ATIONAL CENTER FOR EDUCATION STATISTICS Institute of Education Sciences



Cleveland Metropolitan School District Mathematics 2009

Grade **Public Schools**

TUDA Snapshot Report

Overall Results

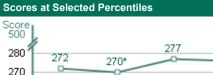
- In 2009, the average score of eighth-grade students in Cleveland was 256. This was lower than the average score of 271 for public school students in large cities.
- The average score for students in Cleveland in 2009 (256) was not significantly different from their average score in 2007 (257) and was not significantly different from their average score in 2003 (253).
- In 2009, the score gap between students in Cleveland at the 75th percentile and students at the 25th percentile was 39 points. This performance gap was not significantly different from that of 2003 (39 points).
- The percentage of students in Cleveland who performed at or above the NAEP *Proficient* level was 8 percent in 2009. This percentage was not significantly different from that in 2007 (7 percent) and was not significantly different from that in 2003 (6 percent).
- The percentage of students in Cleveland who performed at or above the NAEP Basic level was 42 percent in 2009. This percentage was not significantly different from that in 2007 (45 percent) and was not significantly different from that in 2003 (38 percent).

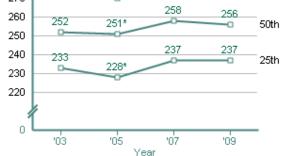
Percentiles

75th

276

-0





Significantly different (p < .05) from 2009.

NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.

Results for Student Groups in 2009

race/ethnicity are not displayed.

			Percentages at		_	
	Percent of Avg.		or above		Percent at	
Reporting Groups	students	score	Basic	Proficient	Advanced	
Gender						
Male 50		257	44	9	1	
Female	50	254	40	6	#	
Race/Ethnicity						
White 15		275	67	21	3	
Black 71		252	38	5	#	
Hispanic 12		250	35	4	#	
Asian/Pacific Islander	1	‡	+	+	‡	
American Indian/Alaska Native	#	‡	+	+	‡	
National School Lunch Program						
Eligible 1	00	256	42	8	1	
Not eligible	#	‡	+	‡	‡	
# Rounds to zero.	‡ Re	porting	g standa	ards not met		
NOTE: Detail may not sum to tota "Information not available" catego						

provides free/reduced-price lunches, and the "Unclassified" category for

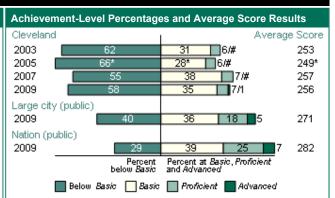
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- In 2009, male students in Cleveland had an average score that was not significantly different from that of female students.
- In 2009, Black students had an average score that was 22 points lower than that of White students. This performance gap was not significantly different from that in 2003 (20 points).
- In 2009, Hispanic students had an average score that was 24 points lower than that of White students. This performance gap was not significantly different from that in 2003 (20 points).
- Data are not reported for students who were not eligible for free/reduced-price school lunch in 2009, because reporting standards were not met.

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

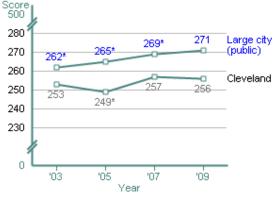
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2009 Mathematics Assessments.



* Significantly different (p < .05) from district's results in 2009. # Rounds to zero.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for District and Large Cities



* Significantly different (p < .05) from 2009.