



## Transcribing the SD Questionnaire

5. Looking at Columns A and B on page 6, are all of the accommodations this student receives on the state assessment in the NAEP subject you marked in Question 2 allowed on NAEP? (Fill in one oval.)
- Yes. This student should be assessed with these accommodations, as allowed on NAEP. → Skip to Question 7.
  - No. But this student can be assessed with only the accommodations allowed on NAEP. → Skip to Question 7.
  - No. This student should not be assessed on NAEP. → Skip to Question 7.
6. For students who take an alternate or modified state assessment in the NAEP subject you marked in Question 2, could the student participate in NAEP with any of the accommodations allowed on NAEP as listed in Column B on page 6? (Fill in one oval.)
- Yes. List the accommodations allowed on NAEP and include the student in NAEP.
  - No. This student should not be assessed on NAEP.
7. Which of the following IDEA categories describe this student's identified disability(ies)? (Fill in all ovals that apply.)
- Specific learning disability
  - Hearing impairment/deafness
  - Visual impairment/blindness
  - Speech or language impairment
  - Mental retardation
  - Emotional disturbance
  - Orthopedic impairment
  - Traumatic brain injury
  - Autism
  - Developmental delay (age 9 or younger)

NAEP 2009 INCLUSION WORKSHEET																										
School Name <u>Dixon Middle School</u>			School ID # <u>992-122-0</u>			Page <u>1</u> of <u>1</u>																				
Student Information		Accommodations Allowed on NAEP (those marked in Col. A-Q.4)																								
Group 1: (science) REA, 9MG, EXT Group 2: (math) KEA, 9MG, EXT Group 3: 9IB, ONE, 96A, EXT, BRK		Review questions 3, 5, and 6 in the 8D and ELL Questionnaires and check the appropriate columns below.																								
Student Name	Line #	Subject	SD	ELL	DBOR	OTH	BB	BD	OTH	HEA	HEA	BRK	LRG	OTH	OTH	BCOR	OTH	ONE	SD	ONE	OTH	SSA	EXT	BRK	OTH	
Directions only read aloud in native language (r, m, g)   Test items read aloud in native language (r, m, g)   Braille version of the test booklet (m, g)   Braille dictionary without definitions (m, g)   Directions only signed (r, m, g)   Test items signed (m, g)   Read aloud occasional words or phrases (m, g)   Read aloud most or all of test material (m, g)   Braille version of test (r, m, g)   Braille version of test (r, m, g)   Magnification equipment (r, m, g)   Responds in sign language (r, m, g)   Responds with Braille typewriter (r, m, g)   Prints or responds orally to a scribe (r, m, g)   Responds by computer or typewriter (r, m, g)   Uses template to respond (r, m, g)   Uses special writing tool (r, m, g)   Small group (r, m, g)   One-on-one (r, m, g)   Study center (r, m, g)   Preferential seat, light, furniture (r, m, g)   School Staff Assistance (r, m, g)   Extended time (r, m, g)   Breaks during test (r, m, g)   Other (insert in NOTED column)   Involve Without Accommodations (r, m, g)   Involve with Required Accommodations (r, m, g)   Includes student in NOTED column (r, m, g)   Includes only NAEP permitted accommodations (r, m, g)   Includes all NAEP permitted accommodations (r, m, g)																										
																							NOTES		Group 1: (science) REA, 9MG, EXT Group 2: (math) KEA, 9MG, EXT Group 3: 9IB, ONE, 96A, EXT, BRK	
Bronson, David	RS0801	1A	S	SD																						
Meador, Susan	RS0802	10	S	SD																						
Phillips, Susan	RS0803	02	M	SD																						
Putnam	RS0803	05	M																							

Next, look at the answer to Question 5 on page 7. If the answer is “A,” place a check mark in the Inclusion Worksheet column titled “Include With Required Accommodations.”





# 10. The SD/ELL Online Questionnaire Summary

If the SD or ELL Questionnaire was completed online, you will receive the SD/ELL Online Questionnaire Summary from the school coordinator. This printout contains the responses to the questions in the SD or ELL Questionnaire that are transcribed onto the Inclusion Worksheet. You will transfer this information onto the Inclusion Worksheet as you would do for the hardcopy version of the SD and ELL Questionnaire.

### SD/ELL Online Questionnaire Summary

School Name: Dixon Middle School NAEP ID Number: 9821220		Subject	SD/ELL	Q3 - How does student participate in state test? A= Without Accom.	Q4 What accommodations does student receive on state test in assigned NAEP subject?	Q5 Are accommodations student receives allowed on NAEP? A= Yes B= No, assess w/allowed accom. C= No, do not assess	Q6 Could student participate with only NAEP permitted accommodations? A= Yes (list accommodations) B= No, do not assess
RS0801/18	211 321879 1	Science	SD	B	Read aloud most or all Small group	A	
RS0803/02	101 023578 1	Mathematics	SD	B	Extended time Other - read aloud to self	A	
RS0803/05	102 010456 2	Mathematics	SD	B	Read aloud most or all Small group	A	
RS0803/11	104 723 67 1	Mathematics	ELL	B	Extended time Bilingual version of test booklet One on one School staff administrator	A	
RS0803/13	502 322019 0	Reading	SD	B	Read aloud most or all One-on-one Study carrel	C	
RS0803/14	105 005061 3	Mathematics	SD	B	Extended time Read aloud most or all Small group		

  

**NAEP 2009 INCLUSION WORKSHEET**

School Name: Dixon Middle School      School ID #: 982-122-0      Page 1 of 1

Student Information	Accommodations Allowed on NAEP if those marked in Col. A-Q, 4		NAEP Codes		Review questions 3, 5, and 6 in the SD and ELL Questionnaires and check the appropriate columns below.	NOTES
	SD	ELL	BEK	OTH		
Student Name: <b>Bronson, David</b>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Student Name: <b>Meador, Susan</b>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
Student Name: <b>Phillips, Susan</b>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	Read Aloud to Self
Student Name: <b>Putnam, Susan</b>			<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	

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## Chapter 2 Summary

Upon completing this chapter, you should be able to

- understand the accommodations provided for NAEP,
- describe the procedure for transcribing the SD and ELL Questionnaires,
- understand how to use the Inclusion Worksheet, and
- understand the accommodations not allowed by NAEP.



## Test Your Knowledge

1. \_\_\_\_ The decision about whether to offer extended time is based on directions from the school.
2. \_\_\_\_ The school coordinator first receives the SD and/or ELL Questionnaire for each student identified as SD/ELL in the Preassessment Packet.
3. \_\_\_\_ The columns on the Inclusion Worksheet, titled “Include With Required Accommodations,” correspond to Question 5.
4. \_\_\_\_ Each student listed on the Administration Schedule should also be assigned a Planning Code.
5. \_\_\_\_ Students assigned a Planning Code of **2** or **3** are not required to have an accommodation recorded on the student booklet cover.
6. \_\_\_\_ Accommodation Codes should be recorded on the student booklet cover only after the assessment.

Answers: 1.T, 2.T, 3.T, 4.T, 5.F, 6.T