



2003 National Assessment of Adult Literacy

U.S. Department of Education
NCES 2007-464

Public-Use Data File User's Guide



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1. Introduction

The National Assessment of Adult Literacy (NAAL) assessed the English literacy of adults (ages 16 and older) in the United States for the first time since the 1992 National Adult Literacy Survey. The 2003 NAAL included two samples: (1) adults ages 16 and older living in households and (2) inmates ages 16 and older in federal and state prisons. Each sample was weighted to represent its share of the total population in the United States, and the samples can be combined for reporting. Household data collection was conducted from March 2003 through February 2004; prison data collection was conducted from March through July 2004. Household interviews were conducted in respondents' homes; prison interviews usually took place in a classroom or library in the prison. Assessments were administered one-on-one using a computer-assisted personal interviewing system (CAPI) programmed into laptop computers.

Each respondent was first administered a 35-minute background questionnaire. Following the background questionnaire, respondents were asked to complete a set of seven core literacy tasks. On the basis of their responses to those tasks, they were administered either the main NAAL assessment or an alternative assessment (the Adult Literacy Supplemental Assessment, or ALSA). After completing either the main assessment or the ALSA, respondents were administered an oral-reading fluency assessment (the Fluency Addition to the NAAL, or FAN).

The main NAAL assessment measured literacy on three scales: prose, document, and quantitative.

- *Prose literacy.* The knowledge and skills needed to perform prose tasks (i.e., to search, comprehend, and use information from continuous texts). Prose examples include editorials, news stories, brochures, and instructional materials. Prose texts can be further broken down as expository, narrative, procedural, or persuasive.
- *Document literacy.* The knowledge and skills needed to perform document tasks (i.e., to search, comprehend, and use information from noncontinuous texts in various formats). Documents examples include job applications, payroll forms, transportation schedules, maps, tables, and drug and food labels.
- *Quantitative literacy.* The knowledge and skills required to perform quantitative tasks (i.e., to identify and perform computations, either alone or sequentially, using numbers embedded in printed materials). Examples include balancing a checkbook, figuring out a tip, completed an order form, and determining the amount of interest on a loan from an advertisement.

In addition to the prose, document, and quantitative literacy scales, the 2003 assessment included a health literacy scale. The health literacy scale included prose, document, and quantitative items with health-related content. The tasks fell into three areas: clinical, prevention, and navigation of the health system.

The 1992 data were rescaled for analysis with the 2003 data. Linear transformation of the scales was used to link the 2003 prose, document, and quantitative scales to the 1992 scales. The 1992

data files, and the new scaling parameters from the rescaling, are being rereleased with the 2003 data. Further documentation of the 1992 study can be found in the *Technical Report and Data File User's Manual for the 1992 National Adult Literacy Survey*.¹

2. Instrument Development

One of the goals of the 2003 National Assessment of Adult Literacy was to relate the literacy skills of the nation's adults to a variety of demographic characteristics and to other variables measuring how adults use their literacy skills in workplace, family, and community settings. To accomplish this goal, the assessment included a background questionnaire (administered in English or Spanish), as well as literacy tasks.

2.1 Household Background Questionnaire

The NAAL background questionnaire collected data to give policymakers, program administrators, and researchers current information about the relationship between literacy and various demographic and background variables. The information collected on the background questionnaire can be used to describe the literacy levels of demographic groups, identify target populations for literacy services, and describe the relationship between literacy level and social and economic outcomes. A primary goal of the NAAL was to maintain comparability of the prose, document, and quantitative scales between 1992 and 2003, so many of the questions on the 2003 NAAL background questionnaire were identical to questions on the 1992 NALS background questionnaire. The 2003 background questionnaire also included some new questions that were added to collect data on policy and program concerns that the 1992 survey did not address. The background questionnaire was available in Spanish and English, and bilingual interviewers were employed in areas with large Spanish-speaking populations. The background questionnaire was administered with a computer-assisted personal interviewing (CAPI) system built into the laptop computers that the interviewers carried with them. The CAPI system allowed complex skip patterns to be automated so that sections of the questionnaire could be better targeted at specific populations (e.g., nonnative English speakers, older Americans, parents, people who had received welfare).

Prior to awarding the contract for the development of the 2003 NAAL, the National Center for Education Statistics (NCES) sponsored several studies evaluating the content of the 1992 background questionnaire. Sheehan-Holt and Smith² surveyed secondary users of the 1992 NALS data and obtained their recommendations for modifying the information collected on the

¹ U.S. Department of Education, National Center for Education Statistics. (2000). *Technical Report and Data File User's Manual for the 1992 National Adult Literacy Survey* (NCES 2001-457). Irwin Kirsch, Kentaro Yamamoto, Norma Norris, Donald Rock, Ann Jungeblut, Patricia O'Reilly, Martha Berlin, Leyla Mohadjer, Joseph Waksberg, Huseyin Boksel, John Burke, Susan Rieger, James Green, Merle Klein, Anne Campbell, Lynn Jenkins, Andrew Koststad, Peter Mosenthal, and Stephan Baldi. Andrew Kolstad, Project Officer. Washington, DC: Author.

² Sheehan-Holt, J. K., and Smith, M. C. (2000). Does Basic Skills Education Affect Adults' Literacy Proficiencies and Reading Practices? *Reading Research Quarterly*, 35(2): 226–243.

background questionnaire. Reder and Edmonston³ analyzed demographic changes in the population over the decade from 1992 to 2002 and recommended changes to the background questionnaire to address the changing demographics. Sherman, Condelli, and Koloski⁴ held focus groups with stakeholders and gathered their recommendations for the type of information that should be collected on the background questionnaire. On the basis of the information collected in these studies, the 1992 background questionnaire was modified to better serve the needs of NAAL data users. Items that were not useful to stakeholders in 1992 were dropped from the 2003 background questionnaire, and new items were added at the suggestion of stakeholders. All new items were evaluated in cognitive laboratory interviews. Several meetings were held in which NAAL stakeholders were given the opportunity to review the revised background questionnaire, and further changes were made on the basis of the feedback obtained at those meetings.

The final 2003 NAAL household background questionnaire covered the following areas:

- General and language background
- Educational background and experiences
- Political and social participation
- Labor force participation
- Literacy practices
- Job training and skills
- Demographic information
- Family literacy
- Household income and welfare participation
- Health
- Additional demographics

2.2 Prison Background Questionnaire

A separate background questionnaire was developed for the NAAL prison study. The prison background questionnaire collected demographic data on inmates and provided contextual data on their experiences in prison that were related to literacy, including participation in classes, job training, and prison work assignments. The prison background questionnaire was available in Spanish and English, and bilingual interviewers were employed in prisons with large Spanish-speaking populations. The prison background questionnaire was administered with a CAPI built into the laptop computers the interviewers carried with them. The CAPI system allowed complex skip patterns to be automated so that sections of the questionnaire could be better targeted at specific populations.

³ U.S. Department of Education, National Center for Education Statistics. (2000). *Demographic Changes and Literacy Development in a Decade* (Working Paper No. 2000-09). Stephen Reder and Barry Edmonston. Project Officer, Sheida White. Washington, DC: Author.

⁴ Sherman, R., Condelli, L., and Koloski, J. (1999). *Developing the National Assessment of Adult Literacy: Recommendations from Stakeholders* (NCES 1998-17). Washington, DC: U.S. Department of Education, National Center for Education Statistics.

The 2003 prison background questionnaire was based on the 1992 prison background questionnaire, with changes made to reflect changes in the 2003 household questionnaire. A few questions were also added to the prison background questionnaire from the Survey of Inmates in State Correctional Facilities administered by the Bureau of Justice Statistics. The prison background questionnaire was reviewed by a variety of stakeholders—including teachers working in prisons, former inmates, academics, and staff from the Bureau of Justice Statistics—and their input is reflected in the final questions. All prison background questions were evaluated in cognitive laboratories conducted with inmates in state prisons.

The final 2003 NAAL prison background questionnaire covered the following areas:

- General and language background
- Educational background and experiences
- Political and social participation
- Literacy practices
- Demographic information
- Household income and welfare participation
- Health
- Additional demographics
- Prison experiences
- Prison work assignments and labor force participation

2.3 Cognitive Items

The 2003 National Adult Literacy Survey main assessment consisted of a core of 7 fairly easy tasks divided across the three scales that all respondents completed at the beginning of the assessment and 13 additional blocks of items that were spiraled so that each respondent completed 3 blocks. Seven of the blocks in the 2003 assessment were new, and 6 of the blocks had been previously used in 1992. All the core tasks were new. The 1992 assessment also had consisted of a core and 13 additional blocks of prose, document, and quantitative items.

The 1992 blocks that were replaced for the 2003 assessment were heavily weighted toward document items, and the decision was made to strive for more of a balance among the three scales in the newly developed blocks. Therefore, the replacement tasks could not simply mirror the tasks in the replaced blocks. Instead, the replaced tasks were analyzed to determine the range of items along the following dimensions:

- The structure of the stimulus materials (exposition, narrative, table, graph, maps, etc.)
- The processes and strategies required to perform the task
- The content represented or the context from which the stimulus was drawn (work, home, community, etc.)
- The difficulty level of the task (percentage of respondents answering each item correctly)

Because of the change in the distribution of items across scales, the new items were not one-to-one matches with the old items along these dimensions. However, items were developed that reflected the range of items being replaced along these dimensions.

In addition, the 2003 assessment included a new health literacy scale embedded in the prose, document, and quantitative items. Therefore, the 2003 tasks included more questions with health content than did the tasks being replaced.

All new tasks in the 2003 assessment were evaluated in cognitive laboratory interviews.

3. Sampling⁵

The 2003 National Assessment of Adult Literacy included two samples: (1) adults ages 16 and older living in households (99 percent of the sample weighted) and (2) inmates ages 16 and older in federal and state prisons (1 percent of the sample weighted). Each sample was weighted to represent its share of the total population of the United States, and the samples were combined for reporting.

3.1 Household Sample

The 2003 National Assessment of Adult Literacy household sample included a nationally representative probability sample of 35,365 households. The household sample was selected on the basis of a four-stage, stratified area sample: (1) primary sampling units (PSUs) consisting of counties or groups of contiguous counties; (2) secondary sampling units (referred to as segments) consisting of area blocks; (3) housing units containing households; and (4) eligible persons within households. Person-level data were collected through a screener, a background questionnaire, the literacy assessment, and the oral module.

Six states—Kentucky, Maryland, Massachusetts, Missouri, New York, and Oklahoma—purchased additional cases in their states to allow reporting at the state level. A single area sample was selected for the national NAAL sample, and additional samples were selected for the six states participating in the State Assessment of Adult Literacy (SAAL). For each sample, the usual procedures for area sampling were followed: a stratified probability proportionate to size design was used for the first two stages, and systematic random samples were drawn in the last two stages.

A key feature of the national NAAL sample was the oversampling of Black and Hispanic adults, which was accomplished by oversampling segments with high concentrations of these groups. The SAAL samples did not include any oversampling of minority groups.

Although integrating the NAAL and SAAL samples at the design stage would have been more effective statistically, the states agreed to participate after the NAAL sample design and selection process had been finalized. Therefore, the approach used in the 1992 NALS was followed: selecting the SAAL samples independently of the NAAL sample and combining the samples at the estimation phase by using composite estimation.

The first stage of sampling was the selection of PSUs, which consisted of counties or groups of counties. PSUs were formed within state boundaries, which gave an improved sample for state-level estimation. One PSU was selected per stratum by using probabilities proportionate to their population within households, except in Maryland and Massachusetts where samples of segments were selected as the first-stage units. One hundred PSUs were selected for the national sample, and 54 PSUs were selected in Kentucky, Missouri, New York, and Oklahoma. Maryland and Massachusetts had too few PSUs to sample from; therefore, segments were selected in the

⁵ Portions of this text on sampling were written by Leyla Mohadjer, Thomas Krenzke, Wendy Van de Kerchhove, and Laura Alvarez-Rojas for the forthcoming *2003 National Assessment of Adult Literacy Technical Report*.

first stage of sampling. After selecting the segments, 20 area clusters (quasi-PSUs) were created for Maryland and Massachusetts by grouping the selected segments into 20 geographically clustered areas to facilitate a cost-efficient approach to data collection. The true first-stage sample size is much larger because a total of 323 first-stage units (i.e., segments) were selected in Maryland and Massachusetts. However, to not mislead readers into thinking the sample is much larger than it really is, this report uses the PSU count of 20 in Maryland and Massachusetts to describe the first-stage sampling activities. Fourteen PSUs were selected for both the national NAAL and the SAAL samples; hence, the sample included a combined total of 160 unique PSUs.

In the second stage of sampling, segments (census blocks or groups of blocks) within the PSUs were selected with a probability proportionate to size; the measure of size (MOS) for a segment was a function of the number of year-round housing units within the segment. In the national sample, the Black and Hispanic populations were sampled at a higher rate than the remainder of the population to increase their sample size, whereas the state samples used no oversampling. Oversampling in the national sample was accomplished by oversampling the high-minority segments in which Black and Hispanic adults accounted for 25 percent or more of the population. There were 1,959 segments selected for the national sample and 861 segments selected across the SAAL samples, with a total of 2,818 unique segments selected across the national and six SAAL samples. (Two segments were selected for both the NAAL and SAAL samples.)

In the third stage of sampling, housing units were selected with equal probability within each segment, except for nonminority households within high-minority segments in the national component. These national sample households were subsampled after screening so that the sampling rates for nonminority persons would be about the same in the high-minority segments as in other segments. The overall sample size of housing units took into account expected losses owing to vacant housing units, units that were not housing units, and expected response rates.⁶

The fourth stage of selection involved listing the age-eligible household members (ages 16 and older) for each selected household. Subsequently, one person was selected at random within households with three or fewer eligible persons, and two persons were selected if the household had four or more eligible persons. The listing and selection of persons within households were performed with the computer-assisted personal interviewing (CAPI) system.

Of the 35,365 sampled households, 4,671 were either vacant or not a dwelling unit, resulting in a sample of 30,694 households.⁷ A total of 25,123 households completed the screener, which was used to select survey respondents. The final screener response rate was 81.2 percent weighted.

⁶ The expected response rates took into account those experienced in the 1992 NALS and recent trends in household studies.

⁷ To increase the number of Black and Hispanic adults in the NAAL sample, segments with moderate to high concentrations of Black and Hispanic adults were given a higher selection probability. Segments in which Blacks and Hispanics accounted for 25 percent or more of the population were oversampled at a rate up to three times that of the remainder of the segments.

On the basis of the screener data, 23,732 respondents ages 16 and older were selected to complete the background questionnaire and the assessment; 18,186 actually completed the background questionnaire. Of the 5,546 respondents who did not complete the background questionnaire, 355 were unable to do so because of a literacy-related barrier, either the inability to communicate in English or Spanish (the two languages in which the background questionnaire was administered) or a mental disability.

The final response rate for the background questionnaire, which included respondents who completed the background questionnaire and respondents who were unable to complete the background questionnaire because of language problems or a mental disability, was 76.6 percent weighted. Of the 18,186 adults ages 16 and older who completed the background questionnaire, 17,178 completed at least one question on each of the three scales—prose, document, and quantitative—measured in the adult literacy assessment. An additional 149 were unable to answer at least one question on each of the three scales for literacy-related reasons.⁸ The final response rate for the literacy assessment, which included respondents who answered at least one question on each scale plus the 149 respondents who were unable to do so because of language problems or a mental disability, was 96.6 percent weighted.

Cases were considered complete if the respondent completed the background questionnaire and at least one question on each of the three scales or if the respondent was unable to answer any questions because of language issues (an inability to communicate in English or Spanish) or a mental disability. All other cases that did not include a complete screener, a background questionnaire, and responses to at least one question on each of the three literacy scales were considered incomplete or missing. Before imputation, the overall response rate for the household sample was 60.1 percent weighted.

For respondents who did not complete any literacy tasks on any scale, no information is available about their performance on the literacy scale they were missing. Completely omitting these individuals from the analyses would have resulted in unknown biases in estimates of the literacy skills of the national population because refusals cannot be assumed to have occurred randomly. For 859 respondents⁹ who answered the background questionnaire but refused to complete the assessment for reasons other than language issues or a mental disability, regression-based imputation procedures were applied to impute responses to one assessment item on each scale by using the NAAL background data on age, gender, race/ethnicity, education level, country of birth, census region, and metropolitan statistical area status.

On the prose and quantitative scales, a response was imputed for the easiest task on each scale. On the document scale, a response was imputed for the second easiest task because that task was also included on the health literacy scale. In each of the logistic regression models, the estimated

⁸ Of the 149 respondents who were unable to answer at least one question on each of the three scales for literacy-related reasons, 65 respondents answered at least one question on each scale. The remaining 84 respondents did not answer any questions on any scale.

⁹ Of the 18,186 household respondents who completed the background questionnaire, 17,178 completed at least one question on each of the three scales and 149 were unable to answer at least one question on one or more of the scales for literacy-related reasons. The remaining 859 respondents completed the background questionnaire but refused to answer the assessment.

regression coefficients were used to predict missing values of the item to be imputed. For each nonrespondent, the probability of answering the item correctly was computed and then compared with a randomly generated number between 0 and 1. If the probability of getting a correct answer was greater than the random number, the imputed value for the item was 1 (correct). Otherwise, it was 0 (wrong). In addition, a wrong response on each scale was imputed for 65 respondents who started to answer the assessment but were unable to answer at least one question on each scale because of language issues or a mental disability.

The final household reporting sample—including the imputed cases—consisted of 18,102 respondents. These 18,102 respondents are the 17,178 respondents who completed the background questionnaire and the assessment, plus the 859 respondents who completed the background questionnaire but refused to do the assessment for non-literacy-related reasons and have imputed responses to one item on each scale, plus the 65 respondents who started to answer the assessment items but were unable to answer at least one question on each scale because of language issues or a mental disability. After including the cases for which responses to the assessment questions were imputed, the weighted response rate for the household sample was 62.1 percent (18,102 cases with complete or imputed data and an additional 439 cases that had no assessment data because of language issues or a mental disability).¹⁰

The household sample was subject to unit nonresponse from the screener, background questionnaire, literacy assessment, and oral module and to item nonresponse to background questionnaire items. Although all background questionnaire items had response rates of more than 85 percent, two stages of data collection—the screener and the background questionnaire—had unit response rates below 85 percent and thus required an analysis of the potential for nonresponse bias.

Table 1 presents a summary of the household response rate.

Table 1. Weighted and unweighted household response rate, by survey component: 2003

Survey component	Weighted response rate (percent)	Unweighted response rate (percent)
Screener	81.2	81.8
Background questionnaire	76.6	78.1
Literacy assessment	96.6	97.2
Overall response rate before imputation	60.1	62.1
Overall response rate after imputation	62.1	63.9

Source: U.S. Department of Education, Institutes of Education Sciences, National Center for Education Statistics, 2003 National Assessment of Adult Literacy.

¹⁰ The 439 cases that had no assessment data because of language issues or a mental disability included the 355 respondents who were unable to complete the background questionnaire for one of these reasons, plus the 84 respondents who did not answer any questions on any scale because of language issues or a mental disability.

3.2 Prison Sample

The 2003 assessment also included a nationally representative probability sample of inmates in federal and state prisons. The target population for the prison sample consisted of inmates ages 16 and older from state, federal, and private prisons in the United States. The sampling frame was created primarily from two data sources: the Bureau of Justice Statistics 2000 Census of State and Federal Adult Correctional Facilities (referred to in the following text as the Prison Census) and the 2003 Directory of Correctional Facilities of the American Correctional Association (ACA).

The facility universe for the NAAL Prison Study was consistent with the Prison Census. As defined for the Prison Census, the 2003 NAAL target population included the following types of state and federal adult correctional facilities: prisons; prison farms; reception, diagnostic, and classification centers; road camps; forestry and conservation camps; youthful offender facilities (except in California); vocational training facilities; drug and alcohol treatment facilities; and state-operated local detention facilities in Alaska, Connecticut, Delaware, Hawaii, Rhode Island, and Vermont. Facilities were included in the NAAL Prison Study if they were

- staffed with federal, state, local, or private employees;
- designed to house primarily state or federal prisoners;
- physically, functionally, and administratively separate from other facilities; and
- in operation between September 2003 and March 2004.

The Prison Study sample also included private facilities housing prisoners under exclusive contract to state governments and the Federal Bureau of Prisons.

Specifically excluded from the NAAL Prison Study were

- privately operated facilities that were not exclusively for state or federal inmates;
- military facilities;
- Immigration and Naturalization Service facilities;
- Bureau of Indian Affairs facilities;
- facilities operated and administered by local governments, including those housing state prisoners;
- facilities operated by the U.S. Marshals Service, including the Office of the Detention Trustee;
- hospital wings and wards reserved for state prisoners; and
- facilities housing only juvenile offenders.

Even though they contain inmates up to age 21, juvenile facilities were excluded from the NAAL for two reasons: (1) to remain consistent with the facilities listed in the Prison Census and (2) to promote cost efficiency because it would not have been cost-effective to visit these facilities to sample the small number of inmates 16 years of age and older.

Inmate sampling frames were created by interviewers at the time they visited the prisons. The frame consisted of all inmates occupying a bed the night before inmate sampling was conducted.

A total of 114 prisons were selected to participate in the adult literacy assessment. Of these 114 prisons, 107 agreed to participate, 3 refused, and 4 were ineligible. The final prison response rate was 97.3 percent weighted. From among the inmates in those prisons, 1,298 inmates ages 16 and older were randomly selected to complete the background questionnaire and assessment. Of those 1,298 selected inmates, 1,161 completed the background questionnaire. Of the 137 who did not complete the background questionnaire, 12 were unable to do so because of a literacy-related barrier, either the inability to communicate in English or Spanish (the two languages in which the background questionnaire was administered) or a mental disability.

The final response rate for the prison background questionnaire, which included respondents who completed the background questionnaire and respondents who were unable to complete the background questionnaire because of language problems or a mental disability, was 90.6 percent weighted. Of the 1,161 inmates who completed the background questionnaire, 1,125 completed at least one question on each of the three scales—prose, document, and quantitative—measured in the adult literacy assessment. An additional 8 inmates were unable to answer at least one question on each of the three scales for literacy-related reasons. The final response rate for the literacy assessment, which included respondents who answered at least one question on each scale or were unable to do so because of language problems or a mental disability, was 98.9 percent weighted.

The same definition of a complete case used for the household sample was also used for the prison sample, and the same rules were followed for imputation. Before imputation, the final response rate for the prison sample was 87.2 percent weighted.

One response on each scale was imputed on the basis of background characteristics for 28 inmates who completed the background questionnaire but had incomplete or missing assessments for reasons that were not literacy related. The statistical imputation procedures were the same as for the household sample. The background characteristics used for the missing data imputation for the prison sample were prison security level, region of country/type of prison, age, gender, educational attainment, country of birth, race/ethnicity, and marital status. A wrong response on each scale was imputed for the 3 inmates who started to answer the assessment but were unable to answer at least one question on each scale because of language issues or a mental disability. The final prison reporting sample—including the imputed cases—consisted of 1,156 respondents. After the cases for which responses to the assessment questions were imputed were included, the weighted response rate for the prison sample was 88.3 percent (1,156 cases with complete or imputed data and an additional 17 cases that had no assessment data because of language issues or a mental disability).

Table 2 presents a summary of the prison response rate.

Table 2. Weighted and unweighted prison response rate, by survey component: 2003

Survey component	Weighted response rate (percent)	Unweighted response rate (percent)
Prison	97.3	97.3
Background questionnaire	90.6	90.4
Literacy assessment	98.9	98.8
Overall response rate before imputation	87.2	86.8
Overall response rate after imputation	88.3	87.9

Source: U.S. Department of Education, Institutes of Education Sciences, National Center for Education Statistics, 2003 National Assessment of Adult Literacy.

4. Nonresponse Bias

NCES statistical standards require a nonresponse bias analysis when the unit response rate for a sample is less than 85 percent. The nonresponse bias analysis of the household sample revealed differences in the background characteristics of respondents who participated in the assessment compared with those who refused.

In bivariate unit-level analyses at the screener and background questionnaire stages, estimated percentages for respondents were compared with those for the total eligible sample to identify any potential bias owing to nonresponse. Although some statistically significant differences existed, the potential for bias was small because the absolute difference between estimated percentages was less than 2 percent for all domains considered. Multivariate analyses were conducted to further explore the potential for nonresponse bias by identifying the domains with the most differential response rates. These analyses revealed that the lowest response rates for the screener were among dwelling units in segments with high median income, small average household size, and a large proportion of renters. The lowest response rates for the background questionnaire were among males ages 30 and older in segments with high median income. However, the variables used to define these areas and other pockets with low response rates were used in weighting adjustments. The analysis showed that weighting adjustments was highly effective in reducing the bias. The general conclusion was that the potential amount of nonresponse bias attributable to unit nonresponse at the screener and background questionnaire stages was likely to be negligible.

5. Data Collection

Household interviews took place in respondents' homes; prison interviews generally took place in a classroom or library in the prison. Whenever possible, interviewers administered the background questionnaire and assessment in a private setting. Unless there were security concerns, a guard was not present in the room when inmates were interviewed.

Interviewers used a computer-assisted personal interviewing (CAPI) system programmed into laptop computers. The interviewers read the background questions from the computer screen and entered all responses directly into the computer. Skip patterns and follow-up probes for contradictory or out-of-range responses were programmed into the computer.

After completing the background questionnaire, respondents were handed a booklet with the assessment questions. The interviewers followed a script that introduced the assessment booklet and guided the respondent through the assessment.

Each assessment booklet began with the same seven questions. After the respondent completed those questions, the interviewer asked the respondent for the book and used an algorithm to determine on the basis of the responses to the first seven questions whether the respondent should continue in the main assessment or be placed in the Adult Literacy Supplemental Assessment (ALSA). Three percent of adults weighted (5 percent unweighted) were placed in the ALSA.

ALSA was a performance-based assessment that allowed adults with marginal literacy to demonstrate what they could and could not do when asked to make sense of various forms of print. The ALSA started with simple identification tasks and sight words and moved to connected text, using authentic, highly contextualized material commonly found at home or in the community. Respondents placed in the ALSA are included in the NAAL sample on the basis of their responses to the seven questions. Because the ALSA respondents got most or all of the seven questions at the beginning of the assessment wrong, they would have been classified into the Below Basic level on the health scale.

A respondent who continued in the main assessment was given back the assessment booklet, and the interviewer asked the respondent to complete the tasks in the booklet and guided the respondent through the tasks. The main assessment consisted of 12 blocks of tasks with approximately 11 questions in each block, but each assessment booklet included only 3 blocks of questions. The blocks were spiraled so that across the 26 different configurations of the assessment booklet, each block was paired with every other block and each block appeared in each of the three positions (first, middle, last) in a booklet.

For ALSA interviews, the interviewer read the ALSA script from a printed booklet and classified the respondent's answers into the response categories in the printed booklet. ALSA respondents were handed the materials they were asked to read.

Following the main assessment or ALSA, all respondents were administered the oral fluency assessment (not discussed in this report). Respondents were handed a booklet with passages, number lists, letter lists, word lists, and pseudoword lists to read orally. Respondents read into a microphone that recorded their responses on the laptop computer.

6. Weighting and Variance Estimation

As discussed above, the NAAL included both a household sample and a prison sample. The household sample was further divided into cases selected for the national sample and additional

cases selected in the six SAAL states. Weighting was done separately for the household and prison samples. However, the weights were developed so that the two samples could be used together in a combined sample.

6.1 Household Sample Weighting

Differential probabilities of selection into the NAAL household sample were adjusted by computing base weights for all adults selected into the household sample. The base weight was calculated as the reciprocal of a respondent's final probability of selection. The weights were adjusted for nonresponse at both the screener level and the background questionnaire level. Additionally, trimming procedures were followed to reduce the impact of extreme weights. The background questionnaire weighting steps were done separately for the national and SAAL household samples, and each sample was separately calibrated to population estimates based on 2003 Current Population Survey (CPS) data.

To combine the NAAL and SAAL household samples, composite weights were calculated for the respondents in the six participating states and the respondents in the national NAAL household sample in the six SAAL states. The composite weights were adjusted through poststratification and raking to match the 2003 CPS data. For a more detailed discussion of the household sample weighting, see chapter 12 of the forthcoming *2003 National Assessment of Adult Literacy Technical Report*.

6.2 Prison Sample Weighting

The prison study weighting consisted of four main steps. First, prison base weights were constructed using the probability of selection for each prison into the sample. Then, a nonresponse adjustment was made to prison base weights to account for nonparticipating prisons. Next, inmate base weights were calculated using the prison nonresponse-adjusted weight and the within-prison sampling rate. Finally, the inmate base weights were raked to Bureau of Justice Statistics control totals to account for inmate nonresponse and noncoverage. For a more detailed discussion of the prison sample weighting, see chapter 12 of the forthcoming *2003 National Assessment of Adult Literacy Technical Report*.

6.3 Variance Estimation

As discussed above, a complex sample design was used to select assessment respondents. The properties of a sample selected through a complex design could be very different from those of a simple random sample in which every individual in the target population has an equal chance of selection and in which the observations from different sampled individuals can be considered to be statistically independent of one another. Therefore, the properties of the sample for the complex data collection design were taken into account during the analysis of the data. Standard errors calculated as though the data had been collected from a simple random sample would generally underestimate sampling errors. One way of addressing the properties of the sample design was by using sampling weights to account for the fact that the probabilities of selection were not identical for all respondents. All population and subpopulation characteristics based on the NAAL data should use sampling weights in their estimation.

Because the assessment used clustered sampling, conventional formulas for estimating sampling variability that assume simple random sampling and hence independence of observations are inappropriate. Appendix D of this report includes a discussion of how to use a Taylor series procedure to estimate standard errors. The NAAL data can also be analyzed using the replicate weights that are included with the file and a jackknife procedure. For a discussion of jackknife procedures, see chapter 15 of the *Technical Report and Data File User's Manual for the 1992 National Adult Literacy Survey*.

7. Scaling

As discussed above, each respondent to the NAAL received a booklet that included 3 of the 13 assessments blocks. Because each respondent did not answer all the NAAL items, item response theory (IRT) methods were used to estimate average scores on the health, prose, document, and quantitative literacy scales; a simple average percent correct would not allow reporting results that were comparable for all respondents. IRT models the probability of answering a question correctly as a mathematical function of proficiency or skill. The main purpose of IRT analysis is to provide a common scale on which performance on some latent trait can be compared across groups, such as those defined by sex, race/ethnicity, or place of birth.¹¹

IRT models assume that an examinee's performance on each item reflects characteristics of the item and characteristics of the examinee. All models assume that all items on a scale measure a common latent ability or proficiency dimension (e.g., prose literacy) and that the probability of a correct response on an item is uncorrelated with the probability of a correct response on another item given fixed values of the latent trait. Items are measured in terms of their difficulty as well as their ability to discriminate among examinees of varying ability.

The assessment used two types of IRT models to estimate scale scores. The two-parameter logistic (2PL) model, which was used for dichotomous items (that is, items that are scored either right or wrong) takes the form

$$P(x_{ij} = 1 | \theta_j, a_i, b_i) = \frac{1}{1 + e^{-1.7a_i(\theta_j - b_i)}},$$

where x_{ij} is the response of person j to item i , θ_j is the proficiency of person j , a_i is the *slope* or *discrimination* parameter for item i , and b_i is the *location* or *difficulty* parameter for item i .

For the partial credit items, the graded response logistic (GRL) model was used. This model follows the 2PL model for the probability of a score of 1 (at least partially correct):

$$P(x_{ij} \geq 1 | \theta_j, a_i, b_{i1}) = \frac{1}{1 + e^{-1.7a_i(\theta_j - b_{i1})}}$$

¹¹Hambleton, R.K., and Swaminathan, H (1985). *Item Response Theory: Principles and Applications*. Boston: Kluwer-Nijhoff Publishing.

It also follows the 2PL model for the probability of a score of 2 (completely correct):

$$P(x_{ij} = 2 | \theta_j, a_i, b_{i2}) = \frac{1}{1 + e^{-1.7a_i(\theta_j - b_{i2})}}$$

In the equations above, b_{i1} and b_{i2} are the step parameters corresponding to the response categories of partially or fully correct.

The scale indeterminacy was solved by setting an origin and unit size to the reported scale means and standard deviations from the 1992 assessment. Linear transformation was performed to transform the original scale metric to the final reporting metric.

Levels were set and items were mapped to scales on the basis of the scores corresponding to a 67 percent success rate on the tasks.

**Appendix A:
2003 Household Background Questionnaire**

**National Assessment of
Adult Literacy:
English Background
Questionnaire**

Instructions for Reading NAAL English Background Questionnaire

The NAAL background questionnaire is designed to be administered using a Computer Assisted Personal Interviewing (CAPI) system. Interviewers read the questions aloud to respondents from the screens of laptop computers, and they record respondents' answers directly on the computers. The interviewers read aloud response options that are written in lower-case letters, but do not read aloud the response options that are written in upper-case letters.

Administering the background questionnaire using a CAPI system allows for the inclusion of complex skip patterns that target questions only at respondents in a particular subgroup. However, these complex skip patterns make the background questionnaire difficult to follow on paper. Skip patterns are indicated on the paper version of the background questionnaire in two different ways.

For some items where a respondent's choice indicates that he or she should skip to a particular item, the skip pattern is indicated in parenthesis following the response item. For example, if a respondent answers "No" to question A-9, "Have you ever taken a class in the United States to learn English-as-a-second-language, sometimes called an ESL class?," the respondent skips to question A-11, since the question is about how long ago he or she took the class is not relevant for this respondent. If the respondent answers "Yes" to question A-9, the respondent continues to question A-10.

When skip patterns are based on responses to one or more earlier questions in the survey, the skip patterns are indicated in a box that appears before the item that some respondents may skip. For example, question A-4 is skipped by some respondents based on their answer to A-1. The box inserted before question A-4 describes the skip pattern.

For all questions, interviewers had the option to code responses "Don't Know" or "Refused" when appropriate.

National Study Of America's Adults

BACKGROUND QUESTIONNAIRE

IF R IS NOT SCREENER R:

Hello, I am (NAME) from Westat. My organization is helping the United States Department of Education with a very important survey about how adults use printed materials. Recently, another member of your household told me who lives here. Based on this information, you were selected at random to take part in the survey.

IF R IS SCREENER R:

You have been selected to participate in the survey.

I will ask you a short set of questions about your background, education, and work experiences. Then, I will give you a booklet containing exercises based on printed materials, such as newspapers, maps, stories, brochures, forms, and advertisements. Others who have completed these exercises found them interesting and fun. The entire survey will take approximately 90 minutes to complete, and you will be paid \$30 for your participation.

Your participation in this survey is voluntary and very important. All of your answers will be kept strictly confidential. All information will be reported for a group as a whole and your responses will not be linked to your name. You do not have to answer any questions you do not want to answer.

IF R REQUESTS MORE INFORMATION ABOUT PURPOSE OF SURVEY:

Today, adults increasingly are expected to use printed information in our society, but there is very little information available on whether or not they are well prepared. This survey will provide information about the reading and writing experiences, activities, and skills of adults in the United States. Information will be used by educators, policymakers, and business leaders to design programs in order to improve the literacy skills of adults.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0654 and will expire on **06/30/04**. The time required to complete these forms is estimated to average .45 hours per respondent, including the time to review instructions and complete the survey. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S Department of Education, Washington, DC 20202-4651. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:** NCES, U.S. Department of Education, 1990 K Street, NW, Washington, DC 20006.

Section A. General and Language Background

Interviewer: Code gender of respondent. 1 = Male; 2 = Female

A-1. In what country were you born?

Look up table

If answered U.S.A. for A-1, go to A-3; otherwise continue.

A-1A. How old were you when you moved to the United States?

_____ Age

A-2. How many years have you lived in the United States?

- | | |
|----------------|---|
| A. 1 TO 5..... | 1 |
| B. 6 TO 10 | 2 |
| C. 11 TO 15 | 3 |
| D. 16 TO 20 | 4 |
| E. 21 TO 30 | 5 |
| F. 31 TO 40 | 6 |
| G. 41 TO 50 | 7 |
| H. 51 OR MORE | 8 |

A-3. What is your date of birth?

Month Day Year

If answered U.S.A. for A-1, go to A-5; otherwise continue.

A-4. What was the highest level of education you completed before coming to the United States?
(If response does not fit categories, probe for equivalent.)

- | | |
|---|-----|
| A. DID NOT ATTEND SCHOOL BEFORE COMING TO U.S. | 1 |
| B. PRIMARY (GRADES K-3) | 2 |
| C. ELEMENTARY (GRADES 4-8) | 3 |
| D. SECONDARY (GRADES 9-12) | 4 |
| E. VOCATIONAL (POSTSECONDARY) | 5 |
| F. COLLEGE/UNIVERSITY | 6 |
| G. OTHER (SPECIFY) | 910 |

A-5. When you were growing up, what language or languages were usually spoken in your home?
(Select all that apply.)

Look up table

A-6. What language or languages did you learn to speak before you started school?
(Select all that apply.)

Look up table

If English only for both A-5 and A-6, go to A-11; otherwise continue.

A-7. What language did you first learn to read and write?

Look up table

A-8. How old were you when you learned to speak English?

- | | |
|---------------------------|----|
| A. 1-4 YEARS OLD | 1 |
| B. 5-10 YEARS OLD | 2 |
| C. 11-15 YEARS OLD | 3 |
| D. 16-20 YEARS OLD | 4 |
| E. 21 YEARS OR OLDER | 5 |
| F. DOES NOT SPEAK ENGLISH | 95 |

If English only in A-6, go to A-11; otherwise continue.

A-9. Have you ever taken a class in the United States to learn English-as-a-second-language, sometimes called an ESL class?

- | | | |
|--------------|---|--------|
| A. YES | 1 | (A-10) |
| B. NO | 2 | (A-11) |

A-10. How long ago did you last take an English-as-a-second-language or ESL class in the United States? Was it...

- | | |
|-------------------------------------|---|
| A. Within the last two years, | 1 |
| B. 2 to 5 years ago, | 2 |
| C. More than 5 years ago, or | 3 |
| D. Are you taking an ESL class now? | 4 |

A-11. Which language do you usually speak now?

Look up table

A-12. What other language do you often speak now?

- | | |
|-----------------------------|----|
| A. Look up table | |
| B. No other language spoken | 95 |

A-13. Other than English, what language do you speak best?

- | | |
|------------------|---|
| A. None | 1 |
| B. Look up table | |

If English only in A-6, A-11, A-12, and A-13, go to A-15; otherwise, repeat item A-14 for each non-English language identified in questions A-6, A-11, A-12, and A-13.

A-14. With regard to (non-English language in A-6, A-11, A-12, and A-13), how well do you...

	Would you say...				
	Very well	Well	Not well	or	Not at all
A. Understand it when it is spoken to you?	1	2	3		4
B. Speak it?	1	2	3		4
C. Read it?	1	2	3		4
D. Write it?	1	2	3		4

A-15. With regard to the English language, how well do you...

	Would you say...				
	Very well	Well	Not well	or	Not at all
A. Understand it when it is spoken to you?	1	2	3		4
B. Speak it?	1	2	3		4
C. Read it?	1	2	3		4
D. Write it?	1	2	3		4

If English only for A-6, go to B-1; otherwise continue.

A-16. **[HAND CARD.]** How difficult is it for you to (item) in English?

**HAND
CARD
1**

	Would you say you have...					
	No difficulty	Some difficulty	Moderate difficulty	or a	Great deal of difficulty	NEVER TRIED
A. Understand people having a conversation with you?	1	2	3		4	5
B. Understand television, movies, or videos?	1	2	3		4	5
C. Understand a telephone conversation?	1	2	3		4	5

If answered 1 to A-15C and A-15D, go to B-1. If answered 1 to A-15C, but A-15D was not answered 1, go to A-18; otherwise continue.

A-17. **[HAND CARD.]** How difficult is it for you to **(item)** written in English?

Would you say you have...

		No difficulty	Some difficulty	Moderate difficulty	or a Great deal of difficulty	NEVER TRIED
HAND CARD 1	A. Understand a utility bill, such as telephone or electric?	1	2	3	4	5
	B. Understand the dosage information on over-the-counter medicines?	1	2	3	4	5
	C. Look up information in dictionaries, encyclopedias, phone books, or other reference books?	1	2	3	4	5

A-18. **[HAND CARD.]** How difficult is it for you to fill out forms in English, such as at the doctor's office or at school? Would you say you have...

HAND CARD 1	A. No difficulty,	1
	B. Some difficulty,	2
	C. Moderate difficulty, or a	3
	D. Great deal of difficulty?	4
	E. NEVER TRIED	5

Section B. Educational Background and Experiences

B-1. **[HAND CARD.]** I'd like to ask you about your educational background and experiences. What is the highest level of public or private education you completed? [If respondent went to school outside United States, probe for equivalent.]

HAND
CARD
2

- | | | |
|--|----|-------|
| A. STILL IN HIGH SCHOOL | 1 | (B-9) |
| B. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 2 | (B-2) |
| C. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE)
(SPECIFY GRADE) | 3 | (B-2) |
| D. GED OR HIGH SCHOOL EQUIVALENCY | 4 | (B-2) |
| E. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY
GRADUATE PROGRAM) | 5 | (B-2) |
| F. ATTENDED A VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER
HIGH SCHOOL | 6 | (B-2) |
| G. COLLEGE: LESS THAN TWO YEARS | 7 | (B-2) |
| H. COLLEGE: ASSOCIATE'S DEGREE (A.A.) | 8 | (B-2) |
| I. COLLEGE: TWO YEARS OR MORE, NO DEGREE | 9 | (B-2) |
| J. COLLEGE GRADUATE (B.S. OR B.A.) | 10 | (B-2) |
| K. POSTGRADUATE/NO DEGREE | 11 | (B-2) |
| L. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 12 | (B-2) |

B-2. What year did you (graduate from high school/receive your GED/attend your last year of school)?
Year _____

If answered 2, 3 or 4 for B-1, go to B-4; otherwise continue.

B-3. What type of high school diploma did you receive? Was it a regular high school diploma from a school in the United States; a regular high school diploma from a school outside the United States run by the United States government, such as a Department of Defense school; a regular high school diploma from a school outside the United States, not run by the United States government; a GED or high school equivalency degree; a certificate of completion that was different from a regular high school diploma; or something else?

- | | |
|---|-----|
| A. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL IN THE
UNITED STATES | 1 |
| B. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL OUTSIDE
THE UNITED STATES RUN BY THE UNITED STATES
GOVERNMENT, SUCH AS A DEPARTMENT OF DEFENSE SCHOOL. | 2 |
| C. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL OUTSIDE
THE UNITED STATES, NOT RUN BY THE UNITED STATES
GOVERNMENT | 3 |
| D. GED | 4 |
| E. CERTIFICATE OF COMPLETION | 5 |
| F. DID NOT RECEIVE HIGH SCHOOL DIPLOMA | 6 |
| G. OTHER (SPECIFY) | 910 |

If answered 10, 11, or 12 for B-1, go to box before B-5; otherwise continue.

B-4. What was the main reason you stopped your public or private schooling when you did? Please listen to me read all the answer categories, and then tell me which one best describes the reason you stopped your schooling. Was it...

- | | |
|--|----|
| A. You are currently in school, | 1 |
| B. Financial problems, | 2 |
| C. Did not do well in school, | 3 |
| D. Did not like school or was bored in school, | 4 |
| E. Expelled from school or asked to leave, | 5 |
| F. Wanted to work, | 6 |
| G. Wanted to go into the military, | 7 |
| H. Personal illness, disability, or pregnancy, | 8 |
| I. Family reasons such as the illness or death of one of your parents, | 9 |
| J. School not available or not accessible, | 10 |
| K. Did not feel safe in school, or | 11 |
| L. Other? | 12 |

If answered 2 or 3 for B-3, go to box before B-6; otherwise continue. If answered 2 or 3 for B-1, read "attended your last year of school" for B-5; if answered 4 for B-1 or 4 for B-3 read "received your GED" for B-5; otherwise read "graduated from high school" for B-5.

B-5. When you (graduated from high school/received your GED/attended your last year of school), what state did you live in?

Look up table

If answered 1, 2, 3, 4, 5, or 6 for B-1, go to B-9; otherwise continue. If answered 7 or 9 for B-1, read "attend your last year of college" for B-6. If answered 11 or 12 for B-1, read "receive your undergraduate degree" for B-6. If answered 8 for B-1, read "receive your associate's degree" for B-6. If answered 10 for B-1, read "graduate from college" for B-6.

B-6. What year did you (attend your last year of college/receive your undergraduate degree/receive your associate's degree/graduate from college)?

Year _____

If answered 7 or 9 to B-1, go to B-9; otherwise continue.

B-7. Did you receive your degree from a college in the United States?

- | | | |
|--------|---|-------|
| A. YES | 1 | (B-8) |
| B. NO | 2 | (B-9) |

B-8. In what state was the college where you received your college degree located?

Look up table

B-9. How long have you lived in **(this state)**? Would you say...

- | | |
|---------------------|---|
| A. Since birth..... | 1 |
|---------------------|---|

- B. Less than one year 2
- C. 1 to 5 years 3
- D. 6 to 10 years 4
- E. 11 to 15 years 5
- F. 16 to 20 years 6
- G. More than 20 years 7

If answered 1 for B-1, go to B-11; otherwise continue.

- B-10. Are you currently enrolled in school or college, either full-time or part-time?
- A. Yes 1
 - B. No 2

- B-11. Are you currently enrolled in or have you ever taken part in a program other than in regular school in order to improve your *basic skills*, that is, basic reading, writing and arithmetic skills?
- A. Yes 1 (B-12)
 - B. No 2 (B-14)

- B-12. How long ago did you last take a class to improve your basic skills? Was it...
- A. Within the last two years, 1
 - B. 2 to 5 years ago, 2
 - C. More than 5 years ago, or 3
 - D. Are you currently taking a basic skills class? 4

If answered 2 to A-9, go to B-14; otherwise continue.

- B-13. Was the basic skills class part of the English-as-a-second-language or ESL class you took, or was it a separate class?
- A. Part of ESL class 1
 - B. Separate class 2

- B-14. Have you received any type of information technology skill certification sponsored by a hardware or software manufacturer or an industry or professional association?
- A. Yes 1 (B-15)
 - B. No 2 (B-17)

- B-15. Did you have to pass a test to get the certification?
- A. Yes 1 (B-16)
 - B. No 2 (B-17)

- B-16. How did you prepare for the test? Was it..
- | | YES | NO |
|---|-----|----|
| A. A class offered by a four-year college or university? | 1 | 2 |
| B. A class offered by a community college? | 1 | 2 |
| C. A class offered by a technical school or private vendor? | 1 | 2 |

D. A class offered by a high school or vocational secondary school?	1	2
E. A class offered directly by a hardware or software manufacturer, such as Microsoft, Oracle, Novell, or Cisco?	1	2
F. On the job training or apprenticeship?	1	2
G. Independent study?	1	2
H. Other? (Specify)	1	2

B-17. Other than information technology, have you ever received any type of job-related skill certification recognized by a licensing board or an industry or professional association?

A. Yes	1	(B-18)
B. No	2	(C-1)

B-18. Did you have to pass a test to get the certification?

A. Yes	1	(B-19)
B. No	2	(C-1)

B-19. How did you prepare for the test? Was it..

	YES	NO
A. A class offered by a four-year college or university?	1	2
B. A class offered by a community college?	1	2
C. A class offered by a technical school or private vendor?	1	2
D. A class offered by a high school or vocational secondary school?	1	2
E. On the job training or apprenticeship?	1	2
F. Independent study?	1	2
G. Other? (Specify)	1	2

Section C. Political and Social Participation

C-1. **[HAND CARD.]** I'd like to find out how you usually get information about current events, public affairs, and the government. How much information about current events, public affairs and the government do you get from...

**HAND
CARD
3**

		Would you say...				
		A lot	Some	A little	or	None
A.	Newspapers?.....	1	2	3		4
B.	Magazines?	1	2	3		4
C.	Internet?	1	2	3		4
D.	Radio and television?	1	2	3		4
E.	Books or brochures?	1	2	3		4
F.	Family members, friends, or co-workers?.....	1	2	3		4

If English only for A-6, go to C-3; otherwise continue.

C-2. How much of the information you get about current events, public affairs, and the government is presented in **(non-English language in A-6, A-11, A-12, or A-13)**? Would you say...

- A. All,..... 1
- B. Most,..... 2
- C. Some, or..... 3
- D. None?..... 4

C-3. During the past year, did you give any **UNPAID** time as a volunteer to a group or organization?

- A. Yes..... 1 (C-4)
- B. No..... 2 (C-5)

C-4. How often do you volunteer? Would you say...

- A. Most days,..... 1
- B. A few days a week,..... 2
- C. About once a week, or..... 3
- D. Less than once a week?..... 4

C-5. How many hours do you usually watch television, videotapes, or DVDs each day?

- | | |
|--------------------------|---|
| A. None | 0 |
| B. 1 hour or less | 1 |
| C. 2 hours..... | 2 |
| D. 3 hours..... | 3 |
| E. 4 hours..... | 4 |
| F. 5 hours..... | 5 |
| G. 6 or more hours | 6 |

C-6. How often do you use the services of a library for any reason? Would you say...

- | | | |
|----------------------------------|---|------------------|
| A. Daily,..... | 1 | (C-7) |
| B. Weekly,..... | 2 | (C-7) |
| C. Monthly,..... | 3 | (C-7) |
| D. Once or twice a year, or..... | 4 | (C-7) |
| E. Never?..... | 5 | (Box before C-8) |

C-7. During the past month, did you borrow any materials from a library?

- | | |
|--------------|---|
| A. Yes | 1 |
| B. No..... | 2 |

If answered (born in U.S.A.) or (U.S. territory) to A-1, go to C-9; otherwise continue.

C-8. Are you a citizen of the United States?

- | | |
|--------------|---|
| A. Yes | 1 |
| B. No..... | 2 |

C-9. Did you ever serve on active duty in the U.S. Armed Forces?

- | | |
|--------------|---|
| A. Yes | 1 |
| B. No..... | 2 |

If answered 2 to C-8, go to D-1; otherwise continue.

C-10. In 2000, Al Gore ran on the Democratic ticket against George W. Bush for the Republicans. Do you remember for sure whether or not you voted in that election?

- | | | |
|-------------------------------------|---|--------|
| A. Yes, I remember for sure | 1 | (C-11) |
| B. No, don't remember for sure..... | 2 | (C-12) |
| C. Yes, I voted..... | 3 | (C-12) |
| D. No, I didn't vote..... | 4 | (C-12) |

C-11. Did you vote in that election?

- A. Yes
- B. No.....

1
2

C-12. Are you currently registered to vote?

- A. Yes
- B. No.....

1
2

Section D. Labor Force Participation

D-1. **[HAND CARD.]** Now I'd like to ask you some questions about what you were doing last week. Last week were you...(Select all that apply.)

**HAND
CARD
4**

- | | |
|--|-----|
| A. Working a full-time job for pay or profit, that is, 35 hours or more? | 1 |
| B. Working for pay or profit part-time, that is, 1 to 34 hours?..... | 2 |
| C. Working two or more part-time jobs for pay, totaling 35 or more hours? .. | 3 |
| D. Unemployed, laid off, or looking for work? | 4 |
| E. With a job but not at work because of temporary illness, vacation,
or work stoppage? | 5 |
| F. With a job but on family leave (maternity or paternity leave)? | 6 |
| G. In school? | 7 |
| H. Keeping house?..... | 8 |
| I. Retired? | 9 |
| J. Doing volunteer work?..... | 10 |
| K. Other (Specify) | 910 |

If answered 1, 5 or 6 to D-1, go to D-3; otherwise continue.

D-2. Have you looked for a job at any time during the past four weeks?

- | | |
|--------------|---|
| A. Yes | 1 |
| B. No..... | 2 |

If answered 4, 7, 8, 9, 10 or 910 only to D-1, go to D-5; otherwise continue.

D-3. Last week, what was your total weekly wage or salary from all jobs *before* any deductions? Include tips and commissions. (Write in dollar amount *and* select appropriate code.)

- \$ _____ . _____
- | | |
|------------------------------|-----|
| A. Per hour..... | 1 |
| B. Per day | 2 |
| C. Per week..... | 3 |
| D. Per two-week period | 4 |
| E. Per month | 5 |
| F. Per year | 6 |
| G. Other (Specify) | 910 |

If answered "\$0" for D-3, go to D-4; otherwise continue.

D-3A. Was that take-home pay or gross pay?

- | | |
|-----------------------|---|
| A. Take-home pay..... | 1 |
| B. Gross pay | 2 |

D-4. How many hours or days did you work last week?

Hours: _____
Days: _____

D-5. Now I'd like to ask you some questions about your work during the past 12 months. Including weeks of paid leave, such as vacation and sick leave, how many weeks did you work for pay or for profit during the past 12 months?

- | | | |
|---|---|-------|
| A. None (0)..... | 1 | (D-6) |
| B. Less than 52 weeks (Specify number of weeks):..... | 2 | (D-6) |
| C. 52 weeks (for the last 12 months)..... | 3 | (D-7) |

D-6. Of the weeks you were not employed, what were you doing? Were you...
(Select all that apply.)

- | | |
|---|---|
| A. Ill, or disabled and unable to work, | 1 |
| B. Retired, | 2 |
| C. Taking care of home or family, | 3 |
| D. Going to school,..... | 4 |
| E. Could not find work, or..... | 5 |
| F. Doing something else? (Specify) | 6 |

If answered 1 to D-5, go to D-9; otherwise continue.

D-7. For the past 12 months, what was your average weekly wage or salary *before* any deductions? Include tips and commissions. (Write in dollar amount *and* select appropriate code.)

- \$ _____ . _____
- | | |
|-----------------------------|-----|
| A. Per hour..... | 1 |
| B. Per day..... | 2 |
| C. Per week..... | 3 |
| D. Per two-week period..... | 4 |
| E. Per month..... | 5 |
| F. Per year..... | 6 |
| G. Other (Specify) | 910 |

If answered 3 for D-5, go to D-8; otherwise continue.

D-7A. Is that your average wage or salary for the entire year, or just for the weeks you worked?

- | | |
|----------------------------|---|
| A. Entire year | 1 |
| B. Just weeks worked | 2 |

D-8. On average, how many hours or days did you work each week during the past 12 months?

Hours: _____
Days: _____

If answered 3 for D5, go to D9; otherwise continue.

D-8A. Is that your average for the entire year or just for the weeks you worked?

- | | |
|----------------------------|---|
| A. Entire year | 1 |
| B. Just weeks worked | 2 |

D-9. Which of the following describes your work history? Have you...

- A. Held a paying job within the last three years,

1

 (D-10)
- B. Held a paying job, but not within the last three years, or

2

 (Box before E-1)
- C. Never been employed for pay full-time or part-time?

3

 (Box before E-1)

D-10. Now I'd like to ask you some questions about your current full-time or part-time job or your most recent full-time or part-time job. For what kind of business or industry (do/did) you work? (For example, television and radio manufacturing, retail shoe store, state labor department, farm, etc.) (If R is working two or more jobs, probe: Tell me about the job you work the most hours or the job you consider your primary employment.)

BUSINESS OR INDUSTRY: _____

D-11. What (is/was) your occupation, that is, what (is/was) your job called? (For example, electrical engineer, stock clerk, typist, farmer, etc.)

OCCUPATION: _____

D-12. What (are/were) the most important activities or duties at this job? (For example, typing, keeping account books, filing, selling cars, operating a printing press, finishing concrete, etc.)

ACTIVITIES OR DUTIES: _____

D-13. (Are/were) you employed by government, by a **PRIVATE** employer, or (are/were) you self-employed or working in a family business?

- A. Government

1

- B. Private employer

2

- C. Self-employed

3

- D. Working in A family business

4

If answered 1 to D-5, go to box before E-1. Otherwise, if answered 3 to D-13, continue to D-14; if answered 1, 2, or 4 to D-13, go to D-15.

D-14. Were you self-employed for all of the past 12 months or did you have any other jobs?

- A. Self-employed all year

1

 (Box before E-1)
- B. Had other jobs

2

 (D-15)

D-15. For how many employers did you work during the past 12 months?

- | | |
|--------------------------------|---|
| A. One employer | 1 |
| B. Two employers | 2 |
| C. Three employers..... | 3 |
| D. Four employers..... | 4 |
| E. Five or more employers..... | 5 |

Section E. Literacy Practices

If answered 1, 2, or 3 to C-1C, go to E-2; otherwise continue.

E-1. Do you ever use a computer?

- A. Yes 1
 B. No 2

E-2. **[HAND CARD.]** Now I'd like to talk to you about what you read in English. How often do you read **(item)** in English?

Would you say...

**HAND
CARD**
5

	Every day	A few times a week	Once a week	Less than once a week	or	Never
A. Newspapers or magazines ...	1	2	3	4		5
B. Books.....	1	2	3	4		5
C. Letters and notes.....	1	2	3	4		5

If English only in A-6, go to E-4A; otherwise continue.

E-3. **[HAND CARD.]** How often do you read **(item)** in **(non-English language in A-6, A-11, A-12, or A-13)?**

Would you say...

**HAND
CARD**
5

	Every day	A few times a week	Once a week	Less than once a week	or	Never
A. Newspapers or magazines ...	1	2	3	4		5
B. Books.....	1	2	3	4		5
C. Letters and notes.....	1	2	3	4		5

E-4A. How often do you read the nutritional information on food labels written in English? Would you say...

- A. Every time I buy a food I never bought before, 1
 B. Most of the time when I buy a food I never bought before, 2
 C. Sometimes when I buy a food I never bought before, or 3
 D. Never? 4

E-4B. **[HAND CARD.]** How often do you look up a schedule in a movie or TV guide written in English? Would you say...

HAND CARD 5	A. Every day,.....	1
	B. A few times a week,.....	2
	C. Once a week,.....	3
	D. Less than once a week, or.....	4
	E. Never?	5

If answered 2 or 3 to D-9, go to box before E-6; otherwise continue.

If answered 1 to E-1, display "other than email" for E-5A.

E-5. **[HAND CARD.]** Now, I'd like to ask you some questions about what you read at work. How often (do/did) you read or use information from **(Item)** as part of your (current/most recent) job?

Would you say...

		Every day	A few times a week	Once a week	Less than once a week	or	Never
HAND CARD 5	A. Letters or memos (other than e-mail).....	1	2	3	4		5
	B. Reports, articles, magazines, or journals.....	1	2	3	4		5
	C. Manuals or reference books, including catalogs or parts lists	1	2	3	4		5
	D. Directions or instructions for medicines, recipes, or other products.....	1	2	3	4		5
	E. Diagrams or schematics	1	2	3	4		5
	F. Bills, invoices, spreadsheets, or budget tables.....	1	2	3	4		5
	G. Health and safety information in postings or booklets	1	2	3	4		5

If answered 2 to E-1, go to E-7; otherwise continue.

E-6. **[HAND CARD.]** Now I'd like to ask you about how you use the computer. How often do you **(item)**?

**HAND
CARD
5**

		Would you say...				
		Every day	A few times a week	Once a week	Less than once a week	or Never
A.	Send or receive an e-mail message?	1	2	3	4	5
B.	Write using a word processing program?	1	2	3	4	5
C.	Use a spreadsheet program or use a financial program, such as an electronic check-book, money management, or tax program?	1	2	3	4	5
D.	Look up information on a CD-ROM?	1	2	3	4	5
E.	Find information on the Internet?	1	2	3	4	5
F.	Talk in chat groups or with other people who are logged onto the Internet at the same time you are?	1	2	3	4	5

If answered 1 to E-1, display "and email" for E-7C.

E-7. **[HAND CARD.]** How much help do you get from family members or friends with...

**HAND
CARD
3**

		Would you say...				
		A lot	Some	A little	or	None
A.	Filling out forms?	1	2	3		4
B.	Reading or explaining newspaper articles or other written information?	1	2	3		4
C.	Writing notes, letters (and email?)	1	2	3		4
D.	Using basic arithmetic, that is, adding, subtracting, multiplying, or dividing, such as filling out order forms or balancing a checkbook?	1	2	3		4

If answered 1 to D5, go to F1-C; otherwise continue.

Section F. Job Training and Skills

F-1. During the past year, did you participate in any training or education, including courses, workshops, formal on-the-job training or apprenticeships to:

	YES	NO
A. [Employed within past year only.] Help you do your job better?	1	2
B. [Employed within past year only.] Help you get a promotion or a new job?	1	2
C. [Not employed for entire past year only.] Help you get a job?	1	2

If answered 2 to all parts of F-1, go to box before F-7; otherwise continue.

F-2. Did this training or education include instruction intended to:

	YES	NO
A. Improve your English reading skills?	1	2
B. Improve your English writing skills?	1	2
C. Improve your arithmetic or mathematics skills?	1	2
D. Improve your computer skills?	1	2
E. Help you communicate or work better with co-workers?	1	2

If answered 1 to D-5, go to box before F-7; otherwise continue.

F-3. Did your employer require you to participate in this training or education?

A. YES	1
B. No	2

F-4. Did your employer pay at least part of the cost of this training or education?

A. YES	1
B. No	2

F-5. Did your employer pay for any of your time when you participated in this training or education?

A. YES	1
B. No	2

F-6. Was any of this training or education provided through a union or trade association agreement?

A. YES	1
B. No	2

If age 66 or older (based on A-3) and answered 9 to D-1, go to G-1; otherwise continue.

- F-7. How much do you think your reading skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?
- | | |
|---------------------|---|
| A. A LOT | 1 |
| B. SOME | 2 |
| C. A LITTLE | 3 |
| D. NOT AT ALL | 4 |
- F-8. How much do you think your writing skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?
- | | |
|---------------------|---|
| A. A LOT | 1 |
| B. SOME | 2 |
| C. A LITTLE | 3 |
| D. NOT AT ALL | 4 |
- F-9. How much do you think your math skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?
- | | |
|---------------------|---|
| A. A LOT | 1 |
| B. SOME | 2 |
| C. A LITTLE | 3 |
| D. NOT AT ALL | 4 |
- F-10. How much do you think your computer skills limit your job opportunities—for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?
- | | |
|---------------------|---|
| A. A LOT | 1 |
| B. SOME | 2 |
| C. A LITTLE | 3 |
| D. NOT AT ALL | 4 |

Section G. Demographic Information

Now I'm going to ask you some questions about your family.

G-1. In what country was your mother (stepmother or female guardian) born?

A. Look up table

G-2. What was the highest level of education your mother (stepmother or female guardian) completed?
(If went to school outside U.S., probe for equivalent)

- | | |
|--|----|
| A. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 1 |
| B. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE)
(SPECIFY GRADE) | 2 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 3 |
| D. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY
GRADUATE PROGRAM) | 4 |
| E. ATTENDED A VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER
HIGH SCHOOL | 5 |
| F. COLLEGE: LESS THAN TWO YEARS | 6 |
| G. COLLEGE: ASSOCIATE'S DEGREE (A.A.)..... | 7 |
| H. COLLEGE: TWO YEARS OR MORE, NO DEGREE..... | 8 |
| I. COLLEGE GRADUATE (B.S. OR B.A.) | 9 |
| J. POSTGRADUATE/NO DEGREE | 10 |
| K. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 11 |

G-3. In what country was your father (stepfather or male guardian) born?

A. Look up table

G-4. What was the highest level of education your father (stepfather or male guardian) completed?
(If went to school outside U.S., probe for equivalent.)

- | | |
|--|----|
| A. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 1 |
| B. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE)
(SPECIFY GRADE) | 2 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 3 |
| D. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY
GRADUATE PROGRAM) | 4 |
| E. ATTENDED A VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER
HIGH SCHOOL | 5 |
| F. COLLEGE: LESS THAN TWO YEARS | 6 |
| G. COLLEGE: ASSOCIATE'S DEGREE (A.A.)..... | 7 |
| H. COLLEGE: TWO YEARS OR MORE, NO DEGREE..... | 8 |
| I. COLLEGE GRADUATE (B.S. OR B.A.) | 9 |
| J. POSTGRADUATE/NO DEGREE | 10 |
| K. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 11 |

Section H. Family Literacy

If respondent is under age 18, add parentheses to H-1.

H-1. During the past month, how many children (other than you) under 18 lived in this household for 10 or more days?

Number of children _____

If answered "0" or "none" go to H-13; otherwise continue.

H-2. What are their ages? _____

Repeat H-3 for every child under 18.

H-3. How are you related to the [age of child] year old?

- | | |
|---|---|
| A. PARENT/GUARDIAN/STEP-PARENT | 1 |
| B. GRANDPARENT/STEP-GRANDPARENT/GREAT GRANDPARENT | 2 |
| C. SIBLING/STEP-SIBLING/HALF SIBLING | 3 |
| D. OTHER RELATIVE..... | 4 |
| E. NOT RELATED | 5 |

If answered 3, 4 or 5 for H-3, go to H-13, otherwise continue.

H-4. During the past year, have you participated in any parenting groups or classes?

- | | |
|--------------|---|
| A. YES | 1 |
| B. NO | 2 |

If no children under age 8, go to instructions before H-10.

Now I'd like to ask you some questions with regard to your child (children/grandchild/grandchildren) who is (are) under 8. [Please answer these questions only with regard to that (these) child (children/grandchild/grandchildren) not your older child (children/grandchild/grandchildren).]

H-5. Since last [insert the current day of the week], have you read to or with your child (children/grandchild/grandchildren)?

- | | | |
|--------------|---|-------|
| A. YES | 1 | (H-6) |
| B. NO | 2 | (H-7) |

H-6. Since last [insert the current day of the week], on how many different days did you read to or with your child (children/grandchild/grandchildren)? Would you say it was...

- | | |
|--------------------------|---|
| A. Every day,..... | 1 |
| B. 5 OR 6 DAYS, | 2 |
| C. 3 OR 4 DAYS, OR | 3 |
| D. 1 OR 2 DAYS? | 4 |

H-7. **[HAND CARD.]** During the past month, about how often did you try to teach your child (children/grandchild/grandchildren) the letters of the alphabet? Would you say every day, a few times a week, once a week, less than once a week, never, or does (do) your child (children/grandchild/grandchildren) already know the letters of the alphabet?

HAND
CARD

5

- | | |
|--|---|
| A. Every day..... | 1 |
| B. A few times a week..... | 2 |
| C. Once a week..... | 3 |
| D. Less than once a week..... | 4 |
| E. Never | 5 |
| F. Child (child/grandchild/grandchildren) already knowS the letters of the alphabet..... | 6 |

H-8. **[HAND CARD.]** During the past month, how often did you point out words to your child (children/grandchild/grandchildren) and ask him (her/them) what they say? Would you say every day, a few times a week, once a week, less than once a week, never, or does (do) your child (children/grandchild/grandchildren) already read well?

HAND
CARD

5

- | | |
|---|---|
| A. Every day..... | 1 |
| B. A few times a week..... | 2 |
| C. Once a week..... | 3 |
| D. Less than once a week..... | 4 |
| E. Never | 5 |
| F. Child (child/grandchild/grandchildren) already reads well..... | 6 |

H-9. **[HAND CARD.]** During the past month, about how often did you sing songs, recite poems or nursery rhymes, or engage in other activities that included rhyming words with your child (children/grandchild/grandchildren)? Would you say...

HAND
CARD

5

- | | |
|-----------------------------------|---|
| A. Every day,..... | 1 |
| B. A few times a week,..... | 2 |
| C. Once a week,..... | 3 |
| D. Less than once a week, or..... | 4 |
| E. Never? | 5 |

[If no child age 5 or older, go to H-13.] Now I'd like to ask you some questions about your school-age child (children/grandchild/grandchildren).

H-10. **[HAND CARD.]** During a typical school month, how often do you talk to your school-age child (children/grandchild/grandchildren) about things they have studied in school? Would you say...

**HAND
CARD
5**

- | | |
|-----------------------------------|---|
| A. Every day,..... | 1 |
| B. A few times a week,..... | 2 |
| C. Once a week,..... | 3 |
| D. Less than once a week, or..... | 4 |
| E. Never?..... | 5 |

H-11. **[HAND CARD.]** During a typical school month, how often do you help or work with your school-age child (children/grandchild/grandchildren) on homework? Would you say...

**HAND
CARD
5**

- | | |
|-----------------------------------|---|
| A. Every day,..... | 1 |
| B. A few times a week,..... | 2 |
| C. Once a week,..... | 3 |
| D. Less than once a week, or..... | 4 |
| E. Never?..... | 5 |

H-12. During the past year, have you **(item)**

- | | YES | NO |
|--|-----|----|
| A. Volunteered to help out at your child's (one of your children's/ grandchildren/grandchild) school(s), including in the classroom, on a field trip, or at a school event such as a party or school fair? | 1 | 2 |
| B. Gone to a PTA or other type of parent meeting at your child's (one of your children's/grandchildren/grandchild) school(s)? | 1 | 2 |
| C. Spoken individually with your child's (one of your children's/ grandchildren/grandchild) teacher(s) to see how he or she was doing in school? | 1 | 2 |
| D. Sent food, or other items to share in your child's (one of your children's/grandchildren/grandchild) classroom(s)?..... | 1 | 2 |

H-13. Now I'm going to read you a series of statements. Please tell me if each of the following statements is true or false.

- | | TRUE | FALSE |
|--|------|-------|
| A. There are 25 or more books in your home right now. | 1 | 2 |
| B. There is a variety of magazines and other reading materials in your home..... | 1 | 2 |
| C. [Read only if there are children over age 2 in the household].
The child (children/grandchild/grandchildren) living in your home often see you reading. | 1 | 2 |
| D. [Read only if there are children over age 2 in the household].
The child (children/grandchild/grandchildren) living in your home have their own books..... | 1 | 2 |

H-14. How many computers do you have in your household that can be used for word processing, that is, writing letters or other documents?

Computers

H-15. How many computers do you have in your household that can access the Internet or World Wide Web?

Computers

Section I. Household Income and Welfare Participation

I would like to ask you some questions about your household.

I-1. **[HAND CARD.]** First, which letter on this card describes your current marital status?

**HAND
CARD
6**

- | | |
|---|---|
| A. Never married..... | 1 |
| B. Married, living with spouse | 2 |
| C. Married, spouse living elsewhere | 3 |
| D. Living as married | 4 |
| E. Separated or divorced | 5 |
| F. Widowed..... | 6 |

I-2. Including yourself, how many people in your household are employed or work for pay or wages?

- | | |
|-----------------------|---|
| A. None..... | 0 |
| B. One..... | 1 |
| C. Two..... | 2 |
| D. Three or more..... | 3 |

I-3. Did you or anyone in your household receive any of the following during the past 12 months? [Do not read the words in parentheses. They are there for clarification if the respondents ask. For each question to which a respondent answers "Yes," ask, "Is that you, someone else, or both you and someone else in your household?"]

	Yes, me	Yes, someone else	Yes, someone else and me	No
A. Social Security or Railroad Retirement payments	1	2	3	4
B. Supplemental Security Income (SSI).....	1	2	3	4
C. Other retirement, survivor, or disability payments (other than Social Security or Railroad Retirement)	1	2	3	4
D. Food stamps.....	1	2	3	4
E. WIC supplemental nutrition benefits (Women, infants, and children supplemental nutrition benefits).....	1	2	3	4
F. Rent subsidy, such as Section 8 or public housing.....	1	2	3	4
G. Temporary Assistance for Needy Families (TANF), public assistance, or public welfare payments from the state or local welfare office	1	2	3	4
H. Interest from savings or other bank accounts (other than dividends).....	1	2	3	4
I. Dividend income from stocks or mutual funds or income from rental property, royalty, estates, or trusts.....	1	2	3	4

If answered 1 or 3 to I-3G, go to I-4. If answered 1 or 3 to I-3B, go to I-8B; otherwise, go to I-8.

- I-4. In the past 12 months, was there a time when you did not receive welfare payments?
- A. Yes

1

 (I-5)
- B. No

2

 (I-6)

I-5. In the past 12 months, how long were you off welfare?

_____ WEEKS

_____ MONTHS

- I-6. About how long, in total, have you received welfare payments in your lifetime?
- A. Less than 6 months,

1

- B. 6 months to one year,

2

- C. More than 1 year but less than 2 years,

3

- D. 2 to 3 years, or

4

- E. More than 3 years?

5

- I-7. During the past year, did you take any classes sponsored by a program to help you get a job and get off welfare?
- A. Yes

1

- B. No

2

If answered 4 to I-3B, go to I-8A. If answered 4 to I-3D, go to I-8B. If answered 4 to I-3E, go to I-8C. If answered 4 to I-3G, go to I-8D.

- I-8. Have you ever received...
- | | YES | NO |
|---|-----|----|
| A. Supplemental Security Income (SSI)? | 1 | 2 |
| B. Food stamps? | 1 | 2 |
| C. WIC supplemental nutrition benefits? | 1 | 2 |
| D. Temporary Assistance to Needy Families (TANF), Aid to Families with Dependent Children (AFDC), public assistance or public welfare payments? | 1 | 2 |

If answered 2 to I-8D go to J-1; otherwise continue.

- I-9. How long has it been since you last received welfare payments?
- A. More than 1 year but less than 2 years,

1

- B. 2 to 3 years, or

2

- C. More than 3 years?

3

- I-10. About how long, in total, have you received welfare payments in your lifetime?
- A. Less than 6 months,

1

- B. 6 months to one year,

2

- C. More than 1 year but less than 2 years,

3

- D. 2 to 3 years, or

4

- E. More than 3 years?

5

I-11. Why did you stop getting welfare payments? Was it because you...

	YES	NO
A. Reached the time limit set by welfare?	1	2
B. Were discontinued for non-compliance?	1	2
C. Got a job?	1	2
D. Got a raise and earned too much money?	1	2
E. Got married?	1	2
F. Got child support?	1	2
G. Received too much income from a source other than a job or child support?	1	2
H. Moved?	1	2

If answered 2 for I-11A through I-11H, go to I-12; otherwise, go to J-1.

I-12. Was there some other reason you stopped receiving welfare? _____

Section J. Health Questions

- J-1. In general, how would you rate your overall health? Would you say it is...
- | | |
|---------------------|---|
| A. Excellent, | 1 |
| B. Very Good, | 2 |
| C. Good, | 3 |
| D. Fair, or | 4 |
| E. Poor? | 5 |
- J-2. Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses, if you usually wear them?
- | | |
|--------------|---|
| A. Yes | 1 |
| B. No | 2 |
- J-3. Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid, if you usually wear one?
- | | |
|--------------|---|
| A. Yes | 1 |
| B. No | 2 |
- J-4. Have you ever been diagnosed or identified as having a learning disability?
- | | |
|--------------|---|
| A. Yes | 1 |
| B. No | 2 |
- J-5. Do you have any other health problem, impairment, or disability now that keeps you from participating fully in work, school, housework, or other activities?
- | | |
|--------------|---|
| A. Yes | 1 |
| B. No | 2 |
- J-6. Do you have any kind of medical insurance or are you enrolled in any kind of program that helps to pay for your health care?
- | | | |
|--------------|---|-------|
| A. Yes | 1 | (J-7) |
| B. No | 2 | (J-8) |

If answered 1 for B-10, display "school" in J-7A.

J-7. Is your program...

	YES	NO
A. Health insurance through your work (school) or a family member's work?	1	2
B. Medicare (Medicare is the health insurance for people 65 or older or people with disabilities)?	1	2
C. Health insurance you or someone else in your family purchased directly from an insurance company or other organization that is not related to past or current employment?	1	2
D. Health insurance provided as part of military service?	1	2
E. Medicaid or [if applicable, fill in state name]?	1	2
F. Other? (Specify)	1	2

State names for Medicaid:

Alaska	Medical Assistance Program
Arizona	AHCCCS, Acute Care Program or Long Term Care System (ALTCS)
California	Medi-Cal
Connecticut	Connecticut Access (CONNECT CARD)
D.C.	Medical Assistance
Florida	MediPass
Georgia	Better Health Care Program or Medical Assistance
Hawaii	Med-QUEST, Maluhia or Medical Assistance
Idaho	Healthy Connections or Medical Assistance
Illinois	MediPlan
Indiana	Hoosier Healthwise
Iowa	MediPAS (Medical Assistance)
Kansas	PrimeCare, Community Care Kansas (CCK) or HealthConnect
Kentucky	Kentucky Patient Access and Care System (KenPAC) or Medical Assistance
Louisiana	CommunityCARE Program
Maine	PrimeCare
Maryland	Maryland Access to Care (MAC) or Medical Assistance
Massachusetts	MassHealth
Minnesota	Prepaid Medical Assistance Program (PMAP) or Health Care Programs
Mississippi	HealthMACS
Missouri	MC Plus
Montana	Passport to Health
Nebraska	Primary Care Plus (+) or Health Connection
Nevada	MAPnet
New Jersey	New Jersey Care 2000
New Mexico	Primary Care Network
New York	MAX
North Carolina	Carolina Access
North Dakota	North Dakota Access to Care (No DAC)
Ohio	Accessing Better Care (ABC) Program
Oklahoma	SoonerCare
Oregon	Oregon Health Plan (OHP), Kaiser-S/HMO or Medical Assistance
Pennsylvania	HealthPASS, Family Care Network (FCN), Lancaster Community Health Plan, Blue Card or Green Card or ACCESS
Rhode Island	Rite Care or Medical Assistance
South Carolina	South Carolina Health Access Plan (SCHAP)
South Dakota	Primary Care Provider Program
Tennessee	TennCare
Texas	LoneSTAR (State of Texas Access Reform)
Vermont	Dr. Dynosaur, Vermont Health Access Program (VHAP) or AIM
Virginia	Medallion, Options or Medical Assistance
Washington	Health Access Spokane, Kaiser-S/HMO or Healthy Options
West Virginia	West Virginia Physician Assured Access System (PAAS)
Wisconsin	Medical Assistance Program

J-8. [Ask only of people with children other than the respondent under age 18 living in the home.] Do the children living in this household have any type of medical insurance or health care coverage?

- A. Yes 1
- B. No 2
- C. At least one child (but not all the children) has medical insurance 3

J-9. **[HAND CARD.]** Now I'd like to find out how you usually get information about health issues, such as diet, exercise, disease prevention, or a specific disease or health condition. How much information about health issues do you get from...

**HAND
CARD
3**

Would you say...

	A lot	Some	A little	or	None
A. Newspapers.....	1	2	3		4
B. Magazines	1	2	3		4
C. Internet	1	2	3		4
D. Radio and television	1	2	3		4
E. Books or brochures	1	2	3		4
F. Family members, friends, or co-workers	1	2	3		4
G. Talking to health care professionals, such as doctors, nurses, therapists, or psychologists	1	2	3		4

J-10. I would like to ask you about some topics related to maintaining health. In the past year, have you...

	YES	NO
A. Gotten a flu shot?	1	2
B. [If female age 40 or older] Had a mammogram?	1	2
C. [If female between 18 and 65] Had a pap smear?.....	1	2
D. [If age 50 or older] Been screened for colon cancer?	1	2
E. Had your vision checked?.....	1	2
F. [If male] Been screened for prostate cancer?	1	2
G. [If age 50 or older] Been screened for osteoporosis?	1	2
H. [If age 65 or older] Had the pneumonia shot or pneumonia vaccine?.....	1	2
I. Visited a dentist?	1	2

Section K. Additional Demographics

K-1. **[HAND CARD.]** Which number on this card corresponds to your approximate total *personal* income for the past 12 months? Please include all your personal income, including income from your job, investments, Social Security or retirement, and welfare.

HAND
CARD
7

- | | |
|------------------------------|----|
| A. Less than \$5,000 | 1 |
| B. \$5,000 to \$ 7,499..... | 2 |
| C. \$7,500 to \$9,999..... | 3 |
| D. \$10,000 to \$12,499..... | 4 |
| E. \$12,500 to \$14,999..... | 5 |
| F. \$15,000 to \$19,999..... | 6 |
| G. \$20,000 to \$29,999..... | 7 |
| H. \$30,000 to \$39,999..... | 8 |
| I. \$40,000 to \$49,999..... | 9 |
| J. \$50,000 to \$59,999..... | 10 |
| K. \$60,000 to \$74,999..... | 11 |
| L. \$75,000 to \$99,999..... | 12 |
| M. \$100,000 or more | 13 |
| N. No personal income..... | 95 |

K-2. **[HAND CARD.]** Which letter on this card corresponds to your approximate *total household* income for the past 12 months? Please include all income for people living in your household, including income from jobs, investments, Social Security or retirement, and welfare. (If undergraduate college student living away from family home, please provide household income for your permanent residence.)

HAND
CARD
8

- | | |
|--------------------------------|----|
| A. Less than \$5,000 | 1 |
| B. \$5,000 to \$ 7,499..... | 2 |
| C. \$7,500 to \$9,999..... | 3 |
| D. \$10,000 to \$12,499..... | 4 |
| E. \$12,500 to \$14,999..... | 5 |
| F. \$15,000 to \$19,999..... | 6 |
| G. \$20,000 to \$29,999..... | 7 |
| H. \$30,000 to \$39,999..... | 8 |
| I. \$40,000 to \$49,999..... | 9 |
| J. \$50,000 to \$59,999..... | 10 |
| K. \$60,000 to \$74,999..... | 11 |
| L. \$75,000 to \$99,999..... | 12 |
| M. \$100,000 to \$149,999..... | 13 |
| N. \$150,000 or more | 14 |
| O. No household income..... | 95 |

Note: Follow-up probes were asked of respondents who refused to answer K-1 and/or K-2. These probes were designed to get a broad range for the respondent's income.

K-3. Are you Hispanic or Latino?

- | | | |
|--------------|---|-------|
| A. Yes | 1 | (K-4) |
| B. No..... | 2 | (K-5) |

K-4. **[HAND CARD.]** Which of the groups on this card describes your Hispanic or Latino origin?
Choose one or more.

**HAND
CARD
9**

- | | |
|--|---|
| A. Mexican, Mexican American, or Chicano | 1 |
| B. Puerto Rican or Puerto Rican American | 2 |
| C. Cuban or Cuban American | 3 |
| D. Central or South American | 4 |
| E. Other Hispanic or Latino background | 5 |

K-5. **[HAND CARD.]** Which of the groups on this card best describes you? Choose one or more.

**HAND
CARD
10**

- | | |
|--|---|
| A. White | 1 |
| B. Black or African American | 2 |
| C. Asian..... | 3 |
| D. American Indian or Alaska Native..... | 4 |
| E. Native Hawaiian or other Pacific Islander | 5 |

Interviewer: Code language in which interview was conducted. 1 = English; 2 = Spanish.

HAND CARD #1

No difficulty

Some difficulty

Moderate difficulty

Great deal of difficulty

HAND CARD #2

Still in high school

Less than high school (0-8 years)

Some high school (9-12 years but did not graduate)

GED or high school equivalency

High school graduate (12 years; accelerated or early graduate program)

Attended a vocational, trade, or business school after high school

College: less than two years

College: Associate's degree (A.A.)

College: two years or more, no degree

College graduate (B.S. or B.A.)

Postgraduate/No degree

Postgraduate/degree (M.S., M.A., Ph.D., M.D., etc.)

HAND CARD #3

A lot

Some

A little

None

HAND CARD #4

Working a full-time job for pay or profit, that is, 35 hours or more?

Working for pay or profit part-time, that is, 1 to 34 hours?

Working two or more part-time jobs for pay, totaling 35 or more hours?

Unemployed, laid off, or looking for work?

With a job but not at work because of temporary illness, vacation, or work stoppage?

With a job but on family leave (maternity or paternity leave)?

In school?

Keeping house?

Retired?

Doing volunteer work?

HAND CARD #5

Every day

A few times a week

Once a week

Less than once a week

Never

HAND CARD #6

- A. Never married
- B. Married, living with spouse
- C. Married, spouse living elsewhere
- D. Living as married
- E. Separated or divorced
- F. Widowed

HAND CARD #7

- A. Less than \$5,000
- B. \$5,000 to \$ 7,499
- C. \$7,500 to \$9,999
- D. \$10,000 to \$12,499
- E. \$12,500 to \$14,999
- F. \$15,000 to \$19,999
- G. \$20,000 to \$29,999
- H. \$30,000 to \$39,999
- I. \$40,000 to \$49,999
- J. \$50,000 to \$59,999
- K. \$60,000 to \$74,999
- L. \$75,000 to \$99,000
- M. \$100,000 or more

HAND CARD #8

- A. Less than \$5,000
- B. \$5,000 to \$ 7,499
- C. \$7,500 to \$9,999
- D. \$10,000 to \$12,499
- E. \$12,500 to \$14,999
- F. \$15,000 to \$19,999
- G. \$20,000 to \$29,999
- H. \$30,000 to \$39,999
- I. \$40,000 to \$49,999
- J. \$50,000 to \$59,999
- K. \$60,000 to \$74,999
- L. \$75,000 to \$99,000
- M. \$100,000 to \$149,999
- N. \$150,000 or more

HAND CARD #9

Mexican, Mexican American, or Chicano

Puerto Rican or Puerto Rican American

Cuban or Cuban American

Central or South American

Other Hispanic or Latino background

HAND CARD #10

White

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or other Pacific Islander

Appendix B:
2003 Prison Background Questionnaire

**National Assessment of
Adult Literacy:
Prison Background
Questionnaire**

Instructions for Reading NAAL Prison Background Questionnaire

The NAAL background questionnaire is designed to be administered using a Computer Assisted Personal Interviewing (CAPI) system. Interviewers read the questions aloud to respondents from the screens of laptop computers, and they record respondents' answers directly on the computers. The interviewers read aloud response options that are written in lower-case letters, but do not read aloud the response options that are written in upper-case letters.

Administering the background questionnaire using a CAPI system allows for the inclusion of complex skip patterns that target questions only at respondents in a particular subgroup. However, these complex skip patterns make the background questionnaire difficult to follow on paper. Skip patterns are indicated on the paper version of the background questionnaire in two different ways.

For some items where a respondent's choice indicates that he or she should skip to a particular item, the skip pattern is indicated in parenthesis following the response item. For example, if a respondent answers "No" to question A-9, "Have you ever taken a class in the United States to learn English-as-a-second-language, sometimes called an ESL class?," the respondent skips to question A-11, since the question is about how long ago he or she took the class is not relevant for this respondent. If the respondent answers "Yes" to question A-9, the respondent continues to question A-9A.

When skip patterns are based on responses to one or more earlier questions in the survey, the skip patterns are indicated in a box that appears before the item that some respondents may skip. For example, question A-4 is skipped by some respondents based on their answer to A-1. The box inserted before question A-4 describes the skip pattern.

For all questions, interviewers had the option to code responses "Don't Know" or "Refused" when appropriate.

National Study of America's Adults

PRISON QUESTIONNAIRE

IF R IS NOT SCREENER R:

Hello, I am [NAME] from Westat, a research organization in Rockville, MD. We are helping the United States Department of Education with a very important survey about how adults use printed materials. Thousands of people across the United States have already participated in the study in their homes. The United States Department of Education also wants to find out how adults in prisons use printed materials and what they read. Based on a list of all people residing in this institution, you have been selected at random to take part in a special version of this survey designed to collect information from people incarcerated in state and federal prisons.

IF R IS SCREENER R:

You have been selected to participate in the survey.

I will ask you a short set of questions about your background and education. Then, I will give you a booklet containing exercises based on printed materials, such as newspapers, maps, stories, brochures, forms, and advertisements. Others who have completed these exercises found them interesting and fun. The entire survey will take approximately 90 minutes to complete.

Your participation in this survey is voluntary and very important. All of your answers will be kept strictly confidential and will not be available to anyone here at the facility. All information will be reported for a group as a whole and your responses will not be linked to your name. You do not have to answer any questions you do not want to answer.

IF R REQUESTS MORE INFORMATION ABOUT PURPOSE OF SURVEY:

Today, adults increasingly are expected to use printed information in our society, but there is very little information available on whether or not they are well prepared. This survey will provide information about the reading and writing experiences, activities, and skills of adults in the United States. Information will be used by educators, policymakers, and business leaders to design programs in order to improve the literacy skills of adults.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0654 and will expire on **06/30/04**. The time required to complete these forms is estimated to average .45 hours per respondent, including the time to review instructions and complete the survey. **If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to:** U.S Department of Education, Washington, DC 20202-4651. **If you have any comments or concerns regarding the status of your individual submission of this form, write directly to:** NCES, U.S. Department of Education, 1990 K Street, NW, Washington, DC 20006.

Section A. General and Language Background

Interviewer: Code gender of respondent. 1 = Male; 2 = Female

A-1. In what country were you born?

Look up table

If answered U.S.A. for A-1, go to A-3; otherwise continue.

A-1A. How old were you when you moved to the United States?

_____ Age

A-2. How many years have you lived in the United States?

- | | |
|---------------------|---|
| A. 1 TO 5..... | 1 |
| B. 6 TO 10..... | 2 |
| C. 11 TO 15..... | 3 |
| D. 16 TO 20..... | 4 |
| E. 21 TO 30..... | 5 |
| F. 31 TO 40..... | 6 |
| G. 41 TO 50..... | 7 |
| H. 51 OR MORE | 8 |

A-3. What is your date of birth?

_____ / _____ / _____
 Month Day Year

If answered U.S.A. for A-1, go to A-5; otherwise continue.

A-4. What was the highest level of education you completed before coming to the United States?
 (If response does not fit categories, probe for equivalent.)

- | | |
|---|-----|
| A. DID NOT ATTEND SCHOOL BEFORE COMING TO U.S. | 1 |
| B. PRIMARY (GRADES K-3) | 2 |
| C. ELEMENTARY (GRADES 4-8)..... | 3 |
| D. SECONDARY (GRADES 9-12) | 4 |
| E. VOCATIONAL (POSTSECONDARY)..... | 5 |
| F. COLLEGE/UNIVERSITY | 6 |
| G. OTHER (SPECIFY) | 910 |

A-5. When you were growing up, what language or languages were usually spoken in your home?
 (Select all that apply.)

Look up table

A-6. What language or languages did you learn to speak before you started school?
(Select all that apply.)

Look up table

If English only for both A-5 and A-6, go to A-11; otherwise continue.

A-7. What language did you first learn to read and write?

Look up table

A-8. How old were you when you learned to speak English?

- | | | |
|---------------------------------|----|--|
| A. 1-4 YEARS OLD | 1 | |
| B. 5-10 YEARS OLD | 2 | |
| C. 11-15 YEARS OLD | 3 | |
| D. 16-20 YEARS OLD | 4 | |
| E. 21 YEARS OR OLDER | 5 | |
| F. DOES NOT SPEAK ENGLISH | 95 | |

If English only in A-6, go to A-11; otherwise continue.

A-9. Have you ever taken a class in the United States to learn English-as-a-second-language, sometimes called an ESL class?

- | | | |
|--------------|---|--------|
| A. YES | 1 | |
| B. NO | 2 | (A-11) |

A-9A. Where did you take the ESL class? Was it during your current or a previous incarceration in jail, prison or another correctional facility, or outside of prison? (Select all that apply.)

- | | | |
|---|---|--|
| A. CURRENT ADMISSION | 1 | |
| B. PRIOR ADMISSION | 2 | |
| C. OUTSIDE PRISON/CORRECTIONAL FACILITY | 3 | |

A-10. How long ago did you last take an English-as-a-second-language or ESL class in the United States? Was it...

- | | | |
|---|---|--|
| A. WITHIN THE LAST TWO YEARS, | 1 | |
| B. 2 TO 5 YEARS AGO, | 2 | |
| C. MORE THAN 5 YEARS AGO, OR | 3 | |
| D. ARE YOU TAKING AN ESL CLASS NOW? | 4 | |

A-11. Which language do you usually speak now?

LOOK UP TABLE

A-12. What other language do you often speak now?

- | | | |
|-----------------------------------|----|--|
| A. LOOK UP TABLE | | |
| B. NO OTHER LANGUAGE SPOKEN | 95 | |

A-13. Other than English, what language do you speak best?

- A. NONE 1
 B. LOOK UP TABLE

If English only in A-6, A-11, A-12, and A-13, go to A-15; otherwise, repeat item A-14 for each non-English language identified in questions A-6, A-11, A-12, and A-13.

A-14. With regard to (non-English language in A-6, A-11, A-12, and A-13), how well do you...

	Would you say...				
	Very well	Well	Not well	or	Not at all
A. Understand it when it is spoken to you?	1	2	3		4
B. Speak it?	1	2	3		4
C. Read it?	1	2	3		4
D. Write it?	1	2	3		4

A-15. With regard to the English language, how well do you...

	Would you say...				
	Very well	Well	Not well	or	Not at all
A. Understand it when it is spoken to you?	1	2	3		4
B. Speak it?	1	2	3		4
C. Read it?	1	2	3		4
D. Write it?	1	2	3		4

If English only for A-6, go to B-1; otherwise continue.

A-16. **[HAND CARD]** How difficult is it for you to (item) in English?

**HAND
CARD**
1

	Would you say you have...					
	No difficulty	Some difficulty	Moderate difficulty	or a	Great deal of difficulty	NEVER TRIED
A. Understand people having a conversation with you?	1	2	3		4	5
B. Understand television, movies, or videos?	1	2	3		4	5
C. Understand a telephone conversation?	1	2	3		4	5

If answered 1 to A-15C and A-15D, go to B-1. If answered 1 to A-15C, but A-15D was not answered 1, go to A-18; otherwise continue.

A-17. **[HAND CARD]** How difficult is it for you to **(item)** written in English?

Would you say you have...

		No difficulty	Some difficulty	Moderate difficulty	or a	Great deal of difficulty	NEVER TRIED
HAND CARD 1	A. Understand a utility bill, such as telephone or electric?	1	2	3		4	5
	B. Understand the dosage information on over-the-counter medicines?	1	2	3		4	5
	C. Look up information in dictionaries, encyclopedias, phone books, or other reference books?	1	2	3		4	5

A-18. **[HAND CARD.]** How difficult is it for you to fill out forms in English, such as at the doctor's office or at school? Would you say you have...

HAND CARD 1	A. NO DIFFICULTY,	1
	B. SOME DIFFICULTY,	2
	C. MODERATE DIFFICULTY, OR A.....	3
	D. GREAT DEAL OF DIFFICULTY?	4
	E. NEVER TRIED	5

Section B. Educational Background and Experiences

**HAND
CARD
2**

B-20. **[HAND CARD.]** I'd like to ask you about your educational background and experiences. What is the highest level of public or private education you completed prior to your most recent admission to prison? (If R went to school outside United States, probe for equivalent.)

- | | |
|---|----|
| A. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 2 |
| B. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE) (SPECIFY GRADE) | 3 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 4 |
| D. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY GRADUATE PROGRAM) | 5 |
| E. ATTENDED A VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL | 6 |
| F. COLLEGE: LESS THAN TWO YEARS | 7 |
| G. COLLEGE: ASSOCIATE'S DEGREE (A.A.)..... | 8 |
| H. COLLEGE: TWO YEARS OR MORE, NO DEGREE..... | 9 |
| I. COLLEGE GRADUATE (B.S. OR B.A.) | 10 |
| J. POSTGRADUATE/NO DEGREE | 11 |
| K. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 12 |

B-21. Since your most recent admission to prison, have you completed any additional education?

- | | | |
|--------------|---|-------|
| A. YES | 1 | |
| B. NO | 2 | (B-4) |

B-22. Are you currently enrolled in any academic classes?

- | | | |
|--------------|---|-------|
| A. YES | 1 | (B-5) |
| B. NO | 2 | |

B-23. Are you on a waiting list for an academic class or program?

- | | |
|--------------|---|
| A. YES | 1 |
| B. NO | 2 |

If answered 2 to B-2, go to B-6; otherwise continue.

B-24. **[HAND CARD.]** Since your most recent admission to prison, what is the highest level of education you completed? (If R went to school outside U.S., probe for equivalent.)

**HAND
CARD**

3

- | | |
|---|---|
| A. CLASSES UP TO THE 9 TH GRADE | 1 |
| B. HIGH SCHOOL CLASSES, BUT DID NOT RECEIVE A GED OR HIGH SCHOOL DEGREE | 2 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 3 |
| D. COLLEGE CLASSES, BUT DID NOT RECEIVE A DEGREE | 4 |
| E. COLLEGE: ASSOCIATE'S DEGREE (A.A.) | 5 |
| F. COLLEGE GRADUATE (B.S. OR B.A.) | 6 |
| G. POSTGRADUATE CLASSES | 7 |

If answered 1 to B-2, then lookup from B-5; otherwise lookup from B-1.

B-25. What year did you (graduate from high school/receive your GED/attend your last year of school)?
 Year _____

If answered 2, 3 or 4 to B-1, or 3 to B-5, go to B-8; otherwise continue.

B-26. What type of high school diploma did you receive? Was it a regular high school diploma from a school in the United States; a regular high school diploma from a school outside the United States run by the United States government, such as a Department of Defense school; a regular high school diploma from a school outside the United States, not run by the United States government; a GED or high school equivalency degree; a certificate of completion that was different from a regular high school diploma; or something else?

- | | |
|--|-----|
| A. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL IN THE UNITED STATES | 1 |
| B. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL OUTSIDE THE UNITED STATES RUN BY THE UNITED STATES GOVERNMENT, SUCH AS A DEPARTMENT OF DEFENSE SCHOOL | 2 |
| C. REGULAR HIGH SCHOOL DIPLOMA FROM A SCHOOL OUTSIDE THE UNITED STATES, NOT RUN BY THE UNITED STATES GOVERNMENT | 3 |
| D. GED | 4 |
| E. CERTIFICATE OF COMPLETION | 5 |
| F. DID NOT RECEIVE HIGH SCHOOL DIPLOMA | 6 |
| G. OTHER (SPECIFY) | 910 |

If answered 10, 11, 12 or DK/RF to B-1, go to box before B-9; otherwise continue.

B-27. Now I want you to think about your education prior to prison. What was the main reason you stopped your public or private schooling when you did? Please listen to me read all the answer categories, and then tell me which one best describes the reason you stopped your schooling. Was it...

- | | |
|--|----|
| A. Financial problems, | 2 |
| B. Did not do well in school, | 3 |
| C. Did not like school or was bored in school, | 4 |
| D. Expelled from school or asked to leave, | 5 |
| E. Wanted to work, | 6 |
| F. Wanted to go into the military, | 7 |
| G. Personal illness, disability, or pregnancy, | 8 |
| H. Family reasons such as the illness or death of one of your parents, | 9 |
| I. School not available or not accessible, | 10 |
| J. Did not feel safe in school, | 11 |
| K. Sent to jail, prison, or detention center, or | 13 |
| L. Other? | 14 |

If answered 2-6 or DK/RF to B-1, go to B-10; otherwise continue. If answered 7 or 9 to B-1, read "attend your last year of college" for B-9. If answered 11 or 12 for B-1, read "receive your undergraduate degree" for B-9. If answered 8 for B-1, read "receive your associate's degree" for B-9. If answered 10 to B-1, read "graduate from college" for B-9.

B-28. What year did you (attend your last year of college/receive your undergraduate degree/receive your associate's degree/graduate from college)?

Year _____

B-29. Have you ever taken part in a program other than in regular school in order to improve your *basic skills*, that is, basic reading, writing, and arithmetic skills? The program may have been in prison or it may have been outside of prison.

- | | | |
|--------------|---|--------|
| A. YES | 1 | (B-14) |
| B. NO | 2 | |

B-30. Where did you take the basic skills class? Was it during your current or a previous incarceration in jail, prison or another correctional facility, or outside of prison? (Select all that apply.)

- | | |
|---|---|
| A. CURRENT ADMISSION | 1 |
| B. PRIOR ADMISSION | 2 |
| C. OUTSIDE PRISON/CORRECTIONAL FACILITY | 3 |

B-31. How long ago did you last take a class to improve your basic skills. Was it...

- | | |
|---|---|
| A. Within the last two years, | 1 |
| B. 2 to 5 years ago, | 2 |
| C. More than 5 years ago, or | 3 |
| D. Are you currently taking a basic skills class? | 4 |

If answered 1 to A-9 and B-10, go to B-13; otherwise go to B-14.

B-32. Was the basic skills class part of the English-as-a-second-language or ESL class you took, or was it a separate class?

- A. PART OF ESL CLASS.....

1

- B. SEPARATE CLASS.....

2

B-33. Have you received any type of information technology skill certification sponsored by a hardware or software manufacturer or an industry or professional association?

- A. YES

1

- B. NO

2

 (B-17)

B-34. Did you have to pass a test to get the certification?

- A. YES

1

- B. NO

2

 (B-17)

B-35. How did you prepare for the test? Was it...

	YES	NO
A. A class offered in prison, jail or other correctional facility?	1	2
B. A class offered by a four-year college or university?	1	2
C. A class offered by a community college?	1	2
D. A class offered by a technical school or private vendor?	1	2
E. A class offered by a high school or vocational secondary school?	1	2
F. A class offered directly by a hardware or software manufacturer, such as Microsoft, Oracle, Novell, or Cisco?	1	2
G. On the job training or apprenticeship?	1	2
H. Independent study?	1	2
I. Other? (Specify)	1	2

B-36. Other than information technology, have you ever received any type of job-related skill certification recognized by a licensing board or an industry or professional association?

- A. YES

1

- B. NO

2

 (C-1)

B-37. Did you have to pass a test to get the certification?

- A. YES

1

- B. NO

2

 (C-1)

B-38. How did you prepare for the test? Was it...

	YES	NO
A. A class offered in prison, jail or other correctional facility?	1	2
B. A class offered by a four-year college or university?	1	2
C. A class offered by a community college?	1	2
D. A class offered by a technical school or private vendor?.....	1	2
E. A class offered by a high school or vocational secondary school?.....	1	2
F. On the job training or apprenticeship?.....	1	2
G. Independent study?	1	2
H. Other? (Specify)	1	2

Section C. Prison Experiences

C-1. Now I'd like to ask you a few questions about your prison experiences. Since your most recent admission to prison, have you participated in...

	YES	NO
A. Employment counseling (including how to find a job or interviewing skills)?.....	1	2
B. Classes in parenting or child rearing skills?.....	1	2
C. Classes in life skills and community adjustment including anger management, conflict resolution, personal finance, or other life skills?	1	2
D. Drug or alcohol groups (for example, Alcoholics Anonymous, Al-Anon, Narcotics Anonymous, or other drug or alcohol-related groups)?	1	2
E. Inmate assistance groups, for example, inmate liaison, advisory, or workers' councils?	1	2
F. A religious study group?	1	2
G. An ethnic/racial organization (for example, NAACP, African-American or Black Culture group, Hispanic Committee, Aztlan, or Lakota?	1	2
H. Any other programs or groups? (Specify).....	1	2

C-2. Since your most recent admission to prison, have you been a student in a vocational training program, excluding prison work assignments?

A. YES	1	(C-6)
B. NO	2	

C-3. Are you currently a student in a vocational training program?

A. YES	1
B. NO	2

C-4. Since your most recent admission to prison, how long have you spent altogether in vocational training?

A. LESS THAN ONE MONTH	1
B. NUMBER OF MONTHS (SPECIFY)	2
C. NUMBER OF YEARS (SPECIFY)	3

C-5. Did this training or education include instruction intended to:

	YES	NO
A. Improve your English reading skills?	1	2
B. Improve your English writing skills?	1	2
C. Improve your arithmetic or mathematics skills?	1	2
D. Improve your computer skills?	1	2
E. Help you communicate or work better with other people?	1	2

If answered 1 to C-3, go to C-7; otherwise continue.

- C-6. Are you on a waiting list for any vocational training programs?
- A. YES 1
- B. NO 2

C-7. Since last **(current day)**, how many hours did you spend in any type of class as a student?

HOURS: _____

- C-8. For what offenses are you *now* in prison? (PROBE: Any others?) (Record each offense on a separate line.)
- OFFENSE #1: _____
- OFFENSE #2: _____
- OFFENSE #3: _____
- OFFENSE #4: _____
- OFFENSE #5: _____

If only one offense reported in C-8, go to C-10; otherwise continue.

- C-9. For which of these offenses did you receive the longest sentence?
- A. Look up responses 95
- B. Hasn't been sentenced.....

C-10. In what month and year were you admitted to prison most recently?

MONTH / YEAR

- C-11. Before your most recent admission to prison, did you ever serve time in prison, jail, or some other correctional facility as a juvenile or adult?
- A. YES 1
- B. NO 2

- C-12. Have you ever been placed on probation, either as a juvenile or as an adult?
- A. YES 1
- B. NO 2

If answered 95 to C-9, go to D-1; otherwise continue.

- C-13. Do you have a definite date on which you expect to be released from prison?
- A. YES 1
- B. NO 2 (C-15)

C-14. In what month and year will you be released?

(D-1)

MONTH / YEAR

C-15. Do you expect to ever be released from prison?

- A. YES
- B. NO

1
2

(D-1)

C-16. In what month and year is your earliest possible release date?

MONTH / YEAR

Section D. Prison Work Assignments and Labor Force Participation

D-16. The next question is about jobs you've had since your most recent admission to prison on **(date from C-10)**. Do you currently have any work assignments?

- A. YES

1
2

 (D-5)
 B. NO

D-17. **[HAND CARD.]** How often do you read as part of your current job(s) in prison? Would you say...

HAND CARD 6	A. Every day,	1
	B. A few times a week,	2
	C. Once a week,	3
	D. Less than once a week, or	4
	E. Never?.....	5

D-18. **[HAND CARD.]** How often do you write as part of your current job(s) in prison? Would you say...

HAND CARD 6	A. Every day,	1
	B. A few times a week,	2
	C. Once a week,	3
	D. Less than once a week, or	4
	E. Never?.....	5

D-19. In the last week, how many hours did you work at your job(s)?

HOURS: _____

D-20. In the year before your incarceration on **(date from C-10)**, did you receive income from any of the following? (Code all that apply.)

	YES	NO
A. Pay from jobs or wages?	1	2
B. Educational scholarship or grant?	1	2
C. Family or friends?	1	2
D. Unemployment insurance compensation and/or workman's compensation?	1	2
E. Social Security or other pensions (e.g., veterans, Supplemental Security Income, disability)?	1	2
F. Welfare, charity?	1	2
G. Illegal sources?	1	2
H. Anything else? (Specify)	1	2

If date of admission from C-10 is earlier than January 2001, go to box before D-13; otherwise continue.

D-21. In the past three years, that is, since January 2001, did you work for pay or profit, either full-time or part-time, while not serving time in prison?

- A. YES

1
2

 (Box before D-13)
- B. NO

D-22. Between January 2001 and **(date from C-10)**, how many months did you work?

- A. LESS THAN 1 MONTH

1
2

 (Box before D-13)
- B. NUMBER OF MONTHS (SPECIFY)

D-23. Now I would like to ask you some questions about your most recent full-time or part-time job prior to your most recent admission to prison. For what kind of business or industry did you work? (For example, television and radio manufacturing, retail shoe store, state labor department, farm, etc.) (If R worked two or more jobs, probe: Tell me about the job you worked the most hours or the job you considered your primary employment.)

BUSINESS OR INDUSTRY: _____

D-24. What was your occupation, that is, what was your job called? (For example, electrical engineer, stock clerk, typist, farmer, etc.)

OCCUPATION: _____

D-25. What were the most important activities or duties at this job? (For example, typing, keeping account books, filing, selling cars, operating a printing press, finishing concrete, etc.)

ACTIVITIES OR DUTIES: _____

D-26. Was this full-time, part-time, or occasional work?

- A. FULL-TIME

1
2
3
- B. PART-TIME
- C. OCCASIONAL

D-27. Were you employed by government, by a **PRIVATE** employer, or were you self-employed or working in a family business?

- A. GOVERNMENT

1
2
- B. PRIVATE EMPLOYER

C. SELF-EMPLOYED

3

D. WORKING IN A FAMILY BUSINESS

4

If age 66 or older (based on A-3), skip to E-1; otherwise continue.

D-28. How much do you think your reading skills limit your job opportunities – for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?

A. A LOT

1

B. SOME

2

C. A LITTLE

3

D. NOT AT ALL

4

D-29. How much do you think your writing skills limit your job opportunities – for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?

A. A LOT

1

B. SOME

2

C. A LITTLE

3

D. NOT AT ALL

4

D-30. How much do you think your math skills limit your job opportunities – for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?

A. A LOT

1

B. SOME

2

C. A LITTLE

3

D. NOT AT ALL

4

D-31. How much do you think your computer skills limit your job opportunities – for example, to get a promotion or a (different) job you would like to have? Would you say a lot, some, a little, or not at all?

A. A LOT

1

B. SOME

2

C. A LITTLE

3

D. NOT AT ALL

4

Section E: Political and Social Participation

E-4. **[HAND CARD.]** I'd like to find out how you usually get information about current events, public affairs, and the government. How much information about current events, public affairs, and the government do you get from ...

**HAND
CARD
4**

Would you say...

	A lot	Some	A little	or	None
A. Newspapers?.....	1	2	3		4
B. Magazines?	1	2	3		4
C. Radio and television?	1	2	3		4
D. Books or brochures?	1	2	3		4
E. Family members, friends, other inmates or staff?.....	1	2	3		4

If English only for A-6, go to E-3; otherwise continue.

E-5. How much of the information you get about current events, public affairs, and the government is presented in **(non-English language in A-6, A-11, A-12 or A-13)**? Would you say...

- | | |
|-------------|---|
| A. All, | 1 |
| B. Most, | 2 |
| C. Some, or | 3 |
| D. None? | 4 |

E-6. How many hours do you usually watch television, videotapes, or DVDs each day?

- | | |
|--------------------|---|
| A. NONE | 0 |
| B. 1 HOUR OR LESS | 1 |
| C. 2 HOURS | 2 |
| D. 3 HOURS | 3 |
| E. 4 HOURS | 4 |
| F. 5 HOURS | 5 |
| G. 6 OR MORE HOURS | 6 |

E-7. How often do you use the services of a library for any reason? Would you say...

- | | | |
|-----------------------------|---|-------|
| A. Daily, | 1 | (E-8) |
| B. Weekly, | 2 | (E-7) |
| C. Monthly, | 3 | (E-5) |
| D. Once or twice a year, or | 4 | (E-5) |
| E. Never? | 5 | (E-6) |

E-8. During the past month, have you used or ever wanted to use the library?

- | | | |
|--------------|---|------------------|
| A. YES | 1 | (E-7) |
| B. NO | 2 | (Box before E-9) |

E-9. During the past month, have you ever wanted to use the library?

- A. YES

1
2

 (E-7)
- B. NO

2

 (Box before E-9)

E-10. **[HAND CARD.]** How long does it usually take you to get access to the prison library when you want to use it? Would you say...

**HAND
CARD
10**

- A. Less than two days,

1
2
3
4
- B. Two to six days,

2

- C. Seven to 10 days, or

3

- D. More than 10 days?

4

If answered 5 for E-4, go to box before E-9; otherwise continue.

E-11. During the past month, did you borrow any materials from a library?

- A. YES

1
2
- B. NO

2

If answered (born in U.S.A.) or (U.S. territory) to A-1, go to E-10; otherwise continue.

E-12. Are you a citizen of the United States?

- A. YES

1
2
- B. NO

2

E-13. Did you ever serve on active duty in the U.S. Armed Forces?

- A. YES

1
2
- B. NO

2

If answered 2 to E-9, go to F-1; otherwise continue.

If in prison for current offense in November 2000 (based on C-10), go to F-1; otherwise continue.

E-14. In 2000, Al Gore ran on the Democratic ticket against George W. Bush for the Republicans. Do you remember for sure whether or not you voted in that election?

- A. YES, REMEMBER FOR SURE

1
2
3
4
- B. NO, DON'T REMEMBER FOR SURE

2

 (F-1)
- C. YES, VOTED

3

 (F-1)
- D. NO, DIDN'T VOTE

4

 (F-1)

E-15. Did you vote in that election?

- A. YES

1
2
- B. NO

2

Section F: Literacy Practices

F-1. **[HAND CARD.]** Now I'd like to talk to you about what you read in English. How often do you read **(item)** in English?

	Would you say...				
	Every day	A few times a week	Once a week	Less than once a week	or Never
HAND CARD 6 A. Newspapers or magazines ...	1	2	3	4	5
B. Books	1	2	3	4	5
C. Letters and notes	1	2	3	4	5

If English only in A-6, go to F-3; otherwise continue.

F-2. **[HAND CARD.]** How often do you read **(item)** in **(non-English language in A-6, A-11, A-12 or A-13)?**

	Would you say...				
	Every day	A few times a week	Once a week	Less than once a week	or Never
HAND CARD 6 A. Newspapers or magazines ...	1	2	3	4	5
B. Books	1	2	3	4	5
C. Letters and notes	1	2	3	4	5

F-3. Do you ever use a computer?

- A. YES

1
2

 (F-5)
- B. NO

F-4. **[HAND CARD.]** Now I'd like to ask you about how you use the computer. How often do you **(item)?**

	Would you say...				
	Every day	A few times a week	Once a week	Less than once a week	or Never
HAND CARD 6 A. Write using a word processing program?.....	1	2	3	4	5
B. Use a spreadsheet program?.....	1	2	3	4	5
C. Look up information on a CD-ROM?.....	1	2	3	4	5

F-5. **[HAND CARD.]** How much help do you get from family members, friends, other inmates, or staff with...

Would you say...

		A lot	Some	A little	or	None
HAND CARD 4	A. Filling out forms?	1	2	3		4
	B. Reading or explaining newspaper articles or other written information?	1	2	3		4
	C. Writing notes and letters?	1	2	3		4
	D. Using basic arithmetic, that is, adding, subtracting, multiplying, or dividing, such as filling out order forms or balancing a checkbook?	1	2	3		4

Section G: Demographic Information

Now I'm going to ask you some questions about your family.

G-1. In what country was your mother (stepmother or female guardian) born?

Look up table

G-2. What was the highest level of education your mother (stepmother or female guardian) completed? (If went to school outside U.S., probe for equivalent.)

- | | |
|---|----|
| A. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 1 |
| B. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE) (SPECIFY GRADE) | 2 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 3 |
| D. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY GRADUATE PROGRAM) | 4 |
| E. ATTENDED VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL | 5 |
| F. COLLEGE: LESS THAN TWO YEARS | 6 |
| G. COLLEGE: ASSOCIATE'S DEGREE (A.A.)..... | 7 |
| H. COLLEGE: TWO YEARS OR MORE, NO DEGREE..... | 8 |
| I. COLLEGE GRADUATE (B.S. OR B.A.) | 9 |
| J. POSTGRADUATE/NO DEGREE | 10 |
| K. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 11 |

G-3. In what country was your father (stepfather or male guardian) born?

Look up table

G-4. What was the highest level of education your father (stepfather or male guardian) completed? (If went to school outside United States, probe for equivalent.)

- | | |
|---|----|
| A. LESS THAN HIGH SCHOOL (0-8 YEARS) (SPECIFY GRADE) | 1 |
| B. SOME HIGH SCHOOL (9-12 YEARS BUT DID NOT GRADUATE) (SPECIFY GRADE) | 2 |
| C. GED OR HIGH SCHOOL EQUIVALENCY | 3 |
| D. HIGH SCHOOL GRADUATE (12 YEARS; ACCELERATED OR EARLY GRADUATE PROGRAM) | 4 |
| E. ATTENDED VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL | 5 |
| F. COLLEGE: LESS THAN TWO YEARS | 6 |
| G. COLLEGE: ASSOCIATE'S DEGREE (A.A.)..... | 7 |
| H. COLLEGE: TWO YEARS OR MORE, NO DEGREE..... | 8 |
| I. COLLEGE GRADUATE (B.S. OR B.A.) | 9 |
| J. POSTGRADUATE/NO DEGREE | 10 |
| K. POSTGRADUATE/DEGREE (M.S., M.A., PH.D., M.D., ETC.) | 11 |

Section H: Household Income and Welfare Participation

H-1. **[HAND CARD.]** Which number on this card describes your current marital status?

HAND CARD 7	A. NEVER MARRIED	1
	B. MARRIED	2
	C. LIVING AS MARRIED.....	3
	D. SEPARATED OR DIVORCED.....	4
	E. WIDOWED.....	5

H-2. Have you ever received...

	YES	NO
A. Supplemental Security Income (SSI)?.....	1	2
B. Food stamps?.....	1	2
C. [If female] WIC supplemental nutrition benefits?	1	2
D. Temporary Assistance for Needy Families (TANF), Aid to Families with Dependent Children (AFDC), public assistance or public welfare payments?	1	2
E. Rent subsidy, such as Section 8 or public housing?.....	1	2

If answered 2, DK or RF to H-2D, go to I-1; otherwise continue.

H-3. How long has it been since you last received welfare payments? (Read responses and stop when R indicates that you are at correct response.)

A. 1 year or less,	1
B. More than 1 year but less than 2 years,	2
C. 2 to 3 years, or	3
D. More than 3 years?	4

H-4. About how long, in total, have you received welfare payments in your lifetime? (Read responses and stop when R indicates that you are at correct response.)

A. Less than 6 months,	1
B. 6 months to one year,	2
C. More than 1 year but less than 2 years,	3
D. 2 to 3 years, or	4
E. More than 3 years?	5

H-5. Why did you stop getting welfare payments? Was it because you...

	YES	NO
A. Were incarcerated?	1	2
B. Reached the time limit set by welfare?	1	2
C. Were discontinued for non-compliance?	1	2
D. Got a job?	1	2
E. Got a raise and earned too much money?	1	2
F. Got married?.....	1	2
G. Got child support?	1	2
H. Received too much income from a source other than a job or child support?.....	1	2
I. Moved?	1	2

If answered 2 for H-5A through H-5I, go to H-6; otherwise go to I-1.

H-6. Was there some other reason you stopped receiving welfare? _____

Section I: Health Questions

I-1. In general, how would you rate your overall health? Would you say it is...

A. Excellent,	1
B. Very good,	2
C. Good,	3
D. Fair, or	4
E. Poor?	5

I-2. Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses, if you usually wear them?

A. YES	1
B. NO	2

I-3. Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid, if you usually wear one?

A. YES	1
B. NO	2

I-4. Have you ever been diagnosed or identified as having a learning disability?

A. YES	1
B. NO	2

I-5. Do you have any other health problem, impairment, or disability now that keeps you from participating fully in work, school, or other activities?

A. YES	1
B. NO	2

I-6. **[HAND CARD.]** Now I'd like to find out how you usually get information about health issues, such as diet, exercise, disease prevention, or a specific disease or health condition. How much information about health issues do you get from...

Would you say...

	A lot	Some	A little	or	None
A. Newspapers?	1	2	3		4
B. Magazines?	1	2	3		4
C. Radio and television?	1	2	3		4
D. Books or brochures?	1	2	3		4
E. Talking to health care professionals, such as doctors, nurses, therapists, or psychologists?	1	2	3		4
F. Family members, friends, other inmates or staff?	1	2	3		4

HAND CARD
4

Section J: Additional Demographics

J-1. Are you Hispanic or Latino?

- A. YES

1
2

 (J-3)
- B. NO

J-2. **[HAND CARD.]** Which of the groups on this card describes your Hispanic or Latino origin? Choose one or more.

**HAND
CARD
8**

- A. MEXICAN, MEXICAN AMERICAN, OR CHICANO

1
2
3
4
5
- B. PUERTO RICAN OR PUERTO RICAN AMERICAN
- C. CUBAN OR CUBAN AMERICAN
- D. CENTRAL OR SOUTH AMERICAN
- E. OTHER HISPANIC OR LATINO BACKGROUND

J-3. **[HAND CARD.]** Which of the groups on this card best describes you? Choose one or more.

**HAND
CARD
9**

- A. WHITE

1
2
3
4
5
- B. BLACK OR AFRICAN AMERICAN.....
- C. ASIAN.....
- D. AMERICAN INDIAN OR ALASKA NATIVE
- E. NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER.....

Interview: Code language in which interview was conducted. 1 = English; 2 = Spanish.

HAND CARD #1

No difficulty

Some difficulty

Moderate difficulty

Great deal of difficulty

HAND CARD #2

Less than high school (0-8 years)

Some high school (9-12 years but did not graduate)

GED or high school equivalency

High school graduate (12 years; accelerated or early graduate program)

Attended a vocational, trade, or business school after high school

College: less than 2 years

College: Associate's degree (A.A.)

College: two years or more, no degree

College graduate (B.S. or B.A.)

Postgraduate/no degree

HAND CARD #3

Classes up to the 9th grade

High School classes, but did not receive a GED or high school

GED or high school equivalency

College classes, but did not receive a degree

College: Associate's Degree (A.A.)

College graduate (B.S. or B.A.)

Postgraduate classes

HAND CARD #4

A lot

Some

A little

None

HAND CARD #5

Social Security or other pensions (e.g., veterans, Supplemental Security Income, disability)

Welfare, charity

Unemployment insurance compensation / workman's compensation

Family or friends

Illegal sources

Educational scholarship or grant

HAND CARD #6

Every day

A few times a week

Once a week

Less than once a week

Never

HAND CARD #7

Never married

Married

Living as married

Separated or divorced

Widowed

HAND CARD #8

Mexican, Mexican American or Chicano

Puerto Rican or Puerto Rican American

Cuban or Cuban American

Central or South American

Other Hispanic or Latino background

HAND CARD #9

White

Black or African American

Asian

American Indian or Alaska Native

Native Hawaiian or other Pacific Islander

HAND CARD #10

Less Than Two Days

Two to Six Days

Seven to 10 Days

More Than 10 Days

Appendix C: Derived Variables

Appendix C: Derived Variables

This appendix describes how the derived variables that appear in each of the NAAL household and prison public use data files were constructed. References such as A-3 in the description for DAGE and K-3 in the description for DRACE for the household sample correspond to the question ID on the 2003 NAAL household background questionnaire (BQ). Similarly, references such as A-3 in the description for DAGEC and J-1 in the description for DRACE for the prison sample correspond to the question ID on the 2003 NAAL prison background questionnaire. The 2003 NAAL household and prison background questionnaires can be found at <http://nces.ed.gov/NAAL/index.asp?file=DesignDevelop/SInstruments/BackQuestion.asp&PageID=116>.

1. Derived variables for the NAAL 2003 household sample

DAGE (AGE: 6 CATEGORIES)

Recoded from a continuous age variable derived from date of interview and the BQ response for date of birth, A-3. Missing values were filled in by using the age information from the Screener.

DAGEC (AGE: 4 CATEGORIES)

Recoded from a continuous age variable derived from date of interview and the BQ response for date of birth, A-3. Missing values were filled in by using the age information from the Screener.

DRACE (RACE/ETHNICITY)

Derived from K-3 and K-5. If K-3 = 1, then DRACE = 3. Otherwise, if K-5A = 1 and K-5B-E = missing, then DRACE = 1; if K-5B = 1 and (K-5A and K-5C-E = missing), then DRACE = 2. Otherwise, DRACE = 4.

Note:

1. White, Black and Other categories include no Hispanics.
2. When the Ethnicity question K-3 = 7/8, the ethnicity indicated in the Screener was substituted.

Likewise, if K-5A-E = 7/8, the race indicated in the Screener was substituted. Note that the data on race and ethnicity from the Screener may have not been reported by the respondent. That is, the person answering the Screener could have answered the race and ethnicity questions for another person in the household who was selected as a respondent. In these cases, it is not completely certain that the respondent would agree with the race/ethnicity designations recorded during the screener.

DARRIVE (AGE ARRIVED IN THE U.S.)

Derived from A-1 and A-1A. If A-1 = "UNITED STATES (50 STATES OR DC)," then DARRIVE = 1. Otherwise, recode continuous responses for A-1A to categorical. If A-1A = missing, then DARRIVE = missing.

DENGAGE (AGE LEARNED TO SPEAK ENGLISH)

Derived from A-8. If A-8 = missing, then DENGAGE = 1. These are people who speak only English. Otherwise, if A-8 = 1/2, then DENGAGE = 2; if A-8 = 3/4/5, then DENGAGE = 3; if A-8 = 95, then DENGAGE = 4; if A-8 = 97/98, then DENGAGE = missing.

If B-1 = 97/98 or if A-3 = 99999997/99999998 or if B-2 = 9997/9998, then DHSAGE = missing.

DMED (MOTHER'S EDUCATIONAL ATTAINMENT: 8 CATEGORIES)

Derived from G-2 as follows: if G-2 = 1/2, then DMED = 1; if G-2 = 3, then DMED = 2; if G-2 = 4, then DMED = 3; if G-2 = 5, then DMED = 4; if G-2 = 6, then DMED = 5; if G-2 = 7/8, then DMED = 6; if G-2 = 9, then DMED = 7; if G-2 = 10/11, then DMED = 8; if G-2 = 97/98, then DMED = missing.

DMEDC (MOTHER'S EDUCATIONAL ATTAINMENT: 5 CATEGORIES)

Recoded from G-2 as follows: if G-2 = 1/2, then DMEDC = 1; if G-2 = 3, then DMEDC = 2; if G-2 = 4, then DMEDC = 3; if G-2 = 5/6/7/8, then DMEDC = 4; if G-2 = 9/10/11, then DMEDC = 5; if G-2 = 97/98, then DMEDC = missing.

DFED (FATHER'S EDUCATIONAL ATTAINMENT: 8 CATEGORIES)

Derived from G-4 as follows: if G-4 = 1/2, then DFED = 1; if G-4 = 3, then DFED = 2; if G-4 = 4, then DFED = 3; if G-4 = 5, then DFED = 4; if G-4 = 6, then DFED = 5; if G-4 = 7/8, then DFED = 6; if G-4 = 9, then DFED = 7; if G-4 = 10/11, then DFED = 8; if G-4 = 97/98, then DFED = missing.

DFEDC (FATHER'S EDUCATIONAL ATTAINMENT: 5 CATEGORIES)

Recoded from G-4 as follows: if G-4 = 1/2, then DFEDC = 1; if G-4 = 3, then DFEDC = 2; if G-4 = 4, then DFEDC = 3; if G-4 = 5/6/7/8, then DFEDC = 4; if G-4 = 9/10/11, then DFEDC = 5; if G-4 = 97/98, then DFEDC = missing.

DWEEKWG (WEEKLY WAGE: PREVIOUS WEEK)

Derived from D-1, D-3, D-3A and D-4. Note: DWEEKWG was assigned to full-time employees only. If a respondent was not employed full time, DWEEKWG = 98. To determine if a respondent was employed full time, use responses to D-1A, D-1C, D-1E and D-1F. If a respondent indicated in D-1A, D-1C, D-1E and D-1F that she/he was employed, she/he was employed full time. For full time employees:

- If reported pay was gross pay, i.e., if D-3A = 2, then reported income was converted to weekly gross pay as follows:

if D-3 (Unit) = 1, then weekly gross pay = D-3 (Dollar amount)*40;

if D-3 (Unit) = 2, then weekly gross pay = D-3 (Dollar amount)*5;

if D-3 (Unit) = 3, then weekly gross pay = D-3 (Dollar amount);

if D-3 (Unit) = 4, then weekly gross pay = D-3 (Dollar amount)/2;

if D-3 (Unit) = 5, then weekly gross pay = D-3 (Dollar amount)/4.3;

if D-3 (Unit) = 6, then weekly gross pay = D-3 (Dollar amount)/52;

if D-3 (Unit) = 91, then do as follows:

If "Other, specify" of D-3 (Unit) = 'EVERY 15TH AND 31'/'1700 FOR 15 DAY PERIOD (GET PAID 2 A MTH'/'TWICE PER MO'/'TWICE A MONTH'/'1ST AND 15TH'/'2XMO'/'2XMO.'/'BIMONTHLY'/'BI MONTHLY', then weekly gross pay = D-3 (Dollar amount)/(4.3*0.5).

- If reported pay was take home rather than gross, i.e., if D-3A = 1, reported income was converted to weekly gross pay in two steps.

Step 1: Convert reported income to weekly take home pay as follows:

- if D-3 (Unit) = 1, then weekly take home pay = D-3 (Dollar amount)*40;
- if D-3 (Unit) = 2, then weekly take home pay = D-3 (Dollar amount)*5;
- if D-3 (Unit) = 3, then weekly take home pay = D-3 (Dollar amount);
- if D-3 (Unit) = 4, then weekly take home pay = D-3 (Dollar amount)/2;
- if D-3 (Unit) = 5, then weekly take home pay = D-3 (Dollar amount)/4.3;
- if D-3 (Unit) = 6, then weekly take home pay = D-3 (Dollar amount)/52;
- if D-3 (Unit) = 91, then do as follows:

If “Other, specify” of D-3 (Unit) = ‘EVERY 15TH AND 31’/‘1700 FOR 15 DAY PERIOD (GET PAID 2 A MTH’/‘TWICE PER MO’/‘TWICE A MONTH’/‘1ST AND 15TH’/‘2XMO’/‘2XMO.’/‘BIMONTHLY’/‘BI MONTHLY’, then weekly take home pay = D-3 (Dollar amount)/(4.3*0.5).

Step 2: Add the following tax withholding adjustments to weekly take home pay to estimate weekly gross pay:

1. Add FICA adjustment (Social and Medicare) at a flat rate of 7.65 percent.
 2. Add adjustment based on IRS withholding tables for single taxpayers in 2003 (IRS Form Pub15-T, Table 1 (Weekly Payroll Period), (a) Single Person).
 3. Add proxy adjustment for state taxes and miscellaneous deductions at a rate of 10 percent.
- If D-3A = missing or 7, then weekly gross pay = missing.

Continuous weekly gross pay was then rounded and recoded to categorical DWEEKWG.

DINCOME (INCOME ADEQUACY)

Derived for household sample only from CALCAGEA - CALCAGEY from the Screener, and H-1, H-2 and K-2 from the Background Questionnaire, using the table “Poverty Thresholds for 2003 by Size of Family and Number of Related Children Under 18 Years (Dollars)” published by the Census Bureau. Steps:

1. Use CALCAGEA - CALCAGEY to determine the total number of people in the home, the number of related children under age 18 in the home, and the number of people age 65 and over in the home. The combined information would determine the “Family type” in the Poverty Thresholds Table. Note: When there were two persons in the household, the following guidelines were used to determine who the householder was and hence the “family type”:
 - i. If neither of the 2 persons was a child, and both people were under 65, then family type = “Two persons, Householder under 65, No children.”
 - ii. If 1 person was a child and the other person was under 65, then family type = “Two persons, Householder under 65, 1 child.”
 - iii. If neither of the 2 persons was a child, and 1 person was over 65 and the other person was under 65, then family type = “Two persons, Householder 65 and over, No children.”
 - iv. If 1 of the 2 persons was a child, and the other person was over 65, then family type = “Two persons, Householder 65 and over, 1 child.”

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2. Compare the lower boundary of the income range reported in K-2 with the poverty thresholds in the Poverty Thresholds Table for the appropriate family type. If the lower boundary of K-2 was less than the corresponding poverty threshold, then DINCOME = 1. Otherwise, DINCOME = 2.

Note: If K-2 = 97/98, use the follow-up probes to identify the range of income by first recoding them into the following categories:

- 1 = <\$10k
- 2 = \$10k — \$15k
- 3 = <\$15k
- 4 = \$15k — \$30k
- 5 = <\$20k
- 6 = \$20k — \$30k
- 7 = <\$30k
- 8 = \$30k — \$40k
- 9 = \$30k — \$60k
- 10 = <\$40k
- 11 = \$40k — \$60k
- 12 = <\$60k
- 13 = \$60k — \$100k
- 14 = <\$100k
- 15 = over \$30k
- 16 = over \$60k
- 17 = over \$100k

Categories 5 (< 20k), 7 (< 30k), 10 (< 40k), 12 (< 60k), and 14 (< 100k) were treated as missing. Then the lower boundaries of the above income categories were compared to the poverty thresholds corresponding to the appropriate family type to create DINCOME.

DMARITAL (MARITAL STATUS)

Derived from I-1. If I-1 = 1, then DMARITAL = 1; if I-1 = 2/3/4, then DMARITAL = 2; if I-1 = 5/6, then DMARITAL = 3; if I-1 = 7/8, then DMARITAL = missing.

DLFORCE (LABOR FORCE PARTICIPATION)

Derived from D-1 and D-2. If D-1B = 2, then DLFORCE = 2. Otherwise, if D-1A = 1 or D-1C = 3, then DLFORCE = 1. Otherwise, if D-1E = 5 or D-1F = 6, then DLFORCE = 3. Otherwise, if D-1D = 4 and D-2 = 1, then DLFORCE = 4. Otherwise, if D-1D = 4 and D-2 = 2, then DLFORCE = 5. Otherwise, if D-1G = 7 or D-1H = 8 or D-1I = 9 or D-1J = 10 or D-1K = 91, then DLFORCE = 5; all else DLFORCE = missing.

DWFTIME (LENGTH OF PARTICIPATION IN WELFARE PROGRAMS)

Derived from I-3G, I-8D, I-6, and I-10. If I-8D = 2, then DWFTIME = 1. Otherwise, if I-3G = 2/7/8 and I-8D = 7/8, then DWFTIME = missing. Otherwise, if I-6 = 1/2/3 or I-10 = 1/2/3, then DWFTIME = 2; if I-6 = 4/5 or I-10 = 4/5, then DWFTIME = 3; if I-6 = 7/8 or I-10 = 7/8, then DWFTIME = missing.

DVOTE (VOTING IN THE MOST RECENT PRESIDENTIAL ELECTION)

Derived from C-8, C-10 and C-11. If C-8 = 2, DVOTE = 0. (Note: Only respondents who were not born in the U.S. were asked this question. Everyone born in the U.S. was assumed to be a citizen.) Otherwise, If C-10 = 3 (voted), DVOTE = 2. Otherwise, if C-10 = 4, then DVOTE = 1; if C-10 = 3, then DVOTE = 2; also, If C-10 = 1 and C-11 = 1, then DVOTE = 2; if C-10 = 2, then DVOTE = 3; if C-10 = 1 and C-11 = 2, then DVOTE = 1. Otherwise, DVOTE = missing.

DEMPTYPC (TYPE OF EMPLOYER IN THE PAST THREE YEARS: 3 CATEGORIES)

Recoded from D-13. If D-13 = 2, then DEMPTYPC = 1; if D-13 = 3, then DEMPTYPC = 2; if D-13 = 1/4, then DEMPTYPC = 3; if D-13 = missing, then DEMPTYPC = 98; if D-13 = 7/8, then DEMPTYPC = missing.

DSPUDSTD (HOW WELL UNDERSTAND SPANISH)

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPUDSTD, all non-English languages were checked and if the non-English language = "SPANISH," then DSPUDSTD = the A-14A that was linked to that SPANISH language. If A-14A = 7/8, then DSPUDSTD was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPUDSTD = 98.

DOTUDSTD (HOW WELL UNDERSTAND OTHER NON-ENGLISH LANGUAGE)

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTUDSTD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTUDSTD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTUDSTD = the A-14A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTUDSTD = the A-14A that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well," then DOTUDSTD = "Well." If the linked A-14A = 7/8, then DOTUDSTD was recoded as missing.

