Institute of Education Sciences

Report Card

## Overall Results

- In 2009, the average score of eighth-grade students in Los Angeles was 258. This was lower than the average score of 271 for public school students in large cities.
- The average score for students in Los Angeles in 2009 (258) was not significantly different from their average score in 2007 (257) and was higher than their average score in 2003 (245).
- In 2009, the score gap between students in Los Angeles at the 75th percentile and students at the 25th percentile was 47 points. This performance gap was not significantly different from that of 2003 (50 points).
- The percentage of students in Los Angeles who performed at or above the NAEP Proficient level was 13 percent in 2009. This percentage was not significantly different from that in 2007 (14 percent) and was greater than that in 2003 ( 7 percent).
- The percentage of students in Los Angeles who performed at or above the NAEP Basic level was 46 percent in 2009. This percentage was not significantly different from that in 2007 (45 percent) and was greater than that in 2003 ( 32 percent).


Achievement-Level Percentages and Average Score Results


* Significantly different ( $p<.05$ ) from district's results in 2009.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for District and Large Cities

*Significantly different ( $p<.05$ ) from 2009.

## Score Gaps for Student Groups

- In 2009, male students in Los Angeles had an average score that was not significantly different from that of female students.
- In 2009, Black students had an average score that was 40 points lower than that of White students. This performance gap was not significantly different from that in 2003 (43 points).
- In 2009, Hispanic students had an average score that was 33 points lower than that of White students. This performance gap was not significantly different from that in 2003 (37 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 27 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2003 (5 points).

