	59	14	1*
Asian/Pacific Islander	11	257	93	61	20
American Indian/Alaska Native	1	‡	‡	‡	‡
National School Lunch Program					
Eligible 5	3	220	60	15	1*
Not eligible	45	246	86	48	11

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in California had an average score that was not significantly different from that of female students. This performance gap was not significantly different from that in 1992 (1 point).
- In 2009, Black students had an average score that was 30 points lower than that of White students. This performance gap was narrower than that in 1992 (39 points).
- In 2009, Hispanic students had an average score that was 28 points lower than that of White students. This performance gap was not significantly different from that in 1992 (31 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 26 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (28 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992–2009 Mathematics Assessments.