Institute of Education Sciences

Mathematics 2009

## Overall Results

- In 2009, the average score of eighth-grade students in Boston was 279. This was higher than the average score of 271 for public school students in large cities.
- The average score for students in Boston in 2009 (279) was not significantly different from their average score in 2007 (276) and was higher than their average score in 2003 (262).
- In 2009, the score gap between students in Boston at the 75th percentile and students at the 25th percentile was 54 points. This performance gap was not significantly different from that of 2003 (52 points).
- The percentage of students in Boston who performed at or above the NAEP Proficient level was 31 percent in 2009. This percentage was greater than that in 2007 (27 percent) and was greater than that in 2003 (17 percent).
- The percentage of students in Boston who performed at or above the NAEP Basic level was 67 percent in 2009. This percentage was not significantly different from that in 2007 ( 65 percent) and was greater than that in 2003 (48 percent).
* Significantly different ( $p<.05$ ) from 2009.
NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.


## Results for Student Groups in 2009

| Reporting Groups | Percent of students | Avg. score | Percentages at or above |  | Percent at Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Basic | Proficient |  |
| Gender |  |  |  |  |  |
| Male 50 |  | 279 | 68 | 30 | 8 |
| Female | 50 | 280 | 67 | 32 | 9 |
| Race/Ethnicity |  |  |  |  |  |
| White 14 |  | 311 | 93 | 67 | 27 |
| Black 40 |  | 268 | 57 | 18 | 2 |
| Hispanic 33 |  | 269 | 61 | 20 | 2 |
| Asian/Pacific Islander | 11 | 312 | 92 | 68 | 29 |
| American Indian/Alaska Native | \# | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| National School Lunch Program |  |  |  |  |  |
| Eligible 7 | 3 | 273 | 62 | 23 | 5 |
| Not eligible | 24 | 299 | 81 | 53 | 21 |

$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Achievement-Level Percentages and Average Score Results

| Boston |  | Average Score |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 | $52^{*}$ | 31* | 14* ${ }^{\text {²* }}$ |  | 262* |
| 2005 | $42^{*}$ | 35 | $16^{*}$ | 6 | 270* |
| 2007 | 35 | 38 | 20 | 17 | 276 |
| 2009 | 33 | 36 | 23 | 9 | 279 |
| Large city (public) |  |  |  |  |  |
| 2009 | 40 | 36 | 18 | 5 | 271 |
| Nation (public) |  |  |  |  |  |
| 2009 | 29 | 39 | 25 | 17 | 282 |
|  | $\begin{array}{r} \text { Perc } \\ \text { below } 8 a \end{array}$ | cent <br> Ad'va | asic. Prorici ${ }^{\prime}$ |  |  |

* Significantly different ( $p<.05$ ) from district's results in 2009. NOTE: Detail may not sum to totals because of rounding.



## Score Gaps for Student Groups

- In 2009, female students in Boston had an average score that was not significantly different from that of male students
- In 2009, Black students had an average score that was 43 points lower than that of White students. This performance gap was not significantly different from that in 2003 (39 points).
- In 2009, Hispanic students had an average score that was 42 points lower than that of White students. This performance gap was not significantly different from that in 2003 (37 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 26 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 2003 (25 points).