DSPSPEAK (HOW WELL SPEAK SPANISH)

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPSPEAK, all non-English languages were checked and if the non-English language = "SPANISH," then DSPSPEAK = the A-14B that was linked to that SPANISH language. If A-14B = 7/8, then DSPSPEAK was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12, and A-13, DSPSPEAK = 98.

DOTSPEAK (HOW WELL SPEAK OTHER NON-ENGLISH LANGUAGE)

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTSPEAK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTSPEAK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTSPEAK = the A-14B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTSPEAK = the A-14B that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTSPEAK = “Well.” If the linked A-14B = 7/8, then DOTSPEAK was recoded as missing.

DSPREAD (HOW WELL READ SPANISH)

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPREAD, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPREAD = the A-14C that was linked to that SPANISH language. If A-14C = 7/8, then DSPREAD was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, A-11, A-12, and A-13, DSPREAD = 98.

DOTREAD (HOW WELL READ OTHER NON-ENGLISH LANGUAGE)

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTREAD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTREAD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTREAD = the A-14C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTREAD = the A-14C that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTREAD = “Well.” If the linked A-14C = 7/8, then DOTREAD was recoded as missing.

DSPWRITE (HOW WELL WRITE SPANISH)

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPWRITE, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPWRITE = the A-14D that was linked to that SPANISH language. If A-14D = 7/8, then DSPWRITE was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, A-11, A-12, and A-13, DSPWRITE = 98.

DOLANGSB (OTHER LANGUAGE SPEAK BEST)

Derived from A-13. If A-13 = "Spanish," then DOLANGSB = 1; if A-13 = missing, then DOLANGSB = 98; otherwise, DOLANGSB = 2.

DDTYPE (TYPE OF HIGH SCHOOL DEGREE: 4 CATEGORIES)

Derived from B-3S. If B-3S = missing, then DDTYPE = 98; if B-3S = 1/2, then DDTYPE = 1; if B-3S = 3, then DDTYPE = 2; if B-3S = 4, then DDTYPE = 3; otherwise, if B-3S = 6/97/98, then DDTYPE = 4.

DDTYPEC (TYPE OF HIGH SCHOOL DEGREE: 3 CATEGORIES)

Derived from B-3S. If B-3S = missing, then DDTYPEC = 98; if B-3S = 1/2, then DDTYPEC = 1; if B-3S = 4, then DDTYPEC = 2; otherwise, if B-3S = 3/6/99, then DDTYPEC = 3.

DSGRDHS (WHAT STATE DID YOU LIVE IN WHEN YOU GRADUATED HIGH SCHOOL)

Derived from B-5. If B-5_state = missing, then DSGRDHS = 98; if B-5_state = "9999999999999999997 or 9999999999999999998," then DSGRDHS = missing; if B-5_state = "state," then DSGRDHS = 1; if B-5_state not equal to "state," then DSGRDHS = 2; otherwise, if B-5_state = "outside US," then DSGRDHS = 2.

DSGRDCO (WHAT STATE DID YOU LIVE IN WHEN YOU GRADUATED COLLEGE)

Derived from B-8. If B-8_state = missing, then DSGRDCO = 98; if B-8_state = "9999999999999999997 or 9999999999999999998," then DSGRDCO = missing; if B-8_state = "state," then DSGRDCO = 1; if B-8_state not equal to "state," then DSGRDCO = 2; if B-8_STATE = "outside US," then DSGRDCO = 2.

DOLSOPT (OTHER LANGUAGE OFTEN SPOKEN COMBINED: 5 CATEGORIES)

Derived from A-11 and A-12. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded in combination with A-11 as follows: If the respondent speaks English only, then DOLSOPT = 1; If the respondent speaks both English and Spanish, regardless whether he/she also speaks another language(s), DOLSOPT = 2; If the respondent speaks English and another language(s) but not Spanish, DOLSOPT = 3; If the respondent speaks Spanish only or Spanish plus another language(s) but not English, DOLSOPT = 4; If the respondent speaks neither English nor Spanish, DOLSOPT = 5.

DSPPAPER (HOW OFTEN READ NEWSPAPERS/MAGAZINES IN SPANISH)

Derived from E-3A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPPAPER, all non-English languages were checked and if the non-English language = "SPANISH," then DSPPAPER = the E-3A that was linked to that SPANISH language. If E-3A = 7/8, then DSPPAPER was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPPAPER = 98.

DOTPAPER (HOW OFTEN READ NEWSPAPERS/MAGAZINES IN OTHER NON-ENGLISH LANGUAGE)

Derived from E-3A and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-3A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTPAPER, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTPAPER = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTPAPER = the E-3A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTPAPER = the E-3A that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTPAPER = “Everyday.” If the linked E-3B = 7/8, then DOTPAPER was recoded as missing.

DSPBOOK (HOW OFTEN READ BOOKS IN SPANISH)

Derived from E-3B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-3B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPBOOK, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPBOOK = the E-3B that was linked to that SPANISH language. If E-3B = 7/8, then DSPBOOK was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPBOOK = 98.

DOTBOOK (HOW OFTEN READ BOOKS IN OTHER NON-ENGLISH LANGUAGE)

Derived from E-3B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-3B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTBOOK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTBOOK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTBOOK = the E-3B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTBOOK = the E-3B that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTBOOK = “Everyday.” If the linked E-3B = 7/8, then DOTBOOK was recoded as missing.

DSPNOTES (HOW OFTEN READ NOTES IN SPANISH)

Derived from E-3C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-3C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPNOTES, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPNOTES = the E-3C that was linked to that SPANISH language. If E-3C = 7/8, then DSPNOTES was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPNOTES = 98.

DOTNOTES (HOW OFTEN READ NOTES IN OTHER NON-ENGLISH LANGUAGE)

Derived from E-3C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-3C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTNOTES, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTNOTES = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTNOTES = the E-3C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTNOTES = the E-3C that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTNOTES = “Everyday.” If the linked E-3C = 7/8, then DOTNOTES was recoded as missing.

DRFSSCHC (REASON FOR STOPPING SCHOOL BEFORE COLLEGE DEGREE)

Derived from B-4. If B-4 = missing, then DRFSSCHC = 98; if B-4 = 1, then DRFSSCHC = 98; if B-4 = 97/98, then DRFSSCHC = missing; if B-4 = 2, then DRFSSCHC = 1; if B-4 = 3, then DRFSSCHC = 2; if B-4 = 4, then DRFSSCHC = 3; if B-4 = 5, then DRFSSCHC = 4; if B-4 = 6/7, then DRFSSCHC = 5; if B-4 = 8/9/10/11, then DRFSSCHC = 6; if B-4 = 13, then DRFSSCHC = 7; if B-4 = 12, then DRFSSCHC = 8; otherwise, if B-4 = 14, then DRFSSCHC = 8.

DBQ1435 (FREQUENCY OF VOLUNTEERING)

Derived from C-3 and C-4. If C-3 = 2, then DBQ1435 = 5. Otherwise, if C-4 = missing, then DBQ1435 = 98; otherwise, if C-4 = 7/8, then DBQ1435 = missing.

DBQ1530B (NOT EMPLOYED BECAUSE RETIRED)

Derived from D-6A and D-6B. If D-6A = 7/8, then DBQ1530B = missing; if D-6B = missing, then DBQ1530B = 98; otherwise, DBQ1530B = D-6B.

DBQ1530C (NOT EMPLOYED BECAUSE TAKING CARE OF HOME OR FAMILY)

Derived from D-6A and D-6C. If D-6A = 7/8, then DBQ1530C = missing; if D-6C = missing, then DBQ1530C = 98; otherwise, DBQ1530C = D-6C.

DBQ1530D (NOT EMPLOYED BECAUSE GOING TO SCHOOL)

Derived from D-6A and D-6D. If D-6A = 7/8, then DBQ1530D = missing; if D-6D = missing; then DBQ1530D = 98; otherwise, DBQ1530D = D-6D.

DBQ1530E (NOT EMPLOYED BECAUSE COULD NOT FIND WORK)

Derived from D-6A and D-6E. If D-6A = 7/8, then DBQ1530E = missing; if D-6E = missing, then DBQ1530E = 98; otherwise, DBQ1530E = D-6E.

DBQ1530F (NOT EMPLOYED BECAUSE OF OTHER REASON)

Derived from D-6A and D-6F. If D-6A = 7/8, then DBQ1530F = missing; if D-6F = missing, then DBQ1530F = 98; otherwise, DBQ1530F = D-6F.

DUSECOMP (EVER USE A COMPUTER)

Derived from C-1C and E-1. If C-1C = 1/2/3, then DUSECOMP = 1. Otherwise, if E-1 = 7/8/missing, then DUSECOMP = missing. Otherwise, DUSECOMP = E-1.

DREDCHLD (HOW MANY TIMES READ TO CHILD: PAST WEEK)

Derived from H-5 and H-6. If H-5 = 2, then DREDCHLD = 5. Otherwise, if H-6 = 7, then DREDCHLD = missing; if H-6 = missing, then DREDCHLD = 98. Otherwise, DREDCHLD = H-6.

DBQ2165 (EVER RECEIVED SUPPLEMENTAL SECURITY INCOME)

Derived from I-8A and I-3B. If I-8A = 1 or I-3B = 1/3, then DBQ2165 = 1; if I-8A = 2, then DBQ2165 = 2. Otherwise, if I-8A = 7/8/missing, then DBQ2165 = missing.

DBQ2170 (EVER RECEIVED FOOD STAMPS)

Derived from I-8B and I-3D. If I-8B = 1 or I-3D = 1/3, then DBQ2170 = 1; if I-8B = 2, then DBQ2170 = 2. Otherwise, if I-8B = 7/8/missing, then DBQ2170 = missing.

DBQ2175 (EVER RECEIVED WIC SUPPLEMENTAL NUTRITION BENEFITS)

Derived from I-8C and I-3E. If I-8C = 1 or I-3E = 1/3, then DBQ2175 = 1; if I-8C = 2, then DBQ2175 = 2. Otherwise, if I-8C = 7/8/missing, then DBQ2175 = missing.

DBQ2180 (EVER RECEIVED TANF PUBLIC ASSISTANCE OR PUBLIC WELFARE PAYMENTS)

Derived from I-8D and I-3G. If I-8D = 1 or I-3G = 1/3, then DBQ2180 = 1; if I-8D = 2, then DBQ2180 = 2; if I-8D = 7/8, then DBQ2180 = missing.

DWLFLST (LAST RECEIVED WELFARE PAYMENTS: 4 CATEGORIES)

Derived from I-3G and I-9. If I-3G = 1/3, then DWLFLST = 1; if I-9 = 1, then DWLFLST = 2; if I-9 = 2, then DWLFLST = 3; if I-9 = 3, then DWLFLST = 4; if I-9 = missing, then DWLFLST = 98; if I-9 = 7/8, then DWLFLST = missing.

DWLFLSTC (LAST RECEIVED WELFARE PAYMENTS: 2 CATEGORIES)

Derived from I-3G and I-9. If I-3G = 1/3, then DWLFLSTC = 1; also, if I-9 = 1/2, then DWLFLSTC = 1; if I-9 = 3, then DWLFLSTC = 2; if I-9 = missing, then DWLFLSTC = 98; if I-9 = 7/8, then DWLFLSTC = missing.

DBQ2421 (APPROXIMATE PERSONAL INCOME: 8 CATEGORIES)

Derived from K-1. if K-1 = 1/14, then DBQ2421 = 1; if K-1 = 2/3, then DBQ2421 = 2; if K-1 = 4/5, then DBQ2421 = 3; if K-2 = 6, then DBQ2421 = 4; if K-2 = 7 then DBQ2421 = 5; if K-2 = 8, then DBQ2421 = 6; if K-1 = 9/10, then DBQ2421 = 7; if K-1 = 11/12/13, then DBQ2421 = 8. Otherwise, DBQ2421 = missing.

DBQ2430 (APPROXIMATE HOUSEHOLD INCOME: 8 CATEGORIES)

Derived K-2. If K-2 = 1/2/3/15, then DBQ2430 = 1; if K-2 = 4/5, then DBQ2430 = 2; if K-2 = 6, then DBQ2430 = 3; if K-2 = 7, then DBQ2430 = 4; if K-2 = 8, then DBQ2430 = 5; if K-2 = 9/10, then DBQ2430 = 6; if K-2 = 11/12, then DBQ2430 = 7; if K-2 = 13/14, then DBQ2430 = 8. Otherwise, DBQ2430 = missing.

DMEDC (MOTHER'S EDUCATIONAL ATTAINMENT: 5 CATEGORIES)

Recoded from G-2 as follows: if G-2 = 1/2, then DMEDC = 1; if G-2 = 3, then DMEDC = 2; if G-2 = 4, then DMEDC = 3; if G-2 = 5/6/7/8, then DMEDC = 4; if G-2 = 9/10/11, then DMEDC = 5; if G-2 = 99, then DMEDC = missing.

DFEDC (FATHER'S EDUCATIONAL ATTAINMENT: 5 CATEGORIES)

Recoded from G-4 as follows: if G-4 = 1/2, then DFEDC = 1; if G-4 = 3, then DFEDC = 2; if G-4 = 4, then DFEDC = 3; if G-4 = 5/6/7/8, then DFEDC = 4; if G-4 = 9/10/11, then DFEDC = 5; if G-4 = 99, then DFEDC = missing.

DMARITAL (MARITAL STATUS)

Derived from H-1. If H-1 = 1, then DMARITAL = 1; if H-1 = 2/3, then DMARITAL = 2; if H-1 = 4/5, then DMARITAL = 3; if H-1 = 7/8, then DMARITAL = missing.

DWFTIME (LENGTH OF PARTICIPATION IN WELFARE PROGRAMS)

Derived from H-2D and H-4. If H-2D = 2, then DWFTIME = 1. Otherwise, if H-4 = 1/2/3, then DWFTIME = 2; if H-4 = 4/5, then DWFTIME = 3. Otherwise, DWFTIME = missing.

DVOTE (VOTING IN THE MOST RECENT PRESIDENTIAL ELECTION)

Derived from E-9, E-11 and E-12. If E-9 = 2, DVOTE = 0. (Note: Only respondents who were not born in the U.S. were asked this question. Everyone born in the U.S. was assumed to be a citizen.) Otherwise, if E-11 = 3 (voted), DVOTE = 2.

Otherwise, if both E-11 and E-12 = missing, then DVOTE = 98. These were prisoners who were in prison for current offense in November 2000 and skipped E-11 and E-12.

Otherwise, if E-11 = 4, then DVOTE = 1; if E-11 = 3, then DVOTE = 2; also, If E-11 = 1 and E-12 = 1, then DVOTE = 2; if E-11 = 2, then DVOTE = 3; if E-11 = 1 and E-12 = 2, then DVOTE = 1. Otherwise, DVOTE = missing.

DEMPTYPC (TYPE OF EMPLOYER IN THE PAST THREE YEARS: 3 CATEGORIES)

Derived from D-12. If D-12 = 2, then DEMPTYPC = 1; if D-12 = 3, then DEMPTYPC = 2; if D-12 = 1/4, then DEMPTYPC = 3; if D-12 = missing, then DEMPTYPC = 98; if D-12 = 8, then DEMPTYPC = missing.

DSPUDSTD (HOW WELL UNDERSTAND SPANISH)

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPUDSTD, all non-English languages were checked and if the non-English language = "SPANISH," then DSPUDSTD = the A-14A that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12, and A-13, DSPUDSTD = 98.

DOTUDSTD (HOW WELL UNDERSTAND OTHER NON-ENGLISH LANGUAGE)

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTUDSTD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTUDSTD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTUDSTD = the A-14A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTUDSTD = the A-14A that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTUDSTD = ”Well.”

DSPSPEAK (HOW WELL SPEAK SPANISH)

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPSPEAK, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPSPEAK = the A-14B that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, A-11, A-12, and A-13, DSPSPEAK = 98.

DOTSPEAK (HOW WELL SPEAK OTHER NON-ENGLISH LANGUAGE)

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTSPEAK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTSPEAK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTSPEAK = the A-14B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTSPEAK = the A-14B that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTSPEAK = ”Well.”

DSPREAD (HOW WELL READ SPANISH)

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPREAD, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPREAD = the A-14C that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, A-11, A-12, and A-13, DSPREAD = 98.

DOTREAD (HOW WELL READ OTHER NON-ENGLISH LANGUAGE)

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTREAD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTREAD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTREAD = the A-14C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTREAD = the A-14C that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTREAD = ”Well.”

DSPWRITE (HOW WELL WRITE SPANISH)

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPWRITE, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPWRITE = the A-14D that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, A-11, A-12, and A-13, DSPWRITE = 98.

DOTWRITE (HOW WELL WRITE OTHER NON-ENGLISH LANGUAGE)

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTWRITE, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, A-11, A-12, and A-13, DOTWRITE = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTWRITE = the A-14D that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTWRITE = the A-14D that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as “Well” and the other as “Not well,” then DOTWRITE = ”Well.”

DSPINFO (HOW MUCH INFO GOT IN SPANISH ABOUT CURRENT EVENTS/PUBLIC AFFAIRS/GOVERNMENT)

Derived from E-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-2 was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPINFO, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPINFO = the E-2 that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPINFO = 98.

DOTINFO (HOW MUCH INFO GOT IN OTHER NON-ENGLISH LANGUAGE ABOUT CURRENT EVENTS/PUBLIC AFFAIRS/GOVERNMENT)

Derived from E-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. E-2 was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTINFO, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, DOTINFO = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTINFO = the E-2 that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTINFO = the E-2 that was linked to the language in which the respondent got the most information. For example, if a respondent spoke two non-English non-Spanish languages and he/she got “most” info in one language and “some” info in the other, then DOTINFO = “Most,”

DCLANGSC (LANGUAGE USUALLY SPEAK NOW: 2 CATEGORIES)

Derived from A-11. If A-11 = “English,” then DCLANGSC = 1; otherwise, DCLANGSC = 2.

DOLANGSB (OTHER LANGUAGE SPEAK BEST)

Derived from A-13. If A-13 = “Spanish,” then DOLANGSB = 1; if A-13 = missing, then DOLANGSB = 98; otherwise, DOLANGSB = 2.

DDTYPEC (TYPE OF HIGH SCHOOL DEGREE: 3 CATEGORIES)

Derived from B-3S. If B-3S = missing, then DDTYPEC = 98; if B-3S = 1/2, then DDTYPEC = 1; if B-3S = 4, then DDTYPEC = 2; otherwise, if B-3S = 3/6/99, then DDTYPEC = 3.

DSPPAPER (HOW OFTEN READ NEWSPAPERS/MAGAZINES IN SPANISH)

Derived from F-2A and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPPAPER, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPPAPER = the F-2A that was linked to the SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPPAPER = 98.

DOTPAPER (HOW OFTEN READ NEWSPAPERS/MAGAZINES IN OTHER NON-ENGLISH LANGUAGE)

Derived from F-2A and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2A was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTPAPER, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTPAPER = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTPAPER = the F-2A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTPAPER = the F-2A that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTPAPER = “Everyday.”

DSPBOOK (HOW OFTEN READ BOOKS IN SPANISH)

Derived from F-2B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPBOOK, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPBOOK = the F-2B that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPBOOK = 98.

DOTBOOK (HOW OFTEN READ BOOKS IN OTHER NON-ENGLISH LANGUAGE)

Derived from F-2B and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2B was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTBOOK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTBOOK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTBOOK = the F-2B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTBOOK = the F-2B that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTBOOK = “Everyday.”

DSPNOTES (HOW OFTEN READ NOTES IN SPANISH)

Derived from F-2C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DSPNOTES, all non-English languages were checked and if the non-English language = “SPANISH,” then DSPNOTES = the F-2C that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as “English only” in A-6, DSPNOTES = 98.

DOTNOTES (HOW OFTEN READ NOTES IN OTHER NON-ENGLISH LANGUAGE)

Derived from F-2C and the associated listings of the non-English languages identified in A-6, A-11, A-12, and A-13. Note that respondents were allowed to select multiple non-English languages. F-2C was repeated for each of the non-English languages and therefore comprised an array of responses linked to each of the non-English languages. To create DOTNOTES, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as “English only” in A-6, then DOTNOTES = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTNOTES = the F-2C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTNOTES = the F-2C that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as “Everyday” and the other as “Once a week,” then DOTNOTES = “Everyday.”

DRFSSCHC (REASON FOR STOPPING SCHOOL BEFORE COLLEGE DEGREE)

Derived from B-4. If B-4 = missing, then DRFSSCHC = 98; if B-4 = 1, then DRFSSCHC = 98; if B-4 = 2, then DRFSSCHC = 1; if B-4 = 3, then DRFSSCHC = 2; if B-4 = 4, then DRFSSCHC = 3; if B-4 = 5, then DRFSSCHC = 4; if B-4 = 6/7, then DRFSSCHC = 5; if B-4 = 8/9/10/11, then DRFSSCHC = 6; if B-4 = 13, then DRFSSCHC = 7; if B-4 = 12, then DRFSSCHC = 8; otherwise, if B-4 = 14, then DRFSSCHC = 8.

DWLFLSTC (LAST RECEIVED WELFARE PAYMENTS: 2 CATEGORIES)

Derived from H-3. If H-3 = 1/2/3, then DWLFLSTC = 1; if H-3 = 4, then DWLFLSTC = 2; if H-3 = missing, then DWLFLSTC = 98.

DPGED (GED EARNED WHILE IN PRISON)

Derived from B-1, B-3, B-5, and B-12. If B-1 >= 4 and (B-5 >= 4 or B-5 = missing or B-5 = 9), then DPGED = 1; if B-1 < 4 and B-5 >= 4, or B-1 >= 4 and B-5 = 3, then DPGED = 2. Otherwise, if B-1 < 4 and (B-3 = 1 or B-12 = 4), then DPGED = 3. Otherwise, DPGED = 4. Note: There were 5 cases where B-1 >= 4 and (B-5 = 1/2). All 5 cases indicated that they were not currently enrolled in academic (B-3) or basic skills (B-12) classes. For all 5 cases, DPGED = 4.

DPBQ1209 (CURRENTLY ENROLLED IN ACADEMIC CLASSES)

Derived from B-3. If B-3 = 1, then DPBQ1209 = 1; if B-3 = 2, then DPBQ1209 = 2; if B-3 = missing, then DPBQ1209 = 2. Note: Respondents who answered “No” to B-2 skipped B-3 and were coded as missing in B-3.

DPBLOCAT (WHERE TOOK BASIC SKILLS CLASS)

Derived from B-10 and B-11. If B-10 = 2, then DPBLOCAT = 4. If B-10 = 1, then do as follows: if B-11A = 1, then DPBLOCAT = 1; if B-11B = 2, then DPBLOCAT = 2; if B-11C = 3, then DPBLOCAT = 3. Note: Respondents were allowed to select more than 1 answer for B-11. In this situation, because education completed in prison was of most interest, the answer that was closest to the respondent’s most recent incarceration was taken for DPBLOCAT. For example: if B-11A = 1 and B-11C = 3, then DPBLOCAT = 1; if B-11A = 1 and B-11B = 2, then DPBLOCAT = 1; if B-11B = 2 and B-11C = 3, then DPBLOCAT = 2.

DPITCERT (COMPLETION OF IT CERTIFICATION WHILE IN PRISON)

Derived from B-16. If B-16 = 1, then DPITCERT = 1; if B-16 = 2, then DPITCERT = 2; if B-16 = missing, then DPITCERT = 3.

DPOTCERT (COMPLETION OF OTHER JOB CERTIFICATION WHILE IN PRISON)

Derived from B-19. If B-19 = 1, then DPOTCERT = 1; if B-19 = 2, then DPOTCERT = 2; if B-19 = missing, then DPOTCERT = 3.

DPVOC (LENGTH OF TIME IN PRISON VOCATIONAL TRAINING PROGRAM)

Derived from C-2 and C-4. If C-2 = 2, then DPVOC = 0. Otherwise, if C-4 = 1 or 2, then DPVOC = 1; if C-4 = 3, then DPVOC = 2; if C-4 = 9 or missing, then DPVOC = missing.

DPCLSHR (HOW MANY HOURS SPENT IN PRISON CLASSES LAST WEEK)

Derived from C-7. If C-7 = 0, then DPCLSHR = 0; if $1 \leq C-7 \leq 19$, then DPCLSHR = 1; if $20 \leq C-7 \leq 49$, then DPCLSHR = 2; if $C-7 \geq 50$, then DPCLSHR = 3; if C-7 = 98/99, then DPCLSHR = missing.

DOFFENS1 (OFFENSE 1 FOR WHICH INMATE IS IN PRISON)

Derived from C-8A. The text responses of inmate's offenses to C-8A were recoded into 1 of 5 major offense classifications.

DOFFENS2 (OFFENSE 2 FOR WHICH INMATE IS IN PRISON)

Derived from C-8B. The text responses of inmate's offenses to C-8B were recoded into 1 of 5 major offense classifications. If C-8B = missing, DOFFENS2 = 98.

DOFFENS3 (OFFENSE 3 FOR WHICH INMATE IS IN PRISON)

Derived from C-8C. The text responses of inmate's offenses to C-8C were recoded into 1 of 5 major offense classifications. If C-8C = missing, DOFFENS3 = 98.

DOFFENSE (TYPE OF OFFENSE FOR WHICH INMATE RECEIVED LONGEST SENTENCE)

Derived from C-8 and C-9. DOFFENSE captures the offense for which the inmate received the longest sentence. Each of C-8A through C-8E was first recoded into 5 major offense classifications. If only 1 offense was listed in C-8, then DOFFENSE = C-8A (recoded). If multiple offenses were listed in C-8, then C-9 was used to determine the offense for which the inmate received the longest sentence. If C-9 = 1, then DOFFENSE = C-8A (recoded); if C-9 = 2, then DOFFENSE = C-8B (recoded); if C-9 = 3, then DOFFENSE = C-8C (recoded); if C-9 = 4, then DOFFENSE = C-8D (recoded); if C-9 = 5, then DOFFENSE = C-8E (recoded). If C-9 = 95/98/99, then DOFFENSE = missing.

DCRIMHIS (PREVIOUS CRIMINAL HISTORY)

Derived from C-11 and C-12. If C-11 = 1 and C-12 = 1, then DCRIMHIS = 4; if C-11 = 1 and C-12 = 2, then DCRIMHIS = 3; if C-11 = 2 and C-12 = 1, then DCRIMHIS = 2; if C-11 = 2/8 and C-12 = 2/8, then DCRIMHIS = 1.

DRELEASE (EXPECTED DATE OF RELEASE)

Derived from C-13, C-14, C-15, and C-16. There were two steps for calculating this variable: 1) determining the respondent's expected year of release and 2) subtracting the year the assessment was administered (2004) from the respondent's expected year of release.

Calculating expected year of release:

1. If C-13 = 1, then calculate expected year of release from the year in C-14. If the year in C-14 = 9998, then DRELEASE = missing.
2. If C-13 = 2 or C-15 = 1, then calculate expected year of release from the year in C-16. If the year in C-16 = 9998 or missing, then DRELEASE = missing.
3. If C-13 = 2 and C-15 = 2, then DRELEASE = 2. These are prisoners who did not expect to be released.
4. If C-13 = missing and C-15 = missing, then DRELEASE = missing. These are prisoners who had not been sentenced when the BQ was administered.

For respondents not classified for DRELEASE in steps 1—4, calculate DRELEASE by subtracting 2004 from expected year of release. Recode the difference to either DRELEASE = 1 or DRELEASE = 2.

DLENGTHC (LENGTH OF SENTENCE: COLLAPSED)

Derived from C-10, C-13, C-14, C-15, and C-16. DLENGTHC was recoded from a detailed derived variable, DLENGTHD. DLENGTHD was derived as follows: If C-13 = missing and C-15 = missing, then DLENGTHD = 999999999 (Not sentenced yet). Otherwise, there were two steps for calculating this variable: 1) determining the respondent's expected month and year of release and 2) subtracting the respondent's date of admission to prison from the expected date of release and recoding the date into months.

Note: If the month in C-10/C-14/C-16 equals 98 or missing while the year in C-10/C-14/C-16 is non-missing (i.e., unequal to missing or 9998), set June as the month for the month variables.

Calculating expected month and year of release:

If C-13 = 1, then calculate expected month and year of release from C-14.

If C-13 = 2 or C-15 = 1, then calculate expected month and year of release from C-16.

Once expected month and year of release were calculated:

Use C-10 to get the month and year of admission. Subtract the date of admission from the respondent's expected date of release and recode the date into months.

Note: If the year in C-14/C-16 = missing/9998 or the year in C-10 = missing/9998, then DLENGTHD = missing. If expected date of release is earlier than date of admission, then DLENGTHD = missing.

If C-13 = 2 and C-15 = 2, then DLENGTHD = 9999999997 (Do not expect to be released).

If C-13 = 8/9 and C-15 = 8/9, then DLENGTHD = missing.

DLENGTHC was then recoded from DLENGTHD as follows: If DLENGTHD = 9999999997, then DLENGTHC = 3; if DLENGTHD = 9999999999, then DLENGTHC = missing. Otherwise, if $0 <= DLENGTHD <= 60$ then DLENGTHC = 1; if $61 <= DLENGTHD <= 120$ then DLENGTHC = 2; if $DLENGTHD >= 121$ then DLENGTHC = 3.

DPJOBHR (HOW MANY HOURS WORKED AT CURRENT JOB IN PRISON IN THE LAST WEEK)

Derived from D-4. If D-4 = 0, then DPJOBHR = 1; if $1 <= D-4 <= 9$, then DPJOBHR = 2; if $10 <= D-4 <= 19$, then DPJOBHR = 3; if $20 <= D-4 <= 29$, then DPJOBHR = 4; if $D-4 >= 30$, then DPJOBHR = 5; if D-4 = missing, then DPJOBHR = 6; if D-4 = 98/99, then DPJOBHR = missing.

DPBQ1615 (WORKED FULL TIME OR NOT IN THE PAST THREE YEARS WHILE NOT IN PRISON)

Derived from D-11. If D-11 = 1, then DPBQ1615 = 1; if D-11 = 2/3, then DPBQ1615 = 2; if D-11 = missing, then DPBQ1615 = 98.

DPLIBACS (LENGTH OF TIME TO ACCESS PRISON LIBRARY)

Derived from E-4, E-5, E-6, and E-7. If E-4 = 1 then DPLIBACS = 1. Otherwise, if E-5 = 2 or E-6 = 2, then DPLIBACS = 5. Otherwise, use E-7 to code DPLIBACS as follows: If E-7 = 8/9, then DPLIBACS = missing; if E-7 = missing, then DPLIBACS = 98; otherwise, DPLIBACS = E-7.

**Appendix D:
Instructions on Using AM Software
to Analyze the 2003 NAAL Data**

Appendix D: Instructions on Using AM Software to Analyze the 2003 NAAL Data

NAAL used a complex assessment design that allowed maximum coverage of the broad domain of literacy, while minimizing the time burden on any one participant. Under this design, participants did not receive enough literacy tasks to provide reliable information about individual performance and therefore traditional test scores for individual participants were not appropriate to use for estimates of population statistics. To obtain consistent estimates of population statistics from data collected under such design, statistical procedures based on the method of marginal maximum likelihood (MML) need to be used. The usual statistical software packages such as SAS, SPSS or STATA can not implement MML procedures and therefore special analysis tools, such as the AM software, are needed. This appendix describes how to use AM software to analyze the 2003 NAAL data.

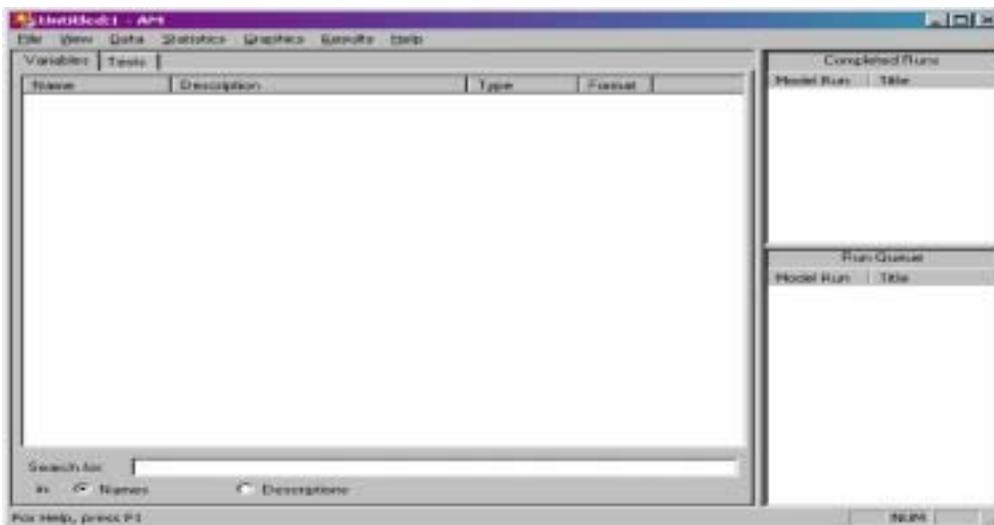
STARTING AM

To open the program, simply double-click the AM software icon. The AM program has a main menu bar and three windows:

- The Variables List appears on the left-hand side of the screen. Use the Variables List to view and manage the variables in your data file. You can use the AM View menu to select the types of variables to be displayed in the Variables List.
- The Run Queue appears in the bottom-right quadrant. Statistical models that you are preparing appear here until it is their turn to run.
- The Completed Runs Queue holds statistical runs once they are complete. Most statistical models allow you to conduct post-hoc analysis by right-clicking icons in the completed run queue.

The program looks like figure B-1 when it first opens:

Figure B-1. AM program starting window: 2003



SOURCE: Cohen, J., Jiang, T. Gaidurguis, A., & Hollender, D. (2000). AM (Software for marginal maximum likelihood and other statistical analyses of data from complex samples), Washington: American Institutes for Research. See website at <http://am.air.org>.

GETTING DATA INTO THE PROGRAM

The first step to using AM is getting data into the program. There are two ways to getting data into AM, depending on the type of the data files.

1. If your data file is an AM file with an extension of .am in the file name, then:
 - a. Under the AM File menu, select “Open Database”.
 - b. Locate the 2003 NAAL AM data file and click “Open”.
2. If your data file is an SPSS file, then:
 - a. Under the AM File menu, select “Import” and then in the pull-down menu, select “SPSS.sav File”.
 - b. Locate the SPSS data file and click “Open”.
 - c. In addition to importing the SPSS data file, you will also need to upload the AM dictionary file that contains information on item parameters (see 16.1.3). To upload the AM dictionary file:
 - i. Under the AM File menu, select “Update Metadata”.
 - ii. Locate the dictionary file and click “Open”.
3. If your data file is in other file types such as SAS or STATA, then:
 - a. Under the AM File menu, select “Import” and then in the pull-down menu, select “General Import”.
 - b. Select the appropriate file type using the pull down menu for “Files of type”. Locate the data file and click “Open”.
 - c. Repeat 2.c above.

ANALYZING 2003 NAAL DATA IN AM

Literacy scores from the NAAL are reported in two formats: 1) as means and 2) as the percentage of adults within each of four literacy levels. Two procedures in AM generate mean literacy scores and the percentage of adults within the literacy levels.

For both types of analyses, you will need to select an **independent variable(s)** and a **dependent variable**.

Independent variables: These variables describe attributes or characteristics of people, such as gender, race/ethnicity, or educational attainment. Use the 2003 NAAL Electronic Codebook to identify independent variables of interest.

Dependent variable: The dependent variable is the literacy scale for which you want results. Select prose, document, quantitative, or health.

Assigning Sampling Design Variables

If you use the 2003 NAAL AM data file, AM will automatically account for the NAAL sampling design and includes strata, cluster, and weight variables necessary to obtain more precise estimates for

analyses. If you use SPSS or other types of the 2003 NAAL data file, you need to specify the strata, cluster, and weight variables. The strata, cluster, and weight variables are: VARSTRAT, VARUNIT and WEIGHT, respectively. To specify these sampling design variables:

Find one of the above variables from the “Variables” window on the left-hand side of the screen and right click the variable.

1. Select “Edit Metadata”.
2. In the pop-up window, select the appropriate “Design Role” for the variable.
3. These sampling design variables will be automatically included in any analyses that follow.

Calculating Mean Literacy Scores

1. Once you have opened the 2003 NAAL data file in AM, go to the “Statistics” menu, select “MML Procedures for Test Data,” and then select “MML Means (Separate Variances).”
2. Select the independent variable you would like to analyze (e.g., race/ethnicity, educational attainment, gender). You can enter independent variables in two ways:
 - a. Type the variable name in the small box beneath the Independent Variables box. Click “Enter” after you type the name to move it to the list of Independent Variables.
 - b. Drag the variable from the Variables List window to the Independent Variables box.
3. Select the literacy scale for which you would like results (prose, document, quantitative, or health). You can select the scale in two ways:
 - a. Type the scale name in the small box beneath the Dependent Variables box. Click “Enter” after you type the name to move it to the list of Dependent Variables.
 - b. Click the Tests window on the left side of the screen. Expand the “NAAL2003” icon and drag the scale of interest to the Dependent Variables box.
4. Select the format in which you would like the results to appear. The default setting is “Web browser.” If you would like the results to be outputted as a text file or a spreadsheet, select “Plain Text” or “Spreadsheet” output.
5. Click “OK.” AM will execute the command and display the results in the output format you specified.

Figure B-2. Example of calculating mean prose literacy scores for men and women: 2003

The following example generates mean prose literacy scores for men and women. The results match the literacy estimates presented in Figure 4 of the first NAAL report, *A First Look at the Literacy of America's Adults in the 21st Century*.¹²

1. From the “Statistics” menu, select “MML Procedures for Test Data.”
2. Select “MML Means (Separate variances).”
3. As noted in the 2003 NAAL codebook, the variable capturing gender is *DSEX*. To estimate the literacy of men and women, drag the variable *DSEX* from the Variables List window to the Independent Variables box (you can also type *DSEX* in the small box beneath the Independent Variables box and click enter).
4. To estimate prose literacy scores, drag the Prose test from the Tests window to the Dependent Variables box (you can also type “Prose” in the small box beneath the Dependent Variables box and click enter).
5. For the *First Look Report*, some of the advanced specifications were changed to get more precise estimates. For example, the number of iterations was increased to 1,000 and the convergence criterion was decreased to .0000001. You can change these settings by clicking the “Advanced Parameters” tab. However, for general secondary analyses, the default settings should suffice.
6. Click “OK” and the mean prose literacy scores for men and women will appear in the output format you selected.

To estimate means for document, quantitative and health literacy for men and women, replace Prose in step 4 with the Document, Quantitative, or Health test variables. To estimate means for a different population group (e.g., country of birth), replace *DSEX* in the Independent Variables box with the variable of interest.

SOURCE: U.S. Department of Education. National Center for Education Statistics. Technical Report and Data File User’s Manual For the 2003 National Assessment of Adult Literacy.

Calculating the Percentage of Adults Within Literacy Levels

The 2003 NAAL also reports results by using four literacy levels: *Below Basic*, *Basic*, *Intermediate*, and *Proficient*. As shown in Figure B-3, each of the literacy scales (prose, document, quantitative, and health) has unique cutpoints for the literacy levels.

Figure B-3. NAAL cutpoints, by literacy scale and literacy level: 2003

Prose		Document		Quantitative		Health	
Below Basic:	0–209	Below Basic:	0–204	Below Basic:	0–234	Below Basic:	0–184
Basic:	210–264	Basic:	205–249	Basic:	235–289	Basic:	185–225
Intermediate:	265–339	Intermediate:	250–334	Intermediate:	290–349	Intermediate:	226–309
Proficient:	340–500	Proficient:	335–500	Proficient:	350–500	Proficient:	310–500

SOURCE: Kutner, M., Greenberg, E., Jin, Y., Boyle, B., Hsu, Y., Paulsen, C. (2006). *Literacy in Everyday Life: Results From the 2003 National Assessment of Adult Literacy* (NCES 2006–477). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

¹² Kutner, M., Greenberg, E., and Baer, J. (2005). *A First Look at the Literacy of America's Adults in the 21st Century* (NCES 2006-470). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

1. Once you have opened the 2003 NAAL data file in AM, go to the “Statistics” menu, select “MML Procedures for Test Data,” and then select “NALS Table.”¹³
2. Select the independent variable you would like to analyze (e.g., race/ethnicity, educational attainment, gender). You can enter independent variables in two ways:
 - a. Type the variable name in the small box beneath the Independent Variables box. Click “Enter” after you type the name to move it to the list of Independent Variables.
 - b. Drag the variable from the Variables List window to the Independent Variables box.
3. Select the literacy scale for which you would like results (prose, document, quantitative or health). You can select the scale in two ways:
 - a. Type the scale name in the small box beneath the Dependent Variables box. Click “Enter” after you type the name to move it to the list of Dependent Variables.
 - b. Click the Tests window on the left side of the screen. Expand the “NAAL2003” icon and the scale of interest to the Dependent Variables box.
4. Enter the appropriate cut scores for the literacy scale you have selected. The cut scores for the scales are as follows:

Figure B-4. NAAL cut scores, by literacy scale: 2003

Prose	Document	Quantitative	Health
Cut 1: 210	Cut 1: 205	Cut 1: 235	Cut 1: 185
Cut 2: 265	Cut 2: 250	Cut 2: 290	Cut 2: 226
Cut 3: 340	Cut 3: 335	Cut 3: 350	Cut 3: 310

SOURCE: Kutner, M., Greenberg, E., Jin, Y., Boyle, B., Hsu, Y., Paulsen, C. (2006). Literacy in Everyday Life: Results From the 2003 National Assessment of Adult Literacy (NCES 2006-477). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

- a. To enter cut scores, double-click “Cut 1” in the Cut Scores box. Type the first cut score for the appropriate scale in the box. For example, if you select prose as your dependent variable, type “210” for Cut 1. Click “OK” after entering the cut score.
 - b. Enter the remaining two cut scores for the scale you have selected, following the same steps used to set the first cut score. Double-click “Cut 2,” enter the appropriate score (e.g., 265 for prose), and click “OK.” Enter the last cut score by double-clicking “Cut 3,” enter the cut score (e.g., 340 for prose), and then click “OK.”
5. Select the format in which you would like the results to appear. The default setting is “Web browser.” You can also select “Spreadsheet” or “Plain Text” output.
6. Click “OK.” AM will execute the command and display the results in the output format you specified.
7. In the output file, you’ll see that the column headings correspond to the cut scores you specified. These labels correspond to the 2003 NAAL literacy levels. For example, if you entered cut scores for the prose scale, the column headings will be the following:

¹³ The procedure is called “NALS Table” after the 1992 National Adult Literacy Survey (NALS), the precursor to the 2003 National Assessment of Adult Literacy (NAAL).

Figure B-5. Column headings in AM output file, by NAAL prose scale cut scores: 2003

Weighted N	Percent in 210.000	(Standard Error)	Percent in 265.000	(Standard Error)	Percent in 340.000	(Standard Error)	Percent above 340.000	(Standard Error)
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SOURCE: Cohen, J., Jiang, T. Gaidurguis, A., & Hollender, D. (2000). AM (Software for marginal maximum likelihood and other statistical analyses of data from complex samples), Washington: American Institutes for Research. See website at <http://am.air.org>.

The labels correspond to the 2003 NAAL literacy levels as in figure B-6:

Figure B-6. Column headings in AM output file, by NAAL literacy levels: 2003

Weighted N	Percent <i>Below Basic</i>	(Standard Error)	Percent <i>Basic</i>	(Standard Error)	Percent <i>Intermediate</i>	(Standard Error)	Percent <i>Proficient</i>	(Standard Error)
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SOURCE: Cohen, J., Jiang, T. Gaidurguis, A., & Hollender, D. (2000). AM (Software for marginal maximum likelihood and other statistical analyses of data from complex samples), Washington: American Institutes for Research. See website at <http://am.air.org>.

Figure B-7. Example of calculating the percentage of men and women within document literacy levels: 2003

The following example calculates the percentage of men and women in each of the four NAAL literacy levels (*Below Basic, Basic, Intermediate, and Proficient*). The results match the literacy estimates presented in Figure 6 of the first NAAL report, *A First Look at the Literacy of America's Adults in the 21st Century*.

From the "Statistics" menu, select "MML Procedures for Test Data."

1. Select "NALS Table."
2. As noted in the 2003 NAAL codebook, the variable capturing gender is *DSEX*. To estimate the literacy of men and women, drag the variable *DSEX* from the Variables List window to the Independent Variables box (you can also type *DSEX* in the small box beneath the Independent Variables box).
3. To estimate Document literacy scores, drag the Document test from the Tests window to the Dependent Variables box (you can also type "Document" in the small box beneath the Dependent Variables box).
4. In the Cut Scores window, enter the appropriate cut scores for the Document scale. Double-click "Cut 1," type "205," and then click "OK." Enter "250" and "335" as the second and third cut scores, respectively.
5. Click "OK" and the weighted percentage of men and women in each Document literacy level will appear in the output format you selected. The results are presented as proportions, so you must multiply each proportion and its corresponding standard error by 100 to convert the numbers to percentages.

To estimate the percentage of men and women in each prose, quantitative and health literacy level, replace Document in step 4 with the Prose, Quantitative or Health test variables. You will also need to change the cut scores to match the cut scores for the literacy scale you have selected. To estimate means for a different population group (e.g., country of birth), replace *DSEX* in the Independent Variables box with the variable of interest.

SOURCE: U.S. Department of Education. National Center for Education Statistics. *Technical Report and Data File User's Manual For the 2003 National Assessment of Adult Literacy*.

TIPS AND SHORTCUTS

Modifying and Rerunning Models in Current Session

After you execute a procedure in AM, the model appears in the Completed Runs window. You can rerun a model by right-clicking a model and selecting “Copy model to modify and rerun.” The specifications for the model will appear. You can change any of the specifications (e.g., change the dependent and independent variables) and then rerun the model by clicking “OK.”

Saving and Rerunning Model Specifications

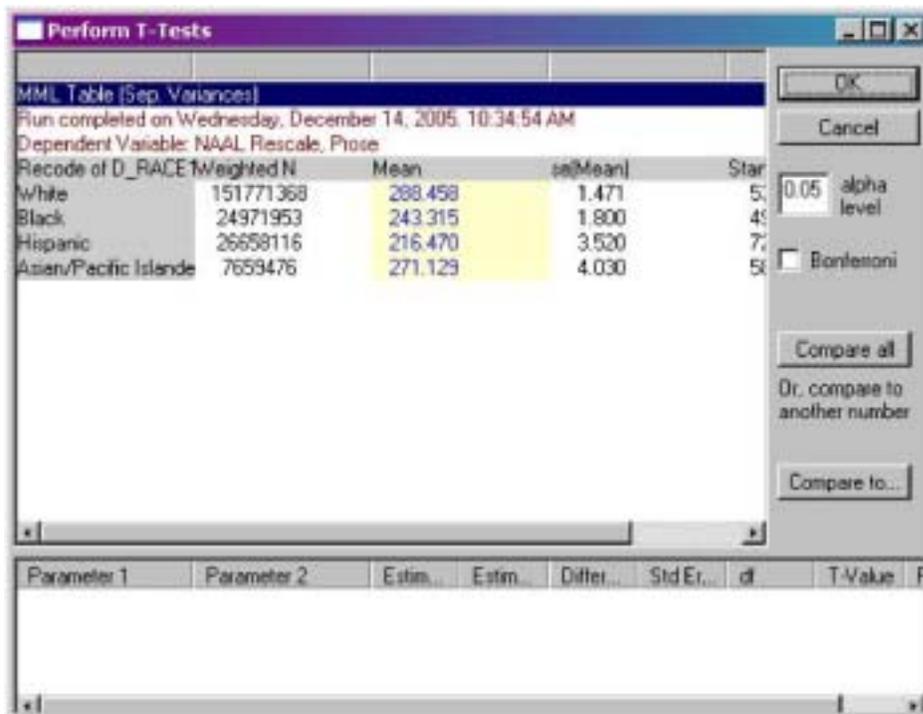
AM allows you to save the specifications for a statistical run to a file and to reload and run the models specified. To save a file, right-click the model in the Completed Runs Queue and select “Save specification to disk.” You can either create a new file or add the specification to an existing specification file. We recommend that you store procedures in files with other related models that were originally run on the same data sets. When you rerun them, they will run properly only on data files with variables of the same name.

If you use this feature, it is beneficial to give all your runs informative titles.

t Tests

To access the *t* test dialog box, right-click an icon next to the menu of the Model Run for which you want *t* tests in the Completed Runs Queue and select “T-Tests.” That will bring up a dialog box much like figure B-8:

Figure B-8. AM *t* test dialog box: 2003



SOURCE: Cohen, J., Jiang, T. Gaidurguis, A., & Hollender, D. (2000). AM (Software for marginal maximum likelihood and other statistical analyses of data from complex samples), Washington: American Institutes for Research. See website at <http://am.air.org>.

Notice that some parameter estimates are highlighted in yellow. These are available for t testing.

To conduct a t test:

1. Move the cursor over the estimate for the first item in the comparison. The cursor will turn into a hand.
2. Click the highlighted item. A blue outline should appear around that cell. This is now the “anchored parameter.” Any other cells you click will be compared with the outlined cell.
3. Move the cursor over the parameter to be compared. Again, it should turn into a hand.
4. Click the cell to be compared. The results of the t test will appear in the window at the bottom of the dialog box. Significant results will be highlighted in yellow.
5. To unanchor the anchored parameter (i.e., to conduct tests not involving the specified parameter), simply click the anchored parameter.
6. When you have completed your t tests, click “OK” and the results will be sent to the output format you have selected (e.g., web browser or spreadsheet file).

Flip Table (Reversing the Independent and Dependent Variables)

Most analyses using literacy levels present the percentage of adults in a certain group (e.g., gender, race/ethnicity) within each of the four literacy levels. For example, the NAAL *First Look* report shows the percentage of men in each of the four literacy levels as well as the percentage of women in each of the levels.

As noted in the instructions above, these analyses use a population group (e.g., gender, race/ethnicity) as the independent variable and the literacy levels for a particular scale (prose, document, or quantitative) as the dependent variable.

AM can reverse, or “flip,” these analyses to show the percentage of adults in a certain literacy level (e.g., *Below Basic* prose literacy) by population groups. For example, the results for employment status summarized in figure 16 (page 10) of the NAAL *First Look* report show the percentage of adults with *Below Basic* prose literacy who were employed full time, employed part time, unemployed, or not in the labor force. The pool of adults for this analysis is the group of adults with *Below Basic* prose literacy; this group is divided across the four employment categories on the basis of their performance on the prose items.

To “flip” results for literacy levels, follow these steps:

1. Run the NALS Table procedure, following the usual procedures. For example, if you wanted to “flip” prose results for employment status, start by selecting prose as the dependent variable and *DLFORCE* as the independent variable.
2. Once AM has executed the procedure, right-click the completed model in the Completed Runs window. Select “Flip Table.”
3. AM will “flip” the results and write the output to the same file.

**Appendix E:
Electronic Codebook for Windows User's
Manual**

Appendix E: Electronic Codebook for Windows User's Manual

The NAAL public use data for the Household Study and the Prison Study are available from the National Center for Education Statistics (NCES) and can be accessed with the Electronic Codebook for Windows (ECBW) produced by NCES staff. The electronic codebook provides the option of producing SPSS, SAS and STATA control statements that can be used to create SPSS, SAS and STATA data files. This appendix describes how to use the ECBW.

When the ECBW is opened, the user will see the main window containing variable names and label names for the 2003 National Assessment of Adult Literacy. At the top of the table are a menu and several buttons, which allow users to move through the ECBW and obtain the information needed. All the menu options are described below. Shortcuts and toolbar buttons are underlined and described within the menu text.

File Menu

The File menu options give the user the ability to move and export information about the variables selected from the main window.

- **Output.** The Output option of the File menu allows the user to export the codes that have been selected from the table. The user may export this information to one of the following types of files:
 2. *SAS-PC Code*—Allows the user to create a file that tells a SAS program how to read the data.
 3. *SPSS*—Allows the user to create a file that tells a SPSS program how to read in the data. Data in this file are compressed.
 4. *STATA*—Allows the user to create a file that tells a STATA program how to read in the data.
 5. *Codebook Text*—Allows the user to create a file that contains information about the variables selected (frequency, labels, etc.).
 6. *Tag File*—Allows the user to create a file that contains the variables selected so that items do not have to be re-selected each time the user enters the program.
 7. *AccessDB*—Allows the user to create an Access database file that contains the variables selected.
- **View Output.** The View Output option allows the user to look at the output file created.
- **Import Tag Files.** The Import Tag Files option allows the user to recall a previously created tag file.
- **Set Up.** The Set Up option tells the user what directory the files are in and where the files are located.
- **Exit.** This allows the user to exit the ECBW.

Move Menu

The Move menu allows the user to move between variable names and labels within the ECBW. The menu options follow:

- Top of List
- Prev Section (previous section)
- Next Section
- Bottom of List
- Prev File (previous file)
- Next File

The six black arrow buttons on the toolbar can also be used to move within ECBW without accessing the Move menu.

Move Button Options:

Arrow Button	Function
Left/Right arrows with double lines:	Move to top of list/bottom of list
Left/Right arrows with single line:	Move to previous file/next file
Left/Right single arrows:	Move to previous section/next section

Tag Menu

The Tag menu provides options for selecting and deselecting items.

- **Tag/Untag Items.** The Tag Items option in the Tag menu allows the user to select variables within the ECBW once they are highlighted with the mouse. The Untag Items option allows the user to deselect individual items. The user may also select a variable by simply clicking the box next to each variable. To deselect, the user must click the box a second time.
- **Clear All Tags.** The Clear All Tags option erases all the checked boxes so that the user can make a new selection of items.
- **Previous Tag/Next Tag.** The Previous Tag and Next Tag options allow the user to move back and forth between the selected variables. The user may also move between tags by clicking the blue and red arrow buttons on the toolbar.

View Menu

Once a variable is selected, the user may choose to obtain a more detailed description of the variable. The View menu provides this information.

- **Description.** When chosen, this option produces a Description/Frequency Window. The user may also reach the Description/Frequency Window by double-clicking the selected variable.
- **Description/Frequency Window.** This window has two options.
 1. *View Description*—The header over the window provides the user with information about the survey and where the information came from. The text inside the window describes the variable (parameters, how it was derived, etc.).
 2. *View Frequency*—This provides the user with the code, frequency, and percent category label of the variable selected.

To exit the window, the user must click the X button in the top right corner of the Description/Frequency Window.

- **Tagged Items.** This option in the View menu allows the user to create a list of the items that have been tagged/checked from the main window. The user may also create a list of tagged items by clicking the toolbar button that looks like a sheet of paper.

Search Menu

When the Search menu is selected, a search window will appear. This window allows the user to search the Codebook by variable, label, or description in a forward or backward direction. To exit this window, the user must click the X button in the top right corner of the search window. This window can also be accessed by clicking the magnifying glass button on the toolbar.

Help Menu

The Help menu (in the far right corner of the main window) provides the user with information pertaining to the ECBW.

- **Contents.** The user may search for information on a certain topic by selecting the Contents option. Once selected, a new window will appear, which allows the user to select a topic of interest.

Help topics include these:

- System overview
 - The ECB Main Window
 - System Requirements
 - How to Tag/Untag a Variable
 - How to View Descriptions/Frequencies
 - How to Create SAS/SPSS Program Code, Codebook Text, Tag and Access Database Files
 - How to Navigate Through Variables
 - How to View Tagged Variables
 - How to Import Tag Files
 - How to Search for Text
 - How to Change the System Setup
- **Search.** If the user is unsure of which topic to select, or would prefer to search for specific words and phrases in the Help feature, the user must click the Search button at the top of the Help screen and follow the given instructions. The user may choose to perform either an Index search or a Find search by clicking the tabs at the top left of the Search Window.
 - **Back.** The Back button brings the user back to the main topics page, once a topic has been selected and viewed.
 - **Print.** The user can print selections of the Help Manual in hard copy.
 - **Other Menu Options: File, Edit, Bookmark, Options, Help.** These features allow the user to further manipulate the information in the Help Manual. Certain pages may be copied, saved to another file, bookmarked, or annotated, if needed.

To exit the Help window, the user must click the X button in the top right corner of the Help window. The user can keep this window open while working within the ECBW by shrinking it on the desktop. To minimize the window, the user must click the dashed line button, also in the top right corner of the Help window (to the left of the X). To enlarge the window, the user must click the view window button, which is to the left of the close window (X) button when minimized at the bottom of the screen.

**Appendix F:
2003 NAAL Household Survey Data File
Contents in Position Order**

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
1	NUMID	Randomly assigned case identifier	N	7	1	1	7
2	WEIGHT	Final weight	N	11.4	1	8	18
3	VARSTRAT	Variance stratum	N	3	1	19	21
4	VARUNIT	Randomly assigned variance unit	N	1	1	22	22
5	BQFWT1	BQ final replicate weight 1	N	11.4	1	23	33
6	BQFWT2	BQ final replicate weight 2	N	11.4	1	34	44
7	BQFWT3	BQ final replicate weight 3	N	11.4	1	45	55
8	BQFWT4	BQ final replicate weight 4	N	11.4	1	56	66
9	BQFWT5	BQ final replicate weight 5	N	11.4	1	67	77
10	BQFWT6	BQ final replicate weight 6	N	11.4	1	78	88
11	BQFWT7	BQ final replicate weight 7	N	11.4	1	89	99
12	BQFWT8	BQ final replicate weight 8	N	11.4	1	100	110
13	BQFWT9	BQ final replicate weight 9	N	11.4	1	111	121
14	BQFWT10	BQ final replicate weight 10	N	11.4	1	122	132
15	BQFWT11	BQ final replicate weight 11	N	11.4	1	133	143
16	BQFWT12	BQ final replicate weight 12	N	11.4	1	144	154
17	BQFWT13	BQ final replicate weight 13	N	11.4	1	155	165
18	BQFWT14	BQ final replicate weight 14	N	11.4	1	166	176
19	BQFWT15	BQ final replicate weight 15	N	11.4	1	177	187
20	BQFWT16	BQ final replicate weight 16	N	11.4	1	188	198
21	BQFWT17	BQ final replicate weight 17	N	11.4	1	199	209
22	BQFWT18	BQ final replicate weight 18	N	11.4	1	210	220
23	BQFWT19	BQ final replicate weight 19	N	11.4	1	221	231
24	BQFWT20	BQ final replicate weight 20	N	11.4	1	232	242
25	BQFWT21	BQ final replicate weight 21	N	11.4	1	243	253
26	BQFWT22	BQ final replicate weight 22	N	11.4	1	254	264
27	BQFWT23	BQ final replicate weight 23	N	11.4	1	265	275
28	BQFWT24	BQ final replicate weight 24	N	11.4	1	276	286
29	BQFWT25	BQ final replicate weight 25	N	11.4	1	287	297
30	BQFWT26	BQ final replicate weight 26	N	11.4	1	298	308
31	BQFWT27	BQ final replicate weight 27	N	11.4	1	309	319
32	BQFWT28	BQ final replicate weight 28	N	11.4	1	320	330
33	BQFWT29	BQ final replicate weight 29	N	11.4	1	331	341
34	BQFWT30	BQ final replicate weight 30	N	11.4	1	342	352
35	BQFWT31	BQ final replicate weight 31	N	11.4	1	353	363
36	BQFWT32	BQ final replicate weight 32	N	11.4	1	364	374
37	BQFWT33	BQ final replicate weight 33	N	11.4	1	375	385
38	BQFWT34	BQ final replicate weight 34	N	11.4	1	386	396
39	BQFWT35	BQ final replicate weight 35	N	11.4	1	397	407
40	BQFWT36	BQ final replicate weight 36	N	11.4	1	408	418
41	BQFWT37	BQ final replicate weight 37	N	11.4	1	419	429
42	BQFWT38	BQ final replicate weight 38	N	11.4	1	430	440
43	BQFWT39	BQ final replicate weight 39	N	11.4	1	441	451
44	BQFWT40	BQ final replicate weight 40	N	11.4	1	452	462
45	BQFWT41	BQ final replicate weight 41	N	11.4	1	463	473
46	BQFWT42	BQ final replicate weight 42	N	11.4	1	474	484
47	BQFWT43	BQ final replicate weight 43	N	11.4	1	485	495

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
48	BQFWT44	BQ final replicate weight 44	N	11.4	1	496	506
49	BQFWT45	BQ final replicate weight 45	N	11.4	1	507	517
50	BQFWT46	BQ final replicate weight 46	N	11.4	1	518	528
51	BQFWT47	BQ final replicate weight 47	N	11.4	1	529	539
52	BQFWT48	BQ final replicate weight 48	N	11.4	1	540	550
53	BQFWT49	BQ final replicate weight 49	N	11.4	1	551	561
54	BQFWT50	BQ final replicate weight 50	N	11.4	1	562	572
55	BQFWT51	BQ final replicate weight 51	N	11.4	1	573	583
56	BQFWT52	BQ final replicate weight 52	N	11.4	1	584	594
57	BQFWT53	BQ final replicate weight 53	N	11.4	1	595	605
58	BQFWT54	BQ final replicate weight 54	N	11.4	1	606	616
59	BQFWT55	BQ final replicate weight 55	N	11.4	1	617	627
60	BQFWT56	BQ final replicate weight 56	N	11.4	1	628	638
61	BQFWT57	BQ final replicate weight 57	N	11.4	1	639	649
62	BQFWT58	BQ final replicate weight 58	N	11.4	1	650	660
63	BQFWT59	BQ final replicate weight 59	N	11.4	1	661	671
64	BQFWT60	BQ final replicate weight 60	N	11.4	1	672	682
65	BQFWT61	BQ final replicate weight 61	N	11.4	1	683	693
66	DREGION	Census region	N	2	1	694	695
67	DAGE	Age (6 categories)	N	2	1	696	697
68	DAGEC	Age (4 categories)	N	2	1	698	699
69	DSEX	Gender	N	2	1	700	701
70	DRACE	Race/Ethnicity	N	2	1	702	703
71	DARRIVE	Age arrived in the U.S.	N	2	1	704	705
72	DLIVEUS	Years living in the U.S.	N	2	1	706	707
73	DEDBFUS	Education before coming to the U.S.	N	2	1	708	709
74	DENGAGE	Age learned to speak English	N	2	1	710	711
75	DCBIRTH	Country of birth	N	2	1	712	713
76	D1STLAN	Language spoken before school (5 categories)	N	2	1	714	715
77	D1STLANC	Language spoken before school (3 categories)	N	2	1	716	717
78	DHMLANG	Language spoken at home when growing up (5 categories)	N	2	1	718	719
79	DHMLANGC	Language spoken at home when growing up (3 categories)	N	2	1	720	721
80	DLANGRW	Language first learned to read and write (3 categories)	N	2	1	722	723
81	DLANGRWC	Language first learned to read and write (2 categories)	N	2	1	724	725
82	DESL	Ever taken ESL class	N	2	1	726	727
83	DWHENESL	When took ESL class	N	2	1	728	729
84	DCLANGS	Language usually speak now (3 categories)	N	2	1	730	731
85	DCLANGSC	Language usually speak now (2 categories)	N	2	1	732	733
86	DOLSOPT	Other language often spoken combined (5 categories)	N	2	1	734	735
87	DOLANGSB	Other language speak best	N	2	1	736	737
88	DDTYPE	Type of high school degree (4 categories)	N	2	1	738	739
89	DDTYPEC	Type of high school degree (3 categories)	N	2	1	740	741
90	DRFSSCHC	Reason for stopping school before college degree	N	2	1	742	743
91	DSGRDHS	What state did you live in when you graduated high school	N	2	1	744	745
92	DSGRDCO	What state did you live in when you graduated college	N	2	1	746	747
93	DSPUDSTD	How well understand Spanish	N	2	1	748	749
94	DOTUDSTD	How well understand other non-English language	N	2	1	750	751
95	DSPSPEAK	How well speak Spanish	N	2	1	752	753

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
96	DOTSPEAK	How well speak other non-English language	N	2	1	754	755
97	DSPREAD	How well read Spanish	N	2	1	756	757
98	DOTREAD	How well read other non-English language	N	2	1	758	759
99	DSPWRITE	How well write Spanish	N	2	1	760	761
100	DOTWRITE	How well write other non-English language	N	2	1	762	763
101	DBQ1130	How well understand English	N	2	1	764	765
102	DBQ1135	How well speak English	N	2	1	766	767
103	DBQ1140	How well read English	N	2	1	768	769
104	DBQ1145	How well write English	N	2	1	770	771
105	DBQ1155	How difficult to understand conversation in English	N	2	1	772	773
106	DBQ1165	How difficult to understand TV in English	N	2	1	774	775
107	DBQ1170	How difficult to understand phone conversation in English	N	2	1	776	777
108	DBQ1180	How difficult to understand utility bill in English	N	2	1	778	779
109	DBQ1185	How difficult to understand dosage or medicine in English	N	2	1	780	781
110	DBQ1190	How difficult to use dictionary in English	N	2	1	782	783
111	DBQ1200	How difficult to fill out forms in English	N	2	1	784	785
112	DEDATTN	Educational attainment (9 categories)	N	2	1	786	787
113	DEDATTNC	Educational attainment (6 categories)	N	2	1	788	789
114	DHSAGE	Age upon graduation from high school or obtaining a GED	N	2	1	790	791
115	DBQ1260	Years in state	N	2	1	792	793
116	DBQ1270	Currently in school	N	2	1	794	795
117	DBQ1275	Ever taken basic skills class	N	2	1	796	797
118	DBQ1280	When took basic skills class	N	2	1	798	799
119	DBQ1290	Basic skills class part of ESL class	N	2	1	800	801
120	DBQ1295	Received IT certification	N	2	1	802	803
121	DBQ1300	Passed test for IT certification	N	2	1	804	805
122	DBQ1305	College prep for IT certification test	N	2	1	806	807
123	DBQ1310	Community college prep for IT certification test	N	2	1	808	809
124	DBQ1315	Tech school prep for IT certification test	N	2	1	810	811
125	DBQ1320	High school prep for IT certification test	N	2	1	812	813
126	DBQ1325	Manufacturer prep for IT certification test	N	2	1	814	815
127	DBQ1330	On the job prep for IT certification test	N	2	1	816	817
128	DBQ1335	Independent prep for IT certification test	N	2	1	818	819
129	DBQ1340	Other prep for IT certification test	N	2	1	820	821
130	DBQ1345	Received non-IT certification	N	2	1	822	823
131	DBQ1350	Passed test for non-IT certification	N	2	1	824	825
132	DBQ1355	College prep for non-IT certification test	N	2	1	826	827
133	DBQ1360	Community college prep for non-IT certification test	N	2	1	828	829
134	DBQ1365	Technical school prep for non-IT certification test	N	2	1	830	831
135	DBQ1370	High school prep for non-IT certification test	N	2	1	832	833
136	DBQ1375	On the job prep for non-IT certification test	N	2	1	834	835
137	DBQ1380	Independent prep for non-IT certification test	N	2	1	836	837
138	DBQ1385	Other prep for non-IT certification test	N	2	1	838	839
139	DBQ1390	Info about public affairs and govt from newspaper	N	2	1	840	841
140	DBQ1395	Info about public affairs and govt from magazines	N	2	1	842	843
141	DBQ1400	Info about public affairs and govt from internet	N	2	1	844	845
142	DBQ1405	Info about public affairs and govt from radio and TV	N	2	1	846	847
143	DBQ1410	Info about public affairs and govt from books and brochures	N	2	1	848	849

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
144	DBQ1415	Info about public affairs and govt from family or friends or co-workers	N	2	1	850	851
145	DSPINFO	Info got in Spanish about current events/public affairs/govt	N	2	1	852	853
146	DOTINFO	Info got in other non-Eng language about current events/public affairs/govt	N	2	1	854	855
147	DBQ1430	Volunteered (unpaid) during past year	N	2	1	856	857
148	DBQ1435	Frequency of volunteering	N	2	1	858	859
149	DBQ1440	Hours of TV/CD/DVD watching each day	N	2	1	860	861
150	DBQ1445	Library use	N	2	1	862	863
151	DBQ1450	Borrow materials from library (past month)	N	2	1	864	865
152	DBQ1460	U.S. citizen	N	2	1	866	867
153	DBQ1462	Armed forces veteran	N	2	1	868	869
154	DVOTE	Voting in the most recent presidential election	N	2	1	870	871
155	DBQ1475	Register to vote	N	2	1	872	873
156	DBQ1490	Look for job past four weeks	N	2	1	874	875
157	DLFORCE	Labor force participation	N	2	1	876	877
158	DWEEKWG	Weekly wage (previous week)	N	2	1	878	879
159	DBQ1530A	Not employed because of illness or disability	N	2	1	880	881
160	DBQ1530B	Not employed because retired	N	2	1	882	883
161	DBQ1530C	Not employed because taking care of home or family	N	2	1	884	885
162	DBQ1530D	Not employed because going to school	N	2	1	886	887
163	DBQ1530E	Not employed because could not find work	N	2	1	888	889
164	DBQ1530F	Not employed because of other reason	N	2	1	890	891
165	DMCBIRTH	Mother's country of birth	N	2	1	892	893
166	DFCBIRTH	Father's country of birth	N	2	1	894	895
167	DWORKHIS	Work history	N	2	1	896	897
168	DEMTYP	Type of employer in the past three years (4 categories)	N	2	1	898	899
169	DEMTYPC	Type of employer in the past three years (3 categories)	N	2	1	900	901
170	DUSECOMP	Ever use a computer	N	2	1	902	903
171	DRDENGPR	How often read English newspapers or magazines	N	2	1	904	905
172	DRDENG BK	How often read English books	N	2	1	906	907
173	DRDENGLN	How often read English letters or notes	N	2	1	908	909
174	DSPPAPER	How often read newspapers/magazines in Spanish	N	2	1	910	911
175	DOTPAPER	How often read newspapers/magazines in other non-English language	N	2	1	912	913
176	DSPBOOK	How often read books in Spanish	N	2	1	914	915
177	DOTBOOK	How often read books in other non-English language	N	2	1	916	917
178	DSPNOTES	How often read notes in Spanish	N	2	1	918	919
179	DOTNOTES	How often read notes in other non-English language	N	2	1	920	921
180	DRDLBLEN	How often read English nutritional labels	N	2	1	922	923
181	DRDTVGEN	How often read English TV guide	N	2	1	924	925
182	DRDLETWK	How often read letters or memos other than e-mail at work	N	2	1	926	927
183	DRDREPWK	How often read reports at work	N	2	1	928	929
184	DRDMANWK	How often read manuals or references at work	N	2	1	930	931
185	DRDDIRWK	How often read directions or instructions at work	N	2	1	932	933
186	DRDDIAWK	How often read diagrams or schematics at work	N	2	1	934	935
187	DRDBILWK	How often read bills invoices spreadsheets at work	N	2	1	936	937
188	DRDHEAWK	How often read health or safety information at work	N	2	1	938	939
189	DCOMEMAI	How often send or receive e-mail	N	2	1	940	941
190	DCOMEWDP	How often use word processing program	N	2	1	942	943

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
191	DCOMESPR	How often use spreadsheet program	N	2	1	944	945
192	DCOMECDR	How often look up information on CD-ROM	N	2	1	946	947
193	DCOMEINT	How often find information on the Internet	N	2	1	948	949
194	DCOMECHT	How often talk in Internet chat group	N	2	1	950	951
195	DFILLFRM	Get help from family/friends filling out forms	N	2	1	952	953
196	DRDPAPER	Get help from family/friends to read newspaper articles	N	2	1	954	955
197	DWRNOTE	Get help from family/friends to write notes	N	2	1	956	957
198	DHDOMATH	Get help from family/friends to do basic math	N	2	1	958	959
199	DJOBETR	Participated in training (past year) to do job better	N	2	1	960	961
200	DGETPROM	Participated in training (past year) to get promotion	N	2	1	962	963
201	DGETAJOB	Participated in training (past year) to get a job	N	2	1	964	965
202	DIMPREAD	Training was for reading skills	N	2	1	966	967
203	DIMPWRIT	Training was for writing skills	N	2	1	968	969
204	DIMPMath	Training was for math skills	N	2	1	970	971
205	DIMPComp	Training was for computer skills	N	2	1	972	973
206	DIMPComm	Training was for communications skills	N	2	1	974	975
207	DEETNMAN	Employer required training	N	2	1	976	977
208	DEEPAYTN	Employer funded training	N	2	1	978	979
209	DEEPAYTI	Employer funded time for training	N	2	1	980	981
210	DEEUNPAY	Union funded training	N	2	1	982	983
211	DRDLIMJO	Reading skills limit job opportunities	N	2	1	984	985
212	DWRLIMJO	Writing skills limit job opportunities	N	2	1	986	987
213	DMALIMJO	Math skills limit job opportunities	N	2	1	988	989
214	DCOLIMJO	Computer skills limit job opportunities	N	2	1	990	991
215	DMED	Mother's educational attainment (8 categories)	N	2	1	992	993
216	DMEDC	Mother's educational attainment (5 categories)	N	2	1	994	995
217	DFED	Father's educational attainment (8 categories)	N	2	1	996	997
218	DFEDC	Father's educational attainment (5 categories)	N	2	1	998	999
219	DPPARGRP	Attend Parenting Class	N	2	1	1000	1001
220	DREDCHLD	How many times read to child (past week)	N	2	1	1002	1003
221	DTECLDAL	Teach child ABCs (past month)	N	2	1	1004	1005
222	DTECLDWD	Point out words to child (past month)	N	2	1	1006	1007
223	DSINGSNG	Sing songs or engage in rhyming activities with a child (past month)	N	2	1	1008	1009
224	DTLKSCHL	Talk with child about school studies (typical month)	N	2	1	1010	1011
225	DHLPSCHL	Help child with homework (typical month)	N	2	1	1012	1013
226	DVOLSCHL	Volunteer to help at school (past year)	N	2	1	1014	1015
227	DGOTOPTA	Go to PTA meeting (past year)	N	2	1	1016	1017
228	DSPKTCHR	Speak individually to teacher (past year)	N	2	1	1018	1019
229	DSNDFOOD	Sent food to share at school (past year)	N	2	1	1020	1021
230	D25BOOKS	25 or more books at home	N	2	1	1022	1023
231	DVARMAGS	Variety of magazines at home	N	2	2	1	2
232	DNCOMSWP	Number of computers in home that can word process	N	2	2	3	4
233	DNCOMSIN	Number of computers in home that can access Internet	N	2	2	5	6
234	DMARITAL	Marital status	N	2	2	7	8
235	DBQ2040	Including self number in household employed Social security or railroad retirement payments in past 12 months	N	2	2	9	10
236	DBQ2045	Who received social security or railroad retirement payments in past 12 months	N	2	2	11	12
237	DBQ2050	Who received social security or railroad retirement payments in past 12 months	N	2	2	13	14

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
238	DBQ2055	Supplemental security income (SSI) in past 12 months	N	2	2	15	16
239	DBQ2060	Who received supplemental security income (SSI)	N	2	2	17	18
240	DBQ2065	Other retirement survivor or disability payments in past 12 months	N	2	2	19	20
241	DBQ2070	Who received other retirement/survivor/disability payments in past 12 months	N	2	2	21	22
242	DBQ2075	Food stamps in past 12 months	N	2	2	23	24
243	DBQ2080	Who received food stamps in past 12 months	N	2	2	25	26
244	DBQ2085	WIC supplemental nutrition benefits in past 12 months	N	2	2	27	28
245	DBQ2090	Who received WIC supplemental nutrition benefits in past 12 months	N	2	2	29	30
246	DBQ2095	Rent subsidy in past 12 months	N	2	2	31	32
247	DBQ2100	Who received rent subsidy in past 12 months	N	2	2	33	34
248	DBQ2105	TANF public assistance or public welfare payments in past 12 months	N	2	2	35	36
249	DBQ2110	Who received public assistance or public welfare payments in past 12 months	N	2	2	37	38
250	DBQ2115	Interest from savings or other bank accounts in past 12 months	N	2	2	39	40
251	DBQ2120	Who received interest from savings or other bank accounts	N	2	2	41	42
252	DBQ2125	Dividend income from stocks or rental/royalty/estate income in past 12 months	N	2	2	43	44
253	DBQ2130	Who received dividend from stocks/rental/royalty/estate income in past 12 mon	N	2	2	45	46
254	DBQ2140	Continuously on welfare for past 12 months	N	2	2	47	48
255	DWFTIME	Length of participation in welfare programs	N	2	2	49	50
256	DBQ2160	Any classes taken in past year to get off welfare/get a job	N	2	2	51	52
257	DBQ2165	Ever received supplemental security income	N	2	2	53	54
258	DBQ2170	Ever received food stamps	N	2	2	55	56
259	DBQ2175	Ever received WIC supplemental nutrition benefits	N	2	2	57	58
260	DBQ2180	Ever received TANF public assistance or public welfare payments	N	2	2	59	60
261	DWLFLST	Last received welfare payments (4 categories)	N	2	2	61	62
262	DWLFLSTC	Last received welfare payments (2 categories)	N	2	2	63	64
263	DBQ2195	Welfare payments stopped because of time limit	N	2	2	65	66
264	DBQ2200	Welfare payments stopped because of non-compliance	N	2	2	67	68
265	DBQ2205	Welfare payments stopped because got a job	N	2	2	69	70
266	DBQ2210	Welfare payments stopped because got a raise or earned too much	N	2	2	71	72
267	DBQ2215	Welfare payments stopped because of marriage	N	2	2	73	74
268	DBQ2220	Welfare payments stopped because of child support	N	2	2	75	76
269	DBQ2225	Welfare payments stopped -received too much income not from job/child support	N	2	2	77	78
270	DBQ2230	Welfare payments stopped because moved	N	2	2	79	80
271	DBQ2240	Welfare payments stopped because of other reason	N	2	2	81	82
272	DBQ2255	Overall health	N	2	2	83	84
273	DBQ2260	Difficulty seeing words and letters in newspapers even with glass/lenses	N	2	2	85	86
274	DBQ2265	Difficulty hearing in normal conversation even with hearing aid	N	2	2	87	88
275	DBQ2270	Ever diagnosed with learning disability	N	2	2	89	90
276	DBQ2275	Other health problem/disability	N	2	2	91	92
277	DBQ2280	Medical insurance or enrolled in program which helps pay for health care	N	2	2	93	94
278	DBQ2285	Medical insurance through work (school) or a family member work	N	2	2	95	96
279	DBQ2290	Medical insurance through Medicare	N	2	2	97	98
280	DBQ2295	Medical insurance directly from insurance company (not work related)	N	2	2	99	100
281	DBQ2300	Medical insurance through military	N	2	2	101	102

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
282	DBQ2305	Medical insurance through Medicaid	N	2	2	103	104
283	DBQ2310	Medical insurance through other	N	2	2	105	106
284	DBQ2317	Children in household have medical insurance or health care coverage	N	2	2	107	108
285	DBQ2320	Receive health issue information from newspapers	N	2	2	109	110
286	DBQ2325	Receive health issue information from magazines	N	2	2	111	112
287	DBQ2330	Receive health issue information from internet	N	2	2	113	114
288	DBQ2335	Receive health issue information from radio/TV	N	2	2	115	116
289	DBQ2340	Receive health issue information from books	N	2	2	117	118
290	DBQ2345	Receive health issue information from family members or friends or co-workers	N	2	2	119	120
291	DBQ2347	Receive health information from doctors/health care providers	N	2	2	121	122
292	DBQ2350	Flu shot in past year	N	2	2	123	124
293	DBQ2360	Mammogram in past year	N	2	2	125	126
294	DBQ2370	Pap smear in past year	N	2	2	127	128
295	DBQ2380	Screened for colon cancer in past year	N	2	2	129	130
296	DBQ2385	Vision checked in past year	N	2	2	131	132
297	DBQ2395	Screened for prostate cancer in past year	N	2	2	133	134
298	DBQ2405	Screened for osteoporosis in past year	N	2	2	135	136
299	DBQ2415	Pneumonia shot or vaccine in past year	N	2	2	137	138
300	DBQ2420	Visited a dentist in past year	N	2	2	139	140
301	DINCOME	Income adequacy	N	2	2	141	142
302	DBQ2421	Approximate personal income (8 categories)	N	2	2	143	144
303	DBQ2430	Approximate household income (8 categories)	N	2	2	145	146
304	ICODE_C	Industry	N	2	2	147	148
305	OCODE_C	Occupation	N	2	2	149	150
306	SAALST	SAAL state identifier	N	2	2	151	152
307	IMPFLGUS	Imputation flag for Country of Birth	N	1	2	153	153
308	IMPFLGAG	Imputation flag for Age in Years	N	1	2	154	154
309	IMPFLGC1	Imputation flag for CC001	N	1	2	155	155
310	IMPFLGC2	Imputation flag for CC002	N	1	2	156	156
311	IMPFLGC3	Imputation flag for CC003	N	1	2	157	157
312	IMPFLGC4	Imputation flag for CC004	N	1	2	158	158
313	IMPFLGC5	Imputation flag for CC005	N	1	2	159	159
314	IMPFLGC6	Imputation flag for CC006	N	1	2	160	160
315	IMPFLGC7	Imputation flag for CC007	N	1	2	161	161
316	CC001	Test item CC001-Document scale (core)	N	1	2	162	162
317	CC002	Test item CC002-Document scale (core)	N	1	2	163	163
318	CC003	Test item CC003-Prose scale (core)	N	1	2	164	164
319	CC004	Test item CC004-Prose scale (core)	N	1	2	165	165
320	CC005	Test item CC005-Quantitative scale (core)	N	1	2	166	166
321	CC006	Test item CC006-Quantitative scale (core)	N	1	2	167	167
322	CC007	Test item CC007-Document scale (core)	N	1	2	168	168
323	N010101	Test item N010101-Prose scale	N	1	2	169	169
324	N010201	Test item N010201-Prose scale	N	1	2	170	170
325	N010301	Test item N010301-Prose scale	N	1	2	171	171
326	N010401	Test item N010401-Document scale	N	1	2	172	172
327	N010501	Test item N010501-Quantitative scale	N	1	2	173	173
328	N010601	Test item N010601-Quantitative scale	N	1	2	174	174

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
329	N010701	Test item N010701-Quantitative scale	N	1	2	175	175
330	N010801	Test item N010801-Document scale	N	1	2	176	176
331	N010901	Test item N010901-Document scale	N	1	2	177	177
332	N011001	Test item N011001-Prose scale	N	1	2	178	178
333	N011101	Test item N011101-Quantitative scale	N	1	2	179	179
334	C020101	Test item C020101-Document scale	N	1	2	180	180
335	C020201	Test item C020201-Document scale	N	1	2	181	181
336	C020301	Test item C020301-Quantitative scale	N	1	2	182	182
337	C020401	Test item C020401-Prose scale	N	1	2	183	183
338	C020501	Test item C020501-Prose scale	N	1	2	184	184
339	C020601	Test item C020601-Quantitative scale	N	1	2	185	185
340	C020701	Test item C020701-Quantitative scale	N	1	2	186	186
341	C020801	Test item C020801-Quantitative scale	N	1	2	187	187
342	C020901	Test item C020901-Prose scale	N	1	2	188	188
343	C021001	Test item C021001-Document scale	N	1	2	189	189
344	C021101	Test item C021101-Document scale	N	1	2	190	190
345	C030101	Test item C030101-Prose scale	N	1	2	191	191
346	C030201	Test item C030201-Prose scale	N	1	2	192	192
347	C030301	Test item C030301-Prose scale	N	1	2	193	193
348	C030401	Test item C030401-Quantitative scale	N	1	2	194	194
349	C030501	Test item C030501-Document scale	N	1	2	195	195
350	C030601	Test item C030601-Document scale	N	1	2	196	196
351	C030701	Test item C030701-Document scale	N	1	2	197	197
352	C030702	Test item C030702-Document scale	N	1	2	198	198
353	C030703	Test item C030703-Document scale	N	1	2	199	199
354	C030704	Test item C030704-Quantitative scale	N	1	2	200	200
355	C030705	Test item C030705-Document scale	N	1	2	201	201
356	C030706	Test item C030706-Quantitative scale	N	1	2	202	202
357	C030707	Test item C030707-Quantitative scale	N	1	2	203	203
358	C030708	Test item C030708-Document scale	N	1	2	204	204
359	C030709	Test item C030709-Quantitative scale	N	1	2	205	205
360	C040101	Test item C040101-Prose scale	N	1	2	206	206
361	C040201	Test item C040201-Prose scale	N	1	2	207	207
362	C040301	Test item C040301-Prose scale	N	1	2	208	208
363	C040401	Test item C040401-Quantitative scale	N	1	2	209	209
364	C040501	Test item C040501-Document scale	N	1	2	210	210
365	C040502	Test item C040502-Document scale	N	1	2	211	211
366	C040503	Test item C040503-Document scale	N	1	2	212	212
367	C040504	Test item C040504-Document scale	N	1	2	213	213
368	C040601	Test item C040601-Quantitative scale	N	1	2	214	214
369	C040701	Test item C040701-Prose scale	N	1	2	215	215
370	C040801	Test item C040801-Quantitative scale	N	1	2	216	216
371	C050101	Test item C050101-Document scale	N	1	2	217	217
372	C050201	Test item C050201-Document scale	N	1	2	218	218
373	C050301	Test item C050301-Quantitative scale	N	1	2	219	219
374	C050401	Test item C050401-Prose scale	N	1	2	220	220
375	C050501	Test item C050501-Document scale	N	1	2	221	221
376	C050601	Test item C050601-Quantitative scale	N	1	2	222	222

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
377	C050701	Test item C050701-Quantitative scale	N	1	2	223	223
378	C050801	Test item C050801-Prose scale	N	1	2	224	224
379	C050901	Test item C050901-Prose scale	N	1	2	225	225
380	C051001	Test item C051001-Prose scale	N	1	2	226	226
381	C051101	Test item C051101-Prose scale	N	1	2	227	227
382	C060101	Test item C060101-Prose scale	N	1	2	228	228
383	C060201	Test item C060201-Prose scale	N	1	2	229	229
384	C060301	Test item C060301-Document scale	N	1	2	230	230
385	C060501	Test item C060501-Document scale	N	1	2	231	231
386	C060601	Test item C060601-Document scale	N	1	2	232	232
387	C060701	Test item C060701-Quantitative scale	N	1	2	233	233
388	C060801	Test item C060801-Quantitative scale	N	1	2	234	234
389	C060901	Test item C060901-Document scale	N	1	2	235	235
390	C061001	Test item C061001-Prose scale	N	1	2	236	236
391	C061101	Test item C061101-Prose scale	N	1	2	237	237
392	C070101	Test item C070101-Prose scale	N	1	2	238	238
393	C070201	Test item C070201-Prose scale	N	1	2	239	239
394	C070301	Test item C070301-Quantitative scale	N	1	2	240	240
395	C070401	Test item C070401-Prose scale	N	1	2	241	241
396	C070501	Test item C070501-Document scale	N	1	2	242	242
397	C070601	Test item C070601-Quantitative scale	N	1	2	243	243
398	C070701	Test item C070701-Prose scale	N	1	2	244	244
399	C070801	Test item C070801-Quantitative scale	N	1	2	245	245
400	C070901	Test item C070901-Prose scale	N	1	2	246	246
401	C071001	Test item C071001-Document scale	N	1	2	247	247
402	C071101	Test item C071101-Prose scale	N	1	2	248	248
403	C080101	Test item C080101-Quantitative scale	N	1	2	249	249
404	C080201	Test item C080201-Document scale	N	1	2	250	250
405	C080301	Test item C080301-Prose scale	N	1	2	251	251
406	C080401	Test item C080401-Prose scale	N	1	2	252	252
407	C080501	Test item C080501-Document scale	N	1	2	253	253
408	C080502	Test item C080502-Document scale	N	1	2	254	254
409	C080503	Test item C080503-Document scale	N	1	2	255	255
410	C080504	Test item C080504-Document scale	N	1	2	256	256
411	C080601	Test item C080601-Prose scale	N	1	2	257	257
412	C080701	Test item C080701-Prose scale	N	1	2	258	258
413	C080801	Test item C080801-Quantitative scale	N	1	2	259	259
414	N090101	Test item N090101-Quantitative scale	N	1	2	260	260
415	N090201	Test item N090201-Quantitative scale	N	1	2	261	261
416	N090301	Test item N090301-Document scale	N	1	2	262	262
417	N090401	Test item N090401-Document scale	N	1	2	263	263
418	N090501	Test item N090501-Document scale	N	1	2	264	264
419	N090601	Test item N090601-Prose scale	N	1	2	265	265
420	N090701	Test item N090701-Prose scale	N	1	2	266	266
421	N090801	Test item N090801-Prose scale	N	1	2	267	267
422	N090901	Test item N090901-Quantitative scale	N	1	2	268	268
423	N091001	Test item N091001-Quantitative scale	N	1	2	269	269
424	N100101	Test item N100101-Prose scale	N	1	2	270	270

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
425	N100201	Test item N100201-Prose scale	N	1	2	271	271
426	N100301	Test item N100301-Prose scale	N	1	2	272	272
427	N100401	Test item N100401-Prose scale	N	1	2	273	273
428	N100501	Test item N100501-Document scale	N	1	2	274	274
429	N100601	Test item N100601-Document scale	N	1	2	275	275
430	N100701	Test item N100701-Document scale	N	1	2	276	276
431	N100801	Test item N100801-Quantitative scale	N	1	2	277	277
432	N100901	Test item N100901-Quantitative scale	N	1	2	278	278
433	N101001	Test item N101001-Quantitative scale	N	1	2	279	279
434	N110101	Test item N110101-Prose scale	N	1	2	280	280
435	N110201	Test item N110201-Quantitative scale	N	1	2	281	281
436	N110301	Test item N110301-Document scale	N	1	2	282	282
437	N110302	Test item N110302-Document scale	N	1	2	283	283
438	N110303	Test item N110303-Quantitative scale	N	1	2	284	284
439	N110401	Test item N110401-Prose scale	N	1	2	285	285
440	N110501	Test item N110501-Prose scale	N	1	2	286	286
441	N110601	Test item N110601-Prose scale	N	1	2	287	287
442	N110701	Test item N110701-Document scale	N	1	2	288	288
443	N110801	Test item N110801-Quantitative scale	N	1	2	289	289
444	N110901	Test item N110901-Document scale	N	1	2	290	290
445	N120101	Test item N120101-Document scale	N	1	2	291	291
446	N120201	Test item N120201-Document scale	N	1	2	292	292
447	N120301	Test item N120301-Prose scale	N	1	2	293	293
448	N120401	Test item N120401-Prose scale	N	1	2	294	294
449	N120501	Test item N120501-Prose scale	N	1	2	295	295
450	N120601	Test item N120601-Document scale	N	1	2	296	296
451	N120701	Test item N120701-Quantitative scale	N	1	2	297	297
452	N120801	Test item N120801-Quantitative scale	N	1	2	298	298
453	N120901	Test item N120901-Prose scale	N	1	2	299	299
454	N121001	Test item N121001-Quantitative scale	N	1	2	300	300
455	N121101	Test item N121101-Quantitative scale	N	1	2	301	301
456	N130101	Test item N130101-Document scale	N	1	2	302	302
457	N130102	Test item N130102-Document scale	N	1	2	303	303
458	N130103	Test item N130103-Document scale	N	1	2	304	304
459	N130104	Test item N130104-Document scale	N	1	2	305	305
460	N130201	Test item N130201-Prose scale	N	1	2	306	306
461	N130301	Test item N130301-Prose scale	N	1	2	307	307
462	N130401	Test item N130401-Prose scale	N	1	2	308	308
463	N130501	Test item N130501-Quantitative scale	N	1	2	309	309
464	N130601	Test item N130601-Quantitative scale	N	1	2	310	310
465	N130701	Test item N130701-Quantitative scale	N	1	2	311	311
466	N130801	Test item N130801-Prose scale	N	1	2	312	312
467	CN130901	Test item CN130901-Quantitative scale	N	1	2	313	313

**Appendix G:
2003 NAAL Prison Survey Data File Contents in
Position Order**

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
1	NUMID	Randomly assigned case identifier	N	7	1	1	7
2	WEIGHT	Final weight	N	11.4	1	8	18
3	VARSTRAT	Variance stratum	N	3	1	19	21
4	VARUNIT	Randomly assigned variance unit	N	1	1	22	22
5	BQFWT1	BQ final replicate weight 1	N	11.4	1	23	33
6	BQFWT2	BQ final replicate weight 2	N	11.4	1	34	44
7	BQFWT3	BQ final replicate weight 3	N	11.4	1	45	55
8	BQFWT4	BQ final replicate weight 4	N	11.4	1	56	66
9	BQFWT5	BQ final replicate weight 5	N	11.4	1	67	77
10	BQFWT6	BQ final replicate weight 6	N	11.4	1	78	88
11	BQFWT7	BQ final replicate weight 7	N	11.4	1	89	99
12	BQFWT8	BQ final replicate weight 8	N	11.4	1	100	110
13	BQFWT9	BQ final replicate weight 9	N	11.4	1	111	121
14	BQFWT10	BQ final replicate weight 10	N	11.4	1	122	132
15	BQFWT11	BQ final replicate weight 11	N	11.4	1	133	143
16	BQFWT12	BQ final replicate weight 12	N	11.4	1	144	154
17	BQFWT13	BQ final replicate weight 13	N	11.4	1	155	165
18	BQFWT14	BQ final replicate weight 14	N	11.4	1	166	176
19	BQFWT15	BQ final replicate weight 15	N	11.4	1	177	187
20	BQFWT16	BQ final replicate weight 16	N	11.4	1	188	198
21	BQFWT17	BQ final replicate weight 17	N	11.4	1	199	209
22	BQFWT18	BQ final replicate weight 18	N	11.4	1	210	220
23	BQFWT19	BQ final replicate weight 19	N	11.4	1	221	231
24	BQFWT20	BQ final replicate weight 20	N	11.4	1	232	242
25	BQFWT21	BQ final replicate weight 21	N	11.4	1	243	253
26	BQFWT22	BQ final replicate weight 22	N	11.4	1	254	264
27	BQFWT23	BQ final replicate weight 23	N	11.4	1	265	275
28	BQFWT24	BQ final replicate weight 24	N	11.4	1	276	286
29	BQFWT25	BQ final replicate weight 25	N	11.4	1	287	297
30	BQFWT26	BQ final replicate weight 26	N	11.4	1	298	308
31	BQFWT27	BQ final replicate weight 27	N	11.4	1	309	319
32	BQFWT28	BQ final replicate weight 28	N	11.4	1	320	330
33	BQFWT29	BQ final replicate weight 29	N	11.4	1	331	341
34	BQFWT30	BQ final replicate weight 30	N	11.4	1	342	352
35	BQFWT31	BQ final replicate weight 31	N	11.4	1	353	363
36	BQFWT32	BQ final replicate weight 32	N	11.4	1	364	374
37	BQFWT33	BQ final replicate weight 33	N	11.4	1	375	385
38	BQFWT34	BQ final replicate weight 34	N	11.4	1	386	396
39	BQFWT35	BQ final replicate weight 35	N	11.4	1	397	407
40	BQFWT36	BQ final replicate weight 36	N	11.4	1	408	418
41	BQFWT37	BQ final replicate weight 37	N	11.4	1	419	429
42	BQFWT38	BQ final replicate weight 38	N	11.4	1	430	440
43	BQFWT39	BQ final replicate weight 39	N	11.4	1	441	451
44	BQFWT40	BQ final replicate weight 40	N	11.4	1	452	462
45	BQFWT41	BQ final replicate weight 41	N	11.4	1	463	473

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
46	BQFWT42	BQ final replicate weight 42	N	11.4	1	474	484
47	BQFWT43	BQ final replicate weight 43	N	11.4	1	485	495
48	BQFWT44	BQ final replicate weight 44	N	11.4	1	496	506
49	BQFWT45	BQ final replicate weight 45	N	11.4	1	507	517
50	BQFWT46	BQ final replicate weight 46	N	11.4	1	518	528
51	BQFWT47	BQ final replicate weight 47	N	11.4	1	529	539
52	BQFWT48	BQ final replicate weight 48	N	11.4	1	540	550
53	BQFWT49	BQ final replicate weight 49	N	11.4	1	551	561
54	BQFWT50	BQ final replicate weight 50	N	11.4	1	562	572
55	BQFWT51	BQ final replicate weight 51	N	11.4	1	573	583
56	BQFWT52	BQ final replicate weight 52	N	11.4	1	584	594
57	BQFWT53	BQ final replicate weight 53	N	11.4	1	595	605
58	BQFWT54	BQ final replicate weight 54	N	11.4	1	606	616
59	BQFWT55	BQ final replicate weight 55	N	11.4	1	617	627
60	BQFWT56	BQ final replicate weight 56	N	11.4	1	628	638
61	BQFWT57	BQ final replicate weight 57	N	11.4	1	639	649
62	BQFWT58	BQ final replicate weight 58	N	11.4	1	650	660
63	BQFWT59	BQ final replicate weight 59	N	11.4	1	661	671
64	BQFWT60	BQ final replicate weight 60	N	11.4	1	672	682
65	BQFWT61	BQ final replicate weight 61	N	11.4	1	683	693
66	DREGION	Census region	N	2	1	694	695
67	DAGEC	Age (4 categories)	N	2	1	696	697
68	DSEX	Gender	N	2	1	698	699
69	DRACE	Race/Ethnicity	N	2	1	700	701
70	DARRIVE	Age arrived in the U.S.	N	2	1	702	703
71	DEDBFUS	Education before coming to the U.S.	N	2	1	704	705
72	DENGAGE	Age learned to speak English	N	2	1	706	707
73	DCBIRTH	Country of birth	N	2	1	708	709
74	D1STLANC	Language spoken before school (3 categories)	N	2	1	710	711
75	DHMLANGC	Language spoken at home when growing up (3 categories)	N	2	1	712	713
76	DLANGRWC	Language first learned to read and write (2 categories)	N	2	1	714	715
77	DESL	Ever taken ESL class	N	2	1	716	717
78	DCLANGSC	Language usually speak now (2 categories)	N	2	1	718	719
79	DOLANGSB	Other language speak best	N	2	1	720	721
80	DDTYPEC	Type of high school degree (3 categories)	N	2	1	722	723
81	DRFSSCHC	Reason for stopping school before college degree	N	2	1	724	725
82	DSPUDSTD	How well understand Spanish	N	2	1	726	727
83	DOTUDSTD	How well understand other non-English language	N	2	1	728	729
84	DSPSPEAK	How well speak Spanish	N	2	1	730	731
85	DOTSPEAK	How well speak other non-English language	N	2	1	732	733
86	DSPREAD	How well read Spanish	N	2	1	734	735
87	DOTREAD	How well read other non-English language	N	2	1	736	737
88	DSPWRITE	How well write Spanish	N	2	1	738	739
89	DOTWRITE	How well write other non-English language	N	2	1	740	741
90	DBQ1130	How well understand English	N	2	1	742	743
91	DBQ1135	How well speak English	N	2	1	744	745

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
92	DBQ1140	How well read English	N	2	1	746	747
93	DBQ1145	How well write English	N	2	1	748	749
94	DBQ1155	How difficult to understand conversation in English	N	2	1	750	751
95	DBQ1165	How difficult to understand TV in English	N	2	1	752	753
96	DBQ1170	How difficult to understand telephone conversation in English	N	2	1	754	755
97	DBQ1180	How difficult to understand utility bill in English	N	2	1	756	757
98	DBQ1185	How difficult to understand dosage or medicine in English	N	2	1	758	759
99	DBQ1190	How difficult to use dictionary in English	N	2	1	760	761
100	DBQ1200	How difficult to fill out forms in English	N	2	1	762	763
101	DEDATTNC	Educational attainment (6 categories)	N	2	1	764	765
102	DHSAGE	Age upon graduation from high school or obtaining a GED	N	2	1	766	767
103	DBQ1275	Ever taken basic skills class	N	2	1	768	769
104	DBQ1280	When took basic skills class	N	2	1	770	771
105	DBQ1290	Basic skills class part of ESL class	N	2	1	772	773
106	DBQ1295	Received IT certification	N	2	1	774	775
107	DBQ1300	Passed test for IT certification	N	2	1	776	777
108	DBQ1305	College prep for IT certification test	N	2	1	778	779
109	DBQ1310	Community college prep for IT certification test	N	2	1	780	781
110	DBQ1315	Tech school prep for IT certification test	N	2	1	782	783
111	DBQ1320	High school prep for IT certification test	N	2	1	784	785
112	DBQ1325	Manufacturer prep for IT certification test	N	2	1	786	787
113	DBQ1330	On the job prep for IT certification test	N	2	1	788	789
114	DBQ1335	Independent prep for IT certification test	N	2	1	790	791
115	DBQ1345	Received non-IT certification	N	2	1	792	793
116	DBQ1350	Passed test for non-IT certification	N	2	1	794	795
117	DBQ1355	College prep for non-IT certification test	N	2	1	796	797
118	DBQ1360	Community college prep for non-IT certification test	N	2	1	798	799
119	DBQ1365	Technical school prep for non-IT certification test	N	2	1	800	801
120	DBQ1370	High school prep for non-IT certification test	N	2	1	802	803
121	DBQ1375	On the job prep for non-IT certification test	N	2	1	804	805
122	DBQ1380	Independent prep for non-IT certification test	N	2	1	806	807
123	DBQ1390	Info about public affairs and govt from newspaper	N	2	1	808	809
124	DBQ1395	Info about public affairs and govt from magazines	N	2	1	810	811
125	DBQ1405	Info about public affairs and govt from radio and TV	N	2	1	812	813
126	DBQ1410	Info about public affairs and govt from books and brochures	N	2	1	814	815
127	DBQ1415	Info about public affairs and govt from family or friends or co-workers	N	2	1	816	817
128	DSPINFO	Info got in Spanish about current events/public affairs/govt	N	2	1	818	819
129	DOTINFO	Info got in other non-Eng language about current events/public affairs/govt	N	2	1	820	821
130	DBQ1440	Hours of TV/CD/DVD watching each day	N	2	1	822	823
131	DBQ1445	Library use	N	2	1	824	825
132	DBQ1450	Borrow materials from library (past month)	N	2	1	826	827
133	DBQ1460	U.S. citizen	N	2	1	828	829
134	DBQ1462	Armed forces veteran	N	2	1	830	831
135	DVOTE	Voting in the most recent presidential election	N	2	1	832	833
136	DMCBIRTH	Mother's country of birth	N	2	1	834	835

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
137	DFCBIRTH	Father's country of birth	N	2	1	836	837
138	DEMPYPC	Type of employer in the past three years (3 categories)	N	2	1	838	839
139	DUSECOMP	Ever use a computer	N	2	1	840	841
140	DRDENGPR	How often read English newspapers or magazines	N	2	1	842	843
141	DRDENGBK	How often read English books	N	2	1	844	845
142	DRDENGLN	How often read English letters or notes	N	2	1	846	847
143	DSPPAPER	How often read newspapers/magazines in Spanish	N	2	1	848	849
144	DOTPAPER	How often read newspapers/magazines in other non-English language	N	2	1	850	851
145	DSPBOOK	How often read books in Spanish	N	2	1	852	853
146	DOTBOOK	How often read books in other non-English language	N	2	1	854	855
147	DSPNOTES	How often read notes in Spanish	N	2	1	856	857
148	DOTNOTES	How often read notes in other non-English language	N	2	1	858	859
149	DCOMEWDP	How often use word processing program	N	2	1	860	861
150	DCOMESPR	How often use spreadsheet program	N	2	1	862	863
151	DCOMECDR	How often look up information on CD-ROM	N	2	1	864	865
152	DFILLFRM	Get help from family/friends filling out forms	N	2	1	866	867
153	DRDPAPER	Get help from family/friends to read newspaper articles	N	2	1	868	869
154	DWRTNOTE	Get help from family/friends to write notes	N	2	1	870	871
155	DHDOMATH	Get help from family/friends to do basic math	N	2	1	872	873
156	DIMPREAD	Training was for reading skills	N	2	1	874	875
157	DIMPWRIT	Training was for writing skills	N	2	1	876	877
158	DIMPMath	Training was for math skills	N	2	1	878	879
159	DIMPComp	Training was for computer skills	N	2	1	880	881
160	DIMPComm	Training was for communications skills	N	2	1	882	883
161	DRDLIMJO	Reading skills limit job opportunities	N	2	1	884	885
162	DWRLIMJO	Writing skills limit job opportunities	N	2	1	886	887
163	DMALIMJO	Math skills limit job opportunities	N	2	1	888	889
164	DCOLIMJO	Computer skills limit job opportunities	N	2	1	890	891
165	DMEDC	Mother's educational attainment (5 categories)	N	2	1	892	893
166	DFEDC	Father's educational attainment (5 categories)	N	2	1	894	895
167	DMARITAL	Marital status	N	2	1	896	897
168	DBQ2095	Rent subsidy in past 12 months	N	2	1	898	899
169	DWFTIME	Length of participation in welfare programs	N	2	1	900	901
170	DBQ2165	Ever received supplemental security income	N	2	1	902	903
171	DBQ2170	Ever received food stamps	N	2	1	904	905
172	DBQ2175	Ever received WIC supplemental nutrition benefits	N	2	1	906	907
173	DBQ2180	Ever received TANF public assistance or public welfare payments	N	2	1	908	909
174	DWLFLSTC	Last received welfare payments (2 categories)	N	2	1	910	911
175	DBQ2205	Welfare payments stopped because got a job	N	2	1	912	913
176	DBQ2255	Overall health	N	2	1	914	915
177	DBQ2260	Difficulty seeing words and letters in newspapers even with glass/lenses	N	2	1	916	917
178	DBQ2265	Difficulty hearing in normal conversation even with hearing aid	N	2	1	918	919
179	DBQ2270	Ever diagnosed with learning disability	N	2	1	920	921
180	DBQ2275	Other health problem/disability	N	2	1	922	923
181	DBQ2320	Receive health issue information from newspapers	N	2	1	924	925
182	DBQ2325	Receive health issue information from magazines	N	2	1	926	927

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
183	DBQ2335	Receive health issue information from radio/TV	N	2	1	928	929
184	DBQ2340	Receive health issue information from books	N	2	1	930	931
185	DBQ2345	Receive health issue information from family members or friends or co-workers	N	2	1	932	933
186	DBQ2347	Receive health information from doctors/health care providers	N	2	1	934	935
187	DPGED	GED earned while in prison	N	2	1	936	937
188	DPBQ1209	Currently enrolled in academic classes	N	2	1	938	939
189	DPBQ1210	On waiting list for academic class or program	N	2	1	940	941
190	DPBLOCAT	Where took basic skills class	N	2	1	942	943
191	DPITCERT	Completion of IT certification while in prison	N	2	1	944	945
192	DPOTCERT	Completion of other job certification while in prison	N	2	1	946	947
193	DPBQ1390	Participated in employment counseling since recent prison admission	N	2	1	948	949
194	DPBQ1395	Participated in parenting classes since recent prison admission	N	2	1	950	951
195	DPBQ1400	Participated in life skills/community adjustment since recent prison admission	N	2	1	952	953
196	DPBQ1401	Participated in drug/alcohol groups since recent prison admission	N	2	1	954	955
197	DPBQ1404	Participated in inmate assistance groups since recent prison admission	N	2	1	956	957
198	DPBQ1405	Participated in religious study groups since recent prison admission	N	2	1	958	959
199	DPBQ1406	Participated in ethnic/racial organization since recent prison admission	N	2	1	960	961
200	DPBQ1407	Participated in other programs/groups since recent prison admission	N	2	1	962	963
201	DPBQ1410	Ever been a student in vocational training prog. since recent prison admission	N	2	1	964	965
202	DPBQ1415	Currently a student in a vocational training program	N	2	1	966	967
203	DPVOC	Length of time in prison vocational training program	N	2	1	968	969
204	DPWAITVC	Waiting list for prison vocational training classes	N	2	1	970	971
205	DPCLSHR	How many hours spent in prison classes last week	N	2	1	972	973
206	DOFFENS1	Offense 1 for which inmate is in prison	N	2	1	974	975
207	DOFFENS2	Offense 2 for which inmate is in prison	N	2	1	976	977
208	DOFFENS3	Offense 3 for which inmate is in prison	N	2	1	978	979
209	DOFFENSE	Type of offense for which inmate received longest sentence	N	2	1	980	981
210	DBQ1490Y	In what year admitted to prison most recently	N	4	1	982	985
211	DPBQ1495	Ever in prison before most recent prison admission	N	2	1	986	987
212	DPBQ1500	Ever been placed on probation	N	2	1	988	989
213	DCRIMHIS	Previous criminal history	N	2	1	990	991
214	DPBQ1505	Have definite date of release from prison	N	2	1	992	993
215	DBQ1510Y	In what year will be released from prison	N	4	1	994	997
216	DPBQ1515	Expect to ever be released from prison	N	2	1	998	999
217	DBQ1520Y	In what year is earliest possible release date	N	4	1	1000	1003
218	DLENGTHC	Length of sentence (collapsed)	N	2	1	1004	1005
219	DRELEASE	Expected date of release	N	2	1	1006	1007
220	DPBQ1525	Currently have any work assignment in prison	N	2	1	1008	1009
221	DPJOBARD	How often read as part of current job in prison	N	2	1	1010	1011
222	DPJOBWRT	How often write as part of current job in prison	N	2	1	1012	1013
223	DPJOBHR	How many hours worked at current job in prison in the last week	N	2	1	1014	1015
224	DPBQ1545	Receive income from pay from jobs/wages in the year before incarceration	N	2	2	1	2
225	DPBQ1550	Receive income from educ scholarship/grant in the year before incarceration	N	2	2	3	4
226	DPBQ1555	Receive income from family/friends in the year before incarceration	N	2	2	5	6
227	DPBQ1560	Receive income from unemployment/workman's comp year before incarceration	N	2	2	7	8

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
228	DPBQ1565	Receive income from social security/pensions in the year before incarceration	N	2	2	9	10
229	DPBQ1570	Receive income from welfare/charity in the year before incarceration	N	2	2	11	12
230	DPBQ1575	Receive income from illegal sources in the year before incarceration	N	2	2	13	14
231	DPBQ1580	Receive income from other sources in the year before incarceration	N	2	2	15	16
232	DPBQ1615	Worked full time or not in the past three years while not in prison	N	2	2	17	18
233	DPBQ1690	Used or wanted to use prison library during the past month	N	2	2	19	20
234	DPBQ1695	Ever wanted to use prison library during the past month	N	2	2	21	22
235	DPLIBACS	Length of time to access prison library	N	2	2	23	24
236	DPBQ1890	Welfare payments stopped because of incarceration	N	2	2	25	26
237	IMPFLGC1	Imputation flag for CC001	N	1	2	27	27
238	IMPFLGC2	Imputation flag for CC002	N	1	2	28	28
239	IMPFLGC3	Imputation flag for CC003	N	1	2	29	29
240	IMPFLGC4	Imputation flag for CC004	N	1	2	30	30
241	IMPFLGC5	Imputation flag for CC005	N	1	2	31	31
242	IMPFLGC6	Imputation flag for CC006	N	1	2	32	32
243	IMPFLGC7	Imputation flag for CC007	N	1	2	33	33
244	CC001	Test item CC001-Document scale (core)	N	1	2	34	34
245	CC002	Test item CC002-Document scale (core)	N	1	2	35	35
246	CC003	Test item CC003-Prose scale (core)	N	1	2	36	36
247	CC004	Test item CC004-Prose scale (core)	N	1	2	37	37
248	CC005	Test item CC005-Quantitative scale (core)	N	1	2	38	38
249	CC006	Test item CC006-Quantitative scale (core)	N	1	2	39	39
250	CC007	Test item CC007-Document scale (core)	N	1	2	40	40
251	N010101	Test item N010101-Prose scale	N	1	2	41	41
252	N010201	Test item N010201-Prose scale	N	1	2	42	42
253	N010301	Test item N010301-Prose scale	N	1	2	43	43
254	N010401	Test item N010401-Document scale	N	1	2	44	44
255	N010501	Test item N010501-Quantitative scale	N	1	2	45	45
256	N010601	Test item N010601-Quantitative scale	N	1	2	46	46
257	N010701	Test item N010701-Quantitative scale	N	1	2	47	47
258	N010801	Test item N010801-Document scale	N	1	2	48	48
259	N010901	Test item N010901-Document scale	N	1	2	49	49
260	N011001	Test item N011001-Prose scale	N	1	2	50	50
261	N011101	Test item N011101-Quantitative scale	N	1	2	51	51
262	C020101	Test item C020101-Document scale	N	1	2	52	52
263	C020201	Test item C020201-Document scale	N	1	2	53	53
264	C020301	Test item C020301-Quantitative scale	N	1	2	54	54
265	C020401	Test item C020401-Prose scale	N	1	2	55	55
266	C020501	Test item C020501-Prose scale	N	1	2	56	56
267	C020601	Test item C020601-Quantitative scale	N	1	2	57	57
268	C020701	Test item C020701-Quantitative scale	N	1	2	58	58
269	C020801	Test item C020801-Quantitative scale	N	1	2	59	59
270	C020901	Test item C020901-Prose scale	N	1	2	60	60
271	C021001	Test item C021001-Document scale	N	1	2	61	61
272	C021101	Test item C021101-Document scale	N	1	2	62	62

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
273	C030101	Test item C030101-Prose scale	N	1	2	63	63
274	C030201	Test item C030201-Prose scale	N	1	2	64	64
275	C030301	Test item C030301-Prose scale	N	1	2	65	65
276	C030401	Test item C030401-Quantitative scale	N	1	2	66	66
277	C030501	Test item C030501-Document scale	N	1	2	67	67
278	C030601	Test item C030601-Document scale	N	1	2	68	68
279	C030701	Test item C030701-Document scale	N	1	2	69	69
280	C030702	Test item C030702-Document scale	N	1	2	70	70
281	C030703	Test item C030703-Document scale	N	1	2	71	71
282	C030704	Test item C030704-Quantitative scale	N	1	2	72	72
283	C030705	Test item C030705-Document scale	N	1	2	73	73
284	C030706	Test item C030706-Quantitative scale	N	1	2	74	74
285	C030707	Test item C030707-Quantitative scale	N	1	2	75	75
286	C030708	Test item C030708-Document scale	N	1	2	76	76
287	C030709	Test item C030709-Quantitative scale	N	1	2	77	77
288	C040101	Test item C040101-Prose scale	N	1	2	78	78
289	C040201	Test item C040201-Prose scale	N	1	2	79	79
290	C040301	Test item C040301-Prose scale	N	1	2	80	80
291	C040401	Test item C040401-Quantitative scale	N	1	2	81	81
292	C040501	Test item C040501-Document scale	N	1	2	82	82
293	C040502	Test item C040502-Document scale	N	1	2	83	83
294	C040503	Test item C040503-Document scale	N	1	2	84	84
295	C040504	Test item C040504-Document scale	N	1	2	85	85
296	C040601	Test item C040601-Quantitative scale	N	1	2	86	86
297	C040701	Test item C040701-Prose scale	N	1	2	87	87
298	C040801	Test item C040801-Quantitative scale	N	1	2	88	88
299	C050101	Test item C050101-Document scale	N	1	2	89	89
300	C050201	Test item C050201-Document scale	N	1	2	90	90
301	C050301	Test item C050301-Quantitative scale	N	1	2	91	91
302	C050401	Test item C050401-Prose scale	N	1	2	92	92
303	C050501	Test item C050501-Document scale	N	1	2	93	93
304	C050601	Test item C050601-Quantitative scale	N	1	2	94	94
305	C050701	Test item C050701-Quantitative scale	N	1	2	95	95
306	C050801	Test item C050801-Prose scale	N	1	2	96	96
307	C050901	Test item C050901-Prose scale	N	1	2	97	97
308	C051001	Test item C051001-Prose scale	N	1	2	98	98
309	C051101	Test item C051101-Prose scale	N	1	2	99	99
310	C060101	Test item C060101-Prose scale	N	1	2	100	100
311	C060201	Test item C060201-Prose scale	N	1	2	101	101
312	C060301	Test item C060301-Document scale	N	1	2	102	102
313	C060501	Test item C060501-Document scale	N	1	2	103	103
314	C060601	Test item C060601-Document scale	N	1	2	104	104
315	C060701	Test item C060701-Quantitative scale	N	1	2	105	105
316	C060801	Test item C060801-Quantitative scale	N	1	2	106	106
317	C060901	Test item C060901-Document scale	N	1	2	107	107
318	C061001	Test item C061001-Prose scale	N	1	2	108	108

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
319	C061101	Test item C061101-Prose scale	N	1	2	109	109
320	C070101	Test item C070101-Prose scale	N	1	2	110	110
321	C070201	Test item C070201-Prose scale	N	1	2	111	111
322	C070301	Test item C070301-Quantitative scale	N	1	2	112	112
323	C070401	Test item C070401-Prose scale	N	1	2	113	113
324	C070501	Test item C070501-Document scale	N	1	2	114	114
325	C070601	Test item C070601-Quantitative scale	N	1	2	115	115
326	C070701	Test item C070701-Prose scale	N	1	2	116	116
327	C070801	Test item C070801-Quantitative scale	N	1	2	117	117
328	C070901	Test item C070901-Prose scale	N	1	2	118	118
329	C071001	Test item C071001-Document scale	N	1	2	119	119
330	C071101	Test item C071101-Prose scale	N	1	2	120	120
331	C080101	Test item C080101-Quantitative scale	N	1	2	121	121
332	C080201	Test item C080201-Document scale	N	1	2	122	122
333	C080301	Test item C080301-Prose scale	N	1	2	123	123
334	C080401	Test item C080401-Prose scale	N	1	2	124	124
335	C080501	Test item C080501-Document scale	N	1	2	125	125
336	C080502	Test item C080502-Document scale	N	1	2	126	126
337	C080503	Test item C080503-Document scale	N	1	2	127	127
338	C080504	Test item C080504-Document scale	N	1	2	128	128
339	C080601	Test item C080601-Prose scale	N	1	2	129	129
340	C080701	Test item C080701-Prose scale	N	1	2	130	130
341	C080801	Test item C080801-Quantitative scale	N	1	2	131	131
342	N090101	Test item N090101-Quantitative scale	N	1	2	132	132
343	N090201	Test item N090201-Quantitative scale	N	1	2	133	133
344	N090301	Test item N090301-Document scale	N	1	2	134	134
345	N090401	Test item N090401-Document scale	N	1	2	135	135
346	N090501	Test item N090501-Document scale	N	1	2	136	136
347	N090601	Test item N090601-Prose scale	N	1	2	137	137
348	N090701	Test item N090701-Prose scale	N	1	2	138	138
349	N090801	Test item N090801-Prose scale	N	1	2	139	139
350	N090901	Test item N090901-Quantitative scale	N	1	2	140	140
351	N091001	Test item N091001-Quantitative scale	N	1	2	141	141
352	N100101	Test item N100101-Prose scale	N	1	2	142	142
353	N100201	Test item N100201-Prose scale	N	1	2	143	143
354	N100301	Test item N100301-Prose scale	N	1	2	144	144
355	N100401	Test item N100401-Prose scale	N	1	2	145	145
356	N100501	Test item N100501-Document scale	N	1	2	146	146
357	N100601	Test item N100601-Document scale	N	1	2	147	147
358	N100701	Test item N100701-Document scale	N	1	2	148	148
359	N100801	Test item N100801-Quantitative scale	N	1	2	149	149
360	N100901	Test item N100901-Quantitative scale	N	1	2	150	150
361	N101001	Test item N101001-Quantitative scale	N	1	2	151	151
362	N110101	Test item N110101-Prose scale	N	1	2	152	152
363	N110201	Test item N110201-Quantitative scale	N	1	2	153	153
364	N110301	Test item N110301-Document scale	N	1	2	154	154

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
365	N110302	Test item N110302-Document scale	N	1	2	155	155
366	N110303	Test item N110303-Quantitative scale	N	1	2	156	156
367	N110401	Test item N110401-Prose scale	N	1	2	157	157
368	N110501	Test item N110501-Prose scale	N	1	2	158	158
369	N110601	Test item N110601-Prose scale	N	1	2	159	159
370	N110701	Test item N110701-Document scale	N	1	2	160	160
371	N110801	Test item N110801-Quantitative scale	N	1	2	161	161
372	N110901	Test item N110901-Document scale	N	1	2	162	162
373	N120101	Test item N120101-Document scale	N	1	2	163	163
374	N120201	Test item N120201-Document scale	N	1	2	164	164
375	N120301	Test item N120301-Prose scale	N	1	2	165	165
376	N120401	Test item N120401-Prose scale	N	1	2	166	166
377	N120501	Test item N120501-Prose scale	N	1	2	167	167
378	N120601	Test item N120601-Document scale	N	1	2	168	168
379	N120701	Test item N120701-Quantitative scale	N	1	2	169	169
380	N120801	Test item N120801-Quantitative scale	N	1	2	170	170
381	N120901	Test item N120901-Prose scale	N	1	2	171	171
382	N121001	Test item N121001-Quantitative scale	N	1	2	172	172
383	N121101	Test item N121101-Quantitative scale	N	1	2	173	173
384	N130101	Test item N130101-Document scale	N	1	2	174	174
385	N130102	Test item N130102-Document scale	N	1	2	175	175
386	N130103	Test item N130103-Document scale	N	1	2	176	176
387	N130104	Test item N130104-Document scale	N	1	2	177	177
388	N130201	Test item N130201-Prose scale	N	1	2	178	178
389	N130301	Test item N130301-Prose scale	N	1	2	179	179
390	N130401	Test item N130401-Prose scale	N	1	2	180	180
391	N130501	Test item N130501-Quantitative scale	N	1	2	181	181
392	N130601	Test item N130601-Quantitative scale	N	1	2	182	182
393	N130701	Test item N130701-Quantitative scale	N	1	2	183	183
394	N130801	Test item N130801-Prose scale	N	1	2	184	184
395	CN130901	Test item CN130901-Quantitative scale	N	1	2	185	185

**Appendix H:
1992 NALS Household Survey Data File Contents
in Position Order**

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
1	PSU	Paired sampling unit (PSU) number	N	3	1	1	3
2	SEG	Segment number (book cover)	N	3	1	4	6
3	DU	Dwelling unit (book cover)	N	3	1	7	9
4	CHKDIG	Check digit (book cover)	N	1	1	10	10
5	RESPNO	Respondent number (book cover)	N	1	1	11	11
6	BOOK	Booklet number (front cover)	N	2	1	12	13
7	BKSER	Booklet serial number (book cover)	N	4	1	14	17
8	BQTIME	Elapsed time for background questionnaire	N	3	1	18	20
9	EXTIME	Elapsed time for exercise questionnaire	N	3	1	21	23
10	RATER1	First scorer ID - background questionnaire	N	2	1	24	25
11	RATER2	Second scorer ID - background questionnaire	N	2	1	26	27
12	RATER3	First scorer ID - exercise questionnaire	N	2	1	28	29
13	BQLNG	Language of background questionnaire	N	1	1	30	30
14	SIXTY5	Sixty five or older sample	N	1	1	31	31
15	DAGE92	Derived age	N	2	1	32	33
16	HHSIZE	Household size (from Screener)	N	2	1	34	35
17	CENREG	Census region	N	1	1	36	36
18	MSA	Metropolitan Statistical Area flag	N	1	1	37	37
19	FIPSTAT	FIPS state code	N	2	1	38	39
20	FIPSCNT	FIPS county code	N	3	1	40	42
21	BASEWT	Person base weight	N	10.4	1	43	52
22	TRIMFCT	Trimming factor	N	6.4	1	53	58
23	PSFACTR	Poststratification factor	N	6.4	1	59	64
24	COMPFCT	Composite factor	N	6.4	1	65	70
25	S1RAKFC	Step1 raking factor	N	6.4	1	71	76
26	S2RAKFC	Step2 raking factor	N	6.4	1	77	82
27	WEIGHT	Final weight	N	10.4	1	83	92
28	REPL01	Replicate weight 01	N	10.4	1	93	102
29	REPL02	Replicate weight 02	N	10.4	1	103	112
30	REPL03	Replicate weight 03	N	10.4	1	113	122
31	REPL04	Replicate weight 04	N	10.4	1	123	132
32	REPL05	Replicate weight 05	N	10.4	1	133	142
33	REPL06	Replicate weight 06	N	10.4	1	143	152
34	REPL07	Replicate weight 07	N	10.4	1	153	162
35	REPL08	Replicate weight 08	N	10.4	1	163	172
36	REPL09	Replicate weight 09	N	10.4	1	173	182
37	REPL10	Replicate weight 10	N	10.4	1	183	192
38	REPL11	Replicate weight 11	N	10.4	1	193	202
39	REPL12	Replicate weight 12	N	10.4	1	203	212
40	REPL13	Replicate weight 13	N	10.4	1	213	222
41	REPL14	Replicate weight 14	N	10.4	1	223	232
42	REPL15	Replicate weight 15	N	10.4	1	233	242
43	REPL16	Replicate weight 16	N	10.4	1	243	252
44	REPL17	Replicate weight 17	N	10.4	1	253	262
45	REPL18	Replicate weight 18	N	10.4	1	263	272
46	REPL19	Replicate weight 19	N	10.4	1	273	282
47	REPL20	Replicate weight 20	N	10.4	1	283	292

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
48	REPL21	Replicate weight 21	N	10.4	1	293	302
49	REPL22	Replicate weight 22	N	10.4	1	303	312
50	REPL23	Replicate weight 23	N	10.4	1	313	322
51	REPL24	Replicate weight 24	N	10.4	1	323	332
52	REPL25	Replicate weight 25	N	10.4	1	333	342
53	REPL26	Replicate weight 26	N	10.4	1	343	352
54	REPL27	Replicate weight 27	N	10.4	1	353	362
55	REPL28	Replicate weight 28	N	10.4	1	363	372
56	REPL29	Replicate weight 29	N	10.4	1	373	382
57	REPL30	Replicate weight 30	N	10.4	1	383	392
58	REPL31	Replicate weight 31	N	10.4	1	393	402
59	REPL32	Replicate weight 32	N	10.4	1	403	412
60	REPL33	Replicate weight 33	N	10.4	1	413	422
61	REPL34	Replicate weight 34	N	10.4	1	423	432
62	REPL35	Replicate weight 35	N	10.4	1	433	442
63	REPL36	Replicate weight 36	N	10.4	1	443	452
64	REPL37	Replicate weight 37	N	10.4	1	453	462
65	REPL38	Replicate weight 38	N	10.4	1	463	472
66	REPL39	Replicate weight 39	N	10.4	1	473	482
67	REPL40	Replicate weight 40	N	10.4	1	483	492
68	REPL41	Replicate weight 41	N	10.4	1	493	502
69	REPL42	Replicate weight 42	N	10.4	1	503	512
70	REPL43	Replicate weight 43	N	10.4	1	513	522
71	REPL44	Replicate weight 44	N	10.4	1	523	532
72	REPL45	Replicate weight 45	N	10.4	1	533	542
73	REPL46	Replicate weight 46	N	10.4	1	543	552
74	REPL47	Replicate weight 47	N	10.4	1	553	562
75	REPL48	Replicate weight 48	N	10.4	1	563	572
76	REPL49	Replicate weight 49	N	10.4	1	573	582
77	REPL50	Replicate weight 50	N	10.4	1	583	592
78	REPL51	Replicate weight 51	N	10.4	1	593	602
79	REPL52	Replicate weight 52	N	10.4	1	603	612
80	REPL53	Replicate weight 53	N	10.4	1	613	622
81	REPL54	Replicate weight 54	N	10.4	1	623	632
82	REPL55	Replicate weight 55	N	10.4	1	633	642
83	REPL56	Replicate weight 56	N	10.4	1	643	652
84	REPL57	Replicate weight 57	N	10.4	1	653	662
85	REPL58	Replicate weight 58	N	10.4	1	663	672
86	REPL59	Replicate weight 59	N	10.4	1	673	682
87	REPL60	Replicate weight 60	N	10.4	1	683	692
88	NFLWGHT	Normalized final weight	N	6.4	1	693	698
89	TSLVSTR	Taylor series linearization variance stratum	N	3	1	699	701
90	TSLVPSU	Taylor series linearization variance PSU	N	2	1	702	703
91	DRACE92	Derived Race/Ethnicity	N	2	1	704	705
92	DCBIRT92	Derived Country of birth	N	1	1	706	706
93	DAGEARR	Age of arrival in the US	N	2	1	707	708
94	DLANGHM	Derived lang spoken in home growing up	N	2	1	709	710
95	DLANGBS	Derived lang spoken before starting schl	N	2	1	711	712

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
96	DLANGR92	Derived lang first learned to read/write	N	1	1	713	713
97	DLANGSP	Derived lang usually spoken now	N	1	1	714	714
98	DLANGOT	Other language often spoken now	N	1	1	715	715
99	DLNGSP2	Languages usually and often spoken now	N	2	1	716	717
100	DBILING	Derived bilingual orality	N	1	1	718	718
101	DBILIT	Derived biliteracy ability	N	1	1	719	719
102	DLINGL	Derived English orality (17a & b)	N	1	1	720	720
103	DLITER	Derived English literacy (17c & d)	N	1	1	721	721
104	DWEEKWG	Derived weekly wage	N	5	1	722	726
105	DWKYRWG	Derived average weekly wage	N	5	1	727	731
106	DFAMINC	Derived family income	N	2	1	732	733
107	DBUSIND	Derived business or industry code	N	2	1	734	735
108	DOCCUP	Derived occupation codes	N	2	1	736	737
109	DWКСWRK	Derived number of weeks worked last year	N	2	1	738	739
110	CLFSTAT	Derived current labor force status	N	1	1	740	740
111	ANNEARN	Derived annual earnings	N	6	1	741	746
112	LABFRES	Derived labor force reserves	N	1	1	747	747
113	HEDENRN	Derived currently enr in higher educatn	N	1	1	748	748
114	BASCANY	Derived ever enrld in basic skills pgm	N	1	1	749	749
115	BASCONE	Derived basic skills course in last year	N	1	1	750	750
116	BASCFIV	Derived basic skills course past 5 years	N	1	1	751	751
117	YRSLFEX	Derived years potential labr force exper	N	2	1	752	753
118	POVLEVL	Derived poverty level	N	2	1	754	755
119	SAMPCOD	Exercise status code	N	1	1	756	756
120	IDCODE	Derived exercise status code	N	1	1	757	757
121	NIRUSE	Noninterview report (nir) status code	N	1	1	758	758
122	NI00101	What is the status of this case?	N	1	1	759	759
123	NI00201	Rsn unable to begin/complete BQ or Exerc	N	2	1	760	761
124	NI00301	Non-Eng language resp spoke/read/wrote	N	1	1	762	762
125	NI00401	Disability: learning disability	N	1	1	763	763
126	NI00402	Disability: mental/emotional condition	N	1	1	764	764
127	NI00403	Disability: mental retardation	N	1	1	765	765
128	NI00404	Disability: hearing impairment	N	1	1	766	766
129	NI00405	Disability: blind/visual impairment	N	1	1	767	767
130	NI00406	Disability: speech/lang. impairment	N	1	1	768	768
131	NI00407	Disability: physical disability	N	1	1	769	769
132	NI00408	Disability: other	N	1	1	770	770
133	OB00101	Resp appear to try best to complete ex?	N	1	1	771	771
134	OB00201	Respondent had difficulty with newspapr?	N	1	1	772	772
135	OB00202	Respondent had difficulty with almanac?	N	1	1	773	773
136	OB00203	Respondent had difficulty w/ calculator?	N	1	1	774	774
137	OB00204	Resp had difficulty resp to taped quest?	N	1	1	775	775
138	OB00301	Resp had phys problm that affect perf?	N	1	1	776	776
139	OB00401	Problems/disruptions that affected perf?	N	1	1	777	777
140	BLA0101	In what country were you born?	N	1	1	778	778
141	BLA0102	Country of birth	N	2	1	779	780
142	BNA0201	How many years have you lived in the US?	N	2	1	781	782
143	BLA0301	Highest level of ed before coming to US	N	2	1	783	784

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
144	BG00901	Lang spoken in home growing up - English	N	1	1	785	785
145	BLA0402	Lang spoken in home growing up - Spanish	N	1	1	786	786
146	BLA0403	Lang spoken in home growing up - other	N	1	1	787	787
147	BG00903	Specify other language spoken in home	N	2	1	788	789
148	BLA0501	Language spoken before school - English	N	1	1	790	790
149	BLA0502	Language spoken before school - Spanish	N	1	1	791	791
150	BLA0503	Language spoken before school - other	N	1	1	792	792
151	BLA0504	Other language spoken before school	N	2	1	793	794
152	BLA0601	Language first learned to read and write	N	1	1	795	795
153	BLA0602	Other language learned to read and write	N	2	1	796	797
154	BLA0701	Age of learning to speak English	N	1	1	798	798
155	BLA1101	How well do you understand other lang?	N	1	1	799	799
156	BLA1102	How well do you speak the other lang?	N	1	1	800	800
157	BLA1103	How well do you read the other language?	N	1	1	801	801
158	BLA1104	How well do you write other language?	N	1	1	802	802
159	BLA1201	How often do you listen to other lang?	N	1	1	803	803
160	BLA1202	How often watch tv/videos in other lang?	N	1	1	804	804
161	BLA1203	How often do you read in other language?	N	1	1	805	805
162	BLA1204	How often write in the other language?	N	1	1	806	806
163	BNA1001	What language do you use at home?	N	1	1	807	807
164	BNA1002	What language do you use at work?	N	1	1	808	808
165	BNA1003	What language while shopping in neighb.	N	1	1	809	809
166	BNA1004	What language when visiting friends etc	N	1	1	810	810
167	BLA1301	Taken course on how to read/write Eng?	N	1	1	811	811
168	BLA1302	Did you complete this course?	N	1	1	812	812
169	BLA1401	Taken course on speak/understrnd English?	N	1	1	813	813
170	BLA1402	Did you complete the course?	N	1	1	814	814
171	BLA0801	What language do you usually speak now?	N	1	1	815	815
172	BD00802	Other language usually spoken now	N	2	1	816	817
173	BNA1601	What other language speak most often now	N	1	1	818	818
174	BLA0902	Specify other language spoken often now	N	2	1	819	820
175	BLA1501	How well do you understand spoken Englis	N	1	1	821	821
176	BLA1502	How well do you speak English?	N	1	1	822	822
177	BLA1503	How well do you read English?	N	1	1	823	823
178	BLA1504	How well do you write English?	N	1	1	824	824
179	BLA1505	How well do arithmetic problems in Engl?	N	1	1	825	825
180	BLB0101	Highest level of education	N	2	1	826	827
181	BLB0102	Grade completed less than high school	N	2	1	828	829
182	BG03401	Main reason for stopping schooling	N	2	1	830	831
183	BG03501	Ever study for a GED or hs equivalency?	N	1	1	832	832
184	BLB0401	Kind of high school program	N	1	1	833	833
185	BG03001	Are you currently enrolled in school?	N	1	1	834	834
186	BD01401	What degree do you expect to earn?	N	2	1	835	836
187	BLB0701	Are you taking a basic skills course?	N	1	1	837	837
188	BLB0801	Was prog empl/union sponsored?	N	1	1	838	838
189	BLB0802	Was prog subsponsored (JTPA,ABE, etc)	N	1	1	839	839
190	BLB0803	Was prog a tutoring program?	N	1	1	840	840
191	BLB0804	Was prog any other program?	N	1	1	841	841

