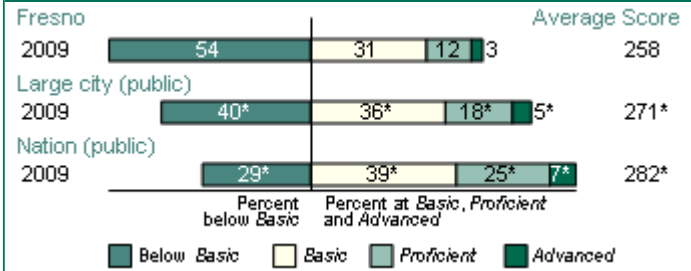


Overall Results

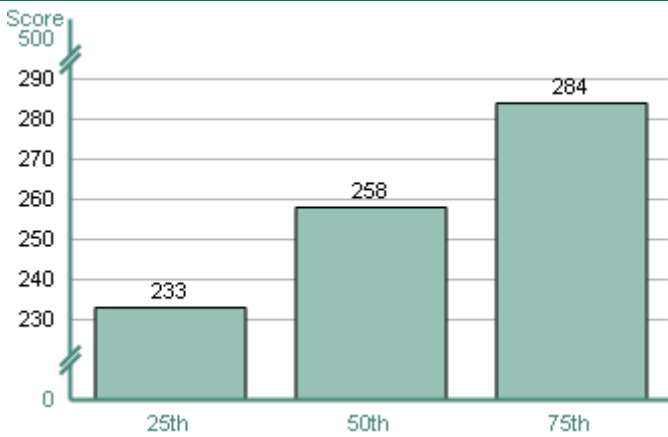
- In 2009, the average score of eighth-grade students in Fresno was 258. This was lower than the average score of 271 for public school students in large cities.
- The percentage of students in Fresno who performed at or above the NAEP *Proficient* level was 15 percent in 2009. This percentage was smaller than that in large cities (24 percent).
- The percentage of students in Fresno who performed at or above the NAEP *Basic* level was 46 percent in 2009. This percentage was smaller than that in large cities (60 percent).

Achievement-Level Percentages and Average Score Results



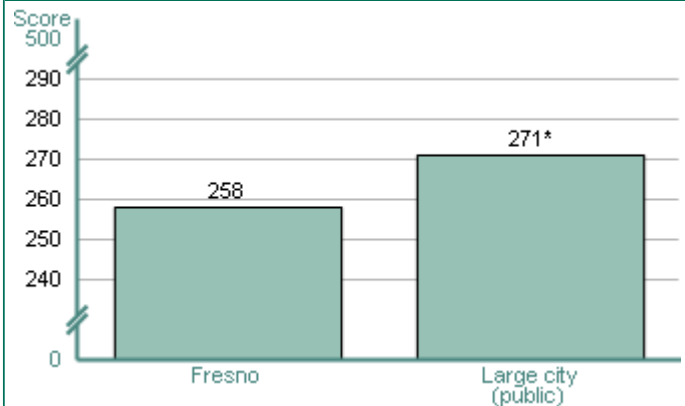
* Significantly different ($p < .05$) from Fresno.
NOTE: Detail may not sum to totals because of rounding.

Scores at Selected Percentiles



NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from Fresno.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	50	261	49	16	3
Female	50	255	42	13	2
Race/Ethnicity					
White	1	282	70	38	10
Black	11	246	32	7	1
Hispanic	5	253	40	10	1
Asian/Pacific Islander	16	266	54	17	3
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	8	253	40	9	1
Not eligible	14	293	79	48	14

Rounds to zero. ‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, male students in Fresno had an average score that was higher than that of female students.
- In 2009, Black students had an average score that was 36 points lower than that of White students. This performance gap was not significantly different from that in large cities (37 points).
- In 2009, Hispanic students had an average score that was 29 points lower than that of White students. This performance gap was not significantly different from that in large cities (30 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 41 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in large cities (26 points).