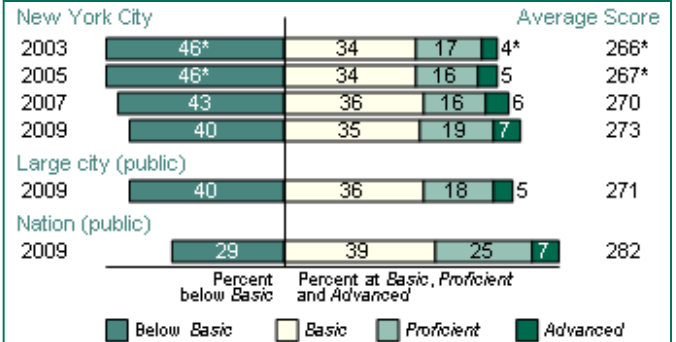


Overall Results

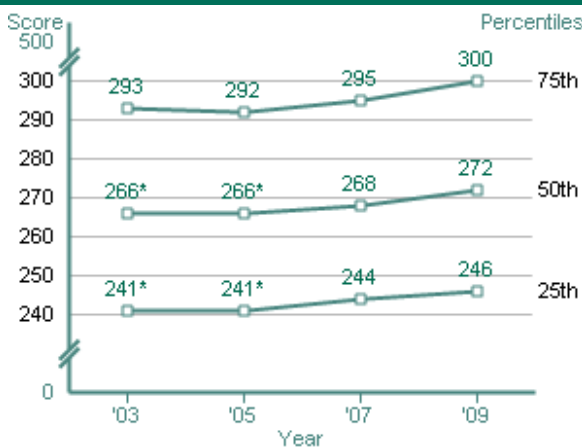
- In 2009, the average score of eighth-grade students in New York City was 273. This was not significantly different from the average score of 271 for public school students in large cities.
- The average score for students in New York City in 2009 (273) was not significantly different from their average score in 2007 (270) and was higher than their average score in 2003 (266).
- In 2009, the score gap between students in New York City at the 75th percentile and students at the 25th percentile was 53 points. This performance gap was not significantly different from that of 2003 (52 points).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 26 percent in 2009. This percentage was not significantly different from that in 2007 (22 percent) and was greater than that in 2003 (20 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 60 percent in 2009. This percentage was not significantly different from that in 2007 (57 percent) and was greater than that in 2003 (54 percent).

Achievement-Level Percentages and Average Score Results



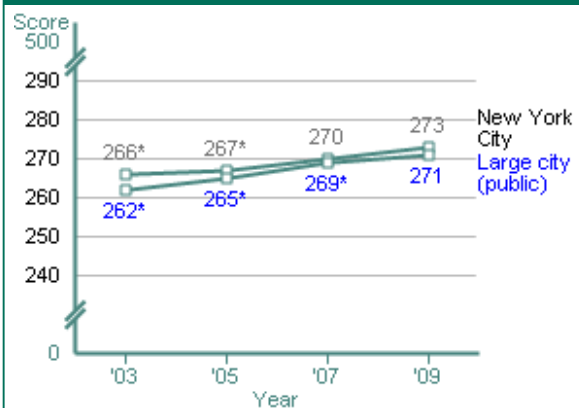
* Significantly different ($p < .05$) from district's results in 2009.
NOTE: Detail may not sum to totals because of rounding.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2009.
NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	52	274	62	28	8
Female	48	271	58	23	6
Race/Ethnicity					
White	16	295	84	47	14
Black	32	261	49	12	1
Hispanic	39	261	50	14	2
Asian/Pacific Islander	14	309	89	64	26
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	79	270	59	23	5
Not eligible	18	285	69	40	14

Rounds to zero. ‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in New York City had an average score that was not significantly different from that of female students.
- In 2009, Black students had an average score that was 34 points lower than that of White students. This performance gap was not significantly different from that in 2003 (36 points).
- In 2009, Hispanic students had an average score that was 35 points lower than that of White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 15 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was narrower than that in 2003 (34 points).