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
192	BLB0901	How recent empl/union sponsored prog?	N	1	1	842	842
193	BLB0902	How recent publicly sponsored program?	N	1	1	843	843
194	BLB0903	How recent the tutoring program?	N	1	1	844	844
195	BLB0904	How recent the other program?	N	1	1	845	845
196	BLB1501	Where learn to read newsp/mags/books?	N	1	1	846	846
197	BLB1502	Where learn to read graphs/diagrms/maps?	N	1	1	847	847
198	BLB1503	Where learn to fill out forms?	N	1	1	848	848
199	BLB1504	Where learn to write letters,notes etc.?	N	1	1	849	849
200	BLB1301	Have a conditn that keeps you from work?	N	1	1	850	850
201	BLB1101	Have difficulty seeing, with glasses?	N	1	1	851	851
202	BLB1201	Have difficulty hearing, with aid?	N	1	1	852	852
203	BLB1401	Have a learning disability?	N	1	1	853	853
204	BLB1402	Have any mental or emotional condition?	N	1	1	854	854
205	BLB1403	Have any mental retardation?	N	1	1	855	855
206	BLB1404	Have a speech disability?	N	1	1	856	856
207	BLB1405	Have a physical disability?	N	1	1	857	857
208	BLB1406	Have a long term illness (6 mos or more)	N	1	1	858	858
209	BLB1407	Currently have other health impairment?	N	1	1	859	859
210	BLC0101	How much info get from newspapers?	N	1	1	860	860
211	BLC0102	How much info get from magazines?	N	1	1	861	861
212	BLC0103	How much info get from radio?	N	1	1	862	862
213	BLC0104	How much info get from television?	N	1	1	863	863
214	BLC0105	How much info get from family etc.?	N	1	1	864	864
215	BG00201	How many hrs usually watch TV each day?	N	2	1	865	866
216	BLC0301	How often use the services of a library?	N	1	1	867	867
217	BNC0401	Voted in U.S. election in past 5 years?	N	1	1	868	868
218	BLD0101	Were you working full-time for pay?	N	1	1	869	869
219	BLD0102	Were you working part-time for pay?	N	1	1	870	870
220	BLD0103	Were you working 2 or more pt-time jobs?	N	1	1	871	871
221	BLD0106	Were you unempl/laid off/looking for wrk	N	1	1	872	872
222	BLD0104	Were you with a job but not at work?	N	1	1	873	873
223	BLD0105	Were you with a job but on family leave?	N	1	1	874	874
224	BLD0107	Were you in school?	N	1	1	875	875
225	BLD0108	Were you keeping house?	N	1	1	876	876
226	BLD0109	Were you retired?	N	1	1	877	877
227	BLD0110	Were you doing volunteer work?	N	1	1	878	878
228	BLD0111	Were you doing other than the above?	N	1	1	879	879
229	BD03901	Looked for job during the past 4 weeks?	N	1	1	880	880
230	BLD0301	Last week, your total gross earnings?	N	5	1	881	885
231	BND0302	Total gross earnings were in what unit?	N	2	1	886	887
232	BND0501	How many weeks worked for pay last year?	N	1	1	888	888
233	BND0502	If less than 52, weeks worked last yr?	N	2	1	889	890
234	BLD0601	Not employed but looking for work?	N	1	1	891	891
235	BLD0602	Not employed but in school or training?	N	1	1	892	892
236	BLD0603	Not employed but keeping house?	N	1	1	893	893
237	BLD0604	Not employed but retired?	N	1	1	894	894
238	BLD0605	Not employed but volunteering?	N	1	1	895	895
239	BLD0606	Not employed but doing something else?	N	1	1	896	896

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
240	BLD0801	Past year, your avg. weekly gross pay?	N	5	1	897	901
241	BND0702	Unit of last years weekly gross pay?	N	2	1	902	903
242	BND0901	Which describes your work history?	N	1	1	904	904
243	BLD0901	What business/industry do/did you work?	N	3	1	905	907
244	BLD1001	What is/was your occupation? (scorer 1)	N	3	1	908	910
245	BG10901	How often read an English newspaper?	N	1	1	911	911
246	BLE0201	In a newspaper, generally read the news?	N	1	1	912	912
247	BLE0202	In a newspaper, generally read sports?	N	1	1	913	913
248	BLE0203	In a paper, read home, fashion, health?	N	1	1	914	914
249	BLE0204	In a newspaper, generyly read editorials?	N	1	1	915	915
250	BLE0205	Read financial news or stock listings?	N	1	1	916	916
251	BLE0206	In a newspaper, genrly read the comics?	N	1	1	917	917
252	BLE0207	In a paper, read classified/other ads?	N	1	1	918	918
253	BLE0208	In paper, read TV/movie/concert listngs?	N	1	1	919	919
254	BLE0209	In a paper, read book/movie/art reviews?	N	1	1	920	920
255	BLE0210	In paper, read horoscope or advice cols?	N	1	1	921	921
256	BLE0211	In paper, generally read something else?	N	1	1	922	922
257	BNE0212	Generally not read any of a newspaper?	N	1	1	923	923
258	BNE0301	How many English magazines read rgularly?	N	1	1	924	924
259	BLE0401	Past 6 mos read any Engl fiction?	N	1	1	925	925
260	BLE0402	Past 6 mos read Engl recreation bks?	N	1	1	926	926
261	BLE0403	Past 6 mos read Engl hist/curr. affairs?	N	1	1	927	927
262	BLE0404	Past 6 mos read religious books in Engl?	N	1	1	928	928
263	BLE0405	Recently read Engl sci/social sci bks?	N	1	1	929	929
264	BLE0406	Past 6 mos read any Engl refrnce books?	N	1	1	930	930
265	BLE0407	Past 6 mos read any English manuals?	N	1	1	931	931
266	BLE0408	Recently read other types of Engl books?	N	1	1	932	932
267	BNE0409	Past 6 mos read no books in Eng?	N	1	1	933	933
268	BNE0501	Read letters/memos in English for self?	N	1	1	934	934
269	BNE0502	Read Engl reports, articles for self?	N	1	1	935	935
270	BNE0503	Read Engl manuals, ref. books for self?	N	1	1	936	936
271	BNE0504	Read Engl directions/instruc. for self?	N	1	1	937	937
272	BNE0505	Read Engl diagrams/schematics for self?	N	1	1	938	938
273	BNE0506	Read Engl bills, spread-sheets for self?	N	1	1	939	939
274	BNE0601	Read English letters, memos for job?	N	1	1	940	940
275	BNE0602	Read Engl reports, articles for job?	N	1	1	941	941
276	BNE0603	Read Engl manuals, ref. books for job?	N	1	1	942	942
277	BNE0604	Read Engl directions, instruc. for job?	N	1	1	943	943
278	BNE0605	Read Engl diagrams, schematics for job?	N	1	1	944	944
279	BNE0606	Read Engl bills, spread-sheets for job?	N	1	1	945	945
280	BNE0701	Write Engl letters, memos for self?	N	1	1	946	946
281	BNE0702	Write Engl forms, bills for self?	N	1	1	947	947
282	BNE0703	Write Engl reports or articles for self?	N	1	1	948	948
283	BNE0801	Write Engl letters, memos for your job?	N	1	1	949	949
284	BNE0802	Write Engl forms or bills for your job?	N	1	1	950	950
285	BNE0803	Write Engl reports or articles for job?	N	1	1	951	951
286	BLE1101	Do you use math/arith. for yourself?	N	1	1	952	952
287	BD05201	Do you use math/arith. for your job?	N	1	1	953	953

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
288	BNE1101	Family/friends help filling out forms?	N	1	1	954	954
289	BNE1102	Family/friends help reading paper?	N	1	1	955	955
290	BNE1103	Family/friends help w/ printed info?	N	1	1	956	956
291	BNE1104	Family/friends help writing letters?	N	1	1	957	957
292	BNE1105	Family/friends help with arithmetic?	N	1	1	958	958
293	BLF0101	Educ level your step/mother completed?	N	2	1	959	960
294	BNF0102	Grade in school yr step/mother completed	N	2	1	961	962
295	BLF0201	Educ level yr step/father completed?	N	2	1	963	964
296	BNF0202	Grade in school yr step/father completed	N	2	1	965	966
297	BNF0301	Marital status	N	1	1	967	967
298	BNF0401	How many in your family work part time?	N	1	1	968	968
299	BNF0501	How many in your family work full time?	N	1	1	969	969
300	BLF0501	Receive soc sec/railroad retirement?	N	1	1	970	970
301	BD06803	Receive suppl security income (SSI)?	N	1	1	971	971
302	BLF0503	Other retirmn/survivor/disability pay?	N	1	1	972	972
303	BD06801	AFDC/public assistance/public welfare?	N	1	1	973	973
304	BD06804	Receive any food stamps (last 12 mos)?	N	1	1	974	974
305	BLF0506	Receive interest from savings/bank acc?	N	1	1	975	975
306	BLF0507	Dividend income(stocks etc)/rental inc?	N	1	1	976	976
307	BLF0508	Receive income from other sources?	N	1	1	977	977
308	BLF0509	Income from other sources - none	N	1	1	978	978
309	BNF0701	Total family income in 1991	N	1	1	979	979
310	BNF0702	Family 1991 total income in dollars	N	6	1	980	985
311	BNF0801	Approximate personal income past 12 mos	N	2	1	986	987
312	BNF0901	Which ethnicity best describes you?	N	2	1	988	989
313	BG10701	Spanish or Hispanic origin or descent?	N	1	1	990	990
314	BG10801	Which is your Hispanic origin?	N	1	1	991	991
315	BD07501	Month of birth	N	2	1	992	993
316	BLF1201	Day of birth	N	2	1	994	995
317	BD07502	Year of birth	N	2	1	996	997
318	BG12401	Gender (sex)	N	1	1	998	998
319	CNTSUPFL	County suppression flag	N	1	1	999	999
320	SCOR100	Social Security card: sign name on line	N	1	1	1000	1000
321	SCOR300	Drivers license: locate expiration date	N	1	1	1001	1001
322	NC00301	My dream find country in short story	N	1	1	1002	1002
323	NC00401	My dream underline sent explaining actn	N	1	1	1003	1003
324	NC00501	Total amount of 2 checks being deposited	N	1	1	1004	1004
325	NC00601	Price fr Sleuth: how much less than othr	N	1	1	1005	1005
326	N010101	Marketing: list two facts	N	1	1	1006	1006
327	N010201	Marketing: underline sent explaining actn	N	1	1	1007	1007
328	N010301	Marketing: give purpose of event	N	1	1	1008	1008
329	N010401	Vehicle chart: find correct information	N	1	1	1009	1009
330	N010501	Vehicle chart: find sum of percentages	N	1	1	1010	1010
331	N010601	Vehicle cht: dscrib solutn, percnt prblm	N	1	1	1011	1011
332	N010701	Vehicle cht: find magnitud of difference	N	1	1	1012	1012
333	N010801	Trend chart: mark information on chart	N	1	1	1013	1013
334	N010901	Trend chart: put information on chart	N	1	1	1014	1014
335	N011001	Trend chart dtermn least # of pts needed	N	1	1	1015	1015

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
336	N011101	Gas gauge: show calcs to answer question	N	1	1	1016	1016
337	AB20101	Energy graph (1) find answer given conds	N	1	1	1017	1017
338	AB20201	Energy graph (2) find answer given conds	N	1	1	1018	1018
339	AB20301	Yr 2000 power supply lrger pct than 1971	N	1	1	1019	1019
340	AB20401	Yellow Pages: find a list of stores	N	1	1	1020	1020
341	AB20501	Yellow Pages: find phone num given place	N	1	1	1021	1021
342	AB20601	Yellow Pages: find place open Sat	N	1	1	1022	1022
343	AB20701	Bus schd: condition (1) take correct bus	N	1	1	1023	1023
344	AB20801	Bus schd: condition (2) take correct bus	N	1	1	1024	1024
345	AB20901	How long til bus to Flint&Acad afr 2:35	N	1	2	1	1
346	AB21001	Bus schd: condition (4) take correct bus	N	1	2	2	2
347	AB21101	Swimmer:underl snt tells what swimmr ate	N	1	2	3	3
348	AB21201	Swimmer:age Chanin began to swim comptly	N	1	2	4	4
349	AB21501	With graph predict sales for spring 1985	N	1	2	5	5
350	AB30101	Street map: locate intersection	N	1	2	6	6
351	AB30301	Sign out: resident (1) respond to call	N	1	2	7	7
352	AB30401	Sign out: resident (2) respond to call	N	1	2	8	8
353	AB30501	Technology: underl sent explaining actn	N	1	2	9	9
354	AB30601	Technology: orally explain info	N	1	2	10	10
355	AB30701	Major medical:locat eligibility in table	N	1	2	11	11
356	AB30801	Almanac: find page containing chart	N	1	2	12	12
357	AB30901	Almanac: determine pattern in exports	N	1	2	13	13
358	AB31001	Abrasive guide:type of sealing sandpaper	N	1	2	14	14
359	AB31101	Abrasive gd:can product be used for this	N	1	2	15	15
360	AB31201	Dickinson: dscrib whats expressed in poem	N	1	2	16	16
361	AB31301	Facts about fire: mark information	N	1	2	17	17
362	AB40101	School registration: mark age informatn	N	1	2	18	18
363	AB40201	Unit price:estimate cost/oz peanut buttr	N	1	2	19	19
364	AB40301	Unit price: mark economical brand	N	1	2	20	20
365	AB40401	Almanac: find page with needed chart	N	1	2	21	21
366	AB40501	Airline schedule (1)plan travel arrangmt	N	1	2	22	22
367	AB40601	Airline schedule (2)plan travel arrangmt	N	1	2	23	23
368	AB40701	Check ledger: complete ledger (1)	N	1	2	24	24
369	AB40702	Check ledger: complete ledger (2)	N	1	2	25	25
370	AB40703	Check ledger: complete ledger (3)	N	1	2	26	26
371	AB40704	Check ledger: complete ledger (4)	N	1	2	27	27
372	AB40901	Korean jet: give argument made in articl	N	1	2	28	28
373	AB41001	Declaration: describe what poem is about	N	1	2	29	29
374	AB50101	Panel: find information from article	N	1	2	30	30
375	AB50201	Panel: determine surprising futur headln	N	1	2	31	31
376	AB50301	Interest: orally explain computation	N	1	2	32	32
377	AB50401	Catalog order: order product one	N	1	2	33	33
378	AB50402	Catalog order: order product two	N	1	2	34	34
379	AB50403	Catalog order: order product three	N	1	2	35	35
380	AB50404	Catalog order: shipping handling & total	N	1	2	36	36
381	AB50501	Telephone bill: mark information on bill	N	1	2	37	37
382	AB50601	Almanac football: locate page of almanac	N	1	2	38	38
383	AB50701	Almanac football: explain why award givn	N	1	2	39	39

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
384	AB50801	Wage & tax statement: current net pay?	N	1	2	40	40
385	AB50901	Wage & tax statemnt:yr-to-date gross pay	N	1	2	41	41
386	AB60101	Make out check: enter date on check	N	1	2	42	42
387	AB60102	Make out check: enter paid to place	N	1	2	43	43
388	AB60103	Make out check: enter amount in numbers	N	1	2	44	44
389	AB60104	Make out check: enter amount written out	N	1	2	45	45
390	AB60201	Make out check: write letter on bill err	N	1	2	46	46
391	AB60301	Phone message: write name of caller	N	1	2	47	47
392	AB60302	Phone message: write number of caller	N	1	2	48	48
393	AB60303	Phone message: mark please call box	N	1	2	49	49
394	AB60304	Phone message: write out message	N	1	2	50	50
395	AB60305	Phone message: write who took message	N	1	2	51	51
396	AB60306	Phone message: write who message is for	N	1	2	52	52
397	AB60501	Petroleum graph: label axes of graph	N	1	2	53	53
398	AB60502	Petroleum graph: complete graph w/ axes	N	1	2	54	54
399	AB60601	Ecnomic indx: underln sent explains actn	N	1	2	55	55
400	AB60701	Nurses convention: whos asked questions	N	1	2	56	56
401	AB60801	Nurses convention: write day of program	N	1	2	57	57
402	AB60802	Nurses convention: write date of program	N	1	2	58	58
403	AB60803	Nurses convention: write time of program	N	1	2	59	59
404	AB60901	Nurses convention: write # seats needed	N	1	2	60	60
405	AB61001	Nurses convention: write place fr tables	N	1	2	61	61
406	AB70104	Job application: complete persnl info	N	1	2	62	62
407	AB70301	Almanac vitamins: locate list in almanac	N	1	2	63	63
408	AB70401	Almanac vitamins: list info from almanac	N	1	2	64	64
409	AB70501	Lunch: determine change using menu info	N	1	2	65	65
410	AB70601	Lunch: determine 10% tip using info	N	1	2	66	66
411	AB70701	Follow directions on map: give location	N	1	2	67	67
412	AB70801	Classified: # of choices circled (1)	N	1	2	68	68
413	AB70901	Checking deposit: enter date	N	1	2	69	69
414	AB70902	Checking deposit: enter cash amount	N	1	2	70	70
415	AB70903	Checking deposit: enter amount of check	N	1	2	71	71
416	AB70904	Checking deposit:total bank depost entry	N	1	2	72	72
417	AB71001	Return appliance: indicate best note	N	1	2	73	73
418	AB71101	Expln diff between 2 types of benefits	N	1	2	74	74
419	AB71201	Mark movie from given information	N	1	2	75	75
420	N080101	SSI: mark information in article	N	1	2	76	76
421	N080201	SSI: what offer must an SSI user accept	N	1	2	77	77
422	N080301	SSI: most you can make to receive SSI	N	1	2	78	78
423	N080401	SSI: yrly amount for couple w/ basic SSI	N	1	2	79	79
424	N080501	Minutes from student union to 17th/Main	N	1	2	80	80
425	N080601	Bus schedule: take bus given condition	N	1	2	81	81
426	N080701	Bus schedule: mark given info on map	N	1	2	82	82
427	N080801	Auto maint form: enter info given (1)	N	1	2	83	83
428	N080802	Auto maint form: enter info given (2)	N	1	2	84	84
429	N080901	Auto maint form: calculate miles per gal	N	1	2	85	85
430	N081001	Rank juices by expense and give reasons	N	1	2	86	86
431	N090101	Calc:discount if oil bill paid n 10 days	N	1	2	87	87

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
432	N090201	Calc:get net total owed after deduction	N	1	2	88	88
433	N090301	Essence: page certain article begins on	N	1	2	89	89
434	N090401	Essence: topic of given article	N	1	2	90	90
435	N090501	Essence: topic of section of magazine	N	1	2	91	91
436	N090601	Face off:what gp will mandate safe cars	N	1	2	92	92
437	N090701	Face off: find information in article	N	1	2	93	93
438	N090801	Contrast views: fuel-efficy/size of cars	N	1	2	94	94
439	N090901	Calc carpet ad: diff in reg & sale price	N	1	2	95	95
440	N091001	Calc carpet ad: cost to carpet room	N	1	2	96	96
441	N100101	Growing up: find first buyers name	N	1	2	97	97
442	N100201	Growing up: determine day of delivery	N	1	2	98	98
443	N100301	Growing up: reason given to stop selling	N	1	2	99	99
444	N100401	Growing up: compare ways of selling mags	N	1	2	100	100
445	N100501	Opinions table: mark sent explains actn	N	1	2	101	101
446	N100601	Opinions table: find grp for given info	N	1	2	102	102
447	N100701	Summarize views of parents & teachers	N	1	2	103	103
448	N100801	Salt Lake: determine difference in costs	N	1	2	104	104
449	N100901	Salt Lake: determine miles betw stops	N	1	2	105	105
450	N101001	Salt Lake: determine hours betw points	N	1	2	106	106
451	N110101	Blood pressure: why hard to know if high	N	1	2	107	107
452	N110201	Blood pressure: calculate death rate	N	1	2	108	108
453	N110301	Certified mail rect: name and address	N	1	2	109	109
454	N110302	Certified mail rect: enter postage & fee	N	1	2	110	110
455	N110303	Certified mail rect: calc postage & fees	N	1	2	111	111
456	N110401	Jury: length of time served by a juror	N	1	2	112	112
457	N110501	Jury: underln sentence explaining action	N	1	2	113	113
458	N110601	Two challenges attorneys use to jurors	N	1	2	114	114
459	N110701	Card table: find bank from given info	N	1	2	115	115
460	N110801	Card table: find diff in given rates	N	1	2	116	116
461	N110901	Card table: give 2 diffs betw categories	N	1	2	117	117
462	N120101	Campus map: mark map for given info	N	1	2	118	118
463	N120201	Campus map: find room for given dean	N	1	2	119	119
464	N120301	Ida Chen: what exp turned ida toward law	N	1	2	120	120
465	N120401	2 things Chen did to resolve conflicts	N	1	2	121	121
466	N120501	Ida Chen: interpret phrase from article	N	1	2	122	122
467	N120601	Middle class: given info, find projt pct	N	1	2	123	123
468	N120701	Calc diff pct black&white mid class-1980	N	1	2	124	124
469	N120801	Middle class: find diff in magntude of %	N	1	2	125	125
470	N120901	Susan Butcher:find n0. of sled race wins	N	1	2	126	126
471	N121001	Calc Butchers miles/day, this years race	N	1	2	127	127
472	N121101	Susan Butchr:calc diff in completn times	N	1	2	128	128
473	N130101	SS card applic:identify & enter info(1)	N	1	2	129	129
474	N130102	SS card applic:identify & enter info(2)	N	1	2	130	130
475	N130103	SS card applic:identify & enter info(3)	N	1	2	131	131
476	N130104	SS card applic:identify & enter info(4)	N	1	2	132	132
477	N130201	Fueled: determine phrase meaning	N	1	2	133	133
478	N130301	Fueled: give diff and sim betw events	N	1	2	134	134
479	N130401	Fueled:give suggestn of good valu change	N	1	2	135	135

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
480	N130501	Rec room: calc feet of molding needed	N	1	2	136	136
481	N130601	Rec room: calc no. of wall panels needed	N	1	2	137	137
482	N130701	Rec room:describe solutn of needed calc	N	1	2	138	138
483	N130801	Raise child: find info from article	N	1	2	139	139
484	N130901	Raise child:calc amt of \$ to raise child	N	1	2	140	140
485	NTHP11	Plausible theta #1 (prose)	N	8.4	2	141	148
486	NTHP12	Plausible theta #2 (prose)	N	8.4	2	149	156
487	NTHP13	Plausible theta #3 (prose)	N	8.4	2	157	164
488	NTHP14	Plausible theta #4 (prose)	N	8.4	2	165	172
489	NTHP15	Plausible theta #5 (prose)	N	8.4	2	173	180
490	NTHD21	Plausible theta #1 (document)	N	8.4	2	181	188
491	NTHD22	Plausible theta #2 (document)	N	8.4	2	189	196
492	NTHD23	Plausible theta #3 (document)	N	8.4	2	197	204
493	NTHD24	Plausible theta #4 (document)	N	8.4	2	205	212
494	NTHD25	Plausible theta #5 (document)	N	8.4	2	213	220
495	NTHQ31	Plausible theta #1 (quantitative)	N	8.4	2	221	228
496	NTHQ32	Plausible theta #2 (quantitative)	N	8.4	2	229	236
497	NTHQ33	Plausible theta #3 (quantitative)	N	8.4	2	237	244
498	NTHQ34	Plausible theta #4 (quantitative)	N	8.4	2	245	252
499	NTHQ35	Plausible theta #5 (quantitative)	N	8.4	2	253	260
500	NRPP11	Plausible value #1 (prose)	N	8.4	2	261	268
501	NRPP12	Plausible value #2 (prose)	N	8.4	2	269	276
502	NRPP13	Plausible value #3 (prose)	N	8.4	2	277	284
503	NRPP14	Plausible value #4 (prose)	N	8.4	2	285	292
504	NRPP15	Plausible value #5 (prose)	N	8.4	2	293	300
505	NRPD21	Plausible value #1 (document)	N	8.4	2	301	308
506	NRPD22	Plausible value #2 (document)	N	8.4	2	309	316
507	NRPD23	Plausible value #3 (document)	N	8.4	2	317	324
508	NRPD24	Plausible value #4 (document)	N	8.4	2	325	332
509	NRPD25	Plausible value #5 (document)	N	8.4	2	333	340
510	NRPQ31	Plausible value #1 (quantitative)	N	8.4	2	341	348
511	NRPQ32	Plausible value #2 (quantitative)	N	8.4	2	349	356
512	NRPQ33	Plausible value #3 (quantitative)	N	8.4	2	357	364
513	NRPQ34	Plausible value #4 (quantitative)	N	8.4	2	365	372
514	NRPQ35	Plausible value #5 (quantitative)	N	8.4	2	373	380
515	DTBILNG	Derived true bilingual orality	N	1	2	381	381
516	DTBILIT	Derived true biliteracy ability	N	1	2	382	382
517	DCBIRTH	Derived country of birth - from BLA0101	N	1	2	383	383
518	DARRIVE	Age arrived in the U.S. - from DAGEARR	N	1	2	384	384
519	DLIVEUS	Years living in the U.S. - from BNA0201	N	1	2	385	385
520	DAGE	Age (6 categories) - from DAGE92	N	1	2	386	386
521	DAGEC	Age (4 categories) - from DAGE92	N	1	2	387	387
522	DEDBFUS	Education before coming to the U.S. - from BLA0301	N	2	2	388	389
523	DHMLANG	Lang spoken at home when grow up (5 categories) - from BG00901/BLA0402/BLA0403	N	1	2	390	390
524	DHMLANGC	Lang spoken at home when grow up (3 categories) - from BG00901/BLA0402/BLA0403	N	1	2	391	391
525	D1STLAN	Language spoken before school (5 categories)- from BLA0501/BLA0502/BLA0503	N	1	2	392	392
526	D1STLANC	Language spoken before school (3 categories)- from D1STLAN	N	1	2	393	393

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
527	DLANGRW	Language first learned to read and write (3 categories) - from DLANGR92	N	1	2	394	394
528	DLANGRWC	Language first learned to read and write (2 categories) - from DLANGR92	N	1	2	395	395
529	DENGAGE	Age learned to speak English - from BLA0701/BG00901/BLA0501	N	1	2	396	396
530	DCLANGS	Language usually speak now (3 categories) - from DLANGSP	N	1	2	397	397
531	DCLANGSC	Language usually speak now (2 categories) - from DLANGSP	N	1	2	398	398
532	DBQ1130	How well understand English - from BLA1501	N	1	2	399	399
533	DBQ1135	How well speak English - from BLA1502	N	1	2	400	400
534	DBQ1140	How well read English - from BLA1503	N	1	2	401	401
535	DBQ1145	How well write English - from BLA1504	N	1	2	402	402
536	DEDATTN	Educational attainment (9 categories) - from BLB0101	N	1	2	403	403
537	DEDATTNC	Educational attainment (6 categories) - from BLB0101	N	1	2	404	404
538	DBQ1270	Currently in school? - from BG03001	N	1	2	405	405
539	DBQ1275	Ever taken basic skills class - from BASCANY	N	1	2	406	406
540	DBQ1390	Info about public affairs and govt from newspaper - from BLC0101	N	1	2	407	407
541	DBQ1395	Info about public affairs and govt from magazines - from BLC0102	N	1	2	408	408
542	DBQ1415	Info about public affairs and govt from family/friends/co-workers -from BLC0105	N	1	2	409	409
543	DBQ1440	Hours of TV/CD/DVD watching each day - from BG00201	N	1	2	410	410
544	DBQ1445	Library use -from BLC0301	N	1	2	411	411
545	DBQ1530E	Not employed because could not find work - from BLD0601	N	2	2	412	413
546	DBQ1530D	Not employed because going to school - from BLD0602	N	2	2	414	415
547	DBQ1530C	Not employed because taking care of home or family - from BLD0603	N	2	2	416	417
548	DBQ1530B	Not employed because retired - from BLD0604	N	2	2	418	419
549	DBQ1530F	Not employed because of other reason - from BLD0606	N	2	2	420	421
550	DRDENGPR	How often read English newspapers or magazines - from BG10901	N	1	2	422	422
551	DRDLETWK	How often read letters or memos other than e-mail at work - from BNE0601	N	2	2	423	424
552	DRDREPWK	How often read reports at work - from BNE0602	N	2	2	425	426
553	DRDMANWK	How often read manuals or references at work - from BNE0603	N	2	2	427	428
554	DRDDIRWK	How often read directions or instructions at work - from BNE0604	N	2	2	429	430
555	DRDDIAWK	How often read diagrams or schematics at work - from BNE0605	N	2	2	431	432
556	DRDBILWK	How often read bills invoices spreadsheets at work - from BNE0606	N	2	2	433	434
557	DFILLFRM	Get help from family/friends filling out forms - from BNE1101	N	1	2	435	435
558	DRDPAPER	Get help from family/friends to read newspaper articles - from BNE1102	N	1	2	436	436
559	DWRTNOTE	Get help from family/friends to write notes - from BNE1104	N	1	2	437	437
560	DHDOMATH	Get help from family/friends to do basic math - from BNE1105	N	1	2	438	438
561	DMED	Mother's educational attainment (8 categories) - from BLF0101	N	1	2	439	439
562	DMEDC	Mother's educational attainment (5 categories) - from BLF0101	N	1	2	440	440
563	DFED	Father's educational attainment (8 categories) - from BLF0201	N	1	2	441	441
564	DFEDC	Father's educational attainment (5 categories) - from BLF0201	N	1	2	442	442
565	DMARITAL	Marital status - from BNF0301	N	1	2	443	443
566	DBQ2040	Including self number in household employed - from BNF0401/BNF0501	N	1	2	444	444
567	DBQ2045	Social security or railroad retirement payments past 12 months - from BLF0501	N	1	2	445	445
568	DBQ2055	Supplemental security income (SSI) in past 12 months - from BD06803	N	1	2	446	446
569	DBQ2065	Other retirement/survivor/disability payments in past 12 months - from BLF0503	N	1	2	447	447
570	DBQ2075	Food stamps in past 12 months - from BD06804	N	1	2	448	448
571	DBQ2105	TANF public assistance/public welfare payments in past 12 months - from BD06801	N	1	2	449	449
572	DBQ2115	Interest from savings or other bank accounts in past 12 months - from BLF0506	N	1	2	450	450
573	DBQ2125	Dividend from stocks/rental/royalty/estate income past 12 months - from BLF0507	N	1	2	451	451
574	DBQ2260	Difficulty seeing words/letters in newspapers even with glasses - from BLB1101	N	1	2	452	452

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
575	DBQ2265	Difficulty hearing in normal conversation even with hearing aid - from BLB1201	N	1	2	453	453
576	DBQ2270	Ever diagnosed with learning disability - from BLB1401	N	1	2	454	454
577	DBQ2275	Other health problem/disability - from BLB1407	N	1	2	455	455
578	DRACE	Derived race/ethnicity - from DRACE92	N	1	2	456	456
579	DSEX	Gender - from BG12401	N	1	2	457	457
580	DREGION	Census region - from CENREG	N	1	2	458	458
581	DLFORCE	Labor force participation - from CLFSTAT	N	1	2	459	459
582	IMPFLGN3	Imputation flag for NC00301	N	1	2	460	460
583	IMPFLGN5	Imputation flag for NC00501	N	1	2	461	461
584	IMPFLGS1	Imputation flag for SCOR100	N	1	2	462	462

**Appendix I:
1992 NALS Prison Survey Data File Contents in
Position Order**

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
1	PSU	Paired sampling unit (PSU) number	N	3	1	1	3
2	SEG	Segment number (book cover)	N	3	1	4	6
3	DU	Dwelling unit (book cover)	N	3	1	7	9
4	CHKDIG	Check digit (book cover)	N	1	1	10	10
5	RESPNO	Respondent number (book cover)	N	1	1	11	11
6	BOOK	Booklet number (front cover)	N	2	1	12	13
7	BKSER	Booklet serial number (book cover)	N	4	1	14	17
8	BQTIME	Elapsed time for background questnnaire	N	3	1	18	20
9	EXTIME	Elapsed time for exercise questionnaire	N	3	1	21	23
10	RATER1	First scorer ID - background questnnaire	N	2	1	24	25
11	RATER2	Second scorer ID - background questnnaire	N	2	1	26	27
12	RATER3	First scorer ID - exercise questionnaire	N	2	1	28	29
13	BQLNG2	Language of back ques fr exercise booklet	N	2	1	30	31
14	DAGE92	Derived age	N	2	1	32	33
15	CENREG	Census region	N	1	1	34	34
16	BASEWT	Person base weight	N	10.4	1	35	44
17	FACTYPE	Facility type	N	1	1	45	45
18	VARSTRT	Variance stratum	N	2	1	46	47
19	VARUNIT	Variance unit	N	1	1	48	48
20	FNRCCELL	Facility nonresponse adjustment cell	N	1	1	49	49
21	FNRAF	Facility nonresponse adjustment factor	N	6.4	1	50	55
22	INRCCELL	Inmate nonresponse adjustment cell	N	1	1	56	56
23	INRAF	Inmate nonresponse adjustment factor	N	6.4	1	57	62
24	DUPFAC	Duplicate inmate adjustment factor	N	6.4	1	63	68
25	PSCELL	Inmate poststratification cell	N	2	1	69	70
26	PSAF	Inmate poststratification/raking factor	N	6.4	1	71	76
27	WEIGHT	Final weight	N	10.4	1	77	86
28	REPL01	Replicate weight 01	N	10.4	1	87	96
29	REPL02	Replicate weight 02	N	10.4	1	97	106
30	REPL03	Replicate weight 03	N	10.4	1	107	116
31	REPL04	Replicate weight 04	N	10.4	1	117	126
32	REPL05	Replicate weight 05	N	10.4	1	127	136
33	REPL06	Replicate weight 06	N	10.4	1	137	146
34	REPL07	Replicate weight 07	N	10.4	1	147	156
35	REPL08	Replicate weight 08	N	10.4	1	157	166
36	REPL09	Replicate weight 09	N	10.4	1	167	176
37	REPL10	Replicate weight 10	N	10.4	1	177	186
38	REPL11	Replicate weight 11	N	10.4	1	187	196
39	REPL12	Replicate weight 12	N	10.4	1	197	206
40	REPL13	Replicate weight 13	N	10.4	1	207	216
41	REPL14	Replicate weight 14	N	10.4	1	217	226
42	REPL15	Replicate weight 15	N	10.4	1	227	236
43	REPL16	Replicate weight 16	N	10.4	1	237	246
44	REPL17	Replicate weight 17	N	10.4	1	247	256

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
45	REPL18	Replicate weight 18	N	10.4	1	257	266
46	REPL19	Replicate weight 19	N	10.4	1	267	276
47	REPL20	Replicate weight 20	N	10.4	1	277	286
48	REPL21	Replicate weight 21	N	10.4	1	287	296
49	REPL22	Replicate weight 22	N	10.4	1	297	306
50	REPL23	Replicate weight 23	N	10.4	1	307	316
51	REPL24	Replicate weight 24	N	10.4	1	317	326
52	REPL25	Replicate weight 25	N	10.4	1	327	336
53	REPL26	Replicate weight 26	N	10.4	1	337	346
54	REPL27	Replicate weight 27	N	10.4	1	347	356
55	REPL28	Replicate weight 28	N	10.4	1	357	366
56	REPL29	Replicate weight 29	N	10.4	1	367	376
57	REPL30	Replicate weight 30	N	10.4	1	377	386
58	REPL31	Replicate weight 31	N	10.4	1	387	396
59	REPL32	Replicate weight 32	N	10.4	1	397	406
60	REPL33	Replicate weight 33	N	10.4	1	407	416
61	REPL34	Replicate weight 34	N	10.4	1	417	426
62	REPL35	Replicate weight 35	N	10.4	1	427	436
63	REPL36	Replicate weight 36	N	10.4	1	437	446
64	REPL37	Replicate weight 37	N	10.4	1	447	456
65	REPL38	Replicate weight 38	N	10.4	1	457	466
66	REPL39	Replicate weight 39	N	10.4	1	467	476
67	REPL40	Replicate weight 40	N	10.4	1	477	486
68	REPL41	Replicate weight 41	N	10.4	1	487	496
69	REPL42	Replicate weight 42	N	10.4	1	497	506
70	REPL43	Replicate weight 43	N	10.4	1	507	516
71	REPL44	Replicate weight 44	N	10.4	1	517	526
72	REPL45	Replicate weight 45	N	10.4	1	527	536
73	NFLWGHT	Normalized final weight	N	6.4	1	537	542
74	TSLVSTR	Taylor series linearization variance stratum	N	3	1	543	545
75	TSLVPSU	Taylor series linearization variance PSU	N	2	1	546	547
76	DRACE92	Derived race/ethnicity	N	2	1	548	549
77	DCBIRT92	Derived country of birth	N	1	1	550	550
78	DAGEARR	Age of arrival in the US	N	2	1	551	552
79	DLANGHM	Derived lang spoken in home growing up	N	2	1	553	554
80	DLANGBS	Derived lang spoken before starting schl	N	2	1	555	556
81	DLANGR92	Derived lang first learned to read/write	N	1	1	557	557
82	DLANGSP	Derived lang usually spoken now	N	1	1	558	558
83	DLANGOT	Other language often spoken now	N	1	1	559	559
84	DLNGSP2	Languages usually and often spoken now	N	2	1	560	561
85	DBILING	Derived bilingual orality	N	1	1	562	562
86	DBILIT	Derived biliteracy ability	N	1	1	563	563
87	DLINGL	Derived English orality (17a & b)	N	1	1	564	564
88	DLITER	Derived English literacy (17c & d)	N	1	1	565	565
89	DIB0801	Derived months in educational program	N	3	1	566	568

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
90	DIB1101	Derived months in vocational program	N	2	1	569	570
91	DIC0301	Derived years since arrest	N	4.2	1	571	574
92	DIC0401	Derived years since admission	N	4.2	1	575	578
93	DIC0601	Derived times on probation as a juvenile	N	1	1	579	579
94	DIC0701	Number of times on probation as an adult	N	1	1	580	580
95	DIC0901	No. of times served as a juvenile	N	1	1	581	581
96	DIC1001	No. of times served as an adult	N	1	1	582	582
97	DIC1201	Derived years to release	N	4.2	1	583	586
98	DIC1401	Der. years to earliest possible release	N	4.2	1	587	590
99	DD03601	Derived hours assigned to job last week	N	1	1	591	591
100	DID0501	Derived amount earned last month	N	1	1	592	592
101	DID1001	Derived number of months worked	N	2	1	593	594
102	DBUSIND	Derived business or industry code	N	2	1	595	596
103	DOCCUP	Derived occupation codes	N	2	1	597	598
104	SAMPCOD	Exercise status code	N	1	1	599	599
105	IDCODE	Derived exercise status code	N	1	1	600	600
106	NIRUSE	Noninterview report (nir) status code	N	1	1	601	601
107	NI00101	What is the status of this case?	N	1	1	602	602
108	NI00201	Rsn unable to begin/complete BQ or Exerc	N	2	1	603	604
109	NI00301	Non-Eng language resp spoke/read/wrote	N	1	1	605	605
110	NI00401	Disability: learning disability	N	1	1	606	606
111	NI00402	Disability: mental/emotional condition	N	1	1	607	607
112	NI00403	Disability: mental retardation	N	1	1	608	608
113	NI00404	Disability: hearing impairment	N	1	1	609	609
114	NI00405	Disability: blind/visual impairment	N	1	1	610	610
115	NI00406	Disability: speech/lang. impairment	N	1	1	611	611
116	NI00407	Disability: physical disability	N	1	1	612	612
117	NI00408	Disability: other	N	1	1	613	613
118	OB00101	Resp appear to try best to complete ex?	N	1	1	614	614
119	OB00201	Respondent had difficulty with newspaper?	N	1	1	615	615
120	OB00202	Respondent had difficulty with almanac?	N	1	1	616	616
121	OB00203	Respondent had difficulty w/ calculator?	N	1	1	617	617
122	OB00204	Resp had difficulty resp to taped quest?	N	1	1	618	618
123	OB00301	Resp had phys problm that affect perf?	N	1	1	619	619
124	OB00401	Problems/disruptions that affected perf?	N	1	1	620	620
125	BLA0101	In what country were you born?	N	1	1	621	621
126	BLA0102	Country of birth	N	2	1	622	623
127	BNA0201	How many years have you lived in the US?	N	2	1	624	625
128	BLA0301	Highest level of ed before coming to US	N	2	1	626	627
129	BG00901	Lang spoken in home growing up - English	N	1	1	628	628
130	BLA0402	Lang spoken in home growing up - Spanish	N	1	1	629	629
131	BLA0403	Lang spoken in home growing up - other	N	1	1	630	630
132	BG00903	Specify other language spoken in home	N	2	1	631	632
133	BLA0501	Language spoken before school - English	N	1	1	633	633
134	BLA0502	Language spoken before school - Spanish	N	1	1	634	634

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
135	BLA0503	Language spoken before school - other	N	1	1	635	635
136	BLA0504	Other language spoken before school	N	2	1	636	637
137	BLA0601	Language first learned to read and write	N	1	1	638	638
138	BLA0602	Other language learned to read and write	N	2	1	639	640
139	BLA0701	Age of learning to speak English	N	1	1	641	641
140	BLA1101	How well do you understand other lang?	N	1	1	642	642
141	BLA1102	How well do you speak the other lang?	N	1	1	643	643
142	BLA1103	How well do you read the other language?	N	1	1	644	644
143	BLA1104	How well do you write other language?	N	1	1	645	645
144	BLA1201	How often do you listen to other lang?	N	1	1	646	646
145	BLA1202	How often watch tv/videos in other lang?	N	1	1	647	647
146	BLA1203	How often do you read in other language?	N	1	1	648	648
147	BLA1204	How often write in the other language?	N	1	1	649	649
148	BLA1301	Taken course on how to read/write Eng?	N	1	1	650	650
149	BLA1302	Did you complete this course?	N	1	1	651	651
150	BLA1401	Taken course on speak/understnd English?	N	1	1	652	652
151	BLA1402	Did you complete the course?	N	1	1	653	653
152	BLA0801	What language do you usually speak now?	N	1	1	654	654
153	BD00802	Other language usually spoken now	N	2	1	655	656
154	BNA1601	What other language speak most often now	N	1	1	657	657
155	BLA0902	Specify other language spoken often now	N	2	1	658	659
156	BLA1501	How well do you understand spoken Englis	N	1	1	660	660
157	BLA1502	How well do you speak English?	N	1	1	661	661
158	BLA1503	How well do you read English?	N	1	1	662	662
159	BLA1504	How well do you write English?	N	1	1	663	663
160	BLA1505	How well do arithmetic problems in Engl?	N	1	1	664	664
161	BLB0101	Highest level of education	N	2	1	665	666
162	BLB0102	Grade completed less than high school	N	2	1	667	668
163	BIB0201	Main reason for stopping schooling	N	2	1	669	670
164	BG03501	Ever study for a GED or hs equivalency?	N	1	1	671	671
165	BLB0401	Kind of high school program	N	1	1	672	672
166	BIB0501	Ever been in any ed pgm excpt vocational?	N	1	1	673	673
167	BIB0601	Was pgm basic classes up to ninth grade?	N	1	1	674	674
168	BIB0602	Was pgm h.s. classes for diploma or GED?	N	1	1	675	675
169	BIB0603	Was pgm college-level classes?	N	1	1	676	676
170	BIB0604	Was pgm other kind?	N	1	1	677	677
171	BIB0701	Are you still in an educational program?	N	1	1	678	678
172	BIB0801	How long spent in ed pgms altogether?	N	1	1	679	679
173	BIB0802	No. of mos or yrs spent in ed pgms	N	2	1	680	681
174	BIB0901	Ever been in a vocational training pgm?	N	1	1	682	682
175	BIB1001	Are you still in a vocational program?	N	1	1	683	683
176	BIB1101	How long spent in voc training althgthr?	N	1	1	684	684
177	BIB1102	No. of mos or yrs spent in voc training?	N	2	1	685	686
178	BIB1201	Ever been in pgm to improve basic skills	N	1	1	687	687
179	BLB0801	Was prog empl/union sponsored?	N	1	1	688	688

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
180	BLB0802	Was prog pubssponsored (JTPA,ABE, etc)	N	1	1	689	689
181	BLB0803	Was prog a tutoring program?	N	1	1	690	690
182	BLB0804	Was prog any other program?	N	1	1	691	691
183	BLB0901	How recent empl/union sponsored prog?	N	1	1	692	692
184	BLB0902	How recent publicly sponsored program?	N	1	1	693	693
185	BLB0903	How recent the tutoring program?	N	1	1	694	694
186	BLB0904	How recent the other program?	N	1	1	695	695
187	BLB1301	Have a conditn that keeps you from work?	N	1	1	696	696
188	BLB1101	Have difficulty seeing, with glasses?	N	1	1	697	697
189	BLB1201	Have difficulty hearing, with aid?	N	1	1	698	698
190	BLB1401	Have a learning disability?	N	1	1	699	699
191	BLB1402	Have any mental or emotional condition?	N	1	1	700	700
192	BLB1403	Have any mental retardation?	N	1	1	701	701
193	BLB1404	Have a speech disability?	N	1	1	702	702
194	BLB1405	Have a physical disability?	N	1	1	703	703
195	BLB1406	Have a long term illness (6 mos or more)	N	1	1	704	704
196	BLB1407	Currently have other health impairment?	N	1	1	705	705
197	BIC0201	Offense received longest sentence for?	N	2	1	706	707
198	BIC0301	In what month were you first arrested?	N	2	1	708	709
199	BIC0302	In what year were you first arrested?	N	2	1	710	711
200	BIC0303	Dont know when you were first arrested?	N	1	1	712	712
201	BIC0401	What month first admitted to prison?	N	2	1	713	714
202	BIC0402	What year first admitted to prison?	N	2	1	715	716
203	BIC0403	Dont know when admitted to prison?	N	1	1	717	717
204	BIC0501	Ever been placed on probation?	N	1	1	718	718
205	BIC0601	Times placed on juvenile probation?	N	1	1	719	719
206	BIC0602	Times been on juvenile probation	N	2	1	720	721
207	BIC0701	Times were you placed on adult probation	N	1	1	722	722
208	BIC0702	Times you have been on adult probation	N	2	1	723	724
209	BIC0801	Serve time for any other offenses?	N	1	1	725	725
210	BIC0901	Any times served as a juvenile?	N	1	1	726	726
211	BIC0902	Times in prison as a juvenile	N	2	1	727	728
212	BIC1001	Any times served as an adult?	N	1	1	729	729
213	BIC1002	Times served as an adult	N	2	1	730	731
214	BIC1101	Any definite date for prison release?	N	1	1	732	732
215	BIC1201	In what month will you be released?	N	2	1	733	734
216	BIC1202	In what year will you be released?	N	4	1	735	738
217	BIC1301	Ever expect to be released from prison?	N	1	1	739	739
218	BIC1401	Month of earliest possible release date?	N	2	1	740	741
219	BIC1402	Year of earliest possible release date?	N	4	1	742	745
220	BIC1403	Dont know earliest possible release date	N	1	1	746	746
221	BID0101	Nay work assignments inside or outside?	N	1	1	747	747
222	BID0201	Goods production as a work assignment?	N	1	1	748	748
223	BID0202	General janitorial duties as work assign	N	1	1	749	749
224	BID0203	Grounds/road maintenance as work assign?	N	1	1	750	750

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
225	BID0204	Food prep/related duties as work assign?	N	1	1	751	751
226	BID0205	Laundry as a work assignment?	N	1	1	752	752
227	BID0206	Hospital/medical services as work assign	N	1	1	753	753
228	BID0207	Farming/forestry/ranching as work assign	N	1	1	754	754
229	BID0208	Other services as work assignment?	N	1	1	755	755
230	BID0209	Maintenance/repair/construction as work?	N	1	1	756	756
231	BID0210	Enrolled in school as work assignment?	N	1	1	757	757
232	BID0211	Any other work assignments?	N	1	1	758	758
233	BD03601	Hours assigned to this job last week	N	3	1	759	761
234	BID0401	Paid money for any of this work?	N	1	1	762	762
235	BID0501	How much made last mo from work assign?	N	5	1	763	767
236	BND0302	Total gross earnings were in what unit?	N	2	1	768	769
237	BID0601	Receive anything othr than money fr work	N	1	1	770	770
238	BID0701	Receive good time?	N	1	1	771	771
239	BID0702	Receive cigarettes, food, etc.?	N	1	1	772	772
240	BID0703	Receive extra privileges?	N	1	1	773	773
241	BID0704	Receive something else?	N	1	1	774	774
242	BID0801	Yr bfore arrest, ss/pension income?	N	1	1	775	775
243	BID0802	Yr bfore arrest, welfare or charity?	N	1	1	776	776
244	BID0803	Yr bfore arrest, unempl/work compensatn?	N	1	1	777	777
245	BID0804	Yr bfore arrest, income fr family/friend	N	1	1	778	778
246	BID0805	Yr bfore arrest, income fr illegal sourc	N	1	1	779	779
247	BID0806	Yr bfore arrest, educ scholarship/grant?	N	1	1	780	780
248	BID0807	Yr bfore arrest, income fr anything else	N	1	1	781	781
249	BID0808	Yr bfore arrest, received no income?	N	1	1	782	782
250	BID0901	In past 3 years, did work (excpt prisn)?	N	1	1	783	783
251	BID1001	Betw/ admission & 1/89, any mos worked?	N	1	1	784	784
252	BID1002	No. of mos worked betw/ admission & 1/89	N	3	1	785	787
253	BLD0901	What business/industry do/did you work?	N	3	1	788	790
254	BLD1001	What is/was your occupation? (scorer 1)	N	3	1	791	793
255	BID1401	Fulltime, parttime, or occasional work?	N	1	1	794	794
256	BID1501	Average monthly gross earnings?	N	2	1	795	796
257	BG10901	How often read an English newspaper?	N	1	1	797	797
258	BLE0201	In a newspaper, generally read the news?	N	1	1	798	798
259	BLE0202	In a newspaper, generally read sports?	N	1	1	799	799
260	BLE0203	In a paper, read home, fashion, health?	N	1	1	800	800
261	BLE0204	In a newspaper, generly read editorials?	N	1	1	801	801
262	BLE0205	Read financial news or stock listings?	N	1	1	802	802
263	BLE0206	In a newspaper, genrly read the comics?	N	1	1	803	803
264	BLE0207	In a paper, read classified/other ads?	N	1	1	804	804
265	BLE0208	In paper, read TV/movie/concert listngs?	N	1	1	805	805
266	BLE0209	In a paper, read book/movie/art reviews?	N	1	1	806	806
267	BLE0210	In paper, read horoscope or advice cols?	N	1	1	807	807
268	BLE0211	In paper, generally read something else?	N	1	1	808	808
269	BNE0212	Generally not read any of a newspaper?	N	1	1	809	809

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
270	BNE0301	How many English magazines read rgularly?	N	1	1	810	810
271	BLE0401	Past 6 mos read any Engl fiction?	N	1	1	811	811
272	BLE0402	Past 6 mos read Engl recreation bks?	N	1	1	812	812
273	BLE0403	Past 6 mos read Engl hist/curr. affairs?	N	1	1	813	813
274	BLE0404	Past 6 mos read religious books in Engl?	N	1	1	814	814
275	BLE0405	Recently read Engl sci/social sci bks?	N	1	1	815	815
276	BLE0406	Past 6 mos read any Engl refrnce books?	N	1	1	816	816
277	BLE0407	Past 6 mos read any English manuals?	N	1	1	817	817
278	BLE0408	Recently read other types of Engl books?	N	1	1	818	818
279	BNE0409	Past 6 mos read no books in Eng?	N	1	1	819	819
280	BNE0501	Read letters/memos in English for self?	N	1	1	820	820
281	BNE0502	Read Engl reports, articles for self?	N	1	1	821	821
282	BNE0503	Read Engl manuals, ref. books for self?	N	1	1	822	822
283	BNE0504	Read Engl directions/instruc. for self?	N	1	1	823	823
284	BNE0505	Read Engl diagrams/schematics for self?	N	1	1	824	824
285	BNE0506	Read Engl bills, spread-sheets for self?	N	1	1	825	825
286	BIE0601	How often write letters/memos in Engl?	N	1	1	826	826
287	BIE0602	How often fill out forms in English?	N	1	1	827	827
288	BIE0603	How often write reports/articles in Engl	N	1	1	828	828
289	BIE0701	How often use arithmetic or mathematics?	N	1	1	829	829
290	BNE1101	Family/friends help filling out forms?	N	1	1	830	830
291	BNE1102	Family/friends help reading paper?	N	1	1	831	831
292	BNE1103	Family/friends help w/ printed info?	N	1	1	832	832
293	BNE1104	Family/friends help writing letters?	N	1	1	833	833
294	BNE1105	Family/friends help with arithmetic?	N	1	1	834	834
295	BIE0901	Joined any organization since admission?	N	1	1	835	835
296	BIE1001	Joined drug dependency/awareness group?	N	1	1	836	836
297	BIE1002	Joined an alcohol-related group?	N	1	1	837	837
298	BIE1003	Joined a bible club or other relig grp?	N	1	1	838	838
299	BIE1004	Joined an ethnic/racial organization?	N	1	1	839	839
300	BIE1005	Joined a prisoner assistance group?	N	1	1	840	840
301	BIE1006	Joined other self-help groups?	N	1	1	841	841
302	BIE1007	Joined outside community activities?	N	1	1	842	842
303	BIE1008	Joined religious activities?	N	1	1	843	843
304	BIE1009	Joined parenting classes?	N	1	1	844	844
305	BIE1010	Joined classes in life skills?	N	1	1	845	845
306	BIE1011	Joined classes in arts and crafts?	N	1	1	846	846
307	BIE1012	Joined prerelease programs?	N	1	1	847	847
308	BIE1013	Joined other groups?	N	1	1	848	848
309	BIF0101	Who lived with mostly when growing up?	N	2	1	849	850
310	BLF0101	Educ level your step/mother completed?	N	2	1	851	852
311	BNF0102	Grade in school yr step/mother completed	N	2	1	853	854
312	BLF0201	Educ level yr step/father completed?	N	2	1	855	856
313	BNF0202	Grade in school yr step/father completed	N	2	1	857	858
314	BIF0401	What is your current marital status?	N	1	1	859	859

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
315	BNF0901	Which ethnicity best describes you?	N	2	1	860	861
316	BG10701	Spanish or Hispanic origin or descent?	N	1	1	862	862
317	BG10801	Which is your Hispanic origin?	N	1	1	863	863
318	BD07501	Month of birth	N	2	1	864	865
319	BLF1201	Day of birth	N	2	1	866	867
320	BD07502	Year of birth	N	2	1	868	869
321	BG12401	Gender (sex)	N	1	1	870	870
322	SCOR100	Social Security card: sign name on line	N	1	1	871	871
323	SCOR300	Drivers license: locate expiration date	N	1	1	872	872
324	NC00301	My dream find country in short story	N	1	1	873	873
325	NC00401	My dream underline sent explaing actn	N	1	1	874	874
326	NC00501	Total amount of 2 checks being deposited	N	1	1	875	875
327	NC00601	Price fr Sleuth: how much less than othr	N	1	1	876	876
328	N010101	Marketing: list two facts	N	1	1	877	877
329	N010201	Marketing: underline sent explaining actn	N	1	1	878	878
330	N010301	Marketing: give purpose of event	N	1	1	879	879
331	N010401	Vehicle chart: find correct information	N	1	1	880	880
332	N010501	Vehicle chart: find sum of percentages	N	1	1	881	881
333	N010601	Vehicle cht: dscrib solutn, percnt prblm	N	1	1	882	882
334	N010701	Vehicle cht: find magnitud of difference	N	1	1	883	883
335	N010801	Trend chart: mark information on chart	N	1	1	884	884
336	N010901	Trend chart: put information on chart	N	1	1	885	885
337	N011001	Trend chart dtermn least # of pts needed	N	1	1	886	886
338	N011101	Gas gauge: show calcs to answer question	N	1	1	887	887
339	AB20101	Energy graph (1) find answer given conds	N	1	1	888	888
340	AB20201	Energy graph (2) find answer given conds	N	1	1	889	889
341	AB20301	Yr 2000 power supply lrger pct than 1971	N	1	1	890	890
342	AB20401	Yellow Pages: find a list of stores	N	1	1	891	891
343	AB20501	Yellow Pages: find phone num given place	N	1	1	892	892
344	AB20601	Yellow Pages: find place open Sat	N	1	1	893	893
345	AB20701	Bus schd: condition (1) take correct bus	N	1	1	894	894
346	AB20801	Bus schd: condition (2) take correct bus	N	1	1	895	895
347	AB20901	How long til bus to Flint&Acad afr 2:35	N	1	1	896	896
348	AB21001	Bus schd: condition (4) take correct bus	N	1	1	897	897
349	AB21101	Swimmer:underl snt tells what swimmr ate	N	1	1	898	898
350	AB21201	Swimmer:age Chanin began to swim compltly	N	1	1	899	899
351	AB21501	With graph predict sales for spring 1985	N	1	1	900	900
352	AB30101	Street map: locate intersection	N	1	1	901	901
353	AB30301	Sign out: resident (1) respond to call	N	1	1	902	902
354	AB30401	Sign out: resident (2) respond to call	N	1	1	903	903
355	AB30501	Technology: underl sent explaining actn	N	1	1	904	904
356	AB30601	Technology: orally explain info	N	1	1	905	905
357	AB30701	Major medical:locat eligibility in table	N	1	1	906	906
358	AB30801	Almanac: find page containing chart	N	1	1	907	907
359	AB30901	Almanac: determine pattern in exports	N	1	1	908	908

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
360	AB31001	Abrasive guide:type of sealing sandpaper	N	1	1	909	909
361	AB31101	Abrasive gd:can product be used for this	N	1	1	910	910
362	AB31201	Dickinson: dscrib whats expessed in poem	N	1	1	911	911
363	AB31301	Facts about fire: mark information	N	1	1	912	912
364	AB40101	School registration: mark age informatn	N	1	1	913	913
365	AB40201	Unit price:estimate cost/oz peanut buttr	N	1	1	914	914
366	AB40301	Unit price: mark economical brand	N	1	1	915	915
367	AB40401	Almanac: find page with needed chart	N	1	1	916	916
368	AB40501	Airline schedule (1)plan travel arrangmt	N	1	1	917	917
369	AB40601	Airline schedule (2)plan travel arrangmt	N	1	1	918	918
370	AB40701	Check ledger: complete ledger (1)	N	1	1	919	919
371	AB40702	Check ledger: complete ledger (2)	N	1	1	920	920
372	AB40703	Check ledger: complete ledger (3)	N	1	1	921	921
373	AB40704	Check ledger: complete ledger (4)	N	1	1	922	922
374	AB40901	Korean jet: give argument made in articl	N	1	1	923	923
375	AB41001	Declaration: describe what poem is about	N	1	1	924	924
376	AB50101	Panel: find information from article	N	1	1	925	925
377	AB50201	Panel: determine surprising futur headln	N	1	1	926	926
378	AB50301	Interest: orally explain computation	N	1	1	927	927
379	AB50401	Catalog order: order product one	N	1	1	928	928
380	AB50402	Catalog order: order product two	N	1	1	929	929
381	AB50403	Catalog order: order product three	N	1	1	930	930
382	AB50404	Catalog order: shipping handling & total	N	1	1	931	931
383	AB50501	Telephone bill: mark information on bill	N	1	1	932	932
384	AB50601	Almanac football: locate page of almanac	N	1	1	933	933
385	AB50701	Almanac football: explain why award givn	N	1	1	934	934
386	AB50801	Wage & tax statement: current net pay?	N	1	1	935	935
387	AB50901	Wage & tax statemnt:yr-to-date gross pay	N	1	1	936	936
388	AB60101	Make out check: enter date on check	N	1	1	937	937
389	AB60102	Make out check: enter paid to place	N	1	1	938	938
390	AB60103	Make out check: enter amount in numbers	N	1	1	939	939
391	AB60104	Make out check: enter amount written out	N	1	1	940	940
392	AB60201	Make out check: write letter on bill err	N	1	1	941	941
393	AB60301	Phone message: write name of caller	N	1	1	942	942
394	AB60302	Phone message: write number of caller	N	1	1	943	943
395	AB60303	Phone message: mark please call box	N	1	1	944	944
396	AB60304	Phone message: write out message	N	1	1	945	945
397	AB60305	Phone message: write who took message	N	1	1	946	946
398	AB60306	Phone message: write who message is for	N	1	1	947	947
399	AB60501	Petroleum graph: label axes of graph	N	1	1	948	948
400	AB60502	Petroleum graph: complete graph w/ axes	N	1	1	949	949
401	AB60601	Ecnomic indx: underln sent explains actn	N	1	1	950	950
402	AB60701	Nurses convention: whos asked questions	N	1	1	951	951
403	AB60801	Nurses convention: write day of program	N	1	1	952	952
404	AB60802	Nurses convention: write date of program	N	1	1	953	953

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
405	AB60803	Nurses convention: write time of program	N	1	1	954	954
406	AB60901	Nurses convention: write # seats needed	N	1	1	955	955
407	AB61001	Nurses convention: write place fr tables	N	1	1	956	956
408	AB70104	Job application: complete persnl info	N	1	1	957	957
409	AB70301	Almanac vitamins: locate list in almanac	N	1	1	958	958
410	AB70401	Almanac vitamins: list info from almanac	N	1	1	959	959
411	AB70501	Lunch: determine change using menu info	N	1	1	960	960
412	AB70601	Lunch: determine 10% tip using info	N	1	1	961	961
413	AB70701	Follow directions on map: give location	N	1	1	962	962
414	AB70801	Classified: # of choices circled (1)	N	1	1	963	963
415	AB70901	Checking deposit: enter date	N	1	1	964	964
416	AB70902	Checking deposit: enter cash amount	N	1	1	965	965
417	AB70903	Checking deposit: enter amount of check	N	1	1	966	966
418	AB70904	Checking deposit:total bank depost entry	N	1	1	967	967
419	AB71001	Return appliance: indicate best note	N	1	1	968	968
420	AB71101	Expln diff between 2 types of benefits	N	1	1	969	969
421	AB71201	Mark movie from given information	N	1	1	970	970
422	N080101	SSI: mark information in article	N	1	1	971	971
423	N080201	SSI: what offer must an SSI user accept	N	1	1	972	972
424	N080301	SSI: most you can make to receive SSI	N	1	1	973	973
425	N080401	SSI: yrly amount for couple w/ basic SSI	N	1	1	974	974
426	N080501	Minutes from student union to 17th/Main	N	1	1	975	975
427	N080601	Bus schedule: take bus given condition	N	1	1	976	976
428	N080701	Bus schedule: mark given info on map	N	1	1	977	977
429	N080801	Auto maint form: enter info given (1)	N	1	1	978	978
430	N080802	Auto maint form: enter info given (2)	N	1	1	979	979
431	N080901	Auto maint form: calculate miles per gal	N	1	1	980	980
432	N081001	Rank juices by expense and give reasons	N	1	1	981	981
433	N090101	Calc:discount if oil bill paid n 10 days	N	1	1	982	982
434	N090201	Calc:get net total owed after deduction	N	1	1	983	983
435	N090301	Essence: page certain article begins on	N	1	1	984	984
436	N090401	Essence: topic of given article	N	1	1	985	985
437	N090501	Essence: topic of section of magazine	N	1	1	986	986
438	N090601	Face off:what gp will mandate safe cars	N	1	1	987	987
439	N090701	Face off: find information in article	N	1	1	988	988
440	N090801	Contrast views: fuel-eficy/size of cars	N	1	1	989	989
441	N090901	Calc carpet ad: diff in reg & sale price	N	1	1	990	990
442	N091001	Calc carpet ad: cost to carpet room	N	1	1	991	991
443	N100101	Growing up: find first buyers name	N	1	1	992	992
444	N100201	Growing up: determine day of delivery	N	1	1	993	993
445	N100301	Growing up: reason given to stop selling	N	1	1	994	994
446	N100401	Growing up: compare ways of selling mags	N	1	1	995	995
447	N100501	Opinions table: mark sent explains actn	N	1	1	996	996
448	N100601	Opinions table: find grp for given info	N	1	1	997	997
449	N100701	Summarize views of parents & teachers	N	1	1	998	998

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
450	N100801	Salt Lake: determine difference in costs	N	1	1	999	999
451	N100901	Salt Lake: determine miles betw stops	N	1	1	1000	1000
452	N101001	Salt Lake: determine hours betw points	N	1	1	1001	1001
453	N110101	Blood pressure: why hard to know if high	N	1	1	1002	1002
454	N110201	Blood pressure: calculate death rate	N	1	1	1003	1003
455	N110301	Certified mail rect: name and address	N	1	1	1004	1004
456	N110302	Certified mail rect: enter postage & fee	N	1	1	1005	1005
457	N110303	Certified mail rect: calc postage & fees	N	1	1	1006	1006
458	N110401	Jury: length of time served by a juror	N	1	1	1007	1007
459	N110501	Jury: underln sentence explaining action	N	1	1	1008	1008
460	N110601	Two challenges attorneys use to jurors	N	1	1	1009	1009
461	N110701	Card table: find bank from given info	N	1	1	1010	1010
462	N110801	Card table: find diff in given rates	N	1	1	1011	1011
463	N110901	Card table: give 2 diffs betw categories	N	1	1	1012	1012
464	N120101	Campus map: mark map for given info	N	1	1	1013	1013
465	N120201	Campus map: find room for given dean	N	1	1	1014	1014
466	N120301	Ida Chen: what exp turned ida toward law	N	1	1	1015	1015
467	N120401	2 things Chen did to resolve conflicts	N	1	1	1016	1016
468	N120501	Ida Chen: interpret phrase from article	N	1	1	1017	1017
469	N120601	Middle class: given info, find projt pct	N	1	1	1018	1018
470	N120701	Calc diff pct black&white mid class-1980	N	1	1	1019	1019
471	N120801	Middle class: find diff in magntude of %	N	1	1	1020	1020
472	N120901	Susan Butcher:find n0. of sled race wins	N	1	1	1021	1021
473	N121001	Calc Butchers miles/day, this years race	N	1	1	1022	1022
474	N121101	Susan Butchr:calc diff in completn times	N	1	1	1023	1023
475	N130101	SS card applic:identify & enter info(1)	N	1	1	1024	1024
476	N130102	SS card applic:identify & enter info(2)	N	1	2	1	1
477	N130103	SS card applic:identify & enter info(3)	N	1	2	2	2
478	N130104	SS card applic:identify & enter info(4)	N	1	2	3	3
479	N130201	Fueled: determine phrase meaning	N	1	2	4	4
480	N130301	Fueled: give diff and sim betw events	N	1	2	5	5
481	N130401	Fueled:give suggestn of good valu change	N	1	2	6	6
482	N130501	Rec room: calc feet of molding needed	N	1	2	7	7
483	N130601	Rec room: calc no. of wall panels needed	N	1	2	8	8
484	N130701	Rec room:describe solutn of needed calc	N	1	2	9	9
485	N130801	Raise child: find info from article	N	1	2	10	10
486	N130901	Raise child:calc amt of \$ to raise child	N	1	2	11	11
487	NTHP11	Plausible theta #1 (prose)	N	8.4	2	12	19
488	NTHP12	Plausible theta #2 (prose)	N	8.4	2	20	27
489	NTHP13	Plausible theta #3 (prose)	N	8.4	2	28	35
490	NTHP14	Plausible theta #4 (prose)	N	8.4	2	36	43
491	NTHP15	Plausible theta #5 (prose)	N	8.4	2	44	51
492	NTHD21	Plausible theta #1 (document)	N	8.4	2	52	59
493	NTHD22	Plausible theta #2 (document)	N	8.4	2	60	67
494	NTHD23	Plausible theta #3 (document)	N	8.4	2	68	75

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
495	NTHD24	Plausible theta #4 (document)	N	8.4	2	76	83
496	NTHD25	Plausible theta #5 (document)	N	8.4	2	84	91
497	NTHQ31	Plausible theta #1 (quantitative)	N	8.4	2	92	99
498	NTHQ32	Plausible theta #2 (quantitative)	N	8.4	2	100	107
499	NTHQ33	Plausible theta #3 (quantitative)	N	8.4	2	108	115
500	NTHQ34	Plausible theta #4 (quantitative)	N	8.4	2	116	123
501	NTHQ35	Plausible theta #5 (quantitative)	N	8.4	2	124	131
502	NRPP11	Plausible value #1 (prose)	N	8.4	2	132	139
503	NRPP12	Plausible value #2 (prose)	N	8.4	2	140	147
504	NRPP13	Plausible value #3 (prose)	N	8.4	2	148	155
505	NRPP14	Plausible value #4 (prose)	N	8.4	2	156	163
506	NRPP15	Plausible value #5 (prose)	N	8.4	2	164	171
507	NRPD21	Plausible value #1 (document)	N	8.4	2	172	179
508	NRPD22	Plausible value #2 (document)	N	8.4	2	180	187
509	NRPD23	Plausible value #3 (document)	N	8.4	2	188	195
510	NRPD24	Plausible value #4 (document)	N	8.4	2	196	203
511	NRPD25	Plausible value #5 (document)	N	8.4	2	204	211
512	NRPQ31	Plausible value #1 (quantitative)	N	8.4	2	212	219
513	NRPQ32	Plausible value #2 (quantitative)	N	8.4	2	220	227
514	NRPQ33	Plausible value #3 (quantitative)	N	8.4	2	228	235
515	NRPQ34	Plausible value #4 (quantitative)	N	8.4	2	236	243
516	NRPQ35	Plausible value #5 (quantitative)	N	8.4	2	244	251
517	DTBILNG	Derived true bilingual orality	N	1	2	252	252
518	DTBILIT	Derived true biliteracy ability	N	1	2	253	253
519	IMPFLGN3	Imputation flag for NC00301	N	1	2	254	254
520	IMPFLGN5	Imputation flag for NC00501	N	1	2	255	255
521	IMPFLGS1	Imputation flag for SCOR100	N	1	2	256	256
522	DCBIRTH	Country of Birth - from BLA0101	N	1	2	257	257
523	DEDBFUS	Education before coming to the U.S. - from BLA0301 Lang spoke home when grow up (3 categories) - from	N	2	2	258	259
524	DHMLANGC	BG00901/BLA0402/BLA0403	N	1	2	260	260
525	D1STLANC	Language spoken before school (3 categories) - from DLANGBS Language first learned to read and write (2 categories) - from	N	1	2	261	261
526	DLANGRWC	DLANGR92	N	1	2	262	262
527	DENGAGE	Age learned to speak English - from BLA0701/BG00901/BLA0501 Language usually speak now (2 categories) - from	N	1	2	263	263
528	DCLANGSC	DLANGSP/DLANGHM/DLANGBS	N	1	2	264	264
529	DBQ1130	How well understand English - from BLA1501	N	1	2	265	265
530	DBQ1135	How well speak English - from BLA1502	N	1	2	266	266
531	DBQ1140	How well read English - from BLA1503	N	1	2	267	267
532	DBQ1145	How well write English - from BLA1504	N	1	2	268	268
533	DEDATTNC	Educational attainment - from BLB0101 Ever been in voc. training prog since recent prison admission - from	N	1	2	269	269
534	DPBQ1410	BIB0901	N	1	2	270	270
535	DPBQ1415	Currently a student in a vocational training program - from BIB1001	N	2	2	271	272
536	DPVOC	Length of time in prison vocational training program - from DIB1101 Difficulty seeing words/letters in newspapers even with glasses - from	N	1	2	273	273
537	DBQ2260	BLB1101	N	1	2	274	274
538	DBQ2265	Difficulty hearing in normal conversation even with hearing aid - from BLB1201	N	1	2	275	275

Order	Variable name	Variable label	Format	Length	Record	Start column	End column
539	DBQ2270	Ever diagnosed with a learning disability - from BLB1401	N	1	2	276	276
540	DBQ2275	Other health problem/disability - from BLB1407	N	1	2	277	277
541	DOFFENSE	Type of offense for which inmate received longest sentence - from BIC0201	N	1	2	278	278
542	DCRIMHIS	Previous criminal history - from BIC0501	N	1	2	279	279
543	DBQ1510Y	In what year will be released from prison - from BIC1202	N	4	2	280	283
544	DPBQ1515	Expect to ever be released from prison - from BIC1301	N	2	2	284	285
545	DBQ1520Y	In what year is earliest possible release date - from BIC1402	N	4	2	286	289
546	DPBQ1525	Currently have any work assignment in prison - from BID0101	N	1	2	290	290
547	DPJOBHR	How many hours worked at current job in prison in the last week - from BD03601	N	1	2	291	291
548	DPBQ1565	Income from social security/pensions year before incarceration? - from BID0801	N	1	2	292	292
549	DPBQ1570	Income from welfare/charity year before incarceration? - from BID0802	N	1	2	293	293
550	DPBQ1560	Income from unemploy/workman's comp year before incarceration? - from BID0803	N	1	2	294	294
551	DPBQ1555	Income from friends/family year before incarceration? - from BID0804	N	1	2	295	295
552	DPBQ1575	Income from illegal sources year before incarceration? - from BID0805	N	1	2	296	296
553	DPBQ1550	Income from educ scholarship/grant year before incarceration? - from BID0806	N	1	2	297	297
554	DRDENGPR	How often read English newspapers or magazines - from BG10901	N	1	2	298	298
555	DFILLFRM	Get help from family/friends filling out forms - from BNE1101	N	1	2	299	299
556	DRDPAPER	Get help from family/friends to read newspaper articles - from BNE1102	N	1	2	300	300
557	DWRNOTE	Get help from family/friends to write notes - from BNE1104	N	1	2	301	301
558	DHDOMATH	Get help from family/friends to do basic math - from BNE1105	N	1	2	302	302
559	DPBQ1401	Participated in drug/alcohol grps since recent prison admission - from BIE1001	N	1	2	303	303
560	DPBQ1505	Have definite date of release from prison - from BIC1101	N	1	2	304	304
561	DPBQ1406	Participated in ethnic/racial orgs since recent prison admission - from BIE1004	N	1	2	305	305
562	DPBQ1404	Participated in inmate assist grps since recent prison admission -from BIE1005	N	1	2	306	306
563	DPBQ1395	Participated in parenting classes since recent prison admission - from BIE1009	N	1	2	307	307
564	DPBQ1400	Participated life skills adjustment since recent prison admission- from BIE1010	N	1	2	308	308
565	DPBQ1407	Participated other programs/grps since recent prison admission - from BIE1013	N	1	2	309	309
566	DMEDC	Mother's educational attainment (5 categories) - from BLF0101	N	1	2	310	310
567	DFEDC	Father's educational attainment (5 categories) - from BLF0201	N	1	2	311	311
568	DMARITAL	Marital Status - from BIF0401	N	1	2	312	312
569	DRACE	Race/Ethnicity - from DRACE92	N	1	2	313	313
570	DAGEC	Age (4 Categories) - from DAGE92	N	1	2	314	314
571	DSEX	Gender - from BG12401	N	1	2	315	315
572	DARRIVE	Age arrived in the U.S. - from DAGEARR/BLA0101	N	1	2	316	316
573	DREGION	Census Region - from CENREG	N	1	2	317	317
574	DBQ1490Y	In what year admitted to prison most recently - from BIC0402	N	2	2	318	319
575	DPBQ1405	Participated religious study grp since recent prison admission - from BIE1003	N	1	2	320	320
576	DPBQ1495	Ever in prison before most recent prison admission - from BIC0801	N	1	2	321	321
577	DPBQ1500	Ever been placed on probation - from BIC0501	N	1	2	322	322
578	DPBQ1580	Receive income from other sources year before incarceration - from BID0807	N	1	2	323	323
579	DRELEASE	Expected Date of Release - from BIC1101/BIC1301/BIC1202/BIC1402	N	1	2	324	324

Appendix J:
2003 Household Data File Codebook

NA3 eXtract Codebook

Variable[1]: NUMID Randomly assigned case identifier
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1-7

Section: Case identifier.

Randomly assigned case identifier.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[2]: WEIGHT Final weight
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 8-18

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[3]: VARSTRAT Variance stratum
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 19-21

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
1	303	1.7	{1}
2	306	1.7	{2}
3	343	1.9	{3}
4	384	2.1	{4}
5	464	2.6	{5}
6	351	1.9	{6}
7	298	1.6	{7}
8	269	1.5	{8}
9	268	1.5	{9}
10	407	2.2	{10}
11	311	1.7	{11}
12	361	2.0	{12}
13	366	2.0	{13}
14	236	1.3	{14}
15	244	1.3	{15}
16	236	1.3	{16}
17	307	1.7	{17}
18	355	2.0	{18}
19	372	2.1	{19}
20	305	1.7	{20}
21	281	1.6	{21}
22	246	1.4	{22}
23	346	1.9	{23}
24	392	2.2	{24}

25	285	1.6	{25}
26	352	1.9	{26}
27	347	1.9	{27}
28	339	1.9	{28}
29	356	2.0	{29}
30	312	1.7	{30}
31	309	1.7	{31}
32	227	1.3	{32}
33	334	1.8	{33}
34	345	1.9	{34}
35	349	1.9	{35}
36	246	1.4	{36}
37	362	2.0	{37}
38	311	1.7	{38}
39	274	1.5	{39}
40	265	1.5	{40}
41	433	2.4	{41}
42	363	2.0	{42}
43	309	1.7	{43}
44	403	2.2	{44}
45	301	1.7	{45}
46	293	1.6	{46}
47	191	1.1	{47}
48	261	1.4	{48}
49	171	0.9	{49}
50	231	1.3	{50}
51	202	1.1	{51}
52	234	1.3	{52}
53	306	1.7	{53}
54	300	1.7	{54}
55	215	1.2	{55}
56	197	1.1	{56}
57	230	1.3	{57}
58	238	1.3	{58}
59	161	0.9	{59}
60	144	0.8	{60}
61	155	0.9	{61}

Variable[4]: VARUNIT Randomly assigned variance unit
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 22-22

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
1	8777	48.5	{1}
2	9212	50.9	{2}
3	113	0.6	{3}

Variable[5]: BQFWT1 BQ final replicate weight 1
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 23-33

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[6]: BQFWT2 BQ final replicate weight 2
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 34-44

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[7]: BQFWT3 BQ final replicate weight 3
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 45-55

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[8]: BQFWT4 BQ final replicate weight 4
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 56-66

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[9]: BQFWT5 BQ final replicate weight 5
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 67-77

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[10]: BQFWT6 BQ final replicate weight 6
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 78-88

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[11]: BQFWT7 BQ final replicate weight 7
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 89-99

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[12]: BQFWT8 BQ final replicate weight 8
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 100-110

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[13]: BQFWT9 BQ final replicate weight 9
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 111-121

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[14]: BQFWT10 BQ final replicate weight 10
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 122-132

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[15]: BQFWT11 BQ final replicate weight 11
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 133-143

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[16]: BQFWT12 BQ final replicate weight 12
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 144-154

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[17]: BQFWT13 BQ final replicate weight 13
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 155-165

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[18]: BQFWT14 BQ final replicate weight 14
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 166-176

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[19]: BQFWT15 BQ final replicate weight 15
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 177-187

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[20]: BQFWT16 BQ final replicate weight 16
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 188-198

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[21]: BQFWT17 BQ final replicate weight 17
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 199-209

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[22]: BQFWT18 BQ final replicate weight 18
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 210-220

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[23]: BQFWT19 BQ final replicate weight 19
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 221-231

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[24]: BQFWT20 BQ final replicate weight 20
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 232-242

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[25]: BQFWT21 BQ final replicate weight 21
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 243-253

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[26]: BQFWT22 BQ final replicate weight 22
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 254-264

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[27]: BQFWT23 BQ final replicate weight 23
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 265-275

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[28]: BQFWT24 BQ final replicate weight 24
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 276-286

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[29]: BQFWT25 BQ final replicate weight 25
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 287-297

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[30]: BQFWT26 BQ final replicate weight 26
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 298-308

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[31]: BQFWT27 BQ final replicate weight 27
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 309-319

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[32]: BQFWT28 BQ final replicate weight 28
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 320-330

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[33]: BQFWT29 BQ final replicate weight 29
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 331-341

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[34]: BQFWT30 BQ final replicate weight 30
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 342-352

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[35]: BQFWT31 BQ final replicate weight 31
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 353-363

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[36]: BQFWT32 BQ final replicate weight 32
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 364-374

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[37]: BQFWT33 BQ final replicate weight 33
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 375-385

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[38]: BQFWT34 BQ final replicate weight 34
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 386-396

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[39]: BQFWT35 BQ final replicate weight 35
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 397-407

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[40]: BQFWT36 BQ final replicate weight 36
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 408-418

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[41]: BQFWT37 BQ final replicate weight 37
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 419-429

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[42]: BQFWT38 BQ final replicate weight 38
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 430-440

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[43]: BQFWT39 BQ final replicate weight 39
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 441-451

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[44]: BQFWT40 BQ final replicate weight 40
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 452-462

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[45]: BQFWT41 BQ final replicate weight 41
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 463-473

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[46]: BQFWT42 BQ final replicate weight 42
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 474-484

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[47]: BQFWT43 BQ final replicate weight 43
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 485-495

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[48]: BQFWT44 BQ final replicate weight 44
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 496-506

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[49]: BQFWT45 BQ final replicate weight 45
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 507-517

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[50]: BQFWT46 BQ final replicate weight 46
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 518-528

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[51]: BQFWT47 BQ final replicate weight 47
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 529-539

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[52]: BQFWT48 BQ final replicate weight 48
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 540-550

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[53]: BQFWT49 BQ final replicate weight 49
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 551-561

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[54]: BQFWT50 BQ final replicate weight 50
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 562-572

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[55]: BQFWT51 BQ final replicate weight 51
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 573-583

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[56]: BQFWT52 BQ final replicate weight 52
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 584-594

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[57]: BQFWT53 BQ final replicate weight 53
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 595-605

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[58]: BQFWT54 BQ final replicate weight 54
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 606-616

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[59]: BQFWT55 BQ final replicate weight 55
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 617-627

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[60]: BQFWT56 BQ final replicate weight 56
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 628-638

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[61]: BQFWT57 BQ final replicate weight 57
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 639-649

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[62]: BQFWT58 BQ final replicate weight 58
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 650-660

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[63]: BQFWT59 BQ final replicate weight 59
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 661-671

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[64]: BQFWT60 BQ final replicate weight 60
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 672-682

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[65]: BQFWT61 BQ final replicate weight 61

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 683-693

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	18102	100.0	{Valid responses}

Variable[66]: DREGION Census region

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 694-695

Section: Sampling and weighting data.

From Westat weighting data.

Code	Freq	Percent	Label
1	3648	20.2	Northeast
2	3537	19.5	Midwest
3	8153	45.0	South
4	2764	15.3	West

Variable[67]: DAGE Age (6 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 696-697

Section: Deived background variable.

Recoded from a continuous age variable derived from date of interview and the BQ response for date of birth, A-3. Missing values were filled in using the age information from the Screener.

Code	Freq	Percent	Label
1	959	5.3	16-18
2	2001	11.1	19-24
3	5269	29.1	25-39
4	3529	19.5	40-49
5	3676	20.3	50-64
6	2668	14.7	65+

Variable[68]: DAGEC Age (4 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 698-699

Section: Derived background variable.

Recoded from a continuous age variable derived from date of interview and the BQ response for date of birth, A-3. Missing values were filled in using the age information from the Screener.

Code	Freq	Percent	Label
1	2960	16.4	16-24
2	5269	29.1	25-39
3	3529	19.5	40-49
4	6344	35.0	50+

Variable[69]: DSEX Gender
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 700-701

Section: Background variable.

Reported gender.

Code	Freq	Percent	Label
0	10287	56.8	Female
1	7815	43.2	Male

Variable[70]: DRACE Race/Ethnicity
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 702-703

Section: Derived background variable.

Derived from K-3 and K-5. If K-3 = 1, then DRACE = 3. Otherwise, if K-5A = 1 and K-5B-E = missing, then DRACE = 1; if K-5B = 1 and (K-5A and K-5C-E = missing), then DRACE = 2. Otherwise, DRACE = 4.

Note:

1. White, Black and Other categories include no Hispanics.
2. When the Ethnicity question K-3 = 7/8, the ethnicity indicated in The Screener was substituted. Likewise, if K-5A-E = 7/8, the race indicated in the Screener was substituted. Note that the data on race and ethnicity from the Screener may have not been reported by the respondent. That is, the person answering the screener could have answered the race and ethnicity questions for another person in the household who was selected as a respondent. In these cases it is not completely certain that the respondent would agree with the race/ethnicity designations recorded during the screener.

Code	Freq	Percent	Label
1	10644	58.8	White
2	3452	19.1	Black
3	3094	17.1	Hispanic
4	910	5.0	Other (incl multi-racial)
{blank}	2	0.0	{Missing}

Variable[71]: DARRIVE Age arrived in the U.S.
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 704-705

Section: Derived background variable.

Derived from A-1 and A-1A. If A-1 = "UNITED STATES (50 STATES OR DC)", then DARRIVE = 1. Otherwise, recode continuous responses for A-1A to categorical. If A-1A = missing, then DARRIVE = missing.

Code	Freq	Percent	Label
1	15107	83.5	Born in the U.S.
2	1197	6.6	0-18
3	1779	9.8	19+
{blank}	19	0.1	{Missing}

Variable[72]: DLIVEUS Years living in the U.S.
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 706-707

Section: Derived background variable.

Derived from A-1 and A-2. If A-1 = "UNITED STATES (50 STATES OR DC)", then DLIVEUS = 1. Otherwise, if A-2 = 1, then DLIVEUS = 2; if A-2 = 2/3/4/5/6/7/8, then DLIVEUS = 3; if A-2 = missing, then DLIVEUS = missing.

Code	Freq	Percent	Label
1	15107	83.5	Born in the U.S.
2	741	4.1	1-5
3	2247	12.4	6+
{blank}	7	0.0	{Missing}

Variable[73]: DEDBFUS Education before coming to the U.S.
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 708-709

Section: Derived background variable.

Derived from A-4. If A-4 = 1/2, then DEDBFUS = 1; if A-4 = 3, then DEDBFUS = 2; if A-4 = 4/5/6, then DEDBFUS = 3; if A-4 = missing, then DEDBFUS = 98; if A-4 = 97/98, then DEDBFUS = missing.

Code	Freq	Percent	Label
1	708	3.9	Did not attend school/Primary
2	646	3.6	Elementary
3	1635	9.0	Secondary+
98	15107	83.5	{Not applicable}
{blank}	6	0.0	{Missing}

Variable[74]: DENGAGE Age learned to speak English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 710-711

Section: Derived background variable.

Derived from A-8. If A-8 = missing, then DENGAGE = 1. These are people who speak only English. Otherwise, if A-8 = 1/2, then DENGAGE = 2; if A-8 = 3/4/5, then DENGAGE = 3; if A-8 = 95, then DENGAGE = 4; if A-8 = 97/98, then DENGAGE = missing.

Code	Freq	Percent	Label
1	13388	74.0	Speak English only
2	2668	14.7	1-10
3	1264	7.0	11+
4	771	4.3	Does not speak English
{blank}	11	0.1	{Missing}

Variable[75]: DCBIRTH Country of birth
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 712-713

Section: Background variable.

Recoded from A-1. If A-1 = "UNITED STATES (50 STATES OR DC)", then DCBIRTH = 1. Otherwise, DCBIRTH = 2.

Code	Freq	Percent	Label
1	15107	83.5	U.S.
2	2995	16.5	Other

Variable[76]: D1STLAN Language spoken before school (5 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 714-715

Section: Derived background variable.

Derived from A-6. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then D1STLAN = 1; if the respondent speaks both English and Spanish, regardless whether he/she also speaks another language(s), D1STLAN = 2; if the respondent speaks English and another language(s) but not Spanish, D1STLAN = 3; if the respondent speaks Spanish only or Spanish plus another language(s) but not English, D1STLAN = 4; if the respondent speaks neither English nor Spanish, D1STLAN = 5.

Code	Freq	Percent	Label
1	14219	78.5	English only
2	552	3.0	English and Spanish (with or without other)
3	515	2.8	English and other
4	2092	11.6	Spanish only or with other
5	715	3.9	Other only
{blank}	9	0.0	{Missing}

Variable[77]: D1STLANC Language spoken before school (3 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 716-717

Section: Derived background variable.

Derived from A-6. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then D1STLANC = 1; if the respondent speaks English and another language(s), D1STLANC = 2; if the respondent does not speak English, D1STLANC = 3.

Code	Freq	Percent	Label
1	14219	78.5	English only
2	1067	5.9	English and other (incl Spanish)
3	2807	15.5	Other only
{blank}	9	0.0	{Missing}

Variable[78]: DHMLANG Language spoken at home when growing up (5 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 718-719

Section: Derived background variable.

Derived from A-5. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then DHMLANG = 1; if the respondent speaks both English and Spanish, regardless whether he/she also speaks another language(s), DHMLANG = 2; if the respondent speaks English and another language(s) but not Spanish, DHMLANG = 3; if the respondent speaks Spanish only or Spanish plus another language(s) but not English, DHMLANG = 4; if the respondent speaks neither English nor Spanish, DHMLANG = 5.

Code	Freq	Percent	Label
1	13511	74.6	English only
2	1018	5.6	English and Spanish (with or without other)
3	1103	6.1	English and other
4	1903	10.5	Spanish only or with other
5	561	3.1	Other only
{blank}	6	0.0	{Missing}

Variable[79]: DHMLANGC Language spoken at home when growing up (3 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 720-721

Section: Derived background variable.

Derived from A-5. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables for "Other, Specify" in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then DHMLANGC = 1; if the respondent speaks English and another language(s), DHMLANGC = 2; if the respondent does not speak English, DHMLANGC = 3.

Code	Freq	Percent	Label
1	13511	74.6	English only
2	2121	11.7	English and other (incl Spanish)
3	2464	13.6	Other only
{blank}	6	0.0	{Missing}

Variable[86]: DOLSOPT Other language often spoken combined (5 categories)
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 734-735

Section: Derived background variable.

Derived from A-11 and A-12. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded in combination with A-11 as follows: If the respondent speaks English only, then DOLSOPT = 1; If the respondent speaks both English and Spanish, regardless whether he/she also speaks another language(s), DOLSOPT = 2; If the respondent speaks English and another language(s) but not Spanish, DOLSOPT = 3; If the respondent speaks Spanish only or Spanish plus another language(s) but not English, DOLSOPT = 4; If the respondent speaks neither English nor Spanish, DOLSOPT = 5.

Code	Freq	Percent	Label
1	106	0.6	English only
2	1971	10.9	English and Spanish (with or without other)
3	892	4.9	English and other
4	87	0.5	Spanish only or with other (not English)
5	11	0.1	Other only
98	15030	83.0	{Not applicable}
{blank}	5	0.0	{Missing}

 Variable[87]: DOLANGSB Other language speak best
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 736-737

Section: Derived background variable.

Derived from A-13. If A-13 = "Spanish", then DOLANGSB = 1; if A-13 = missing, then DOLANGSB = 98; otherwise DOLANGSB = 2.

Code	Freq	Percent	Label
1	2702	14.9	Spanish
2	1368	7.6	Other
98	14032	77.5	{Not applicable}

 Variable[88]: DDTYPE Type of high school degree (4 categories)
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 738-739

Section: Derived background variable.

Derived from B-3S. If B-3S = missing, then DDTYPE = 98; if B-3S = 1/2, then DDTYPE = 1; if B-3S = 3, then DDTYPE = 2; if B-3S = 4, then DDTYPE = 3; otherwise, if B-3S = 6/97/98, then DDTYPE = 4.

Code	Freq	Percent	Label
1	11535	63.7	Regular from school in US or US govt school outside US
2	852	4.7	Regular from school outside US
3	392	2.2	GED or Cert completion
4	51	0.3	No high school diploma or missing
98	5158	28.5	{Not applicable}
{blank}	114	0.6	{Missing}

Variable[89]: DDTYPEC Type of high school degree (3 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 740-741

Section: Derived background variable.

Derived from B-3S. If B-3S = missing, then DDTYPEC = 98; if B-3S = 1/2, then DDTYPEC = 1; if B-3S = 4, then DDTYPEC = 2; otherwise, if B-3S = 3/6/97/98, then DDTYPEC = 3.

Code	Freq	Percent	Label
1	11535	63.7	Regular from school in US or US govt school outside US
2	392	2.2	GED or Cert completion
3	903	5.0	No H.S. dipl/missing/Regular from school outside US
98	5158	28.5	{Not applicable}
{blank}	114	0.6	{Missing}

Variable[90]: DRFSSCHC Reason for stopping school before college degree
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 742-743

Section: Derived background variable.

Derived from B-4. If B-4 = missing, then DRFSSCHC = 98; if B-4 = 1, then DRFSSCHC = 98; if B-4 = 97/98, then DRFSSCHC = missing; if B-4 = 2, then DRFSSCHC = 1; if B-4 = 3, then DRFSSCHC = 2; if B-4 = 4, then DRFSSCHC = 3; if B-4 = 5, then DRFSSCHC = 4; if B-4 = 6/7, then DRFSSCHC = 5; if B-4 = 8/9/10/11, then DRFSSCHC = 6; if B-4 = 13, then DRFSSCHC = 7; if B-4 = 12, then DRFSSCHC = 8; otherwise if B-4 = 14, then DRFSSCHC = 8.

Code	Freq	Percent	Label
1	1992	11.0	Financial problems
2	364	2.0	Did not do well in school
3	865	4.8	Did not like school or was bored in school
4	140	0.8	Expelled from school or asked to leave
5	4913	27.1	Wanted to work or go into the military
6	2066	11.4	Personal reasons
8	2167	12.0	Other
98	5561	30.7	{Not applicable}
{blank}	34	0.2	{Missing}

Variable[91]: DSGRDHS What state did you live in when you graduated high school
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 744-745

Section: Derived background variable.

Derived from B-5. If B-5_state = missing, then DSGRDHS = 98; if B-5_state = "99999999999999999997 or 99999999999999999998", then DSGRDHS = missing; if B-5_state = "state", then DSGRDHS = 1; if B-5_state not equal to "state", then DSGRDHS = 2; otherwise, if B-5_state = "outside US", then DSGRDHS = 2.

Code	Freq	Percent	Label
1	11473	63.4	Current
2	5026	27.8	Other
98	1603	8.9	{Not applicable}

Variable[92]: DSGRDCO What state did you live in when you graduated college
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 746-747

Section: Derived background variable.

Derived from B-8. If B-8_state = missing, then DSGRDCO = 98; if B-8_state = "99999999999999999997 or 99999999999999999998", then DSGRDCO = missing; if B-8_state = "state", then DSGRDCO = 1; if B-8_state not equal to "state", then DSGRDCO = 2; if B-8_STATE = "outside US", then DSGRDCO = 2.

Code	Freq	Percent	Label
1	2720	15.0	Current
2	1585	8.8	Other
98	13797	76.2	{Not applicable}

Variable[93]: DSPUDSTD How well understand Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 748-749

Section: Derived background variable.

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPUDSTD, all non-English languages were checked and if the non-English language = "SPANISH", then DSPUDSTD = the A-14A that was linked to that SPANISH language. If A-14A = 7/8, then DSPUDSTD was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPUDSTD = 98.

Code	Freq	Percent	Label
1	2058	11.4	Very well
2	1013	5.6	Well
3	484	2.7	Not well
4	34	0.2	Not at all
98	14512	80.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[94]: DOTUDSTD How well understand other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 750-751

Section: Derived background variable.

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTUDSTD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTUDSTD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTUDSTD = the A-14A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTUDSTD = the A-14A that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTUDSTD = "Well". If the linked A-14A = 7/8, then DOTUDSTD was recoded as missing.

Code	Freq	Percent	Label
1	901	5.0	Very well
2	449	2.5	Well
3	420	2.3	Not well
4	64	0.4	Not at all
98	16265	89.9	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[95]: DSPSPEAK How well speak Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 752-753

Section: Derived background variable.

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPSPEAK, all non-English languages were checked and if the non-English language = "SPANISH", then DSPSPEAK = the A-14B that was linked to that SPANISH language. If A-14B = 7/8, then DSPSPEAK was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPSPEAK = 98.

Code	Freq	Percent	Label
1	1795	9.9	Very well
2	1114	6.2	Well
3	652	3.6	Not well
4	29	0.2	Not at all
98	14512	80.2	{Not applicable}

Variable[96]: DOTSPEAK How well speak other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 754-755

Section: Derived background variable.

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTSPEAK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTSPEAK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTSPEAK = the A-14B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTSPEAK = the A-14B that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTSPEAK = "Well". If the linked A-14B = 7/8, then DOTSPEAK was recoded as missing.

Code	Freq	Percent	Label
1	766	4.2	Very well
2	408	2.3	Well
3	577	3.2	Not well
4	84	0.5	Not at all
98	16265	89.9	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[97]: DSPREAD How well read Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 756-757

Section: Derived background variable.

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPREAD, all non-English languages were checked and if the non-English language = "SPANISH", then DSPREAD = the A-14C that was linked to that SPANISH language. If A-14C = 7/8, then DSPREAD was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPREAD = 98.

Code	Freq	Percent	Label
1	1607	8.9	Very well
2	1078	6.0	Well
3	670	3.7	Not well
4	235	1.3	Not at all
98	14512	80.2	{Not applicable}

Variable[98]: DOTREAD How well read other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 758-759

Section: Derived background variable.

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTREAD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTREAD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTREAD = the A-14C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTREAD = the A-14C that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTREAD = "Well". If the linked A-14C = 7/8, then DOTREAD was recoded as missing.

Code	Freq	Percent	Label
1	676	3.7	Very well
2	385	2.1	Well
3	464	2.6	Not well
4	309	1.7	Not at all
98	16265	89.9	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[99]: DSPWRITE How well write Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 760-761

Section: Derived background variable.

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPWRITE, all non-English languages were checked and if the non-English language = "SPANISH", then DSPWRITE = the A-14D that was linked to that SPANISH language. If A-14D = 7/8, then DSPWRITE was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPWRITE = 98.

Code	Freq	Percent	Label
1	1354	7.5	Very well
2	957	5.3	Well
3	882	4.9	Not well
4	396	2.2	Not at all
98	14512	80.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[100]: DOTWRITE How well write other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 762-763

Section: Derived background variable.

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTWRITE, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTWRITE = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTWRITE = the A-14D that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTWRITE = the A-14D that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTWRITE = "Well". If the linked A-14D = 7/8, then DOTWRITE was recoded as missing.

Code	Freq	Percent	Label
1	590	3.3	Very well
2	276	1.5	Well
3	515	2.8	Not well
4	452	2.5	Not at all
98	16265	89.9	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[101]: DBQ1130 How well understand English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 764-765

Section: Background variable.

Recoded from A-15A. If A-15A = 7, then DBQ1130 = missing; otherwise
DBQ1130 = A-15A.

Code	Freq	Percent	Label
1	14717	81.3	Very well
2	2182	12.1	Well
3	854	4.7	Not well
4	346	1.9	Not at all
{blank}	3	0.0	{Missing}

Variable[102]: DBQ1135 How well speak English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 766-767

Section: Background variable.

Recoded from A-15B. If A-15B = 7, then DBQ1135 = missing; otherwise
DBQ1135 = A-15B.

Code	Freq	Percent	Label
1	13599	75.1	Very well
2	3135	17.3	Well
3	885	4.9	Not well
4	480	2.7	Not at all
{blank}	3	0.0	{Missing}

Variable[103]: DBQ1140 How well read English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 768-769

Section: Background variable.

Recoded from A-15C. If A-15C = 7, then DBQ1140 = missing; otherwise
DBQ1140 = A-15C.

Code	Freq	Percent	Label
1	13291	73.4	Very well
2	3075	17.0	Well
3	1082	6.0	Not well
4	651	3.6	Not at all
{blank}	3	0.0	{Missing}

Variable[104]: DBQ1145 How well write English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 770-771

Section: Background variable.

Recoded from A-15D. If A-15D = 7, then DBQ1145 = missing; otherwise
DBQ1145 = A-15D.

Code	Freq	Percent	Label
1	12296	67.9	Very well
2	3639	20.1	Well
3	1331	7.4	Not well
4	833	4.6	Not at all
{blank}	3	0.0	{Missing}

Variable[105]: DBQ1155 How difficult to understand conversation in
English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 772-773

Section: Background variable.

Recoded from A-16A. If A-16A = missing, then DBQ1155 = 98; if
A-16A = 7/8, then DBQ1155 = missing; otherwise DBQ1155 = A-16A.

Code	Freq	Percent	Label
1	2104	11.6	No difficulty
2	631	3.5	Some difficulty
3	425	2.3	Moderate difficulty
4	661	3.7	Great deal of difficulty
5	58	0.3	Never tried
98	14218	78.5	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[106]: DBQ1165 How difficult to understand TV in English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 774-775

Section: Background variable.

Recoded from A-16B. If A-16B = missing, then DBQ1165 = 98; if
A-16B = 7/8, then DBQ1165 = missing; otherwise DBQ1165 = A-16B.

Code	Freq	Percent	Label
1	2213	12.2	No difficulty
2	582	3.2	Some difficulty
3	424	2.3	Moderate difficulty
4	581	3.2	Great deal of difficulty
5	78	0.4	Never tried
98	14218	78.5	{Not applicable}
{blank}	6	0.0	{Missing}

Variable[107]: DBQ1170 How difficult to understand phone conversation
in English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 776-777

Section: Background variable.

Recoded from A-16C. If A-16C = missing, then DBQ1170 = 98; if
A-16C = 7/8, then DBQ1170 = missing; otherwise DBQ1170 = A-16C.

Code	Freq	Percent	Label
1	2211	12.2	No difficulty
2	527	2.9	Some difficulty
3	362	2.0	Moderate difficulty
4	705	3.9	Great deal of difficulty
5	74	0.4	Never tried
98	14218	78.5	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[108]: DBQ1180 How difficult to understand utility bill in
English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 778-779

Section: Background variable.

Recoded from A-17A. If A-17A = missing, then DBQ1180 = 98; if
A-17A = 7/8, then DBQ1180 = missing; otherwise DBQ1180 = A-17A.

Code	Freq	Percent	Label
1	881	4.9	No difficulty
2	399	2.2	Some difficulty
3	293	1.6	Moderate difficulty
4	407	2.2	Great deal of difficulty
5	81	0.4	Never tried
98	16038	88.6	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[109]: DBQ1185 How difficult to understand dosage or medicine
in English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 780-781

Section: Background variable.

Recoded from A-17B. If A-17B = missing, then DBQ1185 = 98; if
A-17B = 7/8, then DBQ1185 = missing; otherwise DBQ1185 = A-17B.

Code	Freq	Percent	Label
1	747	4.1	No difficulty
2	438	2.4	Some difficulty
3	294	1.6	Moderate difficulty
4	468	2.6	Great deal of difficulty
5	114	0.6	Never tried
98	16038	88.6	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[110]: DBQ1190 How difficult to use dictionary in English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 782-783

Section: Background variable.

Recoded from A-17C. If A-17C = missing, then DBQ1190 = 98; if
A-17C = 7/8, then DBQ1190 = missing; otherwise DBQ1190 = A-17C.

Code	Freq	Percent	Label
1	672	3.7	No difficulty
2	418	2.3	Some difficulty
3	263	1.5	Moderate difficulty
4	478	2.6	Great deal of difficulty
5	230	1.3	Never tried
98	16038	88.6	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[111]: DBQ1200 How difficult to fill out forms in English
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 784-785

Section: Background variable.

Recoded from A-18. If A-18 = missing, then DBQ1200 = 98; if
A-18 = 7/8, then DBQ1200 = missing; otherwise DBQ1200 = A-18.

Code	Freq	Percent	Label
1	723	4.0	No difficulty
2	562	3.1	Some difficulty
3	311	1.7	Moderate difficulty
4	525	2.9	Great deal of difficulty
5	148	0.8	Never tried
98	15830	87.4	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[112]: DEDATTN Educational attainment (9 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 786-787

Section: Background variable.

Recoded from B-1. Recoded as follows:
If B-1 = 1, then DEDATTN = 1; if B-1 = 2/3, then DEDATTN = 2; if
B-1 = 4, then DEDATTN = 3; if B-1 = 5, then DEDATTN = 4; if B-1 = 6,
then DEDATTN = 5; if B-1 = 7, then DEDATTN = 6; if B-1 = 8/9, then
DEDATTN = 7; if B-1 = 10, then DEDATTN = 8; if B-1 = 11/12, then
DEDATTN = 9; if B-1 = 97/98, then DEDATTN = missing.

Code	Freq	Percent	Label
1	595	3.3	Still in high school
2	3752	20.7	Less than/some high school
3	811	4.5	GED/high school equivalency
4	3800	21.0	High school graduate
5	1027	5.7	Vocational/trade/business school
6	2141	11.8	Some college
7	2155	11.9	Associate^s/2-year degree
8	2024	11.2	College graduate
9	1782	9.8	Graduate studies/degree
{blank}	15	0.1	{Missing}

Variable[113]: DEDATTNC Educational attainment (6 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 788-789

Section: Derived background variable.

Derived from B-1. Recoded as follows: If B-1 = 1, then DEDATTNC = 1; if B-1 = 2/3, then DEDATTNC = 2; if B-1 = 4, then DEDATTNC = 3; if B-1 = 5, then DEDATTNC = 4; if B-1 = 6/7/8/9, then DEDATTNC = 5; if B-1 = 10/11/12, then DEDATTNC = 6; if B-1 = 97/98, then DEDATTNC = missing.

Code	Freq	Percent	Label
1	595	3.3	Still in high school
2	3752	20.7	Less than/some high school
3	811	4.5	GED/high school equivalency
4	3800	21.0	High school graduate
5	5323	29.4	Vocational school/some college/A.A.degree
6	3806	21.0	College+
{blank}	15	0.1	{Missing}

Variable[114]: DHSAGE Age upon graduation from high school or
obtaining a GED
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 790-791

Section: Derived background variable.

Derived from A-3, B-1 and B-2. DHSAGE was assigned only to respondents who completed high school/obtained a GED: B-1 >3. If B-1 <= 3, then DHSAGE = 98.
For respondents with B-1 >3:
* Date of graduation was set as June, 30 in the year indicated in B-2.
* Respondent's date of birth (A-3) was subtracted from date of graduation
* This yielded an age expressed in years and months (e.g. 18.5 = 18 years, 6 months). Ages not expressed in whole numbers were rounded down.
* Ages were then recoded into reporting categories 1 and 2. The lower boundary for category 1 was 12 years of age.
If B-1 = 97/98, or if A-3 = 99999997/99999998, or if B-2 = 9997/9998, then DHSAGE = missing.

Code	Freq	Percent	Label
1	12430	68.7	<=19
2	1102	6.1	20+
98	4347	24.0	{Not applicable}
{blank}	223	1.2	{Missing}

Variable[115]: DBQ1260 Years in state
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 792-793

Section: Background variable.

Recoded from B-9. If B-9 = 97/98, then DBQ1260 = missing; otherwise
DBQ1260 = B-9.

Code	Freq	Percent	Label
1	7504	41.5	Since birth
2	398	2.2	< 1 year
3	1683	9.3	1-5 years
4	1325	7.3	6-10 years
5	1150	6.4	11-15 years
6	1030	5.7	16-20 years
7	4998	27.6	> 20 years
{blank}	14	0.1	{Missing}

Variable[116]: DBQ1270 Currently in school
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 794-795

Section: Background variable.

Recoded from B-10. If B-10 = 7/8, then DBQ1270 = missing; otherwise
DBQ1270 = B-10.

Code	Freq	Percent	Label
1	2618	14.5	Yes
2	15475	85.5	No
{blank}	9	0.0	{Missing}

Variable[117]: DBQ1275 Ever taken basic skills class
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 796-797

Section: Background variable.

Recoded from B-11. If B-11 = 7/8, then DBQ1275 = missing; otherwise
DBQ1275 = B-11.

Code	Freq	Percent	Label
1	1778	9.8	Yes
2	16316	90.1	No
{blank}	8	0.0	{Missing}

Variable[118]: DBQ1280 When took basic skills class
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 798-799

Section: Background variable.

Recoded from B-12. If B-12 = missing, then DBQ1280 = 98;
if B-12 = 7, then DBQ1280 = missing; otherwise DBQ1280 = B-12.

Code	Freq	Percent	Label
1	452	2.5	Within the last 2 years
2	346	1.9	2 to 5 years ago
3	870	4.8	More than 5 years ago
4	109	0.6	Currently in a basic skills class
98	16324	90.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[119]: DBQ1290 Basic skills class part of ESL class
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 800-801

Section: Background variable.

Recoded from B-13. If B-13 = missing, then DBQ1290 = 98; otherwise
DBQ1290 = B-13.

Code	Freq	Percent	Label
1	153	0.8	Yes
2	75	0.4	No
98	17874	98.7	{Not applicable}

Variable[120]: DBQ1295 Received IT certification
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 802-803

Section: Background variable.

Recoded from B-14. If B-14 = 7/8, then DBQ1295 = missing; otherwise
DBQ1295 = B-14.

Code	Freq	Percent	Label
1	1910	10.6	Yes
2	16179	89.4	No
{blank}	13	0.1	{Missing}

Variable[121]: DBQ1300 Passed test for IT certification
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 804-805

Section: Background variable.

Recoded from B-15. If B-15 = missing, then DBQ1300 = 98; if
B-15 = 7/8, then DBQ1300 = missing; otherwise DBQ1300 = B-15.

Code	Freq	Percent	Label
1	1406	7.8	Yes
2	501	2.8	No
98	16192	89.4	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[122]: DBQ1305 College prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 806-807

Section: Background variable.

Recoded from B-16A. If B-16A = missing, then DBQ1305 = 98; if
B-16A = 7, then DBQ1305 = missing; if B-16B = 9 then DBQ1305 =
missing; otherwise DBQ1305 = B-16A.

Code	Freq	Percent	Label
1	196	1.1	Yes
2	1207	6.7	No
98	16696	92.2	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[123]: DBQ1310 Community college prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 808-809

Section: Background variable.

Recoded from B-16B. If B-16B = missing, then DBQ1310 = 98; if
B-16B = 7, then DBQ1310 = missing; otherwise DBQ1310 = B-16B.

Code	Freq	Percent	Label
1	216	1.2	Yes
2	1186	6.6	No
98	16696	92.2	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[124]: DBQ1315 Tech school prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 810-811

Section: Background variable.

Recoded from B-16C. If B-16C = missing, then DBQ1315 = 98; if
B-16C = 7, then DBQ1315 = missing; otherwise DBQ1315 = B-16C.

Code	Freq	Percent	Label
1	821	4.5	Yes
2	583	3.2	No
98	16696	92.2	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[125]: DBQ1320 High school prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 812-813

Section: Background variable.

Recoded from B-16D. If B-16D = missing, then DBQ1320 = 98; if
B-16D = 7, then DBQ1320 = missing; otherwise DBQ1320 = B-16D.

Code	Freq	Percent	Label
1	149	0.8	Yes
2	1256	6.9	No
98	16696	92.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[126]: DBQ1325 Manufacturer prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 814-815

Section: Background variable.

Recoded from B-16E. If B-16E = missing, then DBQ1325 = 98; if
B-16E = 7, then DBQ1325 = missing; otherwise DBQ1325 = B-16E.

Code	Freq	Percent	Label
1	362	2.0	Yes
2	1040	5.7	No
98	16696	92.2	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[127]: DBQ1330 On the job prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 816-817

Section: Background variable.

Recoded from B-16F. If B-16F = missing, then DBQ1330 = 98; if
B-16F = 7, then DBQ1330 = missing; otherwise DBQ1330 = B-16F.

Code	Freq	Percent	Label
1	783	4.3	Yes
2	621	3.4	No
98	16696	92.2	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[128]: DBQ1335 Independent prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 818-819

Section: Background variable.

Recoded from B-16G. If B-16G = missing, then DBQ1335 = 98; if
B-16G = 7, then DBQ1335 = missing; otherwise DBQ1335 = B-16G

Code	Freq	Percent	Label
1	753	4.2	Yes
2	652	3.6	No
98	16696	92.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[129]: DBQ1340 Other prep for IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 820-821

Section: Background variable.

Recoded from B-16H. If B-16H = missing, then DBQ1340 = 98; if
B-16H = 7, then DBQ1340 = missing; otherwise DBQ1340 = B-16H.

Code	Freq	Percent	Label
1	86	0.5	Yes
2	1319	7.3	No
98	16696	92.2	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[130]: DBQ1345 Received non-IT certification
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 822-823

Section: Background variable.

Recoded from B-17. If B-17 = missing, then DBQ1345 = 98; if
B-17 = 7/8, then DBQ1345 = missing, otherwise DBQ1345 = B-17.

Code	Freq	Percent	Label
1	5215	28.8	Yes
2	12874	71.1	No
{blank}	13	0.1	{Missing}

Variable[131]: DBQ1350 Passed test for non-IT certification
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 824-825

Section: Background variable.

Recoded from B-18. If B-18 = missing, then DBQ1350 = 98; if
B-18 = 7, then DBQ1350 = missing; otherwise DBQ1350 = B-18.

Code	Freq	Percent	Label
1	4619	25.5	Yes
2	590	3.3	No
98	12887	71.2	{Not applicable}
{blank}	6	0.0	{Missing}

Variable[132]: DBQ1355 College prep for non-IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 826-827

Section: Background variable.

Recoded from B-19A. If B-19A = missing, then DBQ1355 = 98; if
B-19A = 8, then DBQ1355 = missing; otherwise DBQ1355 = B-19A;

Code	Freq	Percent	Label
1	823	4.5	Yes
2	3795	21.0	No
98	13483	74.5	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[133]: DBQ1360 Community college prep for non-IT certification test

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 828-829

Section: Background variable.

Recoded from B-19B. If B-19B = missing, then DBQ1360 = 98; if B-19B = 7, then DBQ1360 = missing; otherwise DBQ1360 = B-19B.

Code	Freq	Percent	Label
1	615	3.4	Yes
2	4001	22.1	No
98	13483	74.5	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[134]: DBQ1365 Technical school prep for non-IT certification test

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 830-831

Section: Background variable.

Recoded from B-19C/B-19D. If B-19C = missing, then DBQ1365 = 98; if B-19C = 7, then DBQ1365 = missing; otherwise DBQ1365 = B-19C.

Code	Freq	Percent	Label
1	2180	12.0	Yes
2	2437	13.5	No
98	13483	74.5	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[135]: DBQ1370 High school prep for non-IT certification test

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 832-833

Section: Background variable.

Recoded from B-19D. If B-19D = missing, then DBQ1370 = 98; if B-19D = 7, then DBQ1370 = missing; otherwise DBQ1370 = B-19D.

Code	Freq	Percent	Label
1	424	2.3	Yes
2	4192	23.2	No
98	13483	74.5	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[136]: DBQ1375 On the job prep for non-IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 834-835

Section: Background variable.

Recoded from B-19E. If B-19E = missing, then DBQ1375 = 98; if
B-19E = 7, then DBQ1375 = missing; otherwise DBQ1375 = B-19E.

Code	Freq	Percent	Label
1	2801	15.5	Yes
2	1817	10.0	No
98	13483	74.5	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[137]: DBQ1380 Independent prep for non-IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 836-837

Section: Background variable.

Recoded from B-19F. If B-19F = missing, then DBQ1380 = 98; if
B-19F = 7, then DBQ1380 = missing; otherwise DBQ1380 = B-19F.

Code	Freq	Percent	Label
1	2574	14.2	Yes
2	2043	11.3	No
98	13483	74.5	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[138]: DBQ1385 Other prep for non-IT certification test
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 838-839

Section: Background variable.

Recoded from B-19G. If B-19G = missing, then DBQ1385 = 98; if
B-19G = 7/8, then DBQ1385 = missing; otherwise DBQ1385 = B-19G.

Code	Freq	Percent	Label
1	487	2.7	Yes
2	4130	22.8	No
98	13483	74.5	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[139]: DBQ1390 Info about public affairs and govt from
newspaper
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 840-841

Section: Background variable.

Recoded from C-1A. If C-1A = 7/8, then DBQ1390 = missing;
otherwise DBQ1390 = C-1A.

Code	Freq	Percent	Label
1	5292	29.2	A lot
2	6171	34.1	Some
3	4178	23.1	A little
4	2453	13.6	None
{blank}	8	0.0	{Missing}

Variable[140]: DBQ1395 Info about public affairs and govt from
magazines
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 842-843

Section: Background variable.

Recoded from C-1B. If C-1B = 7/8, then DBQ1395 = missing;
otherwise DBQ1395 = C-1B.

Code	Freq	Percent	Label
1	1923	10.6	A lot
2	6097	33.7	Some
3	5637	31.1	A little
4	4436	24.5	None
{blank}	9	0.0	{Missing}

Variable[141]: DBQ1400 Info about public affairs and govt from internet
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 844-845

Section: Background variable.

Recoded from C-1C. If C-1C = 7/8, then DBQ1400 = missing;
otherwise DBQ1400 = C-1C.

Code	Freq	Percent	Label
1	3686	20.4	A lot
2	3533	19.5	Some
3	2697	14.9	A little
4	8177	45.2	None
{blank}	9	0.0	{Missing}

Variable[142]: DBQ1405 Info about public affairs and govt from radio
and TV
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 846-847

Section: Background variable.

Recoded from C-1D. If C-1D = 7/8, then DBQ1405 = missing;
otherwise DBQ1405 = C-1D.

Code	Freq	Percent	Label
1	10889	60.2	A lot
2	5069	28.0	Some
3	1706	9.4	A little
4	428	2.4	None
{blank}	10	0.1	{Missing}

Variable[143]: DBQ1410 Info about public affairs and govt from books and brochures

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 848-849

Section: Background variable.

Recoded from C-1E. If C-1E = 7/8, then DBQ1410 = missing; otherwise DBQ1410 = C-1E.

Code	Freq	Percent	Label
1	2025	11.2	A lot
2	5804	32.1	Some
3	5510	30.4	A little
4	4752	26.3	None
{blank}	11	0.1	{Missing}

Variable[144]: DBQ1415 Info about public affairs and govt from family or friends or co-workers

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 850-851

Section: Background variable.

Recoded from C-1F. If C-1F = 7/8, then DBQ1415 = missing; otherwise DBQ1415 = C-1F.

Code	Freq	Percent	Label
1	3904	21.6	A lot
2	7360	40.7	Some
3	4937	27.3	A little
4	1890	10.4	None
{blank}	11	0.1	{Missing}

Variable[145]: DSPINFO Info got in Spanish about current events/public affairs/govt

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 852-853

Section: Derived background variable.

Derived from C-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. C-2 was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPINFO, all non-English languages were checked and if the non-English language = "SPANISH", then DSPINFO = the C-2 that was linked to that SPANISH language. If C-2 = 7/8, then DSPINFO was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPINFO = 98.

Code	Freq	Percent	Label
1	608	3.4	All
2	485	2.7	Most
3	975	5.4	Some
4	647	3.6	None
98	15387	85.0	{Not applicable}

 Variable[146]: DOTINFO Info got in other non-Eng language about current
 events/public affairs/govt
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 854-855

Section: Derived background variable.

Derived from C-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. C-2 was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTINFO, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, DOTINFO = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTINFO = the C-2 that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTINFO = the C-2 that was linked to the language in which the respondent got the most information. For example, if a respondent spoke two non-English non-Spanish languages and he/she got "most" info in one language and "some" info in the other, then DOTINFO = "Most". If the linked C-2 = 7/8, then DOTINFO was recoded as missing.

Code	Freq	Percent	Label
1	53	0.3	All
2	85	0.5	Most
3	370	2.0	Some
4	791	4.4	None
98	16799	92.8	{Not applicable}
{blank}	4	0.0	{Missing}

 Variable[147]: DBQ1430 Volunteered (unpaid) during past year
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 856-857

Section: Background variable.

Recoded from C-3. If C-3 = 7/8, then DBQ1430 = missing;
 otherwise DBQ1430 = C-3.

Code	Freq	Percent	Label
1	6537	36.1	Yes
2	11549	63.8	No
{blank}	16	0.1	{Missing}

Variable[148]: DBQ1435 Frequency of volunteering
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 858-859

Section: Background variable.

Recoded from C-3 and C-4. If C-3 = 2, then DBQ1435 = 5. Otherwise, if C-4 = missing, then DBQ1435 = 98; otherwise if C-4 = 7/8, then DBQ1435 = missing.

Code	Freq	Percent	Label
1	424	2.3	Most days
2	1066	5.9	A few days a week
3	1538	8.5	About once a week
4	3508	19.4	Less than once a week
5	11549	63.8	Never
98	16	0.1	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[149]: DBQ1440 Hours of TV/CD/DVD watching each day
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 860-861

Section: Background variable.

Recoded from C-5. If C-5 = 97/98, then DBQ1440 = missing; otherwise DBQ1440 = C-5.

Code	Freq	Percent	Label
0	375	2.1	None
1	3625	20.0	1
2	4951	27.4	2
3	3573	19.7	3
4	2301	12.7	4
5	1142	6.3	5
6	2122	11.7	6 or more
{blank}	13	0.1	{Missing}

Variable[150]: DBQ1445 Library use
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 862-863

Section: Background variable.

Recoded from C-6. If C-6 = 7/8, then DBQ1445 = missing; otherwise DBQ1445 = C-6.

Code	Freq	Percent	Label
1	517	2.9	Daily
2	2250	12.4	Weekly
3	3524	19.5	Monthly
4	5531	30.6	Once or twice a year
5	6269	34.6	Never
{blank}	11	0.1	{Missing}

Variable[151]: DBQ1450 Borrow materials from library (past month)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 864-865

Section: Background variable.

Recoded from C-7. If C-7 = missing, then DBQ1450 = 98; if
C-7 = 7, then DBQ1450 = missing; otherwise DBQ1450 = C-7.

Code	Freq	Percent	Label
1	3857	21.3	Yes
2	7964	44.0	No
98	6280	34.7	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[152]: DBQ1460 U.S. citizen
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 866-867

Section: Background variable.

Recoded from C-8. If C-8 = missing, then DBQ1460 = 98; if
C-8 = 7/8, then DBQ1460 = missing; otherwise DBQ1460 = C-8.

Code	Freq	Percent	Label
1	980	5.4	Yes
2	1791	9.9	No
98	15308	84.6	{Not applicable}
{blank}	23	0.1	{Missing}

Variable[153]: DBQ1462 Armed forces veteran
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 868-869

Section: Background variable.

Recoded from C-9. If C-9 = 7/8, then DBQ1462 = missing;
otherwise DBQ1462 = C-9.

Code	Freq	Percent	Label
1	1992	11.0	Yes
2	16102	89.0	No
{blank}	8	0.0	{Missing}

Variable[154]: DVOTE Voting in the most recent presidential election
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 870-871

Section: Derived background variable.

Derived from C-8, C-10 and C-11. If C-8 = 2, DVOTE = 0. (Note: Only respondents who were not born in the U.S. were asked this question. Everyone born in the U.S. was assumed to be a citizen.) Otherwise, If C-10 = 3 (voted), DVOTE = 2. Otherwise, if C-10 = 4, then DVOTE = 1; if C-10 = 3, then DVOTE = 2; also, If C-10 = 1 and C-11 = 1, then DVOTE = 2; if C-10 = 2, then DVOTE = 3; if C-10 = 1 and C-11 = 2, then DVOTE = 1. Otherwise, DVOTE = missing.

Code	Freq	Percent	Label
0	1791	9.9	Not a citizen
1	5973	33.0	Did not vote
2	9630	53.2	Voted
3	679	3.8	Do not remember
{blank}	29	0.2	{Missing}

Variable[155]: DBQ1475 Register to vote
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 872-873

Section: Background variable.

Recoded from C-12. If C-12 = missing, then DBQ1475 = 98; if C-12 = 7/8, then DBQ1475 = missing; otherwise DBQ1475 = C-12.

Code	Freq	Percent	Label
1	12488	69.0	Yes
2	3761	20.8	No
98	1791	9.9	{Not applicable}
{blank}	62	0.3	{Missing}

Variable[156]: DBQ1490 Look for job past four weeks
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 874-875

Section: Background variable.

Recoded from D-2. If D-2 = missing, then DBQ1490 = 98; if D-2 = 7/8, then DBQ1490 = missing; otherwise DBQ1490 = D-2.

Code	Freq	Percent	Label
1	2148	11.9	Yes
2	6986	38.6	No
98	8956	49.5	{Not applicable}
{blank}	12	0.1	{Missing}

Variable[157]: DLFORCE Labor force participation
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 876-877

Section: Derived background variable.

Derived from D-1 and D-2. If D-1B = 2, then DLFORCE = 2. Otherwise, if D-1A = 1 or D-1C = 3, then DLFORCE = 1. Otherwise, if D-1E = 5 or D-1F = 6, then DLFORCE = 3. Otherwise, if D-1D = 4 and D-2 = 1, then DLFORCE = 4. Otherwise, if D-1D = 4 and D-2 = 2, then DLFORCE = 5. Otherwise, if D-1G = 7 or D-1H = 8 or D-1I = 9 or D-1J = 10 or D-1K = 91, then DLFORCE = 5; all else DLFORCE = missing.

Code	Freq	Percent	Label
1	8544	47.2	Employed full time
2	2126	11.7	Employed part time
3	653	3.6	Employed but not at work
4	957	5.3	Unemployed
5	5801	32.0	Out of labor force
{blank}	21	0.1	{Missing}

Variable[158]: DWEEKWG Weekly wage (previous week)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 878-879

Section: Derived background variable.

Derived from D-1, D-3, D-3A and D-4. Note: DWEEKWG was assigned to full-time employees only. If a respondent was not employed full time, DWEEKWG = 98. To determine if a respondent was employed full time, use responses to D-1A, D-1C, D-1E and D-1F. If a respondent indicated in D-1A, D-1C, D-1E and D-1F that she/he was employed, she/he was employed full time. For full time employees:

* If reported pay was gross pay, i.e., if D-3A = 2, then reported income was converted to weekly gross pay as follows:
if D-3 (Unit) = 1, then weekly gross pay = D-3 (Dollar amount)*40;
if D-3 (Unit) = 2, then weekly gross pay = D-3 (Dollar amount)*5;
if D-3 (Unit) = 3, then weekly gross pay = D-3 (Dollar amount);
if D-3 (Unit) = 4, then weekly gross pay = D-3 (Dollar amount)/2;
if D-3 (Unit) = 5, then weekly gross pay = D-3 (Dollar amount)/4.3;
if D-3 (Unit) = 6, then weekly gross pay = D-3 (Dollar amount)/52;
if D-3 (Unit) = 91, then do as follows:
If "Other, specify" of D-3 (Unit) = 'EVERY 15TH AND 31'/'1700 FOR 15 DAY PERIOD (GET PAID 2 A MTH'/'TWICE PER MO'/'TWICE A MONTH'/'1ST AND 15TH'/'2XMO'/'2XMO.'/'BIMONTHLY'/'BI MONTHLY', then weekly gross pay = D-3 (Dollar amount)/(4.3*0.5).
* If reported pay was take home rather than gross, i.e., if D-3A = 1, reported income was converted to weekly gross pay in two steps.
Step 1: Convert reported income to weekly take home pay as follows:
if D-3 (Unit) = 1, then weekly take home pay = D-3 (Dollar amount)*40;
if D-3 (Unit) = 2, then weekly take home pay = D-3 (Dollar amount)*5;
if D-3 (Unit) = 3, then weekly take home pay = D-3 (Dollar amount);
if D-3 (Unit) = 4, then weekly take home pay = D-3 (Dollar amount)/2;
if D-3 (Unit) = 5, then weekly take home pay = D-3 (Dollar amount)/4.3;
if D-3 (Unit) = 6, then weekly take home pay = D-3 (Dollar amount)/52;
if D-3 (Unit) = 91, then do as follows:
If "Other, specify" of D-3 (Unit) = 'EVERY 15TH AND 31'/'1700 FOR 15 DAY PERIOD (GET PAID 2 A MTH'/'TWICE PER MO'/'TWICE

A MONTH/'1ST AND 15TH'/'2XMO'/'2XMO.'/'BIMONTHLY'/'BI MONTHLY', then weekly take home pay = D-3 (Dollar amount)/(4.3*0.5).

Step 2: Add the following tax withholding adjustments to weekly take home pay to estimate weekly gross pay:

1. Add FICA adjustment (Social and Medicare) at a flat rate of 7.65 percent.
2. Add adjustment based on IRS withholding tables for single taxpayers in 2003 (IRS Form Pub15-T, Table 1 (Weekly Payroll Period), (a) Single Person).
3. Add proxy adjustment for state taxes and miscellaneous deductions at a rate of 10 percent.

* If D-3A = missing or 7, then weekly gross pay = missing.
 Continuous weekly gross pay was then rounded and recoded to categorical DWEEKWG.

Code	Freq	Percent	Label
1	794	4.4	Less than \$300
2	1932	10.7	\$300-\$499
3	1297	7.2	\$500-\$649
4	2307	12.7	\$650-\$1149
5	911	5.0	\$1150-\$1949
6	439	2.4	≥\$1950
98	8617	47.6	{Not applicable}
{blank}	1805	10.0	{Missing}

 Variable[159]: DBQ1530A Not employed because of illness or disability
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 880-881

Section: Background variable.

Recoded from D-5 and D-6A. If D-5 = 3, then DBQ1530A = 98. Otherwise, if D-6A = 7/8, then DBQ1530A = missing; if D-6A = 1, then DBQ1530A = 1; if D-6A = missing, then DBQ1530A = 2.

Code	Freq	Percent	Label
1	1600	8.8	Yes
2	8694	48.0	No
98	7793	43.1	{Not applicable}
{blank}	15	0.1	{Missing}

 Variable[160]: DBQ1530B Not employed because retired
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 882-883

Section: Background variable.

Recoded from D-5, D-6A and D-6B. If D-5 = 3, then DBQ1530B = 98. Otherwise, if D-6A = 7/8, then DBQ1530B = missing; if D-6B = 2, then DBQ1530B = 1; if D-6B = missing, then DBQ1530B = 2.

Code	Freq	Percent	Label
1	2694	14.9	Yes
2	7600	42.0	No
98	7793	43.1	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[161]: DBQ1530C Not employed because taking care of home or family

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 884-885

Section: Background variable.

Recoded from D-5, D-6A and D-6C. If D-5 = 3, then DBQ1530C = 98. Otherwise, if D-6A = 7/8, then DBQ1530C = missing; if D-6C = 3, then DBQ1530C = 1; if D-6C = missing, then DBQ1530C = 2.

Code	Freq	Percent	Label
1	3308	18.3	Yes
2	6986	38.6	No
98	7793	43.1	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[162]: DBQ1530D Not employed because going to school

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 886-887

Section: Background variable.

Recoded from D-5, D-6A and D-6D. If D-5 = 3, then DBQ1530D = 98. Otherwise, if D-6A = 7/8, then DBQ1530D = missing; if D-6D = 4, then DBQ1530D = 1; if D-6D = missing, then DBQ1530D = 2.

Code	Freq	Percent	Label
1	1481	8.2	Yes
2	8813	48.7	No
98	7793	43.1	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[163]: DBQ1530E Not employed because could not find work

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 888-889

Section: Background variable.

Recoded from D-5, D-6A and D-6E. If D-5 = 3, then DBQ1530E = 98. Otherwise, if D-6A = 7/8, then DBQ1530E = missing; if D-6E = 5, then DBQ1530E = 1; if D-6E = missing, then DBQ1530E = 2.

Code	Freq	Percent	Label
1	1409	7.8	Yes
2	8885	49.1	No
98	7793	43.1	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[167]: DWORKHIS Work history
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 896-897

Section: Background variable.

Recoded from D-9. If D-9 = 7/8, then DWORKHIS = missing. Otherwise, DWORKHIS = D-9.

Code	Freq	Percent	Label
1	14042	77.6	Held a paying job within the last three years
2	3236	17.9	Held a paying job, but not within the last three years
3	796	4.4	Never been employed for pay full-time or part-time
{blank}	28	0.2	{Missing}

Variable[168]: DEMPTYP Type of employer in the past three years (4 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 898-899

Section: Background variable.

Recoded from D-13. If D-13 = missing, then DEMPTYP = 98; if D-13 = 7/8, then DEMPTYP = missing. Otherwise, DEMPTYP = D-13.

Code	Freq	Percent	Label
1	2311	12.8	Government
2	10309	56.9	Private employer
3	1212	6.7	Self-employed
4	183	1.0	Family business
98	4060	22.4	{Not applicable}
{blank}	27	0.1	{Missing}

Variable[169]: DEMPTYPC Type of employer in the past three years (3 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 900-901

Section: Background variable.

Recoded from D-13. If D-13 = 2, then DEMPTYPC = 1; if D-13 = 3, then DEMPTYPC = 2; if D-13 = 1/4, then DEMPTYPC = 3; if D-13 = missing, then DEMPTYPC = 98; if D-13 = 7/8, then DEMPTYPC = missing.

Code	Freq	Percent	Label
1	10309	56.9	Private employer
2	1212	6.7	Self-employed
3	2494	13.8	Other
98	4060	22.4	{Not applicable}
{blank}	27	0.1	{Missing}

Variable[170]: DUSECOMP Ever use a computer
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 902-903

Section: Derived background variable.

Derived from C-1C and E-1. If C-1C = 1/2/3, then DUSECOMP = 1.
Otherwise, if E-1 = 7/8/missing, then DUSECOMP = missing. Otherwise,
DUSECOMP = E-1.

Code	Freq	Percent	Label
1	13132	72.5	Yes
2	4959	27.4	No
{blank}	11	0.1	{Missing}

Variable[171]: DRDENGPR How often read English newspapers or magazines
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 904-905

Section: Background variable.

Recoded from E-2A. If E-2A = 7/8, then DRDENGPR = missing.
Otherwise, DRDENGPR = E-2A.

