



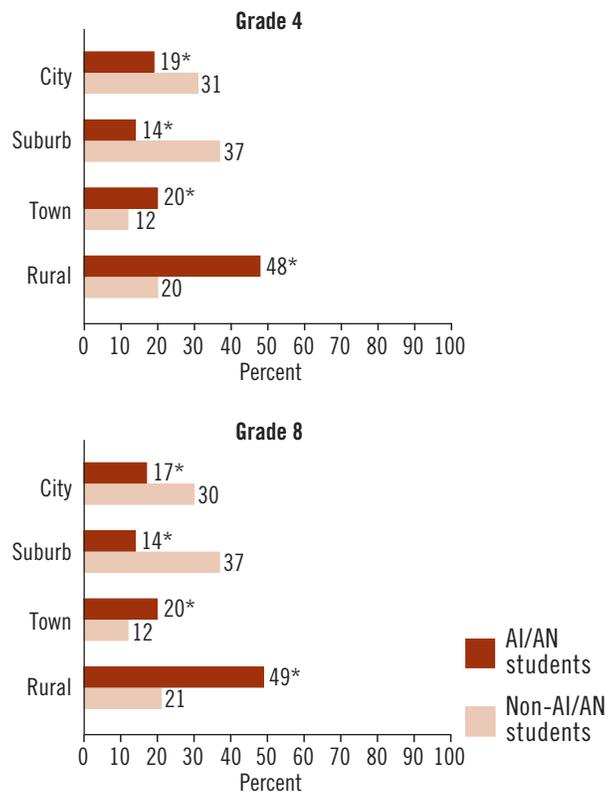
In what types of community locations do AI/AN students go to school?

Four mutually exclusive categories of school locations are presented here: city, suburb, town, and rural. Details on how these categories were defined are presented in the Technical Notes. Note that the location of a student's school is not necessarily indicative of where that student's home was located, since students may travel to attend school.

Across the United States, 48 and 49 percent of AI/AN fourth- and eighth-graders, respectively, attended schools in rural communities (figure 1-3).

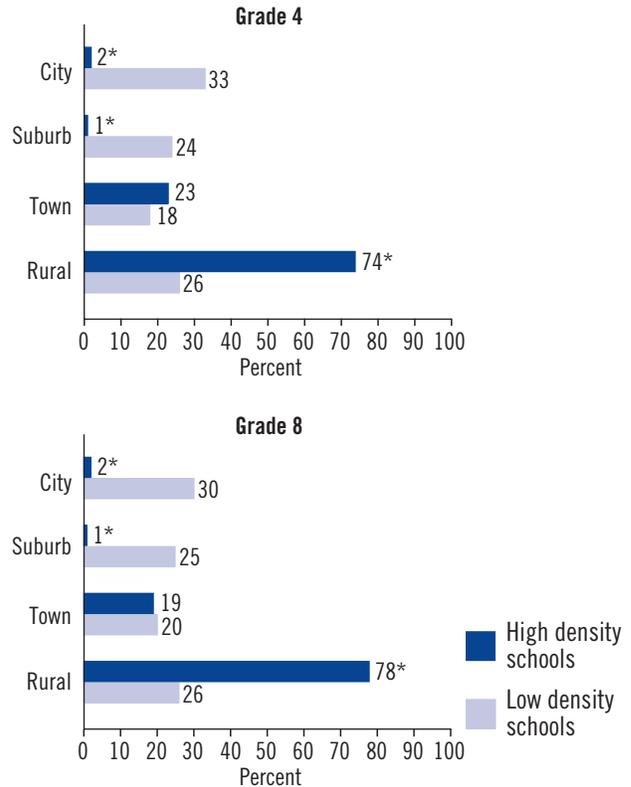
AI/AN students attending high density schools were concentrated in rural school locations (74 percent at grade 4 and 78 percent at grade 8). When compared to AI/AN fourth- and eighth-graders attending low density schools, lower percentages of AI/AN students from high density schools were located in cities (figure 1-4).

Figure 1-3. Percentage of fourth- and eighth-grade students, by school location and student group: 2007



* Significantly different ($p < .05$) from non-AI/AN students.
 NOTE: AI/AN = American Indian/Alaska Native. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.

Figure 1-4. Percentage of fourth- and eighth-grade AI/AN students, by school location and school density: 2007



* Significantly different ($p < .05$) from low density schools.
 NOTE: AI/AN = American Indian/Alaska Native. School density indicates the proportion of AI/AN students enrolled. High density schools have 25 percent or more AI/AN students. Low density schools have less than 25 percent. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.

AI/AN students attending BIE schools did so almost exclusively in rural communities—93 percent at grade 4 and 92 percent at grade 8, compared to 43 and 45 percent of AI/AN fourth- and eighth-grade students attending public schools, respectively (table 1-2).

Table 1-2. Percentage of AI/AN students, by grade, type of school, and school location: 2007

School location	Grade 4		Grade 8	
	Type of school		Type of school	
	Public	BIE	Public	BIE
City	20	#	17	#
Suburb	15	4*	15	3*
Town	22	2*	22	5*
Rural	43	93*	45	92*

Rounds to zero.
 * Significantly different ($p < .05$) from public schools.
 NOTE: AI/AN = American Indian/Alaska Native. BIE = Bureau of Indian Education. Results are not shown for Department of Defense and private schools. Detail may not sum to totals because of rounding.
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.