

What do students report about their school attendance?

The NAEP student survey included the question, “How many days were you absent from school in the last month?” At both grade levels, higher percentages of AI/AN students than non-AI/AN students of any race/ethnicity reported having missed “3 or 4 days,” “5 to 10 days,” and “more than 10 days” of school in the last month (table 1-11).

Compared to AI/AN students from low density schools, lower percentages of students attending high density schools (38 percent at grade 4 and 31 percent at grade 8) reported having no absences from school in the past month (table 1-12).

Reports of 10 or more absences in the past month were made by 8 and 6 percent of BIE school students at grades 4 and 8, respectively, compared to 5 percent of fourth-grade and 4 percent of eighth-grade AI/AN students attending public schools (table 1-13).

Table 1-11. Percentage of students, by race/ethnicity, grade, and student-reported number of days they were absent from school in the last month: 2007

Grade and number of days absent from school in the last month	Race/ethnicity				
	AI/AN	Black	Hispanic	White	Asian/Pacific Islander
Grade 4					
More than 10 days	5	4*	4*	2*	2*
5 to 10 days	7	5*	5*	5*	4*
3 or 4 days	16	13*	13*	11*	7*
1 or 2 days	31	29	30	31	23*
None	40	49*	49*	51*	65*
Grade 8					
More than 10 days	4	3*	3*	2*	2*
5 to 10 days	9	6*	6*	5*	3*
3 or 4 days	18	15*	14*	12*	7*
1 or 2 days	36	32*	34	36	23*
None	33	44*	43*	45*	65*

* Significantly different ($p < .05$) from AI/AN students.

NOTE: AI/AN = American Indian/Alaska Native. Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.

Table 1-12. Percentage of AI/AN students, by school density, grade, and student-reported number of days they were absent from school in the last month: 2007

Grade and number of days absent from school in the last month	School density	
	High	Low
Grade 4		
More than 10 days	6	4
5 to 10 days	7	8
3 or 4 days	17	16
1 or 2 days	33	30
None	38*	42
Grade 8		
More than 10 days	3	4
5 to 10 days	9	9
3 or 4 days	20*	17
1 or 2 days	36	36
None	31*	35

* Significantly different ($p < .05$) from low density schools.

NOTE: AI/AN = American Indian/Alaska Native. School density indicates the proportion of AI/AN students enrolled. High density schools have 25 percent or more AI/AN students. Low density schools have less than 25 percent. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.

Table 1-13. Percentage of AI/AN students, by type of school, grade, and student-reported number of days they were absent from school in the last month: 2007

Grade and number of days absent from school in the last month	Type of school	
	Public	BIE
Grade 4		
More than 10 days	5	8*
5 to 10 days	8	8
3 or 4 days	16	18*
1 or 2 days	31	28*
None	40	38*
Grade 8		
More than 10 days	4	6*
5 to 10 days	9	11*
3 or 4 days	19	20
1 or 2 days	35	32*
None	34	32*

* Significantly different ($p < .05$) from public schools.

NOTE: AI/AN = American Indian/Alaska Native. BIE = Bureau of Indian Education. Results are not shown for Department of Defense and private schools. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics Assessment.