Code	Freq	Percent	Label
1	8227	45.4	Every day
2	4564	25.2	A few times a week
3	2202	12.2	Once a week
4	1695	9.4	Less than once a week
5	1402	7.7	Never
{blank}	12	0.1	{Missing}

Variable[172]: DRDENGBK How often read English books
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 906-907

Section: Background variable.

Recoded from E-2B. If E-2B = 7/8, then DRDENGBK = missing.
Otherwise, DRDENGBK = E-2B.

Code	Freq	Percent	Label
1	5675	31.4	Every day
2	3581	19.8	A few times a week
3	1865	10.3	Once a week
4	4325	23.9	Less than once a week
5	2644	14.6	Never
{blank}	12	0.1	{Missing}

Variable[173]: DRDENGLN How often read English letters or notes
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 908-909

Section: Background variable.

Recoded from E-2C. If E-2C = 7/8, then DRDENGLN = missing.
Otherwise, DRDENGLN = E-2C.

Code	Freq	Percent	Label
1	8913	49.2	Every day
2	3576	19.8	A few times a week
3	1662	9.2	Once a week
4	2311	12.8	Less than once a week
5	1626	9.0	Never
{blank}	14	0.1	{Missing}

Variable[174]: DSPPAPER How often read newspapers/magazines in Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 910-911

Section: Derived background variable.

Derived from E-3A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPPAPER, all non-English languages were checked and if the non-English language = "SPANISH", then DSPPAPER = the E-3A that was linked to that SPANISH language. If E-3A = 7/8, then DSPPAPER was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPPAPER = 98.

Code	Freq	Percent	Label
1	296	1.6	Everyday
2	531	2.9	A few times a week
3	412	2.3	Once a week
4	630	3.5	Less than once a week
5	846	4.7	Never
98	15387	85.0	{Not applicable}

Variable[175]: DOTPAPER How often read newspapers/magazines in other non-English language

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 912-913

Section: Derived background variable.

Derived from E-3A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTPAPER, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTPAPER = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTPAPER = the E-3A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTPAPER = the E-3A that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTPAPER = "Everyday". If the linked E-3B = 7/8, then DOTPAPER was recoded as missing.

Code	Freq	Percent	Label
1	64	0.4	Everyday
2	116	0.6	A few times a week
3	109	0.6	Once a week
4	310	1.7	Less than once a week
5	700	3.9	Never
98	16799	92.8	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[176]: DSPBOOK How often read books in Spanish

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 914-915

Section: Derived background variable.

Derived from E-3B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPBOOK, all non-English languages were checked and if the non-English language = "SPANISH", then DSPBOOK = the E-3B that was linked to that SPANISH language. If E-3B = 7/8, then DSPBOOK was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPBOOK = 98.

Code	Freq	Percent	Label
1	248	1.4	Everyday
2	396	2.2	A few times a week
3	307	1.7	Once a week
4	619	3.4	Less than once a week
5	1145	6.3	Never
98	15387	85.0	{Not applicable}

Variable[177]: DOTBOOK How often read books in other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 916-917

Section: Derived background variable.

Derived from E-3B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTBOOK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTBOOK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTBOOK = the E-3B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTBOOK = the E-3B that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTBOOK = "Everyday". If the linked E-3B = 7/8, then DOTBOOK was recoded as missing.

Code	Freq	Percent	Label
1	49	0.3	Everyday
2	90	0.5	A few times a week
3	72	0.4	Once a week
4	315	1.7	Less than once a week
5	773	4.3	Never
98	16799	92.8	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[178]: DSPNOTES How often read notes in Spanish
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 918-919

Section: Derived background variable.

Derived from E-3C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPNOTES, all non-English languages were checked and if the non-English language = "SPANISH", then DSPNOTES = the E-3C that was linked to that SPANISH language. If E-3C = 7/8, then DSPNOTES was recoded as missing. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPNOTES = 98.

Code	Freq	Percent	Label
1	289	1.6	Everyday
2	533	2.9	A few times a week
3	327	1.8	Once a week
4	696	3.8	Less than once a week
5	870	4.8	Never
98	15387	85.0	{Not applicable}

Variable[179]: DOTNOTES How often read notes in other non-English language
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 920-921

Section: Derived background variable.

Derived from E-3C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-3C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTNOTES, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTNOTES = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTNOTES = the E-3C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTNOTES = the E-3C that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTNOTES = "Everyday". If the linked E-3C = 7/8, then DOTNOTES was recoded as missing.

Code	Freq	Percent	Label
1	41	0.2	Everyday
2	93	0.5	A few times a week
3	87	0.5	Once a week
4	386	2.1	Less than once a week
5	692	3.8	Never
98	16799	92.8	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[180]: DRDLBLEN How often read English nutritional labels
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 922-923

Section: Background variable.

Recoded from E-4A. If E-4A = 7/8, then DRDLBLEN = missing.
Otherwise, DRDLBLEN = E-4A.

Code	Freq	Percent	Label
1	6211	34.3	Every time I buy a food I never bought before
2	3581	19.8	Most of the time when I buy a food I never bought before
3	5143	28.4	Sometimes when I buy a food I never bought before
4	3151	17.4	Never
{blank}	16	0.1	{Missing}

Variable[181]: DRDTVGEN How often read English TV guide
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 924-925

Section: Background variable.

Recoded from E-4B. If E-4B = 7/8, then DRDTVGEN = missing.
Otherwise, DRDTVGEN = E-4B.

Code	Freq	Percent	Label
1	3764	20.8	Every day
2	3229	17.8	A few times a week
3	2305	12.7	Once a week
4	3472	19.2	Less than once a week
5	5320	29.4	Never
{blank}	12	0.1	{Missing}

Variable[182]: DRDLETWK How often read letters or memos other than e-mail at work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 926-927

Section: Background variable.

Recoded from E-5A. If E-5A = missing, then DRDLETWK = 98; if
E-5A = 7/8, then DRDLETWK = missing. Otherwise, DRDLETWK = E-5A.

Code	Freq	Percent	Label
1	6978	38.5	Every day
2	2257	12.5	A few times a week
3	1056	5.8	Once a week
4	1342	7.4	Less than once a week
5	2415	13.3	Never
98	4032	22.3	{Not applicable}
{blank}	22	0.1	{Missing}

Variable[183]: DRDREPWK How often read reports at work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 928-929

Section: Background variable.

Recoded from E-5B. If E-5B = missing, then DRDREPWK = 98; if
E-5B = 7/8, then DRDREPWK = missing. Otherwise, DRDREPWK = E-5B.

Code	Freq	Percent	Label
1	3959	21.9	Every day
2	2828	15.6	A few times a week
3	1554	8.6	Once a week
4	1962	10.8	Less than once a week
5	3741	20.7	Never
98	4032	22.3	{Not applicable}
{blank}	26	0.1	{Missing}

Variable[184]: DRDMANWK How often read manuals or references at work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 930-931

Section: Background variable.

Recoded from E-5C. If E-5C = missing, then DRDMANWK = 98; if
E-5C = 7/8, then DRDMANWK = missing. Otherwise, DRDMANWK = E-5C.

Code	Freq	Percent	Label
1	3869	21.4	Every day
2	2753	15.2	A few times a week
3	1524	8.4	Once a week
4	2364	13.1	Less than once a week
5	3535	19.5	Never
98	4032	22.3	{Not applicable}
{blank}	25	0.1	{Missing}

Variable[185]: DRDDIRWK How often read directions or instructions at work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 932-933

Section: Background variable.

Recoded from E-5D. If E-5D = missing, then DRDDIRWK = 98; if
E-5D = 7/8, then DRDDIRWK = missing. Otherwise, DRDDIRWK = E-5D.

Code	Freq	Percent	Label
1	2889	16.0	Every day
2	1872	10.3	A few times a week
3	1059	5.9	Once a week
4	2120	11.7	Less than once a week
5	6105	33.7	Never
98	4032	22.3	{Not applicable}
{blank}	25	0.1	{Missing}

Variable[186]: DRDDIAWK How often read diagrams or schematics at work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 934-935

Section: Background variable.

Recoded from E-5E. If E-5E = missing, then DRDDIAWK = 98; if
E-5E = 7/8, then DRDDIAWK = missing. Otherwise, DRDDIAWK = E-5E.

Code	Freq	Percent	Label
1	2328	12.9	Every day
2	1692	9.3	A few times a week
3	1018	5.6	Once a week
4	2478	13.7	Less than once a week
5	6527	36.1	Never
98	4032	22.3	{Not applicable}
{blank}	27	0.1	{Missing}

Variable[187]: DRDBILWK How often read bills invoices spreadsheets at work

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 936-937

Section: Background variable.

Recoded from E-5F. If E-5F = missing, then DRDBILWK = 98; if E-5F = 7/8, then DRDBILWK = missing. Otherwise, DRDBILWK = E-5F.

Code	Freq	Percent	Label
1	3699	20.4	Every day
2	1971	10.9	A few times a week
3	1095	6.0	Once a week
4	1752	9.7	Less than once a week
5	5534	30.6	Never
98	4032	22.3	{Not applicable}
{blank}	19	0.1	{Missing}

Variable[188]: DRDHEAWK How often read health or safety information at work

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 938-939

Section: Background variable.

Recoded from E-5G. If E-5G = missing, then DRDHEAWK = 98; if E-5G = 7/8, then DRDHEAWK = missing. Otherwise, DRDHEAWK = E-5G.

Code	Freq	Percent	Label
1	2586	14.3	Every day
2	2012	11.1	A few times a week
3	1794	9.9	Once a week
4	3878	21.4	Less than once a week
5	3777	20.9	Never
98	4032	22.3	{Not applicable}
{blank}	23	0.1	{Missing}

Variable[189]: DCOMEMAI How often send or receive e-mail

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 940-941

Section: Background variable.

Recoded from E-6A. If E-6A = 7/8, then DCOMEMAI = missing; if E-6A = missing, then DCOMEMAI = 98. Otherwise, DCOMEMAI = E-6A.

Code	Freq	Percent	Label
1	6192	34.2	Every day
2	2038	11.3	A few times a week
3	715	3.9	Once a week
4	1495	8.3	Less than once a week
5	2688	14.8	Never
98	4959	27.4	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[190]: DCOMEWDP How often use word processing program
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 942-943

Section: Background variable.

Recoded from E-6B. If E-6B = 7/8, then DCOMEWDP = missing; if
E-6B = missing, then DCOMEWDP = 98. Otherwise, DCOMEWDP = E-6B.

Code	Freq	Percent	Label
1	3828	21.1	Every day
2	2281	12.6	A few times a week
3	1175	6.5	Once a week
4	2284	12.6	Less than once a week
5	3559	19.7	Never
98	4959	27.4	{Not applicable}
{blank}	16	0.1	{Missing}

Variable[191]: DCOMESPR How often use spreadsheet program
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 944-945

Section: Background variable.

Recoded from E-6C. If E-6C = 7/8, then DCOMESPR = missing; If
E-6C = missing, then DCOMESPR = 98. Otherwise, DCOMESPR = E-6C.

Code	Freq	Percent	Label
1	1954	10.8	Every day
2	1265	7.0	A few times a week
3	975	5.4	Once a week
4	2047	11.3	Less than once a week
5	6887	38.0	Never
98	4959	27.4	{Not applicable}
{blank}	15	0.1	{Missing}

Variable[192]: DCOMECDR How often look up information on CD-ROM
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 946-947

Section: Background variable.

Recoded from E-6D. If E-6D = 7/8, then DCOMECDR = missing; if
E-6D = missing, then DCOMECDR = 98. Otherwise, DCOMECDR = E-6D.

Code	Freq	Percent	Label
1	1032	5.7	Every day
2	1476	8.2	A few times a week
3	1219	6.7	Once a week
4	4074	22.5	Less than once a week
5	5326	29.4	Never
98	4959	27.4	{Not applicable}
{blank}	16	0.1	{Missing}

Variable[193]: DCOMEINT How often find information on the Internet
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 948-949

Section: Background variable.

Recoded from E-6E. If E-6E = 7/8, then DCOMEINT = missing; if
E-6E = missing, then DCOMEINT = 98. Otherwise, DCOMEINT = E-6E.

Code	Freq	Percent	Label
1	4678	25.8	Every day
2	3095	17.1	A few times a week
3	1282	7.1	Once a week
4	2132	11.8	Less than once a week
5	1942	10.7	Never
98	4959	27.4	{Not applicable}
{blank}	14	0.1	{Missing}

Variable[194]: DCOMECHT How often talk in Internet chat group
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 950-951

Section: Background variable.

Recoded from E-6F. If E-6F = 7/8, then DCOMECHT = missing; if
E-6F = missing, then DCOMECHT = 98. Otherwise, DCOMECHT = E-6F.

Code	Freq	Percent	Label
1	849	4.7	Every day
2	748	4.1	A few times a week
3	466	2.6	Once a week
4	1546	8.5	Less than once a week
5	9518	52.6	Never
98	4959	27.4	{Not applicable}
{blank}	16	0.1	{Missing}

Variable[195]: DFILLFRM Get help from family/friends filling out forms
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 952-953

Section: Background variable.

Recoded from E-7A. If E-7A = 7/8, then DFILLFRM = missing.
Otherwise, DFILLFRM = E-7A.

Code	Freq	Percent	Label
1	1806	10.0	A lot
2	2454	13.6	Some
3	3342	18.5	A little
4	10484	57.9	None
{blank}	16	0.1	{Missing}

Variable[196]: DRDPAPER Get help from family/friends to read newspaper articles

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 954-955

Section: Background variable.

Recoded from E-7B. If E-7B = 7/8, then DRDPAPER = missing.
Otherwise, DRDPAPER = E-7B.

Code	Freq	Percent	Label
1	867	4.8	A lot
2	1623	9.0	Some
3	2280	12.6	A little
4	13317	73.6	None
{blank}	15	0.1	{Missing}

Variable[197]: DWRTNOTE Get help from family/friends to write notes

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 956-957

Section: Background variable.

Recoded from E-7C. If E-7C = 7/8, then DWRTNOTE = missing.
Otherwise, DWRTNOTE = E-7C.

Code	Freq	Percent	Label
1	909	5.0	A lot
2	1341	7.4	Some
3	1956	10.8	A little
4	13879	76.7	None
{blank}	17	0.1	{Missing}

Variable[198]: DHDOMATH Get help from family/friends to do basic math

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 958-959

Section: Background variable.

Recoded from E-7D. If E-7D = 7/8, then DHDOMATH = missing.
Otherwise, DHDOMATH = E-7D.

Code	Freq	Percent	Label
1	868	4.8	A lot
2	1073	5.9	Some
3	1327	7.3	A little
4	14819	81.9	None
{blank}	15	0.1	{Missing}

Variable[199]: DJOBBETR Participated in training (past year) to do job better

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 960-961

Section: Background variable.

Recoded from F-1A. If F-1A = missing, then DJOBBETR = 98; if F-1A = 7/8, then DJOBBETR = missing. Otherwise, DJOBBETR = F-1A.

Code	Freq	Percent	Label
1	6591	36.4	Yes
2	6532	36.1	No
98	4974	27.5	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[200]: DGETPROM Participated in training (past year) to get promotion

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 962-963

Section: Background variable.

Recoded from F-1B. If F-1B = missing, then DGETPROM = 98; if F-1B = 7/8, then DGETPROM = missing. Otherwise, DGETPROM = F-1B.

Code	Freq	Percent	Label
1	2464	13.6	Yes
2	10659	58.9	No
98	4974	27.5	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[201]: DGETAJOB Participated in training (past year) to get a job

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 964-965

Section: Background variable.

Recoded from F-1C. If F-1C = missing, then DGETAJOB = 98; if F-1C = 7/8, then DGETAJOB = missing. Otherwise, DGETAJOB = F-1C.

Code	Freq	Percent	Label
1	212	1.2	Yes
2	4744	26.2	No
98	13128	72.5	{Not applicable}
{blank}	18	0.1	{Missing}

Variable[202]: DIMPREAD Training was for reading skills
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 966-967

Section: Background variable.

Recoded from F-2A. If F-2A = missing, then DIMPREAD = 98. Otherwise,
DIMPREAD = F-2A.

Code	Freq	Percent	Label
1	869	4.8	Yes
2	6138	33.9	No
98	11095	61.3	{Not applicable}

Variable[203]: DIMPWRTIT Training was for writing skills
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 968-969

Section: Background variable.

Recoded from F-2B. If F-2B = missing, then DIMPWRTIT = 98. Otherwise,
DIMPWRTIT = F-2B.

Code	Freq	Percent	Label
1	959	5.3	Yes
2	6048	33.4	No
98	11095	61.3	{Not applicable}

Variable[204]: DIMPMATH Training was for math skills
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 970-971

Section: Background variable.

Recoded from F-2C. If F-2C = missing, then DIMPMATH = 98. Otherwise,
DIMPMATH = F-2C.

Code	Freq	Percent	Label
1	921	5.1	Yes
2	6086	33.6	No
98	11095	61.3	{Not applicable}

Variable[205]: DIMPCOMP Training was for computer skills
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 972-973

Section: Background variable.

Recoded from F-2D. If F-2D = missing, then DIMPCOMP = 98. Otherwise,
DIMPCOMP = F-2D.

Code	Freq	Percent	Label
1	2634	14.6	Yes
2	4373	24.2	No
98	11095	61.3	{Not applicable}

Variable[206]: DIMPCOMM Training was for communications skills
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 974-975

Section: Background variable.

Recoded from F-2E. If F-2E = missing, then DIMPCOMM = 98;
if F-2E = 7, then DIMPCOMM = missing. Otherwise, DIMPCOMM = F-2E.

Code	Freq	Percent	Label
1	3867	21.4	Yes
2	3138	17.3	No
98	11095	61.3	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[207]: DEETNMAN Employer required training
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 976-977

Section: Background variable.

Recoded from F-3. If F-3 = missing, then DEETNMAN = 98;
if F-3 = 7/8, then DEETNMAN = missing. Otherwise, DEETNMAN = F-3.

Code	Freq	Percent	Label
1	4144	22.9	Yes
2	2648	14.6	No
98	11307	62.5	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[208]: DEEPAYTN Employer funded training
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 978-979

Section: Background variable.

Recoded from F-4. If F-4 = missing, then DEEPAYTN = 98;
if F-4 = 7/8, then DEEPAYTN = missing. Otherwise, DEEPAYTN = F-4.

Code	Freq	Percent	Label
1	5270	29.1	Yes
2	1517	8.4	No
98	11307	62.5	{Not applicable}
{blank}	8	0.0	{Missing}

Variable[209]: DEEPAYTI Employer funded time for training
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 980-981

Section: Background variable.

Recoded from F-5. If F-5 = missing, then DEEPAYTI = 98;
if F-5 = 7/8, 'then DEEPAYTI = missing. Otherwise, DEEPAYTI = F-5.

Code	Freq	Percent	Label
1	5132	28.4	Yes
2	1658	9.2	No
98	11307	62.5	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[210]: DEEUNPAY Union funded training
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 982-983

Section: Background variable.

Recoded from F-6. If F-6 = missing, then DEEUNPAY = 98;
if F-6 = 7/8, then DEEUNPAY = missing. Otherwise, DEEUNPAY = F-6.

Code	Freq	Percent	Label
1	826	4.6	Yes
2	5871	32.4	No
98	11307	62.5	{Not applicable}
{blank}	98	0.5	{Missing}

Variable[211]: DRDLIMJO Reading skills limit job opportunities
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 984-985

Section: Background variable.

Recoded from F-7. If F-7 = missing, then DRDLIMJO = 98;
if F-7 = 7/8, then DRDLIMJO = missing. Otherwise, DRDLIMJO = F-7.

Code	Freq	Percent	Label
1	1702	9.4	A lot
2	1718	9.5	Some
3	1425	7.9	A little
4	11260	62.2	Not at all
98	1964	10.8	{Not applicable}
{blank}	33	0.2	{Missing}

Variable[212]: DWRLIMJO Writing skills limit job opportunities
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 986-987

Section: Background variable.

Recoded from F-8. If F-8 = missing, then DWRLIMJO = 98;
if F-8 = 7/8, then DWRLIMJO = missing. Otherwise, DWRLIMJO = F-8.

Code	Freq	Percent	Label
1	1773	9.8	A lot
2	1760	9.7	Some
3	1809	10.0	A little
4	10768	59.5	Not at all
98	1964	10.8	{Not applicable}
{blank}	28	0.2	{Missing}

Variable[213]: DMALIMJO Math skills limit job opportunities
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 988-989

Section: Background variable.

Recoded from F-9. If F-9 = missing, then DMALIMJO = 98;
if F-9 = 7/8, then DMALIMJO = missing. Otherwise, DMALIMJO = F-9.

Code	Freq	Percent	Label
1	1683	9.3	A lot
2	1779	9.8	Some
3	2090	11.5	A little
4	10559	58.3	Not at all
98	1964	10.8	{Not applicable}
{blank}	27	0.1	{Missing}

Variable[214]: DCOLIMJO Computer skills limit job opportunities
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 990-991

Section: Background variable.

Recoded from F-10. If F-10 = missing, then DCOLIMJO = 98; if
F-10 = 7/8, then DCOLIMJO = missing. Otherwise, DCOLIMJO = F-10.

Code	Freq	Percent	Label
1	3632	20.1	A lot
2	2016	11.1	Some
3	2429	13.4	A little
4	8022	44.3	Not at all
98	1964	10.8	{Not applicable}
{blank}	39	0.2	{Missing}

Variable[215]: DMED Mother's educational attainment (8 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 992-993

Section: Background variable.

Recoded from G-2 as follows: if G-2 = 1/2, then DMED = 1; if
G-2 = 3, then DMED = 2; if G-2 = 4, then DMED = 3; if G-2 = 5, then
DMED = 4; if G-2 = 6, then DMED = 5; if G-2 = 7/8, then DMED = 6;
if G-2 = 9, then DMED = 7; if G-2 = 10/11, then DMED = 8;
if G-2 = 97/98, then DMED = missing.

Code	Freq	Percent	Label
1	6477	35.8	Less than/some high school
2	577	3.2	GED/high school equivalency
3	4946	27.3	High school graduate
4	650	3.6	Vocational/trade/business school
5	803	4.4	Some college
6	1087	6.0	Associate's/2-year degree
7	1412	7.8	College graduate
8	648	3.6	Graduate studies/degree
{blank}	1502	8.3	{Missing}

Variable[216]: DMEDC Mother's educational attainment (5 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 994-995

Section: Background variable.

Recoded from G-2 as follows: if G-2 = 1/2, then DMEDC = 1;
if G-2 = 3, then DMEDC = 2; if G-2 = 4, then DMEDC = 3;
if G-2 = 5/6/7/8, then DMEDC = 4; if G-2 = 9/10/11, then DMEDC = 5;
if G-2 = 97/98, then DMEDC = missing.

Code	Freq	Percent	Label
1	6477	35.8	Less than/some high school
2	577	3.2	GED/high school equivalency
3	4946	27.3	High school graduate
4	2540	14.0	Vocational school/some college/A.A.degree
5	2060	11.4	College+
{blank}	1502	8.3	{Missing}

Variable[217]: DFED Father's educational attainment (8 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 996-997

Section: Background variable.

Recoded from G-4 as follows: if G-4 = 1/2, then DFED = 1;
if G-4 = 3, then DFED = 2; if G-4 = 4, then DFED = 3; if G-4 = 5, then
DFED = 4; if G-4 = 6, then DFED = 5; if G-4 = 7/8, then DFED = 6; if
G-4 = 9, then DFED = 7; if G-4 = 10/11, then DFED = 8; if
G-4 = 97/98, then DFED = missing.

Code	Freq	Percent	Label
1	6317	34.9	Less than/some high school
2	506	2.8	GED/high school equivalency
3	4224	23.3	High school graduate
4	588	3.2	Vocational/trade/business school
5	663	3.7	Some college
6	837	4.6	Associate's/2-year degree
7	1541	8.5	College graduate
8	1068	5.9	Graduate studies/degree
{blank}	2358	13.0	{Missing}

Variable[218]: DFEDC Father's educational attainment (5 categories)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 998-999

Section: Background variable.

Recoded from G-4 as follows: if G-4 = 1/2, then DFEDC = 1;
if G-4 = 3, then DFEDC = 2; if G-4 = 4, then DFEDC = 3;
if G-4 = 5/6/7/8, then DFEDC = 4; if G-4 = 9/10/11, then DFEDC = 5;
if G-4 = 97/98, then DFEDC = missing.

Code	Freq	Percent	Label
1	6317	34.9	Less than/some high school
2	506	2.8	GED/high school equivalency
3	4224	23.3	High school graduate
4	2088	11.5	Vocational school/some college/A.A.degree
5	2609	14.4	College+
{blank}	2358	13.0	{Missing}

Variable[219]: DPPARGRP Attend Parenting Class
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1000-1001

Section: Background variable.

Recoded from H-4. If H-4 = missing, then DPPARGRP = 98;
if H-4 = 7/8, then DPPARGRP = missing. Otherwise, DPPARGRP = H-4.

Code	Freq	Percent	Label
1	1273	7.0	Yes
2	5363	29.6	No
98	11464	63.3	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[220]: DREDCHLD How many times read to child (past week)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1002-1003

Section: Background variable.

Recoded from H-5 and H-6. If H-5 = 2, then DREDCHLD = 5. Otherwise,
if H-6 = 7, then DREDCHLD = missing; if H-6 = missing, then
DREDCHLD = 98. Otherwise, DREDCHLD = H-6.

Code	Freq	Percent	Label
1	1161	6.4	Every day
2	421	2.3	5 or 6 days
3	861	4.8	3 or 4 days
4	686	3.8	1 or 2 days
5	876	4.8	Never
98	14096	77.9	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[221]: DTECLDAL Teach child ABCs (past month)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1004-1005

Section: Background variable.

Recoded from H-7. If H-7 = missing, then DTECLDAL = 98;
if H-7 = 7/8, then DTECLDAL = missing. Otherwise, DTECLDAL = H-7.

Code	Freq	Percent	Label
1	871	4.8	Every day
2	967	5.3	A few times a week
3	302	1.7	Once a week
4	272	1.5	Less than once a week
5	587	3.2	Never
6	1006	5.6	Child already knows the letters of the alphabet
98	14095	77.9	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[222]: DTECLDWD Point out words to child (past month)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1006-1007

Section: Background variable.

Recoded from H-8. If H-8 = missing, then DTECLDWD = 98;
if H-8 = 7/8, then DTECLDWD = missing. Otherwise, DTECLDWD = H-8.

Code	Freq	Percent	Label
1	1241	6.9	Every day
2	1144	6.3	A few times a week
3	298	1.6	Once a week
4	323	1.8	Less than once a week
5	828	4.6	Never
6	171	0.9	Child already reads well
98	14095	77.9	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[223]: DSINGSNG Sing songs or engage in rhyming activities with
a child (past month)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1008-1009

Section: Background variable.

Recoded from H-9. If H-9 = missing, then DSINGSNG = 98;
if H-9 = 7/8, then DSINGSNG = missing. Otherwise, DSINGSNG = H-9.

Code	Freq	Percent	Label
1	1698	9.4	Every day
2	1128	6.2	A few times a week
3	403	2.2	Once a week
4	331	1.8	Less than once a week
5	445	2.5	Never
98	14095	77.9	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[224]: DTLKSCHL Talk with child about school studies (typical
month)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1010-1011

Section: Background variable.

Recoded from H-10. If H-10 = missing, then DTLKSCHL = 98; if
H-10 = 7/8, then DTLKSCHL = missing. Otherwise, DTLKSCHL = H-10.

Code	Freq	Percent	Label
1	3508	19.4	Every day
2	1025	5.7	A few times a week
3	263	1.5	Once a week
4	145	0.8	Less than once a week
5	177	1.0	Never
98	12972	71.7	{Not applicable}
{blank}	12	0.1	{Missing}

Variable[225]: DHLPSCHL Help child with homework (typical month)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1012-1013

Section: Background variable.

Recoded from H-11. If H-11 = missing, then DHLPSCHL = 98; if
H-11 = 7/8, then DHLPSCHL = missing. Otherwise, DHLPSCHL = H-11.

Code	Freq	Percent	Label
1	2140	11.8	Every day
2	1352	7.5	A few times a week
3	431	2.4	Once a week
4	556	3.1	Less than once a week
5	637	3.5	Never
98	12972	71.7	{Not applicable}
{blank}	14	0.1	{Missing}

Variable[226]: DVOLSCHL Volunteer to help at school (past year)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1014-1015

Section: Background variable.

Recoded from H-12A. If H-12A = missing, then DVOLSCHL = 98; if
H-12A = 7/8, then DVOLSCHL = missing. Otherwise, DVOLSCHL = H-12A.

Code	Freq	Percent	Label
1	2562	14.2	Yes
2	2559	14.1	No
98	12972	71.7	{Not applicable}
{blank}	9	0.0	{Missing}

Variable[227]: DGOTOPTA Go to PTA meeting (past year)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1016-1017

Section: Background variable.

Recoded from H-12B. If H-12B = missing, then DGOTOPTA = 98; if
H-12B = 7/8, then DGOTOPTA = missing. Otherwise, DGOTOPTA = H-12B.

Code	Freq	Percent	Label
1	2939	16.2	Yes
2	2183	12.1	No
98	12972	71.7	{Not applicable}
{blank}	8	0.0	{Missing}

Variable[228]: DSPKTCHR Speak individually to teacher (past year)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1018-1019

Section: Background variable.

Recoded from H-12C. If H-12C = missing, then DSPKTCHR = 98; if
H-12C = 7/8, then DSPKTCHR = missing. Otherwise, DSPKTCHR = H-12C.

Code	Freq	Percent	Label
1	4347	24.0	Yes
2	774	4.3	No
98	12972	71.7	{Not applicable}
{blank}	9	0.0	{Missing}

Variable[229]: DSNDFOOD Sent food to share at school (past year)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1020-1021

Section: Background variable.

Recoded from H-12D. If H-12D = missing, then DSNDFOOD = 98; if
H-12D = 7/8, then DSNDFOOD = missing. Otherwise, DSNDFOOD = H-12D.

Code	Freq	Percent	Label
1	3606	19.9	Yes
2	1517	8.4	No
98	12972	71.7	{Not applicable}
{blank}	7	0.0	{Missing}

Variable[230]: D25BOOKS 25 or more books at home
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 1/ 2 1022-1023

Section: Background variable.

Recoded from H-13A. If H-13A = 7/8, then D25BOOKS = missing.
Otherwise, D25BOOKS = H-13A.

Code	Freq	Percent	Label
1	15147	83.7	True
2	2927	16.2	False
{blank}	28	0.2	{Missing}

Variable[231]: DVARMAGS Variety of magazines at home
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 1-2

Section: Background variable.

Recoded from H-13B. If H-13B = 7/8, then DVARMAGS = missing.
Otherwise, DVARMAGS = H-13B.

Code	Freq	Percent	Label
1	15691	86.7	True
2	2393	13.2	False
{blank}	18	0.1	{Missing}

Variable[232]: DNCOMSWP Number of computers in home that can word
process
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 3-4

Section: Background variable.

Recoded from H-14. If H-14 = 97 or 98, then DNCOMSWP = missing.
Otherwise, DNCOMSWP = H-14.

Code	Freq	Percent	Label
0	6003	33.2	0
1	7931	43.8	1
2	2766	15.3	2
3	895	4.9	3
4	288	1.6	4
5	103	0.6	5
6	47	0.3	6
7	18	0.1	7
8	11	0.1	8
9	6	0.0	9
10	11	0.1	10
{blank}	23	0.1	{Missing}

Variable[233]: DNCOMSIN Number of computers in home that can access
Internet
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 5-6

Section: Background variable.

Recoded from H-15. If H-15 = 97 or 98, then DNCOMSIN = missing.
Otherwise, DNCOMSIN = H-15.

Code	Freq	Percent	Label
0	7167	39.6	0
1	7933	43.8	1
2	2143	11.8	2
3	537	3.0	3
4	163	0.9	4
5	66	0.4	5
6	26	0.1	6
7	11	0.1	7
8	6	0.0	8
9	11	0.1	9
10	6	0.0	10
{blank}	33	0.2	{Missing}

Variable[234]: DMARITAL Marital status
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 7-8

Section: Background variable.

Recoded from I-1. If I-1 = 1, then DMARITAL = 1; if I-1 = 2/3/4, then DMARITAL = 2; if I-1 = 5/6, then DMARITAL = 3; if I-1 = 7/8, then DMARITAL = missing.

Code	Freq	Percent	Label
1	4929	27.2	Never married
2	8732	48.2	Married/living as married
3	4398	24.3	Separated/divorced/widowed
{blank}	43	0.2	{Missing}

Variable[235]: DBQ2040 Including self number in household employed
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 9-10

Section: Background variable.

Recoded from I-2. If I-2 = 7/8, then DBQ2040 = missing. Otherwise, DBQ2040 = I-2.

Code	Freq	Percent	Label
0	3646	20.1	None
1	7079	39.1	One
2	5359	29.6	Two
3	1976	10.9	Three or more
{blank}	42	0.2	{Missing}

Variable[236]: DBQ2045 Social security or railroad retirement payments
in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 11-12

Section: Background variable.

Recoded from I-3A.Part I. If I-3A.Part I = 7/8, then DBQ2045 = missing. Otherwise, DBQ2045 = I-3A.Part I.

Code	Freq	Percent	Label
1	4269	23.6	Yes
2	13720	75.8	No
{blank}	113	0.6	{Missing}

Variable[237]: DBQ2050 Who received social security or railroad retirement payments in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 13-14

Section: Background variable.

Recoded from I-3A.Part II. If I-3A.Part II = missing, then DBQ2050 = 98; if I-3A.Part II = 7/8, then DBQ2050 = missing. Otherwise, DBQ2050 = I-3A.Part II.

Code	Freq	Percent	Label
1	2180	12.0	Self
2	889	4.9	Someone else
3	1199	6.6	Both self and someone else
98	13833	76.4	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[238]: DBQ2055 Supplemental security income (SSI) in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 15-16

Section: Background variable.

Recoded from I-3B.Part I. If I-3B.Part I = 7/8, then DBQ2055 = missing. Otherwise, DBQ2055 = I-3B.Part I.

Code	Freq	Percent	Label
1	1269	7.0	Yes
2	16672	92.1	No
{blank}	161	0.9	{Missing}

Variable[239]: DBQ2060 Who received supplemental security income (SSI)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 17-18

Section: Background variable.

Recoded from I-3B.Part II. If I-3B.Part II = missing, then DBQ2060 = 98; if I-3B.Part II = 7/8, then DBQ2060 = missing. Otherwise, DBQ2060 = I-3B.Part II.

Code	Freq	Percent	Label
1	661	3.7	Self
2	475	2.6	Someone else
3	133	0.7	Both self and someone else
98	16833	93.0	{Not applicable}

Variable[240]: DBQ2065 Other retirement survivor or disability payments
in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 19-20

Section: Background variable.

Recoded from I-3C.Part I. If I-3C.Part I = 7/8/9, then
DBQ2065 = missing. Otherwise, DBQ2065 = I-3C.Part I.

Code	Freq	Percent	Label
1	2658	14.7	Yes
2	15324	84.7	No
{blank}	120	0.7	{Missing}

Variable[241]: DBQ2070 Who received other
retirement/survivor/disability payments in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 21-22

Section: Background variable.

Recoded from I-3C.Part II. If I-3C.Part II = missing, then
DBQ2070 = 98; if I-3C.Part II = 7/8, then DBQ2070 = missing.
Otherwise, DBQ2070 = I-3C.Part II.

Code	Freq	Percent	Label
1	1641	9.1	Self
2	744	4.1	Someone else
3	273	1.5	Both self and someone else
98	15444	85.3	{Not applicable}

Variable[242]: DBQ2075 Food stamps in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 23-24

Section: Background variable.

Recoded from I-3D.Part I. If I-3D.Part I = 7/8, then
DBQ2075 = missing. Otherwise, DBQ2075 = I-3D.Part I.

Code	Freq	Percent	Label
1	1986	11.0	Yes
2	16026	88.5	No
{blank}	90	0.5	{Missing}

Variable[243]: DBQ2080 Who received food stamps in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 25-26

Section: Background variable.

Recoded from I-3D.Part II. If I-3D.Part II = missing, then
DBQ2080 = 98; if I-3D.Part II = 7/8, then DBQ2080 = missing.
Otherwise, DBQ2080 = I-3D.Part II.

Code	Freq	Percent	Label
1	971	5.4	Self
2	396	2.2	Someone else
3	618	3.4	Both self and someone else
98	16116	89.0	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[244]: DBQ2085 WIC supplemental nutrition benefits in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 27-28

Section: Background variable.

Recoded from I-3E.Part I. If I-3E.Part I = 7/8, then
DBQ2085 = missing. Otherwise, DBQ2085 = I-3E.Part I.

Code	Freq	Percent	Label
1	1323	7.3	Yes
2	16679	92.1	No
{blank}	100	0.6	{Missing}

Variable[245]: DBQ2090 Who received WIC supplemental nutrition benefits in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 29-30

Section: Background variable.

Recoded from I-3E.Part II. If I-3E.Part II = missing, then
DBQ2090 = 98; if I-3E.Part II = 7/8, then DBQ2090 = missing.
Otherwise, DBQ2090 = I-3E.Part II.

Code	Freq	Percent	Label
1	378	2.1	Self
2	700	3.9	Someone else
3	245	1.4	Both self and someone else
98	16779	92.7	{Not applicable}

Variable[246]: DBQ2095 Rent subsidy in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 31-32

Section: Derived background variable.

Derived from I-3F.Part I. If I-3F.Part I = 7/8, then
DBQ2095 = missing. Otherwise, DBQ2095 = I-3F.Part I.

Code	Freq	Percent	Label
1	1022	5.6	Yes
2	16967	93.7	No
{blank}	113	0.6	{Missing}

Variable[247]: DBQ2100 Who received rent subsidy in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 33-34

Section: Background variable.

Recoded from I-3F.Part II. If I-3F.Part II = missing, then
DBQ2100 = 98; if I-3F.Part II = 7/8, then DBQ2100 = missing.
Otherwise, DBQ2100 = I-3F.Part II.

Code	Freq	Percent	Label
1	654	3.6	Self
2	90	0.5	Someone else
3	278	1.5	Both self and someone else
98	17080	94.4	{Not applicable}

Variable[248]: DBQ2105 TANF public assistance or public welfare
payments in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 35-36

Section: Background variable.

Recoded from I-3G.Part I. If I-3G.Part I = 7/8, then
DBQ2105 = missing. Otherwise, DBQ2105 = I-3G.Part I.

Code	Freq	Percent	Label
1	546	3.0	Yes
2	17451	96.4	No
{blank}	105	0.6	{Missing}

Variable[249]: DBQ2110 Who received public assistance or public welfare
payments in past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 37-38

Section: Background variable.

Recoded from I-3G.Part II. If I-3G.Part II = missing, then
DBQ2110 = 98; if I-3G.Part II = 7/8, then DBQ2110 = missing.
Otherwise, DBQ2110 = I-3G.Part II.

Code	Freq	Percent	Label
1	249	1.4	Self
2	151	0.8	Someone else
3	146	0.8	Both self and someone else
98	17556	97.0	{Not applicable}

Variable[250]: DBQ2115 Interest from savings or other bank accounts in
past 12 months

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 39-40

Section: Background variable.

Recoded from I-3H.Part I. If I I-3H.Part I = 7/8, then
DBQ2115 = missing. Otherwise, DBQ2115 = I-3H.Part I.

Code	Freq	Percent	Label
1	6578	36.3	Yes
2	11209	61.9	No
{blank}	315	1.7	{Missing}

Variable[251]: DBQ2120 Who received interest from savings or other bank
accounts

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 41-42

Section: Background variable.

Recoded from I-3H.Part II. If I-3H.Part II = missing, then
DBQ2120 = 98; if I-3H.Part II = 7/8, then DBQ2120 = missing.
Otherwise, DBQ2120 = I-3H.Part II.

Code	Freq	Percent	Label
1	2490	13.8	Self
2	424	2.3	Someone else
3	3662	20.2	Both self and someone else
98	11524	63.7	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[252]: DBQ2125 Dividend income from stocks or
rental/royalty/estate income in past 12 months

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 43-44

Section: Background variable.

Recoded from I-3I.Part I. If I-3I.Part I = 7/8, then
DBQ2125 = missing. Otherwise, DBQ2125 = I-3I.Part I.

Code	Freq	Percent	Label
1	4146	22.9	Yes
2	13619	75.2	No
{blank}	337	1.9	{Missing}

Variable[253]: DBQ2130 Who received dividend from stocks or rental/royalty/estate income in past 12 mon
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 45-46

Section: Background variable.

Recoded from I-3I.Part II. If I-3I.Part II = missing, then DBQ2130 = 98; if I-3I.Part II = 7/8, then DBQ2130 = missing. Otherwise, DBQ2130 = I-3I.Part II.

Code	Freq	Percent	Label
1	1739	9.6	Self
2	482	2.7	Someone else
3	1924	10.6	Both self and someone else
98	13956	77.1	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[254]: DBQ2140 Continuously on welfare for past 12 months
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 47-48

Section: Background variable.

Recoded from I-4. If I-4 = missing, then DBQ2140 = 98; if I-4 = 7/8, then DBQ2140 = missing. Otherwise, DBQ2140 = I-4.

Code	Freq	Percent	Label
1	222	1.2	Yes
2	171	0.9	No
98	17707	97.8	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[255]: DWFTIME Length of participation in welfare programs
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 49-50

Section: Derived background variable.

Derived from I-3G, I-8D, I-6 and I-10. If I-8D = 2, then DWFTIME
Otherwise, if I-3G = 2/7/8 and I-8D = 7/8, then DWFTIME =
missing. Otherwise, if I-6 = 1/2/3 or I-10 = 1/2/3, then DWFTIME = 2;
if I-6 = 4/5 or I-10 = 4/5, then DWFTIME = 3; if I-6 = 7/8 or I-10 =
7/8, then DWFTIME = missing.

Code	Freq	Percent	Label
1	16353	90.3	None
2	783	4.3	Less than 2 years
3	856	4.7	2+ years
{blank}	110	0.6	{Missing}

Variable[256]: DBQ2160 Any classes taken in past year to get off welfare/get a job
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 51-52

Section: Background variable.

Recoded from I-7. If I-7 = missing, then DBQ2160 = 98; if I-7 = 7/8, then DBQ2160 = missing. Otherwise, DBQ2160 = I-7.

Code	Freq	Percent	Label
1	116	0.6	Yes
2	278	1.5	No
98	17707	97.8	{Not applicable}
{blank}	1	0.0	{Missing}

Variable[257]: DBQ2165 Ever received supplemental security income
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 53-54

Section: Derived background variable.

Derived from I-8A and I-3B. If I-8A = 1 or I-3B = 1/3, then DBQ2165 = 1; if I-8A = 2, then DBQ2165 = 2. Otherwise, if I-8A = 7/8/missing, then DBQ2165 = missing.

Code	Freq	Percent	Label
1	1326	7.3	Yes
2	16347	90.3	No
{blank}	429	2.4	{Missing}

Variable[258]: DBQ2170 Ever received food stamps
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 55-56

Section: Derived background variable.

Derived from I-8B and I-3D. If I-8B = 1 or I-3D = 1/3, then DBQ2170 = 1; if I-8B = 2, then DBQ2170 = 2. Otherwise, if I-8B = 7/8/missing, then DBQ2170 = missing.

Code	Freq	Percent	Label
1	3768	20.8	Yes
2	14189	78.4	No
{blank}	145	0.8	{Missing}

Variable[259]: DBQ2175 Ever received WIC supplemental nutrition benefits
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 57-58

Section: Derived background variable.

Derived from I-8C and I-3E. If I-8C = 1 or I-3E = 1/3, then DBQ2175 = 1; if I-8C = 2, then DBQ2175 = 2. Otherwise, if I-8C = 7/8/missing, then DBQ2175 = missing.

Code	Freq	Percent	Label
1	2613	14.4	Yes
2	15112	83.5	No
{blank}	377	2.1	{Missing}

Variable[260]: DBQ2180 Ever received TANF public assistance or public welfare payments

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 59-60

Section: Derived background variable.

Derived from I-8D and I-3G. If I-8D = 1 or I-3G = 1/3, then DBQ2180 = 1; if I-8D = 2, then DBQ2180 = 2; if I-8D = 7/8, then DBQ2180 = missing.

Code	Freq	Percent	Label
1	1660	9.2	Yes
2	16353	90.3	No
{blank}	89	0.5	{Missing}

Variable[261]: DWLFLST Last received welfare payments (4 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 61-62

Section: Derived background variable.

Derived from I-3G and I-9. If I-3G = 1/3, then DWLFLST = 1; if I-9 = 1, then DWLFLST = 2; if I-9 = 2, then DWLFLST = 3; if I-9 = 3, then DWLFLST = 4; if I-9 = missing, then DWLFLST = 98; if I-9 = 7/8, then DWLFLST = missing.

Code	Freq	Percent	Label
1	395	2.2	1 year or less
2	200	1.1	More than 1 year but less than 2 years
3	115	0.6	2 to 3 years
4	943	5.2	More than 3 years
98	16442	90.8	{Not applicable}
{blank}	7	0.0	{Missing}

Variable[262]: DWLFLSTC Last received welfare payments (2 categories)

Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 63-64

Section: Derived background variable.

Derived from I-3G and I-9. If I-3G = 1/3, then DWLFLSTC = 1; also, if I-9 = 1/2, then DWLFLSTC = 1; if I-9 = 3, then DWLFLSTC = 2; if I-9 = missing, then DWLFLSTC = 98; if I-9 = 7/8, then DWLFLSTC = missing.

Code	Freq	Percent	Label
1	710	3.9	3 years or less
2	943	5.2	More than 3 years
98	16442	90.8	{Not applicable}
{blank}	7	0.0	{Missing}

Variable[263]: DBQ2195 Welfare payments stopped because of time limit
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 65-66

Section: Background variable.

Recoded from I-11A. If I-11A = missing, then DBQ2195 = 98; if
I-11A = 7/8, then DBQ2195 = missing. Otherwise, DBQ2195 = I-11A.

Code	Freq	Percent	Label
1	120	0.7	Yes
2	1140	6.3	No
98	16837	93.0	{Not applicable}
{blank}	5	0.0	{Missing}

Variable[264]: DBQ2200 Welfare payments stopped because of non-
compliance
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 67-68

Section: Background variable.

Recoded from I-11B. If I-11B = missing, then DBQ2200 = 98; if
I-11B = 7/8, then DBQ2200 = missing. Otherwise, DBQ2200 = I-11B.

Code	Freq	Percent	Label
1	47	0.3	Yes
2	1209	6.7	No
98	16837	93.0	{Not applicable}
{blank}	9	0.0	{Missing}

Variable[265]: DBQ2205 Welfare payments stopped because got a job
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 69-70

Section: Background variable.

Recoded from I-11C. If I-11C = missing, then DBQ2205 = 98; if
I-11C = 7/8, then DBQ2205 = missing. Otherwise, DBQ2205 = I-11C.

Code	Freq	Percent	Label
1	845	4.7	Yes
2	414	2.3	No
98	16837	93.0	{Not applicable}
{blank}	6	0.0	{Missing}

Variable[266]: DBQ2210 Welfare payments stopped because got a raise or
earned too much
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 71-72

Section: Background variable.

Recoded from I-11D. If I-11D = missing, then DBQ2210 = 98; if
I-11D = 7/8, then DBQ2210 = missing. Otherwise, DBQ2210 = I-11D.

Code	Freq	Percent	Label
1	265	1.5	Yes
2	996	5.5	No
98	16837	93.0	{Not applicable}
{blank}	4	0.0	{Missing}

Variable[267]: DBQ2215 Welfare payments stopped because of marriage
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 73-74

Section: Background variable.

Recoded from I-11E. If I-11E = missing, then DBQ2215 = 98; if
I-11E = 7/8, then DBQ2215 = missing. Otherwise, DBQ2215 = I-11E.

Code	Freq	Percent	Label
1	92	0.5	Yes
2	1171	6.5	No
98	16837	93.0	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[268]: DBQ2220 Welfare payments stopped because of child
support
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 75-76

Section: Background variable.

Recoded from I-11F. If I-11F = missing, then DBQ2220 = 98; if
I-11F = 7/8, then DBQ2220 = missing. Otherwise, DBQ2220 = I-11F.

Code	Freq	Percent	Label
1	100	0.6	Yes
2	1163	6.4	No
98	16837	93.0	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[269]: DBQ2225 Welfare payments stopped -received too much
income not from job/child support
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 77-78

Section: Background variable.

Recoded from I-11G. If I-11G = missing, then DBQ2225 = 98; if
I-11G = 7/8, then DBQ2225 = missing. Otherwise, DBQ2225 = I-11G.

Code	Freq	Percent	Label
1	120	0.7	Yes
2	1143	6.3	No
98	16837	93.0	{Not applicable}
{blank}	2	0.0	{Missing}

Variable[270]: DBQ2230 Welfare payments stopped because moved
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 79-80

Section: Background variable.

Recoded from I-11H. If I-11H = missing, then DBQ2230 = 98; if
I-11H = 7/8, then DBQ2230 = missing. Otherwise, DBQ2230 = I-11H.

Code	Freq	Percent	Label
1	62	0.3	Yes
2	1200	6.6	No
98	16837	93.0	{Not applicable}
{blank}	3	0.0	{Missing}

Variable[271]: DBQ2240 Welfare payments stopped because of other reason
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 81-82

Section: Background variable.

Recoded from I-12. If I-12 ~ = missing, then DBQ2240 = 1; if
I-1 = missing, then DBQ2240 = 2.

Code	Freq	Percent	Label
1	140	0.8	Yes
2	17962	99.2	No

Variable[272]: DBQ2255 Overall health
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 83-84

Section: Background variable.

Recoded from J-1. If J-1 = 7/8, then DBQ2255 = missing. Otherwise,
DBQ2255 = J-1.

Code	Freq	Percent	Label
1	4375	24.2	Excellent
2	6313	34.9	Very good
3	4438	24.5	Good
4	2158	11.9	Fair
5	794	4.4	Poor
{blank}	24	0.1	{Missing}

Variable[273]: DBQ2260 Difficultly seeing words and letters in
newspapers even with glass/lenses
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 85-86

Section: Background variable.

Recoded from J-2. If J-2 = 7/8, then DBQ2260 = missing. Otherwise,
DBQ2260 = J-2.

Code	Freq	Percent	Label
1	2338	12.9	Yes
2	15747	87.0	No
{blank}	17	0.1	{Missing}

Variable[274]: DBQ2265 Difficulty hearing in normal conversation even
with hearing aid
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 87-88

Section: Background variable.

Recoded from J-3. If J-3 = 7/8, then DBQ2265 = missing. Otherwise,
DBQ2265 = J-3.

Code	Freq	Percent	Label
1	1879	10.4	Yes
2	16208	89.5	No
{blank}	15	0.1	{Missing}

Variable[275]: DBQ2270 Ever diagnosed with learning disability
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 89-90

Section: Background variable.

Recoded from J-4. If J-4 = 7/8, then DBQ2270 = missing. Otherwise,
DBQ2270 = J-4.

Code	Freq	Percent	Label
1	996	5.5	Yes
2	17074	94.3	No
{blank}	32	0.2	{Missing}

Variable[276]: DBQ2275 Other health problem/disability
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 91-92

Section: Background variable.

Recoded from J-5. If J-5 = 7/8, then DBQ2275 = missing. Otherwise,
DBQ2275 = J-5.

Code	Freq	Percent	Label
1	2845	15.7	Yes
2	15240	84.2	No
{blank}	17	0.1	{Missing}

Variable[277]: DBQ2280 Medical insurance or enrolled in program which
helps pay for health care
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 93-94

Section: Background variable.

Recoded from J-6. If J-6 = 7/8, then DBQ2280 = missing. Otherwise,
DBQ2280 = J-6.

Code	Freq	Percent	Label
1	14158	78.2	Yes
2	3877	21.4	No
{blank}	67	0.4	{Missing}

Variable[278]: DBQ2285 Medical insurance through work (school) or a family member work
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 95-96

Section: Background variable.

Recoded from J-7A. If J-7A = missing, then DBQ2285 = 98; if J-7A = 7/8, then DBQ2285 = missing. Otherwise, DBQ2285 = J-7A.

Code	Freq	Percent	Label
1	10010	55.3	Yes
2	4132	22.8	No
98	3944	21.8	{Not applicable}
{blank}	16	0.1	{Missing}

Variable[279]: DBQ2290 Medical insurance through Medicare
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 97-98

Section: Background variable.

Recoded from J-7B. If J-7B = missing, then DBQ2290 = 98; if J-7B = 7/8, then DBQ2290 = missing. Otherwise, DBQ2290 = J-7B.

Code	Freq	Percent	Label
1	2974	16.4	Yes
2	11159	61.6	No
98	3944	21.8	{Not applicable}
{blank}	25	0.1	{Missing}

Variable[280]: DBQ2295 Medical insurance directly from insurance company (not work related)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 99-100

Section: Background variable.

Recoded from J-7C. If J-7C = missing, then DBQ2295 = 98; if J-7C = 7/8, then DBQ2295 = missing. Otherwise, DBQ2295 = J-7C.

Code	Freq	Percent	Label
1	1838	10.2	Yes
2	12279	67.8	No
98	3944	21.8	{Not applicable}
{blank}	41	0.2	{Missing}

Variable[281]: DBQ2300 Medical insurance through military
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 101-102

Section: Background variable.

Recoded from J-7D. If J-7D = missing, then DBQ2300 = 98; if
J-7D = 7/8, then DBQ2300 = missing. Otherwise, DBQ2300 = J-7D.

Code	Freq	Percent	Label
1	621	3.4	Yes
2	13520	74.7	No
98	3944	21.8	{Not applicable}
{blank}	17	0.1	{Missing}

Variable[282]: DBQ2305 Medical insurance through Medicaid
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 103-104

Section: Background variable.

Recoded from J-7E. If J-7E = missing, then DBQ2305 = 98; if
J-7E = 7/8, then DBQ2305 = missing. Otherwise, DBQ2305 = J-7E.

Code	Freq	Percent	Label
1	1850	10.2	Yes
2	12279	67.8	No
98	3944	21.8	{Not applicable}
{blank}	29	0.2	{Missing}

Variable[283]: DBQ2310 Medical insurance through other
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 105-106

Section: Background variable.

Recoded from J-7F. If J-7F = missing, then DBQ2310 = 98; if
J-7F = 7/8, then DBQ2310 = missing. Otherwise, DBQ2310 = J-7F.

Code	Freq	Percent	Label
1	729	4.0	Yes
2	13404	74.0	No
98	3944	21.8	{Not applicable}
{blank}	25	0.1	{Missing}

Variable[284]: DBQ2317 Children in household have medical insurance or health care coverage
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 107-108

Section: Background variable.

Recoded from J-8. If J-8 = missing, then DBQ2317 = 98; if J-8 = 7/8, then DBQ2317 = missing. Otherwise, DBQ2317 = J-8.

Code	Freq	Percent	Label
1	7019	38.8	Yes
2	627	3.5	No
3	155	0.9	At least one child (but not all) has medical insurance
98	10227	56.5	{Not applicable}
{blank}	74	0.4	{Missing}

Variable[285]: DBQ2320 Receive health issue information from newspapers
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 109-110

Section: Background variable.

Recoded from J-9A. If J-9A = 7/8, then DBQ2320 = missing. Otherwise, DBQ2320 = J-9A.

Code	Freq	Percent	Label
1	2375	13.1	A lot
2	6089	33.6	Some
3	5130	28.3	A little
4	4484	24.8	None
{blank}	24	0.1	{Missing}

Variable[286]: DBQ2325 Receive health issue information from magazines
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 111-112

Section: Background variable.

Recoded from J-9B. If J-9B = 7/8, then DBQ2325 = missing. Otherwise, DBQ2325 = J-9B.

Code	Freq	Percent	Label
1	2874	15.9	A lot
2	6640	36.7	Some
3	4719	26.1	A little
4	3849	21.3	None
{blank}	20	0.1	{Missing}

Variable[287]: DBQ2330 Receive health issue information from internet
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 113-114

Section: Background variable.

Recoded from J-9C. If J-9C = 7/8, then DBQ2330 = missing. Otherwise,
DBQ2330 = J-9C.

Code	Freq	Percent	Label
1	3103	17.1	A lot
2	3868	21.4	Some
3	2541	14.0	A little
4	8569	47.3	None
{blank}	21	0.1	{Missing}

Variable[288]: DBQ2335 Receive health issue information from radio/TV
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 115-116

Section: Background variable.

Recoded from J-9D. If J-9D = 7/8, then DBQ2335 = missing. Otherwise,
DBQ2335 = J-9D.

Code	Freq	Percent	Label
1	5025	27.8	A lot
2	7260	40.1	Some
3	4168	23.0	A little
4	1629	9.0	None
{blank}	20	0.1	{Missing}

Variable[289]: DBQ2340 Receive health issue information from books
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 117-118

Section: Background variable.

Recoded from J-9E. If J-9E = 7/8, then DBQ2340 = missing. Otherwise,
DBQ2340 = J-9E.

Code	Freq	Percent	Label
1	3113	17.2	A lot
2	6758	37.3	Some
3	4666	25.8	A little
4	3545	19.6	None
{blank}	20	0.1	{Missing}

Variable[290]: DBQ2345 Receive health issue information from family members or friends or co-workers
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 119-120

Section: Background variable.

Recoded from J-9F. If J-9F = 7/8, then DBQ2345 = missing. Otherwise, DBQ2345 = J-9F.

Code	Freq	Percent	Label
1	3528	19.5	A lot
2	7346	40.6	Some
3	4804	26.5	A little
4	2403	13.3	None
{blank}	21	0.1	{Missing}

Variable[291]: DBQ2347 Receive health information from doctors/health care providers
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 121-122

Section: Background variable.

Recoded from J-9G. If J-9G = 7/8, then DBQ2347 = missing. Otherwise, DBQ2347 = J-9G.

Code	Freq	Percent	Label
1	6514	36.0	A lot
2	6033	33.3	Some
3	3601	19.9	A little
4	1933	10.7	None
{blank}	21	0.1	{Missing}

Variable[292]: DBQ2350 Flu shot in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 123-124

Section: Background variable.

Recoded from J-10A. If J-10A = 7/8, then DBQ2350 = missing. Otherwise, DBQ2350 = J-10A.

Code	Freq	Percent	Label
1	6006	33.2	Yes
2	12051	66.6	No
{blank}	45	0.2	{Missing}

Variable[293]: DBQ2360 Mammogram in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 125-126

Section: Background variable.

Recoded from J-10B. If J-10B = missing, then DBQ2360 = 98; if
J-10B = 7/8, then DBQ2360 = missing. Otherwise, DBQ2360 = J-10B.

Code	Freq	Percent	Label
1	3438	19.0	Yes
2	2218	12.3	No
98	12396	68.5	{Not applicable}
{blank}	50	0.3	{Missing}

Variable[294]: DBQ2370 Pap smear in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 127-128

Section: Background variable.

Recoded from J-10C. If J-10C = missing, then DBQ2370 = 98; if
J-10C = 7/8, then DBQ2370 = missing. Otherwise, DBQ2370 = J-10C.

Code	Freq	Percent	Label
1	5732	31.7	Yes
2	2594	14.3	No
98	9705	53.6	{Not applicable}
{blank}	71	0.4	{Missing}

Variable[295]: DBQ2380 Screened for colon cancer in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 129-130

Section: Background variable.

Recoded from J-10D. If J-10D = missing, then DBQ2380 = 98; if
J-10D = 7/8, then DBQ2380 = missing. Otherwise, DBQ2380 = J-10D.

Code	Freq	Percent	Label
1	2490	13.8	Yes
2	3783	20.9	No
98	11755	64.9	{Not applicable}
{blank}	74	0.4	{Missing}

Variable[296]: DBQ2385 Vision checked in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 131-132

Section: Background variable.

Recoded from J-10E. If J-10E = 7/8, then DBQ2385 = missing.
Otherwise, DBQ2385 = J-10E.

Code	Freq	Percent	Label
1	10359	57.2	Yes
2	7678	42.4	No
{blank}	65	0.4	{Missing}

Variable[297]: DBQ2395 Screened for prostate cancer in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 133-134

Section: Background variable.

Recoded from J-10F. If J-10F = missing, then DBQ2395 = 98; if
J-10F = 7/8, then DBQ2395 = missing. Otherwise, DBQ2395 = J-10F.

Code	Freq	Percent	Label
1	2366	13.1	Yes
2	5426	30.0	No
98	10287	56.8	{Not applicable}
{blank}	23	0.1	{Missing}

Variable[298]: DBQ2405 Screened for osteoporosis in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 135-136

Section: Background variable.

Recoded from J-10G. If J-10G = missing, then DBQ2405 = 98; if
J-10G = 7/8, then DBQ2405 = missing. Otherwise, DBQ2405 = J-10G.

Code	Freq	Percent	Label
1	1825	10.1	Yes
2	4434	24.5	No
98	11755	64.9	{Not applicable}
{blank}	88	0.5	{Missing}

Variable[299]: DBQ2415 Pneumonia shot or vaccine in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 137-138

Section: Background variable.

Recoded from J-10H. If J-10H = missing, then DBQ2415 = 98; if
J-10H = 7/8, then DBQ2415 = missing. Otherwise, DBQ2415 = J-10H.

Code	Freq	Percent	Label
1	1033	5.7	Yes
2	1600	8.8	No
98	15416	85.2	{Not applicable}
{blank}	53	0.3	{Missing}

Variable[300]: DBQ2420 Visited a dentist in past year
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 139-140

Section: Background variable.

Recoded from J-10I. If J-10I = 7/8, then DBQ2420 = missing.
Otherwise, DBQ2420 = J-10I.

Code	Freq	Percent	Label
1	11200	61.9	Yes
2	6851	37.8	No
{blank}	51	0.3	{Missing}

Variable[301]: DINCOME Income adequacy
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 141-142

Section: Derived background variable.

Derived for household sample only from CALCAGEA - CALCAGEY from the Screener, and H-1, H-2 and K-2 from the Background Questionnaire, using the table "Poverty Thresholds for 2003 by Size of Family and Number of Related Children Under 18 Years (Dollars)" published by Census Bureau.

Steps: 1. Use CALCAGEA - CALCAGEY to determine the total number of people in the home, the number of related children under age 18 in the home as well as the number of people age 65 and over in the home. The combined information would determine the "Family type" in the Poverty Thresholds Table. Note: When there were two persons in the household, the following guidelines were used to determine who the householder was and hence the "family type":

- i. If neither of the 2 persons were children, and both people were under 65, then family type = "Two persons, Householder under 65, No children".
- ii. If 1 person was a child and the other person was under 65, then family type = "Two persons, Householder under 65, 1 child".
- iii. If none of the two persons were children, and 1 person was over 65 and the other person was under 65, then family type = "Two persons, Householder 65 and over, No children".
- iv. If one of the two persons was a child, and the other person was over 65, then family type = "Two persons, Householder 65 and over, 1 child".

2. Compare the lower boundary of the income range reported in K-2 to the poverty thresholds in the Poverty Thresholds Table for the appropriate family type. If the lower boundary of K-2 was less than the corresponding poverty threshold, then DINCOME = 1. Otherwise, DINCOME = 2.

Note: If K-2 = 97/98, use the follow-up probes to identify the range of income by first recoding them into the following categories:

- 1 = <\$10k
- 2 = \$10k - \$15k
- 3 = <\$15k
- 4 = \$15k - \$30k
- 5 = <\$20k
- 6 = \$20k - \$30k
- 7 = <\$30k
- 8 = \$30k - \$40k
- 9 = \$30k - \$60k
- 10 = <\$40k
- 11 = \$40k - \$60k
- 12 = <\$60k
- 13 = \$60k - \$100k
- 14 = <\$100k
- 15 = over \$30k
- 16 = over \$60k
- 17 = over \$100k

Categories 5 (<20k), 7 (<30k), 10 (<40k), 12 (<60k) and 14 (<100k) were treated as missing. Then the lower boundaries of the above income categories were compared to the poverty thresholds corresponding to the appropriate family type to create DINCOME.

Code	Freq	Percent	Label
1	3903	21.6	Below poverty threshold

2 12505 69.1 At or above poverty threshold
 {blank} 1694 9.4 {Missing}

 Variable[302]: DBQ2421 Approximate personal income (8 categories)
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 143-144

Section: Derived background variable.

Derived from K-1. if K-1 = 1/14, then DBQ2421 = 1; if K-1 = 2/3, then DBQ2421 = 2; if K-1 = 4/5, then DBQ2421 = 3; if K-2 = 6, then DBQ2421 = 4; if K-2 = 7 then DBQ2421 = 5; if K-2 = 8, then DBQ2421 = 6; if K-1 = 9/10, then DBQ2421 = 7; if K-1 = 11/12/13, then DBQ2421 = 8. Otherwise, DBQ2421 = missing.

Code	Freq	Percent	Label
1	3344	18.5	< \$5000
2	2273	12.6	\$5000-\$9999
3	2098	11.6	\$10000-\$14999
4	1484	8.2	\$15000-\$19999
5	2420	13.4	\$20000-\$29999
6	1808	10.0	\$30000-\$39999
7	2010	11.1	\$40000-\$59999
8	1471	8.1	\$60000+
{blank}	1194	6.6	{Missing}

 Variable[303]: DBQ2430 Approximate household Income (8 categories)
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 145-146

Section: Derived background variable.

Derived K-2. If K-2 = 1/2/3/15, then DBQ2430 = 1; if K-2 = 4/5, then DBQ2430 = 2; if K-2 = 6, then DBQ2430 = 3; if K-2 = 7, then DBQ2430 = 4; if K-2 = 8, then DBQ2430 = 5; if K-2 = 9/10, then DBQ2430 = 6; if K-2 = 11/12, then DBQ2430 = 7; if K-2 = 13/14, then DBQ2430 = 8. Otherwise, DBQ2430 = missing.

Code	Freq	Percent	Label
1	2456	13.6	< \$10000
2	1535	8.5	\$10000-\$14999
3	1162	6.4	\$15000-\$19999
4	2189	12.1	\$20000-\$29999
5	1939	10.7	\$30000-\$39999
6	2886	15.9	\$40000-\$59999
7	2797	15.5	\$60000-\$99999
8	1421	7.8	\$100000+
{blank}	1717	9.5	{Missing}

Variable[304]: ICODE_C Industry
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 147-148

Section: Derived background variable.

Derived from D-9 and D-10. If D-9 = 3, then ICODE_C = 21. Otherwise, use D-10. Responses to D-10 were categorized into the standard 4-digit classifications used by the U.S. Census. These 4-digit classifications were further categorized into the Census standard combinations of 2-digit classifications with one exception: "Military" was combined into "Unknown (Missing)".

Code	Freq	Percent	Label
1	212	1.2	(0170-0290) agriculture/forestry/fishing/hunting
2	56	0.3	(0370-0490) mining
3	99	0.5	(0570-0690) utilities
4	1020	5.6	(0770) construction
5	512	2.8	(1070-2390) manufacturing-nondurable goods
6	995	5.5	(2470-3990) manufacturing-durable goods
7	339	1.9	(4070-4590) wholesale trade
8	1457	8.0	(4670-5790) retail trade
9	578	3.2	(6070-6390) transportation and warehousing
10	390	2.2	(6470-6780) information and communications
11	769	4.2	(6870-7190) finance/insurance/and real estate
12	1492	8.2	(7270-7790) prof/scientific management/admin/waste
mgmt			
13	881	4.9	(7860) elementary and secondary school
14	307	1.7	(7870-7890) other educational
15	1431	7.9	(7970-8290) health care
16	458	2.5	(8370-8470) social services
17	402	2.2	(8560-8670)
arts/entertainment/recreation/accommodations			
18	1018	5.6	(8680-8690) restaurants and other food services
19	742	4.1	(8770-9290) other services
20	685	3.8	(9370-9590) public administration
21	4032	22.3	Have not worked in the past 3 years
{blank}	227	1.3	{Missing}

Variable[305]: OCODE_C Occupation
 Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 149-150

Section: Derived background variable.

Derived from D-9 and D-11. If D-9 = 3, then OCODE_C = 31. Otherwise, use D-11. Responses to D-11 were categorized into the standard 4-digit classifications used by the U.S. Census. These 4-digit classifications were further categorized into the Census standard combinations of 2-digit classifications with two exceptions: 1) "Military" was combined into "Unknown (Missing)" and 2) "Funeral workers" was combined into "Personal Care and Service".

Code	Freq	Percent	Label
1	1098	6.1	(0010-0430) executive/administration/managerial
2	447	2.5	(0500-0950) management related
3	291	1.6	(1000-1240) math and comp scientists
4	137	0.8	(1300-1530) engineers/architects/surveyors
5	52	0.3	(1540-1560) engineering and related technicians
6	58	0.3	(1600-1760) physical scientists
7	42	0.2	(1800-1860) social scientists and related
8	33	0.2	(1900-1960) life/physical/social science techs
9	253	1.4	(2000-2060) counselors/social/religious
10	122	0.7	(2100-2150) lawyers/judges/legal support
11	676	3.7	(2200-2340) teachers
12	155	0.9	(2400-2550) education/training/library
13	168	0.9	(2600-2760) entertainers and performers/sports and related
14	101	0.6	(2800-2960) media and communication
15	379	2.1	(3000-3260) health diagnosing and treating
16	628	3.5	(3300-3650) health care tech and support
17	268	1.5	(3700-3950) protective service
18	923	5.1	(4000-4160) food prep and serving related
19	669	3.7	(4200-4250) cleaning and building service
20	73	0.4	(4300-4430) entertainment attendants and related
21	506	2.8	(4460-4650) funeral related/personal care and service
22	1481	8.2	(4700-4960) sales and related
23	2053	11.3	(5000-5930) office and admin support
24	121	0.7	(6000-6130) farming/fishing/forestry
25	862	4.8	(6200-6940) construction trades and extraction
26	432	2.4	(7000-7620) installation/maintenance/repair
27	245	1.4	(7700-7750) production and operating
28	62	0.3	(7800-7850) food preparation
29	779	4.3	(7900-8960) setter/operators/tenders
30	804	4.4	(9000-9750) transportation and material moving
31	4032	22.3	Have not worked in the past 3 years
{blank}	152	0.8	{Missing}

Variable[306]: SAALST SAAL state identifier
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 151-152

Section: Sample identifier for SAAL study.

SAAL state identifier.

Code	Freq	Percent	Label
1	1526	8.4	KY
2	1022	5.6	MA
3	1006	5.6	MD
4	994	5.5	MO
5	1677	9.3	NY
6	1275	7.0	OK
7	10602	58.6	non-SAAL

Variable[307]: IMPFLGUS Imputation flag for Country of Birth
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 153-153

Section: Imputation flag.

DCBIRTH imputation flag.

Code	Freq	Percent	Label
0	18101	100.0	Not imputed
1	1	0.0	Imputed

Variable[308]: IMPFLGAG Imputation flag for Age in Years
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 154-154

Section: Imputation flag.

DAGE imputation flag.

Code	Freq	Percent	Label
0	18093	100.0	Not imputed
1	9	0.0	Imputed

Variable[309]: IMPFLGC1 Imputation flag for CC001
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 155-155

Section: Imputation flag.

CC001 imputation flag.

Code	Freq	Percent	Label
0	17956	99.2	Not imputed
1	146	0.8	Imputed

Variable[310]: IMPFLGC2 Imputation flag for CC002
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 156-156

Section: Imputation flag.

CC002 imputation flag.

Code	Freq	Percent	Label
0	17874	98.7	Not imputed
1	228	1.3	Imputed

Variable[311]: IMPFLGC3 Imputation flag for CC003
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 157-157

Section: Imputation flag.

CC003 imputation flag.

Code	Freq	Percent	Label
0	17763	98.1	Not imputed
1	339	1.9	Imputed

Variable[312]: IMPFLGC4 Imputation flag for CC004
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 158-158

Section: Imputation flag.

CC004 imputation flag.

Code	Freq	Percent	Label
0	17186	94.9	Not imputed
1	916	5.1	Imputed

Variable[313]: IMPFLGC5 Imputation flag for CC005
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 159-159

Section: Imputation flag.

CC005 imputation flag.

Code	Freq	Percent	Label
0	17176	94.9	Not imputed
1	926	5.1	Imputed

Variable[314]: IMPFLGC6 Imputation flag for CC006
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 160-160

Section: Imputation flag.

CC006 imputation flag.

Code	Freq	Percent	Label
0	17601	97.2	Not imputed
1	501	2.8	Imputed

Variable[315]: IMPFLGC7 Imputation flag for CC007
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 161-161

Section: Imputation flag.

CC007 imputation flag.

Code	Freq	Percent	Label
0	16880	93.2	Not imputed
1	1222	6.8	Imputed

Variable[316]: CC001 Test item CC001-Document scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 162-162

Section: cognitive item, core.

Sign name on a grocery card.

Code	Freq	Percent	Label
0	187	1.0	Incorrect
1	17254	95.3	Correct
8	124	0.7	Omitted
9	537	3.0	Not reached

Variable[317]: CC002 Test item CC002-Document scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 163-163

Section: cognitive item, core.

Circle the date of an appointment on an hospital appointment slip.

Code	Freq	Percent	Label
0	1268	7.0	Incorrect
1	16059	88.7	Correct
8	221	1.2	Omitted
9	554	3.1	Not reached

Variable[318]: CC003 Test item CC003-Prose scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 164-164

Section: cognitive item, core.

Write down the number of people who celebrate the Chinese New Year in China.

Code	Freq	Percent	Label
0	4512	24.9	Incorrect
1	11945	66.0	Correct
8	1062	5.9	Omitted
9	583	3.2	Not reached

Variable[319]: CC004 Test item CC004-Prose scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 165-165

Section: cognitive item, core.

Underline the sentence that tells what the beast, Nian, was afraid of.

Code	Freq	Percent	Label
0	1972	10.9	Incorrect
1	14699	81.2	Correct
8	1420	7.8	Omitted
9	11	0.1	Not reached

Variable[320]: CC005 Test item CC005-Quantitative scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 166-166

Section: cognitive item, core.

Add 2 given amounts on a deposit slip to find the total.

Code	Freq	Percent	Label
0	1487	8.2	Incorrect
1	16454	90.9	Correct
8	150	0.8	Omitted
9	11	0.1	Not reached

Variable[321]: CC006 Test item CC006-Quantitative scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 167-167

Section: cognitive item, core.

Compute the difference between a one- and two-year magazine subscription.

Code	Freq	Percent	Label
0	4416	24.4	Incorrect
1	12612	69.7	Correct
8	455	2.5	Omitted
9	619	3.4	Not reached

Variable[322]: CC007 Test item CC007-Document scale (core)
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 168-168

Section: cognitive item, core.

Find the information about how often a person should get flu shot.

Code	Freq	Percent	Label
0	1164	6.4	Incorrect
1	16783	92.7	Correct
9	155	0.9	Not reached

Variable[323]: N010101 Test item N010101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 169-169

Section: cognitive item, block 1.

List two facts the article uses to support a belief.

Code	Freq	Percent	Label
0	1550	8.6	Incorrect
1	1312	7.2	Correct
8	663	3.7	Omitted
9	614	3.4	Not reached
{blank}	13963	77.1	{Missing}

Variable[324]: N010201 Test item N010201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 170-170

Section: cognitive item, block 1.

Underline the sentence that describes the scholarship.

Code	Freq	Percent	Label
0	399	2.2	Incorrect
1	2459	13.6	Correct
8	665	3.7	Omitted
9	616	3.4	Not reached
{blank}	13963	77.1	{Missing}

Variable[325]: N010301 Test item N010301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 171-171

Section: cognitive item, block 1.

Explain the purpose of the Se Habla Espanol expo.

Code	Freq	Percent	Label
0	2261	12.5	Incorrect
1	580	3.2	Correct
8	677	3.7	Omitted
9	621	3.4	Not reached
{blank}	13963	77.1	{Missing}

Variable[326]: N010401 Test item N010401-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 172-172

Section: cognitive item, block 1.

Identify a percentage in a pie chart.

Code	Freq	Percent	Label
0	166	0.9	Incorrect
1	3237	17.9	Correct
8	105	0.6	Omitted
9	631	3.5	Not reached
{blank}	13963	77.1	{Missing}

Variable[327]: N010501 Test item N010501-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 173-173

Section: cognitive item, block 1.

Add 3 percentages shown in a pie chart.

Code	Freq	Percent	Label
0	877	4.8	Incorrect
1	2521	13.9	Correct
8	101	0.6	Omitted
9	640	3.5	Not reached
{blank}	13963	77.1	{Missing}

Variable[328]: N010601 Test item N010601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 174-174

Section: cognitive item, block 1.

Describe how to compute the number of motor homes sold.

Code	Freq	Percent	Label
0	1808	10.0	Incorrect
1	922	5.1	Correct
8	744	4.1	Omitted
9	665	3.7	Not reached
{blank}	13963	77.1	{Missing}

Variable[329]: N010701 Test item N010701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 175-175

Section: cognitive item, block 1.

Divide two percentages in a pie chart.

Code	Freq	Percent	Label
0	1812	10.0	Incorrect
1	1417	7.8	Correct
8	239	1.3	Omitted
9	671	3.7	Not reached
{blank}	13963	77.1	{Missing}

Variable[330]: N010801 Test item N010801-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 176-176

Section: cognitive item, block 1.

Circle the first point that anchors the trend.

Code	Freq	Percent	Label
0	462	2.6	Incorrect
1	2748	15.2	Correct
8	196	1.1	Omitted
9	733	4.0	Not reached
{blank}	13963	77.1	{Missing}

Variable[331]: N010901 Test item N010901-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 177-177

Section: cognitive item, block 1.

Place an addition point on the upward trend.

Code	Freq	Percent	Label
0	1984	11.0	Incorrect
1	1131	6.2	Correct
8	269	1.5	Omitted
9	755	4.2	Not reached
{blank}	13963	77.1	{Missing}

Variable[332]: N011001 Test item N011001-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 178-178

Section: cognitive item, block 1.

Find information in the footnote of a chart.

Code	Freq	Percent	Label
0	782	4.3	Incorrect
1	2165	12.0	Correct
8	370	2.0	Omitted
9	822	4.5	Not reached
{blank}	13963	77.1	{Missing}

Variable[333]: N011101 Test item N011101-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 179-179

Section: cognitive item, block 1.

Calculate if a car needs more gas.

Code	Freq	Percent	Label
0	1600	8.8	Incorrect
1	1539	8.5	Correct
9	1000	5.5	Not reached
{blank}	13963	77.1	{Missing}

Variable[334]: C020101 Test item C020101-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 180-180

Section: cognitive item, block 2.

Make an "X" at the intersection of two streets on a map.

Code	Freq	Percent	Label
0	349	1.9	Incorrect
1	3176	17.5	Correct
8	147	0.8	Omitted
9	570	3.1	Not reached
{blank}	13860	76.6	{Missing}

Variable[335]: C020201 Test item C020201-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 181-181

Section: cognitive item, block 2.

Follow directions on a map to arrive at correct location.

Code	Freq	Percent	Label
0	1375	7.6	Incorrect
1	2023	11.2	Correct
8	264	1.5	Omitted
9	580	3.2	Not reached
{blank}	13860	76.6	{Missing}

Variable[336]: C020301 Test item C020301-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 182-182

Section: cognitive item, block 2.

Compute a newspaper subscription cost for 8 weeks, given the weekly price.

Code	Freq	Percent	Label
0	772	4.3	Incorrect
1	2728	15.1	Correct
8	145	0.8	Omitted
9	597	3.3	Not reached
{blank}	13860	76.6	{Missing}

Variable[337]: C020401 Test item C020401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 183-183

Section: cognitive item, block 2.

Determine why a mother throws away her son's airplanes in a story.

Code	Freq	Percent	Label
0	298	1.6	Incorrect
1	2950	16.3	Correct
8	375	2.1	Omitted
9	619	3.4	Not reached
{blank}	13860	76.6	{Missing}

Variable[338]: C020501 Test item C020501-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 184-184

Section: cognitive item, block 2.

Infer the meaning of a term ("final hangar") from the context of the story.

Code	Freq	Percent	Label
0	469	2.6	Incorrect
1	2706	14.9	Correct
8	448	2.5	Omitted
9	619	3.4	Not reached
{blank}	13860	76.6	{Missing}

Variable[339]: C020601 Test item C020601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 185-185

Section: cognitive item, block 2.

Calculate total cost of a sandwich and a side order.

Code	Freq	Percent	Label
0	735	4.1	Incorrect
1	2794	15.4	Correct
8	85	0.5	Omitted
9	628	3.5	Not reached
{blank}	13860	76.6	{Missing}

Variable[340]: C020701 Test item C020701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 186-186

Section: cognitive item, block 2.

Calculate how much it would cost to purchase enough coleslaw to feed 40 people.

Code	Freq	Percent	Label
0	912	5.0	Incorrect
1	2580	14.3	Correct
8	109	0.6	Omitted
9	641	3.5	Not reached
{blank}	13860	76.6	{Missing}

Variable[341]: C020801 Test item C020801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 187-187

Section: cognitive item, block 2.

Compute the yearly cost for life insurance coverage.

Code	Freq	Percent	Label
0	1689	9.3	Incorrect
1	582	3.2	Partially correct
2	1027	5.7	Fully correct
8	243	1.3	Omitted
9	701	3.9	Not reached
{blank}	13860	76.6	{Missing}

Variable[342]: C020901 Test item C020901-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 188-188

Section: cognitive item, block 2.

List three health risks associated with being overweight or obese.

Code	Freq	Percent	Label
0	127	0.7	Incorrect
1	221	1.2	Partially correct
2	2948	16.3	Fully correct
8	95	0.5	Omitted
9	851	4.7	Not reached
{blank}	13860	76.6	{Missing}

Variable[343]: C021001 Test item C021001-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 189-189

Section: cognitive item, block 2.

Determine how a person who is 5'8'' and weighs 175 lbs. is categorized.

Code	Freq	Percent	Label
0	688	3.8	Incorrect
1	2611	14.4	Correct
8	43	0.2	Omitted
9	900	5.0	Not reached
{blank}	13860	76.6	{Missing}

Variable[344]: C021101 Test item C021101-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 190-190

Section: cognitive item, block 2.

Determine healthy weight of a person who is 5'5''.

Code	Freq	Percent	Label
0	2100	11.6	Incorrect
1	1205	6.7	Correct
9	937	5.2	Not reached
{blank}	13860	76.6	{Missing}

Variable[345]: C030101 Test item C030101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 191-191

Section: cognitive item, block 3.

Identify two reasons a person with no symptoms of colon cancer should be tested.

Code	Freq	Percent	Label
0	164	0.9	Incorrect
1	392	2.2	Partially correct
2	2930	16.2	Fully correct
8	166	0.9	Omitted
9	512	2.8	Not reached
{blank}	13938	77.0	{Missing}

Variable[346]: C030201 Test item C030201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 192-192

Section: cognitive item, block 3.

Determine how often a person over 50 should be tested of colon cancer.

Code	Freq	Percent	Label
0	166	0.9	Incorrect
1	3332	18.4	Correct
8	151	0.8	Omitted
9	515	2.8	Not reached
{blank}	13938	77.0	{Missing}

Variable[347]: C030301 Test item C030301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 193-193

Section: cognitive item, block 3.

Determine the purpose of the colon cancer pamphlet.

Code	Freq	Percent	Label
0	554	3.1	Incorrect
1	2891	16.0	Correct
8	199	1.1	Omitted
9	520	2.9	Not reached
{blank}	13938	77.0	{Missing}

Variable[348]: C030401 Test item C030401-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 194-194

Section: cognitive item, block 3.

Calculate the amount of change a person should receive after giving \$20 to a taxicab driver.

Code	Freq	Percent	Label
0	311	1.7	Incorrect
1	3267	18.0	Correct
8	44	0.2	Omitted
9	542	3.0	Not reached
{blank}	13938	77.0	{Missing}

Variable[349]: C030501 Test item C030501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 195-195

Section: cognitive item, block 3.

Find the page in the almanac with the Celsius conversion chart.

Code	Freq	Percent	Label
0	623	3.4	Incorrect
1	687	3.8	Partially correct
2	1637	9.0	Fully correct
8	528	2.9	Omitted
9	689	3.8	Not reached
{blank}	13938	77.0	{Missing}

Variable[350]: C030601 Test item C030601-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 196-196

Section: cognitive item, block 3.

Find the page in the almanac which shows a table of U.S. agricultural exports.

Code	Freq	Percent	Label
0	339	1.9	Incorrect
1	2636	14.6	Correct
8	493	2.7	Omitted
9	696	3.8	Not reached
{blank}	13938	77.0	{Missing}

Variable[351]: C030701 Test item C030701-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 197-197

Section: cognitive item, block 3.

Enter product numbers into the correct column.

Code	Freq	Percent	Label
0	83	0.5	Incorrect
1	946	5.2	Partially correct
2	2275	12.6	Fully correct
8	81	0.4	Omitted
9	779	4.3	Not reached
{blank}	13938	77.0	{Missing}

Variable[352]: C030702 Test item C030702-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 198-198

Section: cognitive item, block 3.

Enters all product descriptions in correct column.

Code	Freq	Percent	Label
0	294	1.6	Incorrect
1	2095	11.6	Partially correct
2	892	4.9	Fully correct
8	93	0.5	Omitted
9	790	4.4	Not reached
{blank}	13938	77.0	{Missing}

Variable[353]: C030703 Test item C030703-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 199-199

Section: cognitive item, block 3.

Enters correct quantity for all items other than Hi and Dri Storage Boxes.

Code	Freq	Percent	Label
0	55	0.3	Incorrect
1	64	0.4	Partially correct
2	3171	17.5	Fully correct
8	79	0.4	Omitted
9	795	4.4	Not reached
{blank}	13938	77.0	{Missing}

Variable[354]: C030704 Test item C030704-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 200-200

Section: cognitive item, block 3.

Enters 6 for the quantity of Hi and Dri Storage Boxes.

Code	Freq	Percent	Label
0	328	1.8	Incorrect
1	1317	7.3	Partially correct
2	1519	8.4	Fully correct
8	204	1.1	Omitted
9	796	4.4	Not reached
{blank}	13938	77.0	{Missing}

Variable[355]: C030705 Test item C030705-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 201-201

Section: cognitive item, block 3.

Enter all prices in the correct column.

Code	Freq	Percent	Label
0	35	0.2	Incorrect
1	1056	5.8	Partially correct
2	2214	12.2	Fully correct
8	55	0.3	Omitted
9	804	4.4	Not reached
{blank}	13938	77.0	{Missing}

Variable[356]: C030706 Test item C030706-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 202-202

Section: cognitive item, block 3.

Calculate and enter all total prices correctly.

Code	Freq	Percent	Label
0	71	0.4	Incorrect
1	1767	9.8	Partially correct
2	1424	7.9	Fully correct
8	74	0.4	Omitted
9	828	4.6	Not reached
{blank}	13938	77.0	{Missing}

Variable[357]: C030707 Test item C030707-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 203-203

Section: cognitive item, block 3.

Calculate subtotal and enter correctly.

Code	Freq	Percent	Label
0	293	1.6	Incorrect
1	2614	14.4	Correct
8	220	1.2	Omitted
9	1037	5.7	Not reached
{blank}	13938	77.0	{Missing}

Variable[358]: C030708 Test item C030708-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 204-204

Section: cognitive item, block 3.

Under shipping and handling , enter \$5.

Code	Freq	Percent	Label
0	132	0.7	Incorrect
1	428	2.4	Partially correct
2	2308	12.7	Fully correct
8	223	1.2	Omitted
9	1073	5.9	Not reached
{blank}	13938	77.0	{Missing}

Variable[359]: C030709 Test item C030709-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 205-205

Section: cognitive item, block 3.

Calculate and enter grand total correctly.

Code	Freq	Percent	Label
0	218	1.2	Incorrect
1	1546	8.5	Partially correct
2	1322	7.3	Fully correct
9	1078	6.0	Not reached
{blank}	13938	77.0	{Missing}

Variable[360]: C040101 Test item C040101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 206-206

Section: cognitive item, block 4.

Identify the organization that funds the at-risk program.

Code	Freq	Percent	Label
0	213	1.2	Incorrect
1	3105	17.2	Correct
8	300	1.7	Omitted
9	572	3.2	Not reached
{blank}	13912	76.9	{Missing}

Variable[361]: C040201 Test item C040201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 207-207

Section: cognitive item, block 4.

Determine how Ms. Spinelli and the parents communicate each day.

Code	Freq	Percent	Label
0	473	2.6	Incorrect
1	2738	15.1	Correct
8	400	2.2	Omitted
9	579	3.2	Not reached
{blank}	13912	76.9	{Missing}

Variable[362]: C040301 Test item C040301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 208-208

Section: cognitive item, block 4.

Describe how the program benefits the students who participate.

Code	Freq	Percent	Label
0	426	2.4	Incorrect
1	2708	15.0	Correct
8	473	2.6	Omitted
9	583	3.2	Not reached
{blank}	13912	76.9	{Missing}

Variable[363]: C040401 Test item C040401-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 209-209

Section: cognitive item, block 4.

Calculate the difference in the cost of two different phone calls using an AT&T rate list.

Code	Freq	Percent	Label
0	916	5.1	Incorrect
1	2360	13.0	Correct
8	317	1.8	Omitted
9	597	3.3	Not reached
{blank}	13912	76.9	{Missing}

Variable[364]: C040501 Test item C040501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 210-210

Section: cognitive item, block 4.

Enter names and birth dates in a health insurance application.

Code	Freq	Percent	Label
0	183	1.0	Incorrect
1	2102	11.6	Partially correct
2	984	5.4	Fully correct
8	296	1.6	Omitted
9	625	3.5	Not reached
{blank}	13912	76.9	{Missing}

Variable[365]: C040502 Test item C040502-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 211-211

Section: cognitive item, block 4.

Check the correct box to indicate which person is applying for health insurance.

Code	Freq	Percent	Label
0	1280	7.1	Incorrect
1	1913	10.6	Correct
8	366	2.0	Omitted
9	631	3.5	Not reached
{blank}	13912	76.9	{Missing}

Variable[366]: C040503 Test item C040503-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 212-212

Section: cognitive item, block 4.

Check the correct boxes to indicate sex, marital status, if the person is a student and what the person's relationship to you is.

Code	Freq	Percent	Label
0	1197	6.6	Incorrect
1	2046	11.3	Correct
8	315	1.7	Omitted
9	632	3.5	Not reached
{blank}	13912	76.9	{Missing}

Variable[367]: C040504 Test item C040504-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 213-213

Section: cognitive item, block 4.

Enter social security numbers into a health insurance application.

Code	Freq	Percent	Label
0	205	1.1	Incorrect
1	2949	16.3	Correct
8	394	2.2	Omitted
9	642	3.5	Not reached
{blank}	13912	76.9	{Missing}

Variable[368]: C040601 Test item C040601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 214-214

Section: cognitive item, block 4.

Compute the least expensive cost of joining a fitness center given certain requirements.

Code	Freq	Percent	Label
0	1769	9.8	Incorrect
1	1553	8.6	Correct
8	191	1.1	Omitted
9	677	3.7	Not reached
{blank}	13912	76.9	{Missing}

Variable[369]: C040701 Test item C040701-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 215-215

Section: cognitive item, block 4.

Determine how women athletes in the 2000 Olympics "paved the way" for future women athletes.

Code	Freq	Percent	Label
0	1622	9.0	Incorrect
1	1584	8.8	Correct
8	224	1.2	Omitted
9	760	4.2	Not reached
{blank}	13912	76.9	{Missing}

Variable[370]: C040801 Test item C040801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 216-216

Section: cognitive item, block 4.

Calculate the price per year of an insurance policy.

Code	Freq	Percent	Label
0	2412	13.3	Incorrect
1	950	5.2	Correct
9	828	4.6	Not reached
{blank}	13912	76.9	{Missing}

Variable[371]: C050101 Test item C050101-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 217-217

Section: cognitive item, block 5.

Identify the program you can watch on Channel 9 at 7:30 using a TV guide.

Code	Freq	Percent	Label
0	758	4.2	Incorrect
1	2733	15.1	Correct
8	125	0.7	Omitted
9	571	3.2	Not reached
{blank}	13915	76.9	{Missing}

Variable[372]: C050201 Test item C050201-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 218-218

Section: cognitive item, block 5.

Identify the time a program ends using a TV guide.

Code	Freq	Percent	Label
0	472	2.6	Incorrect
1	778	4.3	Partially correct
2	2198	12.1	Fully correct
8	166	0.9	Omitted
9	573	3.2	Not reached
{blank}	13915	76.9	{Missing}

Variable[373]: C050301 Test item C050301-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 219-219

Section: cognitive item, block 5.

Compute the weekly salary based on hourly rate.

Code	Freq	Percent	Label
0	355	2.0	Incorrect
1	482	2.7	Partially correct
2	2560	14.1	Fully correct
8	203	1.1	Omitted
9	587	3.2	Not reached
{blank}	13915	76.9	{Missing}

Variable[374]: C050401 Test item C050401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 220-220

Section: cognitive item, block 5.

Determine what work experience is needed to be a sales and service associate.

Code	Freq	Percent	Label
0	239	1.3	Incorrect
1	1021	5.6	Partially correct
2	2138	11.8	Fully correct
8	199	1.1	Omitted
9	590	3.3	Not reached
{blank}	13915	76.9	{Missing}

Variable[375]: C050501 Test item C050501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 221-221

Section: cognitive item, block 5.

Identify the number a person should call to get directions to the job fair.

Code	Freq	Percent	Label
0	181	1.0	Incorrect
1	3224	17.8	Correct
8	191	1.1	Omitted
9	591	3.3	Not reached
{blank}	13915	76.9	{Missing}

Variable[376]: C050601 Test item C050601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 222-222

Section: cognitive item, block 5.

Add two given amounts on an order form to find the total.

Code	Freq	Percent	Label
0	530	2.9	Incorrect
1	2934	16.2	Correct
8	116	0.6	Omitted
9	607	3.4	Not reached
{blank}	13915	76.9	{Missing}

Variable[377]: C050701 Test item C050701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 223-223

Section: cognitive item, block 5.

Determine the departure time of a bus using the desired arrival time.

Code	Freq	Percent	Label
0	1985	11.0	Incorrect
1	844	4.7	Correct
8	620	3.4	Omitted
9	738	4.1	Not reached
{blank}	13915	76.9	{Missing}

Variable[378]: C050801 Test item C050801-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 224-224

Section: cognitive item, block 5.

Identify two types of advance directives.

Code	Freq	Percent	Label
0	411	2.3	Incorrect
1	2898	16.0	Correct
8	24	0.1	Omitted
9	854	4.7	Not reached
{blank}	13915	76.9	{Missing}

Variable[379]: C050901 Test item C050901-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 225-225

Section: cognitive item, block 5.

Determine the benefits of having an advance directive.

Code	Freq	Percent	Label
0	1491	8.2	Incorrect
1	1580	8.7	Correct
8	141	0.8	Omitted
9	975	5.4	Not reached
{blank}	13915	76.9	{Missing}

Variable[380]: C051001 Test item C051001-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 226-226

Section: cognitive item, block 5.

Compare the power of attorney to a living will to determine advantage of power of attorney.

Code	Freq	Percent	Label
0	1963	10.8	Incorrect
1	1063	5.9	Correct
8	102	0.6	Omitted
9	1059	5.9	Not reached
{blank}	13915	76.9	{Missing}

Variable[381]: C051101 Test item C051101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 227-227

Section: cognitive item, block 5.

Explain why one has to redo a living will when moving to a different state.

Code	Freq	Percent	Label
0	1219	6.7	Incorrect
1	1643	9.1	Correct
9	1325	7.3	Not reached
{blank}	13915	76.9	{Missing}

Variable[382]: C060101 Test item C060101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 228-228

Section: cognitive item, block 6.

Determine how many minutes True Blue was in Shawnee Mission Lake.

Code	Freq	Percent	Label
0	126	0.7	Incorrect
1	3318	18.3	Correct
8	202	1.1	Omitted
9	588	3.2	Not reached
{blank}	13868	76.6	{Missing}

Variable[383]: C060201 Test item C060201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 229-229

Section: cognitive item, block 6.

Explain why True Blue fell through the ice and Sophie did not.

Code	Freq	Percent	Label
0	380	2.1	Incorrect
1	2986	16.5	Correct
8	276	1.5	Omitted
9	592	3.3	Not reached
{blank}	13868	76.6	{Missing}

Variable[384]: C060301 Test item C060301-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 230-230

Section: cognitive item, block 6.

Identify which two cities are likely to have flight delays.

Code	Freq	Percent	Label
0	160	0.9	Incorrect
1	1038	5.7	Partially correct
2	2211	12.2	Fully correct
8	227	1.3	Omitted
9	598	3.3	Not reached
{blank}	13868	76.6	{Missing}

Variable[385]: C060501 Test item C060501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 231-231

Section: cognitive item, block 6.

Determine how many polio vaccinations a child should have by a certain age.

Code	Freq	Percent	Label
0	1179	6.5	Incorrect
1	2300	12.7	Correct
8	138	0.8	Omitted
9	617	3.4	Not reached
{blank}	13868	76.6	{Missing}

Variable[386]: C060601 Test item C060601-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 232-232

Section: cognitive item, block 6.

Determine when children should receive their third hepatitis B vaccination.

Code	Freq	Percent	Label
0	1625	9.0	Incorrect
1	1862	10.3	Correct
8	128	0.7	Omitted
9	619	3.4	Not reached
{blank}	13868	76.6	{Missing}

Variable[387]: C060701 Test item C060701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 233-233

Section: cognitive item, block 6.

Calculate price of a pillow given sale price and percent discount.

Code	Freq	Percent	Label
0	1006	5.6	Incorrect
1	2484	13.7	Correct
8	109	0.6	Omitted
9	635	3.5	Not reached
{blank}	13868	76.6	{Missing}

Variable[388]: C060801 Test item C060801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 234-234

Section: cognitive item, block 6.

Compute the cost difference between two brands of stoves.

Code	Freq	Percent	Label
0	455	2.5	Incorrect
1	2965	16.4	Correct
8	95	0.5	Omitted
9	719	4.0	Not reached
{blank}	13868	76.6	{Missing}

Variable[389]: C060901 Test item C060901-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 235-235

Section: cognitive item, block 6.

Compare several stoves to determine which one is best for baking.

Code	Freq	Percent	Label
0	856	4.7	Incorrect
1	2275	12.6	Correct
8	285	1.6	Omitted
9	818	4.5	Not reached
{blank}	13868	76.6	{Missing}

Variable[390]: C061001 Test item C061001-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 236-236

Section: cognitive item, block 6.

Determine what the author thinks a person must do to build wealth.

Code	Freq	Percent	Label
0	306	1.7	Incorrect
1	3000	16.6	Correct
8	13	0.1	Omitted
9	915	5.1	Not reached
{blank}	13868	76.6	{Missing}

Variable[391]: C061101 Test item C061101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 237-237

Section: cognitive item, block 6.

Infer how the author of the article would define "true wealth".

Code	Freq	Percent	Label
0	2506	13.8	Incorrect
1	668	3.7	Correct
9	1060	5.9	Not reached
{blank}	13868	76.6	{Missing}

Variable[392]: C070101 Test item C070101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 238-238

Section: cognitive item, block 7.

Identify what one can drink the morning of an x-ray?

Code	Freq	Percent	Label
0	180	1.0	Incorrect
1	3437	19.0	Correct
8	47	0.3	Omitted
9	532	2.9	Not reached
{blank}	13906	76.8	{Missing}

Variable[393]: C070201 Test item C070201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 239-239

Section: cognitive item, block 7.

Describe how computers are being used in hospital obstetrics wards.

Code	Freq	Percent	Label
0	285	1.6	Incorrect
1	2974	16.4	Correct
8	360	2.0	Omitted
9	577	3.2	Not reached
{blank}	13906	76.8	{Missing}

Variable[394]: C070301 Test item C070301-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 240-240

Section: cognitive item, block 7.

Add the number of hospitals that have WelcomeNewborn terminals.

Code	Freq	Percent	Label
0	319	1.8	Incorrect
1	929	5.1	Partially correct
2	2064	11.4	Fully correct
8	306	1.7	Omitted
9	578	3.2	Not reached
{blank}	13906	76.8	{Missing}

Variable[395]: C070401 Test item C070401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 241-241

Section: cognitive item, block 7.

Describe how parents can benefit from using the WelcomeNewborn.com service.

Code	Freq	Percent	Label
0	773	4.3	Incorrect
1	2358	13.0	Correct
8	480	2.7	Omitted
9	585	3.2	Not reached
{blank}	13906	76.8	{Missing}

Variable[396]: C070501 Test item C070501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 242-242

Section: cognitive item, block 7.

Identify a percentage in a bar graph.

Code	Freq	Percent	Label
0	181	1.0	Incorrect
1	3313	18.3	Correct
8	108	0.6	Omitted
9	594	3.3	Not reached
{blank}	13906	76.8	{Missing}

Variable[397]: C070601 Test item C070601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 243-243

Section: cognitive item, block 7.

Calculate the difference between two numbers read from a bar graph.

Code	Freq	Percent	Label
0	1178	6.5	Incorrect
1	2278	12.6	Correct
8	141	0.8	Omitted
9	599	3.3	Not reached
{blank}	13906	76.8	{Missing}

Variable[398]: C070701 Test item C070701-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 244-244

Section: cognitive item, block 7.

Describe what one will have to do to get pre-ordered baseball tickets.

Code	Freq	Percent	Label
0	396	2.2	Incorrect
1	942	5.2	Partially correct
2	1983	11.0	Fully correct
8	246	1.4	Omitted
9	629	3.5	Not reached
{blank}	13906	76.8	{Missing}

Variable[399]: C070801 Test item C070801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 245-245

Section: cognitive item, block 7.

Calculate the cost of three tickets to an Orioles game.

Code	Freq	Percent	Label
0	1122	6.2	Incorrect
1	2175	12.0	Correct
8	258	1.4	Omitted
9	641	3.5	Not reached
{blank}	13906	76.8	{Missing}

Variable[400]: C070901 Test item C070901-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 246-246

Section: cognitive item, block 7.

Identify the reasons a person would want to fill out a depression screening form.

Code	Freq	Percent	Label
0	286	1.6	Incorrect
1	3139	17.3	Correct
8	86	0.5	Omitted
9	685	3.8	Not reached
{blank}	13906	76.8	{Missing}

Variable[401]: C071001 Test item C071001-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 247-247

Section: cognitive item, block 7.

Describe what a person should do if they're experiencing six of the depression symptoms listed.

Code	Freq	Percent	Label
0	92	0.5	Incorrect
1	3356	18.5	Correct
8	56	0.3	Omitted
9	692	3.8	Not reached
{blank}	13906	76.8	{Missing}

Variable[402]: C071101 Test item C071101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 248-248

Section: cognitive item, block 7.

Describe what the word "assignment" means as used in the
"Medicare & You" booklet.

Code	Freq	Percent	Label
0	836	4.6	Incorrect
1	1734	9.6	Partially correct
2	563	3.1	Fully correct
9	1063	5.9	Not reached
{blank}	13906	76.8	{Missing}

Variable[403]: C080101 Test item C080101-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 249-249

Section: cognitive item, block 8.

Calculate what time one should take a medication by adding two
pieces of information.

Code	Freq	Percent	Label
0	982	5.4	Incorrect
1	437	2.4	Partially correct
2	2102	11.6	Fully correct
8	101	0.6	Omitted
9	521	2.9	Not reached
{blank}	13959	77.1	{Missing}

Variable[404]: C080201 Test item C080201-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 250-250

Section: cognitive item, block 8.

Underline three substances that may increase drowsiness associated
with taking Alladryl.

Code	Freq	Percent	Label
0	815	4.5	Incorrect
1	2487	13.7	Correct
8	295	1.6	Omitted
9	546	3.0	Not reached
{blank}	13959	77.1	{Missing}

Variable[405]: C080301 Test item C080301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 251-251

Section: cognitive item, block 8.

Infer the reason the author collects gloves.

Code	Freq	Percent	Label
0	941	5.2	Incorrect
1	2367	13.1	Correct
8	265	1.5	Omitted
9	570	3.1	Not reached
{blank}	13959	77.1	{Missing}

Variable[406]: C080401 Test item C080401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 252-252

Section: cognitive item, block 8.

Describe what gloves symbolize to the author.

Code	Freq	Percent	Label
0	271	1.5	Incorrect
1	3017	16.7	Correct
8	282	1.6	Omitted
9	573	3.2	Not reached
{blank}	13959	77.1	{Missing}

Variable[407]: C080501 Test item C080501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 253-253

Section: cognitive item, block 8.

Write a date on a check in numbers.

Code	Freq	Percent	Label
0	171	0.9	Incorrect
1	3251	18.0	Correct
8	127	0.7	Omitted
9	594	3.3	Not reached
{blank}	13959	77.1	{Missing}

Variable[408]: C080502 Test item C080502-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 254-254

Section: cognitive item, block 8.

Fill in the "Pay to the Order of" line on a check.

Code	Freq	Percent	Label
0	343	1.9	Incorrect
1	2941	16.2	Correct
8	264	1.5	Omitted
9	595	3.3	Not reached
{blank}	13959	77.1	{Missing}

Variable[409]: C080503 Test item C080503-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 255-255

Section: cognitive item, block 8.

Write out the amount on the check in numbers.

Code	Freq	Percent	Label
0	518	2.9	Incorrect
1	2949	16.3	Correct
8	80	0.4	Omitted
9	596	3.3	Not reached
{blank}	13959	77.1	{Missing}

Variable[410]: C080504 Test item C080504-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 256-256

Section: cognitive item, block 8.

Write out the amount on the check in words.

Code	Freq	Percent	Label
0	129	0.7	Incorrect
1	3276	18.1	Correct
8	125	0.7	Omitted
9	613	3.4	Not reached
{blank}	13959	77.1	{Missing}

Variable[411]: C080601 Test item C080601-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 257-257

Section: cognitive item, block 8.

Describe how Senators were elected before 1913.

Code	Freq	Percent	Label
0	729	4.0	Incorrect
1	2192	12.1	Correct
8	359	2.0	Omitted
9	863	4.8	Not reached
{blank}	13959	77.1	{Missing}

Variable[412]: C080701 Test item C080701-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 258-258

Section: cognitive item, block 8.

Describe how proportional representation and our current system of representation differ.

Code	Freq	Percent	Label
0	1163	6.4	Incorrect
1	416	2.3	Partially correct
2	926	5.1	Fully correct
8	657	3.6	Omitted
9	981	5.4	Not reached
{blank}	13959	77.1	{Missing}

Variable[413]: C080801 Test item C080801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 259-259

Section: cognitive item, block 8.

Compute departure time given desired arrival time and duration of trip.

Code	Freq	Percent	Label
0	1226	6.8	Incorrect
1	1736	9.6	Correct
9	1181	6.5	Not reached
{blank}	13959	77.1	{Missing}

Variable[414]: N090101 Test item N090101-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 260-260

Section: cognitive item, block 9.

Multiply 140 gallons by \$.05 saving per gallon.

Code	Freq	Percent	Label
0	923	5.1	Incorrect
1	1998	11.0	Correct
8	663	3.7	Omitted
9	620	3.4	Not reached
{blank}	13898	76.8	{Missing}

Variable[415]: N090201 Test item N090201-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 261-261

Section: cognitive item, block 9.

Subtract saving from total amount due.

Code	Freq	Percent	Label
0	632	3.5	Incorrect
1	2366	13.1	Correct
8	583	3.2	Omitted
9	623	3.4	Not reached
{blank}	13898	76.8	{Missing}

Variable[416]: N090301 Test item N090301-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 262-262

Section: cognitive item, block 9.

Find page number corresponding to a given article.

Code	Freq	Percent	Label
0	210	1.2	Incorrect
1	3273	18.1	Correct
8	69	0.4	Omitted
9	652	3.6	Not reached
{blank}	13898	76.8	{Missing}

Variable[417]: N090401 Test item N090401-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 263-263

Section: cognitive item, block 9.

Identify the main idea of the article.

Code	Freq	Percent	Label
0	709	3.9	Incorrect
1	2759	15.2	Correct
8	70	0.4	Omitted
9	666	3.7	Not reached
{blank}	13898	76.8	{Missing}

Variable[418]: N090501 Test item N090501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 264-264

Section: cognitive item, block 9.

Determine the main focus of articles.

Code	Freq	Percent	Label
0	1006	5.6	Incorrect
1	2424	13.4	Correct
8	84	0.5	Omitted
9	690	3.8	Not reached
{blank}	13898	76.8	{Missing}

Variable[419]: N090601 Test item N090601-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 265-265

Section: cognitive item, block 9.

Find the group responsible for mandating safe and efficient cars.

Code	Freq	Percent	Label
0	350	1.9	Incorrect
1	2729	15.1	Correct
8	233	1.3	Omitted
9	892	4.9	Not reached
{blank}	13898	76.8	{Missing}

Variable[420]: N090701 Test item N090701-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 266-266

Section: cognitive item, block 9.

Find percentage of car buyers interested in compact cars.

Code	Freq	Percent	Label
0	301	1.7	Incorrect
1	2755	15.2	Correct
8	232	1.3	Omitted
9	916	5.1	Not reached
{blank}	13898	76.8	{Missing}

Variable[421]: N090801 Test item N090801-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 267-267

Section: cognitive item, block 9.

Explain the views of 2 separate articles towards producing fuel-efficient cars.

Code	Freq	Percent	Label
0	1510	8.3	Incorrect
1	756	4.2	Correct
8	883	4.9	Omitted
9	1055	5.8	Not reached
{blank}	13898	76.8	{Missing}

Variable[422]: N090901 Test item N090901-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 268-268

Section: cognitive item, block 9.

Subtract sale price from regular price (savings) of carpets.

Code	Freq	Percent	Label
0	645	3.6	Incorrect
1	2418	13.4	Correct
8	27	0.1	Omitted
9	1114	6.2	Not reached
{blank}	13898	76.8	{Missing}

Variable[423]: N091001 Test item N091001-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 269-269

Section: cognitive item, block 9.

Compute cost of carpet based on area and cost per square yard.

Code	Freq	Percent	Label
0	2134	11.8	Incorrect
1	621	3.4	Correct
9	1449	8.0	Not reached
{blank}	13898	76.8	{Missing}

Variable[424]: N100101 Test item N100101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 270-270

Section: cognitive item, block 10.

Find the name of the first person who bought a magazine from Buddy.

Code	Freq	Percent	Label
0	208	1.1	Incorrect
1	3113	17.2	Correct
8	185	1.0	Omitted
9	628	3.5	Not reached
{blank}	13968	77.2	{Missing}

Variable[425]: N100201 Test item N100201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 271-271

Section: cognitive item, block 10.

Find the day of the week when magazines were delivered to Buddy.

Code	Freq	Percent	Label
0	804	4.4	Incorrect
1	2386	13.2	Correct
8	298	1.6	Omitted
9	646	3.6	Not reached
{blank}	13968	77.2	{Missing}

Variable[426]: N100301 Test item N100301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 272-272

Section: cognitive item, block 10.

Identify the reason Buddy gave for trying to get out of selling magazines.

Code	Freq	Percent	Label
0	662	3.7	Incorrect
1	2433	13.4	Correct
8	383	2.1	Omitted
9	656	3.6	Not reached
{blank}	13968	77.2	{Missing}

Variable[427]: N100401 Test item N100401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 273-273

Section: cognitive item, block 10.

Identify two ways in which Buddy's and Doris' approaches to selling magazines are different.

Code	Freq	Percent	Label
0	1070	5.9	Incorrect
1	1269	7.0	Partially correct
2	618	3.4	Fully correct
8	512	2.8	Omitted
9	665	3.7	Not reached
{blank}	13968	77.2	{Missing}

Variable[428]: N100501 Test item N100501-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 274-274

Section: cognitive item, block 10.

Underline the statement for which parents and teachers agreement is the same.

Code	Freq	Percent	Label
0	1054	5.8	Incorrect
1	2110	11.7	Correct
8	267	1.5	Omitted
9	703	3.9	Not reached
{blank}	13968	77.2	{Missing}

Variable[429]: N100601 Test item N100601-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 275-275

Section: cognitive item, block 10.

Find the statement corresponding to a specific percentage.

Code	Freq	Percent	Label
0	1766	9.8	Incorrect
1	1283	7.1	Correct
8	353	2.0	Omitted
9	732	4.0	Not reached
{blank}	13968	77.2	{Missing}

Variable[430]: N100701 Test item N100701-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 276-276

Section: cognitive item, block 10.

Summarize the extent to which parents and teachers agreed or disagreed.

Code	Freq	Percent	Label
0	2024	11.2	Incorrect
1	362	2.0	Correct
8	976	5.4	Omitted
9	772	4.3	Not reached
{blank}	13968	77.2	{Missing}

Variable[431]: N100801 Test item N100801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 277-277

Section: cognitive item, block 10.

Compute savings by subtracting one cost from another.

Code	Freq	Percent	Label
0	580	3.2	Incorrect
1	2675	14.8	Correct
8	68	0.4	Omitted
9	811	4.5	Not reached
{blank}	13968	77.2	{Missing}

Variable[432]: N100901 Test item N100901-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 278-278

Section: cognitive item, block 10.

Add distance between points.

Code	Freq	Percent	Label
0	1184	6.5	Incorrect
1	1997	11.0	Correct
8	80	0.4	Omitted
9	873	4.8	Not reached
{blank}	13968	77.2	{Missing}

Variable[433]: N101001 Test item N101001-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 279-279

Section: cognitive item, block 10.

Add number of hours between points.

Code	Freq	Percent	Label
0	741	4.1	Incorrect
1	2464	13.6	Correct
9	929	5.1	Not reached
{blank}	13968	77.2	{Missing}

Variable[434]: N110101 Test item N110101-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 280-280

Section: cognitive item, block 11.

Explain why it is difficult for people to know if they have high blood pressure.

Code	Freq	Percent	Label
0	387	2.1	Incorrect
1	2942	16.3	Correct
8	290	1.6	Omitted
9	629	3.5	Not reached
{blank}	13854	76.5	{Missing}

Variable[435]: N110201 Test item N110201-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 281-281

Section: cognitive item, block 11.

Compute rate of death from the effects of high blood pressure for Blacks.

Code	Freq	Percent	Label
0	1305	7.2	Incorrect
1	1494	8.3	Correct
8	799	4.4	Omitted
9	650	3.6	Not reached
{blank}	13854	76.5	{Missing}

Variable[436]: N110301 Test item N110301-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 282-282

Section: cognitive item, block 11.

Enter the name and address on a certified mail form.

Code	Freq	Percent	Label
0	785	4.3	Incorrect
1	2666	14.7	Correct
8	130	0.7	Omitted
9	667	3.7	Not reached
{blank}	13854	76.5	{Missing}

Variable[437]: N110302 Test item N110302-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 283-283

Section: cognitive item, block 11.

Enter the postage and fee on a certified mail form.

Code	Freq	Percent	Label
0	281	1.6	Incorrect
1	3065	16.9	Correct
8	229	1.3	Omitted
9	673	3.7	Not reached
{blank}	13854	76.5	{Missing}

Variable[438]: N110303 Test item N110303-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 284-284

Section: cognitive item, block 11.

Calculate the postage and fee.

Code	Freq	Percent	Label
0	163	0.9	Incorrect
1	3124	17.3	Correct
8	266	1.5	Omitted
9	695	3.8	Not reached
{blank}	13854	76.5	{Missing}

Variable[439]: N110401 Test item N110401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 285-285

Section: cognitive item, block 11.

Find the length of time served by a juror.

Code	Freq	Percent	Label
0	1176	6.5	Incorrect
1	2042	11.3	Correct
8	248	1.4	Omitted
9	782	4.3	Not reached
{blank}	13854	76.5	{Missing}

Variable[440]: N110501 Test item N110501-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 286-286

Section: cognitive item, block 11.

Underline a sentence listing sources of names of possible jurors.

Code	Freq	Percent	Label
0	661	3.7	Incorrect
1	2378	13.1	Correct
8	410	2.3	Omitted
9	799	4.4	Not reached
{blank}	13854	76.5	{Missing}

Variable[441]: N110601 Test item N110601-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 287-287

Section: cognitive item, block 11.

Identify and summarize the two kinds of challenges that attorneys use in jury selection.

Code	Freq	Percent	Label
0	2066	11.4	Incorrect
1	386	2.1	Partially correct
2	364	2.0	Fully correct
8	594	3.3	Omitted
9	838	4.6	Not reached
{blank}	13854	76.5	{Missing}

Variable[442]: N110701 Test item N110701-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 288-288

Section: cognitive item, block 11.

Find the bank with variable interest rate of 15%.

Code	Freq	Percent	Label
0	1074	5.9	Incorrect
1	2244	12.4	Correct
8	37	0.2	Omitted
9	893	4.9	Not reached
{blank}	13854	76.5	{Missing}

Variable[443]: N110801 Test item N110801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 289-289

Section: cognitive item, block 11.

Subtract a bank's interest rate from the national average credit card rate.

Code	Freq	Percent	Label
0	609	3.4	Incorrect
1	2444	13.5	Correct
8	110	0.6	Omitted
9	1085	6.0	Not reached
{blank}	13854	76.5	{Missing}

Variable[444]: N110901 Test item N110901-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 290-290

Section: cognitive item, block 11.

Compare differences between two categories of credit cards.

Code	Freq	Percent	Label
0	925	5.1	Incorrect
1	1315	7.3	Partially correct
2	541	3.0	Fully correct
9	1467	8.1	Not reached
{blank}	13854	76.5	{Missing}

Variable[445]: N120101 Test item N120101-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 291-291

Section: cognitive item, block 12.

Circle the parking area for handicapped student on a map.

Code	Freq	Percent	Label
0	383	2.1	Incorrect
1	2995	16.5	Correct
8	172	1.0	Omitted
9	542	3.0	Not reached
{blank}	14010	77.4	{Missing}

Variable[446]: N120201 Test item N120201-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 292-292

Section: cognitive item, block 12.

Find the room of the dean of student affairs.

Code	Freq	Percent	Label
0	388	2.1	Incorrect
1	2874	15.9	Correct
8	277	1.5	Omitted
9	553	3.1	Not reached
{blank}	14010	77.4	{Missing}

Variable[447]: N120301 Test item N120301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 293-293

Section: cognitive item, block 12.

Find an experience at Temple University that made Ida pursue law degree.

Code	Freq	Percent	Label
0	1087	6.0	Incorrect
1	1897	10.5	Correct
8	520	2.9	Omitted
9	588	3.2	Not reached
{blank}	14010	77.4	{Missing}

Variable[448]: N120401 Test item N120401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 294-294

Section: cognitive item, block 12.

Identify two things that Ida did to help resolve conflicts due to discrimination.

Code	Freq	Percent	Label
0	565	3.1	Incorrect
1	651	3.6	Partially correct
2	1691	9.3	Fully correct
8	593	3.3	Omitted
9	592	3.3	Not reached
{blank}	14010	77.4	{Missing}

Variable[449]: N120501 Test item N120501-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 295-295

Section: cognitive item, block 12.

Interpret the phrase "recently won mandate" as it is used in an article.

Code	Freq	Percent	Label
0	2313	12.8	Incorrect
1	399	2.2	Correct
8	786	4.3	Omitted
9	594	3.3	Not reached
{blank}	14010	77.4	{Missing}

Variable[450]: N120601 Test item N120601-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 296-296

Section: cognitive item, block 12.

Find the projected percentage of blacks considered middle class.

Code	Freq	Percent	Label
0	197	1.1	Incorrect
1	3230	17.8	Correct
8	62	0.3	Omitted
9	603	3.3	Not reached
{blank}	14010	77.4	{Missing}

Variable[451]: N120701 Test item N120701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 297-297

Section: cognitive item, block 12.

Subtract two given percentages in a bar graph.

Code	Freq	Percent	Label
0	656	3.6	Incorrect
1	2689	14.9	Correct
8	131	0.7	Omitted
9	616	3.4	Not reached
{blank}	14010	77.4	{Missing}

Variable[452]: N120801 Test item N120801-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 298-298

Section: cognitive item, block 12.

Divide two given percentages in a bar graph.

Code	Freq	Percent	Label
0	2112	11.7	Incorrect
1	1210	6.7	Correct
8	143	0.8	Omitted
9	627	3.5	Not reached
{blank}	14010	77.4	{Missing}

Variable[453]: N120901 Test item N120901-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 299-299

Section: cognitive item, block 12.

Find the number of times Butcher won the sled dog race.

Code	Freq	Percent	Label
0	251	1.4	Incorrect
1	3024	16.7	Correct
8	13	0.1	Omitted
9	804	4.4	Not reached
{blank}	14010	77.4	{Missing}

Variable[454]: N121001 Test item N121001-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 300-300

Section: cognitive item, block 12.

Divide the number of miles covered in 11 days.

Code	Freq	Percent	Label
0	1067	5.9	Incorrect
1	1685	9.3	Correct
8	230	1.3	Omitted
9	1110	6.1	Not reached
{blank}	14010	77.4	{Missing}

Variable[455]: N121101 Test item N121101-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 301-301

Section: cognitive item, block 12.

Subtract: 11 days, 15 hrs, 6 min, 23 sec from 11 days, 1 hr.,
53 min., 23 sec.

Code	Freq	Percent	Label
0	2385	13.2	Incorrect
1	454	2.5	Correct
9	1253	6.9	Not reached
{blank}	14010	77.4	{Missing}

Variable[456]: N130101 Test item N130101-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 302-302

Section: cognitive item, block 13.

Fill in the name and address on a social security card application.

Code	Freq	Percent	Label
0	1123	6.2	Incorrect
1	2397	13.2	Correct
8	72	0.4	Omitted
9	541	3.0	Not reached
{blank}	13969	77.2	{Missing}

Variable[457]: N130102 Test item N130102-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 303-303

Section: cognitive item, block 13.

Check the correct box on a social security card application.

Code	Freq	Percent	Label
0	237	1.3	Incorrect
1	3026	16.7	Correct
8	309	1.7	Omitted
9	561	3.1	Not reached
{blank}	13969	77.2	{Missing}

Variable[458]: N130103 Test item N130103-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 304-304

Section: cognitive item, block 13.

Fill in the social security number on a social security card application.

Code	Freq	Percent	Label
0	299	1.7	Incorrect
1	3019	16.7	Correct
8	249	1.4	Omitted
9	566	3.1	Not reached
{blank}	13969	77.2	{Missing}

Variable[459]: N130104 Test item N130104-Document scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 305-305

Section: cognitive item, block 13.

Enter the name that was on the previous card on a social security card application.

Code	Freq	Percent	Label
0	385	2.1	Incorrect
1	2863	15.8	Correct
8	301	1.7	Omitted
9	584	3.2	Not reached
{blank}	13969	77.2	{Missing}

Variable[460]: N130201 Test item N130201-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 306-306

Section: cognitive item, block 13.

Infer meaning of "the thicknesses of black" in a poem.

Code	Freq	Percent	Label
0	1487	8.2	Incorrect
1	1515	8.4	Correct
8	468	2.6	Omitted
9	663	3.7	Not reached
{blank}	13969	77.2	{Missing}

Variable[461]: N130301 Test item N130301-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 307-307

Section: cognitive item, block 13.

Describe the ways in which the two launchings are both different and similar.

Code	Freq	Percent	Label
0	831	4.6	Incorrect
1	784	4.3	Partially correct
2	892	4.9	Fully correct
8	933	5.2	Omitted
9	693	3.8	Not reached
{blank}	13969	77.2	{Missing}

Variable[462]: N130401 Test item N130401-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 308-308

Section: cognitive item, block 13.

Draw a conclusion about what the poem suggests as a desirable change in people's values.

Code	Freq	Percent	Label
0	1375	7.6	Incorrect
1	947	5.2	Correct
8	1103	6.1	Omitted
9	708	3.9	Not reached
{blank}	13969	77.2	{Missing}

Variable[463]: N130501 Test item N130501-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 309-309

Section: cognitive item, block 13.

Add all 4 given dimensions of a room.

Code	Freq	Percent	Label
0	1648	9.1	Incorrect
1	1164	6.4	Correct
8	586	3.2	Omitted
9	735	4.1	Not reached
{blank}	13969	77.2	{Missing}

Variable[464]: N130601 Test item N130601-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 310-310

Section: cognitive item, block 13.

Compute number of panels needed.

Code	Freq	Percent	Label
0	881	4.9	Incorrect
1	1887	10.4	Correct
8	620	3.4	Omitted
9	745	4.1	Not reached
{blank}	13969	77.2	{Missing}

Variable[465]: N130701 Test item N130701-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 311-311

Section: cognitive item, block 13.

Describe how to determine the number of boxes of tiles needed.

Code	Freq	Percent	Label
0	1985	11.0	Incorrect
1	527	2.9	Correct
8	855	4.7	Omitted
9	766	4.2	Not reached
{blank}	13969	77.2	{Missing}

Variable[466]: N130801 Test item N130801-Prose scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 312-312

Section: cognitive item, block 13.

Find the cost of raising child born in 1979 to the age of 18 in the article.

Code	Freq	Percent	Label
0	570	3.1	Incorrect
1	2709	15.0	Correct
8	32	0.2	Omitted
9	822	4.5	Not reached
{blank}	13969	77.2	{Missing}

Variable[467]: CN130901 Test item CN130901-Quantitative scale
Module[1]: ECBW\NA3\DATA\NAALHHD.DAT Position: # 2/ 2 313-313

Section: cognitive item, block 13.

Calculate 30% of a given annual income.

Code	Freq	Percent	Label
0	1277	7.1	Incorrect
1	1710	9.4	Correct
9	1146	6.3	Not reached
{blank}	13969	77.2	{Missing}

**Appendix K:
2003 Prison Data File Codebook**

Variable[468]: NUMID Randomly assigned case identifier
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1-7

Section: Case identifier.

Randomly assigned case identifier.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[469]: WEIGHT Final weight
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 8-18

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[470]: VARSTRAT Variance stratum
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 19-21

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
62	21	1.8	{62}
63	15	1.3	{63}
64	15	1.3	{64}
65	18	1.6	{65}
66	17	1.5	{66}
67	21	1.8	{67}
68	22	1.9	{68}
69	21	1.8	{69}
70	20	1.7	{70}
71	22	1.9	{71}
72	10	0.9	{72}
73	31	2.7	{73}
74	13	1.1	{74}
75	17	1.5	{75}
76	24	2.1	{76}
77	21	1.8	{77}
78	30	2.6	{78}
79	22	1.9	{79}
80	8	0.7	{80}
81	26	2.2	{81}
82	21	1.8	{82}
83	22	1.9	{83}
84	27	2.3	{84}
85	24	2.1	{85}
86	20	1.7	{86}

87	24	2.1	{87}
88	22	1.9	{88}
89	21	1.8	{89}
90	25	2.2	{90}
91	22	1.9	{91}
92	27	2.3	{92}
93	23	2.0	{93}
94	23	2.0	{94}
95	19	1.6	{95}
96	22	1.9	{96}
97	21	1.8	{97}
98	23	2.0	{98}
99	22	1.9	{99}
100	22	1.9	{100}
101	21	1.8	{101}
102	29	2.5	{102}
103	22	1.9	{103}
104	23	2.0	{104}
105	21	1.8	{105}
106	19	1.6	{106}
107	23	2.0	{107}
108	20	1.7	{108}
109	20	1.7	{109}
110	24	2.1	{110}
111	17	1.5	{111}
112	22	1.9	{112}
113	22	1.9	{113}
114	16	1.4	{114}
115	21	1.8	{115}
116	12	1.0	{116}

Variable[471]: VARUNIT Randomly assigned variance unit
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 22-22

Section: Sampling and weighting data.

From Westat sampling calculations.

Code	Freq	Percent	Label
1	588	50.9	{1}
2	568	49.1	{2}

Variable[472]: BQFWT1 BQ final replicate weight 1
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 23-33

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[473]: BQFWT2 BQ final replicate weight 2
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 34-44

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[474]: BQFWT3 BQ final replicate weight 3
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 45-55

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[475]: BQFWT4 BQ final replicate weight 4
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 56-66

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[476]: BQFWT5 BQ final replicate weight 5
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 67-77

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[477]: BQFWT6 BQ final replicate weight 6
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 78-88

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[478]: BQFWT7 BQ final replicate weight 7
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 89-99

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[479]: BQFWT8 BQ final replicate weight 8
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 100-110

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[480]: BQFWT9 BQ final replicate weight 9
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 111-121

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[481]: BQFWT10 BQ final replicate weight 10
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 122-132

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[482]: BQFWT11 BQ final replicate weight 11
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 133-143

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[483]: BQFWT12 BQ final replicate weight 12
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 144-154

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[484]: BQFWT13 BQ final replicate weight 13
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 155-165

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[485]: BQFWT14 BQ final replicate weight 14
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 166-176

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[486]: BQFWT15 BQ final replicate weight 15
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 177-187

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[487]: BQFWT16 BQ final replicate weight 16
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 188-198

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[488]: BQFWT17 BQ final replicate weight 17
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 199-209

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[489]: BQFWT18 BQ final replicate weight 18
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 210-220

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[490]: BQFWT19 BQ final replicate weight 19
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 221-231

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[491]: BQFWT20 BQ final replicate weight 20
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 232-242

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[492]: BQFWT21 BQ final replicate weight 21
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 243-253

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[493]: BQFWT22 BQ final replicate weight 22
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 254-264

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[494]: BQFWT23 BQ final replicate weight 23
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 265-275

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[495]: BQFWT24 BQ final replicate weight 24
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 276-286

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[496]: BQFWT25 BQ final replicate weight 25
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 287-297

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[497]: BQFWT26 BQ final replicate weight 26
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 298-308

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[498]: BQFWT27 BQ final replicate weight 27
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 309-319

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[499]: BQFWT28 BQ final replicate weight 28
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 320-330

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[500]: BQFWT29 BQ final replicate weight 29
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 331-341

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[501]: BQFWT30 BQ final replicate weight 30
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 342-352

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[502]: BQFWT31 BQ final replicate weight 31
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 353-363

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[503]: BQFWT32 BQ final replicate weight 32
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 364-374

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[504]: BQFWT33 BQ final replicate weight 33
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 375-385

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[505]: BQFWT34 BQ final replicate weight 34
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 386-396

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[506]: BQFWT35 BQ final replicate weight 35
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 397-407

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[507]: BQFWT36 BQ final replicate weight 36
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 408-418

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[508]: BQFWT37 BQ final replicate weight 37
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 419-429

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[509]: BQFWT38 BQ final replicate weight 38
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 430-440

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[510]: BQFWT39 BQ final replicate weight 39
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 441-451

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[511]: BQFWT40 BQ final replicate weight 40
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 452-462

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[512]: BQFWT41 BQ final replicate weight 41
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 463-473

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[513]: BQFWT42 BQ final replicate weight 42
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 474-484

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[514]: BQFWT43 BQ final replicate weight 43
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 485-495

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[515]: BQFWT44 BQ final replicate weight 44
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 496-506

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[516]: BQFWT45 BQ final replicate weight 45
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 507-517

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[517]: BQFWT46 BQ final replicate weight 46
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 518-528

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[518]: BQFWT47 BQ final replicate weight 47
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 529-539

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[519]: BQFWT48 BQ final replicate weight 48
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 540-550

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[520]: BQFWT49 BQ final replicate weight 49
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 551-561

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[521]: BQFWT50 BQ final replicate weight 50
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 562-572

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[522]: BQFWT51 BQ final replicate weight 51
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 573-583

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[523]: BQFWT52 BQ final replicate weight 52
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 584-594

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[524]: BQFWT53 BQ final replicate weight 53
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 595-605

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[525]: BQFWT54 BQ final replicate weight 54
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 606-616

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[526]: BQFWT55 BQ final replicate weight 55
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 617-627

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[527]: BQFWT56 BQ final replicate weight 56
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 628-638

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[528]: BQFWT57 BQ final replicate weight 57
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 639-649

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[529]: BQFWT58 BQ final replicate weight 58
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 650-660

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[530]: BQFWT59 BQ final replicate weight 59
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 661-671

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[531]: BQFWT60 BQ final replicate weight 60
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 672-682

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[532]: BQFWT61 BQ final replicate weight 61
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 683-693

Section: Sampling and weighting data.

One of 61 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1156	100.0	{Valid responses}

Variable[533]: DREGION Census region
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 694-695

Section: Sampling and weighting data.

From Westat weighting data.

Code	Freq	Percent	Label
1	150	13.0	Northeast
2	218	18.9	Midwest
3	551	47.7	South
4	237	20.5	West

Variable[534]: DAGEC Age (4 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 696-697

Section: Derived background variable.

Recoded from a continuous age variable derived from date of interview and the BQ response for date of birth, A-3.

Code	Freq	Percent	Label
1	170	14.7	16-24
2	583	50.4	25-39
3	290	25.1	40-49
4	113	9.8	50+

Variable[535]: DSEX Gender
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 698-699

Section: Background variable.

Reported gender.

Code	Freq	Percent	Label
0	75	6.5	Female
1	1081	93.5	Male

Variable[536]: DRACE Race/Ethnicity
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 700-701

Section: Derived background variable.

Derived from J-1 and J-3. If J-1 = 1, then DRACE = 3. Otherwise, if J-3A = 1 and J-3B-E = missing, then DRACE = 1; if J-3B = 1 and (J-3A and J-3C-E = missing), then DRACE = 2. Otherwise, DRACE = 4. Note: White, Black and Other categories include no Hispanics.

Code	Freq	Percent	Label
1	391	33.8	White
2	491	42.5	Black
3	218	18.9	Hispanic
4	56	4.8	Other (incl multi-racial)

Variable[537]: DARRIVE Age arrived in the U.S.
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 702-703

Section: Derived background variable.

Derived from A-1 and A-1A. If A-1 = "UNITED STATES (50 STATES OR DC)", then DARRIVE = 1. Otherwise, recode continuous responses for A-1A to categorical. If A-1A = missing, then DARRIVE = missing.

Code	Freq	Percent	Label
1	1051	90.9	Born in the U.S.
2	61	5.3	0-18
3	44	3.8	19+

Variable[538]: DEDBFUS Education before coming to the U.S.
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 704-705

Section: Derived background variable.

Derived from A-4. If A-4 = 1/2, then DEDBFUS = 1; if A-4 = 3, then DEDBFUS = 2; if A-4 = 4/5/6, then DEDBFUS = 3; if A-4 = missing, then DEDBFUS = 98.

Code	Freq	Percent	Label
1	36	3.1	Did not attend school/Primary
2	28	2.4	Elementary
3	41	3.5	Secondary+
98	1051	90.9	{Not applicable}

Variable[539]: DENGAGE Age learned to speak English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 706-707

Section: Derived background variable.

