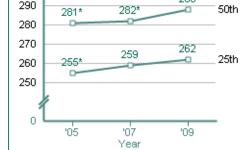
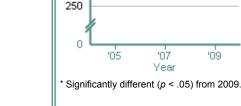
	Austin Independent School District Grade 8 Grade 8
	Public Schools Snapshot Report
<ul> <li>Overall Results</li> <li>In 2009, the average score of eighth-grade students in Austin was 287. This was higher than the average score of 271 for public school students in large cities.</li> <li>The average score for students in Austin in 2009 (287) was higher than their average score in 2007 (283) and was higher than their average score in 2005 (281).</li> <li>In 2009, the score gap between students in Austin at the 75th percentile and students at the 25th percentile was 53 points. This performance gap was not significantly different from that of 2005 (53 points).</li> <li>The percentage of students in Austin who performed at or above the NAEP <i>Proficient</i> level was 39 percent in 2009. This percentage was greater than that in 2007 (34 percent) and was greater than that in 2005 (33 percent).</li> <li>The percentage of students in Austin who performed at or above the NAEP <i>Basic</i> level was 75 percent in 2009. This percentage was not significantly different from that in 2007 (72 percent) and was greater than that in 2005 (68 percent).</li> </ul>	Achievement-Level Percentages and Average Score Results         Austin       Average Score         2005       32*       35       24*       9       281*         2007       28       38       25*       9       283*         2009       25       36       28       11       287         Large city (public)       2009       40       36       18       5       271         Nation (public)       2009       29       39       25       7       282         Percent below Basic       Percent at Basic, Proficient below Basic       Advanced       *       Advanced         * Significantly different ( $p < .05$ ) from district's results in 2009.       NOTE: Detail may not sum to totals because of rounding.       NOTE: Detail may not sum to totals because of rounding.
Scores at Selected Percentiles	Average Scores for District and Large Cities
Score         Percentiles           320         314           310         314           300         288           290         281*         282*	Score         287           290         281*         283*           280





 $265^{\circ}$ 

260

\* Significantly different (p < .05) from 2009.

NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.

## **Results for Student Groups in 2009**

race/ethnicity are not displayed.

	Percent of	Avg.		entages at above	Percent at	
Reporting Groups	students	score	Basic	Proficient	Advanced	
Gender						
Male 50		288	75	39	12	
Female	50	287	75	39	10	
Race/Ethnicity						
White 31		312	94	70	24	
Black 11		274	62	21	4	
Hispanic 55		274	65	22	3	
Asian/Pacific Islander	3	‡	‡	‡	‡	
American Indian/Alaska Native	#	‡	‡	‡	‡	
National School Lunch Program						
Eligible 55		271	61	19	2	
Not eligible	44	308	92	63	22	
# Rounds to zero.	‡ Reporting standards not met.					
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for						

## Score Gaps for Student Groups

In 2009, male students in Austin had an average score that was not significantly different from that of female students.

269\*

- In 2009, Black students had an average score that was 38 points lower than that of White students. This performance gap was not significantly different from that in 2005 (43 points).
- In 2009, Hispanic students had an average score that was 38 points lower than that of White students. This performance gap was not significantly different from that in 2005 (38 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 37 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2005 (40 points).

NOTE: Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005, 2007, and 2009 Mathematics Assessments.