Derived from A-8. If A-8 = missing, then DENGAGE = 1. These are people who speak only English. Otherwise, if A-8 = 1/2, then DENGAGE = 2; if A-8 = 3/4/5, then DENGAGE = 3; if A-8 = 95, then DENGAGE = 4; if A-8 = 99, then DENGAGE = missing.

Code	Freq	Percent	Label
1	903	78.1	Speak English only
2	179	15.5	1-10
3	46	4.0	11+
4	27	2.3	Does not speak English
{blank}	1	0.1	{Missing}

Variable[540]: DCBIRTH Country of birth
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 708-709

Section: Background variable.

Recoded from A-1. If A-1 = "UNITED STATES (50 STATES OR DC)", then
DCBIRTH = 1. Otherwise, DCBIRTH = 2.

Code	Freq	Percent	Label
1	1051	90.9	U.S.
2	105	9.1	Other

Variable[541]: D1STLANC Language spoken before school (3 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 710-711

Section: Derived background variable.

Derived from A-6. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables when "Other, Specify" was reported in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then D1STLANC = 1; if the respondent speaks English and another language(s), D1STLANC = 2; if the respondent does not speak English, D1STLANC = 3.

Code	Freq	Percent	Label
1	965	83.5	English only
2	77	6.7	English and other (incl Spanish)
3	114	9.9	Other only

Variable[542]: DHMLANGC Language spoken at home when growing up (3 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 712-713

Section: Derived background variable.

Derived from A-5. Note: Languages that all apply were selected from lookup table and reported in 5 initial variables and 5 follow-up variables for "Other, Specify" in the 5 initial variables. All 10 variables were cross-checked and recoded as follows: If the respondent speaks English only, then DHMLANGC = 1; if the respondent speaks English and another language(s), DHMLANGC = 2; if the respondent does not speak English, DHMLANGC = 3.

Code	Freq	Percent	Label
1	908	78.5	English only
2	146	12.6	English and other (incl Spanish)
3	102	8.8	Other only

Variable[543]: DLANGRWC Language first learned to read and write (2 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 714-715

Section: Derived background variable.

Derived from A-7. If A-7 = "English", then DLANGRWC = 1; if A-7 = missing, then DLANGRWC = 1 (these are respondents who reported "English only" to A-5 and A-6). Otherwise, DLANGRWC = 2.

Code	Freq	Percent	Label
1	1061	91.8	English
2	95	8.2	Other

Variable[544]: DESL Ever taken ESL class
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 716-717

Section: Derived background variable.

Recoded from A-9. If A-9 = missing, then DESL = 98. Otherwise, DESL = A-9.

Code	Freq	Percent	Label
1	51	4.4	Yes
2	140	12.1	No
98	965	83.5	{Not applicable}

Variable[545]: DCLANGSC Language usually speak now (2 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 718-719

Section: Derived background variable.

Derived from A-11. If A-11 = "English", then DCLANGSC = 1; otherwise DCLANGSC = 2.

Code	Freq	Percent	Label
1	1083	93.7	English
2	73	6.3	Other

Variable[546]: DOLANGSB Other language speak best
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 720-721

Section: Derived background variable.

Derived from A-13. If A-13 = "Spanish", then DOLANGSB = 1; if A-13 = missing, then DOLANGSB = 98; otherwise DOLANGSB = 2.

Code	Freq	Percent	Label
1	137	11.9	Spanish
2	31	2.7	Other
98	988	85.5	{Not applicable}

Variable[547]: DDTYPEC Type of high school degree (3 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 722-723

Section: Derived background variable.

Derived from B-3S. If B-3S = missing, then DDTYPEC = 98; if B-3S = 1/2, then DDTYPEC = 1; if B-3S = 4, then DDTYPEC = 2; otherwise, if B-3S = 3/6/99, then DDTYPEC = 3.

Code	Freq	Percent	Label
1	272	23.5	Regular from school in US or US govt school outside US
2	39	3.4	GED or Cert completion
3	17	1.5	No high school diploma/Miss/Regular from school outside US
98	827	71.5	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[548]: DRFSSCHC Reason for stopping school before college degree
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 724-725

Section: Derived background variable.

Derived from B-4. If B-4 = missing, then DRFSSCHC = 98; if B-4 = 1, then DRFSSCHC = 98; if B-4 = 2, then DRFSSCHC = 1; if B-4 = 3, then DRFSSCHC = 2; if B-4 = 4, then DRFSSCHC = 3; if B-4 = 5, then DRFSSCHC = 4; if B-4 = 6/7, then DRFSSCHC = 5; if B-4 = 8/9/10/11, then DRFSSCHC = 6; if B-4 = 13, then DRFSSCHC = 7; if B-4 = 12, then DRFSSCHC = 8; otherwise if B-4 = 14, then DRFSSCHC = 8.

Code	Freq	Percent	Label
1	123	10.6	Financial problems
2	55	4.8	Did not do well in school
3	166	14.4	Did not like school or was bored in school
4	70	6.1	Expelled from school or asked to leave
5	335	29.0	Wanted to work or go into the military
6	122	10.6	Personal reasons
7	152	13.1	Sent to jail/prison/detention center
8	114	9.9	Other
98	18	1.6	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[549]: DSPUDSTD How well understand Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 726-727

Section: Derived background variable.

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPUDSTD, all non-English languages were checked and if the non-English language = "SPANISH", then DSPUDSTD = the A-14A that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPUDSTD = 98.

Code	Freq	Percent	Label
1	126	10.9	Very well
2	63	5.4	Well
3	19	1.6	Not well
4	1	0.1	Not at all
98	947	81.9	{Not applicable}

Variable[550]: DOTUDSTD How well understand other non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 728-729

Section: Derived background variable.

Derived from A-14A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTUDSTD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTUDSTD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTUDSTD = the A-14A that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTUDSTD = the A-14A that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTUDSTD = "Well".

Code	Freq	Percent	Label
1	21	1.8	Very well
2	16	1.4	Well
3	11	1.0	Not well
4	3	0.3	Not at all
98	1105	95.6	{Not applicable}

Variable[551]: DSPSPEAK How well speak Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 730-731

Section: Derived background variable.

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPSPEAK, all non-English languages were checked and if the non-English language = "SPANISH", then DSPSPEAK = the A-14B that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPSPEAK = 98.

Code	Freq	Percent	Label
1	112	9.7	Very well
2	70	6.1	Well
3	26	2.2	Not well
4	1	0.1	Not at all
98	947	81.9	{Not applicable}

Variable[552]: DOTSPPEAK How well speak other non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 732-733

Section: Derived background variable.

Derived from A-14B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTSPPEAK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTSPPEAK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTSPPEAK = the A-14B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTSPPEAK = the A-14B that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTSPPEAK = "Well".

Code	Freq	Percent	Label
1	21	1.8	Very well
2	17	1.5	Well
3	11	1.0	Not well
4	2	0.2	Not at all
98	1105	95.6	{Not applicable}

Variable[553]: DSPREAD How well read Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 734-735

Section: Derived background variable.

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPREAD, all non-English languages were checked and if the non-English language = "SPANISH", then DSPREAD = the A-14C that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPREAD = 98.

Code	Freq	Percent	Label
1	74	6.4	Very well
2	60	5.2	Well
3	50	4.3	Not well
4	25	2.2	Not at all
98	947	81.9	{Not applicable}

Variable[554]: DOTREAD How well read other non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 736-737

Section: Derived background variable.

Derived from A-14C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTREAD, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTREAD = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTREAD = the A-14C that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTREAD = the A-14C that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTREAD = "Well".

Code	Freq	Percent	Label
1	14	1.2	Very well
2	8	0.7	Well
3	11	1.0	Not well
4	18	1.6	Not at all
98	1105	95.6	{Not applicable}

Variable[555]: DSPWRITE How well write Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 738-739

Section: Derived background variable.

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPWRITE, all non-English languages were checked and if the non-English language = "SPANISH", then DSPWRITE = the A-14D that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, A-11, A-12 and A-13, DSPWRITE = 98.

Code	Freq	Percent	Label
1	62	5.4	Very well
2	57	4.9	Well
3	51	4.4	Not well
4	39	3.4	Not at all
98	947	81.9	{Not applicable}

Variable[556]: DOTWRITE How well write other non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 740-741

Section: Derived background variable.

Derived from A-14D and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. A-14D was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTWRITE, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, A-11, A-12 and A-13, DOTWRITE = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTWRITE = the A-14D that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTWRITE = the A-14D that was linked to the language rated as best. For example, if a respondent spoke two non-English non-Spanish languages and if one language was rated as "Well" and the other as "Not well", then DOTWRITE = "Well".

Code	Freq	Percent	Label
1	13	1.1	Very well
2	6	0.5	Well
3	12	1.0	Not well
4	20	1.7	Not at all
98	1105	95.6	{Not applicable}

Variable[557]: DBQ1130 How well understand English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 742-743

Section: Background variable.

Equal to A-15A.

Code	Freq	Percent	Label
1	882	76.3	Very well
2	230	19.9	Well
3	34	2.9	Not well
4	10	0.9	Not at all

Variable[558]: DBQ1135 How well speak English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 744-745

Section: Background variable.

Equal to A-15B.

Code	Freq	Percent	Label
1	802	69.4	Very well
2	297	25.7	Well
3	42	3.6	Not well
4	15	1.3	Not at all

Variable[559]: DBQ1140 How well read English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 746-747

Section: Background variable.

Equal to A-15C.

Code	Freq	Percent	Label
1	721	62.4	Very well
2	315	27.2	Well
3	93	8.0	Not well
4	27	2.3	Not at all

Variable[560]: DBQ1145 How well write English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 748-749

Section: Background variable.

Equal to A-15D.

Code	Freq	Percent	Label
1	658	56.9	Very well
2	348	30.1	Well
3	113	9.8	Not well
4	37	3.2	Not at all

Variable[561]: DBQ1155 How difficult to understand conversation in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 750-751

Section: Background variable.

Recoded from A-16A. If A-16A = missing, then DBQ1155 = 98;
otherwise DBQ1155 = A-16A.

Code	Freq	Percent	Label
1	130	11.2	No difficulty
2	28	2.4	Some difficulty
3	8	0.7	Moderate difficulty
4	24	2.1	Great deal of difficulty
5	1	0.1	Never tried
98	965	83.5	{Not applicable}

Variable[562]: DBQ1165 How difficult to understand TV in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 752-753

Section: Background variable.

Recoded from A-16B. If A-16B = missing, then DBQ1165 = 98;
otherwise DBQ1165 = A-16B.

Code	Freq	Percent	Label
1	132	11.4	No difficulty
2	25	2.2	Some difficulty
3	12	1.0	Moderate difficulty
4	19	1.6	Great deal of difficulty
5	3	0.3	Never tried
98	965	83.5	{Not applicable}

Variable[563]: DBQ1170 How difficult to understand telephone conversation in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 754-755

Section: Background variable.

Recoded from A-16C. If A-16C = missing, then DBQ1170 = 98;
otherwise DBQ1170 = A-16C.

Code	Freq	Percent	Label
1	135	11.7	No difficulty
2	21	1.8	Some difficulty
3	9	0.8	Moderate difficulty
4	25	2.2	Great deal of difficulty
5	1	0.1	Never tried
98	965	83.5	{Not applicable}

Variable[564]: DBQ1180 How difficult to understand utility bill in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 756-757

Section: Background variable.

Recoded from A-17A. If A-17A = missing, then DBQ1180 = 98;
otherwise DBQ1180 = A-17A.

Code	Freq	Percent	Label
1	46	4.0	No difficulty
2	15	1.3	Some difficulty
3	9	0.8	Moderate difficulty
4	19	1.6	Great deal of difficulty
5	9	0.8	Never tried
98	1058	91.5	{Not applicable}

Variable[565]: DBQ1185 How difficult to understand dosage or medicine in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 758-759

Section: Background variable.

Recoded from A-17B. If A-17B = missing, then DBQ1185 = 98;
otherwise DBQ1185 = A-17B.

Code	Freq	Percent	Label
1	45	3.9	No difficulty
2	19	1.6	Some difficulty
3	9	0.8	Moderate difficulty
4	17	1.5	Great deal of difficulty
5	8	0.7	Never tried
98	1058	91.5	{Not applicable}

Variable[566]: DBQ1190 How difficult to use dictionary in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 760-761

Section: Background variable.

Recoded from A-17C. If A-17C = missing, then DBQ1190 = 98;
otherwise DBQ1190 = A-17C.

Code	Freq	Percent	Label
1	38	3.3	No difficulty
2	21	1.8	Some difficulty
3	7	0.6	Moderate difficulty
4	20	1.7	Great deal of difficulty
5	12	1.0	Never tried
98	1058	91.5	{Not applicable}

Variable[567]: DBQ1200 How difficult to fill out forms in English
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 762-763

Section: Background variable.

Recoded from A-18. If A-18 = missing, then DBQ1200 = 98; otherwise
DBQ1200 = A-18.

Code	Freq	Percent	Label
1	44	3.8	No difficulty
2	27	2.3	Some difficulty
3	11	1.0	Moderate difficulty
4	24	2.1	Great deal of difficulty
5	4	0.3	Never tried
98	1046	90.5	{Not applicable}

Variable[568]: DEDATTNC Educational attainment (6 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 764-765

Section: Derived background variable.

Derived from B-1, B-2 and B-5. Note: Education was recorded before (B-1) and
while (B-5) in prison. If B-2 = 1 and B-5 >B-1, then use B-5 for DEDATTNC.
If B-2 ~ = 1, then use B-1 for DEDATTNC. B-5/B-1 was recoded into
corresponding categories of DEDATTNC.

Code	Freq	Percent	Label
2	453	39.2	Less than/some high school
3	313	27.1	GED/high school equivalency
4	141	12.2	High school graduate
5	225	19.5	Vocational school/some college/A.A.degree
6	24	2.1	College+

Variable[569]: DHSAGE Age upon graduation from high school or
obtaining a GED
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 766-767

Section: Derived background variable.

Derived from A-3, B-1 and B-6. DHSAGE was assigned only to respondents who
completed high school/obtained a GED: B-1 >3. If B-1 < = 3, then DHSAGE =
98. For respondents with B-1 >3: Date of graduation was set as June, 30 in
the year indicated in B-6 Respondent's date of birth (A-3) was subtracted
from date of graduation. This yielded an age expressed in years and months
(e.g. 18.5 = 18 years, 6 months). Ages not expressed in whole numbers were
rounded down. Ages were then recoded into reporting categories 1 and 2. The
lower boundary for category 1 was 12 years of age.

Code	Freq	Percent	Label
1	324	28.0	<=19
2	187	16.2	20+
98	641	55.4	{Not applicable}
{blank}	4	0.3	{Missing}

Variable[570]: DBQ1275 Ever taken basic skills class
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 768-769

Section: Background variable.

Equal to B-10.

Code	Freq	Percent	Label
1	286	24.7	Yes
2	870	75.3	No

Variable[571]: DBQ1280 When took basic skills class
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 770-771

Section: Background variable.

Recoded from B-12. If B-12 = missing, then DBQ1280 = 98; otherwise
DBQ1280 = B-12.

Code	Freq	Percent	Label
1	93	8.0	Within the last 2 years
2	70	6.1	2 to 5 years ago
3	99	8.6	More than 5 years ago
4	24	2.1	Currently in a basic skills class
98	870	75.3	{Not applicable}

Variable[572]: DBQ1290 Basic skills class part of ESL class
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 772-773

Section: Background variable.

Recoded from B-13. If B-13 = missing, then DBQ1290 = 98; otherwise
DBQ1290 = B-13.

Code	Freq	Percent	Label
1	9	0.8	Yes
2	6	0.5	No
98	1141	98.7	{Not applicable}

Variable[573]: DBQ1295 Received IT certification
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 774-775

Section: Background variable.

Equal to B-14.

Code	Freq	Percent	Label
1	80	6.9	Yes
2	1076	93.1	No

Variable[574]: DBQ1300 Passed test for IT certification
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 776-777

Section: Background variable.

Recoded from B-15. If B-15 = missing, then DBQ1300 = 98; otherwise
DBQ1300 = B-15.

Code	Freq	Percent	Label
1	70	6.1	Yes
2	10	0.9	No
98	1076	93.1	{Not applicable}

Variable[575]: DBQ1305 College prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 778-779

Section: Background variable.

Recoded from B-16B. If B-16B = missing, then DBQ1305 = 98; if B-
16B = 9, then DBQ1305 = missing; otherwise DBQ1305 = B-16B.

Code	Freq	Percent	Label
1	6	0.5	Yes
2	63	5.4	No
98	1086	93.9	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[576]: DBQ1310 Community college prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 780-781

Section: Background variable.

Recoded from B-16C. If B-16C = missing, then DBQ1310 = 98; if B-
16C = 9, then DBQ1310 = missing; otherwise DBQ1310 = B-16C.

Code	Freq	Percent	Label
1	17	1.5	Yes
2	52	4.5	No
98	1086	93.9	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[577]: DBQ1315 Tech school prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 782-783

Section: Background variable.

Recoded from B-16D. If B-16D = missing, then DBQ1315 = 98; if B-
16D = 9, then DBQ1315 = missing; otherwise DBQ1315 = B16D.

Code	Freq	Percent	Label
1	26	2.2	Yes
2	42	3.6	No
98	1086	93.9	{Not applicable}
{blank}	2	0.2	{Missing}

Variable[578]: DBQ1320 High school prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 784-785

Section: Background variable.

Recoded from B-16E. If B-16E = missing, then DBQ1320 = 98; if B-16E = 9, then DBQ1320 = missing; otherwise DBQ1320 = B-16E.

Code	Freq	Percent	Label
1	14	1.2	Yes
2	55	4.8	No
98	1086	93.9	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[579]: DBQ1325 Manufacturer prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 786-787

Section: Background variable.

Recoded from B-16F. If B-16F = missing, then DBQ1325 = 98; if B-16F = 9, then DBQ1325 = missing; otherwise DBQ1325 = B16F.

Code	Freq	Percent	Label
1	10	0.9	Yes
2	59	5.1	No
98	1086	93.9	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[580]: DBQ1330 On the job prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 788-789

Section: Background variable.

Recoded from B-16G. If B-16G = missing, then DBQ1330 = 98; otherwise DBQ1330 = B-16G.

Code	Freq	Percent	Label
1	32	2.8	Yes
2	38	3.3	No
98	1086	93.9	{Not applicable}

Variable[581]: DBQ1335 Independent prep for IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 790-791

Section: Background variable.

Recoded from B-16H. If B-16H = missing, then DBQ1335 = 98; otherwise DBQ1335 = B-16H.

Code	Freq	Percent	Label
1	39	3.4	Yes
2	31	2.7	No
98	1086	93.9	{Not applicable}

Variable[582]: DBQ1345 Received non-IT certification
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 792-793

Section: Background variable.

Recoded from B-17. If B-17 = 9, then DBQ1345 = missing, otherwise
DBQ1345 = B-17.

Code	Freq	Percent	Label
1	309	26.7	Yes
2	846	73.2	No
{blank}	1	0.1	{Missing}

Variable[583]: DBQ1350 Passed test for non-IT certification
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 794-795

Section: Background variable.

Recoded from B-18. If B-18 = missing, then DBQ1350 = 98; otherwise
DBQ1350 = B-18.

Code	Freq	Percent	Label
1	290	25.1	Yes
2	19	1.6	No
98	847	73.3	{Not applicable}

Variable[584]: DBQ1355 College prep for non-IT certification test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 796-797

Section: Background variable.

Recoded from B-19B. If B-19B = missing, then DBQ1355 = 98;
otherwise DBQ1355 = B-19B;

Code	Freq	Percent	Label
1	11	1.0	Yes
2	279	24.1	No
98	866	74.9	{Not applicable}

Variable[585]: DBQ1360 Community college prep for non-IT certification
test
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 798-799

Section: Background variable.

Recoded from B-19C. If B-19C = missing, then DBQ1360 = 98;
otherwise DBQ1360 = B-19C.

Code	Freq	Percent	Label
1	44	3.8	Yes
2	246	21.3	No
98	866	74.9	{Not applicable}

Variable[586]: DBQ1365 Technical school prep for non-IT certification test

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 800-801

Section: Background variable.

Recoded from B-19D. If B-19D = missing, then DBQ1365 = 98;
otherwise DBQ1365 = B-19D.

Code	Freq	Percent	Label
1	109	9.4	Yes
2	181	15.7	No
98	866	74.9	{Not applicable}

Variable[587]: DBQ1370 High school prep for non-IT certification test

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 802-803

Section: Background variable.

Recoded from B-19E. If B-19E = missing, then DBQ1370 = 98;
otherwise DBQ1370 = B-19D.

Code	Freq	Percent	Label
1	40	3.5	Yes
2	250	21.6	No
98	866	74.9	{Not applicable}

Variable[588]: DBQ1375 On the job prep for non-IT certification test

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 804-805

Section: Background variable.

Recoded from B-19F. If B-19F = missing, then DBQ1375 = 98;
otherwise DBQ1375 = B-19F.

Code	Freq	Percent	Label
1	192	16.6	Yes
2	98	8.5	No
98	866	74.9	{Not applicable}

Variable[589]: DBQ1380 Independent prep for non-IT certification test

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 806-807

Section: Background variable.

Recoded from B-19G. If B-19G = missing, then DBQ1380 = 98;
otherwise DBQ1380 = B-19G.

Code	Freq	Percent	Label
1	162	14.0	Yes
2	128	11.1	No
98	866	74.9	{Not applicable}

Variable[590]: DBQ1390 Information about public affairs and govt from newspaper
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 808-809

Section: Background variable.

Recoded from E-1A. If E-1A = 8, then DBQ1390 = missing;
otherwise DBQ1390 = E-1A.

Code	Freq	Percent	Label
1	466	40.3	A lot
2	282	24.4	Some
3	193	16.7	A little
4	214	18.5	None
{blank}	1	0.1	{Missing}

Variable[591]: DBQ1395 Information about public affairs and govt from magazines
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 810-811

Section: Background variable.

Recoded from E-1B. If E-1B = 8, then DBQ1395 = missing;
otherwise DBQ1395 = E-1B.

Code	Freq	Percent	Label
1	273	23.6	A lot
2	343	29.7	Some
3	274	23.7	A little
4	265	22.9	None
{blank}	1	0.1	{Missing}

Variable[592]: DBQ1405 Information about public affairs and govt from radio and TV
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 812-813

Section: Background variable.

Recoded from E-1C. If E-1C = 8, then DBQ1405 = missing;
otherwise DBQ1405 = E-1C.

Code	Freq	Percent	Label
1	667	57.7	A lot
2	268	23.2	Some
3	143	12.4	A little
4	77	6.7	None
{blank}	1	0.1	{Missing}

Variable[593]: DBQ1410 Information about public affairs and govt from
books and brochures
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 814-815

Section: Background variable.

Recoded from E-1D. If E-1D = 8, then DBQ1410 = missing;
otherwise DBQ1410 = C-1E.

Code	Freq	Percent	Label
1	259	22.4	A lot
2	337	29.2	Some
3	286	24.7	A little
4	273	23.6	None
{blank}	1	0.1	{Missing}

Variable[594]: DBQ1415 Info about public affairs and govt from
family/friends/co-workers
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 816-817

Section: Background variable.

Recoded from E-1F. If E-1F = 8, then DBQ1415 = missing;
otherwise DBQ1415 = E-1F.

Code	Freq	Percent	Label
1	254	22.0	A lot
2	373	32.3	Some
3	326	28.2	A little
4	202	17.5	None
{blank}	1	0.1	{Missing}

Variable[595]: DSPINFO Info got in Spanish about current events/public
affairs/govt
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 818-819

Section: Derived background variable.

Derived from E-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-2 was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPINFO, all non-English languages were checked and if the non-English language = "SPANISH", then DSPINFO = the E-2 that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPINFO = 98.

Code	Freq	Percent	Label
1	16	1.4	All
2	20	1.7	Most
3	63	5.4	Some
4	72	6.2	None
98	947	81.9	{Not applicable}
{blank}	38	3.3	{Missing}

Variable[596]: DOTINFO Info got in other non-Eng language about current
events/public affairs/govt
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 820-821

Section: Derived background variable.

Derived from E-2 and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. E-2 was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTINFO, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, DOTINFO = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTINFO = the E-2 that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTINFO = the E-2 that was linked to the language in which the respondent got the most information. For example, if a respondent spoke two non-English non-Spanish languages and he/she got "most" info in one language and "some" info in the other, then DOTINFO = "Most".

Code	Freq	Percent	Label
2	2	0.2	Most
3	2	0.2	Some
4	25	2.2	None
98	1105	95.6	{Not applicable}
{blank}	22	1.9	{Missing}

Variable[597]: DBQ1440 Hours of TV/CD/DVD watching each day
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 822-823

Section: Background variable.

Recoded from E-3. If E-3 = 8, then DBQ1440 = missing; otherwise DBQ1440 = E-3.

Code	Freq	Percent	Label
0	127	11.0	None
1	270	23.4	1
2	242	20.9	2
3	174	15.1	3
4	127	11.0	4
5	75	6.5	5
6	140	12.1	6 or more
{blank}	1	0.1	{Missing}

Variable[598]: DBQ1445 Library use
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 824-825

Section: Background variable.

Equal to E-4.

Code	Freq	Percent	Label
1	131	11.3	Daily
2	412	35.6	Weekly
3	215	18.6	Monthly
4	108	9.3	Once or twice a year
5	290	25.1	Never

Variable[599]: DBQ1450 Borrow materials from library (past month)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 826-827

Section: Background variable.

Recoded from E-8. If E-8 = missing, then DBQ1450 = 98; if E-8 = 8, then DBQ1450 = missing; otherwise DBQ1450 = E-8.

Code	Freq	Percent	Label
1	478	41.3	Yes
2	278	24.0	No
98	399	34.5	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[600]: DBQ1460 U.S. citizen
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 828-829

Section: Background variable.

Recoded from E-9. If E-9 = missing, then DBQ1460 = 98; otherwise DBQ1460 = E-9.

Code	Freq	Percent	Label
1	21	1.8	Yes
2	70	6.1	No
98	1065	92.1	{Not applicable}

Variable[601]: DBQ1462 Armed forces veteran
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 830-831

Section: Background variable.

Equal to E-10.

Code	Freq	Percent	Label
1	133	11.5	Yes
2	1023	88.5	No

Variable[605]: DEMPTYPC Type of employer in the past three years (3 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 838-839

Section: Background variable.

Recoded from D-12. If D-12 = 2, then DEMPTYPC = 1; if D-12 = 3, then DEMPTYPC = 2; if D-12 = 1/4, then DEMPTYPC = 3; if D-12 = missing, then DEMPTYPC = 98; if D-12 = 8, then DEMPTYPC = missing.

Code	Freq	Percent	Label
1	406	35.1	Private employer
2	41	3.5	Self-employed
3	31	2.7	Other
98	677	58.6	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[606]: DUSECOMP Ever use a computer
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 840-841

Section: Background variable.

Equal to F-3.

Code	Freq	Percent	Label
1	291	25.2	Yes
2	865	74.8	No

Variable[607]: DRDENGPR How often read English newspapers or magazines
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 842-843

Section: Background variable.

Recoded from F-1A. If F-1A = 8, then DRDENGPR = missing. Otherwise, DRDENGPR = F-1A.

Code	Freq	Percent	Label
1	499	43.2	Every day
2	313	27.1	A few times a week
3	113	9.8	Once a week
4	114	9.9	Less than once a week
5	116	10.0	Never
{blank}	1	0.1	{Missing}

Variable[608]: DRDENGBK How often read English books
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 844-845

Section: Background variable.

Recoded from F-1B. If F-1B = 8, then DRDENGBK = missing.
Otherwise, DRDENGBK = F-1B.

Code	Freq	Percent	Label
1	583	50.4	Every day
2	247	21.4	A few times a week
3	94	8.1	Once a week
4	135	11.7	Less than once a week
5	96	8.3	Never
{blank}	1	0.1	{Missing}

Variable[609]: DRDENGLN How often read English letters or notes
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 846-847

Section: Background variable.

Recoded from F-1C. If F-1C = 8, then DRDENGLN = missing.
Otherwise, DRDENGLN = F-1C.

Code	Freq	Percent	Label
1	381	33.0	Every day
2	372	32.2	A few times a week
3	145	12.5	Once a week
4	164	14.2	Less than once a week
5	93	8.0	Never
{blank}	1	0.1	{Missing}

Variable[610]: DSPPAPER How often read newspapers/magazines in Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 848-849

Section: Derived background variable.

Derived from F-2A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F- 2A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPPAPER, all non-English languages were checked and if the non-English language = "SPANISH", then DSPPAPER = the F-2A that was linked to the SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPPAPER = 98.

Code	Freq	Percent	Label
1	13	1.1	Everyday
2	15	1.3	A few times a week
3	18	1.6	Once a week
4	45	3.9	Less than once a week
5	80	6.9	Never
98	985	85.2	{Not applicable}

Variable[611]: DOTPAPER How often read newspapers/magazines in other
non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 850-851

Section: Derived background variable.

Derived from F-2A and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F- 2A was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTPAPER, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTPAPER = 98. Otherwise, if a respondent spoke only one non-English non- Spanish language, then DOTPAPER = the F-2A that was linked to that language; if a respondent spoke more than one non-English non- Spanish languages, then DOTPAPER = the F-2A that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTPAPER = "Everyday".

Code	Freq	Percent	Label
1	1	0.1	Everyday
2	1	0.1	A few times a week
3	1	0.1	Once a week
4	6	0.5	Less than once a week
5	20	1.7	Never
98	1127	97.5	{Not applicable}

Variable[612]: DSPBOOK How often read books in Spanish
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 852-853

Section: Derived background variable.

Derived from F-2B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F- 2B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPBOOK, all non-English languages were checked and if the non-English language = "SPANISH", then DSPBOOK = the F-2B that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPBOOK = 98.

Code	Freq	Percent	Label
1	10	0.9	Everyday
2	14	1.2	A few times a week
3	16	1.4	Once a week
4	32	2.8	Less than once a week
5	99	8.6	Never
98	985	85.2	{Not applicable}

 Variable[613]: DOTBOOK How often read books in other non-English language
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 854-855

Section: Derived background variable.

Derived from F-2B and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F-2B was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTBOOK, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTBOOK = 98. Otherwise, if a respondent spoke only one non-English non-Spanish language, then DOTBOOK = the F-2B that was linked to that language; if a respondent spoke more than one non-English non-Spanish languages, then DOTBOOK = the F-2B that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTBOOK = "Everyday".

Code	Freq	Percent	Label
1	2	0.2	Everyday
2	1	0.1	A few times a week
3	1	0.1	Once a week
4	3	0.3	Less than once a week
5	22	1.9	Never
98	1127	97.5	{Not applicable}

 Variable[614]: DSPNOTES How often read notes in Spanish
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 856-857

Section: Derived background variable.

Derived from F-2C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F-2C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DSPNOTES, all non-English languages were checked and if the non-English language = "SPANISH", then DSPNOTES = the F-2C that was linked to that SPANISH language. For respondents who did not speak SPANISH as their non-English language or who were identified as "English only" in A-6, DSPNOTES = 98.

Code	Freq	Percent	Label
1	8	0.7	Everyday
2	26	2.2	A few times a week
3	21	1.8	Once a week
4	36	3.1	Less than once a week
5	80	6.9	Never
98	985	85.2	{Not applicable}

Variable[615]: DOTNOTES How often read notes in other non-English language
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 858-859

Section: Derived background variable.

Derived from F-2C and the associated listings of the non-English languages identified in A-6, A-11, A-12 and A-13. Note that respondents were allowed to select multiple non-English languages. F- 2C was repeated for each of the non-English languages and therefore comprised of an array of responses linked to each of the non-English languages. To create DOTNOTES, all non-English languages were checked. If a respondent spoke SPANISH only as non-English language or was identified as "English only" in A-6, then DOTNOTES = 98. Otherwise, if a respondent spoke only one non-English non- Spanish language, then DOTNOTES = the F-2C that was linked to that language; if a respondent spoke more than one non-English non- Spanish languages, then DOTNOTES = the F-2C that was linked to the language in which the respondent read the most often. For example, if a respondent spoke two non-English non-Spanish languages and if one language was reported as "Everyday" and the other as "Once a week", then DOTNOTES = "Everyday".

Code	Freq	Percent	Label
1	1	0.1	Everyday
2	2	0.2	A few times a week
3	2	0.2	Once a week
4	7	0.6	Less than once a week
5	17	1.5	Never
98	1127	97.5	{Not applicable}

Variable[616]: DCOMEWDP How often use word processing program
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 860-861

Section: Background variable.

Recoded from F-4A. If F-4A = missing, then DCOMEWDP = 98. Otherwise, DCOMEWDP = F-4A.

Code	Freq	Percent	Label
1	40	3.5	Every day
2	22	1.9	A few times a week
3	23	2.0	Once a week
4	59	5.1	Less than once a week
5	147	12.7	Never
98	865	74.8	{Not applicable}

Variable[617]: DCOMESPR How often use spreadsheet program
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 862-863

Section: Background variable.

Recoded from F-4B. If F-4B = missing, then DCOMESPR = 98.
Otherwise, DCOMESPR = F-4B.

Code	Freq	Percent	Label
1	14	1.2	Every day
2	14	1.2	A few times a week
3	13	1.1	Once a week
4	24	2.1	Less than once a week
5	226	19.6	Never
98	865	74.8	{Not applicable}

Variable[618]: DCOMECDR How often look up information on CD-ROM
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 864-865

Section: Background variable.

Recoded from F-4C. If F-4C = missing, then DCOMECDR = 98.
Otherwise, DCOMECDR = F-4C.

Code	Freq	Percent	Label
1	16	1.4	Every day
2	22	1.9	A few times a week
3	20	1.7	Once a week
4	39	3.4	Less than once a week
5	194	16.8	Never
98	865	74.8	{Not applicable}

Variable[619]: DFILLFRM Get help from family/friends filling out forms
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 866-867

Section: Background variable.

Recoded from F-5A. If F-5A = 8, then DFILLFRM = missing.
Otherwise, DFILLFRM = F-5A.

Code	Freq	Percent	Label
1	74	6.4	A lot
2	148	12.8	Some
3	189	16.3	A little
4	744	64.4	None
{blank}	1	0.1	{Missing}

Variable[620]: DRDPAPER Get help from family/friends to read newspaper
articles
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 868-869

Section: Background variable.

Recoded from F-5B. If F-5B = 8, then DRDPAPER = missing.
Otherwise, DRDPAPER = F-5B.

Code	Freq	Percent	Label
1	45	3.9	A lot
2	111	9.6	Some
3	143	12.4	A little
4	856	74.0	None
{blank}	1	0.1	{Missing}

Variable[621]: DWRTNOTE Get help from family/friends to write notes
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 870-871

Section: Background variable.

Recoded from F-5C. If F-5C = 8, then DWRTNOTE = missing.
Otherwise, DWRTNOTE = F-5C.

Code	Freq	Percent	Label
1	45	3.9	A lot
2	74	6.4	Some
3	113	9.8	A little
4	923	79.8	None
{blank}	1	0.1	{Missing}

Variable[622]: DHDOMATH Get help from family/friends to do basic math
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 872-873

Section: Background variable.

Recoded from F-5D. If F-5D = 8, then DHDOMATH = missing.
Otherwise, DHDOMATH = F-5D.

Code	Freq	Percent	Label
1	45	3.9	A lot
2	89	7.7	Some
3	112	9.7	A little
4	909	78.6	None
{blank}	1	0.1	{Missing}

Variable[623]: DIMPREAD Training was for reading skills
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 874-875

Section: Background variable.

Recoded from C-5A. If C-5A = missing, then DIMPREAD = 98.
Otherwise, DIMPREAD = C-5A.

Code	Freq	Percent	Label
1	150	13.0	Yes
2	176	15.2	No
98	830	71.8	{Not applicable}

Variable[624]: DIMPWRTIT Training was for writing skills
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 876-877

Section: Background variable.

Recoded from C-5B. If F-2B/C-5B = missing, then DIMPWRTIT = 98.
Otherwise, DIMPWRTIT = C-5B.

Code	Freq	Percent	Label
1	143	12.4	Yes
2	183	15.8	No
98	830	71.8	{Not applicable}

Variable[625]: DIMPMATH Training was for math skills
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 878-879

Section: Background variable.

Recoded from C-5C. If C-5C = missing, then DIMPMATH = 98.
Otherwise, DIMPMATH = C-5C.

Code	Freq	Percent	Label
1	205	17.7	Yes
2	121	10.5	No
98	830	71.8	{Not applicable}

Variable[626]: DIMPCOMP Training was for computer skills
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 880-881

Section: Background variable.

Recoded from C-5D. If C-5D = missing, then DIMPCOMP = 98.
Otherwise, DIMPCOMP = C-5D.

Code	Freq	Percent	Label
1	105	9.1	Yes
2	221	19.1	No
98	830	71.8	{Not applicable}

Variable[627]: DIMPCOMM Training was for communications skills
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 882-883

Section: Background variable.

Recoded from C-5E. If C-5E = missing, then DIMPCOMM = 98.
Otherwise, DIMPCOMM = C-5E.

Code	Freq	Percent	Label
1	240	20.8	Yes
2	86	7.4	No
98	830	71.8	{Not applicable}

Variable[628]: DRDLIMJO Reading skills limit job opportunities
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 884-885

Section: Background variable.

Recoded from D-13. If D-13 = missing, then DRDLIMJO = 98; if D-13 = 9, then DRDLIMJO = missing. Otherwise, DRDLIMJO = D-13.

Code	Freq	Percent	Label
1	154	13.3	A lot
2	195	16.9	Some
3	151	13.1	A little
4	635	54.9	Not at all
98	13	1.1	{Not applicable}
{blank}	8	0.7	{Missing}

Variable[629]: DWRLIMJO Writing skills limit job opportunities
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 886-887

Section: Background variable.

Recoded from D-14. If D-14 = missing, then DWRLIMJO = 98; if D-14 = 9, then DWRLIMJO = missing. Otherwise, DWRLIMJO = D-14.

Code	Freq	Percent	Label
1	163	14.1	A lot
2	193	16.7	Some
3	185	16.0	A little
4	595	51.5	Not at all
98	13	1.1	{Not applicable}
{blank}	7	0.6	{Missing}

Variable[630]: DMALIMJO Math skills limit job opportunities
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 888-889

Section: Background variable.

Recoded from D-15. If D-15 = missing, then DMALIMJO = 98; if D-15 = 9, then DMALIMJO = missing. Otherwise, DMALIMJO = D-15.

Code	Freq	Percent	Label
1	182	15.7	A lot
2	213	18.4	Some
3	238	20.6	A little
4	501	43.3	Not at all
98	13	1.1	{Not applicable}
{blank}	9	0.8	{Missing}

Variable[631]: DCOLIMJO Computer skills limit job opportunities
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 890-891

Section: Background variable.

Recoded from D-16. If D-16 = missing, then DCOLIMJO = 98; if D-16 = 9, then DCOLIMJO = missing. Otherwise, DCOLIMJO = D-16.

Code	Freq	Percent	Label
1	480	41.5	A lot
2	209	18.1	Some
3	163	14.1	A little
4	283	24.5	Not at all
98	13	1.1	{Not applicable}
{blank}	8	0.7	{Missing}

Variable[632]: DMEDC Mother's educational attainment (5 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 892-893

Section: Background variable.

Recoded from G-2 as follows: if G-2 = 1/2, then DMEDC = 1;
if G-2 = 3, then DMEDC = 2; if G-2 = 4, then DMEDC = 3;
if G-2 = 5/6/7/8, then DMEDC = 4; if G-2 = 9/10/11, then DMEDC = 5;
if G-2 = 99, then DMEDC = missing.

Code	Freq	Percent	Label
1	325	28.1	Less than/some high school
2	47	4.1	GED/high school equivalency
3	343	29.7	High school graduate
4	137	11.9	Vocational school/some college/A.A.degree
5	78	6.7	College+
{blank}	226	19.6	{Missing}

Variable[633]: DFEDC Father's educational attainment (5 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 894-895

Section: Background variable.

Recoded from G-4 as follows: if G-4 = 1/2, then DFEDC = 1;
if G-4 = 3, then DFEDC = 2; if G-4 = 4, then DFEDC = 3;
if G-4 = 5/6/7/8, then DFEDC = 4; if G-4 = 9/10/11, then DFEDC = 5;
if G-4 = 99, then DFEDC = missing.

Code	Freq	Percent	Label
1	320	27.7	Less than/some high school
2	23	2.0	GED/high school equivalency
3	296	25.6	High school graduate
4	102	8.8	Vocational school/some college/A.A.degree
5	78	6.7	College+
{blank}	337	29.2	{Missing}

Variable[634]: DMARITAL Marital status
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 896-897

Section: Background variable.

Recoded from I-1 (household sample)/H-1. If I-1/H-1 = 1, then
DMARITAL = 1; if I-1 = 2/3/4 or H-1 = 2/3, then DMARITAL = 2; if I-1 =
5/6 or H-1 = 4/5, then DMARITAL = 3; if I-1/H-1 = 7/8,
then DMARITAL = missing.

Code	Freq	Percent	Label
1	626	54.2	Never married
2	219	18.9	Married/living as married
3	308	26.6	Separated/divorced/widowed
{blank}	3	0.3	{Missing}

Variable[635]: DBQ2095 Rent subsidy in past 12 months
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 898-899

Section: Derived background variable.

Derived from H-2E. If H-2E = 8/9, then DBQ2095 = missing.
Otherwise, DBQ2095 = H-2E.

Code	Freq	Percent	Label
1	66	5.7	Yes
2	1088	94.1	No
{blank}	2	0.2	{Missing}

Variable[636]: DWFTIME Length of participation in welfare programs
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 900-901

Section: Derived background variable.

Derived from H-2D and H-4. If H-2D = 2, then DWFTIME = 1.
Otherwise, if H-4 = 1/2/3, then DWFTIME = 2; if H-4 = 4/5, then
DWFTIME = 3. Otherwise, DWFTIME = missing.

Code	Freq	Percent	Label
1	1001	86.6	None
2	98	8.5	Less than 2 years
3	54	4.7	2+ years
{blank}	3	0.3	{Missing}

Variable[637]: DBQ2165 Ever received supplemental security income
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 902-903

Section: Derived background variable.

Derived from H-2A. If H-2A = 8/9, then DBQ2165 = missing.
Otherwise, DBQ2165 = H-2A.

Code	Freq	Percent	Label
1	116	10.0	Yes
2	1038	89.8	No
{blank}	2	0.2	{Missing}

Variable[638]: DBQ2170 Ever received food stamps
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 904-905

Section: Derived background variable.

Derived from H-2B. If H-2B = 8, then DBQ2170 = missing. Otherwise,
DBQ2170 = H-2B.

Code	Freq	Percent	Label
1	335	29.0	Yes
2	819	70.8	No
{blank}	2	0.2	{Missing}

Variable[639]: DBQ2175 Ever received WIC supplemental nutrition
benefits
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 906-907

Section: Derived background variable.

Derived from H-2C. If H-2C = missing, then DBQ2175 = 98.
Otherwise, DBQ2175 = H-2C.

Code	Freq	Percent	Label
1	47	4.1	Yes
2	28	2.4	No
98	1081	93.5	{Not applicable}

Variable[640]: DBQ2180 Ever received TANF public assistance or public welfare payments
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 908-909

Section: Derived background variable.

Derived from H-2D. If H-2D = 8, then DBQ2180 = missing. Otherwise, DBQ2180 = H-2D.

Code	Freq	Percent	Label
1	153	13.2	Yes
2	1001	86.6	No
{blank}	2	0.2	{Missing}

Variable[641]: DWLFLSTC Last received welfare payments (2 categories)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 910-911

Section: Derived background variable.

Derived from H-3. If H-3 = 1/2/3, then DWLFLSTC = 1; if H-3 = 4, then DWLFLSTC = 2; if H-3 = missing, then DWLFLSTC = 98.

Code	Freq	Percent	Label
1	43	3.7	3 years or less
2	110	9.5	More than 3 years
98	1003	86.8	{Not applicable}

Variable[642]: DBQ2205 Welfare payments stopped because got a job
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 912-913

Section: Background variable.

Recoded from H-5D. If H-5D = missing, then DBQ2205 = 98; if H-5D = 9, then DBQ2205 = missing. Otherwise, DBQ2205 = H-5D.

Code	Freq	Percent	Label
1	80	6.9	Yes
2	30	2.6	No
98	1045	90.4	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[643]: DBQ2255 Overall health
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 914-915

Section: Background variable.

Recoded from I-1. If I-1 = 8, then DBQ2255 = missing. Otherwise,
DBQ2255 = I-1.

Code	Freq	Percent	Label
1	318	27.5	Excellent
2	398	34.4	Very good
3	257	22.2	Good
4	131	11.3	Fair
5	51	4.4	Poor
{blank}	1	0.1	{Missing}

Variable[644]: DBQ2260 Difficultly seeing words and letters in
newspapers even with glass/lenses
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 916-917

Section: Background variable.

Recoded from I-2. If I-2 = 8, then DBQ2260 = missing. Otherwise,
DBQ2260 = I-2.

Code	Freq	Percent	Label
1	143	12.4	Yes
2	1012	87.5	No
{blank}	1	0.1	{Missing}

Variable[645]: DBQ2265 Difficulty hearing in normal conversation even
with hearing aid
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 918-919

Section: Background variable.

Recoded from I-3. If I-3 = 8, then DBQ2265 = missing. Otherwise,
DBQ2265 = I-3.

Code	Freq	Percent	Label
1	127	11.0	Yes
2	1028	88.9	No
{blank}	1	0.1	{Missing}

Variable[646]: DBQ2270 Ever diagnosed with learning disability
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 920-921

Section: Background variable.

Recoded from I-4. If I-4 = 8/9, then DBQ2270 = missing. Otherwise,
DBQ2270 = I-4.

Code	Freq	Percent	Label
1	192	16.6	Yes
2	960	83.0	No
{blank}	4	0.3	{Missing}

Variable[647]: DBQ2275 Other health problem/disability
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 922-923

Section: Background variable.

Recoded from I-5. If I-5 = 8, then DBQ2275 = missing. Otherwise,
DBQ2275 = I-5.

Code	Freq	Percent	Label
1	193	16.7	Yes
2	962	83.2	No
{blank}	1	0.1	{Missing}

Variable[648]: DBQ2320 Receive health issue information from newspapers
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 924-925

Section: Background variable.

Recoded from I-6A. If I-6A = 8, then DBQ2320 = missing. Otherwise,
DBQ2320 = I-6A.

Code	Freq	Percent	Label
1	222	19.2	A lot
2	363	31.4	Some
3	264	22.8	A little
4	306	26.5	None
{blank}	1	0.1	{Missing}

Variable[649]: DBQ2325 Receive health issue information from magazines
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 926-927

Section: Background variable.

Recoded from I-6B. If I-6B = 8, then DBQ2325 = missing. Otherwise,
DBQ2325 = I-6B.

Code	Freq	Percent	Label
1	294	25.4	A lot
2	340	29.4	Some
3	252	21.8	A little
4	269	23.3	None
{blank}	1	0.1	{Missing}

Variable[650]: DBQ2335 Receive health issue information from radio/TV
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 928-929

Section: Background variable.

Recoded from I-6C. If I-6C = 8, then DBQ2335 = missing. Otherwise,
DBQ2335 = I-6C.

Code	Freq	Percent	Label
1	342	29.6	A lot
2	371	32.1	Some
3	257	22.2	A little
4	185	16.0	None
{blank}	1	0.1	{Missing}

Variable[651]: DBQ2340 Receive health issue information from books
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 930-931

Section: Background variable.

Recoded from I-6D. If I-6D = 8, then DBQ2340 = missing. Otherwise,
DBQ2340 = I-6D.

Code	Freq	Percent	Label
1	254	22.0	A lot
2	343	29.7	Some
3	269	23.3	A little
4	289	25.0	None
{blank}	1	0.1	{Missing}

Variable[652]: DBQ2345 Receive health issue information from family
members or friends or co-workers
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 932-933

Section: Background variable.

Recoded from I-6F. If I-6F = 8/9, then DBQ2345 = missing. Otherwise,
DBQ2345 = I-6F.

Code	Freq	Percent	Label
1	168	14.5	A lot
2	369	31.9	Some
3	324	28.0	A little
4	293	25.3	None
{blank}	2	0.2	{Missing}

 Variable[653]: DBQ2347 Receive health information from doctors/health
 care providers
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 934-935

Section: Background variable.

Recoded from I-6E. If I-6E = 8/9, then DBQ2347 = missing. Otherwise,
 DBQ2347 = I-6E.

Code	Freq	Percent	Label
1	261	22.6	A lot
2	276	23.9	Some
3	302	26.1	A little
4	315	27.2	None
{blank}	2	0.2	{Missing}

 Variable[654]: DPGED GED earned while in prison
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 936-937

Section: Derived background variable.

Derived from B-1, B-3, B-5 and B-12. If B-1 > = 4 and B-5 ~ = 3, then
 DPGED = 1; if B-1 < 4 and B-5 > = 3 (but not equal to 9), or
 B-1 > = 4 and B-5 = 3, then DPGED = 2. Otherwise, if B-1 < 4 and
 (B-3 = 1 or B-12 = 4), then DPGED = 3. Otherwise, DPGED = 4.

Code	Freq	Percent	Label
1	487	42.1	GED/HS diploma prior to prison
2	216	18.7	GED/HS diploma in prison
3	56	4.8	No GED/HS diploma- currently in academic/basic skills class
4	397	34.3	No GED/HS diploma- not currently enrolled

 Variable[655]: DPBQ1209 Currently enrolled in academic classes
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 938-939

Section: Background variable.

Recoded from B-3. If B-3 = 1, then DPBQ1209 = 1; if B-3 = 2, then
 DPBQ1209 = 2; if B-3 = missing, then DPBQ1209 = 2. Note:
 Respondents who answered "No" to B-2 skipped B-3 and were coded
 as missing in B-3.

Code	Freq	Percent	Label
1	122	10.6	Yes
2	1034	89.4	No

Variable[656]: DPBQ1210 On waiting list for academic class or program
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 940-941

Section: Background variable.

Recoded from B-4. If B-4 = missing, then DPBQ1210 = 98; if B-4 = 9, then DPBQ1210 = missing. Otherwise, DPBQ1210 = B-4.

Code	Freq	Percent	Label
1	203	17.6	Yes
2	828	71.6	No
98	122	10.6	{Not applicable}
{blank}	3	0.3	{Missing}

Variable[657]: DPBLOCAT Where took basic skills class
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 942-943

Section: Derived background variable.

Derived from B-10 and B-11. If B-10 = 2, then DPBLOCAT = 4. If B-10 = 1, then do as follows: if B-11A = 1, then DPBLOCAT = 1; if B-11B = 2, then DPBLOCAT = 2; if B-11C = 3, then DPBLOCAT = 3. Note: Respondents were allowed to select more than 1 answer for B-11. In this situation, since education completed in prison was of most interest, the answer that was closest to the respondent's most recent incarceration was taken for DPBLOCAT. For example: if B-11A = 1 and B-11C = 3, then DPBLOCAT = 1; if B-11A = 1 and B-11B = 2, then DPBLOCAT = 1; if B-11B = 2 and B-11C = 3, then DPBLOCAT = 2.

Code	Freq	Percent	Label
1	107	9.3	During current admission
2	78	6.7	During prior admission
3	101	8.7	Outside prison
4	870	75.3	Did not take basic skills class

Variable[658]: DPITCERT Completion of IT certification while in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 944-945

Section: Derived background variable.

Derived from B-16. If B-16 = 1, then DPITCERT = 1; if B-16 = 2, then DPITCERT = 2; if B-16 = missing, then DPITCERT = 3.

Code	Freq	Percent	Label
1	40	3.5	Yes
2	30	2.6	No
3	1086	93.9	No certification

Variable[659]: DPOTCERT Completion of other job certification while in
prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 946-947

Section: Derived background variable.

Derived from B-19. If B-19 = 1, then DPOTCERT = 1; if B-19 = 2, then
DPOTCERT = 2; if B-19 = missing, then DPOTCERT = 3.

Code	Freq	Percent	Label
1	120	10.4	Yes
2	170	14.7	No
3	866	74.9	No certification

Variable[660]: DPBQ1390 Participated in employment counseling since
recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 948-949

Section: Background variable.

Equal to C-1A.

Code	Freq	Percent	Label
1	283	24.5	Yes
2	873	75.5	No

Variable[661]: DPBQ1395 Participated in parenting classes since recent
prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 950-951

Section: Background variable.

Equal to C-1B.

Code	Freq	Percent	Label
1	171	14.8	Yes
2	985	85.2	No

Variable[662]: DPBQ1400 Participated in life skill adjustment since
recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 952-953

Section: Background variable.

Recoded from C-1C. If C-1C = 9, then DPBQ1400 = missing.
Otherwise, DPBQ1400 = C-1C.

Code	Freq	Percent	Label
1	494	42.7	Yes
2	660	57.1	No
{blank}	2	0.2	{Missing}

Variable[663]: DPBQ1401 Participated in drug/alcohol groups since recent
prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 954-955

Section: Background variable.

Equal to C-1D.

Code	Freq	Percent	Label
1	549	47.5	Yes
2	607	52.5	No

Variable[664]: DPBQ1404 Participated in inmate assistance groups since
recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 956-957

Section: Background variable.

Equal to C-1E.

Code	Freq	Percent	Label
1	144	12.5	Yes
2	1012	87.5	No

Variable[665]: DPBQ1405 Participated in religious study groups since
recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 958-959

Section: Background variable.

Equal to C-1F.

Code	Freq	Percent	Label
1	481	41.6	Yes
2	675	58.4	No

Variable[666]: DPBQ1406 Participated in ethnic/racial organization since
recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 960-961

Section: Background variable.

Equal to C-1G.

Code	Freq	Percent	Label
1	73	6.3	Yes
2	1083	93.7	No

Variable[667]: DPBQ1407 Participated in other programs/groups since recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 962-963

Section: Background variable.

Equal to C-1H.

Code	Freq	Percent	Label
1	59	5.1	Yes
2	1097	94.9	No

Variable[668]: DPBQ1410 Ever been a student in vocational training prog. since recent prison admission
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 964-965

Section: Background variable.

Recoded from C-2. If C-2 = 8, then DPBQ1410 = missing. Otherwise, DPBQ1410 = C-2.

Code	Freq	Percent	Label
1	326	28.2	Yes
2	829	71.7	No
{blank}	1	0.1	{Missing}

Variable[669]: DPBQ1415 Currently a student in a vocational training program
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 966-967

Section: Background variable.

Recoded from C-3. If C-3 = missing, then DPBQ1415 = 98. Otherwise, DPBQ1415 = C-3.

Code	Freq	Percent	Label
1	108	9.3	Yes
2	218	18.9	No
98	830	71.8	{Not applicable}

Variable[670]: DPVOC Length of time in prison vocational training program
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 968-969

Section: Derived background variable.

Derived from C-2 and C-4. If C-2 = 2, then DPVOC = 0. Otherwise, if C-4 = 1 or 2, then DPVOC = 1; if C-4 = 3, then DPVOC = 2; if C-4 = 9 or missing, then DPVOC = missing.

Code	Freq	Percent	Label
0	829	71.7	No participation
1	219	18.9	Less than 1 year
2	106	9.2	1 year or more
{blank}	2	0.2	{Missing}

Variable[671]: DPWAITVC Waiting list for prison vocational training classes

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 970-971

Section: Background variable.

Recoded from C-6. If C-6 = missing, then DPWAITVC = 1; if C-6 = 1, then DPWAITVC = 2; if C-6 = 2, then DPWAITVC = 3; if C-6 = 8/9, then DPWAITVC = missing.

Code	Freq	Percent	Label
1	108	9.3	Currently enrolled in classes
2	154	13.3	On a waiting list
3	889	76.9	Not on waiting list
{blank}	5	0.4	{Missing}

Variable[672]: DPCLSHR How many hours spent in prison classes last week

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 972-973

Section: Background variable.

Recoded from C-7. If C-7 = 0, then DPCLSHR = 0; if 1 <= C-7 <= 19, then DPCLSHR = 1; if 20 <= C-7 <= 49, then DPCLSHR = 2; if C-7 >= 50 then DPCLSHR = 3; if C-7 = 98/99, then DPCLSHR = missing.

Code	Freq	Percent	Label
0	766	66.3	0 hours
1	296	25.6	1 - 19 hours
2	87	7.5	20 - 49 hours
3	5	0.4	More than 50 hours
{blank}	2	0.2	{Missing}

Variable[673]: DOFFENS1 Offense 1 for which inmate is in prison

Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 974-975

Section: Derived background variable.

Derived from C-8A. The text responses of inmate's offenses to C-8A were recoded into 1 of 5 major offense classifications.

Code	Freq	Percent	Label
1	510	44.1	Violent
2	169	14.6	Property
3	268	23.2	Drug
4	175	15.1	Public order
5	9	0.8	other
{blank}	25	2.2	{Missing}

Variable[674]: DOFFENS2 Offense 2 for which inmate is in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 976-977

Section: Derived background variable.

Derived from C-8B. The text responses of inmate's offenses to C-8B were recoded into 1 of 5 major offense classifications. If C-8B = missing, DOFFENS2 = 98.

Code	Freq	Percent	Label
1	113	9.8	Violent
2	59	5.1	Property
3	43	3.7	Drug
4	85	7.4	Public order
5	3	0.3	other
98	853	73.8	{Not applicable}

Variable[675]: DOFFENS3 Offense 3 for which inmate is in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 978-979

Section: Derived background variable.

Derived from C-8C. The text responses of inmate's offenses to C-8C were recoded into 1 of 5 major offense classifications. If C-8C = missing, DOFFENS3 = 98.

Code	Freq	Percent	Label
1	21	1.8	Violent
2	18	1.6	Property
3	8	0.7	Drug
4	23	2.0	Public order
98	1086	93.9	{Not applicable}

Variable[676]: DOFFENSE Type of offense for which inmate received longest sentence
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 980-981

Section: Derived background variable.

Derived from C-8 and C-9. DOFFENSE captures the offense for which the inmate received the longest sentence. Each of C-8A through C-8E was first recoded into 5 major offense classifications. If only 1 offense was listed in C-8, then DOFFENSE = C-8A (recoded). If multiple offenses were listed in C-8, then C-9 was used to determine the offense for which the inmate received the longest sentence. If C-9 = 1, then DOFFENSE = C-8A (recoded); If C-9 = 2, then DOFFENSE = C-8B (recoded); If C-9 = 3, then DOFFENSE = C-8C (recoded); If C-9 = 4, then DOFFENSE = C-8D (recoded); If C-9 = 5, then DOFFENSE = C-8E (recoded). If C-9 = 95/ 98/ 99, then DOFFENSE = missing.

Code	Freq	Percent	Label
1	521	45.1	Violent
2	166	14.4	Property
3	259	22.4	Drug
4	169	14.6	Public order
5	9	0.8	other
{blank}	32	2.8	{Missing}

 Variable[677]: DBQ1490Y In what year admitted to prison most recently
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 982-985

Section: Background variable.

Recoded from the year in C-10. DBQ1490Y = Year in C-10. If Year in C-10 = 9998, then DBQ1490Y = missing.

Code	Freq	Percent	Label
1971	1	0.1	{1971}
1974	1	0.1	{1974}
1976	1	0.1	{1976}
1978	1	0.1	{1978}
1979	3	0.3	{1979}
1980	2	0.2	{1980}
1981	5	0.4	{1981}
1982	4	0.3	{1982}
1983	6	0.5	{1983}
1984	2	0.2	{1984}
1985	4	0.3	{1985}
1986	7	0.6	{1986}
1987	4	0.3	{1987}
1988	3	0.3	{1988}
1989	10	0.9	{1989}
1990	13	1.1	{1990}
1991	15	1.3	{1991}
1992	14	1.2	{1992}
1993	17	1.5	{1993}
1994	32	2.8	{1994}
1995	36	3.1	{1995}
1996	27	2.3	{1996}
1997	50	4.3	{1997}
1998	49	4.2	{1998}
1999	61	5.3	{1999}
2000	81	7.0	{2000}
2001	119	10.3	{2001}
2002	170	14.7	{2002}
2003	277	24.0	{2003}
2004	136	11.8	{2004}
{blank}	5	0.4	{Missing}

 Variable[678]: DPBQ1495 Ever in prison before most recent admission to
 prison
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 986-987

Section: Background variable.

Recoded form C-11. If C-11 = 8, then DPBQ1495 = missing.
 Otherwise, DPBQ1495 = C-11.

Code	Freq	Percent	Label
1	843	72.9	Yes
2	310	26.8	No
{blank}	3	0.3	{Missing}

Variable[679]: DPBQ1500 Ever been placed on probation
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 988-989

Section: Background variable.

Recoded from C-12. If C-12 = 8, then DPBQ1500 = missing.
Otherwise, DPBQ1500 = C-12.

Code	Freq	Percent	Label
1	856	74.0	Yes
2	297	25.7	No
{blank}	3	0.3	{Missing}

Variable[680]: DCRIMHIS Previous criminal history
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 990-991

Section: Derived background variable.

Derived from C-11 and C-12. If C-11 = 1 and C-12 = 1, then
DCRIMHIS = 4; if C-11 = 1 and C-12 = 2, then DCRIMHIS = 3; if C-11
= 2 and C-12 = 1, then DCRIMHIS = 2; if C-11 = 2/8 and C-12 = 2/8,
then DCRIMHIS = 1.

Code	Freq	Percent	Label
1	188	16.3	none
2	125	10.8	Probation only
3	112	9.7	Previous incarceration only
4	731	63.2	Probation and previous incarceration

Variable[681]: DPBQ1505 Have definite date of release from prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 992-993

Section: Background variable.

Recoded from C-13. If C-13 = 8 or 9, then DPBQ1505 = missing; if C-
13 = missing, then DPBQ1505 = 98. Otherwise, DPBQ1505 = C-13.

Code	Freq	Percent	Label
1	905	78.3	Yes
2	243	21.0	No
98	3	0.3	{Not applicable}
{blank}	5	0.4	{Missing}

 Variable[682]: DBQ1510Y In what year will be released from prison
 Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 994-997

Section: Background variable.

Recoded from the year in C-14. If Year in C-14 = 9998, then
 DBQ1510Y = missing. If Year in C-14 = missing, then DBQ1510Y =
 98. Otherwise, DBQ1510Y = Year in C-14.

Code	Freq	Percent	Label
2004	255	22.1	{2004}
2005	227	19.6	{2005}
2006	107	9.3	{2006}
2007	79	6.8	{2007}
2008	39	3.4	{2008}
2009	29	2.5	{2009}
2010	30	2.6	{2010}
2011	18	1.6	{2011}
2012	23	2.0	{2012}
2013	9	0.8	{2013}
2014	8	0.7	{2014}
2015	9	0.8	{2015}
2016	5	0.4	{2016}
2017	10	0.9	{2017}
2018	3	0.3	{2018}
2019	6	0.5	{2019}
2020	9	0.8	{2020}
2022	3	0.3	{2022}
2023	6	0.5	{2023}
2024	5	0.4	{2024}
2025	5	0.4	{2025}
2026	4	0.3	{2026}
2027	2	0.2	{2027}
2028	1	0.1	{2028}
2029	1	0.1	{2029}
2030	1	0.1	{2030}
2031	1	0.1	{2031}
2032	2	0.2	{2032}
2033	1	0.1	{2033}
2034	1	0.1	{2034}
2035	1	0.1	{2035}
2036	1	0.1	{2036}
2039	1	0.1	{2039}
2041	1	0.1	{2041}
2050	1	0.1	{2050}
98	251	21.7	{Not applicable}
{blank}	1	0.1	{Missing}

Variable[683]: DPBQ1515 Expect to ever be released from prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 998-999

Section: Background variable.

Recoded from C-15. If C-15 = 8 or 9, then DPBQ1515 = missing; if C-15 = missing, then DPBQ1515 = 98. Otherwise, DPBQ1515 = C-15.

Code	Freq	Percent	Label
1	205	17.7	Yes
2	37	3.2	No
98	908	78.5	{Not applicable}
{blank}	6	0.5	{Missing}

Variable[684]: DBQ1520Y In what year is earliest possible release date
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1000-1003

Section: Background variable.

Recoded from the year in C-16. If Year in C-16 = 9998, then DBQ1520Y = missing. . If Year in C-16 = missing, then DBQ1520Y = 98. Otherwise, DBQ1520Y = Year in C-16.

Code	Freq	Percent	Label
2004	47	4.1	{2004}
2005	42	3.6	{2005}
2006	24	2.1	{2006}
2007	15	1.3	{2007}
2008	6	0.5	{2008}
2009	8	0.7	{2009}
2010	4	0.3	{2010}
2011	5	0.4	{2011}
2012	3	0.3	{2012}
2013	1	0.1	{2013}
2014	2	0.2	{2014}
2015	6	0.5	{2015}
2016	2	0.2	{2016}
2017	3	0.3	{2017}
2018	5	0.4	{2018}
2019	1	0.1	{2019}
2020	3	0.3	{2020}
2021	1	0.1	{2021}
2022	1	0.1	{2022}
2024	2	0.2	{2024}
2027	2	0.2	{2027}
2030	4	0.3	{2030}
2036	2	0.2	{2036}
2040	1	0.1	{2040}
2063	1	0.1	{2063}
2090	1	0.1	{2090}
98	951	82.3	{Not applicable}
{blank}	13	1.1	{Missing}

Variable[685]: DLENGTHC Length of sentence (collapsed)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1004-1005

Section: Derived background variable.

Derived from C-10, C-13, C-14, C-15 and C-16. DLENGTHC was recoded from a detailed derived variable, DLENGTHD. DLENGTHD was derived as follows: If C-13 = missing and C-15 = missing, then DLENGTHD = 999999999 (Not sentenced yet). Otherwise, there were two steps for calculating this variable: 1) determining the respondent's expected month and year of release and 2) subtracting the respondent's date of admission to prison from the expected date of release and recoding the date into months. Note: if the month in C-10/C-14/C-16 equals 98 or missing while the year in C-10/C-14/C-16 were non-missing (i.e., unequal to missing or 9998), set June as the month for the month variables. Calculating expected month and year of release: If C-13 = 1, then calculate expected month and year of release from C-14. If C-13 = 2 or C-15 = 1, then calculate expected month and year of release from C-16. Once expected month and year of release were calculated: Use C-10 to get the month and year of admission. Subtract the date of admission from the respondent's expected date of release and recode the date into months. Note: If the year in C-14/C-16 = missing/9998 or the year in C-10 = missing/9998, then DLENGTHD = missing. If expected date of release is earlier than date of admission, then DLENGTHD = missing. If C-13 = 2 and C-15 = 2, then DLENGTHD = 99999999997 (Do not expect to be released). If C-13 = 8/9 and C-15 = 8/9, then DLENGTHD = missing. DLENGTHC was then recoded from DLENGTHD as follows: If DLENGTHD = 99999999997, then DLENGTHC = 3; if DLENGTHD = 99999999999, then DLENGTHC = missing. Otherwise, if $0 < DLENGTHD < 60$ then DLENGTHC = 1; if $61 < DLENGTHD < 120$ then DLENGTHC = 2; if $DLENGTHD > 121$ then DLENGTHC = 3.

Code	Freq	Percent	Label
1	574	49.7	0-60 months
2	233	20.2	61-120 months
3	323	27.9	121+ months
{blank}	26	2.2	{Missing}

Variable[686]: DRELEASE Expected date of release
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1006-1007

Section: Derived background variable.

Derived from C-13, C-14, C-15, and C-16. There were two steps for calculating this variable: 1) determining the respondent's expected year of release and 2) subtracting year the assessment was administered (2004) from the respondent's expected year of release. Calculating expected year of release: 1. If C-13 = 1, then calculate expected year of release from the year in C-14. If the year in C-14 = 9998, then DRELEASE = missing. 2. If C-13 = 2 or C-15 = 1, then calculate expected year of release from the year in C-16. If the year in C-16 = 9998 or missing, then DRELEASE = missing. 3. If C-13 = 2 and C-15 = 2, then DRELEASE = 2. These are prisoners who did not expect to be released. 4. If C-13 = missing and C-15 = missing, then DRELEASE = missing. These are prisoners who had not been sentenced when the BQ was administered. For respondents not classified for DRELEASE in steps 1-4, calculate DRELEASE by subtracting 2004 from expected year of release. Recode the difference to either DRELEASE = 1 or DRELEASE = 2.

Code	Freq	Percent	Label
1	702	60.7	Within 2 years
2	431	37.3	More than 2 years
{blank}	23	2.0	{Missing}

Variable[687]: DPBQ1525 Currently have any work assignment in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1008-1009

Section: Background variable.

Equal to D-1.

Code	Freq	Percent	Label
1	792	68.5	Yes
2	364	31.5	No

Variable[688]: DPJOB RD How often read as part of current job in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1010-1011

Section: Background variable.

Recoded from D-2. If D-2 = missing, then DPJOB RD = 6; if D-2 = 8/9, then DPJOB RD = missing. Otherwise, DPJOB RD = D-2.

Code	Freq	Percent	Label
1	274	23.7	Everyday
2	64	5.5	A few times a week
3	19	1.6	Once a week
4	31	2.7	Less than one a week
5	402	34.8	Never
6	364	31.5	No current work assignment
{blank}	2	0.2	{Missing}

Variable[689]: DPJOBWRT How often write as part of current job in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1012-1013

Section: Background variable.

Recoded from D-3. If D-3 = missing, then DPJOBWRT = 6; if D-3 = 8/9, then DPJOBWRT = missing. Otherwise, DPJOBWRT = D-3.

Code	Freq	Percent	Label
1	195	16.9	Everyday
2	84	7.3	A few times a week
3	33	2.9	Once a week
4	38	3.3	Less than one a week
5	440	38.1	Never
6	364	31.5	No current work assignment
{blank}	2	0.2	{Missing}

Variable[690]: DPJOBHR How many hours worked at current job in prison
in the last week
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 1/ 2 1014-1015

Section: Background variable.

Recoded from D-4. If D-4 = 0, then DPJOBHR = 1; if 1 <= D-4 <= 9, then DPJOBHR = 2; if 10 <= D-4 <= 19, then DPJOBHR = 3; if 20 <= D-4 <= 29, then DPJOBHR = 4; if D-4 >= 30, then DPJOBHR = 5; if D-4 = missing, then DPJOBHR = 6; if D-4 = 98/99, then DPJOBHR = missing.

Code	Freq	Percent	Label
1	45	3.9	0
2	110	9.5	1-9
3	113	9.8	10-19
4	97	8.4	20-29
5	420	36.3	30+
6	364	31.5	No current work assignment
{blank}	7	0.6	{Missing}

Variable[691]: DPBQ1545 Receive income from pay from jobs/wages in the
year before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 1-2

Section: Background variable.

Recoded from D-5A. If D-5A = 8/9, then DPBQ1545 = missing. Otherwise, DPBQ1545 = D-5A.

Code	Freq	Percent	Label
1	814	70.4	Yes
2	339	29.3	No
{blank}	3	0.3	{Missing}

Variable[692]: DPBQ1550 Receive income from educ scholarship/grant in the year before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 3-4

Section: Background variable.

Recoded from D-5B. If D-5B = 8/9, then DPBQ1550 = missing.
Otherwise, DPBQ1550 = D-5B.

Code	Freq	Percent	Label
1	24	2.1	Yes
2	1131	97.8	No
{blank}	1	0.1	{Missing}

Variable[693]: DPBQ1555 Receive income from family/friends in the year before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 5-6

Section: Background variable.

Recoded from D-5C. If D-5C = 8/9, then DPBQ1555 = missing.
Otherwise, DPBQ1555 = D-5C.

Code	Freq	Percent	Label
1	395	34.2	Yes
2	757	65.5	No
{blank}	4	0.3	{Missing}

Variable[694]: DPBQ1560 Receive income from unemployment/workman's comp year before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 7-8

Section: Background variable.

Recoded from D-5D. If D-5D = 8/9, then DPBQ1560 = missing.
Otherwise, DPBQ1560 = D-5D.

Code	Freq	Percent	Label
1	77	6.7	Yes
2	1078	93.3	No
{blank}	1	0.1	{Missing}

Variable[695]: DPBQ1565 Receive income from social security/pensions in the year before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 9-10

Section: Background variable.

Recoded from D-5E. If D-5E = 8/9, then DPBQ1565 = missing.
Otherwise, DPBQ1565 = D-5E.

Code	Freq	Percent	Label
1	77	6.7	Yes
2	1078	93.3	No
{blank}	1	0.1	{Missing}

Variable[696]: DPBQ1570 Receive income from welfare/charity in the year
before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 11-12

Section: Background variable.

Recoded from D-5F. If D-5F = 8/9, then DPBQ1570 = missing.
Otherwise, DPBQ1570 = D-5F.

Code	Freq	Percent	Label
1	67	5.8	Yes
2	1088	94.1	No
{blank}	1	0.1	{Missing}

Variable[697]: DPBQ1575 Receive income from illegal sources in the year
before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 13-14

Section: Background variable.

Recoded from D-5G. If D-5G = 8/9, then DPBQ1575 = missing.
Otherwise, DPBQ1575 = D-5G.

Code	Freq	Percent	Label
1	374	32.4	Yes
2	777	67.2	No
{blank}	5	0.4	{Missing}

Variable[698]: DPBQ1580 Receive income from other sources in the year
before incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 15-16

Section: Background variable.

Recoded from D-5H. If D-5H = 8/9, then DPBQ1580 = missing.
Otherwise, DPBQ1580 = D-5H.

Code	Freq	Percent	Label
1	12	1.0	Yes
2	1142	98.8	No
{blank}	2	0.2	{Missing}

Variable[699]: DPBQ1615 Worked full time or not in the past three years
while not in prison
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 17-18

Section: Background variable.

Recoded from D-11. If D-11 = 1, then DPBQ1615 = 1; if D-11 = 2/3,
then DPBQ1615 = 2; if D-11 = missing, then DPBQ1615 = 98.

Code	Freq	Percent	Label
1	407	35.2	Yes
2	72	6.2	No
98	677	58.6	{Not applicable}

Variable[700]: DPBQ1690 Used or wanted to use prison library during the
past month
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 19-20

Section: Background variable.

Recoded from E-5. If E-5 = missing, then DPBQ1690 = 98. Otherwise,
DPBQ1690 = E-5.

Code	Freq	Percent	Label
1	214	18.5	Yes
2	109	9.4	No
98	833	72.1	{Not applicable}

Variable[701]: DPBQ1695 Ever wanted to use prison library during the
past month
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 21-22

Section: Background variable.

Recoded from E-6. If E-6 = missing, then DPBQ1695 = 98. Otherwise,
DPBQ1695 = E-6.

Code	Freq	Percent	Label
1	110	9.5	Yes
2	180	15.6	No
98	866	74.9	{Not applicable}

Variable[702]: DPLIBACS Length of time to access prison library
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 23-24

Section: Derived background variable.

Derived from E-4, E-5, E-6 and E-7. If E-4 = 1, then DPLIBACS = 1.
Otherwise, if E-5 = 2 or E-6 = 2, then DPLIBACS = 5. Otherwise, use
E-7 to code DPLIBACS as follows: If E-7 = 8/9, then DPLIBACS =
missing; if E-7 = missing, then DPLIBACS = 98; otherwise,
DPLIBACS = E-7.

Code	Freq	Percent	Label
1	500	43.3	Less than 2 days
2	184	15.9	2 to 6 days
3	84	7.3	7 to 10 days
4	86	7.4	More than 10 days
5	289	25.0	Has not tried to access library in past month
{blank}	13	1.1	{Missing}

Variable[703]: DPBQ1890 Welfare payments stopped because of
incarceration
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 25-26

Section: Background variable.

Recoded from H-5A. If H-5A = missing, then DPBQ1890 = 98.
Otherwise, DPBQ1890 = H-5A.

Code	Freq	Percent	Label
1	42	3.6	Yes
2	111	9.6	No
98	1003	86.8	{Not applicable}

Variable[704]: IMPFLGC1 Imputation flag for CC001
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 27-27

Section: Imputation flag.

CC001 imputation flag.

Code	Freq	Percent	Label
0	1147	99.2	Not imputed
1	9	0.8	Imputed

Variable[705]: IMPFLGC2 Imputation flag for CC002
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 28-28

Section: Imputation flag.

CC002 imputation flag.

Code	Freq	Percent	Label
0	1144	99.0	Not imputed
1	12	1.0	Imputed

Variable[706]: IMPFLGC3 Imputation flag for CC003
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 29-29

Section: Imputation flag.

CC003 imputation flag.

Code	Freq	Percent	Label
0	1138	98.4	Not imputed
1	18	1.6	Imputed

Variable[707]: IMPFLGC4 Imputation flag for CC004
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 30-30

Section: Imputation flag.

CC004 imputation flag.

Code	Freq	Percent	Label
0	1125	97.3	Not imputed
1	31	2.7	Imputed

Variable[708]: IMPFLGC5 Imputation flag for CC005
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 31-31

Section: Imputation flag.

CC005 imputation flag.

Code	Freq	Percent	Label
0	1125	97.3	Not imputed
1	31	2.7	Imputed

Variable[709]: IMPFLGC6 Imputation flag for CC006
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 32-32

Section: Imputation flag.

CC006 imputation flag.

Code	Freq	Percent	Label
0	1135	98.2	Not imputed
1	21	1.8	Imputed

Variable[710]: IMPFLGC7 Imputation flag for CC007
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 33-33

Section: Imputation flag.

CC007 imputation flag.

Code	Freq	Percent	Label
0	1119	96.8	Not imputed
1	37	3.2	Imputed

Variable[711]: CC001 Test item CC001-Document scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 34-34

Section: Cognitive item, core.

Sign name on a grocery card.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	1129	97.7	Correct
8	2	0.2	Omitted
9	13	1.1	Not reached

Variable[712]: CC002 Test item CC002-Document scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 35-35

Section: Cognitive item, core.

Circle the date of an appointment on an hospital appointment slip.

Code	Freq	Percent	Label
0	71	6.1	Incorrect
1	1069	92.5	Correct
8	3	0.3	Omitted
9	13	1.1	Not reached

Variable[713]: CC003 Test item CC003-Prose scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 36-36

Section: Cognitive item, core.

Write down the number of people who celebrate the Chinese New Year in China.

Code	Freq	Percent	Label
0	295	25.5	Incorrect
1	801	69.3	Correct
8	46	4.0	Omitted
9	14	1.2	Not reached

Variable[714]: CC004 Test item CC004-Prose scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 37-37

Section: Cognitive item, core.

Underline the sentence that tells what the beast, Nian, was afraid of.

Code	Freq	Percent	Label
0	159	13.8	Incorrect
1	929	80.4	Correct
8	67	5.8	Omitted
9	1	0.1	Not reached

Variable[715]: CC005 Test item CC005-Quantitative scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 38-38

Section: Cognitive item, core.

Add 2 given amounts on a deposit slip to find the total.

Code	Freq	Percent	Label
0	118	10.2	Incorrect
1	1029	89.0	Correct
8	8	0.7	Omitted
9	1	0.1	Not reached

Variable[716]: CC006 Test item CC006-Quantitative scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 39-39

Section: Cognitive item, core.

Compute the difference between a one- and two-year magazine subscription.

Code	Freq	Percent	Label
0	318	27.5	Incorrect
1	802	69.4	Correct
8	20	1.7	Omitted
9	16	1.4	Not reached

Variable[717]: CC007 Test item CC007-Document scale (core)
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 40-40

Section: Cognitive item, core.

Find the information about how often a person should get flu shot.

Code	Freq	Percent	Label
0	66	5.7	Incorrect
1	1085	93.9	Correct
9	5	0.4	Not reached

Variable[718]: N010101 Test item N010101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 41-41

Section: cognitive item, block 1.

List two facts the article uses to support a belief.

Code	Freq	Percent	Label
0	100	8.7	Incorrect
1	99	8.6	Correct
8	42	3.6	Omitted
9	27	2.3	Not reached
{blank}	888	76.8	{Missing}

Variable[719]: N010201 Test item N010201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 42-42

Section: cognitive item, block 1.

Underline the sentence that describes the scholarship.

Code	Freq	Percent	Label
0	44	3.8	Incorrect
1	152	13.1	Correct
8	44	3.8	Omitted
9	28	2.4	Not reached
{blank}	888	76.8	{Missing}

Variable[720]: N010301 Test item N010301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 43-43

Section: cognitive item, block 1.

Explain the purpose of the Se Habla Espanol expo.

Code	Freq	Percent	Label
0	165	14.3	Incorrect
1	33	2.9	Correct
8	42	3.6	Omitted
9	28	2.4	Not reached
{blank}	888	76.8	{Missing}

Variable[721]: N010401 Test item N010401-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 44-44

Section: cognitive item, block 1.

Identify a percentage in a pie chart.

Code	Freq	Percent	Label
0	14	1.2	Incorrect
1	222	19.2	Correct
8	3	0.3	Omitted
9	29	2.5	Not reached
{blank}	888	76.8	{Missing}

Variable[722]: N010501 Test item N010501-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 45-45

Section: cognitive item, block 1.

Add 3 percentages shown in a pie chart.

Code	Freq	Percent	Label
0	75	6.5	Incorrect
1	161	13.9	Correct
8	3	0.3	Omitted
9	29	2.5	Not reached
{blank}	888	76.8	{Missing}

Variable[723]: N010601 Test item N010601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 46-46

Section: cognitive item, block 1.

Describe how to compute the number of motor homes sold.

Code	Freq	Percent	Label
0	153	13.2	Incorrect
1	28	2.4	Correct
8	56	4.8	Omitted
9	31	2.7	Not reached
{blank}	888	76.8	{Missing}

Variable[724]: N010701 Test item N010701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 47-47

Section: cognitive item, block 1.

Divide two percentages in a pie chart.

Code	Freq	Percent	Label
0	164	14.2	Incorrect
1	63	5.4	Correct
8	10	0.9	Omitted
9	31	2.7	Not reached
{blank}	888	76.8	{Missing}

Variable[725]: N010801 Test item N010801-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 48-48

Section: cognitive item, block 1.

Circle the first point that anchors the trend.

Code	Freq	Percent	Label
0	35	3.0	Incorrect
1	190	16.4	Correct
8	11	1.0	Omitted
9	32	2.8	Not reached
{blank}	888	76.8	{Missing}

Variable[726]: N010901 Test item N010901-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 49-49

Section: cognitive item, block 1.

Place an addition point on the upward trend.

Code	Freq	Percent	Label
0	140	12.1	Incorrect
1	75	6.5	Correct
8	21	1.8	Omitted
9	32	2.8	Not reached
{blank}	888	76.8	{Missing}

Variable[727]: N011001 Test item N011001-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 50-50

Section: cognitive item, block 1.

Find information in the footnote of a chart.

Code	Freq	Percent	Label
0	51	4.4	Incorrect
1	152	13.1	Correct
8	32	2.8	Omitted
9	33	2.9	Not reached
{blank}	888	76.8	{Missing}

Variable[728]: N011101 Test item N011101-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 51-51

Section: cognitive item, block 1.

Calculate if a car needs more gas.

Code	Freq	Percent	Label
0	144	12.5	Incorrect
1	87	7.5	Correct
9	37	3.2	Not reached
{blank}	888	76.8	{Missing}

Variable[729]: C020101 Test item C020101-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 52-52

Section: cognitive item, block 2.

Make an "X" at the intersection of two streets on a map.

Code	Freq	Percent	Label
0	33	2.9	Incorrect
1	213	18.4	Correct
8	12	1.0	Omitted
9	25	2.2	Not reached
{blank}	873	75.5	{Missing}

Variable[730]: C020201 Test item C020201-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 53-53

Section: cognitive item, block 2.

Follow directions on a map to arrive at correct location.

Code	Freq	Percent	Label
0	138	11.9	Incorrect
1	101	8.7	Correct
8	19	1.6	Omitted
9	25	2.2	Not reached
{blank}	873	75.5	{Missing}

Variable[731]: C020301 Test item C020301-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 54-54

Section: cognitive item, block 2.

Compute a newspaper subscription cost for 8 weeks, given the weekly price.

Code	Freq	Percent	Label
0	81	7.0	Incorrect
1	169	14.6	Correct
8	6	0.5	Omitted
9	27	2.3	Not reached
{blank}	873	75.5	{Missing}

Variable[732]: C020401 Test item C020401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 55-55

Section: cognitive item, block 2.

Determine why a mother throws away her son's airplanes in a story.

Code	Freq	Percent	Label
0	26	2.2	Incorrect
1	200	17.3	Correct
8	29	2.5	Omitted
9	28	2.4	Not reached
{blank}	873	75.5	{Missing}

Variable[733]: C020501 Test item C020501-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 56-56

Section: cognitive item, block 2.

Infer the meaning of a term ("final hangar") from the context of the story.

Code	Freq	Percent	Label
0	42	3.6	Incorrect
1	181	15.7	Correct
8	32	2.8	Omitted
9	28	2.4	Not reached
{blank}	873	75.5	{Missing}

Variable[734]: C020601 Test item C020601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 57-57

Section: cognitive item, block 2.

Calculate total cost of a sandwich and a side order.

Code	Freq	Percent	Label
0	73	6.3	Incorrect
1	177	15.3	Correct
8	4	0.3	Omitted
9	29	2.5	Not reached
{blank}	873	75.5	{Missing}

Variable[735]: C020701 Test item C020701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 58-58

Section: cognitive item, block 2.

Calculate how much it would cost to purchase enough coleslaw to feed 40 people.

Code	Freq	Percent	Label
0	96	8.3	Incorrect
1	150	13.0	Correct
8	7	0.6	Omitted
9	30	2.6	Not reached
{blank}	873	75.5	{Missing}

Variable[736]: C020801 Test item C020801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 59-59

Section: cognitive item, block 2.

Compute the yearly cost for life insurance coverage.

Code	Freq	Percent	Label
0	139	12.0	Incorrect
1	51	4.4	Partially correct
2	40	3.5	Fully correct
8	18	1.6	Omitted
9	35	3.0	Not reached
{blank}	873	75.5	{Missing}

Variable[737]: C020901 Test item C020901-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 60-60

Section: cognitive item, block 2.

List three health risks associated with being overweight or obese.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	19	1.6	Partially correct
2	196	17.0	Fully correct
8	10	0.9	Omitted
9	46	4.0	Not reached
{blank}	873	75.5	{Missing}

Variable[738]: C021001 Test item C021001-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 61-61

Section: cognitive item, block 2.

Determine how a person who is 5'8'' and weighs 175 lbs. is categorized.

Code	Freq	Percent	Label
0	52	4.5	Incorrect
1	175	15.1	Correct
8	2	0.2	Omitted
9	54	4.7	Not reached
{blank}	873	75.5	{Missing}

Variable[739]: C021101 Test item C021101-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 62-62

Section: cognitive item, block 2.

Determine healthy weight of a person who is 5'5''.

Code	Freq	Percent	Label
0	181	15.7	Incorrect
1	46	4.0	Correct
9	56	4.8	Not reached
{blank}	873	75.5	{Missing}

Variable[740]: C030101 Test item C030101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 63-63

Section: cognitive item, block 3.

Identify two reasons a person with no symptoms of colon cancer should be tested.

Code	Freq	Percent	Label
0	5	0.4	Incorrect
1	36	3.1	Partially correct
2	192	16.6	Fully correct
8	9	0.8	Omitted
9	21	1.8	Not reached
{blank}	893	77.2	{Missing}

Variable[741]: C030201 Test item C030201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 64-64

Section: cognitive item, block 3.

Determine how often a person over 50 should be tested of colon cancer.

Code	Freq	Percent	Label
0	10	0.9	Incorrect
1	224	19.4	Correct
8	8	0.7	Omitted
9	21	1.8	Not reached
{blank}	893	77.2	{Missing}

Variable[742]: C030301 Test item C030301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 65-65

Section: cognitive item, block 3.

Determine the purpose of the colon cancer pamphlet.

Code	Freq	Percent	Label
0	36	3.1	Incorrect
1	195	16.9	Correct
8	9	0.8	Omitted
9	23	2.0	Not reached
{blank}	893	77.2	{Missing}

Variable[743]: C030401 Test item C030401-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 66-66

Section: cognitive item, block 3.

Calculate the amount of change a person should receive after giving \$20 to a taxicab driver.

Code	Freq	Percent	Label
0	17	1.5	Incorrect
1	220	19.0	Correct
8	2	0.2	Omitted
9	24	2.1	Not reached
{blank}	893	77.2	{Missing}

Variable[744]: C030501 Test item C030501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 67-67

Section: cognitive item, block 3.

Find the page in the almanac with the Celsius conversion chart.

Code	Freq	Percent	Label
0	69	6.0	Incorrect
1	46	4.0	Partially correct
2	81	7.0	Fully correct
8	32	2.8	Omitted
9	35	3.0	Not reached
{blank}	893	77.2	{Missing}

Variable[745]: C030601 Test item C030601-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 68-68

Section: cognitive item, block 3.

Find the page in the almanac which shows a table of U.S.
agricultural exports.

Code	Freq	Percent	Label
0	41	3.5	Incorrect
1	157	13.6	Correct
8	29	2.5	Omitted
9	36	3.1	Not reached
{blank}	893	77.2	{Missing}

Variable[746]: C030701 Test item C030701-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 69-69

Section: cognitive item, block 3.

Enter product numbers into the correct column.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	86	7.4	Partially correct
2	118	10.2	Fully correct
8	7	0.6	Omitted
9	40	3.5	Not reached
{blank}	893	77.2	{Missing}

Variable[747]: C030702 Test item C030702-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 70-70

Section: cognitive item, block 3.

Enters all product descriptions in correct column.

Code	Freq	Percent	Label
0	37	3.2	Incorrect
1	140	12.1	Partially correct
2	37	3.2	Fully correct
8	9	0.8	Omitted
9	40	3.5	Not reached
{blank}	893	77.2	{Missing}

Variable[748]: C030703 Test item C030703-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 71-71

Section: cognitive item, block 3.

Enters correct quantity for all items other than Hi and Dri Storage Boxes.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	4	0.3	Partially correct
2	199	17.2	Fully correct
8	11	1.0	Omitted
9	42	3.6	Not reached
{blank}	893	77.2	{Missing}

Variable[749]: C030704 Test item C030704-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 72-72

Section: cognitive item, block 3.

Enters 6 for the quantity of Hi and Dri Storage Boxes.

Code	Freq	Percent	Label
0	27	2.3	Incorrect
1	115	9.9	Partially correct
2	61	5.3	Fully correct
8	18	1.6	Omitted
9	42	3.6	Not reached
{blank}	893	77.2	{Missing}

Variable[750]: C030705 Test item C030705-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 73-73

Section: cognitive item, block 3.

Enter all prices in the correct column.

Code	Freq	Percent	Label
0	2	0.2	Incorrect
1	98	8.5	Partially correct
2	113	9.8	Fully correct
8	7	0.6	Omitted
9	43	3.7	Not reached
{blank}	893	77.2	{Missing}

Variable[751]: C030706 Test item C030706-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 74-74

Section: cognitive item, block 3.

Calculate and enter all total prices correctly.

Code	Freq	Percent	Label
0	8	0.7	Incorrect
1	148	12.8	Partially correct
2	51	4.4	Fully correct
8	13	1.1	Omitted
9	43	3.7	Not reached
{blank}	893	77.2	{Missing}

Variable[752]: C030707 Test item C030707-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 75-75

Section: cognitive item, block 3.

Calculate subtotal and enter correctly.

Code	Freq	Percent	Label
0	32	2.8	Incorrect
1	136	11.8	Correct
8	41	3.5	Omitted
9	54	4.7	Not reached
{blank}	893	77.2	{Missing}

Variable[753]: C030708 Test item C030708-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 76-76

Section: cognitive item, block 3.

Under shipping and handling , enter \$5.

Code	Freq	Percent	Label
0	15	1.3	Incorrect
1	22	1.9	Partially correct
2	133	11.5	Fully correct
8	37	3.2	Omitted
9	56	4.8	Not reached
{blank}	893	77.2	{Missing}

Variable[754]: C030709 Test item C030709-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 77-77

Section: cognitive item, block 3.

Calculate and enter grand total correctly.

Code	Freq	Percent	Label
0	40	3.5	Incorrect
1	120	10.4	Partially correct
2	47	4.1	Fully correct
9	56	4.8	Not reached
{blank}	893	77.2	{Missing}

Variable[755]: C040101 Test item C040101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 78-78

Section: cognitive item, block 4.

Identify the organization that funds the at-risk program.

Code	Freq	Percent	Label
0	15	1.3	Incorrect
1	201	17.4	Correct
8	20	1.7	Omitted
9	25	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[756]: C040201 Test item C040201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 79-79

Section: cognitive item, block 4.

Determine how Ms. Spinelli and the parents communicate each day.

Code	Freq	Percent	Label
0	25	2.2	Incorrect
1	185	16.0	Correct
8	25	2.2	Omitted
9	26	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[757]: C040301 Test item C040301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 80-80

Section: cognitive item, block 4.

Describe how the program benefits the students who participate.

Code	Freq	Percent	Label
0	38	3.3	Incorrect
1	164	14.2	Correct
8	33	2.9	Omitted
9	26	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[758]: C040401 Test item C040401-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 81-81

Section: cognitive item, block 4.

Calculate the difference in the cost of two different phone calls using an AT&T rate list.

Code	Freq	Percent	Label
0	86	7.4	Incorrect
1	126	10.9	Correct
8	23	2.0	Omitted
9	26	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[759]: C040501 Test item C040501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 82-82

Section: cognitive item, block 4.

Enter names and birth dates in a health insurance application.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	165	14.3	Partially correct
2	42	3.6	Fully correct
8	14	1.2	Omitted
9	28	2.4	Not reached
{blank}	895	77.4	{Missing}

Variable[760]: C040502 Test item C040502-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 83-83

Section: cognitive item, block 4.

Check the correct box to indicate which person is applying for health insurance.

Code	Freq	Percent	Label
0	114	9.9	Incorrect
1	95	8.2	Correct
8	24	2.1	Omitted
9	28	2.4	Not reached
{blank}	895	77.4	{Missing}

Variable[761]: C040503 Test item C040503-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 84-84

Section: cognitive item, block 4.

Check the correct boxes to indicate sex, marital status, if the person is a student and what the person's relationship to you is.

Code	Freq	Percent	Label
0	101	8.7	Incorrect
1	115	9.9	Correct
8	17	1.5	Omitted
9	28	2.4	Not reached
{blank}	895	77.4	{Missing}

Variable[762]: C040504 Test item C040504-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 85-85

Section: cognitive item, block 4.

Enter social security numbers into a health insurance application.

Code	Freq	Percent	Label
0	14	1.2	Incorrect
1	187	16.2	Correct
8	32	2.8	Omitted
9	28	2.4	Not reached
{blank}	895	77.4	{Missing}

Variable[763]: C040601 Test item C040601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 86-86

Section: cognitive item, block 4.

Compute the least expensive cost of joining a fitness center given certain requirements.

Code	Freq	Percent	Label
0	161	13.9	Incorrect
1	54	4.7	Correct
8	12	1.0	Omitted
9	34	2.9	Not reached
{blank}	895	77.4	{Missing}

Variable[764]: C040701 Test item C040701-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 87-87

Section: cognitive item, block 4.

Determine how women athletes in the 2000 Olympics "paved the way"
for future women athletes.

Code	Freq	Percent	Label
0	128	11.1	Incorrect
1	84	7.3	Correct
8	12	1.0	Omitted
9	37	3.2	Not reached
{blank}	895	77.4	{Missing}

Variable[765]: C040801 Test item C040801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 88-88

Section: cognitive item, block 4.

Calculate the price per year of an insurance policy.

Code	Freq	Percent	Label
0	179	15.5	Incorrect
1	39	3.4	Correct
9	43	3.7	Not reached
{blank}	895	77.4	{Missing}

Variable[766]: C050101 Test item C050101-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 89-89

Section: cognitive item, block 5.

Identify the program you can watch on Channel 9 at 7:30 using a TV
guide.

Code	Freq	Percent	Label
0	60	5.2	Incorrect
1	170	14.7	Correct
8	7	0.6	Omitted
9	26	2.2	Not reached
{blank}	893	77.2	{Missing}

Variable[767]: C050201 Test item C050201-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 90-90

Section: cognitive item, block 5.

Identify the time a program ends using a TV guide.

Code	Freq	Percent	Label
0	28	2.4	Incorrect
1	76	6.6	Partially correct
2	122	10.6	Fully correct
8	11	1.0	Omitted
9	26	2.2	Not reached
{blank}	893	77.2	{Missing}

Variable[768]: C050301 Test item C050301-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 91-91

Section: cognitive item, block 5.

Compute the weekly salary based on hourly rate.

Code	Freq	Percent	Label
0	41	3.5	Incorrect
1	26	2.2	Partially correct
2	154	13.3	Fully correct
8	15	1.3	Omitted
9	27	2.3	Not reached
{blank}	893	77.2	{Missing}

Variable[769]: C050401 Test item C050401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 92-92

Section: cognitive item, block 5.

Determine what work experience is needed to be a sales and service associate.

Code	Freq	Percent	Label
0	11	1.0	Incorrect
1	80	6.9	Partially correct
2	135	11.7	Fully correct
8	10	0.9	Omitted
9	27	2.3	Not reached
{blank}	893	77.2	{Missing}

Variable[770]: C050501 Test item C050501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 93-93

Section: cognitive item, block 5.

Identify the number a person should call to get directions to the job fair.

Code	Freq	Percent	Label
0	15	1.3	Incorrect
1	211	18.3	Correct
8	10	0.9	Omitted
9	27	2.3	Not reached
{blank}	893	77.2	{Missing}

Variable[771]: C050601 Test item C050601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 94-94

Section: cognitive item, block 5.

Add two given amounts on an order form to find the total.

Code	Freq	Percent	Label
0	40	3.5	Incorrect
1	188	16.3	Correct
8	5	0.4	Omitted
9	30	2.6	Not reached
{blank}	893	77.2	{Missing}

Variable[772]: C050701 Test item C050701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 95-95

Section: cognitive item, block 5.

Determine the departure time of a bus using the desired arrival time.

Code	Freq	Percent	Label
0	161	13.9	Incorrect
1	24	2.1	Correct
8	33	2.9	Omitted
9	45	3.9	Not reached
{blank}	893	77.2	{Missing}

Variable[773]: C050801 Test item C050801-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 96-96

Section: cognitive item, block 5.

Identify two types of advance directives.

Code	Freq	Percent	Label
0	30	2.6	Incorrect
1	178	15.4	Correct
9	55	4.8	Not reached
{blank}	893	77.2	{Missing}

Variable[774]: C050901 Test item C050901-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 97-97

Section: cognitive item, block 5.

Determine the benefits of having an advance directive.

Code	Freq	Percent	Label
0	103	8.9	Incorrect
1	88	7.6	Correct
8	8	0.7	Omitted
9	64	5.5	Not reached
{blank}	893	77.2	{Missing}

Variable[775]: C051001 Test item C051001-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 98-98

Section: cognitive item, block 5.

Compare the power of attorney to a living will to determine advantage of power of attorney.

Code	Freq	Percent	Label
0	123	10.6	Incorrect
1	65	5.6	Correct
8	4	0.3	Omitted
9	71	6.1	Not reached
{blank}	893	77.2	{Missing}

Variable[776]: C051101 Test item C051101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 99-99

Section: cognitive item, block 5.

Explain why one has to redo a living will when moving to a different state.

Code	Freq	Percent	Label
0	81	7.0	Incorrect
1	92	8.0	Correct
9	90	7.8	Not reached
{blank}	893	77.2	{Missing}

Variable[777]: C060101 Test item C060101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 100-100

Section: cognitive item, block 6.

Determine how many minutes True Blue was in Shawnee Mission Lake.

Code	Freq	Percent	Label
0	5	0.4	Incorrect
1	223	19.3	Correct
8	11	1.0	Omitted
9	19	1.6	Not reached
{blank}	898	77.7	{Missing}

Variable[778]: C060201 Test item C060201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 101-101

Section: cognitive item, block 6.

Explain why True Blue fell through the ice and Sophie did not.

Code	Freq	Percent	Label
0	28	2.4	Incorrect
1	194	16.8	Correct
8	17	1.5	Omitted
9	19	1.6	Not reached
{blank}	898	77.7	{Missing}

Variable[779]: C060301 Test item C060301-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 102-102

Section: cognitive item, block 6.

Identify which two cities are likely to have flight delays.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	71	6.1	Partially correct
2	145	12.5	Fully correct
8	11	1.0	Omitted
9	19	1.6	Not reached
{blank}	898	77.7	{Missing}

Variable[780]: C060501 Test item C060501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 103-103

Section: cognitive item, block 6.

Determine how many polio vaccinations a child should have by a certain age.

Code	Freq	Percent	Label
0	118	10.2	Incorrect
1	106	9.2	Correct
8	12	1.0	Omitted
9	22	1.9	Not reached
{blank}	898	77.7	{Missing}

Variable[781]: C060601 Test item C060601-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 104-104

Section: cognitive item, block 6.

Determine when children should receive their third hepatitis B vaccination.

Code	Freq	Percent	Label
0	129	11.2	Incorrect
1	98	8.5	Correct
8	9	0.8	Omitted
9	22	1.9	Not reached
{blank}	898	77.7	{Missing}

Variable[782]: C060701 Test item C060701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 105-105

Section: cognitive item, block 6.

Calculate price of a pillow given sale price and percent discount.

Code	Freq	Percent	Label
0	104	9.0	Incorrect
1	122	10.6	Correct
8	8	0.7	Omitted
9	24	2.1	Not reached
{blank}	898	77.7	{Missing}

Variable[783]: C060801 Test item C060801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 106-106

Section: cognitive item, block 6.

Compute the cost difference between two brands of stoves.

Code	Freq	Percent	Label
0	50	4.3	Incorrect
1	167	14.4	Correct
8	13	1.1	Omitted
9	28	2.4	Not reached
{blank}	898	77.7	{Missing}

Variable[784]: C060901 Test item C060901-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 107-107

Section: cognitive item, block 6.

Compare several stoves to determine which one is best for baking.

Code	Freq	Percent	Label
0	79	6.8	Incorrect
1	125	10.8	Correct
8	21	1.8	Omitted
9	33	2.9	Not reached
{blank}	898	77.7	{Missing}

Variable[785]: C061001 Test item C061001-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 108-108

Section: cognitive item, block 6.

Determine what the author thinks a person must do to build wealth.

Code	Freq	Percent	Label
0	29	2.5	Incorrect
1	182	15.7	Correct
8	2	0.2	Omitted
9	45	3.9	Not reached
{blank}	898	77.7	{Missing}

Variable[786]: C061101 Test item C061101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 109-109

Section: cognitive item, block 6.

Infer how the author of the article would define "true wealth".

Code	Freq	Percent	Label
0	171	14.8	Incorrect
1	32	2.8	Correct
9	55	4.8	Not reached
{blank}	898	77.7	{Missing}

Variable[787]: C070101 Test item C070101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 110-110

Section: cognitive item, block 7.

Identify what one can drink the morning of an x-ray?

Code	Freq	Percent	Label
0	25	2.2	Incorrect
1	208	18.0	Correct
8	3	0.3	Omitted
9	26	2.2	Not reached
{blank}	894	77.3	{Missing}

Variable[788]: C070201 Test item C070201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 111-111

Section: cognitive item, block 7.

Describe how computers are being used in hospital obstetrics wards.

Code	Freq	Percent	Label
0	18	1.6	Incorrect
1	190	16.4	Correct
8	24	2.1	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[789]: C070301 Test item C070301-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 112-112

Section: cognitive item, block 7.

Add the number of hospitals that have WelcomeNewborn terminals.

Code	Freq	Percent	Label
0	17	1.5	Incorrect
1	61	5.3	Partially correct
2	131	11.3	Fully correct
8	23	2.0	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[790]: C070401 Test item C070401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 113-113

Section: cognitive item, block 7.

Describe how parents can benefit from using the WelcomeNewborn.com service.

Code	Freq	Percent	Label
0	81	7.0	Incorrect
1	115	9.9	Correct
8	36	3.1	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[791]: C070501 Test item C070501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 114-114

Section: cognitive item, block 7.

Identify a percentage in a bar graph.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	221	19.1	Correct
8	4	0.3	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[792]: C070601 Test item C070601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 115-115

Section: cognitive item, block 7.

Calculate the difference between two numbers read from a bar graph.

Code	Freq	Percent	Label
0	71	6.1	Incorrect
1	155	13.4	Correct
8	6	0.5	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[793]: C070701 Test item C070701-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 116-116

Section: cognitive item, block 7.

Describe what one will have to do to get pre-ordered baseball tickets.

Code	Freq	Percent	Label
0	32	2.8	Incorrect
1	85	7.4	Partially correct
2	103	8.9	Fully correct
8	12	1.0	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[794]: C070801 Test item C070801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 117-117

Section: cognitive item, block 7.

Calculate the cost of three tickets to an Orioles game.

Code	Freq	Percent	Label
0	102	8.8	Incorrect
1	110	9.5	Correct
8	20	1.7	Omitted
9	30	2.6	Not reached
{blank}	894	77.3	{Missing}

Variable[795]: C070901 Test item C070901-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 118-118

Section: cognitive item, block 7.

Identify the reasons a person would want to fill out a depression screening form.

Code	Freq	Percent	Label
0	45	3.9	Incorrect
1	179	15.5	Correct
8	3	0.3	Omitted
9	35	3.0	Not reached
{blank}	894	77.3	{Missing}

Variable[796]: C071001 Test item C071001-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 119-119

Section: cognitive item, block 7.

Describe what a person should do if they're experiencing six of the depression symptoms listed.

Code	Freq	Percent	Label
0	8	0.7	Incorrect
1	216	18.7	Correct
8	3	0.3	Omitted
9	35	3.0	Not reached
{blank}	894	77.3	{Missing}

Variable[797]: C071101 Test item C071101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 120-120

Section: cognitive item, block 7.

Describe what the word "assignment" means as used in the "Medicare & You" booklet.

Code	Freq	Percent	Label
0	70	6.1	Incorrect
1	116	10.0	Partially correct
2	18	1.6	Fully correct
9	58	5.0	Not reached
{blank}	894	77.3	{Missing}

Variable[798]: C080101 Test item C080101-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 121-121

Section: cognitive item, block 8.

Calculate what time one should take a medication by adding two pieces of information.

Code	Freq	Percent	Label
0	99	8.6	Incorrect
1	38	3.3	Partially correct
2	110	9.5	Fully correct
8	3	0.3	Omitted
9	19	1.6	Not reached
{blank}	887	76.7	{Missing}

Variable[799]: C080201 Test item C080201-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 122-122

Section: cognitive item, block 8.

Underline three substances that may increase drowsiness associated with taking Alladryl.

Code	Freq	Percent	Label
0	72	6.2	Incorrect
1	154	13.3	Correct
8	21	1.8	Omitted
9	22	1.9	Not reached
{blank}	887	76.7	{Missing}

Variable[800]: C080301 Test item C080301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 123-123

Section: cognitive item, block 8.

Infer the reason the author collects gloves.

Code	Freq	Percent	Label
0	56	4.8	Incorrect
1	164	14.2	Correct
8	24	2.1	Omitted
9	25	2.2	Not reached
{blank}	887	76.7	{Missing}

Variable[801]: C080401 Test item C080401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 124-124

Section: cognitive item, block 8.

Describe what gloves symbolize to the author.

Code	Freq	Percent	Label
0	21	1.8	Incorrect
1	199	17.2	Correct
8	24	2.1	Omitted
9	25	2.2	Not reached
{blank}	887	76.7	{Missing}

Variable[802]: C080501 Test item C080501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 125-125

Section: cognitive item, block 8.

Write a date on a check in numbers.

Code	Freq	Percent	Label
0	17	1.5	Incorrect
1	206	17.8	Correct
8	18	1.6	Omitted
9	28	2.4	Not reached
{blank}	887	76.7	{Missing}

Variable[803]: C080502 Test item C080502-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 126-126

Section: cognitive item, block 8.

Fill in the "Pay to the Order of" line on a check.

Code	Freq	Percent	Label
0	49	4.2	Incorrect
1	156	13.5	Correct
8	36	3.1	Omitted
9	28	2.4	Not reached
{blank}	887	76.7	{Missing}

Variable[804]: C080503 Test item C080503-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 127-127

Section: cognitive item, block 8.

Write out the amount on the check in numbers.

Code	Freq	Percent	Label
0	42	3.6	Incorrect
1	189	16.3	Correct
8	10	0.9	Omitted
9	28	2.4	Not reached
{blank}	887	76.7	{Missing}

Variable[805]: C080504 Test item C080504-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 128-128

Section: cognitive item, block 8.

Write out the amount on the check in words.

Code	Freq	Percent	Label
0	9	0.8	Incorrect
1	212	18.3	Correct
8	17	1.5	Omitted
9	31	2.7	Not reached
{blank}	887	76.7	{Missing}

Variable[806]: C080601 Test item C080601-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 129-129

Section: cognitive item, block 8.

Describe how Senators were elected before 1913.

Code	Freq	Percent	Label
0	62	5.4	Incorrect
1	140	12.1	Correct
8	23	2.0	Omitted
9	44	3.8	Not reached
{blank}	887	76.7	{Missing}

Variable[807]: C080701 Test item C080701-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 130-130

Section: cognitive item, block 8.

Describe how proportional representation and our current system of representation differ.

Code	Freq	Percent	Label
0	107	9.3	Incorrect
1	30	2.6	Partially correct
2	36	3.1	Fully correct
8	46	4.0	Omitted
9	50	4.3	Not reached
{blank}	887	76.7	{Missing}

Variable[808]: C080801 Test item C080801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 131-131

Section: cognitive item, block 8.

Compute departure time given desired arrival time and duration of trip.

Code	Freq	Percent	Label
0	118	10.2	Incorrect
1	90	7.8	Correct
9	61	5.3	Not reached
{blank}	887	76.7	{Missing}

Variable[809]: N090101 Test item N090101-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 132-132

Section: cognitive item, block 9.

Multiply 140 gallons by \$.05 saving per gallon.

Code	Freq	Percent	Label
0	90	7.8	Incorrect
1	104	9.0	Correct
8	53	4.6	Omitted
9	32	2.8	Not reached
{blank}	877	75.9	{Missing}

Variable[810]: N090201 Test item N090201-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 133-133

Section: cognitive item, block 9.

Subtract saving from total amount due.

Code	Freq	Percent	Label
0	68	5.9	Incorrect
1	129	11.2	Correct
8	50	4.3	Omitted
9	32	2.8	Not reached
{blank}	877	75.9	{Missing}

Variable[811]: N090301 Test item N090301-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 134-134

Section: cognitive item, block 9.

Find page number corresponding to a given article.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	234	20.2	Correct
8	1	0.1	Omitted
9	32	2.8	Not reached
{blank}	877	75.9	{Missing}

Variable[812]: N090401 Test item N090401-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 135-135

Section: cognitive item, block 9.

Identify the main idea of the article.

Code	Freq	Percent	Label
0	37	3.2	Incorrect
1	203	17.6	Correct
8	6	0.5	Omitted
9	33	2.9	Not reached
{blank}	877	75.9	{Missing}

Variable[813]: N090501 Test item N090501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 136-136

Section: cognitive item, block 9.

Determine the main focus of articles.

Code	Freq	Percent	Label
0	85	7.4	Incorrect
1	156	13.5	Correct
8	4	0.3	Omitted
9	34	2.9	Not reached
{blank}	877	75.9	{Missing}

Variable[814]: N090601 Test item N090601-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 137-137

Section: cognitive item, block 9.

Find the group responsible for mandating safe and efficient cars.

Code	Freq	Percent	Label
0	24	2.1	Incorrect
1	183	15.8	Correct
8	19	1.6	Omitted
9	53	4.6	Not reached
{blank}	877	75.9	{Missing}

Variable[815]: N090701 Test item N090701-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 138-138

Section: cognitive item, block 9.

Find percentage of car buyers interested in compact cars.

Code	Freq	Percent	Label
0	24	2.1	Incorrect
1	178	15.4	Correct
8	22	1.9	Omitted
9	55	4.8	Not reached
{blank}	877	75.9	{Missing}

Variable[816]: N090801 Test item N090801-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 139-139

Section: cognitive item, block 9.

Explain the views of 2 separate articles towards producing fuel-efficient cars.

Code	Freq	Percent	Label
0	122	10.6	Incorrect
1	26	2.2	Correct
8	64	5.5	Omitted
9	67	5.8	Not reached
{blank}	877	75.9	{Missing}

Variable[817]: N090901 Test item N090901-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 140-140

Section: cognitive item, block 9.

Subtract sale price from regular price (savings) of carpets.

Code	Freq	Percent	Label
0	63	5.4	Incorrect
1	143	12.4	Correct
8	2	0.2	Omitted
9	71	6.1	Not reached
{blank}	877	75.9	{Missing}

Variable[818]: N091001 Test item N091001-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 141-141

Section: cognitive item, block 9.

Compute cost of carpet based on area and cost per square yard.

Code	Freq	Percent	Label
0	148	12.8	Incorrect
1	31	2.7	Correct
9	100	8.7	Not reached
{blank}	877	75.9	{Missing}

Variable[819]: N100101 Test item N100101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 142-142

Section: cognitive item, block 10.

Find the name of the first person who bought a magazine from Buddy.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	204	17.6	Correct
8	25	2.2	Omitted
9	25	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[820]: N100201 Test item N100201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 143-143

Section: cognitive item, block 10.

Find the day of the week when magazines were delivered to Buddy.

Code	Freq	Percent	Label
0	61	5.3	Incorrect
1	141	12.2	Correct
8	33	2.9	Omitted
9	26	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[821]: N100301 Test item N100301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 144-144

Section: cognitive item, block 10.

Identify the reason Buddy gave for trying to get out of selling magazines.

Code	Freq	Percent	Label
0	46	4.0	Incorrect
1	146	12.6	Correct
8	43	3.7	Omitted
9	26	2.2	Not reached
{blank}	895	77.4	{Missing}

Variable[822]: N100401 Test item N100401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 145-145

Section: cognitive item, block 10.

Identify two ways in which Buddy's and Doris' approaches to selling magazines are different.

Code	Freq	Percent	Label
0	70	6.1	Incorrect
1	87	7.5	Partially correct
2	31	2.7	Fully correct
8	45	3.9	Omitted
9	28	2.4	Not reached
{blank}	895	77.4	{Missing}

Variable[823]: N100501 Test item N100501-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 146-146

Section: cognitive item, block 10.

Underline the statement for which parents and teachers agreement is the same.

Code	Freq	Percent	Label
0	80	6.9	Incorrect
1	120	10.4	Correct
8	30	2.6	Omitted
9	31	2.7	Not reached
{blank}	895	77.4	{Missing}

Variable[824]: N100601 Test item N100601-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 147-147

Section: cognitive item, block 10.

Find the statement corresponding to a specific percentage.

Code	Freq	Percent	Label
0	150	13.0	Incorrect
1	44	3.8	Correct
8	32	2.8	Omitted
9	35	3.0	Not reached
{blank}	895	77.4	{Missing}

Variable[825]: N100701 Test item N100701-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 148-148

Section: cognitive item, block 10.

Summarize the extent to which parents and teachers agreed or disagreed.

Code	Freq	Percent	Label
0	140	12.1	Incorrect
1	4	0.3	Correct
8	78	6.7	Omitted
9	39	3.4	Not reached
{blank}	895	77.4	{Missing}

Variable[826]: N100801 Test item N100801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 149-149

Section: cognitive item, block 10.

Compute savings by subtracting one cost from another.

Code	Freq	Percent	Label
0	60	5.2	Incorrect
1	152	13.1	Correct
8	5	0.4	Omitted
9	44	3.8	Not reached
{blank}	895	77.4	{Missing}

Variable[827]: N100901 Test item N100901-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 150-150

Section: cognitive item, block 10.

Add distance between points.

Code	Freq	Percent	Label
0	96	8.3	Incorrect
1	110	9.5	Correct
8	5	0.4	Omitted
9	50	4.3	Not reached
{blank}	895	77.4	{Missing}

Variable[828]: N101001 Test item N101001-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 151-151

Section: cognitive item, block 10.

Add number of hours between points.

Code	Freq	Percent	Label
0	70	6.1	Incorrect
1	136	11.8	Correct
9	55	4.8	Not reached
{blank}	895	77.4	{Missing}

Variable[829]: N110101 Test item N110101-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 152-152

Section: cognitive item, block 11.

Explain why it is difficult for people to know if they have high blood pressure.

Code	Freq	Percent	Label
0	38	3.3	Incorrect
1	184	15.9	Correct
8	19	1.6	Omitted
9	28	2.4	Not reached
{blank}	887	76.7	{Missing}

Variable[830]: N110201 Test item N110201-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 153-153

Section: cognitive item, block 11.

Compute rate of death from the effects of high blood pressure for Blacks.

Code	Freq	Percent	Label
0	116	10.0	Incorrect
1	65	5.6	Correct
8	57	4.9	Omitted
9	31	2.7	Not reached
{blank}	887	76.7	{Missing}

Variable[831]: N110301 Test item N110301-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 154-154

Section: cognitive item, block 11.

Enter the name and address on a certified mail form.

Code	Freq	Percent	Label
0	49	4.2	Incorrect
1	179	15.5	Correct
8	10	0.9	Omitted
9	31	2.7	Not reached
{blank}	887	76.7	{Missing}

Variable[832]: N110302 Test item N110302-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 155-155

Section: cognitive item, block 11.

Enter the postage and fee on a certified mail form.

Code	Freq	Percent	Label
0	30	2.6	Incorrect
1	185	16.0	Correct
8	23	2.0	Omitted
9	31	2.7	Not reached
{blank}	887	76.7	{Missing}

Variable[833]: N110303 Test item N110303-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 156-156

Section: cognitive item, block 11.

Calculate the postage and fee.

Code	Freq	Percent	Label
0	20	1.7	Incorrect
1	196	17.0	Correct
8	22	1.9	Omitted
9	31	2.7	Not reached
{blank}	887	76.7	{Missing}

Variable[834]: N110401 Test item N110401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 157-157

Section: cognitive item, block 11.

Find the length of time served by a juror.

Code	Freq	Percent	Label
0	102	8.8	Incorrect
1	108	9.3	Correct
8	21	1.8	Omitted
9	38	3.3	Not reached
{blank}	887	76.7	{Missing}

Variable[835]: N110501 Test item N110501-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 158-158

Section: cognitive item, block 11.

Underline a sentence listing sources of names of possible jurors.

Code	Freq	Percent	Label
0	51	4.4	Incorrect
1	139	12.0	Correct
8	41	3.5	Omitted
9	38	3.3	Not reached
{blank}	887	76.7	{Missing}

Variable[836]: N110601 Test item N110601-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 159-159

Section: cognitive item, block 11.

Identify and summarize the two kinds of challenges that attorneys use in jury selection.

Code	Freq	Percent	Label
0	150	13.0	Incorrect
1	20	1.7	Partially correct
2	7	0.6	Fully correct
8	52	4.5	Omitted
9	40	3.5	Not reached
{blank}	887	76.7	{Missing}

Variable[837]: N110701 Test item N110701-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 160-160

Section: cognitive item, block 11.

Find the bank with variable interest rate of 15%.

Code	Freq	Percent	Label
0	82	7.1	Incorrect
1	138	11.9	Correct
8	2	0.2	Omitted
9	47	4.1	Not reached
{blank}	887	76.7	{Missing}

Variable[838]: N110801 Test item N110801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 161-161

Section: cognitive item, block 11.

Subtract a bank's interest rate from the national average credit card rate.

Code	Freq	Percent	Label
0	51	4.4	Incorrect
1	137	11.9	Correct
8	11	1.0	Omitted
9	70	6.1	Not reached
{blank}	887	76.7	{Missing}

Variable[839]: N110901 Test item N110901-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 162-162

Section: cognitive item, block 11.

Compare differences between two categories of credit cards.

Code	Freq	Percent	Label
0	74	6.4	Incorrect
1	73	6.3	Partially correct
2	20	1.7	Fully correct
9	102	8.8	Not reached
{blank}	887	76.7	{Missing}

Variable[840]: N120101 Test item N120101-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 163-163

Section: cognitive item, block 12.

Circle the parking area for handicapped student on a map.

Code	Freq	Percent	Label
0	33	2.9	Incorrect
1	199	17.2	Correct
8	9	0.8	Omitted
9	24	2.1	Not reached
{blank}	891	77.1	{Missing}

Variable[841]: N120201 Test item N120201-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 164-164

Section: cognitive item, block 12.

Find the room of the dean of student affairs.

Code	Freq	Percent	Label
0	30	2.6	Incorrect
1	186	16.1	Correct
8	23	2.0	Omitted
9	26	2.2	Not reached
{blank}	891	77.1	{Missing}

Variable[842]: N120301 Test item N120301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 165-165

Section: cognitive item, block 12.

Find an experience at Temple University that made Ida pursue law degree.

Code	Freq	Percent	Label
0	95	8.2	Incorrect
1	102	8.8	Correct
8	37	3.2	Omitted
9	31	2.7	Not reached
{blank}	891	77.1	{Missing}

Variable[843]: N120401 Test item N120401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 166-166

Section: cognitive item, block 12.

Identify two things that Ida did to help resolve conflicts due to discrimination.

Code	Freq	Percent	Label
0	39	3.4	Incorrect
1	49	4.2	Partially correct
2	106	9.2	Fully correct
8	38	3.3	Omitted
9	33	2.9	Not reached
{blank}	891	77.1	{Missing}

Variable[844]: N120501 Test item N120501-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 167-167

Section: cognitive item, block 12.

Interpret the phrase "recently won mandate" as it is used in an article.

Code	Freq	Percent	Label
0	170	14.7	Incorrect
1	11	1.0	Correct
8	51	4.4	Omitted
9	33	2.9	Not reached
{blank}	891	77.1	{Missing}

Variable[845]: N120601 Test item N120601-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 168-168

Section: cognitive item, block 12.

Find the projected percentage of blacks considered middle class.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	217	18.8	Correct
8	3	0.3	Omitted
9	33	2.9	Not reached
{blank}	891	77.1	{Missing}

Variable[846]: N120701 Test item N120701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 169-169

Section: cognitive item, block 12.

Subtract two given percentages in a bar graph.

Code	Freq	Percent	Label
0	51	4.4	Incorrect
1	171	14.8	Correct
8	9	0.8	Omitted
9	34	2.9	Not reached
{blank}	891	77.1	{Missing}

Variable[847]: N120801 Test item N120801-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 170-170

Section: cognitive item, block 12.

Divide two given percentages in a bar graph.

Code	Freq	Percent	Label
0	178	15.4	Incorrect
1	43	3.7	Correct
8	7	0.6	Omitted
9	37	3.2	Not reached
{blank}	891	77.1	{Missing}

Variable[848]: N120901 Test item N120901-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 171-171

Section: cognitive item, block 12.

Find the number of times Butcher won the sled dog race.

Code	Freq	Percent	Label
0	12	1.0	Incorrect
1	206	17.8	Correct
8	2	0.2	Omitted
9	45	3.9	Not reached
{blank}	891	77.1	{Missing}

Variable[849]: N121001 Test item N121001-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 172-172

Section: cognitive item, block 12.

Divide the number of miles covered in 11 days.

Code	Freq	Percent	Label
0	101	8.7	Incorrect
1	86	7.4	Correct
8	15	1.3	Omitted
9	63	5.4	Not reached
{blank}	891	77.1	{Missing}

Variable[850]: N121101 Test item N121101-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 173-173

Section: cognitive item, block 12.

Subtract: 11 days, 15 hrs, 6 min, 23 sec from 11 days, 1 hr.,
53 min., 23 sec.

Code	Freq	Percent	Label
0	172	14.9	Incorrect
1	23	2.0	Correct
9	70	6.1	Not reached
{blank}	891	77.1	{Missing}

Variable[851]: N130101 Test item N130101-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 174-174

Section: cognitive item, block 13.

Fill in the name and address on a social security card application.

Code	Freq	Percent	Label
0	100	8.7	Incorrect
1	139	12.0	Correct
8	8	0.7	Omitted
9	20	1.7	Not reached
{blank}	889	76.9	{Missing}

Variable[852]: N130102 Test item N130102-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 175-175

Section: cognitive item, block 13.

Check the correct box on a social security card application.

Code	Freq	Percent	Label
0	8	0.7	Incorrect
1	210	18.2	Correct
8	26	2.2	Omitted
9	23	2.0	Not reached
{blank}	889	76.9	{Missing}

Variable[853]: N130103 Test item N130103-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 176-176

Section: cognitive item, block 13.

Fill in the social security number on a social security card application.

Code	Freq	Percent	Label
0	10	0.9	Incorrect
1	213	18.4	Correct
8	21	1.8	Omitted
9	23	2.0	Not reached
{blank}	889	76.9	{Missing}

Variable[854]: N130104 Test item N130104-Document scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 177-177

Section: cognitive item, block 13.

Enter the name that was on the previous card on a social security card application.

Code	Freq	Percent	Label
0	24	2.1	Incorrect
1	194	16.8	Correct
8	23	2.0	Omitted
9	26	2.2	Not reached
{blank}	889	76.9	{Missing}

Variable[855]: N130201 Test item N130201-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 178-178

Section: cognitive item, block 13.

Infer meaning of "the thicknesses of black" in a poem.

Code	Freq	Percent	Label
0	123	10.6	Incorrect
1	73	6.3	Correct
8	39	3.4	Omitted
9	32	2.8	Not reached
{blank}	889	76.9	{Missing}

Variable[856]: N130301 Test item N130301-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 179-179

Section: cognitive item, block 13.

Describe the ways in which the two launchings are both different and similar.

Code	Freq	Percent	Label
0	58	5.0	Incorrect
1	48	4.2	Partially correct
2	47	4.1	Fully correct
8	78	6.7	Omitted
9	36	3.1	Not reached
{blank}	889	76.9	{Missing}

Variable[857]: N130401 Test item N130401-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 180-180

Section: cognitive item, block 13.

Draw a conclusion about what the poem suggests as a desirable change in people's values.

Code	Freq	Percent	Label
0	101	8.7	Incorrect
1	30	2.6	Correct
8	97	8.4	Omitted
9	39	3.4	Not reached
{blank}	889	76.9	{Missing}

Variable[858]: N130501 Test item N130501-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 181-181

Section: cognitive item, block 13.

Add all 4 given dimensions of a room.

Code	Freq	Percent	Label
0	121	10.5	Incorrect
1	71	6.1	Correct
8	36	3.1	Omitted
9	39	3.4	Not reached
{blank}	889	76.9	{Missing}

Variable[859]: N130601 Test item N130601-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 182-182

Section: cognitive item, block 13.

Compute number of panels needed.

Code	Freq	Percent	Label
0	84	7.3	Incorrect
1	95	8.2	Correct
8	45	3.9	Omitted
9	43	3.7	Not reached
{blank}	889	76.9	{Missing}

Variable[860]: N130701 Test item N130701-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 183-183

Section: cognitive item, block 13.

Describe how to determine the number of boxes of tiles needed.

Code	Freq	Percent	Label
0	146	12.6	Incorrect
1	18	1.6	Correct
8	58	5.0	Omitted
9	45	3.9	Not reached
{blank}	889	76.9	{Missing}

Variable[861]: N130801 Test item N130801-Prose scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 184-184

Section: cognitive item, block 13.

Find the cost of raising child born in 1979 to the age of 18 in the article.

Code	Freq	Percent	Label
0	41	3.5	Incorrect
1	174	15.1	Correct
9	52	4.5	Not reached
{blank}	889	76.9	{Missing}

Variable[862]: CN130901 Test item CN130901-Quantitative scale
Module[2]: ECBW\NA3\DATA\NAALPRS.DAT Position: # 2/ 2 185-185

Section: cognitive item, block 13.

Calculate 30% of a given annual income.

Code	Freq	Percent	Label
0	122	10.6	Incorrect
1	56	4.8	Correct
9	89	7.7	Not reached
{blank}	889	76.9	{Missing}

**Appendix L:
1992 Household Data File Codebook**

NA2 eXtract Codebook

Variable[1]: PSU Paired sampling unit (PSU) number
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1-3

Section: Identification data

Information from book cover, part 1 of 5-part respondent ID.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[2]: SEG Segment number (book cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 4-6

Section: Identification data

Information from book cover, part 2 of 5-part respondent ID.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[3]: DU Dwelling unit (book cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 7-9

Section: Identification data

Information from book cover, part 3 of 5-part respondent ID.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[4]: CHKDIG Check digit (book cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 10-10

Section: Identification data

Information from book cover, part 4 of 5-part respondent ID.

Code	Freq	Percent	Label
0	2662	10.9	0
1	2368	9.7	1
2	2451	10.1	2
3	2378	9.8	3
4	2354	9.7	4
5	2434	10.0	5
6	2416	9.9	6
7	2460	10.1	7
8	2432	10.0	8
9	2393	9.8	9

Variable[5]: RESPNO Respondent number (book cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 11-11

Section: Identification data

Information from book cover, part 5 of 5-part respondent ID.

Code	Freq	Percent	Label
1	22717	93.3	Respondent no. 1
2	1631	6.7	Respondent no. 2

Variable[6]: BOOK Booklet number (front cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 12-13

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
1	957	3.9	ABM
2	920	3.8	BCI
3	907	3.7	CDG
4	933	3.8	DMH
5	920	3.8	MIF
6	895	3.7	IGJ
7	905	3.7	GHK
8	919	3.8	HFL
9	923	3.8	FJE
10	956	3.9	JKA
11	921	3.8	KLB
12	855	3.5	LEC
13	864	3.5	EAD
14	918	3.8	ACH
15	924	3.8	BDF
16	914	3.8	CMJ
17	929	3.8	DIK
18	876	3.6	MGL
19	886	3.6	IHE
20	897	3.7	GFA
21	939	3.9	HJB
22	910	3.7	FKC
23	881	3.6	JLD
24	906	3.7	KEM
25	897	3.7	LAI
26	867	3.6	EBG
99	729	3.0	{No book}

Variable[7]: BKSER Booklet serial number (book cover)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 14-17

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[8]: BQTIME Elapsed time for background questnnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 18-20

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
OTHER	24088	98.9	{Valid responses}
999	256	1.1	{Miss}
{blank}	4	0.0	{Blank}

Variable[9]: EXTIME Elapsed time for exercise questionnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 21-23

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
OTHER	22838	93.8	{Valid responses}
999	1506	6.2	{Miss}
{blank}	4	0.0	{Blank}

Variable[10]: RATER1 First scorer ID - background questnnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 24-25

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
OTHER	24344	100.0	{Valid responses}
{blank}	4	0.0	{Blank}

Variable[11]: RATER2 Second scorer ID - background questnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 26-27

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
OTHER	24326	99.9	{Valid responses}
{blank}	22	0.1	{Blank}

Variable[12]: RATER3 First scorer ID - exercise questionnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 28-29

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
OTHER	23619	97.0	{Valid responses}
{blank}	729	3.0	{Blank}

Variable[13]: BQLNG Language of background questionnaire
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 30-30

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
1	23974	98.5	English
2	374	1.5	Spanish

Variable[14]: SIXTY5 Sixty five or older sample
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 31-31

Section: Sampling and weighting data

Information interviewer put on book cover.

Code	Freq	Percent	Label
0	22243	91.4	Not in 65 + sample
1	2105	8.6	In 65 + sample

Variable[15]: DAGE92 Derived age
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 32-33

Section: Sampling and weighting data

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived age in years as of September 1, 1992

Test date of 9/1/92 minus Birth date (F-12 MM/DD/YY)

TDATE = 365 x 92 + 30.4374 x 9 + 1

BDATE = 365 x YY + 30.4374 x MM + DD

AGEDAYS = TDATE - BDATE

Convert to years

AGEMONTH = AGEDAYS / 30.4374

IYEARS = Integer part of AGEMONTH / 12

Adjustments for respondents born prior to 1900:

If YY > 92 and YY < 100, IYEARS = IYEARS + 99

If YY = 92 and MM > 8, IYEARS = IYEARS + 99

If YY = 92 and MM < 9, IYEARS = IYEARS + 100

If YY < 92 and YY > 77, IYEARS = IYEARS + 100

DAGE = IYEARS

EXCEPTIONS when all or part of birth date are missing:

If day of birth only is missing (DD: 00),

DD -- 01 was used in the BDATE formula above.

If month or year of birth are missing (MM -- 00, 88 or YY -- 77),
and age is provided on the Household Screener,

DAGE92 was set to the Household Screener age

If month or year of birth are missing (MM -- 00, 88 or YY -- 77),
and age is also missing on the Household Screener,

DAGE92 was set to blanks.

Code	Freq	Percent	Label
OTHER	24339	100.0	{Valid responses}
{blank}	9	0.0	{Blank}

Variable[16]: HHSIZE Household size (from Screener)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 34-35

Section: Sampling and weighting data

Derived from Screener

Code	Freq	Percent	Label
1	4347	17.9	1
2	6680	27.4	2
3	4495	18.5	3
4	4873	20.0	4
5	2416	9.9	5
6	928	3.8	6
7	340	1.4	7
8	154	0.6	8
9	66	0.3	9
10	26	0.1	10
11	8	0.0	11
12	7	0.0	12
14	5	0.0	14
15	1	0.0	15
20	1	0.0	20
{blank}	1	0.0	{Blank}

Variable[17]: CENREG Census region
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 36-36

Section: Sampling and weighting data

From sampling data.

Code	Freq	Percent	Label
1	5105	21.0	Northeast
2	7173	29.5	Midwest
3	7267	29.8	South
4	4803	19.7	West

Variable[18]: MSA Metropolitan Statistical Area flag
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 37-37

Section: Sampling and weighting data

From 1992 sampling data. Updated since 'First Look' with new 1993 OMB official guidelines for MSAs based on commuting patterns.

Code	Freq	Percent	Label
0	4696	19.3	Non-MSA
1	19652	80.7	MSA

Variable[19]: FIPSTAT FIPS state code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 38-39

Section: Sampling and weighting data

From sampling data.

Code	Freq	Percent	Label
1	263	1.1	Alabama
4	219	0.9	Arizona
5	214	0.9	Arkansas
6	2470	10.1	California
8	101	0.4	Colorado
10	111	0.5	Delaware
11	44	0.2	District of Columbia
12	719	3.0	Florida
13	541	2.2	Georgia
15	41	0.2	Hawaii
16	216	0.9	Idaho
17	1634	6.7	Illinois
18	1436	5.9	Indiana
19	1246	5.1	Iowa
20	193	0.8	Kansas
21	229	0.9	Kentucky
22	1182	4.9	Louisiana
24	270	1.1	Maryland
25	383	1.6	Massachusetts
26	398	1.6	Michigan
27	123	0.5	Minnesota
28	168	0.7	Mississippi
29	309	1.3	Missouri
30	128	0.5	Montana
31	143	0.6	Nebraska
32	131	0.5	Nevada
34	1287	5.3	New Jersey
35	182	0.7	New Mexico
36	1607	6.6	New York
37	416	1.7	North Carolina
39	1565	6.4	Ohio
40	128	0.5	Oklahoma
41	79	0.3	Oregon
42	1621	6.7	Pennsylvania
44	207	0.9	Rhode Island
47	385	1.6	Tennessee
48	2102	8.6	Texas
51	385	1.6	Virginia
53	1236	5.1	Washington
54	110	0.5	West Virginia
55	126	0.5	Wisconsin

Variable[20]: FIPSCNT FIPS county code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 40-42

Section: Sampling and weighting data

From sampling data. To prevent inadvertent disclosure of respondent identities, counties with populations less than 25,000 have identifiers that have been exchanged with another, similar county code in the same state. A county suppression flag, CNTSUPFL, identifies the counties that have been perturbed. County codes are unique within state, but not across state borders. Therefore, county codes must be combined with state codes to be identified.

Code	Freq	Percent	Label
OTHER	24110	99.0	{Valid responses}
999	238	1.0	{Nonmetro}

Variable[21]: BASEWT Person base weight
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 43-52

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[22]: TRIMFCT Trimming factor
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 53-58

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[23]: PSFACTR Poststratification factor
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 59-64

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[24]: COMPFCT Composite factor
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 65-70

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[25]: S1RAKFC Step1 raking factor
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 71-76

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[26]: S2RAKFC Step2 raking factor
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 77-82

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[27]: WEIGHT Final weight
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 83-92

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[28]: REPL01 Replicate weight 01
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 93-102

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[29]: REPL02 Replicate weight 02
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 103-112

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[30]: REPL03 Replicate weight 03
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 113-122

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[31]: REPL04 Replicate weight 04
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 123-132

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[32]: REPL05 Replicate weight 05
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 133-142

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[33]: REPL06 Replicate weight 06
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 143-152

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[34]: REPL07 Replicate weight 07
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 153-162

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[35]: REPL08 Replicate weight 08
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 163-172

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[36]: REPL09 Replicate weight 09
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 173-182

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[37]: REPL10 Replicate weight 10
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 183-192

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[38]: REPL11 Replicate weight 11
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 193-202

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[39]: REPL12 Replicate weight 12
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 203-212

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[40]: REPL13 Replicate weight 13
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 213-222

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[41]: REPL14 Replicate weight 14
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 223-232

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[42]: REPL15 Replicate weight 15
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 233-242

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[43]: REPL16 Replicate weight 16
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 243-252

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[44]: REPL17 Replicate weight 17
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 253-262

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[45]: REPL18 Replicate weight 18
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 263-272

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[46]: REPL19 Replicate weight 19
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 273-282

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[47]: REPL20 Replicate weight 20
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 283-292

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[48]: REPL21 Replicate weight 21
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 293-302

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[49]: REPL22 Replicate weight 22
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 303-312

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[50]: REPL23 Replicate weight 23
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 313-322

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[51]: REPL24 Replicate weight 24
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 323-332

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[52]: REPL25 Replicate weight 25
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 333-342

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[53]: REPL26 Replicate weight 26
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 343-352

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[54]: REPL27 Replicate weight 27
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 353-362

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[55]: REPL28 Replicate weight 28
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 363-372

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[56]: REPL29 Replicate weight 29
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 373-382

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[57]: REPL30 Replicate weight 30
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 383-392

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[58]: REPL31 Replicate weight 31
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 393-402

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[59]: REPL32 Replicate weight 32
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 403-412

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[60]: REPL33 Replicate weight 33
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 413-422

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[61]: REPL34 Replicate weight 34
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 423-432

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[62]: REPL35 Replicate weight 35
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 433-442

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[63]: REPL36 Replicate weight 36
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 443-452

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[64]: REPL37 Replicate weight 37
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 453-462

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[65]: REPL38 Replicate weight 38
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 463-472

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[66]: REPL39 Replicate weight 39
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 473-482

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[67]: REPL40 Replicate weight 40
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 483-492

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[68]: REPL41 Replicate weight 41
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 493-502

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[69]: REPL42 Replicate weight 42
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 503-512

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[70]: REPL43 Replicate weight 43
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 513-522

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[71]: REPL44 Replicate weight 44
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 523-532

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[72]: REPL45 Replicate weight 45
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 533-542

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[73]: REPL46 Replicate weight 46
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 543-552

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[74]: REPL47 Replicate weight 47
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 553-562

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[75]: REPL48 Replicate weight 48
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 563-572

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[76]: REPL49 Replicate weight 49
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 573-582

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[77]: REPL50 Replicate weight 50
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 583-592

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[78]: REPL51 Replicate weight 51
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 593-602

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[79]: REPL52 Replicate weight 52
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 603-612

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[80]: REPL53 Replicate weight 53
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 613-622

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[81]: REPL54 Replicate weight 54
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 623-632

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[82]: REPL55 Replicate weight 55
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 633-642

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[83]: REPL56 Replicate weight 56
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 643-652

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[84]: REPL57 Replicate weight 57
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 653-662

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[85]: REPL58 Replicate weight 58
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 663-672

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[86]: REPL59 Replicate weight 59
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 673-682

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[87]: REPL60 Replicate weight 60
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 683-692

Section: Sampling and weighting data

One of 60 replicate weights from Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[88]: NFLWGHT Normalized final weight
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 693-698

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[89]: TSLVSTR Taylr ser linearization variance stratum
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 699-701

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[90]: TSLVPSU Taylor series linearization variance PSU
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 702-703

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[91]: DRACE92 Derived Race/Ethnicity
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 704-705

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

'Other' category includes 9 cases with missing information on race. If background question F-10 coded 'yes' then response to background question F-11 (Hispanic origin) was used. If background question F-10 coded 'no' then response coded for background question F-9 was used.

Code	Freq	Percent	Label
1	4419	18.1	Black not Hispanic
2	1402	5.8	Hispanic, Mexican
3	321	1.3	Hispanic, Puerto Ric
4	120	0.5	Hispanic, Cuban
5	280	1.1	Hispanic, C/S Amer
6	352	1.4	Hispanic, Other
7	367	1.5	Asian
8	160	0.7	Am Indian/Alaska Nat
9	47	0.2	Pacific Islander
10	16810	69.0	White
11	70	0.3	Other

 Variable[92]: DCBIRT92 Derived Country of birth
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 706-706

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Variable coding used information on 'country of birth' (BLA0102) and on 'language spoken in home while growing up' (BG00901 through BG00903) to refine the coding of the 'all other countries' category.

Spanish speaking countries

01	Argentina	29	Honduras
07	Bolivia	41	Mexico
11	Chili	44	Nicaragua
12	Columbia	48	Panama
13	Costa Rica	49	Peru
14	Cuba	53	Puerto Rico
17	Dominican Republic	58	Spanish
18	Ecuador	65	Uruguay
20	El Salvador	66	Venezuela
27	Guatemala		

European language countries

02	Australia	31	Hungary
03	Austria	35	Ireland
05	Belgium	37	Italy
08	Brazil	42	Netherlands
09	Bulgaria	43	New Zealand
10	Canada	46	Norway
15	Czechoslovakia	51	Poland
16	Denmark	52	Portugal
21	England	54	Russia
22	Finland	56	Scotland
23	France	59	Sweden
24	Germany	60	Switzerland
25	Greece	69	Yugoslavia

Asian language countries

30	Hong Kong	61	Taiwan (China)
39	Japan	62	Thailand
40	Korea	67	Vietnam
50	Philippines		

Other

All other countries

Code	Freq	Percent	Label
1	22197	91.2	USA
2	970	4.0	Spanish spking cntry
3	517	2.1	European language
4	254	1.0	Asian language cntry
5	344	1.4	All other countries
{blank}	66	0.3	{Missing}

Variable[93]: DAGEARR Age of arrival in the US
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 707-708

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
From derived age (DAGE, computed from F-121)
Subtract years lived in the U.S. (A-2). To prevent negative numbers
when subtracting midpoint of years categories from DAGE, if
midpoint > DAGE, then DAGEARR=DAGE.

Coded as follows:

1 to 5 years = 3 years
6 to 10 years = 8 years
11 to 15 years = 13 years
16 to 20 years = 18 years
21 to 30 years = 25 years
31 to 40 years = 35 years
41 to 50 years = 45 years
51 or more yrs = 51 years

Code	Freq	Percent	Label
OTHER	2218	9.1	{Valid responses}
{blank}	22130	90.9	{Blank}

 Variable[94]: DLANGHM Derived lang spoken in home growing up
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 709-710

Section: Derived from various sources

Respondents to A-4 were not restricted to a single answer.
 Table entries below indicate how up to two responses were combined:
 If the first response was And the second response was

	None	Spanish	European	Asian	Other
English	Engl only	Engl+Span	Eng+Eurp	Eng+Asian	Eng+Othr
Spanish	Span only	Span only	Span+Othr	Span+Othr	Span+Othr
Other	Other	Span+Othr	Eurp only	Asian only	Other

Language groups were coded as follows:

- English language
 - 07 English
- Spanish language
 - 29 Spanish
- European languages
 - 04 Czech 24 Norwegian
 - 05 Danish 25 Polish
 - 06 Dutch 26 Portuguese
 - 09 Finnish 27 Romanian
 - 10 Flemish 28 Russian
 - 11 French 31 Swedish
 - 12 Gaelic 34 Ukrainian
 - 13 German 36 Yiddish
 - 14 Greek 44 Lithuanian
 - 17 Hungarian 46 Serbo-Croatian
 - 19 Italian 47 Slovak
 - 22 Latin
- Asian languages
 - 03 Chinese 35 Vietnamese
 - 20 Japanese 41 Cambodian
 - 21 Korean 43 Lao, Laotian
 - 32 Thai 45 Philippine
- Other languages
 - All other languages

Code	Freq	Percent	Label
1	20218	83.0	English only
2	715	2.9	English/Spanish
3	986	4.0	English/European
4	54	0.2	English/Asian
5	24	0.1	Spanish/other
6	245	1.0	Other/other
7	1323	5.4	Spanish only
8	381	1.6	European only
9	144	0.6	Asian only`
10	222	0.9	English/other
{blank}	36	0.1	{Missing}

Variable[95]: DLANGBS Derived lang spoken before starting schl
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 711-712

Section: Derived from various sources

Respondents to A-5 were not restricted to a single answer.
Table entries below indicate how up to two responses were combined:
If the first response was And the second response was

response was	None	Spanish	European	Asian	Other
English	Engl only	Engl+Span	Eng+Eurp	Eng+Asian	Eng+Othr
Spanish	Span only	Span only	Span+Othr	Span+Othr	Span+Othr
Other	Other	Span+Othr	Eurp only	Asian only	Other

Language groups were coded as follows:

English language

07 English

Spanish language

29 Spanish

European languages

04	Czech	24	Norwegian
05	Danish	25	Polish
06	Dutch	26	Portuguese
09	Finnish	27	Romanian
10	Flemish	28	Russian
11	French	31	Swedish
12	Gaelic	34	Ukrainian
13	German	36	Yiddish
14	Greek	44	Lithuanian
17	Hungarian	46	Serbo-Croatian
19	Italian	47	Slovak
22	Latin		

Asian languages

03	Chinese	35	Vietnamese
20	Japanese	41	Cambodian
21	Korean	43	Lao, Laotian
32	Thai	45	Philippine

Other languages

All other languages

Code	Freq	Percent	Label
1	20921	85.9	English only
2	541	2.2	English/Spanish
3	476	2.0	English/European
4	34	0.1	English/Asian
5	15	0.1	Spanish/other
6	259	1.1	Other/other
7	1356	5.6	Spanish only
8	413	1.7	European only
9	155	0.6	Asian only
10	137	0.6	English/other
{blank}	41	0.2	{Missing}

Variable[96]: DLANGR92 Derived lang first learned to read/write
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 713-713

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Language groups from A-6 were coded as follows:

English language
07 English
Spanish language
29 Spanish
European languages
04 Czech 24 Norwegian
05 Danish 25 Polish
06 Dutch 26 Portuguese
09 Finnish 27 Romanian
10 Flemish 28 Russian
11 French 31 Swedish
12 Gaelic 34 Ukrainian
13 German 36 Yiddish
14 Greek 44 Lithuanian
17 Hungarian 46 Serbo-Croatian
19 Italian 47 Slovak
22 Latin
Asian languages
03 Chinese 35 Vietnamese
20 Japanese 41 Cambodian
21 Korean 43 Lao, Laotian
32 Thai 45 Philippine
Other languages
All other languages

Code	Freq	Percent	Label
1	2388	9.8	English
2	1071	4.4	Spanish
3	320	1.3	European
4	141	0.6	Asian
5	190	0.8	Other non-English
6	13	0.1	Cannot read/write
{blank}	20225	83.1	{Missing}

 Variable[97]: DLANGSP Derived lang usually spoken now
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 714-714

Section: Derived from various sources

Language groups in A-15 were coded as follows:

English language
 07 English
 Spanish language
 29 Spanish
 European languages
 04 Czech 24 Norwegian
 05 Danish 25 Polish
 06 Dutch 26 Portuguese
 09 Finnish 27 Romanian
 10 Flemish 28 Russian
 11 French 31 Swedish
 12 Gaelic 34 Ukrainian
 13 German 36 Yiddish
 14 Greek 44 Lithuanian
 17 Hungarian 46 Serbo-Croatian
 19 Italian 47 Slovak
 22 Latin
 Asian languages
 03 Chinese 35 Vietnamese
 20 Japanese 41 Cambodian
 21 Korean 43 Lao, Laotian
 32 Thai 45 Philippine
 Other languages
 All other languages

Code	Freq	Percent	Label
1	2315	9.5	English
2	817	3.4	Spanish
3	50	0.2	European
4	57	0.2	Asian
5	85	0.3	Other non-eng lang
{blank}	21024	86.3	{Missing}

 Variable[98]: DLANGOT Other language often spoken now
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 715-715

Section: Derived from various sources

Language groups in A-16 were coded as follows:

English language
 07 English
 Spanish language
 29 Spanish
 European languages
 04 Czech 24 Norwegian
 05 Danish 25 Polish
 06 Dutch 26 Portuguese
 09 Finnish 27 Romanian
 10 Flemish 28 Russian
 11 French 31 Swedish
 12 Gaelic 34 Ukrainian
 13 German 36 Yiddish
 14 Greek 44 Lithuanian
 17 Hungarian 46 Serbo-Croatian
 19 Italian 47 Slovak
 22 Latin
 Asian languages
 03 Chinese 35 Vietnamese
 20 Japanese 41 Cambodian
 21 Korean 43 Lao, Laotian
 32 Thai 45 Philippine
 Other languages
 All other languages

Code	Freq	Percent	Label
1	889	3.7	English
2	999	4.1	Spanish
3	383	1.6	European
4	107	0.4	Asian
5	235	1.0	Other non-eng lang
6	675	2.8	No other lang spoken
{blank}	21060	86.5	{Missing}

Variable[99]: DLNGSP2 Languages usually and often spoken now
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 716-717

Section: Derived from various sources

Missing A-15 responses were filled in with responses to A-16, and missing A-16 responses filled in with responses to A-15. Then responses to A-15 and A-16 were combined as shown in the table entries below:

If the A-15 response was	And the A-16 response was				
	English	Spanish	European	Asian	Other
English	Engl only	Engl+Span	Eng+Eurp	Eng+Asian	Eng+Othr
Spanish	Engl+Span	Span only	Span+Othr	None exist	Span+Othr
European	Engl+Eurp	Span+Othr	Eurp only	None exist	Eurp only
Asian	Eng+Asian	None exist	None exist	Asian only	Asian only
Other	Other	Span+Othr	Eurp only	Asian only	Other

Code	Freq	Percent	Label
1	721	3.0	English only
2	1461	6.0	English/Spanish
3	415	1.7	English/European
4	150	0.6	English/Asian
5	3	0.0	Spanish/other
6	26	0.1	Other/other
7	261	1.1	Spanish only
8	13	0.1	European only
9	10	0.0	Asian only
10	279	1.1	English/other
{blank}	21009	86.3	{Missing}

Variable[100]: DBILING Derived bilingual orality
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 718-718

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: BILINGUALITY = ORAL FLUENCY IN A NON-ENGLISH LANGUAGE;
FOR FLUENCY IN BOTH ENGLISH AND A NON-ENGLISH LANGUAGE SEE
NEWLY DERIVED VARIABLE "DTBILNG".

Table entries below indicate how responses to A-8,
parts A & B were combined:

For the A-8 part about	When the responses were	
	Very well or well	Not well or not at all
-----	-----	-----
Understanding spoken lang	Non-English orality present	Non-English orality absent
Speaking lang	Non-English orality present	Non-English orality absent

Code	Freq	Percent	Label
1	2990	12.3	Yes, non-eng. oral.
2	366	1.5	Not non-engl. oral.
{blank}	20992	86.2	{Missing}

Variable[101]: DBILIT Derived biliteracy ability
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 719-719

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: BILITERACY = LITERACY FLUENCY IN A NON-ENGLISH LANGUAGE;
FOR FLUENCY IN BOTH ENGLISH AND A NON-ENGLISH LANGUAGE SEE
NEWLY DERIVED VARIABLE "DTBILIT".

Table entries below indicate how responses from A-8,
parts C & D were combined:

For the A-8 part about	When the responses were	
	Very well or well	Not well or not at all
-----	-----	-----
Read language	Non-English literacy present	Non-English literacy absent
Write language	Non-English literacy present	Non-English literacy absent

Code	Freq	Percent	Label
1	2263	9.3	Non-English literate
2	1089	4.5	Not non-eng literate
{blank}	20996	86.2	{Missing}

Variable[102]: DLINGL Derived English orality (17a & b)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 720-720

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Table entries below indicate how responses to A-17,
parts A & B were combined:

For the A-17	When the responses were	
part about	Very well or well	Not well or not at all
-----	-----	-----
Understanding	English	English
spoken lang	orality present	orality absent
Speaking lang	English	English
	orality present	orality absent

Code	Freq	Percent	Label
1	23888	98.1	Yes, English orality
2	452	1.9	Not English orality
{blank}	8	0.0	{Missing}

Variable[103]: DLITER Derived English literacy (17c & d)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 721-721

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Table entries below indicate how responses to A-17,
parts C & D were combined:

For the A-17	When the responses were	
part about	Very well or well	Not well or not at all
-----	-----	-----
Read language	English	English
	literacy present	literacy absent
Write language	English	English
	literacy present	literacy absent

Code	Freq	Percent	Label
1	23269	95.6	Yes English literate
2	1063	4.4	Not English literate
{blank}	16	0.1	{Missing}

Variable[104]: DWEEKWG Derived weekly wage
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 722-726

Section: Derived from various sources

NOTE: VARIABLE D-4 OMITTED FROM FINAL DATASET

Derived from D-3 and D-4

0: weekly wage could not be computed

If D-3 per hour, multiply by number of hours indicated in D-4

If D-3 per day, multiply by number of days indicated in D-4

If D-3 per week, use amount as given

If D-3 per two-week period, divide D-3 by 2

If D-3 per month, divide D-3 by 4.3

If D-3 per year, divide D-3 by 52

Code	Freq	Percent	Label
OTHER	14327	58.8	{Valid responses}
0	10021	41.2	{Miss}

Variable[105]: DWKYRWG Derived average weekly wage
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 727-731

Section: Derived from various sources

NOTE: VARIABLE D-8 OMITTED FROM FINAL DATASET

Derived from D-7 and D-8

0: weekly wage could not be computed

If D-7 per hour, multiply by number of hours indicated in D-8

If D-7 per day, multiply by number of days indicated in D-8

If D-7 per week, used amount as given

If D-7 per two-week period, divided D-8 by 2

If D-7 per month, divided D-8 by 4.3

If D-7 per year, divided D-8 by 52

Code	Freq	Percent	Label
OTHER	16908	69.4	{Valid responses}
0	7440	30.6	{Miss}

Variable[106]: DFAMINC Derived family income
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 732-733

Section: Derived from various sources

Derived from F-7

BNF0701 contains the responses to "your family's income ..."

BNF0702 contains the responses to "amount ..."

Code	Freq	Percent	Label
1	841	3.5	Under \$5,000
2	1755	7.2	\$ 5,000-\$ 9,999
3	1676	6.9	\$10,000-\$14,999
4	1543	6.3	\$15,000-\$19,999
5	3105	12.8	\$20,000-\$29,999
6	2770	11.4	\$30,000-\$39,999
7	2113	8.7	\$40,000-\$49,999
8	2963	12.2	\$50,000-\$74,999
9	989	4.1	\$75,000-\$99,999
10	790	3.2	\$100,000 and over
11	5803	23.8	11

Variable[107]: DBUSIND Derived business or industry code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 734-735

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from D-10, D-11 & D-12

Census 1990 Standard Industry Codes collapsed to these categories

Code	Freq	Percent	Label
1	487	2.0	Agricult,forest,fish
2	81	0.3	Mining
3	974	4.0	Construction
4	1774	7.3	Manufact durbl goods
5	1363	5.6	Manufact ndurbl gds
6	820	3.4	Transportation
7	282	1.2	Communications
8	247	1.0	Utilities & sanit.sr
9	559	2.3	Wholesale trade
10	1332	5.5	Retail trd eat/drink
11	523	2.1	Retail trd food stor
12	1655	6.8	Other retail trade
13	492	2.0	Finance
14	381	1.6	Insurance
15	303	1.2	Real estate
16	984	4.0	Busin & repair serv
17	896	3.7	Personal services
18	409	1.7	Entertmnt,recreation
19	5048	20.7	Professional service
20	822	3.4	Public adminstration
21	190	0.8	Active military duty
22	166	0.7	{Miss}
23	3711	15.2	Not workd past 3 yrs
24	849	3.5	Never worked

Variable[108]: DOCCUP Derived occupation codes
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 736-737

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from D-10, D-11 & D-12
Census 1990 Standard Occupation Codes collapsed to these categories

Code	Freq	Percent	Label
1	27	0.1	Architects/surveyors
2	230	0.9	Engineers
3	175	0.7	Math/comp scientists
4	74	0.3	Natural scientists
5	319	1.3	Registered nurses
6	89	0.4	Health diagnostics
7	96	0.4	Other health related
8	161	0.7	Accountants/auditors
9	132	0.5	Public sect ex.& man
10	941	3.9	Privat sect ex.& man
11	375	1.5	Other management
12	885	3.6	Teachers
13	800	3.3	Other professionals
14	149	0.6	Engineering technic.
15	317	1.3	Health technicians
16	45	0.2	Science technicians
17	201	0.8	Other technicians
18	499	2.0	Sales representative
19	470	1.9	Sales superv.& propr
20	1360	5.6	Other sales related
21	183	0.8	Adjustors and invest
22	80	0.3	Computer equip oper.
23	271	1.1	Information clerks
24	565	2.3	Secretaries
25	90	0.4	Stenogr/typists
26	300	1.2	Supervisors
27	2026	8.3	Other admin. support
28	641	2.6	Construction crafts
29	1172	4.8	Oth craft/prec.prod
30	695	2.9	Transport operative
31	421	1.7	Fabric/assem/inspect
32	804	3.3	Other assem/oper/fab
33	890	3.7	Clean equip.hndl/lab
34	537	2.2	Personal service occ
35	203	0.8	Public safety
36	582	2.4	Health services
37	2341	9.6	Other services
38	155	0.6	Manager/operators
39	345	1.4	Other farm/fish/hunt
40	73	0.3	Military
41	69	0.3	{Miss}
42	3711	15.2	Not worked past 3 yr
43	849	3.5	Never worked

Variable[109]: DWKSWRK Derived number of weeks worked last year
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 738-739

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from D-5 Parts A & B

If D-5A equal to '1' weeks worked: 00

If D-5A equal to '2' weeks worked = value coded in D-5B

If D-5A equal to '3' weeks worked = 52

If D-5A or D-5B equal to 'omitted' or 'incomplete',
weeks worked = missing

Code	Freq	Percent	Label
0	6061	24.9	None
1	55	0.2	1 week
2	97	0.4	2 weeks
3	89	0.4	3 weeks
4	154	0.6	4 weeks
5	44	0.2	5 weeks
6	119	0.5	6 weeks
7	34	0.1	7 weeks
8	207	0.9	8 weeks
9	49	0.2	9 weeks
10	112	0.5	10 weeks
11	20	0.1	11 weeks
12	345	1.4	12 weeks
13	60	0.2	13 weeks
14	51	0.2	14 weeks
15	63	0.3	15 weeks
16	237	1.0	16 weeks
17	26	0.1	17 weeks
18	43	0.2	18 weeks
19	9	0.0	19 weeks
20	287	1.2	20 weeks
21	20	0.1	21 weeks
22	37	0.2	22 weeks
23	8	0.0	23 weeks
24	214	0.9	24 weeks
25	94	0.4	25 weeks
26	381	1.6	26 weeks
27	22	0.1	27 weeks
28	164	0.7	28 weeks
29	10	0.0	29 weeks
30	241	1.0	30 weeks
31	10	0.0	31 weeks
32	243	1.0	32 weeks
33	11	0.0	33 weeks
34	51	0.2	34 weeks
35	124	0.5	35 weeks
36	386	1.6	36 weeks
37	26	0.1	37 weeks
38	65	0.3	38 weeks
39	62	0.3	39 weeks
40	605	2.5	40 weeks
41	14	0.1	41 weeks

42	122	0.5	42 weeks
43	34	0.1	43 weeks
44	205	0.8	44 weeks
45	128	0.5	45 weeks
46	135	0.6	46 weeks
47	69	0.3	47 weeks
48	400	1.6	48 weeks
49	156	0.6	49 weeks
50	413	1.7	50 weeks
51	194	0.8	51 weeks
52	11117	45.7	52 weeks
{blank}	425	1.7	{Missing}

Variable[110]: CLFSTAT Derived current labor force status
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 740-740

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from D-1 and D-2 (looking for work)
If BLD0101 = 1 or BLD0103 = 1, then CLFSTAT equals
employed full time
Else if BLD0102 = 1, then CLFSTAT equals employed part time
Else if BLD0104 = 1 or BLD0105 = 1, then CLFSTAT equals
employed, not at work
Else if BLD0106 = 1 and BD03901 = 1, then CLFSTAT equals
unemployed but seeking work
Else if BLD0106 = 1 and BD03901 does not equal 1, then CLFSTAT
equals unemployed and not seeking
Else if BLD0107 = 1 or BLD0108 =1 or BLD0109 = 1 or BLD0110 =1
or BLD0111 =1, then CLFSTAT equals out of labor force

Code	Freq	Percent	Label
1	12266	50.4	Employed full time
2	2992	12.3	Employed part time
3	745	3.1	Employed,not at work
4	1315	5.4	Unemployed but seeking work
5	577	2.4	Unemployed and not seeking
6	6444	26.5	Out of labor force
{blank}	9	0.0	{Missing}

Variable[111]: ANNEARN Derived annual earnings
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 741-746

Section: Derived from various sources

Derived from D-7A and DWKSWRK
ANNEARN was set to equal the product of average weekly wage and
weeks worked last year

Code	Freq	Percent	Label
OTHER	16653	68.4	{Valid responses}
{blank}	7695	31.6	{Blank}

Variable[112]: LABFRES Derived labor force reserves
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 747-747

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
If BND0501 = 1 and BND0901 = 1 and DAGE < 65
then LABFRES equals 'in labor force reserve'
Else if BND0501 in 2,3 or BND0901 in 2,3 or DAGE > 64,
then LABFRES equals 'not in labor force reserve'
Else LABFRES equals 'missing'

Code	Freq	Percent	Label
0	22948	94.3	Not labor force res
1	1360	5.6	Labor force reserves
{blank}	40	0.2	{Missing}

Variable[113]: HEDENRN Derived currently enr in higher educatn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 748-748

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from B-5 and B-6
If B-5 equals "currently enrolled" and B-6 equals "Vocational,"
"Two year college," "Four or five-year college," or
"Master's, Ph.D or other advanced degree,"
Then HEDENRN = currently enrolled
If B-5 equals "Not currently enrolled" or B-6 equals "high
school diploma," "Other," or "None"
Then HEDENRN = Not currently enrolled

Code	Freq	Percent	Label
0	21879	89.9	Not currently enroll
1	2250	9.2	Currently enrolled
{blank}	219	0.9	{Missing}

Variable[114]: BASCANY Derived ever enrld in basic skills pgm
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 749-749

Section: Derived from various sources

Derived from B-7
If B-7 equals No
Then BASCANY = No basic skills program
If B-7 equals Yes
Then BASCANY = Basic skills program

Code	Freq	Percent	Label
0	21931	90.1	No basic skills prog
1	2363	9.7	Yes basic skills prg
{blank}	54	0.2	{Missing}

Variable[115]: BASCONE Derived basic skills course in last year
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 750-750

Section: Derived from various sources

Derived from B-7 and B-9

If B-7 equals '1' and B-9 A,B,C, or D = '1' or '2'

Then BASCONE = Basic skills program within the last year

If B-7 equals '2' or B-9, A,B,C, or D = '3,4'

Then BASCONE = No basic skills program in the last year

Code	Freq	Percent	Label
0	23318	95.8	No bas.skills in yr
1	546	2.2	Bas.skills within yr
{blank}	484	2.0	{Missing}

Variable[116]: BASCFIV Derived basic skills course past 5 years
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 751-751

Section: Derived from various sources

Derived from B-7 and B-9

If B-7 equal '1' and B-9 A,B,C, or D = '1','2' or '3'

Then BASCFIV = Basic skills program within the past 5 years

If B-7 equal '2' or B-9 A,B,C, or D = '4'

Then BASCFIV =No basic skills program within the past 5 years

Code	Freq	Percent	Label
0	22726	93.3	No bas.skills 5 year
1	1138	4.7	Bas.skills within 5
{blank}	484	2.0	{Missing}

Variable[117]: YRSLFEX Derived years potential labr force exper
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 752-753

Section: Derived from various sources

Derived from DAGE and B-1

YRSLFEX is computed as DAGE minus years of schooling minus 5 years
where years of schooling is based on B-1 as follows:

If schooling (B-1) is	Then years of schooling is
-----	-----
Still in high school	labor force experience = 0
Less than high school	grade specified, 8 if blank
Some high school	grade specified, 11 if blank
GED/High school	12 years
High school graduate	12 years
Vocational, trade or business	13 years
College: less than two years	13 years
College: associate's degree	14 years
College: two years or more, no degree	15 years
College graduate	16 years
Postgraduate/Degree or No degree	17 years
Don't Know, or Omitted	blank

Code	Freq	Percent	Label
OTHER	24295	99.8	{Valid responses}
{blank}	53	0.2	{Blank}

Variable[118]: POVLEVL Derived poverty level
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 754-755

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from HHSIZE and F-7

If number of household members is zero or household
income is missing

Then POVLEVL is missing

Otherwise, if

household size equals 1 and income is less than \$8665
or household size equals 2 and income is less than \$11081
or household size equals 3 and income is less than \$13575
or household size equals 4 and income is less than \$17405
or household size equals 5 and income is less than \$20570
or household size equals 6 and income is less than \$23234
or household size equals 7 and income is less than \$26322
or household size equals 8 and income is less than \$29506
or household size >= 9 and income is less than \$34927

Then POVLEVL is set to poor/near poor

Otherwise,

POVLEVL is set to not poor/near poor

Code	Freq	Percent	Label
0	14764	60.6	Not poor/near poor
1	3781	15.5	Poor/near poor
{blank}	5803	23.8	{Missing}

Variable[119]: SAMPCOD Exercise status code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 756-756

Section: Derived from various sources

Derived from responses on prose, document, and quantitative scales.

If less than 5 items completed on one of the 3 scales,
then SAMPCOD = 2.

Otherwise, SAMPCOD = 1.

Code	Freq	Percent	Label
1	22101	90.8	Complete exercise
2	2247	9.2	<5 items on exercise

Variable[120]: IDCODE Derived exercise status code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 757-757

Section: Derived from various sources

Derived from Non-Interview Report, questions Q1, Q2, and Q4.

If Q1=3 and Q2 in 1,2,3, or Q4 in 1,2,3
then, IDCODE=3

If Q1=3 and Q2 in 4,5,6,7,8 or Q4 in 4,5,6,7,8
then, IDCODE=4

If Q1=4 and Q2 in 1,2,3 or Q4 in 1,2,3
then, IDCODE=1

If Q1=4 and Q2 in 4,5,6,7,8 or Q4 in 4,5,6,7,8
then, IDCODE=2

Else, IDCODE=5.

Code	Freq	Percent	Label
1	850	3.5	Incompl-scored wrong
2	668	2.7	Incompl-scored missg
4	729	3.0	None-scored missing
5	22101	90.8	Complete exercise

Variable[121]: NIRUSE Noninterview report (nir) status code
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 758-758

Section: Reported by interviewer

Derived from number of Non-Interview Reports returned.

Code	Freq	Percent	Label
1	22101	90.8	No nir, complete ex
2	2194	9.0	Nir data-incompl ex
3	53	0.2	No nir data-incom ex

Variable[122]: NI00101 What is the status of this case?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 759-759

Section: Reported by interviewer

- N-1. What is the status of this case?
- BQ nonresponse: respondent did not begin BQ 1
 - BQ nonresponse: respondent started but did not complete BQ 2
 - EX nonresponse: respondent completed BQ but did not start Exercise 3
 - EX nonresponse: respondent completed BQ and started but did not complete Exercise 4

Code	Freq	Percent	Label
3	736	3.0	Ex nonresp,not begun
4	1458	6.0	Ex nonresp,started
8	53	0.2	{Omit}
{blank}	22101	90.8	{Missing}

Variable[123]: NI00201 Rsn unable to begin/complete BQ or Exerc
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 760-761

Section: Reported by interviewer

- N-2. Why were you unable to begin or complete the Background Questionnaire or Exercise?
- Non-English language 01 (Q3)
 - Physical or mental disability 02 (Q4)
 - Reading or writing difficulty 03 (Q5)
 - Respondent refused 04 (Q6)
 - Someone refused for respondent 05 (Q6)
 - Maximum calls 06 (Q7)
 - Unavailable during field period 07 (Q7)
 - Other reason 08 (Q7)

Code	Freq	Percent	Label
1	338	1.4	Non-English language
2	473	1.9	Phys./mental disabil
3	418	1.7	Read/writ.difficulty
4	597	2.5	Respondent refused
5	8	0.0	Refusal for respond.
6	1	0.0	Maximum calls
7	3	0.0	Unavailable at time
8	193	0.8	Other reason
88	216	0.9	{Omit}
{blank}	22101	90.8	{Missing}

Variable[124]: NI00301 Non-Eng language resp spoke/read/wrote
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 762-762

Section: Reported by interviewer

N-3. Which non-English language did the respondent speak, read,
and/or write?

Spanish 1
Other language (Specify: _____) 2
Could not determine 3

Code	Freq	Percent	Label
1	270	1.1	Spanish
2	66	0.3	Other
8	218	0.9	{Omit}
{blank}	23794	97.7	{Missing}

Variable[125]: NI00401 Disability: learning disability
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 763-763

Section: Reported by interviewer

If this is a BQ nonresponse, go to N-8; otherwise, end of Non-
Interview Report.

N-4. Code the nature of the respondent's disability (All that apply)

Learning disability 1
Any mental or emotional condition 2
Mental retardation 3
Hearing impairment 4
Blind/visual impairment 5
Speech/language impairment 6
A physical disability 7
Other (Specify: _____) 8

Code	Freq	Percent	Label
0	436	1.8	No
1	36	0.1	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[126]: NI00402 Disability: mental/emotional condition
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 764-764

Section: Reported by interviewer

+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	409	1.7	No
1	63	0.3	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[127]: NI00403 Disability: mental retardation
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 765-765

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	455	1.9	No
1	17	0.1	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[128]: NI00404 Disability: hearing impairment
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 766-766

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	433	1.8	No
1	39	0.2	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[129]: NI00405 Disability: blind/visual impairment
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 767-767

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	238	1.0	No
1	234	1.0	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[130]: NI00406 Disability: speech/lang. impairment
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 768-768

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	451	1.9	No
1	21	0.1	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[131]: NI00407 Disability: physical disability
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 769-769

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	262	1.1	No
1	210	0.9	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[132]: NI00408 Disability: other
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 770-770

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	395	1.6	No
1	77	0.3	Yes
8	217	0.9	{Omit}
{blank}	23659	97.2	{Missing}

Variable[133]: OB00101 Resp appear to try best to complete ex?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 771-771

Section: Reported by interviewer

OB-1. Did the respondent appear to try his or her best to complete the exercise booklet?

Yes	1
No	2

Code	Freq	Percent	Label
1	21936	90.1	Yes
2	725	3.0	No
0	6	0.0	{MltRes}
8	952	3.9	{Omit}
{blank}	729	3.0	{Missing}

 Variable[134]: OB00201 Respondent had difficulty with newspaper?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 772-772

Section: Reported by interviewer

OB-2. Did the respondent have difficulty ...

	Yes	No	N/A
Using the newspaper?	1	2	3
Using the almanac?	1	2	3
Using the calculator (other than lighting)?	1	2	3
Responding orally to the taped questions?	1	2	3

Code	Freq	Percent	Label
1	2400	9.9	Yes
2	18758	77.0	No
0	3	0.0	{MltRes}
3	1261	5.2	{N/A}
8	1197	4.9	{Omit}
{blank}	729	3.0	{Missing}

 Variable[135]: OB00202 Respondent had difficulty with almanac?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 773-773

Section: Reported by interviewer

+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	4722	19.4	Yes
2	12990	53.4	No
0	10	0.0	{MltRes}
3	4510	18.5	{N/A}
8	1387	5.7	{Omit}
{blank}	729	3.0	{Missing}

 Variable[136]: OB00203 Respondent had difficulty w/ calculator?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 774-774

Section: Reported by interviewer

+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	966	4.0	Yes
2	4832	19.8	No
0	5	0.0	{MltRes}
3	16322	67.0	{N/A}
8	1494	6.1	{Omit}
{blank}	729	3.0	{Missing}

Variable[137]: OB00204 Resp had difficulty resp to taped quest?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 775-775

Section: Reported by interviewer
+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	2756	11.3	Yes
2	9259	38.0	No
0	10	0.0	{MltRes}
3	10101	41.5	{N/A}
8	1493	6.1	{Omit}
{blank}	729	3.0	{Missing}

Variable[138]: OB00301 Resp had phys problm that affect perf?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 776-776

Section: Reported by interviewer

OB-3. Did the respondent have any noticeable physical problems that could have affected his or her performance?

Yes	1
No	2

Code	Freq	Percent	Label
1	1658	6.8	Yes
2	20879	85.8	No
0	2	0.0	{MltRes}
8	1080	4.4	{Omit}
{blank}	729	3.0	{Missing}

Variable[139]: OB00401 Problems/disruptions that affected perf?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 777-777

Section: Reported by interviewer

OB-4. Were there any problems or disruptions during the administration of the exercise booklet that might have affected the respondent's performance?

Yes	1
No	2

Code	Freq	Percent	Label
1	5139	21.1	Yes
2	17249	70.8	No
0	4	0.0	{MltRes}
8	1227	5.0	{Omit}
{blank}	729	3.0	{Missing}

 Variable[140]: BLA0101 In what country were you born?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 778-778

Section: Backgrnd questnr, section A

A-1. In what country were you born?

USA (50 States or D.C.)	1	(A-4)
U.S. Territory (Specify): _____	2	(A-2)
Other (specify country): _____	3	(A-2)

Code	Freq	Percent	Label
1	22034	90.5	USA(50 states/d.c.)
2	163	0.7	U.s. territory
3	2142	8.8	Other country
8	9	0.0	{Omit}

 Variable[141]: BLA0102 Country of birth
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 779-780

Section: Backgrnd questnr, section A

00 Skipped in Error [No territory or country code was specified
 in BLA0102, although BLA0101 was coded "2" (U.S. Territory)
 or "3" (Other Country).]

- | | | | |
|----|----------------|----|-----------------|
| 01 | Argentina | 37 | Italy |
| 02 | Australia | 38 | Jamaica |
| 03 | Austria | 39 | Japan |
| 04 | Bahamas | 40 | Korea |
| 05 | Belgium | 41 | Mexico |
| 06 | Bermuda | 42 | Netherlands |
| 07 | Bolivia | 43 | New Zealand |
| 08 | Brazil | 44 | Nicaragua |
| 09 | Bulgaria | 45 | Nigeria |
| 10 | Canada | 46 | Norway |
| 11 | Chile | 47 | Pakistan |
| 12 | Colombia | 48 | Panama |
| 13 | Costa Rica | 49 | Peru |
| 14 | Cuba | 50 | Philippines |
| 15 | Czechoslovakia | 51 | Poland |
| 16 | Denmark | 52 | Portugal |
| 17 | Dominican Rep. | 53 | Puerto Rico |
| 18 | Ecuador | 54 | Russia |
| 19 | Egypt | 55 | Saudi Arabia |
| 20 | El Salvador | 56 | Scotland |
| 21 | England | 57 | South Africa |
| 22 | Finland | 58 | Spain |
| 23 | France | 59 | Sweden |
| 24 | Germany | 60 | Switzerland |
| 25 | Greece | 61 | Taiwan (China) |
| 26 | Guam | 62 | Thailand |
| 27 | Guatemala | 63 | Turkey |
| 28 | Haiti | 64 | Utd. Arab Emir. |
| 29 | Honduras | 65 | Uruguay |
| 30 | Hong Kong | 66 | Venezuela |
| 31 | Hungary | 67 | Vietnam |

32 India	68 Virgin Islands
33 Indonesia	69 Yugoslavia
34 Iran	70 United States
35 Ireland	
36 Israel	71 Other

Code	Freq	Percent	Label
OTHER	2227	9.1	{Valid responses}
0	78	0.3	{Skip}
99	5	0.0	{Miss}
{blank}	22038	90.5	{Blank}

 Variable[142]: BNA0201 How many years have you lived in the US?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 781-782

Section: Backgrnd questnr, section A

A-2. How many years have you lived in the United States?

- 1 to 5 1
- 6 to 10 2
- 11 to 15 3
- 16 to 20 4
- 21 to 30 5
- 31 to 40 6
- 41 to 50 7
- 51 or more 8

Code	Freq	Percent	Label
1	425	1.7	1 to 5 years
2	367	1.5	6 to 10 years
3	396	1.6	11 to 15 years
4	306	1.3	16 to 20 years
5	371	1.5	21 to 30 years
6	221	0.9	31 to 40 years
7	81	0.3	41 to 50 years
8	51	0.2	51 or more years
88	96	0.4	{Omit}
{blank}	22034	90.5	{Missing}

 Variable[143]: BLA0301 Highest level of ed before coming to US
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 783-784

Section: Backgrnd questnr, section A

A-3. What was the highest level of education you completed before coming to the United States? (If response does not fit categories, probe for equivalent.)

- Did not attend school before coming to U.S. 1
- Primary (grades k-3) 2
- Elementary (grades 4-8) 3
- Secondary (grades 9-12) 4
- Vocational (postsecondary) 5
- College/university 6
- Other (Specify): _____ 7

Code	Freq	Percent	Label
1	328	1.3	Did not attend schl.
2	204	0.8	Primary (gr. k-3)
3	501	2.1	Elementary (gr. 4-8)
4	670	2.8	Secondary (gr. 9-12)
5	83	0.3	Vocational(post sec)
6	378	1.6	College/university
7	51	0.2	Other
0	4	0.0	{MltRes}
88	95	0.4	{Omit}
{blank}	22034	90.5	{Missing}

Variable[144]: BG00901 Lang spoken in home growing up - English
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 785-785

Section: Backgrnd questnr, section A

A-4. When you were growing up, what language or languages were usually spoken in your home? (Code all that apply.)

English 1
Spanish 2
Other (specify): _____ 3

Code	Freq	Percent	Label
0	2117	8.7	No response
1	22195	91.2	Yes
8	36	0.1	{Omit}

Variable[145]: BLA0402 Lang spoken in home growing up - Spanish
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 786-786

Section: Backgrnd questnr, section A

+++ See description for variable: BG00901

Code	Freq	Percent	Label
0	22263	91.4	No response
1	2049	8.4	Yes
8	36	0.1	{Omit}

Variable[146]: BLA0403 Lang spoken in home growing up - other
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 787-787

Section: Backgrnd questnr, section A

+++ See description for variable: BG00901

Code	Freq	Percent	Label
0	22215	91.2	No response
1	2097	8.6	Yes
8	36	0.1	{Omit}

 Variable[147]: BG00903 Specify other language spoken in home
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 788-789

Section: Backgrnd questnr, section A
 +++ See description for variable: BG00901

Code	Freq	Percent	Label
1	32	0.1	Arabic
2	7	0.0	Armenian
3	55	0.2	Chinese
4	18	0.1	Czechoslovak
5	9	0.0	Danish
6	24	0.1	Dutch
8	21	0.1	Persian/Farsi
9	7	0.0	Finnish
10	2	0.0	Flemish
11	243	1.0	French
12	12	0.0	Gaelic
13	300	1.2	German
14	36	0.1	Greek
15	12	0.0	Hebrew
16	15	0.1	Hindi
17	30	0.1	Hungarian
18	3	0.0	Indonesian
19	278	1.1	Italian
20	37	0.2	Japanese
21	39	0.2	Korean
22	1	0.0	Latin
23	7	0.0	Malay
24	31	0.1	Norwegian
25	158	0.6	Polish
26	53	0.2	Portuguese
27	4	0.0	Romanian
28	31	0.1	Russian
29	13	0.1	Spanish
30	4	0.0	Swahili
31	28	0.1	Swedish
32	6	0.0	Thai
33	6	0.0	Turkish
34	16	0.1	Ukrainian
35	32	0.1	Vietnamese
36	42	0.2	Yiddish
37	312	1.3	Other
40	25	0.1	American Indian
41	7	0.0	Cambodian
42	30	0.1	Creole
43	6	0.0	Lao, laotian
44	14	0.1	Lithuanian
45	20	0.1	Philippine
46	25	0.1	Serbo-croatian
47	35	0.1	Slovak
0	11	0.0	{Omit}
99	36	0.1	{Skip}
{blank}	22215	91.2	{Missing}

Variable[148]: BLA0501 Language spoken before school - English
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 790-790

Section: Backgrnd questnr, section A

A-5. What language or languages did you learn to speak before you started school?(Code all that apply.)

English 1
Spanish 2
Other (specify): _____ 3

Code	Freq	Percent	Label
0	2198	9.0	No response
1	22109	90.8	Yes
8	41	0.2	{Omit}

Variable[149]: BLA0502 Language spoken before school - Spanish
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 791-791

Section: Backgrnd questnr, section A

+++ See description for variable: BLA0501

Code	Freq	Percent	Label
0	22400	92.0	No response
1	1907	7.8	Yes
8	41	0.2	{Omit}

Variable[150]: BLA0503 Language spoken before school - other
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 792-792

Section: Backgrnd questnr, section A

+++ See description for variable: BLA0501

Code	Freq	Percent	Label
0	22789	93.6	No response
1	1518	6.2	Yes
8	41	0.2	{Omit}

 Variable[151]: BLA0504 Other language spoken before school
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 793-794

Section: Backgrnd questnr, section A
 +++ See description for variable: BLA0501

Code	Freq	Percent	Label
1	25	0.1	Arabic
2	6	0.0	Armenian
3	49	0.2	Chinese
4	13	0.1	Czechoslovak
5	6	0.0	Danish
6	18	0.1	Dutch
8	20	0.1	Persian/Farsi
9	2	0.0	Finnish
10	2	0.0	Flemish
11	179	0.7	French
12	5	0.0	Gaelic
13	183	0.8	German
14	33	0.1	Greek
15	12	0.0	Hebrew
16	14	0.1	Hindi
17	23	0.1	Hungarian
18	4	0.0	Indonesian
19	151	0.6	Italian
20	32	0.1	Japanese
21	37	0.2	Korean
22	2	0.0	Latin
23	7	0.0	Malay
24	13	0.1	Norwegian
25	97	0.4	Polish
26	49	0.2	Portuguese
27	3	0.0	Romanian
28	27	0.1	Russian
29	5	0.0	Spanish
30	6	0.0	Swahili
31	15	0.1	Swedish
32	4	0.0	Thai
33	5	0.0	Turkish
34	14	0.1	Ukrainian
35	32	0.1	Vietnamese
36	20	0.1	Yiddish
37	254	1.0	Other
40	18	0.1	American Indian
41	8	0.0	Cambodian
42	26	0.1	Creole
43	6	0.0	Lao, Laotian
44	10	0.0	Lithuanian
45	22	0.1	Philippine
46	21	0.1	Serbo-Croatian
47	21	0.1	Slovak
0	19	0.1	{Omit}
99	41	0.2	{Skip}
{blank}	22789	93.6	{Missing}

Variable[152]: BLA0601 Language first learned to read and write
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 795-795

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise,
ask this:

- A-6. What language did you first learn to read and write?
- | | |
|---------------------------------|---|
| English | 1 |
| Spanish | 2 |
| Other (Specify): _____ | 3 |
| Never learned to read and write | 4 |

Code	Freq	Percent	Label
1	2388	9.8	English
2	1069	4.4	Spanish
3	653	2.7	Other
4	13	0.1	Never learned rd/wrt
0	29	0.1	{MltRes}
8	222	0.9	{Omit}
{blank}	19974	82.0	{Missing}

 Variable[153]: BLA0602 Other language learned to read and write
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 796-797

Section: Backgrnd questnr, section A
 +++ See description for variable: BLA0601

Code	Freq	Percent	Label
1	23	0.1	Arabic
2	5	0.0	Armenian
3	37	0.2	Chinese
4	4	0.0	Czechoslovak
5	3	0.0	Danish
6	11	0.0	Dutch
8	18	0.1	Persian/Farsi
9	3	0.0	Finnish
10	1	0.0	Flemish
11	81	0.3	French
12	2	0.0	Gaelic
13	57	0.2	German
14	12	0.0	Greek
15	6	0.0	Hebrew
16	6	0.0	Hindi
17	14	0.1	Hungarian
18	4	0.0	Indonesian
19	34	0.1	Italian
20	18	0.1	Japanese
21	29	0.1	Korean
22	1	0.0	Latin
23	5	0.0	Malay
24	3	0.0	Norwegian
25	29	0.1	Polish
26	27	0.1	Portuguese
27	4	0.0	Romanian
28	21	0.1	Russian
29	2	0.0	Spanish
30	1	0.0	Swahili
31	4	0.0	Swedish
32	5	0.0	Thai
33	3	0.0	Turkish
34	5	0.0	Ukrainian
35	29	0.1	Vietnamese
37	103	0.4	Other
40	2	0.0	American Indian
41	7	0.0	Cambodian
42	6	0.0	Creole
43	5	0.0	Lao, Laotian
45	11	0.0	Philippine
46	3	0.0	Serbo-Croatian
47	1	0.0	Slovak
0	6	0.0	{Omit}
7	2	0.0	{English}
88	69	0.3	{Omit}
99	166	0.7	{Skip}
{blank}	23460	96.4	{Missing}

 Variable[154]: BLA0701 Age of learning to speak English
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 798-798

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise,
 ask this:

- A-7. How old were you when you learned to speak English?
- | | |
|------------------------|---|
| 1-4 years | 1 |
| 5-10 years | 2 |
| 11-15 years | 3 |
| 16-20 years | 4 |
| 21 or older | 5 |
| Does not speak English | 6 |

Code	Freq	Percent	Label
1	1867	7.7	1-4 years old
2	970	4.0	5-10 years old
3	385	1.6	11-15 years old
4	292	1.2	16-20 years old
5	448	1.8	21 years or more
6	187	0.8	Does not speak Engl.
0	1	0.0	{MltRes}
8	224	0.9	{Omit}
{blank}	19974	82.0	{Missing}

 Variable[155]: BLA1101 How well do you understand other lang?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 799-799

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise,
 ask this:

If English only in A-5, skip to A-16; otherwise, ask this:
 If more than one non-English language in A-5, use first one
 mentioned for A-8 AND A-9.

- A-8. With regard to (Non-English language in A-5), how well do you.
 Would you say. . .
- | | very
well | not
well | well | or | not at
all |
|--|--------------|-------------|------|----|---------------|
| Understand it when
it is spoken to you? | 1 | 2 | 3 | | 4 |
| Speak it? | 1 | 2 | 3 | | 4 |
| Read it? | 1 | 2 | 3 | | 4 |
| Write it? | 1 | 2 | 3 | | 4 |

Code	Freq	Percent	Label
1	2215	9.1	Very well
2	743	3.1	Well
3	345	1.4	Not well
4	52	0.2	Not at all
8	77	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[156]: BLA1102 How well do you speak the other lang?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 800-800

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	1886	7.7	Very well
2	850	3.5	Well
3	498	2.0	Not well
4	115	0.5	Not at all
8	83	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[157]: BLA1103 How well do you read the other language?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 801-801

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	1526	6.3	Very well
2	712	2.9	Well
3	584	2.4	Not well
4	528	2.2	Not at all
8	82	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[158]: BLA1104 How well do you write other language?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 802-802

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	1370	5.6	Very well
2	644	2.6	Well
3	635	2.6	Not well
4	703	2.9	Not at all
8	80	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[159]: BLA1201 How often do you listen to other lang?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 803-803

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise,
ask this:

If English only in A-5, skip to A-17; otherwise, ask this:

If more than one non-English language in A-5, use first one
mentioned for A-8 AND A-9.

A-9. With regard to (Non-English language in A-5), how often do you.
Would you say. . .

	every day	a few times a week	once a week	less than once a week or	never
A. listen to radio programs, tapes, or records in (language)?	1	2	3	4	5
B. watch television programs or video tapes in (language)?	1	2	3	4	5
C. read newspapers, magazines, or books in (language)?	1	2	3	4	5
D. write or fill out letters or forms in (language)?	1	2	3	4	5

Code	Freq	Percent	Label
1	949	3.9	Every day
2	533	2.2	A few times a week
3	333	1.4	Once a week
4	601	2.5	Less than once/week
5	937	3.8	Never
8	79	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[160]: BLA1202 How often watch tv/videos in other lang?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 804-804

Section: Backgrnd questnr, section A

+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	742	3.0	Every day
2	470	1.9	A few times a week
3	277	1.1	Once a week
4	534	2.2	Less than once/week
5	1329	5.5	Never
8	80	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[161]: BLA1203 How often do you read in other language?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 805-805

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	284	1.2	Every day
2	352	1.4	A few times a week
3	353	1.4	Once a week
4	732	3.0	Less than once/week
5	1628	6.7	Never
0	2	0.0	{MltRes}
8	81	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[162]: BLA1204 How often write in the other language?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 806-806

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	122	0.5	Every day
2	267	1.1	A few times a week
3	244	1.0	Once a week
4	999	4.1	Less than once/week
5	1716	7.0	Never
8	84	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[163]: BNA1001 What language do you use at home?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 807-807

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise, continue.

If English only in A-5, skip to A-17; otherwise, continue.

A-10. Looking at the categories on this card, tell me what language you use in each of the following situations.

	Would you say. . .					
	more	English	and	more		
	English	than	LANGUAGE	than	always	DOES
	English	LANGUAGE	equally	English	LANGUAGE	NOT
	always	than	LANGUAGE	than	always	APPLY
A. At home	1	2	3	4	5	6
B. At work	1	2	3	4	5	6
C. While shopping in your neighborhood	1	2	3	4	5	6
D. When visiting relatives or friends	1	2	3	4	5	6

Code	Freq	Percent	Label
1	1126	4.6	Always English
2	570	2.3	More Eng. than other
3	535	2.2	Eng. and other equal
4	544	2.2	More other than Eng
5	565	2.3	Always other
0	1	0.0	{MltRes}
6	12	0.0	{N/A}
8	79	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[164]: BNA1002 What language do you use at work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 808-808

Section: Backgrnd questnr, section A

+++ See description for variable: BNA1001

Code	Freq	Percent	Label
1	1479	6.1	Always English
2	442	1.8	More Eng. than other
3	280	1.1	Eng. and other equal
4	146	0.6	More other than Eng
5	132	0.5	Always other
0	2	0.0	{MltRes}
6	860	3.5	{N/A}
8	91	0.4	{Omit}
{blank}	20916	85.9	{Missing}

Variable[165]: BNA1003 What language while shopping in neighb.
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 809-809

Section: Backgrnd questnr, section A
+++ See description for variable: BNA1001

Code	Freq	Percent	Label
1	2025	8.3	Always English
2	515	2.1	More Eng. than other
3	341	1.4	Eng. and other equal
4	186	0.8	More other than Eng
5	258	1.1	Always other
6	22	0.1	{N/A}
8	85	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[166]: BNA1004 What language when visiting friends etc
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 810-810

Section: Backgrnd questnr, section A
+++ See description for variable: BNA1001

Code	Freq	Percent	Label
1	758	3.1	Always English
2	516	2.1	More Eng than other
3	789	3.2	Eng and other equal
4	581	2.4	More other than Eng
5	693	2.8	Always other
0	1	0.0	{MltRes}
6	9	0.0	{N/A}
8	85	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[167]: BLA1301 Taken course on how to read/write Eng?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 811-811

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise, continue.
If English only in A-5, skip to A-17; otherwise, continue.
A-11. Have you ever taken a course to learn how to read and write English as a second language?
Yes
No

Code	Freq	Percent	Label
1	1128	4.6	Yes
2	2223	9.1	No
8	81	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[168]: BLA1302 Did you complete this course?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 812-812

Section: Backgrnd questnr, section A

If no English course in A-11, skip to A-13; otherwise, continue
A-12. Did you complete this course?
Yes
No

Code	Freq	Percent	Label
1	756	3.1	Yes
2	371	1.5	No
8	82	0.3	{Omit}
{blank}	23139	95.0	{Missing}

Variable[169]: BLA1401 Taken course on speak/understnd English?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 813-813

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.
If English only in A-5, skip to A-16; otherwise, continue.
A-13. Have you ever taken a course to learn how to speak and understand English as a second language?
Yes
No

Code	Freq	Percent	Label
1	1006	4.1	Yes
2	2344	9.6	No
8	82	0.3	{Omit}
{blank}	20916	85.9	{Missing}

Variable[170]: BLA1402 Did you complete the course?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 814-814

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.
If English only in A-5, skip to A-16; otherwise, continue.
If no English course in A-13, skip to A-14; otherwise, continue
A-14. Did you complete this course?
Yes
No

Code	Freq	Percent	Label
1	705	2.9	Yes
2	300	1.2	No
8	83	0.3	{Omit}
{blank}	23260	95.5	{Missing}

Variable[171]: BLA0801 What language do you usually speak now?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 815-815

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise, continue.

If English only in A-5, skip to A-17; otherwise, continue.

A-15. Which language do you usually speak now?

English

Spanish

Other (Specify): _____

Code	Freq	Percent	Label
1	2315	9.5	English
2	817	3.4	Spanish
3	192	0.8	Other
0	13	0.1	{MltRes}
8	95	0.4	{Omit}
{blank}	20916	85.9	{Missing}

Variable[172]: BD00802 Other language usually spoken now
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 816-817

Section: Backgrnd questnr, section A
+++ See description for variable: BLA0801

Code	Freq	Percent	Label
1	5	0.0	Arabic
2	2	0.0	Armenian
3	13	0.1	Chinese
4	1	0.0	Czechoslovak
8	3	0.0	Persian/Farsi
11	11	0.0	French
14	2	0.0	Greek
15	1	0.0	Hebrew
16	1	0.0	Hindi
19	5	0.0	Italian
20	9	0.0	Japanese
21	12	0.0	Korean
24	1	0.0	Norwegian
25	4	0.0	Polish
26	13	0.1	Portuguese
28	11	0.0	Russian
30	1	0.0	Swahili
31	1	0.0	Swedish
34	1	0.0	Ukrainian
35	13	0.1	Vietnamese
37	54	0.2	Other
40	1	0.0	American Indian
41	3	0.0	Cambodian
42	14	0.1	Creole
43	5	0.0	Lao, Laotian
45	2	0.0	Philippine
0	2	0.0	{Omit}
7	1	0.0	{English}
88	49	0.2	{Omit}
99	55	0.2	{Skip}
{blank}	24052	98.8	{Missing}

Variable[173]: BNA1601 What other language speak most often now
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 818-818

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-17; otherwise, continue.

If English only in A-5, skip to A-17; otherwise, continue.

A-16. What other language do you often speak now?

English

Spanish

Other (Specify): _____

No other language spoken

Code	Freq	Percent	Label
1	889	3.7	English
2	999	4.1	Spanish
3	725	3.0	Other
4	675	2.8	No other language sp
0	41	0.2	{MltRes}
8	103	0.4	{Omit}
{blank}	20916	85.9	{Missing}

Variable[174]: BLA0902 Specify other language spoken often now
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 819-820

Section: Backgrnd questnr, section A
+++ See description for variable: BNA1601

Code	Freq	Percent	Label
1	19	0.1	Arabic
2	3	0.0	Armenian
3	30	0.1	Chinese
4	3	0.0	Czechoslovak
5	1	0.0	Danish
6	13	0.1	Dutch
8	12	0.0	Persian/Farsi
9	2	0.0	Finnish
10	1	0.0	Flemish
11	104	0.4	French
12	1	0.0	Gaelic
13	71	0.3	German
14	18	0.1	Greek
15	11	0.0	Hebrew
16	10	0.0	Hindi
17	12	0.0	Hungarian
18	3	0.0	Indonesian
19	52	0.2	Italian
20	10	0.0	Japanese
21	20	0.1	Korean
23	6	0.0	Malay
24	7	0.0	Norwegian
25	38	0.2	Polish
26	16	0.1	Portuguese
27	2	0.0	Romanian
28	13	0.1	Russian
29	2	0.0	Spanish
30	1	0.0	Swahili
31	3	0.0	Swedish
32	4	0.0	Thai
33	4	0.0	Turkish
34	6	0.0	Ukrainian
35	20	0.1	Vietnamese
36	5	0.0	Yiddish
37	129	0.5	Other
40	12	0.0	American Indian
41	4	0.0	Cambodian
42	16	0.1	Creole
43	3	0.0	Lao, Laotian
44	1	0.0	Lithuanian
45	16	0.1	Philippine
46	8	0.0	Serbo-Croatian
47	6	0.0	Slovak
0	5	0.0	{Omit}
7	2	0.0	{English}
88	68	0.3	{Omit}
99	63	0.3	{Skip}
{blank}	23492	96.5	{Missing}

 Variable[175]: BLA1501 How well do you understand spoken English
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 821-821

Section: Backgrnd questnr, section A

A-17. With regard to the English language, how well do you. . .

	Would you say. . .			
	very well	not well	well or	not at all
Understand it when it is spoken to you?	1	2	3	4
Speak it?	1	2	3	4
Read it?	1	2	3	4
Write it?	1	2	3	4
Do arithmetic problems when you have to get the numbers from written materials?	1	2	3	4

Code	Freq	Percent	Label
1	20118	82.6	Very well
2	3712	15.2	Well
3	461	1.9	Not well
4	44	0.2	Not at all
0	1	0.0	{MltRes}
8	12	0.0	{Omit}

 Variable[176]: BLA1502 How well do you speak English?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 822-822

Section: Backgrnd questnr, section A

+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	17726	72.8	Very well
2	5874	24.1	Well
3	636	2.6	Not well
4	91	0.4	Not at all
0	1	0.0	{MltRes}
8	20	0.1	{Omit}

 Variable[177]: BLA1503 How well do you read English?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 823-823

Section: Backgrnd questnr, section A

+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	17481	71.8	Very well
2	5574	22.9	Well
3	1045	4.3	Not well
4	202	0.8	Not at all
0	2	0.0	{MltRes}
8	44	0.2	{Omit}

Variable[178]: BLA1504 How well do you write English?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 824-824

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	15731	64.6	Very well
2	6689	27.5	Well
3	1546	6.3	Not well
4	294	1.2	Not at all
0	1	0.0	{MltRes}
8	87	0.4	{Omit}

Variable[179]: BLA1505 How well do arithmetic problems in Engl?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 825-825

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	12917	53.1	Very well
2	8766	36.0	Well
3	2299	9.4	Not well
4	338	1.4	Not at all
0	3	0.0	{MltRes}
8	25	0.1	{Omit}

 Variable[180]: BLB0101 Highest level of education
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 826-827

Section: Backgrnd questnr, section B

- B-1. I'd like to ask you about your educational background and experiences. What is the highest level of public or private education you completed in the United States? (If R went to school outside U.S. probe for equivalent.)
- A. Still in high school 01 (B-4)
 - B. Less than high school (0-8 years)
 (Specify grade): _____ 02 (B-2)
 - C. Some high school (9-12 years but did not
 complete 12th grade) (Specify grade): _____ 03 (B-2)
 - D. GED or high school equivalency 04 (B-2)
 - E. High school graduate (12 years; accelerated
 or early graduate program) 05
 - F. Attended a vocational, trade,
 or business school after high school 06
 - G. College: less than two years 07
 - H. College: associate's degree (A.A.) 08 (B-4)
 - I. College: two years or more, no degree 09
 - J. College graduate (B.S. or B.A.) 10
 - K. Postgraduate/no degree 11
 - L. Postgraduate/degree (MS, MA, PhD, MD, etc.) 12
 - M. Don't know 13 (B-5)

Code	Freq	Percent	Label
1	971	4.0	Still in high school
2	1613	6.6	Less than high schl
3	2846	11.7	Some high school
4	868	3.6	GED or hs equivalent
5	5906	24.3	High school graduate
6	1629	6.7	Voc/trade/bus school
7	2742	11.3	< 2 years college
8	1006	4.1	Associates degree
9	1968	8.1	Coll. 2yrs+,no degr.
10	2511	10.3	College grad (ba/bs)
11	727	3.0	Post grad/no degree
12	1516	6.2	Post graduate degree
13	32	0.1	Dont know
88	13	0.1	{Omit}

Variable[181]: BLB0102 Grade completed less than high school
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 828-829

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0101

Code	Freq	Percent	Label
0	59	0.2	No schooling
1	17	0.1	Grade 1
2	36	0.1	Grade 2
3	82	0.3	Grade 3
4	80	0.3	Grade 4
5	117	0.5	Grade 5
6	247	1.0	Grade 6
7	246	1.0	Grade 7
8	683	2.8	Grade 8
9	718	2.9	Grade 9
10	854	3.5	Grade 10
11	1151	4.7	Grade 11
88	182	0.7	{Omit}
{blank}	19876	81.6	{Missing}

Variable[182]: BG03401 Main reason for stopping schooling
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 830-831

Section: Backgrnd questnr, section B

B-2. What was the main reason you stopped your public or private schooling when you did?

Financial problems	1
Went to work or into the military	2
Pregnancy	3
Lost interest or behavior problems in school	4
Academic problems at school	5
Family or personal problems	6
Other	7

Code	Freq	Percent	Label
1	677	2.8	Financial problems
2	1112	4.6	Went to work/military
3	562	2.3	Pregnancy
4	819	3.4	Lost interest/behave
5	150	0.6	Academic problems
6	1001	4.1	Family/personal prob
7	913	3.7	Other
0	38	0.2	{MltRes}
88	68	0.3	{Omit}
{blank}	19008	78.1	{Missing}

Variable[183]: BG03501 Ever study for a GED or hs equivalency?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 832-832

Section: Backgrnd questnr, section B

If B-1 was GED or HS equivalency, skip to B-5; otherwise,
continue.

B-3. Did you ever study for a GED or high school equivalency?
Yes 1
No 2

Code	Freq	Percent	Label
1	958	3.9	Yes
2	3436	14.1	No
8	78	0.3	{Omit}
{blank}	19876	81.6	{Missing}

Variable[184]: BLB0401 Kind of high school program
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 833-833

Section: Backgrnd questnr, section B

If B-1 was GED or HS equivalency, skip to B-5; otherwise,
continue.

If B-1 was less than high school, skip to b-5;
otherwise, continue.

B-4. What kind of high school program did you take? Was it. . .
College preparatory, 1
Vocational, technical, or trade, 2
General, 3
or the same for everyone? 4

Code	Freq	Percent	Label
1	7132	29.3	College preparatory
2	2730	11.2	Vocational/tech/trad
3	8219	33.8	General
4	3275	13.5	Same for everyone
0	29	0.1	{MltRes}
8	450	1.8	{Omit}
{blank}	2513	10.3	{Missing}

 Variable[185]: BG03001 Are you currently enrolled in school?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 834-834

Section: Backgrnd questnr, section B

If B-1 was still in high school, skip to B-6; otherwise, continue.

B-5. Are you currently enrolled in school or college, either full-time or part-time?

- Yes 1 (B-6)
- No 2 (B-7)

Code	Freq	Percent	Label
1	2831	11.6	Yes
2	20437	83.9	No
0	1	0.0	{MltRes}
8	108	0.4	{Omit}
{blank}	971	4.0	{Missing}

 Variable[186]: BD01401 What degree do you expect to earn?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 835-836

Section: Backgrnd questnr, section B

B-6. Upon completing your current schooling, what diplomas, certificates, degrees, or accreditation do you expect to earn?

- High school diploma or equivalency 1
- Vocational, trade, or business 2
- Two years of college (associate's degree) 3
- Four- or five-year college degree (B.S., B.A.) 4
- Master's, Ph.D., M.D., or other advanced degree 5
- Other 6
- None 7

Code	Freq	Percent	Label
1	1142	4.7	High sch dipl/equiv
2	289	1.2	Voc/trade/business
3	406	1.7	Associate degree
4	1130	4.6	B.A./B.S. degree
5	533	2.2	Graduate degree
6	189	0.8	Other
7	111	0.5	None
0	10	0.0	{MltRes}
88	101	0.4	{Omit}
{blank}	20437	83.9	{Missing}

 Variable[187]: BLB0701 Are you taking a basic skills course?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 837-837

Section: Backgrnd questnr, section B

B-7. Are you currently enrolled in or have you ever taken part in a program other than in regular school in order to improve your basic skills, that is basic reading, writing, and arithmetic skills?

Yes 1 (B-8)
 No 2 (B-10)

Code	Freq	Percent	Label
1	2363	9.7	Yes
2	21931	90.1	No
0	1	0.0	{MltRes}
8	53	0.2	{Omit}

 Variable[188]: BLB0801 Was prog empl/union sponsored?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 838-838

Section: Backgrnd questnr, section B

Ask B-8 and B-9 in sequence for each program coded "yes" in B-8.

B-8. Was this program. . .

	Yes	No	Don't know
a training program or courses given or sponsored by your employer or union?	1	2	3
a publicly sponsored education and training program, such as JTPA or ABE?	1	2	3
a tutoring program sponsored by a library, church, or community organization?	1	2	3
any other program (such as one offered by the military, prisons, or other institutions)?	1	2	3

Code	Freq	Percent	Label
1	738	3.0	Yes
2	1413	5.8	No
3	18	0.1	Dont know
8	248	1.0	{Omit}
{blank}	21931	90.1	{Missing}

Variable[189]: BLB0802 Was prog subsponsored (JTPA, ABE, etc)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 839-839

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	692	2.8	Yes
2	1396	5.7	No
3	45	0.2	Dont know
8	284	1.2	{Omit}
{blank}	21931	90.1	{Missing}

Variable[190]: BLB0803 Was prog a tutoring program?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 840-840

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	326	1.3	Yes
2	1738	7.1	No
3	27	0.1	Dont know
8	326	1.3	{Omit}
{blank}	21931	90.1	{Missing}

Variable[191]: BLB0804 Was prog any other program?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 841-841

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	408	1.7	Yes
2	1661	6.8	No
3	30	0.1	Dont know
0	1	0.0	{MltRes}
8	317	1.3	{Omit}
{blank}	21931	90.1	{Missing}

Variable[192]: BLB0901 How recent empl/union sponsored prog?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 842-842

Section: Backgrnd questnr, section B

If yes to B-8 (employer/union program), ask this:

- B-9. How recently did you take part in this training?
- | | |
|----------------------------|---|
| Still enrolled | 1 |
| Within the past year | 2 |
| Between one and five years | 3 |
| More than five years ago | 4 |

Code	Freq	Percent	Label
1	58	0.2	Still enrolled
2	188	0.8	Within past year
3	235	1.0	Between 1 to 5 yrs
4	251	1.0	More than 5 yrs ago
8	254	1.0	{Omit}
{blank}	23362	96.0	{Missing}

Variable[193]: BLB0902 How recent publicly sponsored program?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 843-843

Section: Backgrnd questnr, section B

If yes to B-8 (publicly sponsored program), ask this:

- B-9. How recently did you take part in this training?
- | | |
|----------------------------|---|
| Still enrolled | 1 |
| Within the past year | 2 |
| Between one and five years | 3 |
| More than five years ago | 4 |

Code	Freq	Percent	Label
1	79	0.3	Still enrolled
2	101	0.4	Within the past year
3	219	0.9	Between 1 & 5 years
4	281	1.2	More than 5 yrs ago
8	296	1.2	{Omit}
{blank}	23372	96.0	{Missing}

Variable[194]: BLB0903 How recent the tutoring program?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 844-844

Section: Backgrnd questnr, section B

If yes to B-8 (tutoring program), ask this:

- B-9. How recently did you take part in this training?
- | | |
|----------------------------|---|
| Still enrolled | 1 |
| Within the past year | 2 |
| Between one and five years | 3 |
| More than five years ago | 4 |

Code	Freq	Percent	Label
1	45	0.2	Still enrolled
2	36	0.1	Within the past year
3	101	0.4	Between 1 & 5 years
4	135	0.6	More than 5 yrs ago
0	1	0.0	{MltRes}
8	334	1.4	{Omit}
{blank}	23696	97.3	{Missing}

Variable[195]: BLB0904 How recent the other program?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 845-845

Section: Backgrnd questnr, section B

If yes to B-8 (other program), ask this:

- B-9. How recently did you take part in this training?
- | | |
|----------------------------|---|
| Still enrolled | 1 |
| Within the past year | 2 |
| Between one and five years | 3 |
| More than five years ago | 4 |

Code	Freq	Percent	Label
1	26	0.1	Still enrolled
2	48	0.2	Within past year
3	92	0.4	Between 1 & 5 years
4	235	1.0	More than 5 yrs ago
8	325	1.3	{Omit}
{blank}	23622	97.0	{Missing}

Variable[196]: BLB1501 Where learn to read newsp/mags/books?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 846-846

Section: Backgrnd questnr, section B

B-10. Where did you primarily learn to. . .

	Would you say. . .				
	mostly in school	mostly at home or the community	mostly in work	did not learn	OTHER
A. read newspapers, magazines, or books?	1	2	3	4	5
B. read graphs, diagrams, or maps?	1	2	3	4	5
C. fill out forms?	1	2	3	4	5
D. write letters, notes, memos, or reports?	1	2	3	4	5

Code	Freq	Percent	Label
1	14791	60.7	Mostly in school
2	9074	37.3	At home/in community
3	300	1.2	Mostly at work
4	116	0.5	Did not learn
5	36	0.1	Other
0	12	0.0	{MltRes}
8	19	0.1	{Omit}

 Variable[197]: BLB1502 Where learn to read graphs/diagrms/maps?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 847-847

Section: Backgrnd questnr, section B

+++ See description for variable: BLB1501

Code	Freq	Percent	Label
1	19717	81.0	Mostly in school
2	2183	9.0	At home/in community
3	1374	5.6	Mostly at work
4	870	3.6	Did not learn
5	167	0.7	Other
0	10	0.0	{MltRes}
8	27	0.1	{Omit}

 Variable[198]: BLB1503 Where learn to fill out forms?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 848-848

Section: Backgrnd questnr, section B

+++ See description for variable: BLB1501

Code	Freq	Percent	Label
1	15038	61.8	Mostly in school
2	4615	19.0	At home/in community
3	4080	16.8	Mostly at work
4	407	1.7	Did not learn
5	173	0.7	Other
0	5	0.0	{MltRes}
8	30	0.1	{Omit}

Variable[199]: BLB1504 Where learn to write letters,notes etc.?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 849-849

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1501

Code	Freq	Percent	Label
1	17929	73.6	Mostly in school
2	3529	14.5	At home/in community
3	2512	10.3	Mostly at work
4	257	1.1	Did not learn
5	79	0.3	Other
0	6	0.0	{MltRes}
8	36	0.1	{Omit}

Variable[200]: BLB1301 Have a conditn that keeps you from work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 850-850

Section: Backgrnd questnr, section B

B-11. Do you have a physical, mental, or other health condition that keeps you from participating fully in work, school, or other activities?

Yes	1
No	2

Code	Freq	Percent	Label
1	2529	10.4	Yes
2	21793	89.5	No
0	2	0.0	{MltRes}
8	24	0.1	{Omit}

Variable[201]: BLB1101 Have difficulty seeing, with glasses?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 851-851

Section: Backgrnd questnr, section B

B-12. Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses, if you usually wear them?

Yes	1
No	2

Code	Freq	Percent	Label
1	1632	6.7	Yes
2	22688	93.2	No
0	2	0.0	{MltRes}
8	26	0.1	{Omit}

Variable[202]: BLB1201 Have difficulty hearing, with aid?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 852-852

Section: Backgrnd questnr, section B

B-13. Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid, if you usually wear one?

Yes	1
No	2

Code	Freq	Percent	Label
1	1490	6.1	Yes
2	22803	93.7	No
0	1	0.0	{MltRes}
8	54	0.2	{Omit}

Variable[203]: BLB1401 Have a learning disability?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 853-853

Section: Backgrnd questnr, section B

B-14. Do you currently have any of these conditions? (Read list and code yes or no for each condition.)

	Yes	No
A learning disability	1	2
Any mental or emotional condition	1	2
Mental retardation	1	2
A speech disability	1	2
A physical disability	1	2
A long-term illness (6 months or more)	1	2
Any other health impairment	1	2

Code	Freq	Percent	Label
1	678	2.8	Yes
2	23632	97.1	No
8	38	0.2	{Omit}

Variable[204]: BLB1402 Have any mental or emotional condition?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 854-854

Section: Backgrnd questnr, section B

+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	482	2.0	Yes
2	23825	97.9	No
8	41	0.2	{Omit}

Variable[205]: BLB1403 Have any mental retardation?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 855-855

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	41	0.2	Yes
2	24255	99.6	No
8	52	0.2	{Omit}

Variable[206]: BLB1404 Have a speech disability?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 856-856

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	320	1.3	Yes
2	23972	98.5	No
8	56	0.2	{Omit}

Variable[207]: BLB1405 Have a physical disability?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 857-857

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	1943	8.0	Yes
2	22351	91.8	No
8	54	0.2	{Omit}

Variable[208]: BLB1406 Have a long term illness (6 mos or more)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 858-858

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	1707	7.0	Yes
2	22580	92.7	No
0	3	0.0	{MltRes}
8	58	0.2	{Omit}

 Variable[209]: BLB1407 Currently have other health impairment?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 859-859

Section: Backgrnd questnr, section B
 +++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	1370	5.6	Yes
2	22881	94.0	No
8	97	0.4	{Omit}

 Variable[210]: BLC0101 How much info get from newspapers?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 860-860

Section: Backgrnd questnr, section C

C-1. I'd like to find out how you usually get information about current events, public affairs, and the government. How much information do you get from ...

	Would you say...			
	a lot	some	a little	or none
A. newspapers?	1	2	3	4
B. magazines?	1	2	3	4
C. radio?	1	2	3	4
D. television?	1	2	3	4
E. family members, friends, or coworkers?	1	2	3	4

Code	Freq	Percent	Label
1	10542	43.3	A lot
2	8567	35.2	Some
3	3891	16.0	A little
4	1331	5.5	None
0	3	0.0	{MltRes}
8	14	0.1	{Omit}

 Variable[211]: BLC0102 How much info get from magazines?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 861-861

Section: Backgrnd questnr, section C
 +++ See description for variable: BLC0101

Code	Freq	Percent	Label
1	4410	18.1	A lot
2	9900	40.7	Some
3	6899	28.3	A little
4	3106	12.8	None
8	33	0.1	{Omit}

Variable[212]: BLC0103 How much info get from radio?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 862-862

Section: Backgrnd questnr, section C
+++ See description for variable: BLC0101

Code	Freq	Percent	Label
1	8925	36.7	A lot
2	8423	34.6	Some
3	5111	21.0	A little
4	1859	7.6	None
0	1	0.0	{MltRes}
8	29	0.1	{Omit}

Variable[213]: BLC0104 How much info get from television?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 863-863

Section: Backgrnd questnr, section C
+++ See description for variable: BLC0101

Code	Freq	Percent	Label
1	16077	66.0	A lot
2	5906	24.3	Some
3	1950	8.0	A little
4	391	1.6	None
0	8	0.0	{MltRes}
8	16	0.1	{Omit}

Variable[214]: BLC0105 How much info get from family etc.?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 864-864

Section: Backgrnd questnr, section C
+++ See description for variable: BLC0101

Code	Freq	Percent	Label
1	5531	22.7	A lot
2	10846	44.5	Some
3	6431	26.4	A little
4	1501	6.2	None
0	1	0.0	{MltRes}
8	38	0.2	{Omit}

 Variable[215]: BG00201 How many hrs usually watch TV each day?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 865-866

Section: Backgrnd questnr, section C

- C-2. How many hours do you usually watch television each day?
- None 1
 - 1 hour or less 2
 - 2 hours 3
 - 3 hours 4
 - 4 hours 5
 - 5 hours 6
 - 6 or more hours 7

Code	Freq	Percent	Label
1	454	1.9	None
2	4772	19.6	1 hour or less
3	6378	26.2	2 hours
4	4953	20.3	3 hours
5	3462	14.2	4 hours
6	1738	7.1	5 hours
7	2582	10.6	6 hours or more
88	9	0.0	{Omit}

 Variable[216]: BLC0301 How often use the services of a library?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 867-867

Section: Backgrnd questnr, section C

- C-3. How often do you use the services of a library, for any reason? Would you say daily, weekly, montly, once or twice a year, or never?
- Daily 1
 - Weekly 2
 - Monthly 3
 - Once or twice a year 4
 - Never 5

Code	Freq	Percent	Label
1	700	2.9	Daily
2	3376	13.9	Weekly
3	5188	21.3	Monthly
4	7908	32.5	Once, twice a year
5	7158	29.4	Never
8	18	0.1	{Omit}

Variable[217]: BNC0401 Voted in U.S. election in past 5 years?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 868-868

Section: Backgrnd questnr, section C

C-4. Have you voted in a national or state election in the United States within the past five years?

Yes	1
No	2
Not eligible to vote	3

Code	Freq	Percent	Label
1	15374	63.1	Yes
2	7374	30.3	No
3	1584	6.5	Not eligible to vote
0	1	0.0	{MltRes}
8	15	0.1	{Omit}

Variable[218]: BLD0101 Were you working full-time for pay?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 869-869

Section: Backgrnd questnr, section D

D-1. Now I'd like to ask you some questions about what you were doing last week. Last week were you... (Code all that apply and follow skip instruction of lowest option coded.)

A. Working a full-time job for pay or profit, that is, 35 hours or more	01 (D-3)
B. Working for pay or profit part-time, that is, 1 to 34 hours	02 (D-2)
C. Working two or more part-time jobs for pay, totaling 35 or more hours?	03 (D-2)
D. Unemployed, laid off, or looking for work?	04 (D-2)
E. With A job but not at work because of temporary illness, vacation, or work stoppage?	05 (D-3)
F. With a job but on family leave (maternity or paternity leave)?	06 (D-3)
G. In school?	07 (D-5)
H. Keeping house	08 (D-5)
I. Retired?	09 (D-5)
J. Doing volunteer work?	10 (D-5)
K. Other (Specify): _____	11 (D-5)

Code	Freq	Percent	Label
0	12368	50.8	No response
1	11971	49.2	Yes
8	9	0.0	{Omit}

Variable[219]: BLD0102 Were you working part-time for pay?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 870-870

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	20489	84.2	No response
1	3850	15.8	Yes
8	9	0.0	{Omit}

Variable[220]: BLD0103 Were you working 2 or more pt-time jobs?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 871-871

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	23976	98.5	No response
1	363	1.5	Yes
8	9	0.0	{Omit}

Variable[221]: BLD0106 Were you unempl/laid off/looking for wrk
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 872-872

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	22160	91.0	No response
1	2179	8.9	Yes
8	9	0.0	{Omit}

Variable[222]: BLD0104 Were you with a job but not at work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 873-873

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	23452	96.3	No response
1	887	3.6	Yes
8	9	0.0	{Omit}

Variable[223]: BLD0105 Were you with a job but on family leave?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 874-874

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	24249	99.6	No response
1	90	0.4	Yes
8	9	0.0	{Omit}

Variable[224]: BLD0107 Were you in school?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 875-875

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	21511	88.3	No response
1	2828	11.6	Yes
8	9	0.0	{Omit}

Variable[225]: BLD0108 Were you keeping house?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 876-876

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	12875	52.9	No response
1	11464	47.1	Yes
8	9	0.0	{Omit}

Variable[226]: BLD0109 Were you retired?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 877-877

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	21621	88.8	No response
1	2718	11.2	Yes
8	9	0.0	{Omit}

Variable[227]: BLD0110 Were you doing volunteer work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 878-878

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	21467	88.2	No response
1	2872	11.8	Yes
8	9	0.0	{Omit}

 Variable[228]: BLD0111 Were you doing other than the above?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 879-879

Section: Backgrnd questnr, section D
 +++ See description for variable: BLD0101

Code	Freq	Percent	Label
0	23009	94.5	No response
1	1330	5.5	Yes
8	9	0.0	{Omit}

 Variable[229]: BD03901 Looked for job during the past 4 weeks?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 880-880

Section: Backgrnd questnr, section D

Ask if working part-time or unemployed, otherwise skip to D-5.
 D-2. Have you looked for a job at any time during the past four weeks?

Yes	1
No	2

Code	Freq	Percent	Label
1	2130	8.7	Yes
2	2928	12.0	No
8	199	0.8	{Omit}
{blank}	19091	78.4	{Missing}

 Variable[230]: BLD0301 Last week, your total gross earnings?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 881-885

Section: Backgrnd questnr, section D

Ask if working part-time or unemployed, otherwise skip to D-5.
 D-3. Last week, what was your total weekly wage or salary from all jobs before any deductions? Include tips and commissions.
 (Write in dollar amount and check appropriate code.)

\$_____.	
Per hour	1 (D-4)
Per day	2 (D-4)
Per week	3 (D-5)
Per two-week period	4 (D-5)
Per month	5 (D-5)
Per year	6 (D-5)
Other (specify): _____	7 (D-5)

Code	Freq	Percent	Label
OTHER	14686	60.3	{Valid responses}
77777	608	2.5	{Respondent refused}
88888	368	1.5	{Miss}
99999	274	1.1	{Couldnt be computed}
{blank}	8412	34.5	{Blank}

Variable[231]: BND0302 Total gross earnings were in what unit?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 886-887

Section: Backgrnd questnr, section D

Ask D-4 if wage or salary in D-3 was given in hourly or daily units, otherwise skip to D-5. Result used in BLD0301, but not available separately.

D-4. How many (hours/days) did you work last week?

Specify: _____

Also, see variable BLD0301 for the units of question D-3.

Code	Freq	Percent	Label
1	1076	4.4	Per hour
2	117	0.5	Per day
3	10201	41.9	Per week
4	1738	7.1	Per two-week period
5	908	3.7	Per month
6	537	2.2	Per year
7	847	3.5	Other
0	1	0.0	{MltRes}
88	518	2.1	{Omit}
{blank}	8405	34.5	{Missing}

Variable[232]: BND0501 How many weeks worked for pay last year?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 888-888

Section: Backgrnd questnr, section D

D-5. Now I'd like to ask you some questions about your work during the past 12 months. Including weeks of paid leave, such as vacation and sick leave, how many weeks did you work for pay or profit during the past 12 months?

- None (0) 1 (D-6)
- Less than 52 weeks (specify number of weeks): 2 (D-6)
- 52 weeks (for the last 12 months) 3 (D-7)

Code	Freq	Percent	Label
1	6061	24.9	None (0)
2	7140	29.3	Less than 52
3	11117	45.7	52 wks. for last yr.
8	30	0.1	{Omit}

 Variable[233]: BND0502 If less than 52, weeks worked last yr?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 889-890

Section: Backgrnd questnr, section D
 +++ See description for variable: BND0501

Code	Freq	Percent	Label
1	55	0.2	1 week
2	97	0.4	2 weeks
3	89	0.4	3 weeks
4	154	0.6	4 weeks
5	44	0.2	5 weeks
6	119	0.5	6 weeks
7	34	0.1	7 weeks
8	207	0.9	8 weeks
9	49	0.2	9 weeks
10	112	0.5	10 weeks
11	20	0.1	11 weeks
12	345	1.4	12 weeks
13	60	0.2	13 weeks
14	51	0.2	14 weeks
15	63	0.3	15 weeks
16	237	1.0	16 weeks
17	26	0.1	17 weeks
18	43	0.2	18 weeks
19	9	0.0	19 weeks
20	287	1.2	20 weeks
21	20	0.1	21 weeks
22	37	0.2	22 weeks
23	8	0.0	23 weeks
24	214	0.9	24 weeks
25	94	0.4	25 weeks
26	381	1.6	26 weeks
27	22	0.1	27 weeks
28	164	0.7	28 weeks
29	10	0.0	29 weeks
30	241	1.0	30 weeks
31	10	0.0	31 weeks
32	243	1.0	32 weeks
33	11	0.0	33 weeks
34	51	0.2	34 weeks
35	124	0.5	35 weeks
36	386	1.6	36 weeks
37	26	0.1	37 weeks
38	65	0.3	38 weeks
39	62	0.3	39 weeks
40	605	2.5	40 weeks
41	14	0.1	41 weeks
42	122	0.5	42 weeks
43	34	0.1	43 weeks
44	205	0.8	44 weeks
45	128	0.5	45 weeks
46	135	0.6	46 weeks
47	69	0.3	47 weeks
48	400	1.6	48 weeks
49	156	0.6	49 weeks

50	413	1.7	50 weeks
51	194	0.8	51 weeks
88	399	1.6	{Omit}
99	26	0.1	{Incomplete}
{blank}	17178	70.6	{Missing}

Variable[234]: BLD0601 Not employed but looking for work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 891-891

Section: Backgrnd questnr, section D

Ask if worked fewer than 52 weeks, otherwise skip to D-7.
D-6. Of the weeks you were not employed, what were you doing?
Were you... (Code all that apply.)

looking for work,	1
in school or training,	2
keeping house,	3
retired,	4
volunteering,	5
or doing something else? (Specify): _____	6

Code	Freq	Percent	Label
0	10077	41.4	No response
1	3036	12.5	Yes
8	118	0.5	Omitted
{blank}	11117	45.7	{Missing}

Variable[235]: BLD0602 Not employed but in school or training?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 892-892

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0601

Code	Freq	Percent	Label
0	10362	42.6	No response
1	2751	11.3	Yes
8	118	0.5	Omitted
{blank}	11117	45.7	{Missing}

Variable[236]: BLD0603 Not employed but keeping house?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 893-893

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0601

Code	Freq	Percent	Label
0	5785	23.8	No response
1	7328	30.1	Yes
8	118	0.5	{Omit}
{blank}	11117	45.7	{Missing}

Variable[237]: BLD0604 Not employed but retired?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 894-894

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0601

Code	Freq	Percent	Label
0	10584	43.5	No response
1	2529	10.4	Yes
8	118	0.5	{Omit}
{blank}	11117	45.7	{Missing}

Variable[238]: BLD0605 Not employed but volunteering?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 895-895

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0601

Code	Freq	Percent	Label
0	11293	46.4	No response
1	1820	7.5	Yes
8	118	0.5	{Omit}
{blank}	11117	45.7	{Missing}

Variable[239]: BLD0606 Not employed but doing something else?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 896-896

Section: Backgrnd questnr, section D
+++ See description for variable: BLD0601

Code	Freq	Percent	Label
0	9883	40.6	No response
1	3230	13.3	Yes
8	118	0.5	{Omit}
{blank}	11117	45.7	{Missing}

 Variable[240]: BLD0801 Past year, your avg. weekly gross pay?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 897-901

Section: Backgrnd questnr, section D

Ask if worked at least one week last yr, otherwise skip to D-7.
 D-7. For the past 12 months, what was your average weekly wage or salary before any deductions? Include tips and commissions. (Write in dollar amount and check appropriate code.) \$_____.

- Per hour 1 (D-8)
- Per day 2 (D-8)
- Per week 3 (D-10)
- Per two-week period 4 (D-10)
- Per month 5 (D-10)
- Per year 6 (D-10)
- Other (Specify): 7 (D-10)

Code	Freq	Percent	Label
OTHER	16997	69.8	{Valid responses}
77777	675	2.8	{Respondent refused}
88888	110	0.5	{Miss}
99999	496	2.0	{Couldnt be computed}
{blank}	6070	24.9	{Blank}

 Variable[241]: BND0702 Unit of last years weekly gross pay?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 902-903

Section: Backgrnd questnr, section D

Ask D-8 if wage or salary in D-7 was given in hourly or daily units, otherwise skip to D-9. Result used in BLD0801, but not available separately.
 D-8. How many (hours/days) did you work during the last 12 months?
 Specify: _____
 Also, see variable BLD0801 for the units of question D-7.

Code	Freq	Percent	Label
1	1395	5.7	Per hour
2	87	0.4	Per day
3	11665	47.9	Per week
4	1653	6.8	Per two-week period
5	1116	4.6	Per month
6	1333	5.5	Per year
7	811	3.3	Other (specify)
88	227	0.9	{Omit}
{blank}	6061	24.9	{Missing}

Variable[242]: BND0901 Which describes your work history?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 904-904

Section: Backgrnd questnr, section D

D-9. Which of the following describes your work history?

Have you...

- Held a paying job within the last three years? 1 (D-10)
- Held a paying job, but not within the last three years? 2 (E-1)
- Never been employed for pay for full-time or part-time? 3 (E-1)

Code	Freq	Percent	Label
1	1488	6.1	Job in last 3 years
2	3711	15.2	Job not in last 3 yr
3	849	3.5	Never employed
8	24	0.1	{Omit}
{blank}	18276	75.1	{Missing}

Variable[243]: BLD0901 What business/industry do/did you work?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 905-907

Section: Backgrnd questnr, section D

Ask if worked for pay within the last 3 years, otherwise skip to E-1.

D-10. Now I'd like to ask you some questions about your current full-time or part-time job or your most recent full-time or part-time job. For what kind of business or industry (do/did) you work? (For example, television and radio manufacturing, retail show store, state labor department, farm, etc.) (If R is working two or more jobs, probe: Tell me about the job you work the most hours or the job you consider you primary employment).

Business or industry: _____

Code	Freq	Percent	Label
OTHER	19622	80.6	{Valid responses}
999	144	0.6	{Miss}
{blank}	4582	18.8	{Blank}

Variable[244]: BLD1001 What is/was your occupation? (scorer 1)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 908-910

Section: Backgrnd questnr, section D

Ask D-11 & D-12 if worked for pay within the last 3 years,
otherwise skip to E-1.

D-11. What (is/was) your occupation, that is , what (is/was) your
job called? (For example, electrical engineer, stock clerk,
typist, farmer, etc.)

Work: _____

D-12. What (are/were) the most important activities or duties at
this job? (For example, typing, keeping account books, filing,
selling cars, operating a printing press, finishing concrete,
etc.)

Activities or duties: _____

Code	Freq	Percent	Label
OTHER	19766	81.2	{Valid responses}
{blank}	4582	18.8	{Blank}

Variable[245]: BG10901 How often read an English newspaper?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 911-911

Section: Backgrnd questnr, section E

E-1. Now I'd like to talk to you about what you read in English.
First, let's talk about newspapers. How often do you read a
newspaper -- every day, a few times a week, once a week, less
than once a week, or never?

Every day	1	(E-2)
A few times a week	2	(E-2)
Once a week	3	(E-2)
Less than once a week	4	(E-2)
Never	5	(E-3)

Code	Freq	Percent	Label
1	11757	48.3	Every day
2	6126	25.2	A few times a week
3	3513	14.4	Once a week
4	1877	7.7	Less than once/week
5	1065	4.4	Never
8	10	0.0	{Omit}

Variable[246]: BLE0201 In a newspaper, generally read the news?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 912-912

Section: Backgrnd questnr, section E

If R never reads the newspaper, skip to E-3, otherwise continue
E-2. Now I will read a list of the different parts of newspapers.
Would you please tell me which parts you generally read when
looking at a newspaper? Do you read. . .
(Code all that apply.)

news?	01
sports?	02
home, fashion, or health?	03
editorial pages?	04
financial news or stock listings?	05
comics?	06
classified ads or other advertisements?	07
TV, movie, or concert listings?	08
book, movie, or art reviews?	09
horoscope or advice columns?	10
something else? (Specify): _____	11
none	12

Code	Freq	Percent	Label
0	1644	6.8	No response
1	21622	88.8	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[247]: BLE0202 In a newspaper, generally read sports?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 913-913

Section: Backgrnd questnr, section E

+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	12682	52.1	No response
1	10584	43.5	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[248]: BLE0203 In a paper, read home, fashion, health?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 914-914

Section: Backgrnd questnr, section E

+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	10371	42.6	No response
1	12895	53.0	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[249]: BLE0204 In a newspaper, generly read editorials?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 915-915

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	9186	37.7	No response
1	14080	57.8	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[250]: BLE0205 Read financial news or stock listings?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 916-916

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	14886	61.1	No response
1	8380	34.4	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[251]: BLE0206 In a newspaper, genrly read the comics?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 917-917

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	11701	48.1	No response
1	11565	47.5	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[252]: BLE0207 In a paper, read classified/other ads?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 918-918

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	6686	27.5	No response
1	16580	68.1	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[253]: BLE0208 In paper, read TV/movie/concert listngs?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 919-919

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	8672	35.6	No response
1	14594	59.9	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[254]: BLE0209 In a paper, read book/movie/art reviews?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 920-920

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	12370	50.8	No response
1	10896	44.8	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[255]: BLE0210 In paper, read horoscope or advice cols?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 921-921

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	11228	46.1	No response
1	12038	49.4	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[256]: BLE0211 In paper, generally read something else?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 922-922

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	19529	80.2	No response
1	3737	15.3	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[257]: BNE0212 Generally not read any of a newspaper?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 923-923

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	23258	95.5	No response
1	8	0.0	Yes
8	17	0.1	{Omit}
{blank}	1065	4.4	{Missing}

Variable[258]: BNE0301 How many English magazines read rgularly?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 924-924

Section: Backgrnd questnr, section E

E-3. Next, let's talk about magazines. About how many different
magazines do you look at or read in English on a regular basis?

0	1
1	2
2	3
3 to 5	4
6 or more	5

Code	Freq	Percent	Label
1	4002	16.4	0
2	3466	14.2	1
3	5298	21.8	2
4	8786	36.1	3 to 5
5	2769	11.4	6 or more
0	1	0.0	{MltRes}
8	26	0.1	{Omit}

Variable[259]: BLE0401 Past 6 mos read any Engl fiction?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 925-925

Section: Backgrnd questnr, section E

E-4. Next, I'd like to ask you about books you may have read in English recently. I will read a list of different types of books. Would you please tell me which of these types of books you've read in English in the past six months, if any? Have you read. . . (Code all that apply.) (Include course books.)

fiction?	1
recreation or entertainment?	2
current affairs or history?	3
inspiration or religion?	4
science or social science?	5
reference, such as encyclopedias or dictionaries?	6
manuals for cooking, operating, repairing, or building?	7
any other types of books? (Specify): _____	8
none	9

Code	Freq	Percent	Label
0	11840	48.6	No response
1	12469	51.2	Yes
8	39	0.2	{Omit}

Variable[260]: BLE0402 Past 6 mos read Engl recreation bks?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 926-926

Section: Backgrnd questnr, section E

+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	16328	67.1	No response
1	7981	32.8	Yes
8	39	0.2	{Omit}

Variable[261]: BLE0403 Past 6 mos read Engl hist/curr. affairs?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 927-927

Section: Backgrnd questnr, section E

+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	16034	65.9	No response
1	8275	34.0	Yes
8	39	0.2	{Omit}

Variable[262]: BLE0404 Past 6 mos read religious books in Engl?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 928-928

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	14847	61.0	No response
1	9462	38.9	Yes
8	39	0.2	{Omit}

Variable[263]: BLE0405 Recently read Engl sci/social sci bks?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 929-929

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	18416	75.6	No response
1	5893	24.2	Yes
8	39	0.2	{Omit}

Variable[264]: BLE0406 Past 6 mos read any Engl refrnce books?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 930-930

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	10112	41.5	No response
1	14197	58.3	Yes
8	39	0.2	{Omit}

Variable[265]: BLE0407 Past 6 mos read any English manuals?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 931-931

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	10237	42.0	No response
1	14072	57.8	Yes
8	39	0.2	{Omit}

Variable[266]: BLE0408 Recently read other types of Engl books?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 932-932

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	19347	79.5	No response
1	4962	20.4	Yes
8	39	0.2	{Omit}

Variable[267]: BNE0409 Past 6 mos read no books in Eng?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 933-933

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	21008	86.3	No response
1	3301	13.6	Yes
8	39	0.2	{Omit}

 Variable[268]: BNE0501 Read letters/memos in English for self?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 934-934

Section: Backgrnd questnr, section E

I would like to ask you about other kinds of things you may read in English, first for your own use, and then for work, if appropriate. Please consider printed or written materials, as well as information displayed on computer screens.

E-5. How often do you read or use information from (ITEM) for your own use? Would you say every day, a few times a week, once a week, less than once a week, or never?

	Would you say. . .				
	every	a few	once	less than	never
	day	times	once	once	
		a week	a week	a week or	
A. Letters or memos	1	2	3	4	5
B. Reports, articles, magazines, or journals	1	2	3	4	5
C. Manuals or reference books, including catalogs or parts lists	1	2	3	4	5
D. Directions or instructions for medicines, recipes, or other products	1	2	3	4	5
E. Diagrams or schematics	1	2	3	4	5
F. Bills, invoices, spreadsheets, or budget tables	1	2	3	4	5

Code	Freq	Percent	Label
1	5665	23.3	Every day
2	6104	25.1	A few times a week
3	3463	14.2	Once a week
4	6205	25.5	Less than once/week
5	2884	11.8	Never
0	1	0.0	{MltRes}
8	26	0.1	{Omit}

Variable[269]: BNE0502 Read Engl reports, articles for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 935-935

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	4115	16.9	Every day
2	6927	28.4	A few times a week
3	4706	19.3	Once a week
4	5139	21.1	Less than once/week
5	3426	14.1	Never
0	2	0.0	{MltRes}
8	33	0.1	{Omit}

Variable[270]: BNE0503 Read Engl manuals, ref. books for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 936-936

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	2442	10.0	Every day
2	5033	20.7	A few times a week
3	4700	19.3	Once a week
4	7668	31.5	Less than once/week
5	4454	18.3	Never
0	1	0.0	{MltRes}
8	50	0.2	{Omit}

Variable[271]: BNE0504 Read Engl directions/instruc. for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 937-937

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	4019	16.5	Every day
2	6194	25.4	A few times a week
3	4562	18.7	Once a week
4	6785	27.9	Less than once/week
5	2721	11.2	Never
0	9	0.0	{MltRes}
8	58	0.2	{Omit}

Variable[272]: BNE0505 Read Engl diagrams/schematics for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 938-938

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	979	4.0	Every day
2	1604	6.6	A few times a week
3	1853	7.6	Once a week
4	7991	32.8	Less than once/week
5	11822	48.6	Never
0	4	0.0	{MltRes}
8	95	0.4	{Omit}

Variable[273]: BNE0506 Read Engl bills, spread-sheets for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 939-939

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	4797	19.7	Every day
2	5894	24.2	A few times a week
3	5277	21.7	Once a week
4	5352	22.0	Less than once/week
5	2960	12.2	Never
0	5	0.0	{MltRes}
8	63	0.3	{Omit}

 Variable[274]: BNE0601 Read English letters, memos for job?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 940-940

Section: Backgrnd questnr, section E

Ask if worked for pay within the last 3 years (Question D-9), otherwise skip to E-7.

E-6. How often do you read or use information from (ITEM) as part of your (current/most recent) job? Would you say every day, a few times a week, once a week, less than once a week, or never?

	Would you say. . .				
	every	a few	once	less than	
	day	times	a week	once	never
	1	2	3	4	5
A. Letters or memos	1	2	3	4	5
B. Reports, articles, magazines, or journals	1	2	3	4	5
C. Manuals or reference books, including catalogs or parts lists	1	2	3	4	5
D. Directions or instructions for medicines, recipes, or other products	1	2	3	4	5
E. Diagrams or schematics	1	2	3	4	5
F. Bills, invoices, spreadsheets, or budget tables	1	2	3	4	5

Code	Freq	Percent	Label
1	10324	42.4	Every day
2	3257	13.4	A few times a week
3	1546	6.3	Once a week
4	1777	7.3	Less than once/week
5	2669	11.0	Never
0	4	0.0	{MltRes}
8	196	0.8	{Omit}
{blank}	4575	18.8	{Missing}

Variable[275]: BNE0602 Read Engl reports, articles for job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 941-941

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0601

Code	Freq	Percent	Label
1	5943	24.4	Every day
2	3969	16.3	A few times a week
3	2342	9.6	Once a week
4	2753	11.3	Less than once/week
5	4560	18.7	Never
0	2	0.0	{MltRes}
8	204	0.8	{Omit}
{blank}	4575	18.8	{Missing}

Variable[276]: BNE0603 Read Engl manuals, ref. books for job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 942-942

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0601

Code	Freq	Percent	Label
1	5809	23.9	Every day
2	3908	16.1	A few times a week
3	2292	9.4	Once a week
4	3095	12.7	Less than once/week
5	4463	18.3	Never
0	3	0.0	{MltRes}
8	203	0.8	{Omit}
{blank}	4575	18.8	{Missing}

Variable[277]: BNE0604 Read Engl directions, instruc. for job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 943-943

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0601

Code	Freq	Percent	Label
1	3888	16.0	Every day
2	2661	10.9	A few times a week
3	1871	7.7	Once a week
4	3916	16.1	Less than once/week
5	7213	29.6	Never
0	7	0.0	{MltRes}
8	217	0.9	{Omit}
{blank}	4575	18.8	{Missing}

Variable[278]: BNE0605 Read Engl diagrams, schematics for job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 944-944

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0601

Code	Freq	Percent	Label
1	3329	13.7	Every day
2	2558	10.5	A few times a week
3	1867	7.7	Once a week
4	3971	16.3	Less than once/week
5	7813	32.1	Never
0	4	0.0	{MltRes}
8	231	0.9	{Omit}
{blank}	4575	18.8	{Missing}

Variable[279]: BNE0606 Read Engl bills, spread-sheets for job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 945-945

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0601

Code	Freq	Percent	Label
1	5255	21.6	Every day
2	2873	11.8	A few times a week
3	2067	8.5	Once a week
4	2804	11.5	Less than once/week
5	6560	26.9	Never
0	5	0.0	{MltRes}
8	209	0.9	{Omit}
{blank}	4575	18.8	{Missing}

Variable[280]: BNE0701 Write Engl letters, memos for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 946-946

Section: Backgrnd questnr, section E

Now I would like to find out about things that you write or fill out in English. Please consider writing or typing on paper as well as entering information into computers.

E-7. How often do you write or fill out (ITEM) for your own use? Would you say every day, a few times a week, once a week, less than once a week, or never?

		every day	a few times a week	once a week	less than once a week	never
A.	Letters or memos	1	2	3	4	5
B.	Forms	1	2	3	4	5
C.	Reports or articles	1	2	3	4	5

Code	Freq	Percent	Label
1	3199	13.1	Every day
2	5682	23.3	A few times a week
3	4439	18.2	Once a week
4	7936	32.6	Less than once/week
5	3057	12.6	Never
0	2	0.0	{MltRes}
8	33	0.1	{Omit}

Variable[281]: BNE0702 Write Engl forms, bills for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 947-947

Section: Backgrnd questnr, section E

+++ See description for variable: BNE0701

Code	Freq	Percent	Label
1	1800	7.4	Every day
2	5678	23.3	A few times a week
3	6397	26.3	Once a week
4	7296	30.0	Less than once/week
5	3133	12.9	Never
8	44	0.2	{Omit}

Variable[282]: BNE0703 Write Engl reports or articles for self?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 948-948

Section: Backgrnd questnr, section E

+++ See description for variable: BNE0701

Code	Freq	Percent	Label
1	981	4.0	Every day
2	2069	8.5	A few times a week
3	2467	10.1	Once a week
4	7548	31.0	Less than once/week
5	11219	46.1	Never
0	2	0.0	{MltRes}
8	62	0.3	{Omit}

 Variable[283]: BNE0801 Write Engl letters, memos for your job?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 949-949

Section: Backgrnd questnr, section E

Ask if worked for pay within the last 3 years (Question D-9), otherwise skip to E-9.

E-8. How often do you write or fill out (ITEM) as part of your (current/most recent) job? Would you say every day, a few times a week, once a week, less than once a week, or never?

	every day	a few times a week	once a week	less than once a week	never
A. Letters or memos	1	2	3	4	5
B. Forms	1	2	3	4	5
C. Reports or articles	1	2	3	4	5

Code	Freq	Percent	Label
1	7619	31.3	Every day
2	3430	14.1	A few times a week
3	1576	6.5	Once a week
4	2364	9.7	Less than once/week
5	4558	18.7	Never
8	226	0.9	{Omit}
{blank}	4575	18.8	{Missing}

 Variable[284]: BNE0802 Write Engl forms or bills for your job?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 950-950

Section: Backgrnd questnr, section E

+++ See description for variable: BNE0801

Code	Freq	Percent	Label
1	6145	25.2	Every day
2	2948	12.1	A few times a week
3	1973	8.1	Once a week
4	2612	10.7	Less than once a wee
5	5865	24.1	Never
8	230	0.9	{Omit}
{blank}	4575	18.8	{Missing}

 Variable[285]: BNE0803 Write Engl reports or articles for job?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 951-951

Section: Backgrnd questnr, section E
 +++ See description for variable: BNE0801

Code	Freq	Percent	Label
1	4671	19.2	Every day
2	2636	10.8	A few times a week
3	2155	8.9	Once a week
4	3315	13.6	Less than once/week
5	6757	27.8	Never
0	1	0.0	{MltRes}
8	238	1.0	{Omit}
{blank}	4575	18.8	{Missing}

 Variable[286]: BLE1101 Do you use math/arith. for yourself?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 952-952

Section: Backgrnd questnr, section E

E-9. How often do you use arithmetic or mathematics for your own use, that is, add, subtract, multiply divide, or measure? Would you say every day, a few times a week, once a week, less than once a week, or never?

Every day	1
A few times a week	2
Once a week	3
Less than once a week	4
Never	5

Code	Freq	Percent	Label
1	12866	52.8	Every day
2	6554	26.9	A few times a week
3	2150	8.8	Once a week
4	2153	8.8	Less than once/week
5	568	2.3	Never
8	57	0.2	{Omit}

Variable[287]: BD05201 Do you use math/arith. for your job?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 953-953

Section: Backgrnd questnr, section E

Ask if worked for pay within the last 3 years (Question D-9),
otherwise skip to E-11.

E-10. How often do you use arithmetic or mathematics as part of
your (current/most recent) job? Would you say every day, a
few times a week, once a week, less than once a week, or
never?

Every day	1
A few times a week	2
Once a week	3
Less than once a week	4
Never	5

Code	Freq	Percent	Label
1	13708	56.3	Every day
2	2360	9.7	A few times a week
3	826	3.4	Once a week
4	1030	4.2	Less than once/week
5	1645	6.8	Never
8	204	0.8	{Omit}
{blank}	4575	18.8	{Missing}

 Variable[288]: BNE1101 Family/friends help filling out forms?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 954-954

Section: Backgrnd questnr, section E

E-11. How much help do you get from family members or friends, or other people with...

	Would you say. . .			
	a lot	some	a little	or none
	1	2	3	4
A. filling out forms?	1	2	3	4
B. reading or explaining newspaper articles or other written information?	1	2	3	4
C. printed information associated with government agencies, public companies, private businesses, hospitals, etc.	1	2	3	4
D. writing notes and letters	1	2	3	4
E. using basic arithmetic, that is, adding, subtracting, multiplying, or dividing, such as in filling out order forms?	1	2	3	4

Code	Freq	Percent	Label
1	2399	9.9	A lot
2	4094	16.8	Some
3	5232	21.5	A little
4	12595	51.7	None
8	28	0.1	{Omit}

 Variable[289]: BNE1102 Family/friends help reading paper?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 955-955

Section: Backgrnd questnr, section E

+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	1084	4.5	A lot
2	2500	10.3	Some
3	4225	17.4	A little
4	16508	67.8	None
8	31	0.1	{Omit}

Variable[290]: BNE1103 Family/friends help w/ printed info?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 956-956

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	1847	7.6	A lot
2	3679	15.1	Some
3	5872	24.1	A little
4	12891	52.9	None
0	5	0.0	{MltRes}
8	54	0.2	{Omit}

Variable[291]: BNE1104 Family/friends help writing letters?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 957-957

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	960	3.9	A lot
2	1715	7.0	Some
3	2721	11.2	A little
4	18886	77.6	None
8	66	0.3	{Omit}

Variable[292]: BNE1105 Family/friends help with arithmetic?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 958-958

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	970	4.0	A lot
2	1444	5.9	Some
3	2105	8.6	A little
4	19797	81.3	None
8	32	0.1	{Omit}

 Variable[293]: BLF0101 Educ level your step/mother completed?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 959-960

Section: Backgrnd questnr, section F

F-1. What was the highest level of education your mother (stepmother or female guardian) completed? (If went to school outside U.S., probe for equivalent.)

Less than high school (0-8 years) (Specify grade):_____	01
Some high school (9-12 years but did not complete 12th grade) (Specify grade):_____	02
GED or high school equivalency	03
High school graduate (12 years; accelerated or early graduate program)	04
Attended a vocational, trade, or business school after high school	05
College: less than two years	06
College: associate's degree (AA)	07
College: two years or more, no degree	08
College graduate (BS or BA)	09
Postgraduate/no degree	10
Postgraduate degree (MS, MA, PhD, MD, etc.)	11
Don't know	12

Code	Freq	Percent	Label
1	5165	21.2	Less than high schl
2	2687	11.0	Some high school
3	614	2.5	GED or h.s. equiv.
4	7548	31.0	High school graduate
5	900	3.7	Voc/bus school
6	891	3.7	College: <2 years
7	636	2.6	College: A.A. degree
8	757	3.1	College: 2+ years
9	1649	6.8	College grad: BS/BA
10	127	0.5	Postgrad: no degree
11	566	2.3	Postgrad: MA/PhD/MD
12	2788	11.5	Dont know
88	20	0.1	{Omit}

 Variable[294]: BNF0102 Grade in school yr step/mother completed
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 961-962

Section: Backgrnd questnr, section F
 +++ See description for variable: BLF0101

Code	Freq	Percent	Label
0	406	1.7	No schooling
1	37	0.2	Grade 1
2	124	0.5	Grade 2
3	393	1.6	Grade 3
4	303	1.2	Grade 4
5	391	1.6	Grade 5
6	867	3.6	Grade 6
7	431	1.8	Grade 7
8	2048	8.4	Grade 8
9	668	2.7	Grade 9
10	1064	4.4	Grade 10
11	834	3.4	Grade 11
88	306	1.3	{Omit}
{blank}	16476	67.7	{Missing}

 Variable[295]: BLF0201 Educ level yr step/father completed?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 963-964

Section: Backgrnd questnr, section F

F-2. What was the highest level of education your father (stepfather or male guardian) completed? (If went to school outside U.S., probe for equivalent.)

- Less than high school (0-8 years)
 (Specify grade): _____ 01
- Some high school (9-12 years but did not
 complete 12th grade) (Specify grade): _____ 02
- GED or high school equivalency 03
- High school graduate (12 years; accelerated or
 early graduate program) 04
- Attended a vocational, trade,
 or business school after high school 05
- College: less than two years 06
- College: associate's degree (AA) 07
- College: two years or more, no degree 08
- College graduate (BS or BA) 09
- Postgraduate/no degree 10
- Postgraduate degree (MS, MA, PhD, MD, etc.) 11
- Don't know 12

Code	Freq	Percent	Label
1	5638	23.2	Less than high schl
2	2172	8.9	Some high school
3	519	2.1	GED or h.s. equiv.
4	5825	23.9	High school graduate
5	790	3.2	Voc/bus school
6	799	3.3	College: <2 years
7	408	1.7	College: A.A. degree

8	657	2.7	College: 2+ years
9	2039	8.4	College grad: BS/BA
10	158	0.6	Postgrad: no degree
11	1290	5.3	Postgrad: MA/PhD/MD
12	4034	16.6	Dont know
88	19	0.1	{Omit}

 Variable[296]: BNF0202 Grade in school yr step/father completed
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 965-966

Section: Backgrnd questnr, section F
 +++ See description for variable: BLF0201

Code	Freq	Percent	Label
0	429	1.8	No schooling
1	67	0.3	Grade 1
2	154	0.6	Grade 2
3	447	1.8	Grade 3
4	394	1.6	Grade 4
5	392	1.6	Grade 5
6	917	3.8	Grade 6
7	481	2.0	Grade 7
8	2196	9.0	Grade 8
9	600	2.5	Grade 9
10	859	3.5	Grade 10
11	574	2.4	Grade 11
88	319	1.3	{Omit}
{blank}	16519	67.8	{Missing}

 Variable[297]: BNF0301 Marital status
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 967-967

Section: Backgrnd questnr, section F

I would now like to ask you questions about your household.

F-3. First, which letter on this card describes your current marital status?

- A. Never married 1
- B. Married, living with spouse 2
- C. Married, spouse living elsewhere 3
- D. Living as married 4
- E. Separated or divorced 5
- F. Widowed 6

Code	Freq	Percent	Label
1	6561	26.9	Never married
2	11621	47.7	Married living w/sps
3	485	2.0	Married living apart
4	589	2.4	Living as married
5	3565	14.6	Separated/divorced
6	1508	6.2	Widowed
0	2	0.0	{MltRes}
8	17	0.1	{Omit}

Variable[298]: BNF0401 How many in your family work part time?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 968-968

Section: Backgrnd questnr, section F

F-4. Including yourself, how many people in your family are employed or work for pay or wages part-time (1 to 34 hours)?

None	1
One	2
Two	3
Three or more	4

Code	Freq	Percent	Label
1	16032	65.8	None
2	6115	25.1	One
3	1418	5.8	Two
4	501	2.1	Three or more
0	3	0.0	{MltRes}
8	279	1.1	{Omit}

Variable[299]: BNF0501 How many in your family work full time?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 969-969

Section: Backgrnd questnr, section F

F-5. Including yourself, how many people in your family are employed or work for pay or wages full-time (35 hours or more)?

None	1
One	2
Two	3
Three or more	4

Code	Freq	Percent	Label
1	6327	26.0	None
2	10419	42.8	One
3	6244	25.6	Two
4	1281	5.3	Three or more
0	1	0.0	{MltRes}
8	76	0.3	{Omit}

 Variable[300]: BLF0501 Receive soc sec/railroad retirement?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 970-970

Section: Backgrnd questnr, section F

- F-6. Did you or anyone in your family receive any of the following during the past 12 months? (Code all that apply.)
- A. Social Security or Railroad Retirement payments 1
 - B. Supplemental Security Income (SSI) 2
 - C. Other retirement, survivor, or disability payments (other than Social Security or Railroad Retirement) 3
 - D. Aid to Families with Dependent Children (AFDC), public assistance, or public welfare payments from the state or local welfare office 4
 - E. Food stamps 5
 - F. Interest from savings or other bank account (other than dividends) 6
 - G. Dividend income from stocks or mutual funds or income from rental property, royalty, estates, or trusts 7
 - H. Income from any other sources, such as Veterans Administration payments, workers or unemployment compensation, child support, or alimony 8
 - I. None 9

Code	Freq	Percent	Label
0	19658	80.7	No response
1	4504	18.5	Yes
8	186	0.8	{Omit}

 Variable[301]: BD06803 Receive suppl security income (SSI)?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 971-971

Section: Backgrnd questnr, section F

+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	22923	94.1	No response
1	1239	5.1	Yes
8	186	0.8	{Omit}

 Variable[302]: BLF0503 Other retirmn/survivor/disability pay?
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 972-972

Section: Backgrnd questnr, section F

+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	21535	88.4	No response
1	2627	10.8	Yes
8	186	0.8	{Omit}

Variable[303]: BD06801 AFDC/public assistance/public welfare?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 973-973

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	22175	91.1	No response
1	1987	8.2	Yes
8	186	0.8	{Omit}

Variable[304]: BD06804 Receive any food stamps (last 12 mos)?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 974-974

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	21286	87.4	No response
1	2876	11.8	Yes
8	186	0.8	{Omit}

Variable[305]: BLF0506 Receive interest from savings/bank acc?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 975-975

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	13316	54.7	No response
1	10846	44.5	Yes
8	186	0.8	{Omit}

Variable[306]: BLF0507 Dividend income(stocks etc)/rental inc?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 976-976

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	18081	74.3	No response
1	6081	25.0	Yes
8	186	0.8	{Omit}

Variable[307]: BLF0508 Receive income from other sources?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 977-977

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	20573	84.5	No response
1	3589	14.7	Yes
8	186	0.8	{Omit}

Variable[308]: BLF0509 Income from other sources - none
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 978-978

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0501

Code	Freq	Percent	Label
0	18221	74.8	No response
1	5941	24.4	Yes
8	186	0.8	{Omit}

Variable[309]: BNF0701 Total family income in 1991
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 979-979

Section: Backgrnd questnr, section F

F-7. What was your family's total income from all sources in 1991?
Consider as family anyone who lives in this household and is
related to you by blood, marriage, or adoption.

Code	Freq	Percent	Label
1	18563	76.2	Amount given (\$)
2	1415	5.8	{Refused}
3	4329	17.8	{Dont know}
8	41	0.2	{Omit}

Variable[310]: BNF0702 Family 1991 total income in dollars
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 980-985

Section: Backgrnd questnr, section F
+++ See description for variable: BNF0701

Code	Freq	Percent	Label
OTHER	18544	76.2	{Valid responses}
999999	1	0.0	{Blank}
{blank}	5803	23.8	{Blank}

 Variable[311]: BNF0801 Approximate personal income past 12 mos
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 986-987

Section: Backgrnd questnr, section F

F-8. Which letter on this card corresponds to your approximate personal income from all sources for the past 12 months?

- A. Under \$5,000 01
- B. \$5,000 - \$9,999 02
- C. \$10,000 - \$14,999 03
- D. \$15,000 - \$19,999 04
- E. \$20,000 - \$29,999 05
- F. \$30,000 - \$39,999 06
- G. \$40,000 - \$49,999 07
- H. \$50,000 - \$74,999 08
- I. \$75,000 - \$99,999 09
- J. \$100,000 and over 10
- K. Refused 11
- L. Don't know 12
- M. No personal income 13

Code	Freq	Percent	Label
1	4399	18.1	Under \$5000
2	3235	13.3	\$ 5,000 - \$ 9,999
3	2782	11.4	\$10,000 - \$14,999
4	2288	9.4	\$15,000 - \$19,999
5	3521	14.5	\$20,000 - \$29,999
6	2147	8.8	\$30,000 - \$39,999
7	1192	4.9	\$40,000 - \$49,999
8	1050	4.3	\$50,000 - \$74,999
9	274	1.1	\$75,000 - \$99,999
10	279	1.1	\$100,000 and over
13	1302	5.3	No personal income
0	1	0.0	{MltRes}
11	1064	4.4	{Refused}
12	761	3.1	{Dont know}
88	53	0.2	{Omit}

Variable[312]: BNF0901 Which ethnicity best describes you?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 988-989

Section: Backgrnd questnr, section F

F-9. Which of the groups on this card best describes you? (If respondent refuses to answer, please record the respondent's race from observation.)

- A. White 1
- B. Black, (African American) 2
- C. American Indian 3
- D. Alaskan Native 4
- E. Pacific Islander 5
- F. Asian (Specify): 6
- G. Other (Specify): 7

Code	Freq	Percent	Label
1	18880	77.5	White
2	4507	18.5	Black (African Amer)
3	194	0.8	American Indian
4	4	0.0	Alaskan Native
5	63	0.3	Pacific Islander
6	377	1.5	Asian
7	312	1.3	Other
0	1	0.0	{MltRes}
88	10	0.0	{Omit}

Variable[313]: BG10701 Spanish or Hispanic origin or descent?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 990-990

Section: Backgrnd questnr, section F

F-10. Are you of Spanish or Hispanic origin or descent?

- Yes 1 (F-11)
- No 2 (F-12)

Code	Freq	Percent	Label
1	2475	10.2	Yes
2	21844	89.7	No
8	29	0.1	{Omit}

Variable[314]: BG10801 Which is your Hispanic origin?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 991-991

Section: Backgrnd questnr, section F

F-11. Which of the groups on this card best describes your Hispanic origin?

- A. Mexicano, Mexican, Mexican American, Chicano 1
- B. Puerto Rican 2
- C. Cuban 3
- D. Central/South American 4
- E. Other Spanish/Hispanic (Specify): _____ 5

Code	Freq	Percent	Label
1	1402	5.8	Mexican etc.
2	321	1.3	Puerto Rican
3	120	0.5	Cuban
4	280	1.1	Central/South Amer.
5	312	1.3	Other Spanish/Hispan
0	4	0.0	{MltRes}
8	65	0.3	{Omit}
{blank}	21844	89.7	{Missing}

Variable[315]: BD07501 Month of birth
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 992-993

Section: Backgrnd questnr, section F

F-12. What is your date of birth?

Code	Freq	Percent	Label
1	2057	8.4	January
2	1975	8.1	February
3	2015	8.3	March
4	1921	7.9	April
5	1957	8.0	May
6	1907	7.8	June
7	2013	8.3	July
8	2239	9.2	August
9	2193	9.0	September
10	2072	8.5	October
11	1960	8.0	November
12	1969	8.1	December
0	66	0.3	{Not specified}
88	4	0.0	{Omit}

 Variable[316]: BLF1201 Day of birth
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 994-995

Section: Backgrnd questnr, section F
 +++ See description for variable: BD07501

Code	Freq	Percent	Label
1	902	3.7	1
2	806	3.3	2
3	789	3.2	3
4	801	3.3	4
5	788	3.2	5
6	788	3.2	6
7	761	3.1	7
8	804	3.3	8
9	808	3.3	9
10	827	3.4	10
11	773	3.2	11
12	822	3.4	12
13	796	3.3	13
14	808	3.3	14
15	871	3.6	15
16	747	3.1	16
17	839	3.4	17
18	787	3.2	18
19	784	3.2	19
20	780	3.2	20
21	728	3.0	21
22	793	3.3	22
23	749	3.1	23
24	823	3.4	24
25	858	3.5	25
26	858	3.5	26
27	781	3.2	27
28	774	3.2	28
29	737	3.0	29
30	729	3.0	30
31	437	1.8	31

 Variable[317]: BD07502 Year of birth
 Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 996-997

Section: Backgrnd questnr, section F
 +++ See description for variable: BD07501

Code	Freq	Percent	Label
OTHER	24312	99.9	{Valid responses}
0	29	0.1	{Not specified}
77	3	0.0	{Year omitted}
{blank}	4	0.0	{Blank}

Variable[318]: BG12401 Gender (sex)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 998-998

Section: Backgrnd questnr, section F

Interviewer please note:

F-13. Sex
Male 1
Female 2

Code	Freq	Percent	Label
1	10417	42.8	Male
2	13891	57.1	Female
8	40	0.2	{Omit}

Variable[319]: CNTSUPFL County suppression flag
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 999-999

Section: Suppression flag

When the county from which a case was sampled had a population smaller than 25,000, then there was a risk of statistically disclosing a respondent's identity. To reduce this risk, the FIPS county identification code was swapped with another county of similar size from the same state, or if none existed, a missing code of 999 was assigned.

Code	Freq	Percent	Label
0	22083	90.7	Valid fips cod
1	2265	9.3	Swapped, suppressed

Variable[320]: SCOR100 Social Security card: sign name on line
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1000-1000

Section: Cognitive exercise, core block

Readers are asked to sign their name in the place marked signature on a replica of a Social Security card. (Marking an X is an acceptable answer.)

Item shown in "Adult Literacy in America," page 86.

Scoring guide shown in "Assessing Literacy," page 37.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	260	1.1	Incorrect
1	24005	98.6	Correct
8	77	0.3	Omitted
9	6	0.0	Not reached

Variable[321]: SCOR300 Drivers license: locate expiration date
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1001-1001

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	473	1.9	Incorrect
1	22883	94.0	Correct
8	128	0.5	Omitted
9	135	0.6	Not reached
{blank}	729	3.0	{Missing}

Variable[322]: NC00301 My dream find country in short story
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1002-1002

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	492	2.0	Incorrect
1	23527	96.6	Correct
8	233	1.0	Omitted
9	96	0.4	Not reached

Variable[323]: NC00401 My dream underline sent explaing actn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1003-1003

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1857	7.6	Incorrect
1	20757	85.3	Correct
8	580	2.4	Omitted
9	425	1.7	Not reached
{blank}	729	3.0	{Missing}

Variable[324]: NC00501 Total amount of 2 checks being deposited
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1004-1004

Section: Cognitive exercise, core block

You wish to use the automatic teller machine at your bank to make a deposit. Figure the total amount of the two checks being deposited. Enter the amount on the form in the space next to TOTAL.

Item shown in "Adult Literacy in America," page 95.
Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1684	6.9	Incorrect
1	22203	91.2	Correct
8	207	0.9	Omitted
9	254	1.0	Not reached

Variable[325]: NC00601 Price fr Sleuth: how much less than othr
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1005-1005

Section: Cognitive exercise, core block

The price of one ticket and bus for "Sleuth" costs how much less than the price of one ticket and bus for "On the Town?"

Item shown in "Adult Literacy in America," page 96.
Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3509	14.4	Incorrect
1	19020	78.1	Correct
9	1090	4.5	Not reached
{blank}	729	3.0	{Missing}

Variable[326]: N010101 Marketing: list two facts
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1006-1006

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2225	9.1	Incorrect
1	2234	9.2	Correct
8	699	2.9	Omitted
9	331	1.4	Not reached
{blank}	18859	77.5	{Missing}

Variable[327]: N010201 Marketing: underline sent explaing actn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1007-1007

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	645	2.6	Incorrect
1	3726	15.3	Correct
8	782	3.2	Omitted
9	336	1.4	Not reached
{blank}	18859	77.5	{Missing}

Variable[328]: N010301 Marketing: give purpose of event
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1008-1008

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3519	14.5	Incorrect
1	735	3.0	Correct
8	889	3.7	Omitted
9	346	1.4	Not reached
{blank}	18859	77.5	{Missing}

Variable[329]: N010401 Vehicle chart: find correct information
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1009-1009

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	248	1.0	Incorrect
1	4739	19.5	Correct
8	137	0.6	Omitted
9	365	1.5	Not reached
{blank}	18859	77.5	{Missing}

Variable[330]: N010501 Vehicle chart: find sum of percentages
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1010-1010

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1239	5.1	Incorrect
1	3726	15.3	Correct
8	149	0.6	Omitted
9	375	1.5	Not reached
{blank}	18859	77.5	{Missing}

Variable[331]: N010601 Vehicle cht: dscrib solutn, percent prblm
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1011-1011

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2335	9.6	Incorrect
1	1781	7.3	Correct
8	968	4.0	Omitted
9	405	1.7	Not reached
{blank}	18859	77.5	{Missing}

Variable[332]: N010701 Vehicle cht: find magnitud of difference
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1012-1012

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2511	10.3	Incorrect
1	2226	9.1	Correct
8	340	1.4	Omitted
9	412	1.7	Not reached
{blank}	18859	77.5	{Missing}

Variable[333]: N010801 Trend chart: mark information on chart
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1013-1013

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	704	2.9	Incorrect
1	4007	16.5	Correct
8	284	1.2	Omitted
9	494	2.0	Not reached
{blank}	18859	77.5	{Missing}

Variable[334]: N010901 Trend chart: put information on chart
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1014-1014

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3016	12.4	Incorrect
1	1572	6.5	Correct
8	386	1.6	Omitted
9	515	2.1	Not reached
{blank}	18859	77.5	{Missing}

Variable[335]: N011001 Trend chart dtermn least # of pts needed
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1015-1015

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1192	4.9	Incorrect
1	3140	12.9	Correct
8	583	2.4	Omitted
9	574	2.4	Not reached
{blank}	18859	77.5	{Missing}

Variable[336]: N011101 Gas gauge: show calcs to answer question
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1016-1016

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2270	9.3	Incorrect
1	2444	10.0	Correct
9	775	3.2	Not reached
{blank}	18859	77.5	{Missing}

Variable[337]: AB20101 Energy graph (1) find answer given conds
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1017-1017

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	754	3.1	Incorrect
1	4329	17.8	Correct
8	200	0.8	Omitted
9	245	1.0	Not reached
{blank}	18820	77.3	{Missing}

Variable[338]: AB20201 Energy graph (2) find answer given conds
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1018-1018

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1210	5.0	Incorrect
1	3888	16.0	Correct
8	182	0.7	Omitted
9	248	1.0	Not reached
{blank}	18820	77.3	{Missing}

Variable[339]: AB20301 Yr 2000 power supply lrger pct than 1971
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1019-1019

Section: Cognitive exercise, block B

Based on a stacked bar graph depicting estimated power consumption by source for four different years, the reader is asked to select an energy source that will provide more power in the year 2000 than it did in 1971. To succeed on this task, the reader must first identify the correct years and then compare each of the five pairs of energy sources given.

Item described in "Adult Literacy in America," page 90.

The bar graph is shown in "Literacy: Profiles of America's Young Adults," page 25.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1911	7.8	Incorrect
1	3171	13.0	Correct
8	195	0.8	Omitted
9	251	1.0	Not reached
{blank}	18820	77.3	{Missing}

Variable[340]: AB20401 Yellow Pages: find a list of stores
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1020-1020

Section: Cognitive exercise, block B

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1238	5.1	Incorrect
1	3920	16.1	Correct
8	105	0.4	Omitted
9	265	1.1	Not reached
{blank}	18820	77.3	{Missing}

Variable[341]: AB20501 Yellow Pages: find phone num given place
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1021-1021

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1245	5.1	Incorrect
1	3919	16.1	Correct
8	98	0.4	Omitted
9	266	1.1	Not reached
{blank}	18820	77.3	{Missing}

Variable[342]: AB20601 Yellow Pages: find place open Sat
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1022-1022

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1091	4.5	Incorrect
1	4043	16.6	Correct
8	118	0.5	Omitted
9	276	1.1	Not reached
{blank}	18820	77.3	{Missing}

Variable[343]: AB20701 Bus schd: condition (1) take correct bus
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1023-1023

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1521	6.2	Incorrect
1	3392	13.9	Correct
8	291	1.2	Omitted
9	324	1.3	Not reached
{blank}	18820	77.3	{Missing}

Variable[344]: AB20801 Bus schd: condition (2) take correct bus
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 1/ 2 1024-1024

Section: Cognitive exercise, block B

Based on a bus schedule, readers are asked the time of a bus that meets four conditions.

The schedule and question are shown in "Literacy: Profiles of America's Young Adults," page 26-27.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2056	8.4	Incorrect
1	2858	11.7	Correct
8	277	1.1	Omitted
9	337	1.4	Not reached
{blank}	18820	77.3	{Missing}

Variable[345]: AB20901 How long til bus to Flint&Acad afr 2:35
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 1-1

Section: Cognitive exercise, block B

Based on a bus schedule, readers are asked to select the time of the next bus on a Saturday afternoon, if they miss the 2:35 bus leaving Hancock and Buena Ventura going to Flintridge and Academy. Several departure times are given, from which the reader must choose the correct one by matching on six features.

Item described in "Adult Literacy in America," page 91.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2666	10.9	Incorrect
1	2156	8.9	Correct
8	352	1.4	Omitted
9	354	1.5	Not reached
{blank}	18820	77.3	{Missing}

Variable[346]: AB21001 Bus schd: condition (4) take correct bus
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 2-2

Section: Cognitive exercise, block B

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1487	6.1	Incorrect
1	3277	13.5	Correct
8	399	1.6	Omitted
9	365	1.5	Not reached
{blank}	18820	77.3	{Missing}

Variable[347]: AB21101 Swimmer:underl snt tells what swimmr ate
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 3-3

Section: Cognitive exercise, block B

Based on a six-paragraph newspaper story, the reader is asked to underline the sentence that tells what a marathon swimmer ate during swim.

Item shown in "Adult Literacy in America," page 75.

Scoring guide shown in "Assessing Literacy," page 34.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	89	0.4	Incorrect
1	4832	19.8	Correct
8	158	0.6	Omitted
9	449	1.8	Not reached
{blank}	18820	77.3	{Missing}

Variable[348]: AB21201 Swimmer:age Chanin began to swim comptly
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 4-4

Section: Cognitive exercise, block B

Based on the same six-paragraph newspaper story as for item AB21101, the reader is asked to identify the age at which the marathon swimmer began to swim competitively.

Item shown in "Adult Literacy in America," page 76.

Scoring guide shown in "Assessing Literacy," page 34.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	553	2.3	Incorrect
1	4398	18.1	Correct
8	120	0.5	Omitted
9	457	1.9	Not reached
{blank}	18820	77.3	{Missing}

Variable[349]: AB21501 With graph predict sales for spring 1985
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 5-5

Section: Cognitive exercise, block B

Based on a line graph showing a company's seasonal sales over a three-year period, the reader is asked to predict the level of sales for the following year.

Item shown in "Adult Literacy in America," page 88.

Scoring guide shown in "Assessing Literacy," page 39.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	723	3.0	Incorrect
1	3911	16.1	Correct
9	894	3.7	Not reached
{blank}	18820	77.3	{Missing}

Variable[350]: AB30101 Street map: locate intersection
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 6-6

Section: Cognitive exercise, block C

Based on a street map the reader is asked to follow several directions and mark on the map the location that results.

Item and scoring guide shown in "Assessing Literacy," page 40.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	590	2.4	Incorrect
1	4458	18.3	Correct
8	162	0.7	Omitted
9	214	0.9	Not reached
{blank}	18924	77.7	{Missing}

Variable[351]: AB30301 Sign out: resident (1) respond to call
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 7-7

Section: Cognitive exercise, block C

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	511	2.1	Incorrect
1	4447	18.3	Correct
8	234	1.0	Omitted
9	232	1.0	Not reached
{blank}	18924	77.7	{Missing}

Variable[352]: AB30401 Sign out: resident (2) respond to call
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 8-8

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1275	5.2	Incorrect
1	3559	14.6	Correct
8	356	1.5	Omitted
9	234	1.0	Not reached
{blank}	18924	77.7	{Missing}

Variable[353]: AB30501 Technology: underl sent explaining actn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 9-9

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2284	9.4	Incorrect
1	2319	9.5	Correct
8	554	2.3	Omitted
9	267	1.1	Not reached
{blank}	18924	77.7	{Missing}

Variable[354]: AB30601 Technology: orally explain info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 10-10

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1483	6.1	Incorrect
1	2477	10.2	Correct
8	1197	4.9	Omitted
9	267	1.1	Not reached
{blank}	18924	77.7	{Missing}

Variable[355]: AB30701 Major medical:locat eligibility in table
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 11-11

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	511	2.1	Incorrect
1	4290	17.6	Correct
8	288	1.2	Omitted
9	335	1.4	Not reached
{blank}	18924	77.7	{Missing}

Variable[356]: AB30801 Almanac: find page containing chart
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 12-12

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2140	8.8	Incorrect
1	2553	10.5	Correct
8	345	1.4	Omitted
9	386	1.6	Not reached
{blank}	18924	77.7	{Missing}

Variable[357]: AB30901 Almanac: determine pattern in exports
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 13-13

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1528	6.3	Incorrect
1	2947	12.1	Correct
8	530	2.2	Omitted
9	419	1.7	Not reached
{blank}	18924	77.7	{Missing}

Variable[358]: AB31001 Abrasive guide:type of sealing sandpaper
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 14-14

Section: Cognitive exercise, block C

Based on a nested table that summarizes the appropriate uses for certain kinds of sandpaper, the reader is asked to limit the selection to garnet sandpaper and choose the kind appropriate to smoothing wood prior to sealing.

Item shown in "Adult Literacy in America," page 89.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1359	5.6	Incorrect
1	3129	12.9	Correct
8	422	1.7	Omitted
9	514	2.1	Not reached
{blank}	18924	77.7	{Missing}

Variable[359]: AB31101 Abrasive gd:can product be used for this
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 15-15

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	870	3.6	Incorrect
1	3595	14.8	Correct
8	436	1.8	Omitted
9	523	2.1	Not reached
{blank}	18924	77.7	{Missing}

Variable[360]: AB31201 Dickinson: dscrib whats expessed in poem
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 16-16

Section: Cognitive exercise, block C

Based on a short poem, the reader is asked what the poet is trying to express.

Item and scoring guide shown in "Assessing Literacy," page 36.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1693	7.0	Incorrect
1	1930	7.9	Correct
8	1169	4.8	Omitted
9	632	2.6	Not reached
{blank}	18924	77.7	{Missing}

Variable[361]: AB31301 Facts about fire: mark information
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 17-17

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	552	2.3	Incorrect
1	4129	17.0	Correct
9	743	3.1	Not reached
{blank}	18924	77.7	{Missing}

Variable[362]: AB40101 School registration: mark age informatn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 18-18

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	447	1.8	Incorrect
1	4573	18.8	Correct
8	366	1.5	Omitted
9	52	0.2	Not reached
{blank}	18910	77.7	{Missing}

Variable[363]: AB40201 Unit price:estimate cost/oz peanut butter
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 19-19

Section: Cognitive exercise, block D

Based on grocery store unit-price labels, the reader is asked to estimate the cost per ounce of creamy peanut butter.
Item shown in "Adult Literacy in America," page 99.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2020	8.3	Incorrect
1	2236	9.2	Correct
8	1118	4.6	Omitted
9	64	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[364]: AB40301 Unit price: mark economical brand
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 20-20

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1070	4.4	Incorrect
1	3342	13.7	Correct
8	960	3.9	Omitted
9	66	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[365]: AB40401 Almanac: find page with needed chart
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 21-21

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1343	5.5	Incorrect
1	2754	11.3	Correct
8	1272	5.2	Omitted
9	69	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[366]: AB40501 Airline schedule (1)plan travel arrangmt
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 22-22

Section: Cognitive exercise, block D

Based on an airline schedule, the reader is asked to determine the latest plane that a visitor could take from a particular city to arrive in time for a meeting, under specified conditions.
Item shown in "Beyond the School Doors," page 54.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1978	8.1	Incorrect
1	2854	11.7	Correct
8	534	2.2	Omitted
9	72	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[367]: AB40601 Airline schedule (2)plan travel arrangmt
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 23-23

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1291	5.3	Incorrect
1	3516	14.4	Correct
8	557	2.3	Omitted
9	74	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[368]: AB40701 Check ledger: complete ledger (1)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 24-24

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a \$50 deposit on 9/27 and update the account balance.
The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1114	4.6	Incorrect
1	3667	15.1	Correct
8	576	2.4	Omitted
9	81	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[369]: AB40702 Check ledger: complete ledger (2)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 25-25

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a check number 108, dated 9/27, payable to Mr. Davis, in the amount of \$18.49, and update the account balance.
The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1243	5.1	Incorrect
1	3536	14.5	Correct
8	578	2.4	Omitted
9	81	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[370]: AB40703 Check ledger: complete ledger (3)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 26-26

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a check number 109, dated 9/28, payable to Electric Company, in the amount of \$53, and update the account balance.

The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1277	5.2	Incorrect
1	3502	14.4	Correct
8	578	2.4	Omitted
9	81	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[371]: AB40704 Check ledger: complete ledger (4)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 27-27

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a \$5 monthly service fee for the checking account and update the account balance.

The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1345	5.5	Incorrect
1	3434	14.1	Correct
8	578	2.4	Omitted
9	81	0.3	Not reached
{blank}	18910	77.7	{Missing}

Variable[372]: AB40901 Korean jet: give argument made in articl
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 28-28

Section: Cognitive exercise, block D

Based on a NY Times op-ed article, the reader is asked to summarize the author's argument.

Item and scoring guide shown in "Assessing Literacy," page 35.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1542	6.3	Incorrect
1	2607	10.7	Correct
8	1173	4.8	Omitted
9	116	0.5	Not reached
{blank}	18910	77.7	{Missing}

Variable[373]: AB41001 Declaration: describe what poem is about
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 29-29

Section: Cognitive exercise, block D

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	768	3.2	Incorrect
1	3704	15.2	Correct
9	966	4.0	Not reached
{blank}	18910	77.7	{Missing}

Variable[374]: AB50101 Panel: find information from article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 30-30

Section: Cognitive exercise, block E

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3480	14.3	Incorrect
1	1110	4.6	Correct
8	478	2.0	Omitted
9	233	1.0	Not reached
{blank}	19047	78.2	{Missing}

Variable[375]: AB50201 Panel: determine surprising futur headln
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 31-31

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2254	9.3	Incorrect
1	2347	9.6	Correct
8	464	1.9	Omitted
9	236	1.0	Not reached
{blank}	19047	78.2	{Missing}

Variable[376]: AB50301 Interest: orally explain computation
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 32-32

Section: Cognitive exercise, block E

Based on an advertisement for a loan, the reader is asked to use the information given to tell how they would calculate the total amount of interest charges associated with the loan.

Item shown in "Adult Literacy in America," page 100.

Scoring guide shown in "Assessing Literacy," page 43.

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2336	9.6	Incorrect
1	1226	5.0	Correct
8	1485	6.1	Omitted
9	254	1.0	Not reached
{blank}	19047	78.2	{Missing}

Variable[377]: AB50401 Catalog order: order product one
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 33-33

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	472	1.9	Incorrect
1	4249	17.5	Correct
8	287	1.2	Omitted
9	293	1.2	Not reached
{blank}	19047	78.2	{Missing}

Variable[378]: AB50402 Catalog order: order product two
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 34-34

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1686	6.9	Incorrect
1	3038	12.5	Correct
8	284	1.2	Omitted
9	293	1.2	Not reached
{blank}	19047	78.2	{Missing}

Variable[379]: AB50403 Catalog order: order product three
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 35-35

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2606	10.7	Incorrect
1	2118	8.7	Correct
8	284	1.2	Omitted
9	293	1.2	Not reached
{blank}	19047	78.2	{Missing}

Variable[380]: AB50404 Catalog order: shipping handling & total
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 36-36

Section: Cognitive exercise, block E

Based on a page from an office supplies catalog, the reader is asked to locate and enter the proper shipping charges on a catalog order and to calculate the total price of the specified office supplies.

Item described, but not shown in "Adult Literacy in America," page 96.

Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	923	3.8	Incorrect
1	3800	15.6	Correct
8	285	1.2	Omitted
9	293	1.2	Not reached
{blank}	19047	78.2	{Missing}

Variable[381]: AB50501 Telephone bill: mark information on bill
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 37-37

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1434	5.9	Incorrect
1	3268	13.4	Correct
8	233	1.0	Omitted
9	366	1.5	Not reached
{blank}	19047	78.2	{Missing}

Variable[382]: AB50601 Almanac football: locate page of almanac
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 38-38

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1005	4.1	Incorrect
1	3520	14.5	Correct
8	286	1.2	Omitted
9	490	2.0	Not reached
{blank}	19047	78.2	{Missing}

Variable[383]: AB50701 Almanac football: explain why award givn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 39-39

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	474	1.9	Incorrect
1	3917	16.1	Correct
8	389	1.6	Omitted
9	521	2.1	Not reached
{blank}	19047	78.2	{Missing}

Variable[384]: AB50801 Wage & tax statement: current net pay?
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 40-40

Section: Cognitive exercise, block E

Based on a pay stub, the reader is asked to locate current net pay.
Item shown in "Adult Literacy in America," pages 87-88.
Scoring guide shown in "Assessing Literacy," page 38.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	509	2.1	Incorrect
1	4111	16.9	Correct
8	5	0.0	Omitted
9	676	2.8	Not reached
{blank}	19047	78.2	{Missing}

Variable[385]: AB50901 Wage & tax statemnt:yr-to-date gross pay
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 41-41

Section: Cognitive exercise, block E

Based on a pay stub, the reader is asked to locate gross pay
for the year to date.
Item shown in "Adult Literacy in America," pages 87-88.
Scoring guide shown in "Assessing Literacy," page 38.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1216	5.0	Incorrect
1	3385	13.9	Correct
9	700	2.9	Not reached
{blank}	19047	78.2	{Missing}

Variable[386]: AB60101 Make out check: enter date on check
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 42-42

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	488	2.0	Incorrect
1	4412	18.1	Correct
8	330	1.4	Omitted
9	263	1.1	Not reached
{blank}	18855	77.4	{Missing}

Variable[387]: AB60102 Make out check: enter paid to place
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 43-43

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	521	2.1	Incorrect
1	4381	18.0	Correct
8	328	1.3	Omitted
9	263	1.1	Not reached
{blank}	18855	77.4	{Missing}

Variable[388]: AB60103 Make out check: enter amount in numbers
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 44-44

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	471	1.9	Incorrect
1	4427	18.2	Correct
8	332	1.4	Omitted
9	263	1.1	Not reached
{blank}	18855	77.4	{Missing}

Variable[389]: AB60104 Make out check: enter amount written out
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 45-45

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	373	1.5	Incorrect
1	4526	18.6	Correct
8	331	1.4	Omitted
9	263	1.1	Not reached
{blank}	18855	77.4	{Missing}

Variable[390]: AB60201 Make out check: write letter on bill err
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 46-46

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	507	2.1	Incorrect
1	3761	15.4	Correct
8	936	3.8	Omitted
9	289	1.2	Not reached
{blank}	18855	77.4	{Missing}

Variable[391]: AB60301 Phone message: write name of caller
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 47-47

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	152	0.6	Incorrect
1	4917	20.2	Correct
8	113	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[392]: AB60302 Phone message: write number of caller
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 48-48

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	184	0.8	Incorrect
1	4884	20.1	Correct
8	114	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[393]: AB60303 Phone message: mark please call box
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 49-49

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	772	3.2	Incorrect
1	4297	17.6	Correct
8	113	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[394]: AB60304 Phone message: write out message
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 50-50

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1965	8.1	Incorrect
1	3101	12.7	Correct
8	116	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[395]: AB60305 Phone message: write who took message
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 51-51

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1455	6.0	Incorrect
1	3606	14.8	Correct
8	121	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[396]: AB60306 Phone message: write who message is for
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 52-52

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	604	2.5	Incorrect
1	4460	18.3	Correct
8	118	0.5	Omitted
9	311	1.3	Not reached
{blank}	18855	77.4	{Missing}

Variable[397]: AB60501 Petroleum graph: label axes of graph
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 53-53

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2683	11.0	Incorrect
1	1154	4.7	Correct
8	1192	4.9	Omitted
9	464	1.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[398]: AB60502 Petroleum graph: complete graph w/ axes
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 54-54

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
If the respondent scored "1" on either or both items AB60502 and AB60503, the score was Right; a "2" on both items was Wrong. Note: For all respondents, scores of "I Don't Know," "Omitted," and "Not Reached," when given, applied to both items.

Code	Freq	Percent	Label
0	1178	4.8	Incorrect
1	2659	10.9	Correct
8	1190	4.9	Omitted
9	466	1.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[399]: AB60601 Economic indx: underln sent explains actn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 55-55

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1000	4.1	Incorrect
1	3348	13.8	Correct
8	548	2.3	Omitted
9	597	2.5	Not reached
{blank}	18855	77.4	{Missing}

Variable[400]: AB60701 Nurses convention: whos asked questions
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 56-56

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	179	0.7	Incorrect
1	4551	18.7	Correct
8	69	0.3	Omitted
9	694	2.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[401]: AB60801 Nurses convention: write day of program
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 57-57

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item parameters:
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	162	0.7	Incorrect
1	4572	18.8	Correct
8	58	0.2	Omitted
9	701	2.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[402]: AB60802 Nurses convention: write date of program
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 58-58

Section: Cognitive exercise, block F

Based on a form providing details about a meeting, the reader is asked to locate the date of the meeting.

Item discussed in "Adult Literacy in America," page 87.

The meeting room form is shown in "Literacy: Profiles of America's Young Adults," page 20.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	113	0.5	Incorrect
1	4636	19.0	Correct
8	39	0.2	Omitted
9	705	2.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[403]: AB60803 Nurses convention: write time of program
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 59-59

Section: Cognitive exercise, block F

Based on a form providing details about a meeting, the reader is asked to locate the time of the meeting.

Item discussed in "Adult Literacy in America," page 87.

The meeting room form is shown in "Literacy: Profiles of America's Young Adults," page 20.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	60	0.2	Incorrect
1	4686	19.2	Correct
8	40	0.2	Omitted
9	707	2.9	Not reached
{blank}	18855	77.4	{Missing}

Variable[404]: AB60901 Nurses convention: write # seats needed
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 60-60

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1799	7.4	Incorrect
1	2923	12.0	Correct
8	44	0.2	Omitted
9	727	3.0	Not reached
{blank}	18855	77.4	{Missing}

Variable[405]: AB61001 Nurses convention: write place fr tables
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 61-61

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	358	1.5	Incorrect
1	4349	17.9	Correct
9	786	3.2	Not reached
{blank}	18855	77.4	{Missing}

Variable[406]: AB70104 Job application: complete persnl info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 62-62

Section: Cognitive exercise, block G

The reader is asked to complete part of a job application form by filling in several pieces of personal information.
Item shown in "Adult Literacy in America," page 86.
Scoring guide shown in "Assessing Literacy," page 37.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	206	0.8	Incorrect
1	4839	19.9	Correct
8	78	0.3	Omitted
9	224	0.9	Not reached
{blank}	19001	78.0	{Missing}

Variable[407]: AB70301 Almanac vitamins: locate list in almanac
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 63-63

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1195	4.9	Incorrect
1	3617	14.9	Correct
8	293	1.2	Omitted
9	242	1.0	Not reached
{blank}	19001	78.0	{Missing}

Variable[408]: AB70401 Almanac vitamins: list info from almanac
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 64-64

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	935	3.8	Incorrect
1	3711	15.2	Correct
8	455	1.9	Omitted
9	246	1.0	Not reached
{blank}	19001	78.0	{Missing}

Variable[409]: AB70501 Lunch: determine change using menu info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 65-65

Section: Cognitive exercise, block G

Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2206	9.1	Incorrect
1	2714	11.1	Correct
8	174	0.7	Omitted
9	253	1.0	Not reached
{blank}	19001	78.0	{Missing}

Variable[410]: AB70601 Lunch: determine 10% tip using info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 66-66

Section: Cognitive exercise, block G

Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2418	9.9	Incorrect
1	2383	9.8	Correct
8	289	1.2	Omitted
9	257	1.1	Not reached
{blank}	19001	78.0	{Missing}

Variable[411]: AB70701 Follow directions on map: give location
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 67-67

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1215	5.0	Incorrect
1	3646	15.0	Correct
8	214	0.9	Omitted
9	272	1.1	Not reached
{blank}	19001	78.0	{Missing}

Variable[412]: AB70801 Classified: # of choices circled (1)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 68-68

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Items AB70801 and AB70802 were scored jointly as follows: If the respondent scored "1," "2," "3," "4," "5," or "6" on AB70801, the score was Right; if not, a score of "1," "2," "3," "4," "5," or "6" on AB70802 was Wrong; otherwise, a "0" on both was Omit; also, an "8" (Newspaper Missing) on both was Not Reached, and a "99" on AB70801 was Not Reached.
Note: Respondents with "I Don't Know" or "Newspaper Missing" scores received them for both items.

Code	Freq	Percent	Label
0	110	0.5	Incorrect
1	4456	18.3	Correct
8	467	1.9	Omitted
9	314	1.3	Not reached
{blank}	19001	78.0	{Missing}

Variable[413]: AB70901 Checking deposit: enter date
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 69-69

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	318	1.3	Incorrect
1	4520	18.6	Correct
8	177	0.7	Omitted
9	332	1.4	Not reached
{blank}	19001	78.0	{Missing}

Variable[414]: AB70902 Checking deposit: enter cash amount
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 70-70

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	946	3.9	Incorrect
1	3894	16.0	Correct
8	175	0.7	Omitted
9	332	1.4	Not reached
{blank}	19001	78.0	{Missing}

Variable[415]: AB70903 Checking deposit: enter amount of check
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 71-71

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	243	1.0	Incorrect
1	4596	18.9	Correct
8	175	0.7	Omitted
9	333	1.4	Not reached
{blank}	19001	78.0	{Missing}

Variable[416]: AB70904 Checking deposit:total bank deposit entry
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 72-72

Section: Cognitive exercise, block G

The reader is asked add up two amounts that the reader had already entered on a deposit slip for a previous document item.

Item and scoring guide shown in "Assessing Literacy," page 41. Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	220	0.9	Incorrect
1	4618	19.0	Correct
8	176	0.7	Omitted
9	333	1.4	Not reached
{blank}	19001	78.0	{Missing}

Variable[417]: AB71001 Return appliance: indicate best note
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 73-73

Section: Cognitive exercise, block G

Based on four sentences describing a problem with a clock radio, the reader is asked to identify which sentence best describes the malfunction.

Item shown in "Adult Literacy in America," page 77. Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	948	3.9	Incorrect
1	3783	15.5	Correct
8	243	1.0	Omitted
9	373	1.5	Not reached
{blank}	19001	78.0	{Missing}

Variable[418]: AB71101 Expln diff between 2 types of benefits
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 74-74

Section: Cognitive exercise, block G

Item reserved for use in future surveys

Prose literacy item parameters:

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1896	7.8	Incorrect
1	2430	10.0	Correct
8	541	2.2	Omitted
9	480	2.0	Not reached
{blank}	19001	78.0	{Missing}

Variable[419]: AB71201 Mark movie from given information
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 75-75

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	180	0.7	Incorrect
1	4461	18.3	Correct
9	706	2.9	Not reached
{blank}	19001	78.0	{Missing}

Variable[420]: N080101 SSI: mark information in article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 76-76

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	229	0.9	Incorrect
1	4737	19.5	Correct
8	221	0.9	Omitted
9	313	1.3	Not reached
{blank}	18848	77.4	{Missing}

Variable[421]: N080201 SSI: what offer must an SSI user accept
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 77-77

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item parameters:
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	863	3.5	Incorrect
1	3785	15.5	Correct
8	520	2.1	Omitted
9	332	1.4	Not reached
{blank}	18848	77.4	{Missing}

Variable[422]: N080301 SSI: most you can make to receive SSI
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 78-78

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2286	9.4	Incorrect
1	2470	10.1	Correct
8	408	1.7	Omitted
9	336	1.4	Not reached
{blank}	18848	77.4	{Missing}

Variable[423]: N080401 SSI: yrly amount for couple w/ basic SSI
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 79-79

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2441	10.0	Incorrect
1	2257	9.3	Correct
8	460	1.9	Omitted
9	342	1.4	Not reached
{blank}	18848	77.4	{Missing}

Variable[424]: N080501 Minutes from student union to 17th/Main
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 80-80

Section: Cognitive exercise, block H

Based on a bus schedule, readers are asked to determine how long it takes to travel from one location to another on a Saturday
Item described in "Adult Literacy in America," page 97.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1645	6.8	Incorrect
1	3094	12.7	Correct
8	370	1.5	Omitted
9	391	1.6	Not reached
{blank}	18848	77.4	{Missing}

Variable[425]: N080601 Bus schedule: take bus given condition
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 81-81

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1338	5.5	Incorrect
1	3158	13.0	Correct
8	596	2.4	Omitted
9	408	1.7	Not reached
{blank}	18848	77.4	{Missing}

Variable[426]: N080701 Bus schedule: mark given info on map
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 82-82

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	337	1.4	Incorrect
1	4112	16.9	Correct
8	631	2.6	Omitted
9	420	1.7	Not reached
{blank}	18848	77.4	{Missing}

Variable[427]: N080801 Auto maint form: enter info given (1)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 83-83

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1712	7.0	Incorrect
1	2900	11.9	Correct
8	404	1.7	Omitted
9	484	2.0	Not reached
{blank}	18848	77.4	{Missing}

Variable[428]: N080802 Auto maint form: enter info given (2)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 84-84

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	164	0.7	Incorrect
1	4449	18.3	Correct
8	403	1.7	Omitted
9	484	2.0	Not reached
{blank}	18848	77.4	{Missing}

Variable[429]: N080901 Auto maint form: calculate miles per gal
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 85-85

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2512	10.3	Incorrect
1	1571	6.5	Correct
8	877	3.6	Omitted
9	540	2.2	Not reached
{blank}	18848	77.4	{Missing}

Variable[430]: N081001 Rank juices by expense and give reasons
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 86-86

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2291	9.4	Incorrect
1	2525	10.4	Correct
9	684	2.8	Not reached
{blank}	18848	77.4	{Missing}

Variable[431]: N090101 Calc:discount if oil bill paid n 10 days
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 87-87

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1594	6.5	Incorrect
1	2916	12.0	Correct
8	641	2.6	Omitted
9	296	1.2	Not reached
{blank}	18901	77.6	{Missing}

Variable[432]: N090201 Calc:get net total owed after deduction
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 88-88

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1054	4.3	Incorrect
1	3513	14.4	Correct
8	579	2.4	Omitted
9	301	1.2	Not reached
{blank}	18901	77.6	{Missing}

Variable[433]: N090301 Essence: page certain article begins on
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 89-89

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	222	0.9	Incorrect
1	4751	19.5	Correct
8	134	0.6	Omitted
9	340	1.4	Not reached
{blank}	18901	77.6	{Missing}

Variable[434]: N090401 Essence: topic of given article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 90-90

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	782	3.2	Incorrect
1	4164	17.1	Correct
8	148	0.6	Omitted
9	353	1.4	Not reached
{blank}	18901	77.6	{Missing}

Variable[435]: N090501 Essence: topic of section of magazine
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 91-91

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1193	4.9	Incorrect
1	3704	15.2	Correct
8	177	0.7	Omitted
9	373	1.5	Not reached
{blank}	18901	77.6	{Missing}

Variable[436]: N090601 Face off:what gp will mandate safe cars
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 92-92

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	441	1.8	Incorrect
1	4138	17.0	Correct
8	362	1.5	Omitted
9	506	2.1	Not reached
{blank}	18901	77.6	{Missing}

Variable[437]: N090701 Face off: find information in article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 93-93

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	457	1.9	Incorrect
1	4075	16.7	Correct
8	378	1.6	Omitted
9	537	2.2	Not reached
{blank}	18901	77.6	{Missing}

Variable[438]: N090801 Contrast views: fuel-efficy/size of cars
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 94-94

Section: Cognitive exercise, block I

Based on two editorial opinions from a newspaper, the reader is asked to contrast opposing views on the existence of technologies for producing more fuel-efficient cars.

Item described in "Adult Literacy in America," pages 80-81.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2247	9.2	Incorrect
1	1400	5.7	Correct
8	1114	4.6	Omitted
9	686	2.8	Not reached
{blank}	18901	77.6	{Missing}

Variable[439]: N090901 Calc carpet ad: diff in reg & sale price
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 95-95

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	955	3.9	Incorrect
1	3639	14.9	Correct
8	38	0.2	Omitted
9	815	3.3	Not reached
{blank}	18901	77.6	{Missing}

Variable[440]: N091001 Calc carpet ad: cost to carpet room
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 96-96

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3109	12.8	Incorrect
1	1191	4.9	Correct
9	1147	4.7	Not reached
{blank}	18901	77.6	{Missing}

Variable[441]: N100101 Growing up: find first buyers name
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 97-97

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item parameters:
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	357	1.5	Incorrect
1	4561	18.7	Correct
8	246	1.0	Omitted
9	344	1.4	Not reached
{blank}	18840	77.4	{Missing}

Variable[442]: N100201 Growing up: determine day of delivery
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 98-98

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1091	4.5	Incorrect
1	3642	15.0	Correct
8	410	1.7	Omitted
9	365	1.5	Not reached
{blank}	18840	77.4	{Missing}

Variable[443]: N100301 Growing up: reason given to stop selling
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 99-99

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	984	4.0	Incorrect
1	3595	14.8	Correct
8	544	2.2	Omitted
9	385	1.6	Not reached
{blank}	18840	77.4	{Missing}

Variable[444]: N100401 Growing up: compare ways of selling mags
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 100-100

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1214	5.0	Incorrect
1	1744	7.2	Partially correct
2	1512	6.2	Fully correct
8	635	2.6	Omitted
9	403	1.7	Not reached
{blank}	18840	77.4	{Missing}

Variable[445]: N100501 Opinions table: mark sent explains actn
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 101-101

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1490	6.1	Incorrect
1	3166	13.0	Correct
8	386	1.6	Omitted
9	466	1.9	Not reached
{blank}	18840	77.4	{Missing}

Variable[446]: N100601 Opinions table: find grp for given info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 102-102

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2652	10.9	Incorrect
1	1921	7.9	Correct
8	433	1.8	Omitted
9	502	2.1	Not reached
{blank}	18840	77.4	{Missing}

Variable[447]: N100701 Summarize views of parents & teachers
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 103-103

Section: Cognitive exercise, block J

Based on a table depicting the results of a survey of parents and teachers evaluating parental involvement in their schools, readers are asked to compare and contrast the viewpoints of parents and teachers on a number of school issues.

Item described in "Adult Literacy in America," pages 92-93.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3019	12.4	Incorrect
1	726	3.0	Correct
8	1194	4.9	Omitted
9	569	2.3	Not reached
{blank}	18840	77.4	{Missing}

Variable[448]: N100801 Salt Lake: determine difference in costs
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 104-104

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	592	2.4	Incorrect
1	4128	17.0	Correct
8	113	0.5	Omitted
9	675	2.8	Not reached
{blank}	18840	77.4	{Missing}

Variable[449]: N100901 Salt Lake: determine miles betw stops
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 105-105

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1811	7.4	Incorrect
1	2814	11.6	Correct
8	100	0.4	Omitted
9	783	3.2	Not reached
{blank}	18840	77.4	{Missing}

Variable[450]: N101001 Salt Lake: determine hours betw points
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 106-106

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1122	4.6	Incorrect
1	3480	14.3	Correct
9	906	3.7	Not reached
{blank}	18840	77.4	{Missing}

Variable[451]: N110101 Blood pressure: why hard to know if high
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 107-107

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	663	2.7	Incorrect
1	4233	17.4	Correct
8	299	1.2	Omitted
9	332	1.4	Not reached
{blank}	18821	77.3	{Missing}

Variable[452]: N110201 Blood pressure: calculate death rate
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 108-108

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2461	10.1	Incorrect
1	1744	7.2	Correct
8	972	4.0	Omitted
9	350	1.4	Not reached
{blank}	18821	77.3	{Missing}

Variable[453]: N110301 Certified mail rect: name and address
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 109-109

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	669	2.7	Incorrect
1	4327	17.8	Correct
8	156	0.6	Omitted
9	375	1.5	Not reached
{blank}	18821	77.3	{Missing}

Variable[454]: N110302 Certified mail rect: enter postage & fee
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 110-110

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	512	2.1	Incorrect
1	4419	18.1	Correct
8	219	0.9	Omitted
9	377	1.5	Not reached
{blank}	18821	77.3	{Missing}

Variable[455]: N110303 Certified mail rect: calc postage & fees
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 111-111

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item parameters:
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	295	1.2	Incorrect
1	4495	18.5	Correct
8	360	1.5	Omitted
9	377	1.5	Not reached
{blank}	18821	77.3	{Missing}

Variable[456]: N110401 Jury: length of time served by a juror
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 112-112

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1610	6.6	Incorrect
1	3152	12.9	Correct
8	270	1.1	Omitted
9	495	2.0	Not reached
{blank}	18821	77.3	{Missing}

Variable[457]: N110501 Jury: underln sentence explaining action
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 113-113

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	692	2.8	Incorrect
1	3801	15.6	Correct
8	503	2.1	Omitted
9	531	2.2	Not reached
{blank}	18821	77.3	{Missing}

Variable[458]: N110601 Two challenges attorneys use to jurors
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 114-114

Section: Cognitive exercise, block K

Based on a dense text describing to potential jurors the process of jury selection, readers are asked to identify two ways in which prospective jurors may be challenged.

Item described in "Adult Literacy in America," pages 82-83.
Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2670	11.0	Incorrect
1	844	3.5	Partially correct
2	658	2.7	Fully correct
8	766	3.1	Omitted
9	589	2.4	Not reached
{blank}	18821	77.3	{Missing}

Variable[459]: N110701 Card table: find bank from given info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 115-115

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1701	7.0	Incorrect
1	3017	12.4	Correct
8	56	0.2	Omitted
9	753	3.1	Not reached
{blank}	18821	77.3	{Missing}

Variable[460]: N110801 Card table: find diff in given rates
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 116-116

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1206	5.0	Incorrect
1	3066	12.6	Correct
8	172	0.7	Omitted
9	1083	4.4	Not reached
{blank}	18821	77.3	{Missing}

Variable[461]: N110901 Card table: give 2 diffs betw categories
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 117-117

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1064	4.4	Incorrect
1	1742	7.2	Partially correct
2	1171	4.8	Fully correct
9	1550	6.4	Not reached
{blank}	18821	77.3	{Missing}

Variable[462]: N120101 Campus map: mark map for given info
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 118-118

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	473	1.9	Incorrect
1	4381	18.0	Correct
8	210	0.9	Omitted
9	285	1.2	Not reached
{blank}	18999	78.0	{Missing}

Variable[463]: N120201 Campus map: find room for given dean
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 119-119

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	689	2.8	Incorrect
1	3980	16.3	Correct
8	373	1.5	Omitted
9	307	1.3	Not reached
{blank}	18999	78.0	{Missing}

Variable[464]: N120301 Ida Chen: what exp turned ida toward law
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 120-120

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1599	6.6	Incorrect
1	2799	11.5	Correct
8	607	2.5	Omitted
9	344	1.4	Not reached
{blank}	18999	78.0	{Missing}

Variable[465]: N120401 2 things Chen did to resolve conflicts
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 121-121

Section: Cognitive exercise, block L

Based on a 13-paragraph magazine biography of a judge, readers were asked to identify what things the judge did to help resolve conflicts due to discrimination.

Item described in "Adult Literacy in America," pages 78-79.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	645	2.6	Incorrect
1	928	3.8	Partially correct
2	2698	11.1	Fully correct
8	728	3.0	Omitted
9	350	1.4	Not reached
{blank}	18999	78.0	{Missing}

Variable[466]: N120501 Ida Chen: interpret phrase from article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 122-122

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3264	13.4	Incorrect
1	581	2.4	Correct
8	1136	4.7	Omitted
9	368	1.5	Not reached
{blank}	18999	78.0	{Missing}

Variable[467]: N120601 Middle class: given info, find projt pct
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 123-123

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	269	1.1	Incorrect
1	4552	18.7	Correct
8	136	0.6	Omitted
9	392	1.6	Not reached
{blank}	18999	78.0	{Missing}

Variable[468]: N120701 Calc diff pct black&white mid class-1980
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 124-124

Section: Cognitive exercise, block L

From a bar graph showing percentages of population growth for two groups across six periods, the reader is asked to calculate the difference between the groups for one of the years.

Item described in "Adult Literacy in America," page 97.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	961	3.9	Incorrect
1	3744	15.4	Correct
8	232	1.0	Omitted
9	412	1.7	Not reached
{blank}	18999	78.0	{Missing}

Variable[469]: N120801 Middle class: find diff in magntude of %
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 125-125

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Quantitative literacy item.
Either of the values "1" or "3" is a correct answer for this item.

Code	Freq	Percent	Label
0	3126	12.8	Incorrect
1	1549	6.4	Correct
8	246	1.0	Omitted
9	428	1.8	Not reached
{blank}	18999	78.0	{Missing}

Variable[470]: N120901 Susan Butcher:find n0. of sled race wins
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 126-126

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	294	1.2	Incorrect
1	4481	18.4	Correct
8	13	0.1	Omitted
9	561	2.3	Not reached
{blank}	18999	78.0	{Missing}

Variable[471]: N121001 Calc Butchers miles/day, this years race
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 127-127

Section: Cognitive exercise, block L

Based on information in a news article about the Iditarod dog sled race, the reader is asked how many miles per day a driver covered.
Item described in "Adult Literacy in America," page 99.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1790	7.4	Incorrect
1	2249	9.2	Correct
8	382	1.6	Omitted
9	928	3.8	Not reached
{blank}	18999	78.0	{Missing}

Variable[472]: N121101 Susan Butchr:calc diff in completn times
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 128-128

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3397	14.0	Incorrect
1	811	3.3	Correct
9	1141	4.7	Not reached
{blank}	18999	78.0	{Missing}

Variable[473]: N130101 SS card applic:identify & enter info(1)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 129-129

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1108	4.6	Incorrect
1	4059	16.7	Correct
8	72	0.3	Omitted
9	267	1.1	Not reached
{blank}	18842	77.4	{Missing}

Variable[474]: N130102 SS card applic:identify & enter info(2)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 130-130

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	266	1.1	Incorrect
1	4467	18.3	Correct
8	506	2.1	Omitted
9	267	1.1	Not reached
{blank}	18842	77.4	{Missing}

Variable[475]: N130103 SS card applic:identify & enter info(3)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 131-131

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	498	2.0	Incorrect
1	4374	18.0	Correct
8	367	1.5	Omitted
9	267	1.1	Not reached
{blank}	18842	77.4	{Missing}

Variable[476]: N130104 SS card applic:identify & enter info(4)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 132-132

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	601	2.5	Incorrect
1	4167	17.1	Correct
8	471	1.9	Omitted
9	267	1.1	Not reached
{blank}	18842	77.4	{Missing}

Variable[477]: N130201 Fueled: determine phrase meaning
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 133-133

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2134	8.8	Incorrect
1	2471	10.1	Correct
8	490	2.0	Omitted
9	411	1.7	Not reached
{blank}	18842	77.4	{Missing}

Variable[478]: N130301 Fueled: give diff and sim betw events
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 134-134

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1274	5.2	Incorrect
1	1372	5.6	Partially correct
2	1331	5.5	Fully correct
8	1081	4.4	Omitted
9	448	1.8	Not reached
{blank}	18842	77.4	{Missing}

Variable[479]: N130401 Fueled:give suggestn of good valu change
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 135-135

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2268	9.3	Incorrect
1	1500	6.2	Correct
8	1277	5.2	Omitted
9	461	1.9	Not reached
{blank}	18842	77.4	{Missing}

Variable[480]: N130501 Rec room: calc feet of molding needed
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 136-136

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2532	10.4	Incorrect
1	1770	7.3	Correct
8	689	2.8	Omitted
9	515	2.1	Not reached
{blank}	18842	77.4	{Missing}

Variable[481]: N130601 Rec room: calc no. of wall panels needed
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 137-137

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	1248	5.1	Incorrect
1	2986	12.3	Correct
8	730	3.0	Omitted
9	542	2.2	Not reached
{blank}	18842	77.4	{Missing}

Variable[482]: N130701 Rec room:describe solutn of needed calc
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 138-138

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	3279	13.5	Incorrect
1	579	2.4	Correct
8	1053	4.3	Omitted
9	595	2.4	Not reached
{blank}	18842	77.4	{Missing}

Variable[483]: N130801 Raise child: find info from article
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 139-139

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	957	3.9	Incorrect
1	3805	15.6	Correct
8	41	0.2	Omitted
9	703	2.9	Not reached
{blank}	18842	77.4	{Missing}

Variable[484]: N130901 Raise child:calc amt of \$ to raise child
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 140-140

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	2452	10.1	Incorrect
1	1925	7.9	Correct
9	1129	4.6	Not reached
{blank}	18842	77.4	{Missing}

Variable[485]: NTHP11 Plausible theta #1 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 141-148

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[486]: NTHP12 Plausible theta #2 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 149-156

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[487]: NTHP13 Plausible theta #3 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 157-164

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[488]: NTHP14 Plausible theta #4 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 165-172

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[489]: NTHP15 Plausible theta #5 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 173-180

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[490]: NTHD21 Plausible theta #1 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 181-188

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[491]: NTHD22 Plausible theta #2 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 189-196

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[492]: NTHD23 Plausible theta #3 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 197-204

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[493]: NTHD24 Plausible theta #4 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 205-212

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[494]: NTHD25 Plausible theta #5 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 213-220

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[495]: NTHQ31 Plausible theta #1 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 221-228

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[496]: NTHQ32 Plausible theta #2 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 229-236

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[497]: NTHQ33 Plausible theta #3 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 237-244

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[498]: NTHQ34 Plausible theta #4 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 245-252

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[499]: NTHQ35 Plausible theta #5 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 253-260

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[500]: NRPP11 Plausible value #1 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 261-268

Section: Plausible values, scaled form
+++ See description for variable: NTHQ35

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[501]: NRPP12 Plausible value #2 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 269-276

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[502]: NRPP13 Plausible value #3 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 277-284

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[503]: NRPP14 Plausible value #4 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 285-292

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[504]: NRPP15 Plausible value #5 (prose)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 293-300

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[505]: NRPD21 Plausible value #1 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 301-308

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[506]: NRPD22 Plausible value #2 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 309-316

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[507]: NRPD23 Plausible value #3 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 317-324

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[508]: NRPD24 Plausible value #4 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 325-332

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[509]: NRPD25 Plausible value #5 (document)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 333-340

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[510]: NRPQ31 Plausible value #1 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 341-348

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[511]: NRPQ32 Plausible value #2 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 349-356

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[512]: NRPQ33 Plausible value #3 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 357-364

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[513]: NRPQ34 Plausible value #4 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 365-372

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[514]: NRPQ35 Plausible value #5 (quantitative)
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 373-380

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	24348	100.0	{Valid responses}

Variable[515]: DTBILNG Derived true bilingual orality
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 381-381

Section: Derived from various sources

NOTE: NEW VARIABLE CREATED ON 3/1/99
NOTE: 'True' bilingual orality based on ability to understand both English and a foreign language.
Derived from DBILING and DLINGL
If DBILING =1 and DLINGL =1, then DTBILNG = bilingual
Else, if DLINGL =1 and DBILING =2 then DTBILNG equals English oral proficiency only.
Else, if DBILING =1 and DLINGL =2 then DTBILNG equals non-English oral proficiency only.
Else, if DLINGL = 2 and DBILING =2, then DTBILNG equals no oral proficiency in any language.

Code	Freq	Percent	Label
1	2583	10.6	Bilingual
2	348	1.4	English oral proficiency only
3	407	1.7	Non-english oral proficiency only
4	18	0.1	No oral proficiency in any language
{blank}	20992	86.2	{Missing}

Variable[516]: DTBILIT Derived true biliteracy ability
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 382-382

Section: Derived from various sources

NOTE: NEW VARIABLE CREATED ON 3/1/99
NOTE: 'True' biliteracy ability based on ability to speak both english and a foreign language.
Derived from DBILIT and DLITER
If DBILIT = 1 and DLITER = 1 then DTBILIT = biliterate
Else if DLITER = 1 and DBILIT = 2 then DTBILIT equals English literacy only.
Else if DBILIT = 1 and DLITER = 2 then DTBILIT equals non-English literacy only.
Else if DLITER = 2 and DBILIT = 2 then DTBILIT equals not literate in any language.

Code	Freq	Percent	Label
1	1735	7.1	Biliterate
2	967	4.0	English literate only
3	528	2.2	Non-english literate only
4	120	0.5	Not literate in any language
{blank}	20998	86.2	{Missing}

Variable[517]: DCBIRTH Derived country of birth - from BLA0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 383-383

Section: Recoded background variable.

Recoded from BLA0101.
If BLA0101 = 1 then DCBIRTH = 1. If BLA0101 = 2,3 then
DCBIRTH = 2. If BLA0101 = 8 then DCBIRTH = missing.

Code	Freq	Percent	Label
1	22034	90.5	U.S.
2	2305	9.5	Other
{blank}	9	0.0	{Missing}

Variable[518]: DARRIVE Age arrived in the U.S. - from DAGEARR
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 384-384

Section: Recoded background variable.

Recoded from DAGEARR and BLA0101.
If BLA0101 = 1 then DARRIVE = 1.
If DAGEARR = missing and BLA0101 is not equal to 1 then DARRIVE =
missing. If 0 <= DAGEARR <=18 then DARRIVE = 2.
If DAGEARR >= 19 then DARRIVE = 3.

Code	Freq	Percent	Label
1	22034	90.5	Born in the U.S.
2	959	3.9	0-18
3	1259	5.2	19+
{blank}	96	0.4	{Missing}

Variable[519]: DLIVEUS Years living in the U.S. - from BNA0201
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 385-385

Section: Recoded background variable.

Recoded from BNA0201.
If BNA0201 = 1 then DLIVEUS = 2.
If BNA0201 = 2,3,4,5,6,7,8 then DLIVE US = 3.
If BNA0201 = missing then DLIVE US = 1.
If BNA0201 = 88 then DLIVEUS = missing.

Code	Freq	Percent	Label
1	22034	90.5	Born in the U.S.
2	425	1.7	1-5
3	1793	7.4	6+
{blank}	96	0.4	{Missing}

Variable[520]: DAGE Age (6 categories) - from DAGE92
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 386-386

Section: Recoded background variable.

Recoded from DAGE92.

If 16<= DAGE92 <=18 then DAGE = 1.
If 19<= DAGE92 <=24 then DAGE = 2.
If 25<= DAGE92 <=39 then DAGE = 3.
If 40<= DAGE92 <=49 then DAGE = 4.
If 50<= DAGE92 <=64 then DAGE = 5.
If DAGE92 >=64 then DAGE = 6.

Code	Freq	Percent	Label
1	1215	5.0	16-18
2	3018	12.4	19-24
3	9197	37.8	25-39
4	4437	18.2	40-49
5	4073	16.7	50-64
6	2399	9.9	65+
{blank}	9	0.0	{Missing}

Variable[521]: DAGEC Age (4 categories) - from DAGE92
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 387-387

Section: Recoded background variable.

Recoded from DAGE92.

If 16<= DAGE92 <=24 then DAGEC = 1.
If 25<= DAGE92 <=39 then DAGEC = 2.
If 40<= DAGE92 <=49 then DAGEC = 3.
If DAGE92 >= 50 then DAGEC = 4.

Code	Freq	Percent	Label
1	4233	17.4	16-24
2	9197	37.8	25-39
3	4437	18.2	40-49
4	6472	26.6	50+
{blank}	9	0.0	{Missing}

Variable[522]: DEDBFUS Education before coming to the U.S. - from
BLA0301
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 388-389

Section: Recoded background variable.

Recoded from BLA0301.
If BLA0301 = 1,2 then DEDBFUS = 1.
If BLA0301 = 3 then DEDBFUS = 2.
If BLA0301 = 4,5,6 then DEDBFUS = 3.
If BLA0301 = 7,88,0 then DEDBFUS = missing.
If BLA0301 = missing then DEDBFUS = 98.

Code	Freq	Percent	Label
1	532	2.2	Did not attend school/Primary
2	501	2.1	Elementary
3	1131	4.6	Secondary+
98	22034	90.5	{Not applicable}
{blank}	150	0.6	{Missing}

Variable[523]: DHMLANG Lang spoken at home when grow up (5 categories)
- from BG00901/BLA0402/BLA0403
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 390-390

Section: Recoded background variable.

Recoded from BG00901, BLA0402, BLA0403.
If BG00901 = 1 and BLA0402 = 0 and BLA0403 = 0 then DHMLANG = 1.
If BG00901 = 1 and BLA0402 = 1 then DHMLANG = 2.
If BG00901 = 1 and BLA0402 = 0 and BLA0403 = 1 then DHMLANG = 3.
If BG00901 = 0 and BLA0402 = 1 then DHMLANG = 4.
If BG00901 = 0 and BLA0402 = 0 and BLA0403 = 1 then DHMLANG = 5.

Code	Freq	Percent	Label
1	20213	83.0	English only
2	707	2.9	English and Spanish (with or without other)
3	1275	5.2	English and other
4	1342	5.5	Spanish only or with other
5	775	3.2	Other only
{blank}	36	0.1	{Missing}

Variable[524]: DHMLANGC Lang spoken at home when grow up (3 categories)
- from BG00901/BLA0402/BLA0403
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 391-391

Section: Recoded background variable.

Recoded from DHMLANG.
If DHMLANG = 1 then DHMLANGC = 1.
If DHMLANG = 2,3 then DHMLANGC = 2.
If DHMLANG = 4,5 then DHMLANGC = 3.

Code	Freq	Percent	Label
1	20213	83.0	English only
2	1982	8.1	English and other (incl Spanish)
3	2117	8.7	Other only
{blank}	36	0.1	{Missing}

Variable[525]: D1STLAN Language spoken before school (5 categories)-
from BLA0501/BLA0502/BLA0503
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 392-392

Section: Recoded background variable.

Recoded from BLA0501, BLA0502, BLA0503.
If BLA0501 = 1 and BLA0502 = 0 and BLA0503 = 0, then D1STLAN = 1.
If BLA0501 = 1 and BLA0502 = 1 then D1STLAN = 2.
If BLA0501 = 1 and BLA0502 = 0 and BLA0503 = 1, then D1STLAN = 3.
If BLA0501 = 0 and BLA0502 = 1 then D1STLAN = 4.
If BLA0501 = 0 and BLA0502 = 0 and BLA0503 = 1, then D1STLAN = 5.

Code	Freq	Percent	Label
1	20916	85.9	English only
2	537	2.2	English and Spanish (with or without other)
3	656	2.7	English and other
4	1370	5.6	Spanish only or with other
5	828	3.4	Other only
{blank}	41	0.2	{Missing}

Variable[526]: D1STLANC Language spoken before school (3 categories)-
from D1STLAN
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 393-393

Section: Recoded background variable.

Recoded from D1STLAN.
If D1STLAN = 1 then D1STLANC = 1.
If D1STLAN = 2,3 then D1STLANC = 2.
If D1STLAN = 4,5 then D1STLANC = 3.

Code	Freq	Percent	Label
1	20916	85.9	English only
2	1193	4.9	English and other (incl Spanish)
3	2198	9.0	Other only
{blank}	41	0.2	{Missing}

Variable[527]: DLANGRW Language first learned to read and write (3
categories) - from DLANGR92
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 394-394

Section: Recoded background variable.

Recoded from DLANGR92.
If DLANGR92 = 1 then DLANGRW = 1.
If DLANGR92 = 2 then DLANGRW = 2.
If DLANGR92 = 3,4,5 then DLANGRW = 3.
If DLANGR92 = 6 then DLANGRW = missing
If DLANGR92 = missing then DLANGRW = 1.

Code	Freq	Percent	Label
1	22613	92.9	English
2	1071	4.4	Spanish
3	651	2.7	Other
{blank}	13	0.1	{Missing}

Variable[528]: DLANGRWC Language first learned to read and write (2
categories) - from DLANGR92
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 395-395

Section: Recoded background variable.

Recoded from DLANGR92.
If DLANGR92 = 1 then DLANGRWC = 1
If DLANGR92 = 2,3,4,5 then DLANGRWC = 2.
If DLANGR92 = 6 then DLANGRWC = missing
If DLANGR92 = missing then DLANGRWC = 1.

Code	Freq	Percent	Label
1	22613	92.9	English
2	1722	7.1	Other
{blank}	13	0.1	{Missing}

Variable[529]: DENGAGE Age learned to speak English - from
BLA0701/BG00901/BLA0501
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 396-396

Section: Recoded background variable.

Recoded from BLA0701, BG00901, BLA0501.
If BLA0701 = 1,2 then DENGAGE = 2.
If BLA0701 = 3,4,5 then DENGAGE = 3.
If BLA0701 = 6 then DENGAGE = 4. Otherwise:
If BG00901 = 1 and BLA0501 = 1 then DENGAGE = 1;
If BLA0701 = 0,8 then DENGAGE = missing.

Code	Freq	Percent	Label
1	20106	82.6	Speak English only
2	2837	11.7	1-10
3	1125	4.6	11+
4	187	0.8	Does not speak English
{blank}	93	0.4	{Missing}

Variable[530]: DCLANGS Language usually speak now (3 categories) - from
DLANGSP
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 397-397

Section: Recoded background variable.

Recoded from DLANGSP.
If DLANGSP = 3,4,5 then DCLANGS = 3.
If DLANGSP = missing then DCLANGS = 1.
Otherwise, DLANGSP = DCLANGS.

Code	Freq	Percent	Label
1	23339	95.9	English
2	817	3.4	Spanish
3	192	0.8	Other

Variable[531]: DCLANGSC Language usually speak now (2 categories) - from
DLANGSP
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 398-398

Section: Recoded background variable.

Recoded from DLANGSP.
If DLANGSP = 2,3,4,5 then DCLANGSC = 2.
If DLANGSP = missing then DCLANGSC = 1.

Code	Freq	Percent	Label
1	23339	95.9	English
2	1009	4.1	Other

Variable[532]: DBQ1130 How well understand English - from BLA1501
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 399-399

Section: Recoded background variable.

Recoded from BLA1501.
If BLA1501 = 0,8 then DBQ1130 = missing.
Otherwise, DBQ1130 = BLA1501.

Code	Freq	Percent	Label
1	20118	82.6	Very well
2	3712	15.2	Well
3	461	1.9	Not well
4	44	0.2	Not at all
{blank}	13	0.1	{Missing}

Variable[533]: DBQ1135 How well speak English - from BLA1502
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 400-400

Section: Recoded background variable.

Recoded from BLA1502.
If BLA1502 = 0,8 then DBQ1135 = missing.
Otherwise, DBQ1135 = BLA1502.

Code	Freq	Percent	Label
1	17726	72.8	Very well
2	5874	24.1	Well
3	636	2.6	Not well
4	91	0.4	Not at all
{blank}	21	0.1	{Missing}

Variable[534]: DBQ1140 How well read English - from BLA1503
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 401-401

Section: Recoded background variable.

Recoded from BLA1503.
If BLA1503 = 0,8 then DBQ1140 = missing.
Otherwise, DBQ1140 = BLA1503.

Code	Freq	Percent	Label
1	17481	71.8	Very well
2	5574	22.9	Well
3	1045	4.3	Not well
4	202	0.8	Not at all
{blank}	46	0.2	{Missing}

Variable[535]: DBQ1145 How well write English - from BLA1504
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 402-402

Section: Recoded background variable.

Recoded from BLA1504.
If BLA1504 = 0,8 then DBQ1145 = missing.
Otherwise, DBQ1145 = BLA1504.

Code	Freq	Percent	Label
1	15731	64.6	Very well
2	6689	27.5	Well
3	1546	6.3	Not well
4	294	1.2	Not at all
{blank}	88	0.4	{Missing}

Variable[536]: DEDATTN Educational attainment (9 categories) - from
BLB0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 403-403

Section: Recoded background variable.

Recoded from BLB0101
If BLB0101 = 1 then DEDATTN = 1.
If BLB0101 = 2,3 then DEDATTN = 2.
If BLB0101 = 4 then DEDATTN = 3.
If BLB0101 = 5 then DEDATTN = 4.
If BLB0101 = 6 then DEDATTN = 5.
If BLB0101 = 7 then DEDATTN = 6.
If BLB0101 = 8,9 then DEDATTN = 7.
If BLB0101 = 10 then DEDATTN = 8.
If BLB0101 = 11,12 then DEDATTN = 9.
If BLB0101 = 13,88 then DEDATTN = missing.

Code	Freq	Percent	Label
1	971	4.0	Still in high school
2	4459	18.3	Less than/some high school
3	868	3.6	GED/high school equivalency
4	5906	24.3	High school graduate
5	1629	6.7	Vocational/trade/business school
6	2742	11.3	Some college
7	2974	12.2	Associate^s/2-year degree
8	2511	10.3	College graduate
9	2243	9.2	Graduate studies/degree
{blank}	45	0.2	{Missing}

Variable[537]: DEDATTNC Educational attainment (6 categories) - from
BLB0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 404-404

Section: Recoded background variable.

Recoded from BLB0101
If BLB0101 = 1 then DEDATTNC = 1.
If BLB0101 = 2,3 then DEDATTNC = 2.
If BLB0101 = 4 then DEDATTNC = 3.
If BLB0101 = 5 then DEDATTNC = 4.
If BLB0101 = 6,7,8,9 then DEDATTNC = 5.
If BLB0101 = 10,11,12 then DEDATTNC = 6.
If BLB0101 = 13,88 then DEDATTNC = missing.

Code	Freq	Percent	Label
1	971	4.0	Still in high school
2	4459	18.3	Less than/some high school
3	868	3.6	GED/high school equivalency
4	5906	24.3	High school graduate
5	7345	30.2	Vocational school/some college/A.A.degree
6	4754	19.5	College+
{blank}	45	0.2	{Missing}

Variable[538]: DBQ1270 Currently in school? - from BG03001
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 405-405

Section: Recoded background variable.

Recoded from BG03001
If BG03001 = 8,0 then DBQ1270 = missing.
If BG03001 = missing then DBQ1270 = 1.
Otherwise, DBQ1270 = BG03001.

Code	Freq	Percent	Label
1	3802	15.6	Yes
2	20437	83.9	No
{blank}	109	0.4	{Missing}

Variable[539]: DBQ1275 Ever taken basic skills class - from BASCANY
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 406-406

Section: Recoded background variable.

Recoded from BASCANY
If BASCANY = 0 then DBQ1275 = 2.
If BASCANY = 1 then DBQ1275 = 1.

Code	Freq	Percent	Label
1	2363	9.7	Yes
2	21931	90.1	No
{blank}	54	0.2	{Missing}

Variable[540]: DBQ1390 Info about public affairs/govt from newspaper -
from BLC0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 407-407

Section: Recoded background variable.

Recoded from BLC0101.
If BLC0101 = 0,8 then DBQ1390 = missing
Otherwise, DBQ1390 = BLC0101.

Code	Freq	Percent	Label
1	10542	43.3	A lot
2	8567	35.2	Some
3	3891	16.0	A little
4	1331	5.5	None
{blank}	17	0.1	{Missing}

Variable[541]: DBQ1395 Info about public affairs/govt from magazines -
from BLC0102
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 408-408

Section: Recoded background variable.

Recoded from BLC0102.
If BLC0102 = 8 then DBQ1395 = missing
Otherwise, DBQ1395 = BLC0102.

Code	Freq	Percent	Label
1	4410	18.1	A lot
2	9900	40.7	Some
3	6899	28.3	A little
4	3106	12.8	None
{blank}	33	0.1	{Missing}

Variable[542]: DBQ1415 Info about public affairs/govt from
family/friends/co-workers -from BLC0105
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 409-409

Section: Recoded background variable.

Recoded from BLC0105.
If BLC0105 = 0,8 then DBQ1415 = missing
Otherwise, DBQ1415 = BLC0105.

Code	Freq	Percent	Label
1	5531	22.7	A lot
2	10846	44.5	Some
3	6431	26.4	A little
4	1501	6.2	None
{blank}	39	0.2	{Missing}

Variable[543]: DBQ1440 Hours of TV/CD/DVD watching each day - from
BG00201
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 410-410

Section: Recoded background variable.

Recoded from BG00201

If BG00201 = 1 then DBQ1440 = 0.
If BG00201 = 2 then DBQ1440 = 1.
If BG00201 = 3 then DBQ1440 = 2.
If BG00201 = 4 then DBQ1440 = 3.
If BG00201 = 5 then DBQ1440 = 4.
If BG00201 = 6 then DBQ1440 = 5.
If BG00201 = 7 then DBQ1440 = 6.
If BG00201 = 88 then DBQ1440 = missing

Code	Freq	Percent	Label
0	454	1.9	None
1	4772	19.6	1
2	6378	26.2	2
3	4953	20.3	3
4	3462	14.2	4
5	1738	7.1	5
6	2582	10.6	6 or more
{blank}	9	0.0	{Missing}

Variable[544]: DBQ1445 Library use -from BLC0301
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 411-411

Section: Recoded background variable.

Recoded from BLC0301.

If BLC0301 = 8 then DBQ1445 = missing.
Otherwise, DBQ1445 = BLC0301.

Code	Freq	Percent	Label
1	700	2.9	Daily
2	3376	13.9	Weekly
3	5188	21.3	Monthly
4	7908	32.5	Once or twice a year
5	7158	29.4	Never
{blank}	18	0.1	{Missing}

Variable[545]: DBQ1530E Not employed because could not find work - from
BLD0601
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 412-413

Section: Recoded background variable.

Recoded from BLD0601.
If BLD0601 = 0 then DBQ1530E = 2.
If BLD0601 = 1 then DBQ1530E = 1.
If BLD0601 = 8 then DBQ1530E = missing.
If BLD0601 = missing then DBQ1530E = 98.

Code	Freq	Percent	Label
1	3036	12.5	Yes
2	10077	41.4	No
98	11117	45.7	{Not applicable}
{blank}	118	0.5	{Missing}

Variable[546]: DBQ1530D Not employed because going to school - from
BLD0602
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 414-415

Section: Recoded background variable.

Recoded from BLD0602.
If BLD0602 = 0 then DBQ1530D = 2.
If BLD0602 = 1 then DBQ1530D = 1.
If BLD0602 = 8 then DBQ1530D = missing.
If BLD0602 = missing then DBQ1530D = 98.

Code	Freq	Percent	Label
1	2751	11.3	Yes
2	10362	42.6	No
98	11117	45.7	{Not applicable}
{blank}	118	0.5	{Missing}

Variable[547]: DBQ1530C Not employed because taking care of home or
family - from BLD0603
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 416-417

Section: Recoded background variable.

Recoded from BLD0603.
If BLD0603 = 0 then DBQ1530C = 2.
If BLD0603 = 1 then DBQ1530C = 1.
If BLD0603 = 8 then DBQ1530C = missing.
If BLD0603 = missing then DBQ1530C = 98.

Code	Freq	Percent	Label
1	7328	30.1	Yes
2	5785	23.8	No
98	11117	45.7	{Not applicable}
{blank}	118	0.5	{Missing}

Variable[548]: DBQ1530B Not employed because retired - from BLD0604
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 418-419

Section: Recoded background variable.

Recoded from BLD0604.
If BLD0604 = 0 then DBQ1530B = 2.
If BLD0604 = 1 then DBQ1530B = 1.
If BLD0604 = 8 then DBQ1530B = missing.
If BLD0604 = missing then DBQ1530B = 98.

Code	Freq	Percent	Label
1	2529	10.4	Yes
2	10584	43.5	No
98	11117	45.7	{Not applicable}
{blank}	118	0.5	{Missing}

Variable[549]: DBQ1530F Not employed because of other reason - from
BLD0606
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 420-421

Section: Recoded background variable.

Recoded from BLD0606.
If BLD0606 = 0 then DBQ1530F = 2.
If BLD0606 = 1 then DBQ1530F = 1.
If BLD0606 = 8 then DBQ1530F = missing.
If BLD0606 = missing then DBQ1530F = 98.

Code	Freq	Percent	Label
1	3230	13.3	Yes
2	9883	40.6	No
98	11117	45.7	{Not applicable}
{blank}	118	0.5	{Missing}

Variable[550]: DRDENGPR How often read English newspapers or magazines -
from BG10901
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 422-422

Section: Recoded background variable.

Recoded from BG10901.
If BG10901 = 8 then DRDENGPR = missing.
If BG10901 = missing then DRDENGPR = 98.
Otherwise, DRDENGPR = BG10901.

Code	Freq	Percent	Label
1	11757	48.3	Every day
2	6126	25.2	A few times a week
3	3513	14.4	Once a week
4	1877	7.7	Less than once a week
5	1065	4.4	Never
{blank}	10	0.0	{Missing}

Variable[551]: DRDLETWK How often read letters or memos other than e-mail at work - from BNE0601
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 423-424

Section: Recoded background variable.

Recoded from BNE0601.
If BNE0601 = 0 then DRDLETWK = missing.
If BNE0601 = 8 then DRDLETWK = missing.
If BNE0601 = missing then DRDLETWK = 98.
Otherwise, DRDLETWK = BNE0601.

Code	Freq	Percent	Label
1	10324	42.4	Every day
2	3257	13.4	A few times a week
3	1546	6.3	Once a week
4	1777	7.3	Less than once a week
5	2669	11.0	Never
98	4575	18.8	{Not applicable}
{blank}	200	0.8	{Missing}

Variable[552]: DRDREPWK How often read reports at work - from BNE0602
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 425-426

Section: Recoded background variable.

Recoded from BNE0602.
If BNE0602 = 0 then DRDREPWK = missing.
If BNE0602 = 8 then DRDREPWK = missing.
If BNE0602 = missing then DRDREPWK = 98.
Otherwise, DRDREPWK = BNE0602.

Code	Freq	Percent	Label
1	5943	24.4	Every day
2	3969	16.3	A few times a week
3	2342	9.6	Once a week
4	2753	11.3	Less than once a week
5	4560	18.7	Never
98	4575	18.8	{Not applicable}
{blank}	206	0.8	{Missing}

Variable[553]: DRDMANWK How often read manuals or references at work -
from BNE0603
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 427-428

Section: Recoded background variable.

Recoded from BNE0603.
If BNE0603 = 0 then DRDMANWK = missing.
If BNE0603 = 8 then DRDMANWK = missing.
If BNE0603 = missing then DRDMANWK = 98.
Otherwise, DRDMANWK = BNE0603.

Code	Freq	Percent	Label
1	5809	23.9	Every day
2	3908	16.1	A few times a week
3	2292	9.4	Once a week
4	3095	12.7	Less than once a week
5	4463	18.3	Never
98	4575	18.8	{Not applicable}
{blank}	206	0.8	{Missing}

Variable[554]: DRDDIRWK How often read directions or instructions at
work - from BNE0604
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 429-430

Section: Recoded background variable.

Recoded from BNE0604.
If BNE0604 = 0 then DRDDIRWK = missing.
If BNE0604 = 8 then DRDDIRWK = missing.
If BNE0604 = missing then DRDDIRWK = 98.
Otherwise, DRDDIRWK = BNE0604.

Code	Freq	Percent	Label
1	3888	16.0	Every day
2	2661	10.9	A few times a week
3	1871	7.7	Once a week
4	3916	16.1	Less than once a week
5	7213	29.6	Never
98	4575	18.8	{Not applicable}
{blank}	224	0.9	{Missing}

Variable[555]: DRDDIAWK How often read diagrams or schematics at work -
from BNE0605
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 431-432

Section: Recoded background variable.

Recoded from BNE0605.
If BNE0605 = 0 then DRDDIAWK = missing.
If BNE0605 = 8 then DRDDIAWK = missing.
If BNE0605 = missing then DRDDIAWK = 98.
Otherwise, DRDDIAWK = BNE0605.

Code	Freq	Percent	Label
1	3329	13.7	Every day
2	2558	10.5	A few times a week
3	1867	7.7	Once a week
4	3971	16.3	Less than once a week
5	7813	32.1	Never
98	4575	18.8	{Not applicable}
{blank}	235	1.0	{Missing}

Variable[556]: DRDBILWK How often read bills invoices spreadsheets at
work - from BNE0606
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 433-434

Section: Recoded background variable.

Recoded from BNE0606.
If BNE0606 = 0 then DRDBILWK = missing.
If BNE0606 = 8 then DRDBILWK = missing.
If BNE0606 = missing then DRDBILWK = 98.
Otherwise, DRDBILWK = BNE0606.

Code	Freq	Percent	Label
1	5255	21.6	Every day
2	2873	11.8	A few times a week
3	2067	8.5	Once a week
4	2804	11.5	Less than once a week
5	6560	26.9	Never
98	4575	18.8	{Not applicable}
{blank}	214	0.9	{Missing}

Variable[557]: DFILLFRM Get help from family/friends filling out forms -
from BNE1101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 435-435

Section: Recoded background variable.

Recoded from BNE1101.
If BNE1101 = 8 then DFILLFRM = missing.
If BNE1101 = missing then DFILLFRM = 98.
Otherwise, DFILLFRM = BNE1101.

Code	Freq	Percent	Label
1	2399	9.9	A lot
2	4094	16.8	Some
3	5232	21.5	A little
4	12595	51.7	None
{blank}	28	0.1	{Missing}

Variable[558]: DRDPAPER Get help from family/friends to read newspaper
articles - from BNE1102
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 436-436

Section: Recoded background variable.

Recoded from BNE1102.
If BNE1102 = 8 then DRDPAPER = missing.
If BNE1102 = missing then DRDPAPER = 98.
Otherwise, DRDPAPER = BNE1102.

Code	Freq	Percent	Label
1	1084	4.5	A lot
2	2500	10.3	Some
3	4225	17.4	A little
4	16508	67.8	None
{blank}	31	0.1	{Missing}

Variable[559]: DWRTNOTE Get help from family/friends to write notes -
from BNE1104
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 437-437

Section: Recoded background variable.

Recoded from BNE1104.
If BNE1104 = 8 then DWRTNOTE = missing.
If BNE1104 = missing then DWRTNOTE = 98.
Otherwise, DWRTNOTE = BNE1104.

Code	Freq	Percent	Label
1	960	3.9	A lot
2	1715	7.0	Some
3	2721	11.2	A little
4	18886	77.6	None
{blank}	66	0.3	{Missing}

Variable[560]: DHDOMATH Get help from family/friends to do basic math -
from BNE1105
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 438-438

Section: Recoded background variable.

Recoded from BNE1105.
If BNE1105 = 8 then DHDOMATH = missing.
If BNE1105 = missing then DHDOMATH = 98.
Otherwise, DHDOMATH = BNE1104.

Code	Freq	Percent	Label
1	970	4.0	A lot
2	1444	5.9	Some
3	2105	8.6	A little
4	19797	81.3	None
{blank}	32	0.1	{Missing}

Variable[561]: DMED Mother's educational attainment (8 categories) -
from BLF0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 439-439

Section: Recoded background variable.

Recoded from BLF0101.
If BLF0101 = 1,2 then DMED = 1.
If BLF0101 = 3 then DMED = 2.
If BLF0101 = 4 then DMED = 3.
If BLF0101 = 5 then DMED = 4.
If BLF0101 = 6 then DMED = 5.
If BLF0101 = 7,8 then DMED = 6.
If BLF0101 = 9 then DMED = 7.
If BLF0101 = 10,11 then DMED = 8.
If BLF0101 = 12,88 then DMED = missing.

Code	Freq	Percent	Label
1	7852	32.2	Less than/some high school
2	614	2.5	GED/high school equivalency
3	7548	31.0	High school graduate
4	900	3.7	Vocational/trade/business school
5	891	3.7	Some college
6	1393	5.7	Associate's/2-year degree
7	1649	6.8	College graduate
8	693	2.8	Graduate studies/degree
{blank}	2808	11.5	{Missing}

Variable[562]: DMEDC Mother's educational attainment (5 categories) -
from BLF0101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 440-440

Section: Recoded background variable.

Recoded from BLF0101.
If BLF0101 = 1,2 then DMEDC = 1.
If BLF0101 = 3 then DMEDC = 2.
If BLF0101 = 4 then DMEDC = 3.
If BLF0101 = 5,6,7,8 then DMEDC = 4.
If BLF0101 = 9,10,11 then DMEDC = 5.
If BLF0101 = 12,88 then DMEDC = missing.

Code	Freq	Percent	Label
1	7852	32.2	Less than/some high school
2	614	2.5	GED/high school equivalency
3	7548	31.0	High school graduate
4	3184	13.1	Vocational school/some college/A.A.degree
5	2342	9.6	College+
{blank}	2808	11.5	{Missing}

Variable[563]: DFED Father's educational attainment (8 categories) -
from BLF0201
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 441-441

Section: Recoded background variable.

Recoded from BLF0201.
If BLF0201 = 1,2 then DFED = 1.
If BLF0201 = 3 then DFED = 2.
If BLF0201 = 4 then DFED = 3.
If BLF0201 = 5 then DFED = 4.
If BLF0201 = 6 then DFED = 5.
If BLF0201 = 7,8 then DFED = 6.
If BLF0201 = 9 then DFED = 7.
If BLF0201 = 10,11 then DFED = 8.
If BLF0201 = 12,88 then DFED = missing.

Code	Freq	Percent	Label
1	7810	32.1	Less than/some high school
2	519	2.1	GED/high school equivalency
3	5825	23.9	High school graduate
4	790	3.2	Vocational/trade/business school
5	799	3.3	Some college
6	1065	4.4	Associate's/2-year degree
7	2039	8.4	College graduate
8	1448	5.9	Graduate studies/degree
{blank}	4053	16.6	{Missing}

Variable[564]: DFEDC Father's educational attainment (5 categories) -
from BLF0201
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 442-442

Section: Recoded background variable.

Recoded from BLF0201.
If BLF0201 = 1,2 then DFEDC = 1.
If BLF0201 = 3 then DFEDC = 2.
If BLF0201 = 4 then DFEDC = 3.
If BLF0201 = 5,6,7,8 then DFEDC = 4.
If BLF0201 = 9,10,11 then DFEDC = 5.
If BLF0201 = 12,88 then DFEDC = missing.

Code	Freq	Percent	Label
1	7810	32.1	Less than/some high school
2	519	2.1	GED/high school equivalency
3	5825	23.9	High school graduate
4	2654	10.9	Vocational school/some college/A.A.degree
5	3487	14.3	College+
{blank}	4053	16.6	{Missing}

Variable[565]: DMARITAL Marital status - from BNF0301
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 443-443

Section: Recoded background variable.

Recoded from BNF0301.
If BNF0301 = 0,8 then DMARITAL = missing.
If BNF0301 = 3,4 then DMARITAL = 2.
If BNF0301 = 5,6 then DMARITAL = 3.
Otherwise, DMARITAL = BNF0301.

Code	Freq	Percent	Label
1	6561	26.9	Never married
2	12695	52.1	Married/living as married
3	5073	20.8	Separated/divorced/widowed
{blank}	19	0.1	{Missing}

Variable[566]: DBQ2040 Including self number in household employed -
from BNF0401/BNF0501
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 444-444

Section: Recoded background variable.

Recoded from BNF0401, BNF0501.
This variable was derived by adding the recoded values for BNF0401
and BNF0501 to create the combined variable BNF0COMB. This
combined variable was then recoded into DBQ2040.

If BNF0401 = 1 then BNF0401T = 0.
If BNF0401 = 2 then BNF0401T = 1.
If BNF0401 = 3 then BNF0401T = 2.
If BNF0401 = 4 then BNF0401T = 3.
If BNF0401 = 8,0 then BNF0401T = missing.
If BNF0501 = 1 then BNF0501T = 0.
If BNF0501 = 2 then BNF0501T = 1.
If BNF0501 = 3 then BNF0501T = 2.
If BNF0501 = 4 then BNF0501T = 3.
If BNF0501 = 8,0 then BNF0501T = missing.
BNF0COMB=BNF0401T+BNF0501T.
If BNF0401T = missing then BNF0COMB = BNF0501.
If BNF0501T = missing then BNF0COMB = BNF0401.
If BNF0COMB = 0 then DBQ2040 = 0.
If BNF0COMB = 1 then DBQ2040 = 1.
If BNF0COMB = 2 then DBQ2040 = 2.
If BNF0COMB >= 3 then DBQ2040 = 3.
If BNF0COMB = missing then DBQ2040 = missing.

Code	Freq	Percent	Label
0	4513	18.5	None
1	7869	32.3	One
2	7992	32.8	Two
3	3974	16.3	Three or more

Variable[567]: DBQ2045 Social security or railroad retirement payments
past 12 months - from BLF0501
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 445-445

Section: Recoded background variable.

Recoded from BLF0501.
If BLF0501 = 0 then DBQ2045 = 2.
If BLF0501 = 1 then DBQ2045 = 1.
If BLF0501 = 8 then DBQ2045 = missing.

Code	Freq	Percent	Label
1	4504	18.5	Yes
2	19658	80.7	No
{blank}	186	0.8	{Missing}

Variable[568]: DBQ2055 Supplemental security income (SSI) in past 12
months - from BD06803
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 446-446

Section: Recoded background variable.

Recoded from BD06803.
If BD06803 = 0 then DBQ2055 = 2.
If BD06803 = 1 then DBQ2055 = 1.
If BD06803 = 8 then DBQ2055 = missing.

Code	Freq	Percent	Label
1	1239	5.1	Yes
2	22923	94.1	No
{blank}	186	0.8	{Missing}

Variable[569]: DBQ2065 Other retirement survivor or disability payments
past 12 months - from BLF0503
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 447-447

Section: Recoded background variable.

Recoded from BLF0503.
If BLF0503 = 0 then DBQ2065 = 2.
If BLF0503 = 1 then DBQ2065 = 1.
If BLF0503 = 8 then DBQ2065 = missing.

Code	Freq	Percent	Label
1	2627	10.8	Yes
2	21535	88.4	No
{blank}	186	0.8	{Missing}

Variable[570]: DBQ2075 Food stamps in past 12 months - from BD06804
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 448-448

Section: Recoded background variable.

Recoded from BD06804.
If BD06804 = 0 then DBQ2075 = 2.
If BD06804 = 1 then DBQ2075 = 1.
If BD06804 = 8 then DBQ2075 = missing.

Code	Freq	Percent	Label
1	2876	11.8	Yes
2	21286	87.4	No
{blank}	186	0.8	{Missing}

Variable[571]: DBQ2105 TANF public assistance/public welfare payments
past 12 months - from BD06801
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 449-449

Section: Recoded background variable.

Recoded from BD06801.
If BD06801 = 0 then DBQ2105 = 2.
If BD06801 = 1 then DBQ2105 = 1.
If BD06801 = 8 then DBQ2105 = missing.

Code	Freq	Percent	Label
1	1987	8.2	Yes
2	22175	91.1	No
{blank}	186	0.8	{Missing}

Variable[572]: DBQ2115 Interest from savings or other bank accounts in
past 12 months - from BLF0506
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 450-450

Section: Recoded background variable.

Recoded from BLF0506.
If BLF0506 = 0 then DBQ2115 = 2.
If BLF0506 = 1 then DBQ2115 = 1.
If BLF0506 = 8 then DBQ2115 = missing.

Code	Freq	Percent	Label
1	10846	44.5	Yes
2	13316	54.7	No
{blank}	186	0.8	{Missing}

Variable[573]: DBQ2125 Dividend from stocks or rental/royalty/estate
income past 12 mon - from BLF0507
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 451-451

Section: Recoded background variable.

Recoded from BLF0507.
If BLF0507 = 0 then DBQ2125 = 2.
If BLF0507 = 1 then DBQ2125 = 1.
If BLF0507 = 8 then DBQ2125 = missing.

Code	Freq	Percent	Label
1	6081	25.0	Yes
2	18081	74.3	No
{blank}	186	0.8	{Missing}

Variable[574]: DBQ2260 Difficulty seeing words/letters in papers even
with glass/lenses - from BLB1101
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 452-452

Section: Recoded background variable.

Recoded from BLB1101.
If BLB1101 = 0,8 then DBQ2260 = missing.
Otherwise, DBQ2260 = BLB1101.

Code	Freq	Percent	Label
1	1632	6.7	Yes
2	22688	93.2	No
{blank}	28	0.1	{Missing}

Variable[575]: DBQ2265 Difficulty hearing in normal conversation even
with hearing aid - from BLB1201
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 453-453

Section: Recoded background variable.

Recoded from BLB1201.
If BLB1201 = 0,8 then DBQ2265 = missing.
Otherwise, DBQ2265 = BLB1201.

Code	Freq	Percent	Label
1	1490	6.1	Yes
2	22803	93.7	No
{blank}	55	0.2	{Missing}

Variable[576]: DBQ2270 Ever diagnosed with learning disability - from
BLB1401
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 454-454

Section: Recoded background variable.

Recoded from BLB1401.
If BLB1401 = 0,8 then DBQ2270 = missing.
Otherwise, DBQ2270 = BLB1401.

Code	Freq	Percent	Label
1	678	2.8	Yes
2	23632	97.1	No
{blank}	38	0.2	{Missing}

Variable[577]: DBQ2275 Other health problem/disability - from BLB1407
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 455-455

Section: Recoded background variable.

Recoded from BLB1407.
If BLB1407 = 0,8 then DBQ2275 = missing.
Otherwise, DBQ2275 = BLB1407.

Code	Freq	Percent	Label
1	1370	5.6	Yes
2	22881	94.0	No
{blank}	97	0.4	{Missing}

Variable[578]: DRACE Derived race/ethnicity - from DRACE92
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 456-456

Section: Recoded background variable.

Recoded from DRACE92.
If DRACE92 = 1 then DRACE = 2.
If DRACE92 = 2,3,4,5,6 then DRACE = 3.
If DRACE92 = 7,8,9,11 then DRACE = 4.
If DRACE92 = 10 then DRACE = 1.

Code	Freq	Percent	Label
1	16810	69.0	White
2	4419	18.1	Black
3	2475	10.2	Hispanic
4	644	2.6	Other

Variable[579]: DSEX Gender - from BG12401
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 457-457

Section: Recoded background variable.

Recoded from BG12401.
If BG12401 = 2 then DSEX = 0.
If BG12401 = 8 then DSEX = missing.
Otherwise, DSEX = BG12401.

Code	Freq	Percent	Label
0	13891	57.1	Female
1	10417	42.8	Male
{blank}	40	0.2	{Missing}

Variable[580]: DREGION Census region - from CENREG
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 458-458

Section: Recoded background variable.

Recoded from CENREG.

Code	Freq	Percent	Label
1	5105	21.0	Northeast
2	7173	29.5	Midwest
3	7267	29.8	South
4	4803	19.7	West

Variable[581]: DLFORCE Labor force participation - from CLFSTAT
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 459-459

Section: Recoded background variable.

Recoded from CLFSTAT.

If CLFSTAT = 5 then DLFORCE = 5.

If CLFSTAT = 6 then DLFORCE = 5.

Otherwise, DLFORCE = CLFSTAT.

Code	Freq	Percent	Label
1	12266	50.4	Employed full time
2	2992	12.3	Employed part time
3	745	3.1	Employed but not at work
4	1315	5.4	Unemployed
5	7021	28.8	Out of labor force
{blank}	9	0.0	{Missing}

Variable[582]: IMPFLGN3 Imputation flag for NC00301
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 460-460

Section: Imputation flag.

NC00301 Imputation flag.

Code	Freq	Percent	Label
0	23369	96.0	Not imputed
1	979	4.0	Imputed

Variable[583]: IMPFLGN5 Imputation flag for NC00501
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 461-461

Section: Imputation flag.

NC00501 Imputation flag.

Code	Freq	Percent	Label
0	23257	95.5	Not imputed
1	1091	4.5	Imputed

Variable[584]: IMPFLGS1 Imputation flag for SCOR100
Module[1]: ECBW\NA2\DATA\NALSHHD.DAT Position: # 2/ 2 462-462

Section: Imputation flag.

SCOR100 Imputation flag.

Code	Freq	Percent	Label
0	23617	97.0	Not imputed
1	731	3.0	Imputed

**Appendix M:
1992 Prison Data File Codebook**

NA2 eXtract Codebook

Variable[585]: PSU Paired sampling unit (PSU) number
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1-3

Section: Identification data

Information from book cover, part 1 of 5-part respondent ID.

Code	Freq	Percent	Label
901	35	3.1	901
903	129	11.5	903
904	35	3.1	904
905	29	2.6	905
906	11	1.0	906
907	28	2.5	907
908	58	5.2	908
909	13	1.2	909
910	40	3.6	910
911	32	2.9	911
912	27	2.4	912
913	22	2.0	913
914	14	1.3	914
915	42	3.8	915
916	22	2.0	916
917	52	4.6	917
918	11	1.0	918
920	17	1.5	920
921	12	1.1	921
922	102	9.1	922
923	84	7.5	923
924	45	4.0	924
925	34	3.0	925
926	34	3.0	926
927	21	1.9	927
928	97	8.7	928
929	11	1.0	929
930	13	1.2	930
931	11	1.0	931
932	39	3.5	932

Variable[586]: SEG Segment number (book cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 4-6

Section: Identification data

Information from book cover, part 2 of 5-part respondent ID.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[587]: DU Dwelling unit (book cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 7-9

Section: Identification data

Information from book cover, part 3 of 5-part respondent ID.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[588]: CHKDIG Check digit (book cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 10-10

Section: Identification data

Information from book cover, part 4 of 5-part respondent ID.

Code	Freq	Percent	Label
0	130	11.6	0
1	115	10.3	1
2	112	10.0	2
3	110	9.8	3
4	109	9.7	4
5	107	9.6	5
6	107	9.6	6
7	101	9.0	7
8	112	10.0	8
9	117	10.4	9

Variable[589]: RESPNO Respondent number (book cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 11-11

Section: Identification data

Information from book cover, part 5 of 5-part respondent ID.

Code	Freq	Percent	Label
1	1120	100.0	Respondent no. 1

Variable[590]: BOOK Booklet number (front cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 12-13

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
1	43	3.8	ABM
2	43	3.8	BCI
3	40	3.6	CDG
4	40	3.6	DMH
5	44	3.9	MIF
6	41	3.7	IGJ
7	42	3.8	GHK
8	43	3.8	HFL
9	46	4.1	FJE
10	44	3.9	JKA
11	45	4.0	KLB
12	38	3.4	LEC
13	40	3.6	EAD
14	47	4.2	ACH
15	43	3.8	BDF
16	39	3.5	CMJ
17	40	3.6	DIK
18	40	3.6	MGL
19	46	4.1	IHE
20	44	3.9	GFA
21	45	4.0	HJB
22	44	3.9	FKC
23	41	3.7	JLD
24	40	3.6	KEM
25	41	3.7	LAI
26	44	3.9	EBG
99	17	1.5	{No book}

Variable[591]: BKSER Booklet serial number (book cover)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 14-17

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[592]: BQTIME Elapsed time for background questnnaire
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 18-20

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
OTHER	1110	99.1	{Valid responses}
999	9	0.8	{Miss}
{blank}	1	0.1	{Blank}

Variable[593]: EXTIME Elapsed time for exercise questionnaire
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 21-23

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
OTHER	1066	95.2	{Valid responses}
999	53	4.7	{Miss}
{blank}	1	0.1	{Blank}

Variable[594]: RATER1 First scorer ID - background questnnaire
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 24-25

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
51	21	1.9	51
55	63	5.6	55
57	381	34.0	57
61	247	22.1	61
65	407	36.3	65
1E10	1	0.1	{Missing}

Variable[595]: RATER2 Second scorer ID - background questnaire
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 26-27

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
55	42	3.8	55
57	429	38.3	57
61	136	12.1	61
65	511	45.6	65
69	1	0.1	69
1E10	1	0.1	{Missing}

Variable[596]: RATER3 First scorer ID - exercise questionnaire
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 28-29

Section: Identification data

Information from book cover.

Code	Freq	Percent	Label
17	187	16.7	17
18	1	0.1	18
19	97	8.7	19
21	83	7.4	21
22	1	0.1	22
25	324	28.9	25
31	77	6.9	31
33	307	27.4	33
35	26	2.3	35
1E10	17	1.5	{Missing}

Variable[597]: BQLNG2 Language of back ques fr exercise booklt
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 30-31

Section: Identification data

Information interviewer put on book cover.

Code	Freq	Percent	Label
1	1100	98.2	English
2	3	0.3	Spanish
1E10	17	1.5	1E10

Variable[598]: DAGE92 Derived age
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 32-33

Section: Sampling and weighting data

DAGE92 Derived age in years as of September 1, 1992
Test date of 9/1/92 minus Birth date (F-12 MM/DD/YY)
TDATE = 365 x 92 + 30.4374 x 9 + 1
BDATE = 365 x YY + 30.4374 x MM + DD
AGEDAYS = TDATE - BDATE
Convert to years
AGEMONTH = AGEDAYS / 30.4374
IYEARS = Integer part of AGEMONTH / 12
Adjustments for respondents born prior to 1900:
If YY > 92 and YY < 100, IYEARS = IYEARS + 99
If YY = 92 and MM > 8, IYEARS = IYEARS + 99
If YY = 92 and MM < 9, IYEARS = IYEARS + 100
If YY < 92 and YY > 77, IYEARS = IYEARS + 100
DAGE92 = IYEARS
EXCEPTIONS when all or part of birth date are missing:
If day of birth only is missing (DD: 00),
DD -- 01 was used in the BDATE formula above.
If month or year of birth are missing (MM -- 00, or YY -- 77),
and age is provided on the Household Screener,
DAGE92 was set to the Household Screener age
If month or year of birth are missing (MM -- 00, or YY -- 77),
and age is also missing on the Household Screener,
DAGE92 was set to blanks.

Code	Freq	Percent	Label
OTHER	1117	99.7	{Valid responses}
{blank}	3	0.3	{Blank}

Variable[599]: CENREG Census region
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 34-34

Section: Sampling and weighting data

From sampling data.

Code	Freq	Percent	Label
1	187	16.7	Northeast
2	273	24.4	Midwest
3	412	36.8	South
4	248	22.1	West

Variable[600]: BASEWT Person base weight
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 35-44

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[601]: FACTYPE Facility type
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 45-45

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
1	272	24.3	Maximum security
2	543	48.5	Medium security
3	175	15.6	Minimum security
4	117	10.4	All other
5	13	1.2	Medical center

Variable[602]: VARSTRT Variance stratum
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 46-47

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[603]: VARUNIT Variance unit
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 48-48

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
1	564	50.4	Unit 1
2	556	49.6	Unit 2

Variable[604]: FNRCELL Facility nonresponse adjustment cell
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 49-49

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
1	92	8.2	Cell 1
2	1028	91.8	Cell 2

Variable[605]: FNRAF Facility nonresponse adjustment factor
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 50-55

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[606]: INRCELL Inmate nonresponse adjustment cell
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 56-56

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
1	119	10.6	Cell 1
2	266	23.8	Cell 2
3	50	4.5	Cell 3
4	166	14.8	Cell 4
5	297	26.5	Cell 5
6	222	19.8	Cell 6

Variable[607]: INRAF Inmate nonresponse adjustment factor
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 57-62

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[608]: DUPFAC Duplicate inmate adjustment factor
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 63-68

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[609]: PSCELL Inmate poststratification cell
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 69-70

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[610]: PSAF Inmate poststratification/raking factor
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 71-76

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[611]: WEIGHT Final weight
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 77-86

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[612]: REPL01 Replicate weight 01
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 87-96

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[613]: REPL02 Replicate weight 02
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 97-106

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[614]: REPL03 Replicate weight 03
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 107-116

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[615]: REPL04 Replicate weight 04
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 117-126

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[616]: REPL05 Replicate weight 05
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 127-136

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[617]: REPL06 Replicate weight 06
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 137-146

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[618]: REPL07 Replicate weight 07
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 147-156

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[619]: REPL08 Replicate weight 08
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 157-166

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[620]: REPL09 Replicate weight 09
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 167-176

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[621]: REPL10 Replicate weight 10
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 177-186

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[622]: REPL11 Replicate weight 11
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 187-196

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[623]: REPL12 Replicate weight 12
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 197-206

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[624]: REPL13 Replicate weight 13
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 207-216

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[625]: REPL14 Replicate weight 14
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 217-226

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[626]: REPL15 Replicate weight 15
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 227-236

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[627]: REPL16 Replicate weight 16
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 237-246

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[628]: REPL17 Replicate weight 17
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 247-256

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[629]: REPL18 Replicate weight 18
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 257-266

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[630]: REPL19 Replicate weight 19
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 267-276

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[631]: REPL20 Replicate weight 20
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 277-286

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[632]: REPL21 Replicate weight 21
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 287-296

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[633]: REPL22 Replicate weight 22
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 297-306

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[634]: REPL23 Replicate weight 23
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 307-316

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[635]: REPL24 Replicate weight 24
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 317-326

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[636]: REPL25 Replicate weight 25
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 327-336

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[637]: REPL26 Replicate weight 26
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 337-346

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[638]: REPL27 Replicate weight 27
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 347-356

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[639]: REPL28 Replicate weight 28
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 357-366

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[640]: REPL29 Replicate weight 29
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 367-376

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[641]: REPL30 Replicate weight 30
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 377-386

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[642]: REPL31 Replicate weight 31
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 387-396

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[643]: REPL32 Replicate weight 32
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 397-406

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[644]: REPL33 Replicate weight 33
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 407-416

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[645]: REPL34 Replicate weight 34
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 417-426

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[646]: REPL35 Replicate weight 35
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 427-436

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[647]: REPL36 Replicate weight 36
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 437-446

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[648]: REPL37 Replicate weight 37
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 447-456

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[649]: REPL38 Replicate weight 38
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 457-466

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[650]: REPL39 Replicate weight 39
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 467-476

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[651]: REPL40 Replicate weight 40
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 477-486

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[652]: REPL41 Replicate weight 41
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 487-496

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[653]: REPL42 Replicate weight 42
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 497-506

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[654]: REPL43 Replicate weight 43
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 507-516

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[655]: REPL44 Replicate weight 44
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 517-526

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[656]: REPL45 Replicate weight 45
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 527-536

Section: Sampling and weighting data

One of 45 replicate weights from Westat sampling calculations.
To concatenate prison and household data, add remaining replicate
weights (46 to 60) all set equal to the final weight.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[657]: NFLWGHT Normalized final weight
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 537-542

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[658]: TSLVSTR Taylr ser linearization variance stratum
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 543-545

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[659]: TSLVPSU Taylor series linearization variance PSU
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 546-547

Section: Sampling and weighting data

From Westat sampling calculations.

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[660]: DRACE92 Derived race/ethnicity
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 548-549

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

If background question F-10 coded 'yes' then response to background question F-11 (Hispanic origin) was used. If background question F-10 coded 'no' then response coded for background question F-9 was used.

Code	Freq	Percent	Label
1	478	42.7	Black not Hispanic
2	98	8.8	Hispanic, Mexican
3	48	4.3	Hispanic, Puerto Ric
4	2	0.2	Hispanic, Cuban
5	14	1.3	Hispanic, C/S Amer
6	28	2.5	Hispanic, Other
7	7	0.6	Asian
8	27	2.4	Am Indian/Alaska Nat
10	413	36.9	White
11	5	0.4	Other

Variable[661]: DCBIRT92 Derived country of birth
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 550-550

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Variable coding used information on 'country of birth variable' (BLA0102) and on 'language spoken in home while growing up' (BG00901 through BG00903) to refine coding of 'all other countries' category.

Spanish speaking countries

01 Argentina 29 Honduras
07 Bolivia 41 Mexico
11 Chili 44 Nicaragua
12 Columbia 48 Panama
13 Costa Rica 49 Peru
14 Cuba 53 Puerto Rico
17 Dominican Republic 58 Spanish
18 Ecuador 65 Uruguay
20 El Salvador 66 Venezuela
27 Guatemala

European language countries

02 Australia 31 Hungary
03 Austria 35 Ireland
05 Belgium 37 Italy
08 Brazil 42 Netherlands
09 Bulgaria 43 New Zealand
10 Canada 46 Norway
15 Czechoslovakia 51 Poland
16 Denmark 52 Portugal
21 England 54 Russia
22 Finland 56 Scotland
23 France 59 Sweden
24 Germany 60 Switzerland
25 Greece 69 Yugoslavia

Asian language countries

30 Hong Kong 61 Taiwan (China)
39 Japan 62 Thailand
40 Korea 67 Vietnam
50 Philippines

Other

All other countries

Code	Freq	Percent	Label
1	1014	90.5	USA
2	64	5.7	Spanish spking cntry
3	18	1.6	European language
4	7	0.6	Asian language cntry
5	13	1.2	All other countries
{blank}	4	0.4	{Missing}

Variable[662]: DAGEARR Age of arrival in the US
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 551-552

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
From derived age (DAGE, computed from F-121)
subtract years lived in the U.S. (A-2).
To prevent negative numbers when subtracting midpoint of
years categories from DAGE, if midpoint > DAGE, then
DAGEARR = DAGE.

Coded as follows:

1 to 5 years = 3 years
6 to 10 years = 8 years
11 to 15 years = 13 years
16 to 20 years = 18 years
21 to 30 years = 25 years
31 to 40 years = 35 years
41 to 50 years = 45 years
51 or more yrs = 51 years

Code	Freq	Percent	Label
OTHER	114	10.2	{Valid responses}
{blank}	1006	89.8	{Blank}

 Variable[663]: DLANGHM Derived lang spoken in home growing up
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 553-554

Section: Derived from various sources

Respondents to A-4 were not restricted to a single answer.
 Table entries below indicate how up to two responses were combined:
 If the first And the second response was
 response was None Spanish European Asian Other

 English Engl only Engl+Span Eng+Eurp Eng+Asian Eng+Othr
 Spanish Span only Span only Span+Othr Span+Othr Span+Othr
 Other Other Span+Othr Eurp only Asian only Other

Language groups were coded as follows:

English language
 07 English
 Spanish language
 29 Spanish
 European languages
 04 Czech 24 Norwegian
 05 Danish 25 Polish
 06 Dutch 26 Portuguese
 09 Finnish 27 Romanian
 10 Flemish 28 Russian
 11 French 31 Swedish
 12 Gaelic 34 Ukrainian
 13 German 36 Yiddish
 14 Greek 44 Lithuanian
 17 Hungarian 46 Serbo-Croatian
 19 Italian 47 Slovak
 22 Latin
 Asian languages
 03 Chinese 35 Vietnamese
 20 Japanese 41 Cambodian
 21 Korean 43 Lao, Laotian
 32 Thai 45 Philippine
 Other languages
 All other languages

Code	Freq	Percent	Label
1	902	80.5	English only
2	69	6.2	English/Spanish
3	28	2.5	English/European
4	2	0.2	English/Asian
6	3	0.3	Other/other
7	91	8.1	Spanish only
8	7	0.6	European only
9	4	0.4	Asian only`
10	13	1.2	English/other
{blank}	1	0.1	{Missing}

 Variable[664]: DLANGBS Derived lang spoken before starting schl
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 555-556

Section: Derived from various sources

Respondents to A-5 were not restricted to a single answer.
 Table entries below indicate how up to two responses were combined:
 If the first And the second response was
 response was None Spanish European Asian Other

 English Engl only Engl+Span Eng+Eurp Eng+Asian Eng+Othr
 Spanish Span only Span only Span+Othr Span+Othr Span+Othr
 Other Other Span+Othr Eurp only Asian only Other

Language groups were coded as follows:

English language
 07 English
 Spanish language
 29 Spanish
 European languages
 04 Czech 24 Norwegian
 05 Danish 25 Polish
 06 Dutch 26 Portuguese
 09 Finnish 27 Romanian
 10 Flemish 28 Russian
 11 French 31 Swedish
 12 Gaelic 34 Ukrainian
 13 German 36 Yiddish
 14 Greek 44 Lithuanian
 17 Hungarian 46 Serbo-Croatian
 19 Italian 47 Slovak
 22 Latin
 Asian languages
 03 Chinese 35 Vietnamese
 20 Japanese 41 Cambodian
 21 Korean 43 Lao, Laotian
 32 Thai 45 Philippine
 Other languages
 All other languages

Code	Freq	Percent	Label
1	939	83.8	English only
2	48	4.3	English/Spanish
3	15	1.3	English/European
5	2	0.2	Spanish/other
6	4	0.4	Other/other
7	89	7.9	Spanish only
8	5	0.4	European only
9	5	0.4	Asian only
10	9	0.8	English/other
{blank}	4	0.4	{Missing}

Variable[665]: DLANGR92 Derived lang first learned to read/write
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 557-557

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Language groups in A-6 were coded as follows:

English language
07 English
Spanish language
29 Spanish
European languages
04 Czech 24 Norwegian
05 Danish 25 Polish
06 Dutch 26 Portuguese
09 Finnish 27 Romanian
10 Flemish 28 Russian
11 French 31 Swedish
12 Gaelic 34 Ukrainian
13 German 36 Yiddish
14 Greek 44 Lithuanian
17 Hungarian 46 Serbo-Croatian
19 Italian 47 Slovak
22 Latin
Asian languages
03 Chinese 35 Vietnamese
20 Japanese 41 Cambodian
21 Korean 43 Lao, Laotian
32 Thai 45 Philippine
Other languages
All other languages

Code	Freq	Percent	Label
1	128	11.4	English
2	81	7.2	Spanish
3	7	0.6	European
4	5	0.4	Asian
5	2	0.2	Other non-English
6	1	0.1	Cannot read/write
{blank}	896	80.0	{Missing}

Variable[666]: DLANGSP Derived lang usually spoken now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 558-558

Section: Derived from various sources

Language groups in A-15 were coded as follows:

English language

07 English

Spanish language

29 Spanish

European languages

04 Czech 24 Norwegian

05 Danish 25 Polish

06 Dutch 26 Portuguese

09 Finnish 27 Romanian

10 Flemish 28 Russian

11 French 31 Swedish

12 Gaelic 34 Ukrainian

13 German 36 Yiddish

14 Greek 44 Lithuanian

17 Hungarian 46 Serbo-Croatian

19 Italian 47 Slovak

22 Latin

Asian languages

03 Chinese 35 Vietnamese

20 Japanese 41 Cambodian

21 Korean 43 Lao, Laotian

32 Thai 45 Philippine

Other languages

All other languages

Code	Freq	Percent	Label
1	119	10.6	English
2	53	4.7	Spanish
4	1	0.1	Asian
5	1	0.1	Other non-eng lang
{blank}	946	84.5	{Missing}

Variable[667]: DLANGOT Other language often spoken now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 559-559

Section: Derived from various sources

Language groups in A-16 were coded as follows:

English language

07 English

Spanish language

29 Spanish

European languages

04 Czech 24 Norwegian

05 Danish 25 Polish

06 Dutch 26 Portuguese

09 Finnish 27 Romanian

10 Flemish 28 Russian

11 French 31 Swedish

12 Gaelic 34 Ukrainian

13 German 36 Yiddish

14 Greek 44 Lithuanian

17 Hungarian 46 Serbo-Croatian

19 Italian 47 Slovak

22 Latin

Asian languages

03 Chinese 35 Vietnamese

20 Japanese 41 Cambodian

21 Korean 43 Lao, Laotian

32 Thai 45 Philippine

Other languages

All other languages

Code	Freq	Percent	Label
1	49	4.4	English
2	80	7.1	Spanish
3	9	0.8	European
4	2	0.2	Asian
5	9	0.8	Other non-eng lang
6	22	2.0	No other lang spoken
{blank}	949	84.7	{Missing}

Variable[668]: DLNGSP2 Languages usually and often spoken now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 560-561

Section: Derived from various sources

Missing A-15 responses were filled in with responses to A-16, and missing A-16 responses filled in with responses to A-15. Then responses to A-15 and A-16 were combined as shown in the table entries below:

If the A-15 | And the A-16 response was
response was	English Spanish European Asian Other

English | Engl only Engl+Span Eng+Eurp Eng+Asian Eng+Othr
Spanish | Engl+Span Span only Span+Othr None exist Span+Othr
European | Engl+Eurp Span+Othr Eurp only None exist Eurp only
Asian | Eng+Asian None exist None exist Asian only Asian only
Other | Other Span+Othr Eurp only Asian only Other

Code	Freq	Percent	Label
1	20	1.8	English only
2	123	11.0	English/Spanish
3	9	0.8	English/European
4	3	0.3	English/Asian
6	1	0.1	Other/other
7	9	0.8	Spanish only
10	9	0.8	English/other
{blank}	946	84.5	{Missing}

Variable[669]: DBILING Derived bilingual orality
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 562-562

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: BILINGUALITY = ORAL FLUENCY IN A NON-ENGLISH LANGUAGE;
FOR FLUENCY IN BOTH ENGLISH AND A NON-ENGLISH LANGUAGE SEE
NEWLY DERIVED VARIABLE "DTBILNG".

Table entries below indicate how responses to A-8,
parts A & B were combined:

For the A-8 When the responses were
part about Very well or well Not well or not at all

Understanding Non-English Non-English
spoken lang orality present orality absent
Speaking lang Non-English Non-English
orality present orality absent

Code	Freq	Percent	Label
1	158	14.1	Yes, bilingual oral.
2	17	1.5	Not bilingual oral.
{blank}	945	84.4	{Missing}

Variable[670]: DBILIT Derived biliteracy ability
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 563-563

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: BILITERACY = LITERACY FLUENCY IN A NON-ENGLISH LANGUAGE;
FOR FLUENCY IN BOTH ENGLISH AND A NON-ENGLISH LANGUAGE SEE
NEWLY DERIVED VARIABLE "DTBILIT".

Table entries below indicate how responses to A-8,
parts C & D were combined:

For the A-8 When the responses were
part about Very well or well Not well or not at all

Read language Non-English Non-English
literacy present literacy absent
Write language Non-English Non-English
literacy present literacy absent

Code	Freq	Percent	Label
1	117	10.4	Yes, biliterate
2	57	5.1	Not biliterate
{blank}	946	84.5	{Missing}

Variable[671]: DLINGL Derived English orality (17a & b)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 564-564

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Table entries below indicate how responses to A-16,
parts A & B were combined:

For the A-16 When the responses were
part about Very well or well Not well or not at all

Understanding English English
spoken lang orality present orality absent
Speaking lang English English
orality present orality absent

Code	Freq	Percent	Label
1	1089	97.2	Yes, English orality
2	29	2.6	Not English orality
{blank}	2	0.2	{Missing}

Variable[672]: DLITER Derived English literacy (17c & d)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 565-565

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Table entries below indicate how responses to A-16,
parts C & D were combined:
For the A-16 When the responses were
part about Very well or well Not well or not at all

Read language English English
literacy present literacy absent
Write language English English
literacy present literacy absent

Code	Freq	Percent	Label
1	1037	92.6	Yes English literate
2	81	7.2	Not English literate
{blank}	2	0.2	{Missing}

Variable[673]: DIB0801 Derived months in educational program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 566-568

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: 31 cases where year in program > years in prison
have been recoded based on assumption that response was
given in months rather than years.
Derived from B-8 (months & years)
BIB0801 contains the responses to "How long ..."
BIB0802 contains the responses to "Specify ..."
but are in different units depending whether BIB0801
indicated months or years

Code	Freq	Percent	Label
OTHER	559	49.9	{Valid responses}
0	561	50.1	{Miss}

Variable[674]: DIB1101 Derived months in vocational program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 569-570

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
NOTE: 16 cases where years in program > years in prison have
been recoded based on assumption that response was given in
months rather than years.
Derived from B-11 (months & years)
BIB1101 contains the responses to "How long ..."
BIB1102 contains the responses to "Specify ..."
but are in different units depending whether BIB1101
indicated months or years

Code	Freq	Percent	Label
OTHER	373	33.3	{Valid responses}
0	747	66.7	{Miss}

Variable[675]: DIC0301 Derived years since arrest
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 571-574

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from C-3 (month and year arrested)
BIC0301 contains the responses to "Month"
BIC0302 contains the responses to "Year"
These two items were converted to a date value, subtracted
from the date value of the interview (9/1/92), and converted to
years with two decimal places.

Code	Freq	Percent	Label
OTHER	1089	97.2	{Valid responses}
{blank}	31	2.8	{Blank}

Variable[676]: DIC0401 Derived years since admission
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 575-578

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from C-4 (month and year of prison admission)
BIC0401 contains the responses to "Month"
BIC0402 contains the responses to "Year"
These two items were converted to a date value, subtracted
from the date value of the interview (9/1/92), and converted to
years with two decimal places.

Code	Freq	Percent	Label
OTHER	1096	97.9	{Valid responses}
{blank}	24	2.1	{Blank}

Variable[677]: DIC0601 Derived times on probation as a juvenile
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 579-579

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from C-5 and C-6.

BIC0501 indicates "never" on probation, and was used to refine coding of those who were never placed on probation as juveniles.

BIC0601 contains the responses to "How many times ..."

BIC0602 contains the responses to "Specify ..."

Code	Freq	Percent	Label
1	735	65.6	None
2	261	23.3	1 time
3	70	6.3	2 times
4	31	2.8	3-5 times
5	9	0.8	6+ times
6	4	0.4	{Don^t know}
{blank}	10	0.9	{Missing}

Variable[678]: DIC0701 Number of times on probation as an adult
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 580-580

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from C-5 and C-7.

BIC0501 indicates "never" on probation, and was used to refine coding of those who were never placed on probation as adults.

BIC0701 contains the responses to "How many times ..."

BIC0702 contains the responses to "Specify ..."

Code	Freq	Percent	Label
1	589	52.6	None
2	348	31.1	1 time
3	119	10.6	2 times
4	47	4.2	3-5 times
5	9	0.8	6+ times
6	3	0.3	{Don^t know}
{blank}	5	0.4	{Missing}

Variable[679]: DIC0901 No. of times served as a juvenile
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 581-581

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from C-8 and C-9.

BIC0801 (never served time for any other offenses) was used to refine coding of those who never served time as juveniles.

BIC0901 contains the responses to "How many times ..."

BIC0902 contains the responses to "Specify ..."

Code	Freq	Percent	Label
1	816	72.9	None
2	159	14.2	1 time
3	48	4.3	2 times
4	59	5.3	3-5 times
5	24	2.1	6+ times
6	5	0.4	{Don^t know}
{blank}	9	0.8	{Missing}

Variable[680]: DIC1001 No. of times served as an adult
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 582-582

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from C-8 and C-10.

BIC0801 (never served time for any other offenses) was used to refine coding of those who never served time as adults.

BIC1001 contains the responses to "How many times ..."

BIC1002 contains the responses to "Specify ..."

Code	Freq	Percent	Label
1	469	41.9	None
2	266	23.8	1 time
3	149	13.3	2 times
4	146	13.0	3-5 times
5	75	6.7	6+ times
6	10	0.9	{Don^t know}
{blank}	5	0.4	{Missing}

Variable[681]: DIC1201 Derived years to release
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 583-586

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from C-11 and C-12.
Individuals who answered they had no release date on BIC1101
were coded as 'missing'.
BIC1201 contains the responses to "Month"
BIC1202 contains the responses to "Year"
The date value of the interview (9/1/92) was subtracted from
the date value obtained by combining these two items, and then
converting the result to years with two decimal places.

Code	Freq	Percent	Label
OTHER	1068	95.4	{Valid responses}
{blank}	52	4.6	{Blank}

Variable[682]: DIC1401 Der. years to earliest possible release
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 587-590

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99
Derived from C-13 and C-14.
Individuals who answered they had no release date on BIC1301
were coded as 'missing'
BIC1401 contains the responses to "Month"
BIC1402 contains the responses to "Year"
The date value of the interview (9/1/92) was subtracted from
the date value obtained by combining these two items, and then
converting the result to years with two decimal places.

Code	Freq	Percent	Label
OTHER	343	30.6	{Valid responses}
{blank}	777	69.4	{Blank}

Variable[683]: DD03601 Derived hours assigned to job last week
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 591-591

Section: Derived from various sources

Derived from D-3

BD03601 contains a continuous version of this item.

Code	Freq	Percent	Label
1	162	14.5	0-19 hours
2	89	7.9	20-29 hours
3	203	18.1	30-39 hours
4	236	21.1	40 hours
5	78	7.0	41 + hours
6	352	31.4	{Miss}

Variable[684]: DID0501 Derived amount earned last month
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 592-592

Section: Derived from various sources

Derived from D-5

BID0501 contains a continuous version of this item.

Code	Freq	Percent	Label
1	162	14.5	1 - 19 dollars
2	102	9.1	20 - 29 dollars
3	60	5.4	30 - 39 dollars
4	65	5.8	40 - 59 dollars
5	100	8.9	60 + dollars
6	631	56.3	{Miss}

Variable[685]: DID1001 Derived number of months worked
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 593-594

Section: Derived from various sources

NOTE: VARIABLE WAS REDERIVED 3/1/99

Derived from D-9 and D-10.

Used information on BID0901 'whether worked for pay or profit'
to refine coding of those who never worked for pay or profit
in past 3 years.

BID1001 contains the responses to "How many months ..."

BID1002 contains the responses to "Specify ..."

Code	Freq	Percent	Label
OTHER	1115	99.6	{Valid responses}
{blank}	5	0.4	{Blank}

Variable[686]: DBUSIND Derived business or industry code
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 595-596

Section: Derived from various sources

Derived from D-11, D-12 & D-13

Census 1990 Standard Industry Codes collapsed to these categories

Code	Freq	Percent	Label
1	40	3.6	Agricult,forest,fish
2	3	0.3	Mining
3	139	12.4	Construction
4	47	4.2	Manufact durbl goods
5	54	4.8	Manufact ndurbl gds
6	27	2.4	Transportation
7	5	0.4	Communications
8	4	0.4	Utilities & sanit.sr
9	17	1.5	Wholesale trade
10	81	7.2	Retail trd eat/drink
11	17	1.5	Retail trd food stor
12	41	3.7	Other retail trade
13	5	0.4	Finance
15	8	0.7	Real estate
16	65	5.8	Busin & repair serv
17	22	2.0	Personal services
18	22	2.0	Entertmnt,recreation
19	42	3.8	Professional service
20	3	0.3	Public adminstration
21	3	0.3	Active military duty
23	449	40.1	Not workd past 3 yrs
22	26	2.3	{Miss}

 Variable[687]: DOCCUP Derived occupation codes
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 597-598

Section: Derived from various sources

Derived from D-11, D-12 & D-13
 Census 1990 Standard Occupation Codes collapsed to these categories

Code	Freq	Percent	Label
13	34	3.0	Other professionals
20	40	3.6	Other sales related
27	33	2.9	Other admin. support
28	82	7.3	Construction crafts
29	59	5.3	Oth craft/prec.prod
30	45	4.0	Transport operative
31	18	1.6	Fabric/assem/inspect
32	37	3.3	Other assem/oper/fab
33	114	10.2	Clean equip.hndl/lab
34	12	1.1	Personal service occ
37	134	12.0	Other services
39	41	3.7	Other farm/fish/hunt
42	449	40.1	Not worked past 3 yr
41	22	2.0	{Miss}

 Variable[688]: SAMPCOD Exercise status code
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 599-599

Section: Derived from various sources

Derived from responses on prose, document, and quantitative scales.
 If less than 5 items completed on one of the 3 scales,
 then SAMPCOD = 2.
 Otherwise, SAMPCOD = 1.

Code	Freq	Percent	Label
1	996	88.9	Completed exercise
2	124	11.1	<5 items on exercise

 Variable[689]: IDCODE Derived exercise status code
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 600-600

Section: Derived from various sources

Derived from Non-Interview Report, questions Q1, Q2, and Q4.
 If Q1=3 and Q2 in 1,2,3, or Q4 in 1,2,3
 then, IDCODE=3
 If Q1=3 and Q2 in 4,5,6,7,8 or Q4 in 4,5,6,7,8
 then, IDCODE=4
 If Q1=4 and Q2 in 1,2,3 or Q4 in 1,2,3
 then, IDCODE=1
 If Q1=4 and Q2 in 4,5,6,7,8 or Q4 in 4,5,6,7,8
 then, IDCODE=2
 Else, IDCODE=5.

Code	Freq	Percent	Label
1	74	6.6	Incompl-scored wrong
2	33	2.9	Incompl-scored missg
4	17	1.5	None-scored missing
5	996	88.9	Completed exercise

 Variable[690]: NIRUSE Noninterview report (nir) status code
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 601-601

Section: Reported by interviewer

Derived from number of Non-Interview Reports returned.

Code	Freq	Percent	Label
1	996	88.9	No nir, complete ex
2	118	10.5	Nir data-incompl ex
3	6	0.5	No nir data-incom ex

 Variable[691]: NI00101 What is the status of this case?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 602-602

Section: Reported by interviewer

N-1. What is the status of this case?
 BQ nonresponse: respondent did not begin BQ 1
 BQ nonresponse: respondent started but did not
 complete BQ 2
 EX nonresponse: respondent completed BQ but did
 not start Exercise 3
 EX nonresponse: respondent completed BQ and started
 but did not complete Exercise 4

Code	Freq	Percent	Label
3	17	1.5	Ex nonresp,not begun
4	101	9.0	Ex nonresp,started
8	6	0.5	{Omit}
{blank}	996	88.9	{Missing}

Variable[692]: NI00201 Rsn unable to begin/complete BQ or Exerc
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 603-604

Section: Reported by interviewer

N-2. Why were you unable to begin or complete the Background
Questionnaire or Exercise?

- Non-English language 01 (Q3)
- Physical or mental disability 02 (Q4)
- Reading or writing difficulty 03 (Q5)
- Respondent refused 04 (Q6)
- Someone refused for respondent 05 (Q6)
- Maximum calls 06 (Q7)
- Unavailable during field period 07 (Q7)
- Other reason 08 (Q7)

Code	Freq	Percent	Label
1	29	2.6	Non-English language
2	15	1.3	Phys./mental disabil
3	37	3.3	Read/writ.difficulty
4	9	0.8	Respondent refused
8	18	1.6	Other reason
88	16	1.4	{Omit}
{blank}	996	88.9	{Missing}

Variable[693]: NI00301 Non-Eng language resp spoke/read/wrote
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 605-605

Section: Reported by interviewer

N-3. Which non-English language did the respondent speak, read,
and/or write?

- Spanish 1
- Other language (Specify: _____) 2
- Could not determine 3

Code	Freq	Percent	Label
1	28	2.5	Spanish
2	1	0.1	Other
8	16	1.4	{Omit}
{blank}	1075	96.0	{Missing}

Variable[694]: NI00401 Disability: learning disability
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 606-606

Section: Reported by interviewer

If this is a BQ nonresponse, go to N-8; otherwise, end of Non-Interview Report.

N-4. Code the nature of the respondent s disability (All that apply)

Learning disability 1

Any mental or emotional condition 2

Mental retardation 3

Hearing impairment 4

Blind/visual impairment 5

Speech/language impairment 6

A physical disability 7

Other (Specify: _____) 8

Code	Freq	Percent	Label
0	9	0.8	No
1	6	0.5	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[695]: NI00402 Disability: mental/emotional condition
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 607-607

Section: Reported by interviewer

+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	11	1.0	No
1	4	0.4	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[696]: NI00403 Disability: mental retardation
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 608-608

Section: Reported by interviewer

+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	14	1.3	No
1	1	0.1	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[697]: NI00404 Disability: hearing impairment
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 609-609

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	15	1.3	No
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[698]: NI00405 Disability: blind/visual impairment
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 610-610

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	9	0.8	No
1	6	0.5	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[699]: NI00406 Disability: speech/lang. impairment
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 611-611

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	14	1.3	No
1	1	0.1	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[700]: NI00407 Disability: physical disability
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 612-612

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	10	0.9	No
1	5	0.4	Yes
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[701]: NI00408 Disability: other
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 613-613

Section: Reported by interviewer
+++ See description for variable: NI00401

Code	Freq	Percent	Label
0	15	1.3	No
8	16	1.4	{Omit}
{blank}	1089	97.2	{Missing}

Variable[702]: OB00101 Resp appear to try best to complete ex?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 614-614

Section: Reported by interviewer

OB-1. Did the respondent appear to try his or her best to complete the exercise booklet?

Yes 1
No 2

Code	Freq	Percent	Label
1	1026	91.6	Yes
2	39	3.5	No
8	38	3.4	{Omit}
{blank}	17	1.5	{Missing}

Variable[703]: OB00201 Respondent had difficulty with newspapr?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 615-615

Section: Reported by interviewer

OB-2. Did the respondent have difficulty ...

Yes No N/A

Using the newspaper? 1 2 3

Using the almanac? 1 2 3

Using the calculator (other than lighting)? 1 2 3

Responding orally to the taped questions? 1 2 3

Code	Freq	Percent	Label
1	183	16.3	Yes
2	780	69.6	No
3	84	7.5	{N/A}
8	56	5.0	{Omit}
{blank}	17	1.5	{Missing}

Variable[704]: OB00202 Respondent had difficulty with almanac?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 616-616

Section: Reported by interviewer
+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	258	23.0	Yes
2	535	47.8	No
0	1	0.1	{MltRes}
3	245	21.9	{N/A}
8	64	5.7	{Omit}
{blank}	17	1.5	{Missing}

Variable[705]: OB00203 Respondent had difficulty w/ calculator?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 617-617

Section: Reported by interviewer
+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	67	6.0	Yes
2	216	19.3	No
3	771	68.8	{N/A}
8	49	4.4	{Omit}
{blank}	17	1.5	{Missing}

Variable[706]: OB00204 Resp had difficulty resp to taped quest?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 618-618

Section: Reported by interviewer
+++ See description for variable: OB00201

Code	Freq	Percent	Label
1	187	16.7	Yes
2	332	29.6	No
3	518	46.3	{N/A}
8	66	5.9	{Omit}
{blank}	17	1.5	{Missing}

Variable[707]: OB00301 Resp had phys problm that affect perf?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 619-619

Section: Reported by interviewer

OB-3. Did the respondent have any noticeable physical problems that could have affected his or her performance?

Yes 1

No 2

Code	Freq	Percent	Label
1	78	7.0	Yes
2	979	87.4	No
8	46	4.1	{Omit}
{blank}	17	1.5	{Missing}

Variable[708]: OB00401 Problems/disruptions that affected perf?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 620-620

Section: Reported by interviewer

OB-4. Were there any problems or disruptions during the administration of the exercise booklet that might have affected the respondent s performance?

Yes 1

No 2

Code	Freq	Percent	Label
1	154	13.8	Yes
2	899	80.3	No
8	50	4.5	{Omit}
{blank}	17	1.5	{Missing}

Variable[709]: BLA0101 In what country were you born?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 621-621

Section: Backgrnd questnr, section A

A-1. In what country were you born?

USA (50 States or D.C.) 1 (A-4)

U.S. Territory (Specify): _____ 2 (A-2)

Other (specify country): _____ 3 (A-2)

Code	Freq	Percent	Label
1	1001	89.4	USA(50 states/d.c.)
2	13	1.2	U.s. territory
3	102	9.1	Other country
8	4	0.4	{Omit}

Variable[710]: BLA0102 Country of birth
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 622-623

Section: Backgrnd questnr, section A

00 Skipped in Error [No territory or country code was specified
in BLA0102, although BLA0101 was coded "2" (U.S. Territory)
or "3" (Other Country).]

01 Argentina 37 Italy
02 Australia 38 Jamaica
03 Austria 39 Japan
04 Bahamas 40 Korea
05 Belgium 41 Mexico
06 Bermuda 42 Netherlands
07 Bolivia 43 New Zealand
08 Brazil 44 Nicaragua
09 Bulgaria 45 Nigeria
10 Canada 46 Norway
11 Chile 47 Pakistan
12 Colombia 48 Panama
13 Costa Rica 49 Peru
14 Cuba 50 Philippines
15 Czechoslovakia 51 Poland
16 Denmark 52 Portugal
17 Dominican Rep. 53 Puerto Rico
18 Ecuador 54 Russia
19 Egypt 55 Saudi Arabia
20 El Salvador 56 Scotland
21 England 57 South Africa
22 Finland 58 Spain
23 France 59 Sweden
24 Germany 60 Switzerland
25 Greece 61 Taiwan (China)
26 Guam 62 Thailand
27 Guatemala 63 Turkey
28 Haiti 64 Utd. Arab Emir.
29 Honduras 65 Uruguay
30 Hong Kong 66 Venezuela
31 Hungary 67 Vietnam
32 India 68 Virgin Islands
33 Indonesia 69 Yugoslavia
34 Iran 70 United States
35 Ireland
36 Israel 71 Other

Code	Freq	Percent	Label
OTHER	114	10.2	{Valid responses}
0	1	0.1	{Skip}
99	4	0.4	{Miss}
{blank}	1001	89.4	{Blank}

 Variable[711]: BNA0201 How many years have you lived in the US?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 624-625

Section: Backgrnd questnr, section A

A-2. How many years have you lived in the United States?

- 1 to 5 1
- 6 to 10 2
- 11 to 15 3
- 16 to 20 4
- 21 to 30 5
- 31 to 40 6
- 41 to 50 7
- 51 or more 8

Code	Freq	Percent	Label
1	20	1.8	1 to 5 years
2	20	1.8	6 to 10 years
3	29	2.6	11 to 15 years
4	26	2.3	16 to 20 years
5	12	1.1	21 to 30 years
6	6	0.5	31 to 40 years
7	1	0.1	41 to 50 years
88	5	0.4	{Omit}
{blank}	1001	89.4	{Missing}

 Variable[712]: BLA0301 Highest level of ed before coming to US
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 626-627

Section: Backgrnd questnr, section A

A-3. What was the highest level of education you completed before coming to the United States? (If response does not fit categories, probe for equivalent.)

- Did not attend school before coming to U.S. 1
- Primary (grades k-3) 2
- Elementary (grades 4-8) 3
- Secondary (grades 9-12) 4
- Vocational (postsecondary) 5
- College/university 6
- Other (Specify): _____ 7

Code	Freq	Percent	Label
1	14	1.3	Did not attend schl.
2	12	1.1	Primary (gr. k-3)
3	35	3.1	Elementary (gr. 4-8)
4	41	3.7	Secondary (gr. 9-12)
5	1	0.1	Vocational(post sec)
6	8	0.7	College/university
7	2	0.2	Other
88	6	0.5	{Omit}
{blank}	1001	89.4	{Missing}

Variable[713]: BG00901 Lang spoken in home growing up - English
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 628-628

Section: Backgrnd questnr, section A

A-4. When you were growing up, what language or languages were usually spoken in your home? (Code all that apply.)

English 1

Spanish 2

Other (specify): _____ 3

Code	Freq	Percent	Label
0	105	9.4	No response
1	1014	90.5	Yes
8	1	0.1	{Omit}

Variable[714]: BLA0402 Lang spoken in home growing up - Spanish
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 629-629

Section: Backgrnd questnr, section A

+++ See description for variable: BG00901

Code	Freq	Percent	Label
0	960	85.7	No response
1	159	14.2	Yes
8	1	0.1	{Omit}

Variable[715]: BLA0403 Lang spoken in home growing up - other
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 630-630

Section: Backgrnd questnr, section A

+++ See description for variable: BG00901

Code	Freq	Percent	Label
0	1056	94.3	No response
1	63	5.6	Yes
8	1	0.1	{Omit}

 Variable[716]: BG00903 Specify other language spoken in home
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 631-632

Section: Backgrnd questnr, section A
 +++ See description for variable: BG00901

Code	Freq	Percent	Label
3	2	0.2	Chinese
6	1	0.1	Dutch
11	10	0.9	French
13	14	1.3	German
14	1	0.1	Greek
15	1	0.1	Hebrew
19	7	0.6	Italian
22	1	0.1	Latin
25	1	0.1	Polish
26	2	0.2	Portuguese
29	2	0.2	Spanish
30	1	0.1	Swahili
32	1	0.1	Thai
35	2	0.2	Vietnamese
37	10	0.9	Other
40	6	0.5	American Indian
45	1	0.1	Philippine
99	1	0.1	{Skip}
{blank}	1056	94.3	{Missing}

 Variable[717]: BLA0501 Language spoken before school - English
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 633-633

Section: Backgrnd questnr, section A

A-5. What language or languages did you learn to speak before you started school?(Code all that apply.)

English 1

Spanish 2

Other (specify): _____ 3

Code	Freq	Percent	Label
0	105	9.4	No response
1	1011	90.3	Yes
8	4	0.4	{Omit}

Variable[718]: BLA0502 Language spoken before school - Spanish
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 634-634

Section: Backgrnd questnr, section A
+++ See description for variable: BLA0501

Code	Freq	Percent	Label
0	978	87.3	No response
1	138	12.3	Yes
8	4	0.4	{Omit}

Variable[719]: BLA0503 Language spoken before school - other
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 635-635

Section: Backgrnd questnr, section A
+++ See description for variable: BLA0501

Code	Freq	Percent	Label
0	1074	95.9	No response
1	42	3.8	Yes
8	4	0.4	{Omit}

Variable[720]: BLA0504 Other language spoken before school
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 636-637

Section: Backgrnd questnr, section A
+++ See description for variable: BLA0501

Code	Freq	Percent	Label
3	3	0.3	Chinese
6	1	0.1	Dutch
11	6	0.5	French
13	5	0.4	German
14	1	0.1	Greek
19	5	0.4	Italian
22	1	0.1	Latin
25	1	0.1	Polish
26	2	0.2	Portuguese
29	1	0.1	Spanish
30	1	0.1	Swahili
32	1	0.1	Thai
35	1	0.1	Vietnamese
37	8	0.7	Other
40	3	0.3	American Indian
42	1	0.1	Creole
0	1	0.1	{Omit}
99	4	0.4	{Skip}
{blank}	1074	95.9	{Missing}

Variable[721]: BLA0601 Language first learned to read and write
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 638-638

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise,
ask this:

A-6. What language did you first learn to read and write?

English 1

Spanish 2

Other (Specify): _____ 3

Never learned to read and write 4

Code	Freq	Percent	Label
1	128	11.4	English
2	80	7.1	Spanish
3	15	1.3	Other
4	1	0.1	Never learned rd/wrt
0	1	0.1	{MltRes}
8	6	0.5	{Omit}
{blank}	889	79.4	{Missing}

Variable[722]: BLA0602 Other language learned to read and write
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 639-640

Section: Backgrnd questnr, section A

+++ See description for variable: BLA0601

Code	Freq	Percent	Label
3	3	0.3	Chinese
11	2	0.2	French
13	3	0.3	German
19	1	0.1	Italian
26	1	0.1	Portuguese
29	1	0.1	Spanish
32	1	0.1	Thai
35	1	0.1	Vietnamese
37	2	0.2	Other
88	4	0.4	{Omit}
99	2	0.2	{Skip}
{blank}	1099	98.1	{Missing}

Variable[723]: BLA0701 Age of learning to speak English
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 641-641

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise,
ask this:

A-7. How old were you when you learned to speak English?

- 1-4 years 1
- 5-10 years 2
- 11-15 years 3
- 16-20 years 4
- 21 or older 5
- Does not speak English 6

Code	Freq	Percent	Label
1	114	10.2	1-4 years old
2	39	3.5	5-10 years old
3	12	1.1	11-15 years old
4	27	2.4	16-20 years old
5	26	2.3	21 years or more
6	6	0.5	not speak Engl.
8	7	0.6	{Omit}
{blank}	889	79.4	{Missing}

Variable[724]: BLA1101 How well do you understand other lang?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 642-642

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise,
ask this:

If English only in A-5, skip to A-16; otherwise, ask this:
If more than one non-English language in A-5, use first one
mentioned for A-8 AND A-9.

A-8. With regard to (Non-English language in A-5), how well do you.
Would you say. . .

- very not not at
- well well well or all
- Understand it when
- it is spoken to you? 1 2 3 4
- Speak it? 1 2 3 4
- Read it? 1 2 3 4
- Write it? 1 2 3 4

Code	Freq	Percent	Label
1	113	10.1	Very well
2	44	3.9	Well
3	15	1.3	Not well
4	3	0.3	Not at all
8	6	0.5	{Omit}
{blank}	939	83.8	{Missing}

Variable[725]: BLA1102 How well do you speak the other lang?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 643-643

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	97	8.7	Very well
2	49	4.4	Well
3	25	2.2	Not well
4	4	0.4	Not at all
8	6	0.5	{Omit}
{blank}	939	83.8	{Missing}

Variable[726]: BLA1103 How well do you read the other language?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 644-644

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	77	6.9	Very well
2	40	3.6	Well
3	28	2.5	Not well
4	29	2.6	Not at all
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[727]: BLA1104 How well do you write other language?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 645-645

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1101

Code	Freq	Percent	Label
1	67	6.0	Very well
2	40	3.6	Well
3	32	2.9	Not well
4	35	3.1	Not at all
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[728]: BLA1201 How often do you listen to other lang?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 646-646

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise,
ask this:

If English only in A-5, skip to A-16; otherwise, ask this:

If more than one non-English language in A-5, use first one
mentioned for A-8 AND A-9.

A-9. With regard to (Non-English language in A-5), how often do you.
Would you say. . .

a few less than

every times once once

day a week a week a week or never

A. listen to radio

programs, tapes,

or records in

(language)? 1 2 3 4 5

B. watch television

programs or video

tapes in

(language)? 1 2 3 4 5

C. read newspapers,

magazines, or books

in (language)? 1 2 3 4 5

D. write or fill out

letters or forms

in (language)? 1 2 3 4 5

Code	Freq	Percent	Label
1	47	4.2	Every day
2	25	2.2	A few times a week
3	22	2.0	Once a week
4	23	2.1	Less than once/week
5	56	5.0	Never
0	1	0.1	{MltRes}
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[729]: BLA1202 How often watch tv/videos in other lang?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 647-647

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	27	2.4	Every day
2	28	2.5	A few times a week
3	16	1.4	Once a week
4	22	2.0	Less than once/week
5	80	7.1	Never
0	1	0.1	{MltRes}
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[730]: BLA1203 How often do you read in other language?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 648-648

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	20	1.8	Every day
2	31	2.8	A few times a week
3	18	1.6	Once a week
4	32	2.9	Less than once/week
5	71	6.3	Never
0	1	0.1	{MltRes}
8	8	0.7	{Omit}
{blank}	939	83.8	{Missing}

Variable[731]: BLA1204 How often write in the other language?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 649-649

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1201

Code	Freq	Percent	Label
1	16	1.4	Every day
2	33	2.9	A few times a week
3	22	2.0	Once a week
4	31	2.8	Less than once/week
5	70	6.3	Never
0	1	0.1	{MltRes}
8	8	0.7	{Omit}
{blank}	939	83.8	{Missing}

Variable[732]: BLA1301 Taken course on how to read/write Eng?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 650-650

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

A-10. Have you ever taken a course to learn how to read and write English as a second language?

Yes 1

No 2

Code	Freq	Percent	Label
1	68	6.1	Yes
2	106	9.5	No
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[733]: BLA1302 Did you complete this course?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 651-651

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

If no English course in A-10, skip to A-12; otherwise, continue A-11. Did you complete this course?

Yes 1

No 2

Code	Freq	Percent	Label
1	43	3.8	Yes
2	25	2.2	No
8	7	0.6	{Omit}
{blank}	1045	93.3	{Missing}

Variable[734]: BLA1401 Taken course on speak/understnd English?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 652-652

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

A-12. Have you ever taken a course to learn how to speak and understand English as a second language?

Yes 1

No 2

Code	Freq	Percent	Label
1	64	5.7	Yes
2	110	9.8	No
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[735]: BLA1402 Did you complete the course?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 653-653

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

If no English course in A-12, skip to A-14; otherwise, continue A-13. Did you complete this course?

Yes 1

No 2

Code	Freq	Percent	Label
1	35	3.1	Yes
2	29	2.6	No
8	7	0.6	{Omit}
{blank}	1049	93.7	{Missing}

Variable[736]: BLA0801 What language do you usually speak now?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 654-654

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

A-14. Which language do you usually speak now?

English 1

Spanish 2

Other (Specify): _____ 3

Code	Freq	Percent	Label
1	119	10.6	English
2	53	4.7	Spanish
3	2	0.2	Other
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[737]: BD00802 Other language usually spoken now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 655-656

Section: Backgrnd questnr, section A

+++ See description for variable: BLA0801

Code	Freq	Percent	Label
3	1	0.1	Chinese
37	1	0.1	Other
88	4	0.4	{Omit}
99	3	0.3	{Skip}
{blank}	1111	99.2	{Missing}

Variable[738]: BNA1601 What other language speak most often now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 657-657

Section: Backgrnd questnr, section A

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.

If English only in A-5, skip to A-16; otherwise, continue.

A-15. What other language do you often speak now?

English 1

Spanish 2

Other (Specify): _____ 3

No other language spoken

Code	Freq	Percent	Label
1	49	4.4	English
2	80	7.1	Spanish
3	20	1.8	Other
4	22	2.0	No other language sp
0	3	0.3	{MltRes}
8	7	0.6	{Omit}
{blank}	939	83.8	{Missing}

Variable[739]: BLA0902 Specify other language spoken often now
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 658-659

Section: Backgrnd questnr, section A
+++ See description for variable: BNA1601

Code	Freq	Percent	Label
6	1	0.1	Dutch
11	3	0.3	French
13	4	0.4	German
14	1	0.1	Greek
30	1	0.1	Swahili
32	1	0.1	Thai
37	5	0.4	Other
40	2	0.2	American Indian
45	1	0.1	Philippine
7	1	0.1	{English}
88	7	0.6	{Omit}
99	3	0.3	{Skip}
{blank}	1090	97.3	{Missing}

Variable[740]: BLA1501 How well do you understand spoken Englis
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 660-660

Section: Backgrnd questnr, section A

A-16. With regard to the English language, how well do you. . .
Would you say. . .
very not not at
well well well or all
Understand it when
it is spoken to you? 1 2 3 4
Speak it? 1 2 3 4
Read it? 1 2 3 4
Write it? 1 2 3 4
Do arithmetic problems
when you have to get
the numbers from
written materials? 1 2 3 4

Code	Freq	Percent	Label
1	888	79.3	Very well
2	195	17.4	Well
3	34	3.0	Not well
4	1	0.1	Not at all
8	2	0.2	{Omit}

Variable[741]: BLA1502 How well do you speak English?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 661-661

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	757	67.6	Very well
2	310	27.7	Well
3	50	4.5	Not well
4	1	0.1	Not at all
8	2	0.2	{Omit}

Variable[742]: BLA1503 How well do you read English?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 662-662

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	670	59.8	Very well
2	338	30.2	Well
3	101	9.0	Not well
4	8	0.7	Not at all
8	3	0.3	{Omit}

Variable[743]: BLA1504 How well do you write English?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 663-663

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	607	54.2	Very well
2	367	32.8	Well
3	129	11.5	Not well
4	14	1.3	Not at all
8	3	0.3	{Omit}

Variable[744]: BLA1505 How well do arithmetic problems in Engl?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 664-664

Section: Backgrnd questnr, section A
+++ See description for variable: BLA1501

Code	Freq	Percent	Label
1	474	42.3	Very well
2	459	41.0	Well
3	176	15.7	Not well
4	9	0.8	Not at all
8	2	0.2	{Omit}

Variable[745]: BLB0101 Highest level of education
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 665-666

Section: Backgrnd questnr, section B

B-1. I'd like to ask you about your educational background and experiences. What is the highest level of public or private education you completed in the United States? (If R went to school outside U.S. probe for equivalent.)

A. (NOT APPLICABLE TO INCARCERATED SURVEY)

B. Less than high school (0-8 years)

(Specify grade): _____ 02 (B-2)

C. Some high school (9-12 years but did not complete 12th grade) (Specify grade): _____ 03 (B-2)

D. GED or high school equivalency 04 (B-2)

E. High school graduate (12 years; accelerated or early graduate program) 05

F. Attended a vocational, trade, or business school after high school 06

G. College: less than two years 07

H. College: associate's degree (A.A.) 08 (B-4)

I. College: two years or more, no degree 09

J. College graduate (B.S. or B.A.) 10

K. Postgraduate/no degree 11

L. Postgraduate/degree (MS, MA, PhD, MD, etc.) 12

M. Don't know 13 (B-5)

Code	Freq	Percent	Label
2	141	12.6	Less than high schl
3	379	33.8	Some high school
4	183	16.3	GED or hs equivalent
5	154	13.8	High school graduate
6	38	3.4	Voc/trade/bus school
7	118	10.5	< 2 years college
8	27	2.4	Associates degree
9	52	4.6	Coll. 2yrs+,no degr.
10	16	1.4	College grad (ba/bs)
11	3	0.3	Post grad/no degree
12	6	0.5	Post graduate degree
13	3	0.3	{Don^t know}

 Variable[746]: BLB0102 Grade completed less than high school
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 667-668

Section: Backgrnd questnr, section B
 +++ See description for variable: BLB0101

Code	Freq	Percent	Label
0	11	1.0	No schooling
2	2	0.2	Grade 2
3	6	0.5	Grade 3
4	4	0.4	Grade 4
5	8	0.7	Grade 5
6	18	1.6	Grade 6
7	27	2.4	Grade 7
8	61	5.4	Grade 8
9	116	10.4	Grade 9
10	128	11.4	Grade 10
11	129	11.5	Grade 11
99	10	0.9	{Skip}
{blank}	600	53.6	{Missing}

 Variable[747]: BIB0201 Main reason for stopping schooling
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 669-670

Section: Backgrnd questnr, section B

B-2. What was the main reason you stopped your public or private schooling when you did?

- Financial problems 1
- Went to work or into the military 2
- Pregnancy 3
- Lost interest or behavior problems in school 4
- Academic problems at school 5
- Family or personal problems 6
- Convicted of crime or sent to jail/
prison/detention center 7
- Other 8

Code	Freq	Percent	Label
1	64	5.7	Financial problems
2	128	11.4	Went to work/militar
3	16	1.4	Pregnancy
4	216	19.3	Lost interest/problm
5	19	1.7	Academic problems
6	94	8.4	Family/personal prbl
7	98	8.8	Convicted/in jail
8	61	5.4	Other
0	5	0.4	{MltRes}
88	2	0.2	{Omit}
{blank}	417	37.2	{Missing}

Variable[748]: BG03501 Ever study for a GED or hs equivalency?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 671-671

Section: Backgrnd questnr, section B

If B-1 was GED or HS equivalency, skip to B-5; otherwise,
continue.

B-3. Did you ever study for a GED or high school equivalency?

Yes 1

No 2

Code	Freq	Percent	Label
1	301	26.9	Yes
2	212	18.9	No
8	7	0.6	{Omit}
{blank}	600	53.6	{Missing}

Variable[749]: BLB0401 Kind of high school program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 672-672

Section: Backgrnd questnr, section B

If B-1 was GED or HS equivalency, skip to B-5; otherwise,
continue.

If B-1 was less than high school, skip to b-5;
otherwise, continue.

B-4. What kind of high school program did you take? Was it. . .

College preparatory, 1

Vocational, technical, or trade, 2

General, 3

or the same for everyone? 4

Code	Freq	Percent	Label
1	74	6.6	College preparatory
2	139	12.4	Vocational/tech/trad
3	377	33.7	General
4	125	11.2	Same for everyone
0	4	0.4	{MltRes}
8	74	6.6	{Omit}
{blank}	327	29.2	{Missing}

Variable[750]: BIB0501 Ever been in any ed pgm excpt vocational?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 673-673

Section: Backgrnd questnr, section B

B-5. Since your current admission to prison, have you ever been in
any education program, excluding vocational training?

Yes 1 (B-6)

No 2 (B-9)

Code	Freq	Percent	Label
1	562	50.2	Yes
2	556	49.6	No
8	2	0.2	{Omit}

Variable[751]: BIB0601 Was pgm basic classes up to ninth grade?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 674-674

Section: Backgrnd questnr, section B

B-6. What kind of program was that -- basic classes up to the 9th grade, high school classes to get a diploma or GED, or college-level classes? (Code all that apply.)

Basic classes up to 9th grade 1
High school classes for diploma or GED 2
College-level classes 3
Other 4

Code	Freq	Percent	Label
0	481	42.9	No response
1	82	7.3	Yes
8	1	0.1	{Omit}
{blank}	556	49.6	{Missing}

Variable[752]: BIB0602 Was pgm h.s. classes for diploma or GED?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 675-675

Section: Backgrnd questnr, section B

+++ See description for variable: BIB0601

Code	Freq	Percent	Label
0	226	20.2	No response
1	337	30.1	Yes
8	1	0.1	{Omit}
{blank}	556	49.6	{Missing}

Variable[753]: BIB0603 Was pgm college-level classes?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 676-676

Section: Backgrnd questnr, section B

+++ See description for variable: BIB0601

Code	Freq	Percent	Label
0	406	36.3	No response
1	157	14.0	Yes
8	1	0.1	{Omit}
{blank}	556	49.6	{Missing}

Variable[754]: BIB0604 Was pgm other kind?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 677-677

Section: Backgrnd questnr, section B

+++ See description for variable: BIB0601

Code	Freq	Percent	Label
0	517	46.2	No response
1	46	4.1	Yes
8	1	0.1	{Omit}
{blank}	556	49.6	{Missing}

Variable[755]: BIB0701 Are you still in an educational program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 678-678

Section: Backgrnd questnr, section B

B-7. Are you still in an education program?

Yes 1

No 2

Code	Freq	Percent	Label
1	249	22.2	Yes
2	310	27.7	No
8	5	0.4	{Omit}
{blank}	556	49.6	{Missing}

Variable[756]: BIB0801 How long spent in ed pgms altogether?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 679-679

Section: Backgrnd questnr, section B

B-8. Since your current admission to prison, how long have you spent altogether in education program(s)?

Less than one month 1

Number of months (Specify): _____ 2

Number of years (Specify): _____ 3

Don't know 4

Code	Freq	Percent	Label
1	44	3.9	Less than one month
2	342	30.5	No. of mos.-specify
3	173	15.4	No. of yrs.-specify
4	2	0.2	I dont know
8	3	0.3	{Omit}
{blank}	556	49.6	{Missing}

Variable[757]: BIB0802 No. of mos or yrs spent in ed pgms
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 680-681

Section: Backgrnd questnr, section B

+++ See description for variable: BIB0801

Code	Freq	Percent	Label
OTHER	515	46.0	{Valid responses}
99	2	0.2	{Miss}
{blank}	603	53.8	{Blank}

Variable[758]: BIB0901 Ever been in a vocational training pgm?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 682-682

Section: Backgrnd questnr, section B

B-9. Since your current admission to prison, have you ever been in any vocational training program, excluding prison work assignments?

Yes 1 (B-10)

No 2 (B-12)

Code	Freq	Percent	Label
1	374	33.4	Yes
2	744	66.4	No
8	2	0.2	{Omit}

Variable[759]: BIB1001 Are you still in a vocational program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 683-683

Section: Backgrnd questnr, section B

B-10. Are you still in a vocational program?

Yes 1

No 2

Code	Freq	Percent	Label
1	133	11.9	Yes
2	241	21.5	No
8	2	0.2	{Omit}
{blank}	744	66.4	{Missing}

Variable[760]: BIB1101 How long spent in voc training altogether?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 684-684

Section: Backgrnd questnr, section B

B-11. Since your current admission to prison, how long have you spent altogether in vocational training?

Less than one month 1

Number of months (Specify): _____ 2

Number of years (Specify): _____ 3

Don't know 4

Code	Freq	Percent	Label
1	19	1.7	Less than one month
2	250	22.3	No. of mos.-specify
3	104	9.3	No. of yrs.-specify
4	1	0.1	{I don^t know}
8	2	0.2	{Omit}
{blank}	744	66.4	{Missing}

Variable[761]: BIB1102 No. of mos or yrs spent in voc training?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 685-686

Section: Backgrnd questnr, section B
+++ See description for variable: BIB1101

Code	Freq	Percent	Label
OTHER	354	31.6	{Valid responses}
{blank}	766	68.4	{Blank}

Variable[762]: BIB1201 Ever been in pgm to improve basic skills
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 687-687

Section: Backgrnd questnr, section B

B-12. Before your current admission to prison, did you ever take part in a program other than in regular school in order to improve your basic skills, that is, basic reading, writing, and arithmetic skills?

Yes 1 (B-13)

No 2 (B-15)

Code	Freq	Percent	Label
1	200	17.9	Yes
2	918	82.0	No
8	2	0.2	{Omit}

Variable[763]: BLB0801 Was prog empl/union sponsored?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 688-688

Section: Backgrnd questnr, section B

Ask B-13 and B-14 in sequence for each program coded "yes" in B-13.

B-13. Was this program. . . Don't

Yes No know

a training program or courses

given or sponsored by

your employer or union? 1 2 3

a publicly sponsored

education and training

program, such as JTPA

or ABE? 1 2 3

a tutoring program

sponsored by a library,

church, or community

organization? 1 2 3

any other program

(such as one offered by

the military, prisons,

or other institutions)? 1 2 3

Code	Freq	Percent	Label
1	34	3.0	Yes
2	68	6.1	No
3	2	0.2	{Don^t know}
8	98	8.8	{Omit}
{blank}	918	82.0	{Missing}

Variable[764]: BLB0802 Was prog pub-sponsored (JTPA, ABE, etc)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 689-689

Section: Backgrnd questnr, section B

+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	79	7.1	Yes
2	47	4.2	No
3	1	0.1	{Don^t know}
8	75	6.7	{Omit}
{blank}	918	82.0	{Missing}

Variable[765]: BLB0803 Was prog a tutoring program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 690-690

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	22	2.0	Yes
2	70	6.3	No
3	3	0.3	{Don^t know}
8	107	9.6	{Omit}
{blank}	918	82.0	{Missing}

Variable[766]: BLB0804 Was prog any other program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 691-691

Section: Backgrnd questnr, section B
+++ See description for variable: BLB0801

Code	Freq	Percent	Label
1	62	5.5	Yes
2	55	4.9	No
3	2	0.2	{Don^t know}
8	83	7.4	{Omit}
{blank}	918	82.0	{Missing}

Variable[767]: BLB0901 How recent empl/union sponsored prog?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 692-692

Section: Backgrnd questnr, section B

If yes to B-13 (employer/union program), ask this:
B-14. How recently did you take part in this training?
Within the past year 2
Between one and five years 3
More than five years ago 4

Code	Freq	Percent	Label
2	1	0.1	Within past year
3	13	1.2	Between 1 to 5 yrs
4	20	1.8	More than 5 yrs ago
8	98	8.8	{Omit}
{blank}	988	88.2	{Missing}

Variable[768]: BLB0902 How recent publicly sponsored program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 693-693

Section: Backgrnd questnr, section B

If yes to B-13 (publicly sponsored program), ask this:
B-14. How recently did you take part in this training?
Within the past year 2
Between one and five years 3
More than five years ago 4

Code	Freq	Percent	Label
2	7	0.6	Within the past year
3	31	2.8	Between 1 & 5 years
4	39	3.5	More than 5 yrs ago
8	77	6.9	{Omit}
{blank}	966	86.3	{Missing}

Variable[769]: BLB0903 How recent the tutoring program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 694-694

Section: Backgrnd questnr, section B

If yes to B-13 (tutoring program), ask this:
B-14. How recently did you take part in this training?
Within the past year 2
Between one and five years 3
More than five years ago 4

Code	Freq	Percent	Label
2	2	0.2	Within the past year
3	6	0.5	Between 1 & 5 years
4	12	1.1	More than 5 yrs ago
8	109	9.7	{Omit}
{blank}	991	88.5	{Missing}

Variable[770]: BLB0904 How recent the other program?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 695-695

Section: Backgrnd questnr, section B

If yes to B-13 (other program), ask this:
B-14. How recently did you take part in this training?
Within the past year 2
Between one and five years 3
More than five years ago 4

Code	Freq	Percent	Label
2	10	0.9	Within past year
3	22	2.0	Between 1 & 5 years
4	28	2.5	More than 5 yrs ago
8	85	7.6	{Omit}
{blank}	975	87.1	{Missing}

Variable[771]: BLB1301 Have a conditn that keeps you from work?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 696-696

Section: Backgrnd questnr, section B

B-15. Do you have a physical, mental, or other health condition that keeps you from participating fully in work, school, or other activities?

Yes 1
No 2

Code	Freq	Percent	Label
1	149	13.3	Yes
2	969	86.5	No
8	2	0.2	{Omit}

Variable[772]: BLB1101 Have difficulty seeing, with glasses?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 697-697

Section: Backgrnd questnr, section B

B-16. Do you have any difficulty seeing the words and letters in ordinary newspaper print even when wearing glasses or contact lenses, if you usually wear them?

Yes 1
No 2

Code	Freq	Percent	Label
1	76	6.8	Yes
2	1042	93.0	No
8	2	0.2	{Omit}

Variable[773]: BLB1201 Have difficulty hearing, with aid?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 698-698

Section: Backgrnd questnr, section B

B-17. Do you have any difficulty hearing what is said in a normal conversation with another person even when using a hearing aid, if you usually wear one?

Yes 1
No 2

Code	Freq	Percent	Label
1	69	6.2	Yes
2	1044	93.2	No
8	7	0.6	{Omit}

Variable[774]: BLB1401 Have a learning disability?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 699-699

Section: Backgrnd questnr, section B

B-18. Do you currently have any of these conditions? (Read list and code yes or no for each condition.)

Yes No

A learning disability 1 2

Any mental or emotional condition 1 2

Mental retardation 1 2

A speech disability 1 2

A physical disability 1 2

A long-term illness (6 months or more) 1 2

Any other health impairment 1 2

Code	Freq	Percent	Label
1	107	9.6	Yes
2	1008	90.0	No
8	5	0.4	{Omit}

Variable[775]: BLB1402 Have any mental or emotional condition?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 700-700

Section: Backgrnd questnr, section B

+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	70	6.3	Yes
2	1044	93.2	No
8	6	0.5	{Omit}

Variable[776]: BLB1403 Have any mental retardation?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 701-701

Section: Backgrnd questnr, section B

+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	9	0.8	Yes
2	1105	98.7	No
8	6	0.5	{Omit}

Variable[777]: BLB1404 Have a speech disability?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 702-702

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	39	3.5	Yes
2	1075	96.0	No
8	6	0.5	{Omit}

Variable[778]: BLB1405 Have a physical disability?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 703-703

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	103	9.2	Yes
2	1010	90.2	No
8	7	0.6	{Omit}

Variable[779]: BLB1406 Have a long term illness (6 mos or more)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 704-704

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	91	8.1	Yes
2	1022	91.3	No
8	7	0.6	{Omit}

Variable[780]: BLB1407 Currently have other health impairment?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 705-705

Section: Backgrnd questnr, section B
+++ See description for variable: BLB1401

Code	Freq	Percent	Label
1	66	5.9	Yes
2	1045	93.3	No
0	1	0.1	{MltRes}
8	8	0.7	{Omit}

Variable[781]: BIC0201 Offense received longest sentence for?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 706-707

Section: Backgrnd questnr, section C

C-1. For what offenses are you now in prison? (Probe: Any others?)
(Record each offense on a separate line below.)

offense #1: _____
offense #2: _____
offense #3: _____
offense #4: _____
offense #5: _____

If only one offense recorded (in C-1), skip to c-3; otherwise,
continue.

C-2. For which of these offenses did you receive the longest
sentence?

Code	Freq	Percent	Label
11	143	12.8	Murder, manslaughter
12	93	8.3	Rape, sexual assault
13	159	14.2	Robbery
14	77	6.9	Assault
15	2	0.2	Other violent crime
21	117	10.4	Burglary
22	8	0.7	Auto theft
23	17	1.5	Forgery, fraud, embezz
24	34	3.0	Larceny
25	17	1.5	Stolen property
26	8	0.7	Other property off.
31	275	24.6	Drugs
41	134	12.0	Other offenses
51	14	1.3	Federal offenses
88	5	0.4	{Don^t know}
99	17	1.5	{Skip}

Variable[782]: BIC0301 In what month were you first arrested?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 708-709

Section: Backgrnd questnr, section C

C-3. In what month and year were you first arrested for (any of these offenses/this offense)?

Month / year
Don't know 1

Code	Freq	Percent	Label
1	118	10.5	January
2	122	10.9	February
3	76	6.8	March
4	77	6.9	April
5	66	5.9	May
6	91	8.1	June
7	84	7.5	July
8	79	7.1	August
9	93	8.3	September
10	107	9.6	October
11	82	7.3	November
12	94	8.4	December
{blank}	31	2.8	{Missing}

Variable[783]: BIC0302 In what year were you first arrested?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 710-711

Section: Backgrnd questnr, section C
+++ See description for variable: BIC0301

Code	Freq	Percent	Label
OTHER	1110	99.1	{Valid responses}
{blank}	10	0.9	{Blank}

Variable[784]: BIC0303 Dont know when you were first arrested?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 712-712

Section: Backgrnd questnr, section C
+++ See description for variable: BIC0301

Code	Freq	Percent	Label
1	8	0.7	I dont know
8	2	0.2	{Omit}
{blank}	1110	99.1	{Missing}

Variable[785]: BIC0401 What month first admitted to prison?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 713-714

Section: Backgrnd questnr, section C

C-4. In what month and year were you first admitted to prison for
(these offenses/this offense)?

Month / year
Don't know 1

Code	Freq	Percent	Label
OTHER	1099	98.1	{Valid responses}
{blank}	21	1.9	{Blank}

Variable[786]: BIC0402 What year first admitted to prison?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 715-716

Section: Backgrnd questnr, section C

+++ See description for variable: BIC0401

Code	Freq	Percent	Label
OTHER	1115	99.6	{Valid responses}
{blank}	5	0.4	{Blank}

Variable[787]: BIC0403 Dont know when admitted to prison?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 717-717

Section: Backgrnd questnr, section C

+++ See description for variable: BIC0401

Code	Freq	Percent	Label
1	4	0.4	I dont know
8	1	0.1	{Omit}
{blank}	1115	99.6	{Missing}

Variable[788]: BIC0501 Ever been placed on probation?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 718-718

Section: Backgrnd questnr, section C

C-5. Have you ever been placed on probation, either as a juvenile or
as an adult?

Yes 1 (C-6)

No 2 (C-8)

Code	Freq	Percent	Label
1	688	61.4	Yes
2	431	38.5	No
8	1	0.1	{Omit}

Variable[789]: BIC0601 Times placed on juvenile probation?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 719-719

Section: Backgrnd questnr, section C

C-6. How many times have you ever been placed on probation as a juvenile?

None 1

Number of times (SPECIFY): _____ 2

Don't know 3

Code	Freq	Percent	Label
1	304	27.1	None
2	372	33.2	No. of times-specify
3	4	0.4	{Don^t know}
8	9	0.8	{Omit}
{blank}	431	38.5	{Missing}

Variable[790]: BIC0602 Times been on juvenile probation
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 720-721

Section: Backgrnd questnr, section C

+++ See description for variable: BIC0601

Code	Freq	Percent	Label
OTHER	371	33.1	{Valid responses}
0	1	0.1	{Miss}
{blank}	748	66.8	{Blank}

Variable[791]: BIC0701 Times were you placed on adult probation
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 722-722

Section: Backgrnd questnr, section C

C-7. How many times have you been placed on probation as an adult?

None 1

Number of times (SPECIFY): _____ 2

Don't know 3

Code	Freq	Percent	Label
1	158	14.1	None
2	523	46.7	No.of times-specify
3	3	0.3	{Don^t know}
8	5	0.4	{Omit}
{blank}	431	38.5	{Missing}

Variable[792]: BIC0702 Times you have been on adult probation
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 723-724

Section: Backgrnd questnr, section C
+++ See description for variable: BIC0701

Code	Freq	Percent	Label
OTHER	523	46.7	{Valid responses}
{blank}	597	53.3	{Blank}

Variable[793]: BIC0801 Serve time for any other offenses?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 725-725

Section: Backgrnd questnr, section C

C-8. Did you ever serve time in prison, jail, or some other
correctional facility for any other offenses?

Yes 1 (C-9)

No 2 (C-11)

Code	Freq	Percent	Label
1	704	62.9	Yes
2	411	36.7	No
8	5	0.4	{Omit}

Variable[794]: BIC0901 Any times served as a juvenile?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 726-726

Section: Backgrnd questnr, section C

C-9. How many times as a juvenile?

None 1

Number of times (SPECIFY): _____ 2

Don't know 3

Code	Freq	Percent	Label
1	405	36.2	None
2	293	26.2	No.of times-specify
3	5	0.4	{Don^t know}
8	6	0.5	{Omit}
{blank}	411	36.7	{Missing}

Variable[795]: BIC0902 Times in prison as a juvenile
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 727-728

Section: Backgrnd questnr, section C
+++ See description for variable: BIC0901

Code	Freq	Percent	Label
OTHER	290	25.9	{Valid responses}
0	3	0.3	{Miss}
{blank}	827	73.8	{Blank}

Variable[796]: BIC1001 Any times served as an adult?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 729-729

Section: Backgrnd questnr, section C

C-10. How many times as an adult?

None 1

Number of times (SPECIFY): _____ 2

Don't know 3

Code	Freq	Percent	Label
1	58	5.2	None
2	637	56.9	No. of times-specify
3	10	0.9	{Don^t know}
8	4	0.4	{Omit}
{blank}	411	36.7	{Missing}

Variable[797]: BIC1002 Times served as an adult
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 730-731

Section: Backgrnd questnr, section C

+++ See description for variable: BIC1001

Code	Freq	Percent	Label
OTHER	636	56.8	{Valid responses}
0	1	0.1	{Miss}
{blank}	483	43.1	{Blank}

Variable[798]: BIC1101 Any definite date for prison release?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 732-732

Section: Backgrnd questnr, section C

C-11. Do you have a definite date on which you expect to be released from prison?

Yes 1 (C-12)

No 2 (C-13)

Code	Freq	Percent	Label
1	686	61.3	Yes
2	429	38.3	No
8	5	0.4	{Omit}

Variable[799]: BIC1201 In what month will you be released?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 733-734

Section: Backgrnd questnr, section C

C-12. In what month and year will you be released?

(D-1)

Month / year

Code	Freq	Percent	Label
1	45	4.0	January
2	49	4.4	February
3	45	4.0	March
4	41	3.7	April
5	34	3.0	May
6	79	7.1	June
7	44	3.9	July
8	61	5.4	August
9	87	7.8	September
10	74	6.6	October
11	74	6.6	November
12	58	5.2	December
{blank}	429	38.3	{Missing}

Variable[800]: BIC1202 In what year will you be released?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 735-738

Section: Backgrnd questnr, section C

+++ See description for variable: BIC1201

Code	Freq	Percent	Label
OTHER	687	61.3	{Valid responses}
1991	2	0.2	{Miss}
{blank}	431	38.5	{Blank}

Variable[801]: BIC1301 Ever expect to be released from prison?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 739-739

Section: Backgrnd questnr, section C

C-13. Do you expect to ever be released from prison?

Yes 1 (C-15)

No 2 (D-1)

Code	Freq	Percent	Label
1	407	36.3	Yes
2	19	1.7	No
8	5	0.4	{Omit}
{blank}	689	61.5	{Missing}

Variable[802]: BIC1401 Month of earliest possible release date?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 740-741

Section: Backgrnd questnr, section C

C-14. In what month and year is your earliest possible release date?

Month / year
Don't know 1

Code	Freq	Percent	Label
1	39	3.5	January
2	21	1.9	February
3	29	2.6	March
4	16	1.4	April
5	15	1.3	May
6	70	6.3	June
7	26	2.3	July
8	20	1.8	August
9	21	1.9	September
10	32	2.9	October
11	25	2.2	November
12	36	3.2	December
{blank}	770	68.8	{Missing}

Variable[803]: BIC1402 Year of earliest possible release date?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 742-745

Section: Backgrnd questnr, section C

+++ See description for variable: BIC1401

Code	Freq	Percent	Label
OTHER	344	30.7	{Valid responses}
1991	3	0.3	{Miss}
{blank}	773	69.0	{Blank}

Variable[804]: BIC1403 Dont know earliest possible release date
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 746-746

Section: Backgrnd questnr, section C

+++ See description for variable: BIC1401

Code	Freq	Percent	Label
1	62	5.5	I dont know
8	3	0.3	{Omit}
{blank}	1055	94.2	{Missing}

Variable[805]: BID0101 Nay work assignments inside or outside?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 747-747

Section: Backgrnd questnr, section D

D-1. Now I'd like to ask you some questions about work assignments.
Do you currently have any work assignments either inside or
outside of this prison facility?

Yes 1 (D-2)

No 2 (D-8)

Code	Freq	Percent	Label
1	778	69.5	Yes
2	341	30.4	No
8	1	0.1	{Omit}

Variable[806]: BID0201 Goods production as a work assignment?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 748-748

Section: Backgrnd questnr, section D

D-2. What work assignments do you have now? (CODE ALL THAT APPLY.)

Goods production (tag shop, print shop, etc.) 01

General janitorial duties (cleaning) 02

Grounds or road maintenance 03

Food preparation or related duties (kitchen,
bakery, butchery, etc.) 04

Laundry 05

Hospital, infirmary, or other medical services 06

Farming/forestry/ranching 07

Other services (library, stockroom, store, office
help, recreation, barber or beauty shop, etc.) 08

Maintenance or repair/construction 09

Enrolled in school 10

Other (Specify): _____ 11

Code	Freq	Percent	Label
0	732	65.4	No response
1	46	4.1	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[807]: BID0202 General janitorial duties as work assign
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 749-749

Section: Backgrnd questnr, section D

+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	626	55.9	No response
1	152	13.6	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[808]: BID0203 Grounds/road maintenance as work assign?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 750-750

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	694	62.0	No response
1	84	7.5	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[809]: BID0204 Food prep/related duties as work assign?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 751-751

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	655	58.5	No response
1	123	11.0	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[810]: BID0205 Laundry as a work assignment?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 752-752

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	743	66.3	No response
1	35	3.1	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[811]: BID0206 Hospital/medical services as work assign
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 753-753

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	774	69.1	No response
1	4	0.4	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[812]: BID0207 Farming/forestry/ranching as work assign
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 754-754

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	758	67.7	No response
1	20	1.8	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[813]: BID0208 Other services as work assignment?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 755-755

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	702	62.7	No response
1	76	6.8	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[814]: BID0209 Maintenance/repair/construction as work?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 756-756

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	675	60.3	No response
1	103	9.2	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[815]: BID0210 Enrolled in school as work assignment?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 757-757

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	720	64.3	No response
1	58	5.2	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[816]: BID0211 Any other work assignments?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 758-758

Section: Backgrnd questnr, section D
+++ See description for variable: BID0201

Code	Freq	Percent	Label
0	633	56.5	No response
1	145	12.9	Yes
8	1	0.1	{Omit}
{blank}	341	30.4	{Missing}

Variable[817]: BD03601 Hours assigned to this job last week
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 759-761

Section: Backgrnd questnr, section D

D-3. In the last week, how many hours were you assigned to
(this job/these jobs)?

Hours (Specify): _____

DD03601 contains a categorical version of this item.

Code	Freq	Percent	Label
OTHER	768	68.6	{Valid responses}
888	4	0.4	{DK, not specified}
999	6	0.5	{skip}
{blank}	342	30.5	{Blank}

Variable[818]: BID0401 Paid money for any of this work?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 762-762

Section: Backgrnd questnr, section D

D-4. Are you paid money for any of this work?

Yes 1 (D-5)

No 2 (D-6)

Code	Freq	Percent	Label
1	575	51.3	Yes
2	202	18.0	No
8	2	0.2	{Omit}
{blank}	341	30.4	{Missing}

Variable[819]: BID0501 How much made last mo from work assign?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 763-767

Section: Backgrnd questnr, section D

D-5. How much did you make last month (from all work assignments)?
(Write in dollar amount and code appropriate time unit.)

\$ _____ . _____

Per Hour 1

Per Day 2

Per Week 3

Per Two-Week Period 4

Per Month 5

Per Year 6

Other (Specify): _____ 7

DID0501 contains a categorical version of this item.

Code	Freq	Percent	Label
OTHER	499	44.6	{Valid responses}
77777	4	0.4	{Respondent refused}
88888	3	0.3	{Miss}
99999	70	6.3	{Couldn't be computed}
{blank}	544	48.6	{Blank}

Variable[820]: BND0302 Total gross earnings were in what unit?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 768-769

Section: Backgrnd questnr, section D

+++ See description for variable: BID0501

Code	Freq	Percent	Label
1	117	10.4	Per hour
2	86	7.7	Per day
3	24	2.1	Per week
4	17	1.5	Per two-week period
5	300	26.8	Per month
7	20	1.8	Other
88	13	1.2	{Omit}
{blank}	543	48.5	{Missing}

Variable[821]: BID0601 Receive anything othr than money fr work
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 770-770

Section: Backgrnd questnr, section D

D-6. (Other than money,) do you receive anything for work, such as
time credits or other privileges?

Yes 1 (D-7)

No 2 (D-8)

Code	Freq	Percent	Label
1	314	28.0	Yes
2	460	41.1	No
8	5	0.4	{Omit}
{blank}	341	30.4	{Missing}

Variable[822]: BID0701 Receive good time?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 771-771

Section: Backgrnd questnr, section D

D-7. What do you receive? (Code all that apply.)

Good time 1
Cigarettes, food, etc. 2
Extra privileges 3
Other (Specify): 4

Code	Freq	Percent	Label
0	66	5.9	No response
1	249	22.2	Yes
8	4	0.4	{Omit}
{blank}	801	71.5	{Missing}

Variable[823]: BID0702 Receive cigarettes, food, etc.?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 772-772

Section: Backgrnd questnr, section D
+++ See description for variable: BID0701

Code	Freq	Percent	Label
0	306	27.3	No response
1	9	0.8	Yes
8	4	0.4	{Omit}
{blank}	801	71.5	{Missing}

Variable[824]: BID0703 Receive extra privileges?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 773-773

Section: Backgrnd questnr, section D
+++ See description for variable: BID0701

Code	Freq	Percent	Label
0	299	26.7	No response
1	16	1.4	Yes
8	4	0.4	{Omit}
{blank}	801	71.5	{Missing}

Variable[825]: BID0704 Receive something else?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 774-774

Section: Backgrnd questnr, section D
+++ See description for variable: BID0701

Code	Freq	Percent	Label
0	255	22.8	No response
1	60	5.4	Yes
8	4	0.4	{Omit}
{blank}	801	71.5	{Missing}

Variable[826]: BID0801 Yr bfore arrest, ss/pension income?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 775-775

Section: Backgrnd questnr, section D

D-8. In the year before your arrest on (Read arrest date from question C-3), did you receive income from any of the following? (Code all that apply)

- A. Social Security or other pensions (e.g., veterans, Supplemental Security Income, disability) 1
- B. Welfare, charity 2
- C. Unemployment insurance compensation and/or workman's compensation 3
- D. Family or friends 4
- E. Illegal sources 5
- F. Educational scholarship or grant 6
- G. Anything else? (Specify): 7
- H. None 8

If year of admission from question C-4 is 1988 or earlier, skip to E-1; otherwise, continue.

Code	Freq	Percent	Label
0	1010	90.2	No response
1	80	7.1	Yes
8	30	2.7	{Omit}

Variable[827]: BID0802 Yr bfore arrest, welfare or charity?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 776-776

Section: Backgrnd questnr, section D

+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	980	87.5	No response
1	110	9.8	Yes
8	30	2.7	{Omit}

Variable[828]: BID0803 Yr bfore arrest, unempl/work compensatn?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 777-777

Section: Backgrnd questnr, section D

+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	1023	91.3	No response
1	67	6.0	Yes
8	30	2.7	{Omit}

Variable[829]: BID0804 Yr bfore arrest, income fr family/friend
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 778-778

Section: Backgrnd questnr, section D
+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	840	75.0	No response
1	250	22.3	Yes
8	30	2.7	{Omit}

Variable[830]: BID0805 Yr bfore arrest, income fr illegal sourc
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 779-779

Section: Backgrnd questnr, section D
+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	844	75.4	No response
1	246	22.0	Yes
8	30	2.7	{Omit}

Variable[831]: BID0806 Yr bfore arrest, educ scholarship/grant?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 780-780

Section: Backgrnd questnr, section D
+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	1072	95.7	No response
1	18	1.6	Yes
8	30	2.7	{Omit}

Variable[832]: BID0807 Yr bfore arrest, income fr anything else
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 781-781

Section: Backgrnd questnr, section D
+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	1045	93.3	No response
1	45	4.0	Yes
8	30	2.7	{Omit}

Variable[833]: BID0808 Yr bfore arrest, received no income?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 782-782

Section: Backgrnd questnr, section D
+++ See description for variable: BID0801

Code	Freq	Percent	Label
0	608	54.3	No response
1	482	43.0	Yes
8	30	2.7	{Omit}

Variable[834]: BID0901 In past 3 years, did work (excpt prsn)?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 783-783

Section: Backgrnd questnr, section D

D-9. In the past three years, that is, since January 1989, did you work for pay or profit, either full-time or part-time, while not serving time in prison?

Yes 1 (D-10)

No 2 (E-1)

Code	Freq	Percent	Label
1	661	59.0	Yes
2	190	17.0	No
8	22	2.0	{Omit}
{blank}	247	22.1	{Missing}

Variable[835]: BID1001 Betw/ admission & 1/89, any mos worked?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 784-784

Section: Backgrnd questnr, section D

D-10. Between January 1989 and (admission date from question C-4), how many months did you work?

Less than 1 month 1 (E-1)

Number of months (Specify): _____ 2 (D-11)

Code	Freq	Percent	Label
1	12	1.1	Less than one month
2	645	57.6	No. of mos.-specify
8	26	2.3	{Omit}
{blank}	437	39.0	{Missing}

Variable[836]: BID1002 No. of mos worked betw/ admission & 1/89
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 785-787

Section: Backgrnd questnr, section D
+++ See description for variable: BID1001

Code	Freq	Percent	Label
OTHER	638	57.0	{Valid responses}
888	1	0.1	{Don^t know}
999	8	0.7	{Miss}
{blank}	473	42.2	{Blank}

Variable[837]: BLD0901 What business/industry do/did you work?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 788-790

Section: Backgrnd questnr, section D

D-11. Now I would like to ask you some questions about your most recent full-time or part-time job prior to your current admission to prison. For what kind of business or industry did you work? (For example, television and radio manufacturing, retail shoe store, state labor department, farm, etc.) (If R worked two or more jobs, probe: Tell me about the job you worked the most hours or the job you considered your primary employment.)

Business or industry: _____

Code	Freq	Percent	Label
OTHER	645	57.6	{Valid responses}
999	8	0.7	{Skip}
{blank}	467	41.7	{Blank}

Variable[838]: BLD1001 What is/was your occupation? (scorer 1)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 791-793

Section: Backgrnd questnr, section D

D-12. What was your occupation, that is, what was your job called? (For example, electrical engineer, stock clerk, typist, farmer, etc.)

Work: _____

D-13. What were the most important activities or duties at this job? (For example, typing, keeping account books, filing, selling cars, operating a printing press, finishing concrete, etc.)

Activities or duties: _____

Code	Freq	Percent	Label
OTHER	649	57.9	{Valid responses}
999	4	0.4	{Skip}
{blank}	467	41.7	{Blank}

Variable[839]: BID1401 Fulltime, parttime, or occasional work?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 794-794

Section: Backgrnd questnr, section D

D-14. Was this full-time, part-time, or occasional work?

Full-time 1

Part-time 2

Occasional 3

Code	Freq	Percent	Label
1	529	47.2	Full-time
2	104	9.3	Part-time
3	16	1.4	Occasional
0	1	0.1	{MltRes}
8	21	1.9	{Omit}
{blank}	449	40.1	{Missing}

 Variable[840]: BID1501 Average monthly gross earnings?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 795-796

Section: Backgrnd questnr, section D

D-15. Which category on this card represents your average monthly earnings for that job before any deductions?

- A. \$1 - \$99 01
- B. \$100 - \$199 02
- C. \$200 - \$299 03
- D. \$300 - \$399 04
- E. \$400 - \$499 05
- F. \$500 - \$599 06
- G. \$600 - \$799 07
- H. \$800 - \$999 08
- I. \$1,000 - \$1,199 09
- J. \$1,200 - \$1,499 10
- K. \$1,500 - \$1,999 11
- L. \$2,000 - \$2,499 12
- M. \$2,500 - \$4,999 13
- N. \$5,000 OR MORE 14
- O. Don't know 15
- P. No income 16

Code	Freq	Percent	Label
1	6	0.5	\$ 1 - \$ 99
2	31	2.8	\$ 100 - \$ 199
3	27	2.4	\$ 200 - \$ 299
4	40	3.6	\$ 300 - \$ 399
5	38	3.4	\$ 400 - \$ 499
6	34	3.0	\$ 500 - \$ 599
7	57	5.1	\$ 600 - \$ 799
8	106	9.5	\$ 800 - \$ 999
9	66	5.9	\$1000 - \$1199
10	91	8.1	\$1200 - \$1499
11	50	4.5	\$1500 - \$1999
12	41	3.7	\$2000 - \$2499
13	29	2.6	\$2500 - \$4999
14	24	2.1	\$5000 or more
0	1	0.1	{MltRes}
15	7	0.6	{Don^t know}
88	23	2.1	{Omit}
{blank}	449	40.1	{Missing}

Variable[841]: BG10901 How often read an English newspaper?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 797-797

Section: Backgrnd questnr, section E

E-1. Now I'd like to talk to you about what you read in English.
First, let's talk about newspapers. How often do you read a
newspaper -- every day, a few times a week, once a week, less
than once a week, or never?

Every day 1 (E-2)
A few times a week 2 (E-2)
Once a week 3 (E-2)
Less than once a week 4 (E-2)
Never 5 (E-3)

Code	Freq	Percent	Label
1	375	33.5	Every day
2	310	27.7	A few times a week
3	124	11.1	Once a week
4	162	14.5	Less than once/week
5	147	13.1	Never
8	2	0.2	{Omit}

Variable[842]: BLE0201 In a newspaper, generally read the news?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 798-798

Section: Backgrnd questnr, section E

If R never reads the newspaper, skip to E-3, otherwise continue
E-2. Now I will read a list of the different parts of newspapers.
Would you please tell me which parts you generally read when
looking at a newspaper? Do you read. . .

(Code all that apply.)
news? 01
sports? 02
home, fashion, or health? 03
editorial pages? 04
financial news or stock listings? 05
comics? 06
classified ads or other advertisements? 07
TV, movie, or concert listings? 08
book, movie, or art reviews? 09
horoscope or advice columns? 10
something else? (Specify): _____ 11
none 12

Code	Freq	Percent	Label
0	76	6.8	No response
1	895	79.9	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[843]: BLE0202 In a newspaper, generally read sports?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 799-799

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	338	30.2	No response
1	633	56.5	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[844]: BLE0203 In a paper, read home, fashion, health?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 800-800

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	555	49.6	No response
1	416	37.1	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[845]: BLE0204 In a newspaper, generly read editorials?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 801-801

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	455	40.6	No response
1	516	46.1	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[846]: BLE0205 Read financial news or stock listings?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 802-802

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	615	54.9	No response
1	356	31.8	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[847]: BLE0206 In a newspaper, genrly read the comics?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 803-803

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	443	39.6	No response
1	528	47.1	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[848]: BLE0207 In a paper, read classified/other ads?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 804-804

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	304	27.1	No response
1	667	59.6	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[849]: BLE0208 In paper, read TV/movie/concert listngs?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 805-805

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	393	35.1	No response
1	578	51.6	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[850]: BLE0209 In a paper, read book/movie/art reviews?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 806-806

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	525	46.9	No response
1	446	39.8	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[851]: BLE0210 In paper, read horoscope or advice cols?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 807-807

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	364	32.5	No response
1	607	54.2	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[852]: BLE0211 In paper, generally read something else?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 808-808

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	858	76.6	No response
1	113	10.1	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[853]: BNE0212 Generally not read any of a newspaper?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 809-809

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0201

Code	Freq	Percent	Label
0	970	86.6	No response
1	1	0.1	Yes
8	2	0.2	{Omit}
{blank}	147	13.1	{Missing}

Variable[854]: BNE0301 How many English magazines read regularly?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 810-810

Section: Backgrnd questnr, section E

E-3. Next, let's talk about magazines. About how many different magazines do you look at or read in English on a regular basis?

- 0 1
- 1 2
- 2 3
- 3 to 5 4
- 6 or more 5

Code	Freq	Percent	Label
1	240	21.4	0
2	138	12.3	1
3	201	17.9	2
4	376	33.6	3 to 5
5	161	14.4	6 or more
0	1	0.1	{MltRes}
8	3	0.3	{Omit}

Variable[855]: BLE0401 Past 6 mos read any Engl fiction?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 811-811

Section: Backgrnd questnr, section E

E-4. Next, I'd like to ask you about books you may have read in English recently. I will read a list of different types of books. Would you please tell me which of these types of books you've read in English in the past six months, if any? Have you read. . . (Code all that apply.) (Include course books.)

- fiction? 1
- recreation or entertainment? 2
- current affairs or history? 3
- inspiration or religion? 4
- science or social science? 5
- reference, such as encyclopedias or dictionaries? 6
- manuals for cooking, operating, repairing, or building? 7
- any other types of books? (Specify): _____ 8
- none 9

Code	Freq	Percent	Label
0	399	35.6	No response
1	716	63.9	Yes
8	5	0.4	{Omit}

Variable[856]: BLE0402 Past 6 mos read Engl recreation bks?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 812-812

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	666	59.5	No response
1	449	40.1	Yes
8	5	0.4	{Omit}

Variable[857]: BLE0403 Past 6 mos read Engl hist/curr. affairs?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 813-813

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	603	53.8	No response
1	512	45.7	Yes
8	5	0.4	{Omit}

Variable[858]: BLE0404 Past 6 mos read religious books in Engl?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 814-814

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	508	45.4	No response
1	607	54.2	Yes
8	5	0.4	{Omit}

Variable[859]: BLE0405 Recently read Engl sci/social sci bks?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 815-815

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	764	68.2	No response
1	351	31.3	Yes
8	5	0.4	{Omit}

Variable[860]: BLE0406 Past 6 mos read any Engl refrnce books?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 816-816

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	447	39.9	No response
1	668	59.6	Yes
8	5	0.4	{Omit}

Variable[861]: BLE0407 Past 6 mos read any English manuals?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 817-817

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	728	65.0	No response
1	387	34.6	Yes
8	5	0.4	{Omit}

Variable[862]: BLE0408 Recently read other types of Engl books?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 818-818

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	916	81.8	No response
1	199	17.8	Yes
8	5	0.4	{Omit}

Variable[863]: BNE0409 Past 6 mos read no books in Eng?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 819-819

Section: Backgrnd questnr, section E
+++ See description for variable: BLE0401

Code	Freq	Percent	Label
0	1018	90.9	No response
1	97	8.7	Yes
8	5	0.4	{Omit}

Variable[864]: BNE0501 Read letters/memos in English for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 820-820

Section: Backgrnd questnr, section E

E-5. I would like to ask you about other kinds of things you may read in English. Please consider printed or written materials, as well as information displayed on computer screens. How often do you read or use information from (ITEM)? Would you say every day, a few times a week, once a week, less than once a week, or never?

Would you say. . .

a few less than

every times once once

day a week a week a week or never

A. Letters or memos 1 2 3 4 5

B. Reports, articles, magazines, or

journals 1 2 3 4 5

C. Manuals or reference

books, including

catalogs or parts 1 2 3 4 5

lists

D. Directions or

instructions for

medicines, recipes, 1 2 3 4 5

or other products

E. Diagrams or 1 2 3 4 5

schematics

F. Bills, invoices,

spreadsheets, or

budget tables 1 2 3 4 5

Code	Freq	Percent	Label
1	347	31.0	Every day
2	370	33.0	A few times a week
3	147	13.1	Once a week
4	164	14.6	Less than once/week
5	90	8.0	Never
8	2	0.2	{Omit}

Variable[865]: BNE0502 Read Engl reports, articles for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 821-821

Section: Backgrnd questnr, section E

+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	245	21.9	Every day
2	331	29.6	A few times a week
3	189	16.9	Once a week
4	159	14.2	Less than once/week
5	194	17.3	Never
8	2	0.2	{Omit}

Variable[866]: BNE0503 Read Engl manuals, ref. books for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 822-822

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	157	14.0	Every day
2	184	16.4	A few times a week
3	173	15.4	Once a week
4	227	20.3	Less than once/week
5	374	33.4	Never
0	1	0.1	{MltRes}
8	4	0.4	{Omit}

Variable[867]: BNE0504 Read Engl directions/instruc. for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 823-823

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	137	12.2	Every day
2	114	10.2	A few times a week
3	107	9.6	Once a week
4	211	18.8	Less than once/week
5	546	48.8	Never
8	5	0.4	{Omit}

Variable[868]: BNE0505 Read Engl diagrams/schematics for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 824-824

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	89	7.9	Every day
2	75	6.7	A few times a week
3	82	7.3	Once a week
4	149	13.3	Less than once/week
5	720	64.3	Never
8	5	0.4	{Omit}

Variable[869]: BNE0506 Read Engl bills, spread-sheets for self?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 825-825

Section: Backgrnd questnr, section E
+++ See description for variable: BNE0501

Code	Freq	Percent	Label
1	72	6.4	Every day
2	66	5.9	A few times a week
3	90	8.0	Once a week
4	165	14.7	Less than once/week
5	724	64.6	Never
8	3	0.3	{Omit}

Variable[870]: BIE0601 How often write letters/memos in Engl?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 826-826

Section: Backgrnd questnr, section E

If English only for both A-4 and A-5, skip to A-16; otherwise, continue.
If English only in A-5, skip to A-16; otherwise, continue.
E-6. Now I would like to find out about things that you write or fill out in English. Please consider writing or typing on paper as well as entering information into computers. How often do you write or fill out (ITEM)? Would you say every day, a few times a week, once a week, less than once a week, or never?
a few less than
every times once once
day a week a week a week never
A. Letters or memos 1 2 3 4 5
B. Forms 1 2 3 4 5
C. Reports or articles 1 2 3 4 5

Code	Freq	Percent	Label
1	315	28.1	Every day
2	440	39.3	A few times a week
3	146	13.0	Once a week
4	135	12.1	Less than once/week
5	83	7.4	Never
8	1	0.1	{Omit}

Variable[871]: BIE0602 How often fill out forms in English?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 827-827

Section: Backgrnd questnr, section E
+++ See description for variable: BIE0601

Code	Freq	Percent	Label
1	114	10.2	Every day
2	161	14.4	A few times a week
3	179	16.0	Once a week
4	351	31.3	Less than once/week
5	308	27.5	Never
8	7	0.6	{Omit}

Variable[872]: BIE0603 How often write reports/articles in Engl
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 828-828

Section: Backgrnd questnr, section E
+++ See description for variable: BIE0601

Code	Freq	Percent	Label
1	88	7.9	Every day
2	90	8.0	A few times a week
3	102	9.1	Once a week
4	200	17.9	Less than once/week
5	630	56.3	Never
8	10	0.9	{Omit}

Variable[873]: BIE0701 How often use arithmetic or mathematics?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 829-829

Section: Backgrnd questnr, section E

E-7. How often do you use arithmetic or mathematics, that is, add, subtract, multiply divide, or measure? Would you say every day, a few times a week, once a week, less than once a week, or never?

Every day 1
A few times a week 2
Once a week 3
Less than once a week 4
Never 5

Code	Freq	Percent	Label
1	528	47.1	Every day
2	226	20.2	A few times a week
3	158	14.1	Once a week
4	145	12.9	Less than once/week
5	59	5.3	Never
8	4	0.4	{Omit}

Variable[874]: BNE1101 Family/friends help filling out forms?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 830-830

Section: Backgrnd questnr, section E

E-8. How much help do you get from family members or friends, or other people with...

Would you say. . .

a lot some a little or none

A. filling out forms? 1 2 3 4

B. reading or explaining

newspaper articles or

other written

information? 1 2 3 4

C. printed information

associated with govern-

ment agencies, public

companies, private

businesses, hospitals,

etc. 1 2 3 4

D. writing notes and letters 1 2 3 4

E. using basic arithmetic,

that is, adding, subtracting,

multiplying, or dividing,

such as in filling out

order forms? 1 2 3 4

Code	Freq	Percent	Label
1	95	8.5	A lot
2	136	12.1	Some
3	200	17.9	A little
4	686	61.3	None
8	3	0.3	{Omit}

Variable[875]: BNE1102 Family/friends help reading paper?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 831-831

Section: Backgrnd questnr, section E

+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	55	4.9	A lot
2	90	8.0	Some
3	131	11.7	A little
4	841	75.1	None
8	3	0.3	{Omit}

Variable[876]: BNE1103 Family/friends help w/ printed info?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 832-832

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	99	8.8	A lot
2	128	11.4	Some
3	175	15.6	A little
4	711	63.5	None
8	7	0.6	{Omit}

Variable[877]: BNE1104 Family/friends help writing letters?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 833-833

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	55	4.9	A lot
2	61	5.4	Some
3	85	7.6	A little
4	913	81.5	None
8	6	0.5	{Omit}

Variable[878]: BNE1105 Family/friends help with arithmetic?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 834-834

Section: Backgrnd questnr, section E
+++ See description for variable: BNE1101

Code	Freq	Percent	Label
1	58	5.2	A lot
2	57	5.1	Some
3	120	10.7	A little
4	882	78.8	None
8	3	0.3	{Omit}

 Variable[879]: BIE0901 Joined any organization since admission?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 835-835

Section: Backgrnd questnr, section E

E-9. Since your admission to prison on [Read admission date from question C-4], have you joined any organization authorized by prison authorities, such as a prison religious group, a study group, a prisoner assistance group, or other self-help group?

Yes 1

No 2

Code	Freq	Percent	Label
1	610	54.5	Yes
2	509	45.4	No
8	1	0.1	{Omit}

 Variable[880]: BIE1001 Joined drug dependency/awareness group?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 836-836

Section: Backgrnd questnr, section E

E-10. What groups have you joined? [Code all that apply]

Drug awareness or other drug dependency group 01

Alcoholics anonymous, Al-anon, or other alcohol

-related group 02

A Bible club or other religious study group

(including Muslims) 03

An ethnic/racial organization (e.G., NAACP,

African-American/black culture group, Hispanic

committee, Aztlan, or Lakota) 04

Prisoner assistance groups (e.G., Inmate

liaison advisory, or worker's councils) or

prisoner counseling group 05

Other prisoner self-help/personal improvement

group (e.g., Lifer group, parent awareness

group, Toastmasters, Jaycees, gavel club,

veterans club) 06

Outside community activities 07

Religious activities 08

Classes in parenting/childrearing skills 09

Classes in life skills (including household

finance, how to find a job, etc). 10

Classes in arts, crafts 11

Pre-release programs 12

Other (Specify) _____ 13

Code	Freq	Percent	Label
0	379	33.8	No response
1	231	20.6	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[881]: BIE1002 Joined an alcohol-related group?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 837-837

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	372	33.2	No response
1	238	21.3	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[882]: BIE1003 Joined a bible club or other relig grp?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 838-838

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	394	35.2	No response
1	216	19.3	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[883]: BIE1004 Joined an ethnic/racial organization?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 839-839

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	558	49.8	No response
1	52	4.6	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[884]: BIE1005 Joined a prisoner assistance group?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 840-840

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	536	47.9	No response
1	74	6.6	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[885]: BIE1006 Joined other self-help groups?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 841-841

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	451	40.3	No response
1	159	14.2	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[886]: BIE1007 Joined outside community activities?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 842-842

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	586	52.3	No response
1	24	2.1	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[887]: BIE1008 Joined religious activities?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 843-843

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	421	37.6	No response
1	189	16.9	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[888]: BIE1009 Joined parenting classes?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 844-844

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	583	52.1	No response
1	27	2.4	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[889]: BIE1010 Joined classes in life skills?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 845-845

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	532	47.5	No response
1	78	7.0	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[890]: BIE1011 Joined classes in arts and crafts?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 846-846

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	552	49.3	No response
1	58	5.2	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[891]: BIE1012 Joined prerelease programs?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 847-847

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	573	51.2	No response
1	37	3.3	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[892]: BIE1013 Joined other groups?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 848-848

Section: Backgrnd questnr, section E
+++ See description for variable: BIE1001

Code	Freq	Percent	Label
0	558	49.8	No response
1	52	4.6	Yes
8	1	0.1	{Omit}
{blank}	509	45.4	{Missing}

Variable[893]: BIF0101 Who lived with mostly when growing up?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 849-850

Section: Backgrnd questnr, section F

F-1. When you were growing up, who did you live with most of the time? (If more than one relative, code closest blood relative.)

Mother 1 (F-2)

Father 2 (F-3)

Both parents (including one stepparent) 3 (F-2)

Grandparent(s) 4 (F-2)

Other relative(s) (including steprelation(s)) 5 (F-2)

Friend(s) 6 (F-4)

Foster Home(s) 7 (F-4)

Agency or institution (including religious institutions) 8 (F-4)

Someone else (Specify): 9 (F-4)

Code	Freq	Percent	Label
1	439	39.2	Mother
2	31	2.8	Father
3	530	47.3	Both (incl. 1 step)
4	75	6.7	Grandparent(s)
5	18	1.6	Other relative(s)
6	1	0.1	Friend(s)
7	11	1.0	Foster home(s)
8	4	0.4	Agency/institution
9	4	0.4	Someone else
0	6	0.5	{MltRes}
88	1	0.1	{Omit}

 Variable[894]: BLF0101 Educ level your step/mother completed?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 851-852

Section: Backgrnd questnr, section F

F-2. What was the highest level of education your mother (stepmother or female guardian) completed? (If went to school outside U.S., probe for equivalent.)

- Less than high school (0-8 years)
 (Specify grade): _____ 01
- Some high school (9-12 years but did not
 complete 12th grade) (Specify grade): _____ 02
- GED or high school equivalency 03
- High school graduate (12 years; accelerated or
 early graduate program) 04
- Attended a vocational, trade,
 or business school after high school 05
- College: less than two years 06
- College: associate's degree (AA) 07
- College: two years or more, no degree 08
- College graduate (BS or BA) 09
- Postgraduate/no degree 10
- Postgraduate degree (MS, MA, PhD, MD, etc.) 11
- Don't know 12

Code	Freq	Percent	Label
1	176	15.7	Less than high schl
2	134	12.0	Some high school
3	35	3.1	GED or h.s. equiv.
4	294	26.3	High school graduate
5	15	1.3	Voc/bus school
6	23	2.1	College: <2 years
7	32	2.9	College: A.A. degree
8	20	1.8	College: 2+ years
9	60	5.4	College grad: BS/BA
11	21	1.9	Postgrad: MA/PhD/MD
12	257	22.9	Dont know
88	1	0.1	{Omit}
{blank}	52	4.6	{Missing}

Variable[895]: BNF0102 Grade in school yr step/mother completed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 853-854

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0101

Code	Freq	Percent	Label
0	22	2.0	No schooling
1	2	0.2	Grade 1
2	3	0.3	Grade 2
3	14	1.3	Grade 3
4	5	0.4	Grade 4
5	19	1.7	Grade 5
6	37	3.3	Grade 6
7	17	1.5	Grade 7
8	49	4.4	Grade 8
9	23	2.1	Grade 9
10	57	5.1	Grade 10
11	44	3.9	Grade 11
88	1	0.1	{Omit}
99	18	1.6	{Skip}
{blank}	809	72.2	{Missing}

 Variable[896]: BLF0201 Educ level yr step/father completed?
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 855-856

Section: Backgrnd questnr, section F

If response to F-1 is mother, go to F-4; otherwise, continue.
 F-3. What was the highest level of education your father (stepfather
 or male guardian) completed? (If went to school outside U.S.,
 probe for equivalent.)

- Less than high school (0-8 years)
 (Specify grade):_____ 01
- Some high school (9-12 years but did not
 complete 12th grade) (Specify grade):_____ 02
- GED or high school equivalency 03
- High school graduate (12 years; accelerated or
 early graduate program) 04
- Attended a vocational, trade,
 or business school after high school 05
- College: less than two years 06
- College: associate's degree (AA) 07
- College: two years or more, no degree 08
- College graduate (BS or BA) 09
- Postgraduate/no degree 10
- Postgraduate degree (MS, MA, PhD, MD, etc.) 11
- Don't know 12

Code	Freq	Percent	Label
1	151	13.5	Less than high schl
2	72	6.4	Some high school
3	8	0.7	GED or h.s. equiv.
4	144	12.9	High school graduate
5	7	0.6	Voc/bus school
6	17	1.5	College: <2 years
7	14	1.3	College: A.A. degree
8	13	1.2	College: 2+ years
9	40	3.6	College grad: BS/BA
11	24	2.1	Postgrad: MA/PhD/MD
12	153	13.7	Dont know
88	17	1.5	{Omit}
{blank}	460	41.1	{Missing}

Variable[897]: BNF0202 Grade in school yr step/father completed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 857-858

Section: Backgrnd questnr, section F
+++ See description for variable: BLF0201

Code	Freq	Percent	Label
0	23	2.1	No schooling
1	3	0.3	Grade 1
2	3	0.3	Grade 2
3	14	1.3	Grade 3
4	10	0.9	Grade 4
5	11	1.0	Grade 5
6	30	2.7	Grade 6
7	14	1.3	Grade 7
8	39	3.5	Grade 8
9	18	1.6	Grade 9
10	31	2.8	Grade 10
11	17	1.5	Grade 11
88	17	1.5	{Omit}
99	10	0.9	{Skip}
{blank}	880	78.6	{Missing}

Variable[898]: BIF0401 What is your current marital status?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 859-859

Section: Backgrnd questnr, section F

F-4. What is your current marital status?
Never married 1
Married 2
Separated or divorced 3
Widowed 4

Code	Freq	Percent	Label
1	580	51.8	Never married
2	246	22.0	Married
3	266	23.8	Separated/divorced
4	17	1.5	Widowed
8	11	1.0	{Omit}

Variable[899]: BNF0901 Which ethnicity best describes you?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 860-861

Section: Backgrnd questnr, section F

F-5. Which of the groups on this card best describes you? (If respondent refuses to answer, please record the respondent's race from observation.)

- A. White 1
- B. Black (African American) 2
- C. American Indian 3
- D. Alaskan Native 4
- E. Pacific Islander 5
- F. Asian (specify): 6
- G. Other (specify): 7

Code	Freq	Percent	Label
1	538	48.0	White
2	499	44.6	Black (African Amer)
3	43	3.8	American Indian
5	3	0.3	Pacific Islander
6	8	0.7	Asian
7	28	2.5	Other
0	1	0.1	{MltRes}

Variable[900]: BG10701 Spanish or Hispanic origin or descent?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 862-862

Section: Backgrnd questnr, section F

F-6. Are you of Spanish or Hispanic origin or descent?

Yes 1 (F-7)

No 2 (F-8)

Code	Freq	Percent	Label
1	190	17.0	Yes
2	924	82.5	No
8	6	0.5	{Omit}

Variable[901]: BG10801 Which is your Hispanic origin?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 863-863

Section: Backgrnd questnr, section F

F-7. Which of the groups on this card best describes your Hispanic origin?

- A. Mexicano, Mexican, Mexican American, Chicano 1
- B. Puerto Rican 2
- C. Cuban 3
- D. Central/South American 4
- E. Other Spanish/Hispanic (specify): _____ 5

Code	Freq	Percent	Label
1	98	8.8	Mexican etc.
2	48	4.3	Puerto Rican
3	2	0.2	Cuban
4	14	1.3	Central/South Amer
5	24	2.1	Other Spanish/Hispan
0	1	0.1	{MltRes}
8	9	0.8	{Omit}
{blank}	924	82.5	{Missing}

Variable[902]: BD07501 Month of birth
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 864-865

Section: Backgrnd questnr, section F

F-8. What is your date of birth?

MONTH / DAY / YEAR

Interviewer please note:

Code	Freq	Percent	Label
1	99	8.8	January
2	85	7.6	February
3	92	8.2	March
4	82	7.3	April
5	95	8.5	May
6	89	7.9	June
7	107	9.6	July
8	88	7.9	August
9	95	8.5	September
10	93	8.3	October
11	102	9.1	November
12	92	8.2	December
0	1	0.1	{Not specified}

Variable[903]: BLF1201 Day of birth
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 866-867

Section: Backgrnd questnr, section F
+++ See description for variable: BD07501

Code	Freq	Percent	Label
1	28	2.5	1
2	36	3.2	2
3	40	3.6	3
4	36	3.2	4
5	44	3.9	5
6	34	3.0	6
7	39	3.5	7
8	42	3.8	8
9	37	3.3	9
10	36	3.2	10
11	38	3.4	11
12	36	3.2	12
13	39	3.5	13
14	44	3.9	14
15	51	4.6	15
16	36	3.2	16
17	37	3.3	17
18	30	2.7	18
19	29	2.6	19
20	32	2.9	20
21	42	3.8	21
22	31	2.8	22
23	29	2.6	23
24	30	2.7	24
25	43	3.8	25
26	36	3.2	26
27	35	3.1	27
28	38	3.4	28
29	30	2.7	29
30	37	3.3	30
31	24	2.1	31
0	1	0.1	{Not specified}

Variable[904]: BD07502 Year of birth
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 868-869

Section: Backgrnd questnr, section F
+++ See description for variable: BD07501

Code	Freq	Percent	Label
OTHER	1117	99.7	{Valid responses}
0	1	0.1	{Not specified}
77	2	0.2	{Year omitted}

Variable[905]: BG12401 Gender (sex)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 870-870

Section: Backgrnd questnr, section F

F-9. Sex
Male 1
Female 2

Code	Freq	Percent	Label
1	1049	93.7	Male
2	71	6.3	Female

Variable[906]: SCOR100 Social Security card: sign name on line
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 871-871

Section: Cognitive exercise, core block

Readers are asked to sign their name in the place marked signature on a replica of a Social Security card. (Marking an X is an acceptable answer.)
Item shown in "Adult Literacy in America," page 86.
Scoring guide shown in "Assessing Literacy," page 37.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	11	1.0	Incorrect
1	1104	98.6	Correct
8	4	0.4	Omitted
9	1	0.1	Not reached

Variable[907]: SCOR300 Drivers license: locate expiration date
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 872-872

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	40	3.6	Incorrect
1	1051	93.8	Correct
8	7	0.6	Omitted
9	5	0.4	Not reached
{blank}	17	1.5	{Missing}

Variable[908]: NC00301 My dream find country in short story
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 873-873

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	25	2.2	Incorrect
1	1075	96.0	Correct
8	14	1.3	Omitted
9	6	0.5	Not reached

Variable[909]: NC00401 My dream underline sent explaing actn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 874-874

Section: Cognitive exercise, core block

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	112	10.0	Incorrect
1	926	82.7	Correct
8	45	4.0	Omitted
9	20	1.8	Not reached
{blank}	17	1.5	{Missing}

Variable[910]: NC00501 Total amount of 2 checks being deposited
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 875-875

Section: Cognitive exercise, core block

You wish to use the automatic teller machine at your bank to make a deposit. Figure the total amount of the two checks being deposited. Enter the amount on the form in the space next to TOTAL. Item shown in "Adult Literacy in America," page 95. Quantitative literacy item. Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	112	10.0	Incorrect
1	979	87.4	Correct
8	20	1.8	Omitted
9	9	0.8	Not reached

Variable[911]: NC00601 Price fr Sleuth: how much less than othr
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 876-876

Section: Cognitive exercise, core block

The price of one ticket and bus for "Sleuth" costs how much less than the price of one ticket and bus for "On the Town?"
Item shown in "Adult Literacy in America," page 96.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	234	20.9	Incorrect
1	823	73.5	Correct
9	46	4.1	Not reached
{blank}	17	1.5	{Missing}

Variable[912]: N010101 Marketing: list two facts
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 877-877

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	107	9.6	Incorrect
1	90	8.0	Correct
8	42	3.8	Omitted
9	20	1.8	Not reached
{blank}	861	76.9	{Missing}

Variable[913]: N010201 Marketing: underline sent explaing actn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 878-878

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	49	4.4	Incorrect
1	136	12.1	Correct
8	54	4.8	Omitted
9	20	1.8	Not reached
{blank}	861	76.9	{Missing}

Variable[914]: N010301 Marketing: give purpose of event
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 879-879

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	168	15.0	Incorrect
1	14	1.3	Correct
8	56	5.0	Omitted
9	21	1.9	Not reached
{blank}	861	76.9	{Missing}

Variable[915]: N010401 Vehicle chart: find correct information
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 880-880

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	16	1.4	Incorrect
1	211	18.8	Correct
8	7	0.6	Omitted
9	25	2.2	Not reached
{blank}	861	76.9	{Missing}

Variable[916]: N010501 Vehicle chart: find sum of percentages
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 881-881

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	74	6.6	Incorrect
1	153	13.7	Correct
8	4	0.4	Omitted
9	28	2.5	Not reached
{blank}	861	76.9	{Missing}

Variable[917]: N010601 Vehicle cht: describ solutn, percent prblm
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 882-882

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	145	12.9	Incorrect
1	33	2.9	Correct
8	51	4.6	Omitted
9	30	2.7	Not reached
{blank}	861	76.9	{Missing}

Variable[918]: N010701 Vehicle cht: find magnitud of difference
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 883-883

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	153	13.7	Incorrect
1	65	5.8	Correct
8	9	0.8	Omitted
9	32	2.9	Not reached
{blank}	861	76.9	{Missing}

Variable[919]: N010801 Trend chart: mark information on chart
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 884-884

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	44	3.9	Incorrect
1	154	13.8	Correct
8	18	1.6	Omitted
9	43	3.8	Not reached
{blank}	861	76.9	{Missing}

Variable[920]: N010901 Trend chart: put information on chart
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 885-885

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	133	11.9	Incorrect
1	59	5.3	Correct
8	23	2.1	Omitted
9	44	3.9	Not reached
{blank}	861	76.9	{Missing}

Variable[921]: N011001 Trend chart dtermn least # of pts needed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 886-886

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	55	4.9	Incorrect
1	122	10.9	Correct
8	32	2.9	Omitted
9	50	4.5	Not reached
{blank}	861	76.9	{Missing}

Variable[922]: N011101 Gas gauge: show calcs to answer question
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 887-887

Section: Cognitive exercise, block A

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	115	10.3	Incorrect
1	82	7.3	Correct
9	62	5.5	Not reached
{blank}	861	76.9	{Missing}

Variable[923]: AB20101 Energy graph (1) find answer given conds
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 888-888

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	58	5.2	Incorrect
1	174	15.5	Correct
8	15	1.3	Omitted
9	16	1.4	Not reached
{blank}	857	76.5	{Missing}

Variable[924]: AB20201 Energy graph (2) find answer given conds
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 889-889

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	61	5.4	Incorrect
1	173	15.4	Correct
8	13	1.2	Omitted
9	16	1.4	Not reached
{blank}	857	76.5	{Missing}

Variable[925]: AB20301 Yr 2000 power supply lrger pct than 1971
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 890-890

Section: Cognitive exercise, block B

Based on a stacked bar graph depicting estimated power consumption by source for four different years, the reader is asked to select an energy source that will provide more power in the year 2000 than it did in 1971. To succeed on this task, the reader must first identify the correct years and then compare each of the five pairs of energy sources given.

Item described in "Adult Literacy in America," page 90.

The bar graph is shown in "Literacy: Profiles of America's Young Adults," page 25.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	113	10.1	Incorrect
1	118	10.5	Correct
8	16	1.4	Omitted
9	16	1.4	Not reached
{blank}	857	76.5	{Missing}

Variable[926]: AB20401 Yellow Pages: find a list of stores
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 891-891

Section: Cognitive exercise, block B

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	77	6.9	Incorrect
1	164	14.6	Correct
8	5	0.4	Omitted
9	17	1.5	Not reached
{blank}	857	76.5	{Missing}

Variable[927]: AB20501 Yellow Pages: find phone num given place
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 892-892

Section: Cognitive exercise, block B

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	56	5.0	Incorrect
1	184	16.4	Correct
8	4	0.4	Omitted
9	19	1.7	Not reached
{blank}	857	76.5	{Missing}

Variable[928]: AB20601 Yellow Pages: find place open Sat
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 893-893

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	62	5.5	Incorrect
1	178	15.9	Correct
8	4	0.4	Omitted
9	19	1.7	Not reached
{blank}	857	76.5	{Missing}

Variable[929]: AB20701 Bus schd: condition (1) take correct bus
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 894-894

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	130	11.6	Correct
8	18	1.6	Omitted
9	25	2.2	Not reached
{blank}	857	76.5	{Missing}

Variable[930]: AB20801 Bus schd: condition (2) take correct bus
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 895-895

Section: Cognitive exercise, block B

Based on a bus schedule, readers are asked the time of a bus that meets four conditions.
The schedule and question are shown in "Literacy: Profiles of America's Young Adults," page 26-27.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	124	11.1	Incorrect
1	95	8.5	Correct
8	17	1.5	Omitted
9	27	2.4	Not reached
{blank}	857	76.5	{Missing}

Variable[931]: AB20901 How long til bus to Flint&Acad aftr 2:35
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 896-896

Section: Cognitive exercise, block B

Based on a bus schedule, readers are asked to select the time of the next bus on a Saturday afternoon, if they miss the 2:35 bus leaving Hancock and Buena Ventura going to Flintridge and Academy. Several departure times are given, from which the reader must choose the correct one by matching on six features.
Item described in "Adult Literacy in America," page 91.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	140	12.5	Incorrect
1	73	6.5	Correct
8	21	1.9	Omitted
9	29	2.6	Not reached
{blank}	857	76.5	{Missing}

Variable[932]: AB21001 Bus schd: condition (4) take correct bus
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 897-897

Section: Cognitive exercise, block B

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	120	10.7	Correct
8	23	2.1	Omitted
9	30	2.7	Not reached
{blank}	857	76.5	{Missing}

Variable[933]: AB21101 Swimmer:underl1 snt tells what swimmr ate
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 898-898

Section: Cognitive exercise, block B

Based on a six-paragraph newspaper story, the reader is asked to underline the sentence that tells what a marathon swimmer ate during swim.
Item shown in "Adult Literacy in America," page 75.
Scoring guide shown in "Assessing Literacy," page 34.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	4	0.4	Incorrect
1	201	17.9	Correct
8	11	1.0	Omitted
9	47	4.2	Not reached
{blank}	857	76.5	{Missing}

Variable[934]: AB21201 Swimmer:age Chanin began to swim comptly
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 899-899

Section: Cognitive exercise, block B

Based on the same six-paragraph newspaper story as for item AB21101, the reader is asked to identify the age at which the marathon swimmer began to swim competitively.

Item shown in "Adult Literacy in America," page 76.

Scoring guide shown in "Assessing Literacy," page 34.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	28	2.5	Incorrect
1	177	15.8	Correct
8	8	0.7	Omitted
9	50	4.5	Not reached
{blank}	857	76.5	{Missing}

Variable[935]: AB21501 With graph predict sales for spring 1985
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 900-900

Section: Cognitive exercise, block B

Based on a line graph showing a company's seasonal sales over a three-year period, the reader is asked to predict the level of sales for the following year.

Item shown in "Adult Literacy in America," page 88.

Scoring guide shown in "Assessing Literacy," page 39.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	48	4.3	Incorrect
1	125	11.2	Correct
9	90	8.0	Not reached
{blank}	857	76.5	{Missing}

Variable[936]: AB30101 Street map: locate intersection
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 901-901

Section: Cognitive exercise, block C

Based on a street map the reader is asked to follow several directions and mark on the map the location that results.

Item and scoring guide shown in "Assessing Literacy," page 40.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	45	4.0	Incorrect
1	175	15.6	Correct
8	15	1.3	Omitted
9	16	1.4	Not reached
{blank}	869	77.6	{Missing}

Variable[937]: AB30301 Sign out: resident (1) respond to call
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 902-902

Section: Cognitive exercise, block C

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	33	2.9	Incorrect
1	177	15.8	Correct
8	21	1.9	Omitted
9	20	1.8	Not reached
{blank}	869	77.6	{Missing}

Variable[938]: AB30401 Sign out: resident (2) respond to call
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 903-903

Section: Cognitive exercise, block C

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	84	7.5	Incorrect
1	117	10.4	Correct
8	28	2.5	Omitted
9	22	2.0	Not reached
{blank}	869	77.6	{Missing}

Variable[939]: AB30501 Technology: underl sent explaining actn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 904-904

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	98	8.8	Incorrect
1	73	6.5	Correct
8	54	4.8	Omitted
9	26	2.3	Not reached
{blank}	869	77.6	{Missing}

Variable[940]: AB30601 Technology: orally explain info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 905-905

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	64	5.7	Incorrect
1	78	7.0	Correct
8	82	7.3	Omitted
9	27	2.4	Not reached
{blank}	869	77.6	{Missing}

Variable[941]: AB30701 Major medical:locat eligibility in table
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 906-906

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	34	3.0	Incorrect
1	166	14.8	Correct
8	20	1.8	Omitted
9	31	2.8	Not reached
{blank}	869	77.6	{Missing}

Variable[942]: AB30801 Almanac: find page containing chart
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 907-907

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	67	6.0	Incorrect
1	113	10.1	Correct
8	27	2.4	Omitted
9	44	3.9	Not reached
{blank}	869	77.6	{Missing}

Variable[943]: AB30901 Almanac: determine pattern in exports
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 908-908

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	72	6.4	Incorrect
1	99	8.8	Correct
8	35	3.1	Omitted
9	45	4.0	Not reached
{blank}	869	77.6	{Missing}

Variable[944]: AB31001 Abrasive guide:type of sealing sandpaper
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 909-909

Section: Cognitive exercise, block C

Based on a nested table that summarizes the appropriate uses for certain kinds of sandpaper, the reader is asked to limit the selection to garnet sandpaper and choose the kind appropriate to smoothing wood prior to sealing.
Item shown in "Adult Literacy in America," page 89.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	68	6.1	Incorrect
1	83	7.4	Correct
8	41	3.7	Omitted
9	59	5.3	Not reached
{blank}	869	77.6	{Missing}

Variable[945]: AB31101 Abrasive gd:can product be used for this
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 910-910

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	44	3.9	Incorrect
1	108	9.6	Correct
8	39	3.5	Omitted
9	60	5.4	Not reached
{blank}	869	77.6	{Missing}

Variable[946]: AB31201 Dickinson: dscrib whats expessed in poem
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 911-911

Section: Cognitive exercise, block C

Based on a short poem, the reader is asked what the poet is trying to express.
Item and scoring guide shown in "Assessing Literacy," page 36.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	61	5.4	Incorrect
1	45	4.0	Correct
8	74	6.6	Omitted
9	71	6.3	Not reached
{blank}	869	77.6	{Missing}

Variable[947]: AB31301 Facts about fire: mark information
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 912-912

Section: Cognitive exercise, block C

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	21	1.9	Incorrect
1	152	13.6	Correct
9	78	7.0	Not reached
{blank}	869	77.6	{Missing}

Variable[948]: AB40101 School registration: mark age informatn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 913-913

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	25	2.2	Incorrect
1	190	17.0	Correct
8	27	2.4	Omitted
9	2	0.2	Not reached
{blank}	876	78.2	{Missing}

Variable[949]: AB40201 Unit price:estimate cost/oz peanut butter
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 914-914

Section: Cognitive exercise, block D

Based on grocery store unit-price labels, the reader is asked to estimate the cost per ounce of creamy peanut butter.
Item shown in "Adult Literacy in America," page 99.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	107	9.6	Incorrect
1	62	5.5	Correct
8	72	6.4	Omitted
9	3	0.3	Not reached
{blank}	876	78.2	{Missing}

Variable[950]: AB40301 Unit price: mark economical brand
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 915-915

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	53	4.7	Incorrect
1	122	10.9	Correct
8	66	5.9	Omitted
9	3	0.3	Not reached
{blank}	876	78.2	{Missing}

Variable[951]: AB40401 Almanac: find page with needed chart
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 916-916

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	82	7.3	Incorrect
1	81	7.2	Correct
8	77	6.9	Omitted
9	4	0.4	Not reached
{blank}	876	78.2	{Missing}

Variable[952]: AB40501 Airline schedule (1)plan travel arrangmt
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 917-917

Section: Cognitive exercise, block D

Based on an airline schedule, the reader is asked to determine the latest plane that a visitor could take from a particular city to arrive in time for a meeting, under specified conditions. Item shown in "Beyond the School Doors," page 54. Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	109	9.7	Incorrect
1	83	7.4	Correct
8	46	4.1	Omitted
9	6	0.5	Not reached
{blank}	876	78.2	{Missing}

Variable[953]: AB40601 Airline schedule (2)plan travel arrangmt
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 918-918

Section: Cognitive exercise, block D

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	66	5.9	Incorrect
1	125	11.2	Correct
8	47	4.2	Omitted
9	6	0.5	Not reached
{blank}	876	78.2	{Missing}

Variable[954]: AB40701 Check ledger: complete ledger (1)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 919-919

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a \$50 deposit on 9/27 and update the account balance.
The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	76	6.8	Incorrect
1	99	8.8	Correct
8	61	5.4	Omitted
9	8	0.7	Not reached
{blank}	876	78.2	{Missing}

Variable[955]: AB40702 Check ledger: complete ledger (2)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 920-920

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a check number 108, dated 9/27, payable to Mr. Davis, in the amount of \$18.49, and update the account balance.
The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	85	7.6	Correct
8	61	5.4	Omitted
9	8	0.7	Not reached
{blank}	876	78.2	{Missing}

Variable[956]: AB40703 Check ledger: complete ledger (3)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 921-921

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a check number 109, dated 9/28, payable to Electric Company, in the amount of \$53, and update the account balance.

The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	88	7.9	Incorrect
1	87	7.8	Correct
8	61	5.4	Omitted
9	8	0.7	Not reached
{blank}	876	78.2	{Missing}

Variable[957]: AB40704 Check ledger: complete ledger (4)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 922-922

Section: Cognitive exercise, block D

Based on a checking account ledger, the reader is asked to enter a \$5 monthly service fee for the checking account and update the account balance.

The partially-completed ledger is shown in "Literacy: Profiles of America's Young Adults," page 32.

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	85	7.6	Correct
8	61	5.4	Omitted
9	8	0.7	Not reached
{blank}	876	78.2	{Missing}

Variable[958]: AB40901 Korean jet: give argument made in articl
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 923-923

Section: Cognitive exercise, block D

Based on a NY Times op-ed article, the reader is asked to summarize the author's argument.

Item and scoring guide shown in "Assessing Literacy," page 35.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	56	5.0	Incorrect
1	61	5.4	Correct
8	117	10.4	Omitted
9	10	0.9	Not reached
{blank}	876	78.2	{Missing}

Variable[959]: AB41001 Declaration: describe what poem is about
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 924-924

Section: Cognitive exercise, block D

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	37	3.3	Incorrect
1	109	9.7	Correct
9	98	8.8	Not reached
{blank}	876	78.2	{Missing}

Variable[960]: AB50101 Panel: find information from article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 925-925

Section: Cognitive exercise, block E

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	163	14.6	Incorrect
1	41	3.7	Correct
8	36	3.2	Omitted
9	14	1.3	Not reached
{blank}	866	77.3	{Missing}

Variable[961]: AB50201 Panel: determine surprising futur headln
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 926-926

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	136	12.1	Incorrect
1	72	6.4	Correct
8	32	2.9	Omitted
9	14	1.3	Not reached
{blank}	866	77.3	{Missing}

Variable[962]: AB50301 Interest: orally explain computation
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 927-927

Section: Cognitive exercise, block E

Based on an advertisement for a loan, the reader is asked to use the information given to tell how they would calculate the total amount of interest charges associated with the loan.
Item shown in "Adult Literacy in America," page 100.
Scoring guide shown in "Assessing Literacy," page 43.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	99	8.8	Incorrect
1	44	3.9	Correct
8	94	8.4	Omitted
9	17	1.5	Not reached
{blank}	866	77.3	{Missing}

Variable[963]: AB50401 Catalog order: order product one
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 928-928

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	30	2.7	Incorrect
1	164	14.6	Correct
8	39	3.5	Omitted
9	21	1.9	Not reached
{blank}	866	77.3	{Missing}

Variable[964]: AB50402 Catalog order: order product two
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 929-929

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	99	8.8	Incorrect
1	94	8.4	Correct
8	40	3.6	Omitted
9	21	1.9	Not reached
{blank}	866	77.3	{Missing}

Variable[965]: AB50403 Catalog order: order product three
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 930-930

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	134	12.0	Incorrect
1	59	5.3	Correct
8	40	3.6	Omitted
9	21	1.9	Not reached
{blank}	866	77.3	{Missing}

Variable[966]: AB50404 Catalog order: shipping handling & total
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 931-931

Section: Cognitive exercise, block E

Based on a page from an office supplies catalog, the reader is asked to locate and enter the proper shipping charges on a catalog order and to calculate the total price of the specified office supplies. Item described, but not shown in "Adult Literacy in America," page 96.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	70	6.3	Incorrect
1	123	11.0	Correct
8	40	3.6	Omitted
9	21	1.9	Not reached
{blank}	866	77.3	{Missing}

Variable[967]: AB50501 Telephone bill: mark information on bill
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 932-932

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	62	5.5	Incorrect
1	134	12.0	Correct
8	20	1.8	Omitted
9	38	3.4	Not reached
{blank}	866	77.3	{Missing}

Variable[968]: AB50601 Almanac football: locate page of almanac
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 933-933

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	51	4.6	Incorrect
1	118	10.5	Correct
8	30	2.7	Omitted
9	55	4.9	Not reached
{blank}	866	77.3	{Missing}

Variable[969]: AB50701 Almanac football: explain why award givn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 934-934

Section: Cognitive exercise, block E

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	18	1.6	Incorrect
1	144	12.9	Correct
8	31	2.8	Omitted
9	61	5.4	Not reached
{blank}	866	77.3	{Missing}

Variable[970]: AB50801 Wage & tax statement: current net pay?
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 935-935

Section: Cognitive exercise, block E

Based on a pay stub, the reader is asked to locate current net pay.
Item shown in "Adult Literacy in America," pages 87-88.
Scoring guide shown in "Assessing Literacy," page 38.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	23	2.1	Incorrect
1	154	13.8	Correct
8	1	0.1	Omitted
9	76	6.8	Not reached
{blank}	866	77.3	{Missing}

Variable[971]: AB50901 Wage & tax statemnt:yr-to-date gross pay
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 936-936

Section: Cognitive exercise, block E

Based on a pay stub, the reader is asked to locate gross pay
for the year to date.
Item shown in "Adult Literacy in America," pages 87-88.
Scoring guide shown in "Assessing Literacy," page 38.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	85	7.6	Incorrect
1	92	8.2	Correct
9	77	6.9	Not reached
{blank}	866	77.3	{Missing}

Variable[972]: AB60101 Make out check: enter date on check
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 937-937

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	36	3.2	Incorrect
1	172	15.4	Correct
8	44	3.9	Omitted
9	12	1.1	Not reached
{blank}	856	76.4	{Missing}

Variable[973]: AB60102 Make out check: enter paid to place
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 938-938

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	53	4.7	Incorrect
1	155	13.8	Correct
8	44	3.9	Omitted
9	12	1.1	Not reached
{blank}	856	76.4	{Missing}

Variable[974]: AB60103 Make out check: enter amount in numbers
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 939-939

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	28	2.5	Incorrect
1	180	16.1	Correct
8	44	3.9	Omitted
9	12	1.1	Not reached
{blank}	856	76.4	{Missing}

Variable[975]: AB60104 Make out check: enter amount written out
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 940-940

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	37	3.3	Incorrect
1	171	15.3	Correct
8	44	3.9	Omitted
9	12	1.1	Not reached
{blank}	856	76.4	{Missing}

Variable[976]: AB60201 Make out check: write letter on bill err
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 941-941

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	32	2.9	Incorrect
1	140	12.5	Correct
8	79	7.1	Omitted
9	13	1.2	Not reached
{blank}	856	76.4	{Missing}

Variable[977]: AB60301 Phone message: write name of caller
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 942-942

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	9	0.8	Incorrect
1	235	21.0	Correct
8	4	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[978]: AB60302 Phone message: write number of caller
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 943-943

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	12	1.1	Incorrect
1	232	20.7	Correct
8	4	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[979]: AB60303 Phone message: mark please call box
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 944-944

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	61	5.4	Incorrect
1	182	16.3	Correct
8	5	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[980]: AB60304 Phone message: write out message
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 945-945

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	119	10.6	Incorrect
1	124	11.1	Correct
8	5	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[981]: AB60305 Phone message: write who took message
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 946-946

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	99	8.8	Incorrect
1	144	12.9	Correct
8	5	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[982]: AB60306 Phone message: write who message is for
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 947-947

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	37	3.3	Incorrect
1	206	18.4	Correct
8	5	0.4	Omitted
9	16	1.4	Not reached
{blank}	856	76.4	{Missing}

Variable[983]: AB60501 Petroleum graph: label axes of graph
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 948-948

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	114	10.2	Incorrect
1	29	2.6	Correct
8	85	7.6	Omitted
9	36	3.2	Not reached
{blank}	856	76.4	{Missing}

Variable[984]: AB60502 Petroleum graph: complete graph w/ axes
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 949-949

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
If the respondent scored "1" on either or both items AB60502 and AB60503, the score was Right; a "2" on both items was Wrong. Note: For all respondents, scores of "I Don't Know," "Omitted," and "Not Reached," when given, applied to both items.

Code	Freq	Percent	Label
0	55	4.9	Incorrect
1	87	7.8	Correct
8	86	7.7	Omitted
9	36	3.2	Not reached
{blank}	856	76.4	{Missing}

Variable[985]: AB60601 Economic indx: underln sent explains actn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 950-950

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	75	6.7	Incorrect
1	92	8.2	Correct
8	48	4.3	Omitted
9	49	4.4	Not reached
{blank}	856	76.4	{Missing}

Variable[986]: AB60701 Nurses convention: whos asked questions
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 951-951

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	12	1.1	Incorrect
1	180	16.1	Correct
8	7	0.6	Omitted
9	65	5.8	Not reached
{blank}	856	76.4	{Missing}

Variable[987]: AB60801 Nurses convention: write day of program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 952-952

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	17	1.5	Incorrect
1	181	16.2	Correct
8	1	0.1	Omitted
9	65	5.8	Not reached
{blank}	856	76.4	{Missing}

Variable[988]: AB60802 Nurses convention: write date of program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 953-953

Section: Cognitive exercise, block F

Based on a form providing details about a meeting, the reader is asked to locate the date of the meeting.
Item discussed in "Adult Literacy in America," page 87.
The meeting room form is shown in "Literacy: Profiles of America's Young Adults," page 20.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	13	1.2	Incorrect
1	186	16.6	Correct
9	65	5.8	Not reached
{blank}	856	76.4	{Missing}

Variable[989]: AB60803 Nurses convention: write time of program
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 954-954

Section: Cognitive exercise, block F

Based on a form providing details about a meeting, the reader is asked to locate the time of the meeting.
Item discussed in "Adult Literacy in America," page 87.
The meeting room form is shown in "Literacy: Profiles of America's Young Adults," page 20.
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	192	17.1	Correct
9	65	5.8	Not reached
{blank}	856	76.4	{Missing}

Variable[990]: AB60901 Nurses convention: write # seats needed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 955-955

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	102	9.1	Correct
8	4	0.4	Omitted
9	68	6.1	Not reached
{blank}	856	76.4	{Missing}

Variable[991]: AB61001 Nurses convention: write place fr tables
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 956-956

Section: Cognitive exercise, block F

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	18	1.6	Incorrect
1	176	15.7	Correct
9	70	6.3	Not reached
{blank}	856	76.4	{Missing}

Variable[992]: AB70104 Job application: complete persnl info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 957-957

Section: Cognitive exercise, block G

Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	226	20.2	Correct
8	3	0.3	Omitted
9	15	1.3	Not reached
{blank}	869	77.6	{Missing}

Variable[993]: AB70301 Almanac vitamins: locate list in almanac
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 958-958

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	55	4.9	Incorrect
1	158	14.1	Correct
8	20	1.8	Omitted
9	18	1.6	Not reached
{blank}	869	77.6	{Missing}

Variable[994]: AB70401 Almanac vitamins: list info from almanac
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 959-959

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	50	4.5	Incorrect
1	164	14.6	Correct
8	19	1.7	Omitted
9	18	1.6	Not reached
{blank}	869	77.6	{Missing}

Variable[995]: AB70501 Lunch: determine change using menu info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 960-960

Section: Cognitive exercise, block G

The reader is asked to complete part of a job application form by filling in several pieces of personal information.
Item shown in "Adult Literacy in America," page 86.
Scoring guide shown in "Assessing Literacy," page 37.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	120	10.7	Incorrect
1	95	8.5	Correct
8	14	1.3	Omitted
9	22	2.0	Not reached
{blank}	869	77.6	{Missing}

Variable[996]: AB70601 Lunch: determine 10% tip using info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 961-961

Section: Cognitive exercise, block G

The reader is asked to complete part of a job application form by checking off the job hours and job season wanted.
Item shown in "Adult Literacy in America," page 86.
Scoring guide shown in "Assessing Literacy," page 37.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	143	12.8	Incorrect
1	65	5.8	Correct
8	20	1.8	Omitted
9	23	2.1	Not reached
{blank}	869	77.6	{Missing}

Variable[997]: AB70701 Follow directions on map: give location
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 962-962

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	59	5.3	Incorrect
1	156	13.9	Correct
8	11	1.0	Omitted
9	25	2.2	Not reached
{blank}	869	77.6	{Missing}

Variable[998]: AB70801 Classified: # of choices circled (1)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 963-963

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Items AB70801 and AB70802 were scored jointly as follows: If the respondent scored "1," "2," "3," "4," "5," or "6" on AB70801, the score was Right; if not, a score of "1," "2," "3," "4," "5," or "6" on AB70802 was Wrong; otherwise, a "0" on both was Omit; also, an "8" (Newspaper Missing) on both was Not Reached, and a "99" on AB70801 was Not Reached.
Note: Respondents with "I Don't Know" or "Newspaper Missing" scores received them for both items.

Code	Freq	Percent	Label
0	3	0.3	Incorrect
1	187	16.7	Correct
8	25	2.2	Omitted
9	36	3.2	Not reached
{blank}	869	77.6	{Missing}

Variable[999]: AB70901 Checking deposit: enter date
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 964-964

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	23	2.1	Incorrect
1	175	15.6	Correct
8	13	1.2	Omitted
9	40	3.6	Not reached
{blank}	869	77.6	{Missing}

Variable[1000]: AB70902 Checking deposit: enter cash amount
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 965-965

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	75	6.7	Incorrect
1	123	11.0	Correct
8	13	1.2	Omitted
9	40	3.6	Not reached
{blank}	869	77.6	{Missing}

Variable[1001]: AB70903 Checking deposit: enter amount of check
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 966-966

Section: Cognitive exercise, block G

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	19	1.7	Incorrect
1	179	16.0	Correct
8	13	1.2	Omitted
9	40	3.6	Not reached
{blank}	869	77.6	{Missing}

Variable[1002]: AB70904 Checking deposit:total bank depost entry
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 967-967

Section: Cognitive exercise, block G

The reader is asked add up two amounts that the reader had already entered on a deposit slip for a previous document item.
Item and scoring guide shown in "Assessing Literacy," page 41.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	22	2.0	Incorrect
1	176	15.7	Correct
8	13	1.2	Omitted
9	40	3.6	Not reached
{blank}	869	77.6	{Missing}

Variable[1003]: AB71001 Return appliance: indicate best note
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 968-968

Section: Cognitive exercise, block G

Based on four sentences describing a problem with a clock radio, the reader is asked to identify which sentence best describes the malfunction.

Item shown in "Adult Literacy in America," page 77.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	57	5.1	Incorrect
1	129	11.5	Correct
8	13	1.2	Omitted
9	52	4.6	Not reached
{blank}	869	77.6	{Missing}

Variable[1004]: AB71101 Expln diff between 2 types of benefits
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 969-969

Section: Cognitive exercise, block G

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	80	7.1	Incorrect
1	65	5.8	Correct
8	33	2.9	Omitted
9	73	6.5	Not reached
{blank}	869	77.6	{Missing}

Variable[1005]: AB71201 Mark movie from given information
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 970-970

Section: Cognitive exercise, block G

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	6	0.5	Incorrect
1	168	15.0	Correct
9	77	6.9	Not reached
{blank}	869	77.6	{Missing}

Variable[1006]: N080101 SSI: mark information in article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 971-971

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	18	1.6	Incorrect
1	200	17.9	Correct
8	22	2.0	Omitted
9	23	2.1	Not reached
{blank}	857	76.5	{Missing}

Variable[1007]: N080201 SSI: what offer must an SSI user accept
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 972-972

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	58	5.2	Incorrect
1	141	12.6	Correct
8	40	3.6	Omitted
9	24	2.1	Not reached
{blank}	857	76.5	{Missing}

Variable[1008]: N080301 SSI: most you can make to receive SSI
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 973-973

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	100	8.9	Incorrect
1	103	9.2	Correct
8	36	3.2	Omitted
9	24	2.1	Not reached
{blank}	857	76.5	{Missing}

Variable[1009]: N080401 SSI: yrly amount for couple w/ basic SSI
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 974-974

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	140	12.5	Incorrect
1	69	6.2	Correct
8	29	2.6	Omitted
9	25	2.2	Not reached
{blank}	857	76.5	{Missing}

Variable[1010]: N080501 Minutes from student union to 17th/Main
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 975-975

Section: Cognitive exercise, block H

Based on a bus schedule, readers are asked to determine how long it takes to travel from one location to another on a Saturday
Item described in "Adult Literacy in America," page 97.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	101	9.0	Incorrect
1	113	10.1	Correct
8	19	1.7	Omitted
9	30	2.7	Not reached
{blank}	857	76.5	{Missing}

Variable[1011]: N080601 Bus schedule: take bus given condition
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 976-976

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	81	7.2	Incorrect
1	119	10.6	Correct
8	32	2.9	Omitted
9	31	2.8	Not reached
{blank}	857	76.5	{Missing}

Variable[1012]: N080701 Bus schedule: mark given info on map
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 977-977

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	15	1.3	Incorrect
1	175	15.6	Correct
8	40	3.6	Omitted
9	33	2.9	Not reached
{blank}	857	76.5	{Missing}

Variable[1013]: N080801 Auto maint form: enter info given (1)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 978-978

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	92	8.2	Incorrect
1	105	9.4	Correct
8	23	2.1	Omitted
9	43	3.8	Not reached
{blank}	857	76.5	{Missing}

Variable[1014]: N080802 Auto maint form: enter info given (2)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 979-979

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	7	0.6	Incorrect
1	190	17.0	Correct
8	23	2.1	Omitted
9	43	3.8	Not reached
{blank}	857	76.5	{Missing}

Variable[1015]: N080901 Auto maint form: calculate miles per gal
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 980-980

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	127	11.3	Incorrect
1	38	3.4	Correct
8	46	4.1	Omitted
9	52	4.6	Not reached
{blank}	857	76.5	{Missing}

Variable[1016]: N081001 Rank juices by expense and give reasons
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 981-981

Section: Cognitive exercise, block H

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	91	8.1	Incorrect
1	91	8.1	Correct
9	81	7.2	Not reached
{blank}	857	76.5	{Missing}

Variable[1017]: N090101 Calc:discount if oil bill paid n 10 days
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 982-982

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	93	8.3	Incorrect
1	82	7.3	Correct
8	62	5.5	Omitted
9	18	1.6	Not reached
{blank}	865	77.2	{Missing}

Variable[1018]: N090201 Calc:get net total owed after deduction
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 983-983

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	78	7.0	Incorrect
1	104	9.3	Correct
8	55	4.9	Omitted
9	18	1.6	Not reached
{blank}	865	77.2	{Missing}

Variable[1019]: N090301 Essence: page certain article begins on
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 984-984

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	11	1.0	Incorrect
1	219	19.6	Correct
8	5	0.4	Omitted
9	20	1.8	Not reached
{blank}	865	77.2	{Missing}

Variable[1020]: N090401 Essence: topic of given article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 985-985

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	43	3.8	Incorrect
1	187	16.7	Correct
8	4	0.4	Omitted
9	21	1.9	Not reached
{blank}	865	77.2	{Missing}

Variable[1021]: N090501 Essence: topic of section of magazine
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 986-986

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	69	6.2	Incorrect
1	153	13.7	Correct
8	11	1.0	Omitted
9	22	2.0	Not reached
{blank}	865	77.2	{Missing}

Variable[1022]: N090601 Face off: what gp will mandate safe cars
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 987-987

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	29	2.6	Incorrect
1	154	13.8	Correct
8	32	2.9	Omitted
9	40	3.6	Not reached
{blank}	865	77.2	{Missing}

Variable[1023]: N090701 Face off: find information in article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 988-988

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	26	2.3	Incorrect
1	152	13.6	Correct
8	28	2.5	Omitted
9	49	4.4	Not reached
{blank}	865	77.2	{Missing}

Variable[1024]: N090801 Contrast views: fuel-efficy/size of cars
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 989-989

Section: Cognitive exercise, block I

Based on two editorial opinions from a newspaper, the reader is asked to contrast opposing views on the existence of technologies for producing more fuel-efficient cars.
Item described in "Adult Literacy in America," pages 80-81.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	110	9.8	Incorrect
1	15	1.3	Correct
8	61	5.4	Omitted
9	69	6.2	Not reached
{blank}	865	77.2	{Missing}

Variable[1025]: N090901 Calc carpet ad: diff in reg & sale price
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 990-990

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	51	4.6	Incorrect
1	111	9.9	Correct
8	3	0.3	Omitted
9	90	8.0	Not reached
{blank}	865	77.2	{Missing}

Variable[1026]: N091001 Calc carpet ad: cost to carpet room
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 991-991

Section: Cognitive exercise, block I

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	119	10.6	Incorrect
1	27	2.4	Correct
9	109	9.7	Not reached
{blank}	865	77.2	{Missing}

Variable[1027]: N100101 Growing up: find first buyers name
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 992-992

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	21	1.9	Incorrect
1	191	17.1	Correct
8	25	2.2	Omitted
9	19	1.7	Not reached
{blank}	864	77.1	{Missing}

Variable[1028]: N100201 Growing up: determine day of delivery
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 993-993

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	43	3.8	Incorrect
1	165	14.7	Correct
8	29	2.6	Omitted
9	19	1.7	Not reached
{blank}	864	77.1	{Missing}

Variable[1029]: N100301 Growing up: reason given to stop selling
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 994-994

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	54	4.8	Incorrect
1	143	12.8	Correct
8	39	3.5	Omitted
9	20	1.8	Not reached
{blank}	864	77.1	{Missing}

Variable[1030]: N100401 Growing up: compare ways of selling mags
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 995-995

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	54	4.8	Incorrect
1	79	7.1	Partially correct
2	51	4.6	Fully correct
8	50	4.5	Omitted
9	22	2.0	Not reached
{blank}	864	77.1	{Missing}

Variable[1031]: N100501 Opinions table: mark sent explains actn
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 996-996

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	94	8.4	Incorrect
1	99	8.8	Correct
8	34	3.0	Omitted
9	29	2.6	Not reached
{blank}	864	77.1	{Missing}

Variable[1032]: N100601 Opinions table: find grp for given info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 997-997

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	147	13.1	Incorrect
1	40	3.6	Correct
8	35	3.1	Omitted
9	34	3.0	Not reached
{blank}	864	77.1	{Missing}

Variable[1033]: N100701 Summarize views of parents & teachers
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 998-998

Section: Cognitive exercise, block J

Based on a table depicting the results of a survey of parents and teachers evaluating parental involvement in their schools, readers are asked to compare and contrast the viewpoints of parents and teachers on a number of school issues.

Item described in "Adult Literacy in America," pages 92-93.

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	127	11.3	Incorrect
1	11	1.0	Correct
8	77	6.9	Omitted
9	41	3.7	Not reached
{blank}	864	77.1	{Missing}

Variable[1034]: N100801 Salt Lake: determine difference in costs
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 999-999

Section: Cognitive exercise, block J

Item reserved for use in future surveys

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	38	3.4	Incorrect
1	161	14.4	Correct
8	8	0.7	Omitted
9	49	4.4	Not reached
{blank}	864	77.1	{Missing}

Variable[1035]: N100901 Salt Lake: determine miles betw stops
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1000-1000

Section: Cognitive exercise, block J

Item reserved for use in future surveys

Quantitative literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	103	9.2	Incorrect
1	97	8.7	Correct
8	3	0.3	Omitted
9	53	4.7	Not reached
{blank}	864	77.1	{Missing}

Variable[1036]: N101001 Salt Lake: determine hours betw points
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1001-1001

Section: Cognitive exercise, block J

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	74	6.6	Incorrect
1	122	10.9	Correct
9	60	5.4	Not reached
{blank}	864	77.1	{Missing}

Variable[1037]: N110101 Blood pressure: why hard to know if high
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1002-1002

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	44	3.9	Incorrect
1	171	15.3	Correct
8	16	1.4	Omitted
9	24	2.1	Not reached
{blank}	865	77.2	{Missing}

Variable[1038]: N110201 Blood pressure: calculate death rate
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1003-1003

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	142	12.7	Incorrect
1	42	3.8	Correct
8	46	4.1	Omitted
9	25	2.2	Not reached
{blank}	865	77.2	{Missing}

Variable[1039]: N110301 Certified mail rect: name and address
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1004-1004

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	32	2.9	Incorrect
1	185	16.5	Correct
8	8	0.7	Omitted
9	30	2.7	Not reached
{blank}	865	77.2	{Missing}

Variable[1040]: N110302 Certified mail rect: enter postage & fee
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1005-1005

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	27	2.4	Incorrect
1	185	16.5	Correct
8	13	1.2	Omitted
9	30	2.7	Not reached
{blank}	865	77.2	{Missing}

Variable[1041]: N110303 Certified mail rect: calc postage & fees
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1006-1006

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	23	2.1	Incorrect
1	175	15.6	Correct
8	27	2.4	Omitted
9	30	2.7	Not reached
{blank}	865	77.2	{Missing}

Variable[1042]: N110401 Jury: length of time served by a juror
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1007-1007

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	90	8.0	Incorrect
1	108	9.6	Correct
8	15	1.3	Omitted
9	42	3.8	Not reached
{blank}	865	77.2	{Missing}

Variable[1043]: N110501 Jury: underln sentence explaining action
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1008-1008

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	44	3.9	Incorrect
1	130	11.6	Correct
8	33	2.9	Omitted
9	48	4.3	Not reached
{blank}	865	77.2	{Missing}

Variable[1044]: N110601 Two challenges attorneys use to jurors
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1009-1009

Section: Cognitive exercise, block K

Based on a dense text describing to potential jurors the process of jury selection, readers are asked to identify two ways in which prospective jurors may be challenged.
Item described in "Adult Literacy in America," pages 82-83.
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	126	11.3	Incorrect
1	34	3.0	Partially correct
2	9	0.8	Fully correct
8	36	3.2	Omitted
9	50	4.5	Not reached
{blank}	865	77.2	{Missing}

Variable[1045]: N110701 Card table: find bank from given info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1010-1010

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	72	6.4	Incorrect
1	105	9.4	Correct
8	1	0.1	Omitted
9	77	6.9	Not reached
{blank}	865	77.2	{Missing}

Variable[1046]: N110801 Card table: find diff in given rates
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1011-1011

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	60	5.4	Incorrect
1	85	7.6	Correct
8	6	0.5	Omitted
9	104	9.3	Not reached
{blank}	865	77.2	{Missing}

Variable[1047]: N110901 Card table: give 2 diffs betw categories
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1012-1012

Section: Cognitive exercise, block K

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	53	4.7	Incorrect
1	46	4.1	Partially correct
2	18	1.6	Fully correct
9	138	12.3	Not reached
{blank}	865	77.2	{Missing}

Variable[1048]: N120101 Campus map: mark map for given info
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1013-1013

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	28	2.5	Incorrect
1	195	17.4	Correct
8	16	1.4	Omitted
9	9	0.8	Not reached
{blank}	872	77.9	{Missing}

Variable[1049]: N120201 Campus map: find room for given dean
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1014-1014

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	43	3.8	Incorrect
1	172	15.4	Correct
8	24	2.1	Omitted
9	9	0.8	Not reached
{blank}	872	77.9	{Missing}

Variable[1050]: N120301 Ida Chen: what exp turned ida toward law
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1015-1015

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	77	6.9	Incorrect
1	95	8.5	Correct
8	62	5.5	Omitted
9	14	1.3	Not reached
{blank}	872	77.9	{Missing}

Variable[1051]: N120401 2 things Chen did to resolve conflicts
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1016-1016

Section: Cognitive exercise, block L

Based on a 13-paragraph magazine biography of a judge, readers were asked to identify what things the judge did to help resolve conflicts due to discrimination.

Item described in "Adult Literacy in America," pages 78-79.

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	30	2.7	Incorrect
1	35	3.1	Partially correct
2	105	9.4	Fully correct
8	64	5.7	Omitted
9	14	1.3	Not reached
{blank}	872	77.9	{Missing}

Variable[1052]: N120501 Ida Chen: interpret phrase from article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1017-1017

Section: Cognitive exercise, block L

Item reserved for use in future surveys

Prose literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	131	11.7	Incorrect
1	10	0.9	Correct
8	87	7.8	Omitted
9	20	1.8	Not reached
{blank}	872	77.9	{Missing}

Variable[1053]: N120601 Middle class: given info, find projt pct
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1018-1018

Section: Cognitive exercise, block L

Item reserved for use in future surveys

Document literacy item.

Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	12	1.1	Incorrect
1	196	17.5	Correct
8	12	1.1	Omitted
9	28	2.5	Not reached
{blank}	872	77.9	{Missing}

Variable[1054]: N120701 Calc diff pct black&white mid class-1980
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1019-1019

Section: Cognitive exercise, block L

From a bar graph showing percentages of population growth for two groups across six periods, the reader is asked to calculate the difference between the groups for one of the years.
Item described in "Adult Literacy in America," page 97.
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	62	5.5	Incorrect
1	143	12.8	Correct
8	14	1.3	Omitted
9	29	2.6	Not reached
{blank}	872	77.9	{Missing}

Variable[1055]: N120801 Middle class: find diff in magntude of %
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1020-1020

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Quantitative literacy item.
Either of the values "1" or "3" is a correct answer for this item.

Code	Freq	Percent	Label
0	163	14.6	Incorrect
1	40	3.6	Correct
8	15	1.3	Omitted
9	30	2.7	Not reached
{blank}	872	77.9	{Missing}

Variable[1056]: N120901 Susan Butcher:find n0. of sled race wins
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1021-1021

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	18	1.6	Incorrect
1	180	16.1	Correct
8	3	0.3	Omitted
9	47	4.2	Not reached
{blank}	872	77.9	{Missing}

Variable[1057]: N121001 Calc Butchers miles/day, this years race
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1022-1022

Section: Cognitive exercise, block L

Based on information in a news article about the Iditarod dog sled race, the reader is asked how many miles per day a driver covered. Item described in "Adult Literacy in America," page 99. Quantitative literacy item. Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	95	8.5	Incorrect
1	65	5.8	Correct
8	24	2.1	Omitted
9	64	5.7	Not reached
{blank}	872	77.9	{Missing}

Variable[1058]: N121101 Susan Butchr:calc diff in completn times
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1023-1023

Section: Cognitive exercise, block L

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	153	13.7	Incorrect
1	20	1.8	Correct
9	75	6.7	Not reached
{blank}	872	77.9	{Missing}

Variable[1059]: N130101 SS card applic:identify & enter info(1)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 1/ 2 1024-1024

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	65	5.8	Incorrect
1	162	14.5	Correct
8	3	0.3	Omitted
9	16	1.4	Not reached
{blank}	874	78.0	{Missing}

Variable[1060]: N130102 SS card applic:identify & enter info(2)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 1-1

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	14	1.3	Incorrect
1	193	17.2	Correct
8	23	2.1	Omitted
9	16	1.4	Not reached
{blank}	874	78.0	{Missing}

Variable[1061]: N130103 SS card applic:identify & enter info(3)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 2-2

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	20	1.8	Incorrect
1	189	16.9	Correct
8	21	1.9	Omitted
9	16	1.4	Not reached
{blank}	874	78.0	{Missing}

Variable[1062]: N130104 SS card applic:identify & enter info(4)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 3-3

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Document literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	22	2.0	Incorrect
1	184	16.4	Correct
8	24	2.1	Omitted
9	16	1.4	Not reached
{blank}	874	78.0	{Missing}

Variable[1063]: N130201 Fueled: determine phrase meaning
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 4-4

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	129	11.5	Incorrect
1	64	5.7	Correct
8	30	2.7	Omitted
9	23	2.1	Not reached
{blank}	874	78.0	{Missing}

Variable[1064]: N130301 Fueled: give diff and sim betw events
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 5-5

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	66	5.9	Incorrect
1	53	4.7	Partially correct
2	36	3.2	Fully correct
8	65	5.8	Omitted
9	26	2.3	Not reached
{blank}	874	78.0	{Missing}

Variable[1065]: N130401 Fueled:give suggestn of good valu change
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 6-6

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	113	10.1	Incorrect
1	27	2.4	Correct
8	76	6.8	Omitted
9	30	2.7	Not reached
{blank}	874	78.0	{Missing}

Variable[1066]: N130501 Rec room: calc feet of molding needed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 7-7

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	108	9.6	Incorrect
1	64	5.7	Correct
8	37	3.3	Omitted
9	37	3.3	Not reached
{blank}	874	78.0	{Missing}

Variable[1067]: N130601 Rec room: calc no. of wall panels needed
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 8-8

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	73	6.5	Incorrect
1	93	8.3	Correct
8	42	3.8	Omitted
9	38	3.4	Not reached
{blank}	874	78.0	{Missing}

Variable[1068]: N130701 Rec room: describe solutn of needed calc
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 9-9

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	134	12.0	Incorrect
1	11	1.0	Correct
8	57	5.1	Omitted
9	44	3.9	Not reached
{blank}	874	78.0	{Missing}

Variable[1069]: N130801 Raise child: find info from article
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 10-10

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Prose literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	39	3.5	Incorrect
1	147	13.1	Correct
8	1	0.1	Omitted
9	59	5.3	Not reached
{blank}	874	78.0	{Missing}

Variable[1070]: N130901 Raise child:calc amt of \$ to raise child
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 11-11

Section: Cognitive exercise, block M

Item reserved for use in future surveys
Quantitative literacy item.
Correct response alternative is marked with an asterisk.

Code	Freq	Percent	Label
0	122	10.9	Incorrect
1	37	3.3	Correct
9	87	7.8	Not reached
{blank}	874	78.0	{Missing}

Variable[1071]: NTHP11 Plausible theta #1 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 12-19

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1072]: NTHP12 Plausible theta #2 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 20-27

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1073]: NTHP13 Plausible theta #3 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 28-35

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1074]: NTHP14 Plausible theta #4 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 36-43

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1075]: NTHP15 Plausible theta #5 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 44-51

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1076]: NTHD21 Plausible theta #1 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 52-59

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1077]: NTHD22 Plausible theta #2 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 60-67

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1078]: NTHD23 Plausible theta #3 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 68-75

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1079]: NTHD24 Plausible theta #4 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 76-83

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1080]: NTHD25 Plausible theta #5 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 84-91

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1081]: NTHQ31 Plausible theta #1 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 92-99

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1082]: NTHQ32 Plausible theta #2 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 100-107

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1083]: NTHQ33 Plausible theta #3 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 108-115

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1084]: NTHQ34 Plausible theta #4 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 116-123

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1085]: NTHQ35 Plausible theta #5 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 124-131

Section: Plausible values, theta form

One of five plausible values, in theta form (min=-3, max=3).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1086]: NRPP11 Plausible value #1 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 132-139

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1087]: NRPP12 Plausible value #2 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 140-147

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1088]: NRPP13 Plausible value #3 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 148-155

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1089]: NRPP14 Plausible value #4 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 156-163

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1090]: NRPP15 Plausible value #5 (prose)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 164-171

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1091]: NRPD21 Plausible value #1 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 172-179

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1092]: NRPD22 Plausible value #2 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 180-187

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1093]: NRPD23 Plausible value #3 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 188-195

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1094]: NRPD24 Plausible value #4 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 196-203

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1095]: NRPD25 Plausible value #5 (document)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 204-211

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1096]: NRPQ31 Plausible value #1 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 212-219

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1097]: NRPQ32 Plausible value #2 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 220-227

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1098]: NRPQ33 Plausible value #3 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 228-235

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1099]: NRPQ34 Plausible value #4 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 236-243

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1100]: NRPQ35 Plausible value #5 (quantitative)
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 244-251

Section: Plausible values, scaled form

One of five plausible values, in scaled form (min=0, max=500).

Code	Freq	Percent	Label
OTHER	1120	100.0	{Valid responses}

Variable[1101]: DTBILNG Derived true bilingual orality
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 252-252

Section: Derived from various sources

NOTE: NEW VARIABLE CREATED ON 3/1/99
NOTE: 'True' bilingual orality based on ability to understand both English and a foreign language.
Derived from DBILING and DLINGL
If DBILING =1 and DLINGL =1, then DTBILNG = bilingual
Else, if DLINGL =1 and DBILING =2 then DTBILNG equals English oral proficiency only.
Else, if DBILING =1 and DLINGL =2 then DTBILNG equals non-English oral proficiency only.
Else, if DLINGL = 2 and DBILING =2, then DTBILNG equals no oral proficiency in any language.

Code	Freq	Percent	Label
1	133	11.9	Bilingual
2	16	1.4	English oral proficiency only
3	25	2.2	Non-english oral proficiency only
4	1	0.1	No oral proficiency in any language
{blank}	945	84.4	{Missing}

Variable[1102]: DTBILIT Derived true biliteracy ability
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 253-253

Section: Derived from various sources

NOTE: NEW VARIABLE CREATED ON 3/1/99
NOTE: 'True' biliteracy ability based on ability to speak both
english and a foreign language.
Derived from DBILIT and DLITER
If DBILIT = 1 and DLITER = 1 then DTBILIT = biliterate
Else if DLITER = 1 and DBILIT = 2 then DTBILIT equals
English literacy only.
Else if DBILIT = 1 and DLITER = 2 then DTBILIT equals
non-English literacy only.
Else if DLITER = 2 and DBILIT = 2 then DTBILIT equals
not literate in any language.

Code	Freq	Percent	Label
1	83	7.4	Biliterate
2	49	4.4	English literate only
3	34	3.0	Non-english literate only
4	8	0.7	Not literate in any language
{blank}	946	84.5	{Missing}

Variable[1103]: IMPFLGN3 Imputation flag for NC00301
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 254-254

Section: Imputation flag.

NC00301 Imputation flag.

Code	Freq	Percent	Label
0	1093	97.6	Not imputed
1	27	2.4	Imputed

Variable[1104]: IMPFLGN5 Imputation flag for NC00501
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 255-255

Section: Imputation flag.

NC00501 Imputation flag.

Code	Freq	Percent	Label
0	1089	97.2	Not imputed
1	31	2.8	Imputed

Variable[1105]: IMPFLGS1 Imputation flag for SCOR100
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 256-256

Section: Imputation flag.

SCOR100 Imputation flag.

Code	Freq	Percent	Label
0	1103	98.5	Not imputed
1	17	1.5	Imputed

Variable[1106]: DCBIRTH Country of Birth - from BLA0101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 257-257

Section: Recoded background variable.

Recoded from BLA0101. If BLA0101 = 1, then DCBIRTH = 1.
If BLA0101 = 2, 3 then DCBIRTH = 2.
If BLA0101 = 8, then DCBIRTH is set to missing.

Code	Freq	Percent	Label
1	1001	89.4	U.S.
2	115	10.3	Other
{blank}	4	0.4	{Missing}

Variable[1107]: DEDBFUS Education before coming to the U.S. - from
BLA0301
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 258-259

Section: Recoded background variable.

Recoded from BLA0301. If BLA0301 = 1 or 2 then DEDBFUS = 1.
If BLA0301 = 3, then DEDBFUS = 2. If BLA0301 = 4, 5, or 6 then
DEDBFUS = 3. If BLA0301 is Missing, then DEDBFUS = 98.

Code	Freq	Percent	Label
1	26	2.3	Did not attend school/Primary
2	35	3.1	Elementary
3	50	4.5	Secondary+
98	1001	89.4	{Not applicable}
{blank}	8	0.7	{Missing}

Variable[1108]: DHMLANGC Lang spoke home when growing up (3 categories) -
from BG00901/BLA0402/BLA0403
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 260-260

Section: Recoded background variable.

Recoded from BG00901, BLA0402, and BLA0403.
If BG00901 = 1, and BLA0402 and BLA0403 are not equal to 1, then
DHMLANGC = 1. If BG00901 = 1 and either BLA0402 or BLA0402 are
equal to 1, then DHMLANGC = 2. If BG00901 does not equal 1 and either
BLA0402 or BLA0403 are equal to 1, then DHMLANGC = 3.

Code	Freq	Percent	Label
1	902	80.5	English only
2	112	10.0	English and other (incl Spanish)
3	105	9.4	Other only
{blank}	1	0.1	{Missing}

Variable[1109]: D1STLANC Language spoken before school (3 categories) -
from DLANGBS
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 261-261

Section: Recoded background variable.

Recoded from DLANGBS. If DLANGBS = 1, then D1STLANC = 1.
If DLANGBS = 2, 3, 4, or 10, then D1STLANC=2.
If DLANGBS = 5, 6, 7, 8 or 9, then D1STLANC = 3

Code	Freq	Percent	Label
1	939	83.8	English only
2	72	6.4	English and other (incl Spanish)
3	105	9.4	Other only
{blank}	4	0.4	{Missing}

Variable[1110]: DLANGRWC Language first learned to read and write (2
categories) - from DLANGR92
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 262-262

Section: Recoded background variable.

Recoded from DLANGR92. IF DLANGR92 = 1 or is missing, DLANGRWC = 1.
IF DLANGR92 = 2, 3, 4, or 5 then DLANGRWC = 2. If DLANGR92 = 6 then
DLANGRWC is set to missing.

Code	Freq	Percent	Label
1	1024	91.4	English
2	95	8.5	Other
{blank}	1	0.1	{Missing}

Variable[1111]: DENGAGE Age learned to speak English - from
BLA0701/BG00901/BLA0501
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 263-263

Section: Recoded background variable.

Recoded from BLA0701, BG00901 and BLA0501.
If BLA0701 = 1 or 2 then DENGAGE = 2.
If BLA0701 = 3, 4, or 5 then DENGAGE = 3. If BLA0701 = 6 then
DENGAGE = 4. Otherwise, if BG00901 = 1 and BLA0501 = 1 then
DENGAGE = 1. If BLA0701 = 8 then DENGAGE is set to missing.

Code	Freq	Percent	Label
1	892	79.6	Speak English only
2	153	13.7	1-10
3	65	5.8	11+
4	6	0.5	Does not speak English
{blank}	4	0.4	{Missing}

Variable[1112]: DCLANGSC Language usually speak now (2 categories) - from
DLANGSP/DLANGHM/DLANGBS
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 264-264

Section: Recoded background variable.

Recoded from DLANGSP, DLANGHM, and DLANGBS. If DLANGSP = 1 then
DCLANGSC = 1. If DLANGSP is missing and DLANGHM and DLANGBS both = 1
then DCLANGSC = 1. If DLANGSP = 2, 3, 4, or 5, then DCLANGSC = 2.

Code	Freq	Percent	Label
1	1008	90.0	English
2	55	4.9	Other
{blank}	57	5.1	{Missing}

Variable[1113]: DBQ1130 How well understand English - from BLA1501
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 265-265

Section: Recoded background variable.

Recoded from BLA1501. If BLA1501 = 8 then DBQ1130 is set to missing.
Otherwise, DBQ1130 = BLA1501.

Code	Freq	Percent	Label
1	888	79.3	Very well
2	195	17.4	Well
3	34	3.0	Not well
4	1	0.1	Not at all
{blank}	2	0.2	{Missing}

Variable[1114]: DBQ1135 How well speak English - from BLA1502
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 266-266

Section: Recoded background variable.

Recoded from BLA1502. If BLA1502 = 8, then DBQ1135 is set to missing.
Otherwise, DBQ1135 = BLA1502.

Code	Freq	Percent	Label
1	757	67.6	Very well
2	310	27.7	Well
3	50	4.5	Not well
4	1	0.1	Not at all
{blank}	2	0.2	{Missing}

Variable[1115]: DBQ1140 How well read English - from BLA1503
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 267-267

Section: Recoded background variable.

Recoded from BLA1503. If BLA1503 = 8, then DBQ1140 is set to missing.
Otherwise, DBQ1140 = BLA1503.

Code	Freq	Percent	Label
1	670	59.8	Very well
2	338	30.2	Well
3	101	9.0	Not well
4	8	0.7	Not at all
{blank}	3	0.3	{Missing}

Variable[1116]: DBQ1145 How well write English - from BLA1504
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 268-268

Section: Recoded background variable.

Recoded from BLA1504. If BLA1504 = 8, then DBQ1145 is set to missing.
Otherwise, DBQ1145 = BLA1504.

Code	Freq	Percent	Label
1	607	54.2	Very well
2	367	32.8	Well
3	129	11.5	Not well
4	14	1.3	Not at all
{blank}	3	0.3	{Missing}

Variable[1117]: DEDATTNC Educational attainment - from BLB0101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 269-269

Section: Recoded background variable.

Recoded from BLB0101. If BLB0101 = 2 or 3, then DEDATTNC = 2.
If BLB0101 = 4 then DEDATTNC = 3. If BLB0101 = 5 then DEDATTNC = 4.
If BLB0101 = 6, 7, 8, or 9, then DEDATTNC = 5. If BLB0101 = 10, 11,

or 12 then DEDATTNC = 6.

Code	Freq	Percent	Label
2	520	46.4	Less than/some high school
3	183	16.3	GED/high school equivalency
4	154	13.8	High school graduate
5	235	21.0	Vocational school/some college/A.A.degree
6	25	2.2	College+
{blank}	3	0.3	{Missing}

Variable[1118]: DPBQ1410 Ever been in voc. training prog since recent
prison admission - from BIB0901

Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 270-270

Section: Recoded background variable.

Recoded from BIB0901. If BIB0901 = 8 then DPBQ1410 is set to missing.
Otherwise DPBQ1410 = BIB0901.

Code	Freq	Percent	Label
1	374	33.4	Yes
2	744	66.4	No
{blank}	2	0.2	{Missing}

Variable[1119]: DPBQ1415 Currently a student in a vocational training
program - from BIB1001

Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 271-272

Section: Recoded background variable.

Recoded from BIB1001. If BIB1001 = 8 then DPBQ1415 is set to missing.
IF BIB1001 is missing, DPBQ1415 = 98. Otherwise DPBQ1415 = BIB1001.

Code	Freq	Percent	Label
1	133	11.9	Yes
2	241	21.5	No
98	744	66.4	{Not applicable}
{blank}	2	0.2	{Missing}

Variable[1120]: DPVOC Length of time in prison vocational training
program - from DIB1101

Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 273-273

Section: Recoded background variable.

Recoded from DIB1101. If DIB1101 = 0 then DPVOC = 0.
If DIB1101 is between 1 and 11 then DPVOC = 1. If DIB1101 is 12 or
more then DPVOC = 2.

Code	Freq	Percent	Label
0	747	66.7	No participation
1	250	22.3	Less than 1 year
2	123	11.0	1 year or more

Variable[1121]: DBQ2260 Difficulty seeing words/letters in newspapers
even with glasses - from BLB1101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 274-274

Section: Recoded background variable.

Recoded from BLB1101. If BLB1101 = 8, then DBQ2260 is set to missing.
Otherwise, DBQ2260 = BLA1101.

Code	Freq	Percent	Label
1	76	6.8	Yes
2	1042	93.0	No
{blank}	2	0.2	{Missing}

Variable[1122]: DBQ2265 Difficulty hearing in normal conversation even
with hearing aid - from BLB1201
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 275-275

Section: Recoded background variable.

Recoded from BLB1201. If BLB1201 = 8, then DBQ2265 is set to missing.
Otherwise, DBQ2265 = BLA1201.

Code	Freq	Percent	Label
1	69	6.2	Yes
2	1044	93.2	No
{blank}	7	0.6	{Missing}

Variable[1123]: DBQ2270 Ever diagnosed with a learning disability - from
BLB1401
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 276-276

Section: Recoded background variable.

Recoded from BLB1401. If BLB1401 = 8, then DBQ2270 is set to missing.
Otherwise, DBQ2270 = BLA1401.

Code	Freq	Percent	Label
1	107	9.6	Yes
2	1008	90.0	No
{blank}	5	0.4	{Missing}

Variable[1124]: DBQ2275 Other health problem/disability - from BLB1407
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 277-277

Section: Recoded background variable.

Recoded from BLB1407. If BLB1407 = 0 or 8 then DBQ2275
is set to "Missing". Otherwise, DBQ2275 = BLA1407.

Code	Freq	Percent	Label
1	66	5.9	Yes
2	1045	93.3	No
{blank}	9	0.8	{Missing}

Variable[1125]: DOFFENSE Type of offense for which inmate received
longest sentence - from BIC0201
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 278-278

Section: Recoded background variable.

Recoded from BIC0201. If BIC0201 = 11, 12, 13, 14, or 15 then
DOFFENSE = 1. If BIC0201 = 21, 22, 23, 24, 25 or 26 then DOFFENSE = 2.
If BIC0201 = 31, then DOFFENSE = 3. If BIC0201 = 41 or 88 then
DOFFENSE = 4. If BIC0201 = 51, then DOFFENSE = 5.

Code	Freq	Percent	Label
1	474	42.3	Violent
2	201	17.9	Property
3	275	24.6	Drug
4	139	12.4	Public order
5	14	1.3	other
{blank}	17	1.5	{Missing}

Variable[1126]: DCRIMHIS Previous criminal history - from BIC0501
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 279-279

Section: Recoded background variable.

Recoded from BIC0501 and BIC0801. If BIC0501 = 1 and BIC0801 is
not equal to 1, then DCRIMHIS = 2. If BIC0501 is not equal to 1 and
BIC0801 = 1, then DCRIMHIS = 3. If both BIC0501 and BIC0801 = 1 then
DCRIMHIS = 4. If neither BIC0501 or BIC0801 equal 1 then DCRIMHIS = 1

Code	Freq	Percent	Label
1	257	22.9	none
2	159	14.2	Probation only
3	175	15.6	Previous incarceration only
4	529	47.2	Probation and previous incarceration

Variable[1127]: DBQ1510Y In what year will be released from prison - from
BIC1202

Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 280-283

Section: Recoded background variable.

Recoded from BIC1202. If BIC1202 is missing then DBQ1310Y = 98.

Code	Freq	Percent	Label
1991	2	0.2	1991
1992	184	16.4	1992
1993	182	16.3	1993
1994	96	8.6	1994
1995	72	6.4	1995
1996	37	3.3	1996
1997	21	1.9	1997
1998	19	1.7	1998
1999	11	1.0	1999
2000	13	1.2	2000
2001	8	0.7	2001
2002	5	0.4	2002
2003	2	0.2	2003
2004	5	0.4	2004
2005	6	0.5	2005
2006	4	0.4	2006
2007	5	0.4	2007
2008	3	0.3	2008
2009	4	0.4	2009
2010	1	0.1	2010
2012	1	0.1	2012
2015	2	0.2	2015
2016	1	0.1	2016
2021	1	0.1	2021
2022	1	0.1	2022
2026	1	0.1	2026
2036	1	0.1	2036
2090	1	0.1	2090
98	431	38.5	{Not applicable}

Variable[1128]: DPBQ1515 Expect to ever be released from prison - from
BIC1301

Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 284-285

Section: Recoded background variable.

Recoded from BIC1301. If BIC1301 = 8 then DPBQ1515 is set to missing.

If BIC1301 is missing then DPBQ1515 = 98.

Otherwise DPBQ1515 = BIC1301.

Code	Freq	Percent	Label
1	407	36.3	Yes
2	19	1.7	No
98	689	61.5	{Not applicable}
{blank}	5	0.4	{Missing}

 Variable[1129]: DBQ1520Y In what year is earliest possible release date -
 from BIC1402
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 286-289

Section: Recoded background variable.

Recoded from BIC1402. If BIC1402 is missing then DBQ1310Y = 98.

Code	Freq	Percent	Label
1991	3	0.3	1991
1992	84	7.5	1992
1993	115	10.3	1993
1994	42	3.8	1994
1995	21	1.9	1995
1996	23	2.1	1996
1997	14	1.3	1997
1998	5	0.4	1998
1999	5	0.4	1999
2000	8	0.7	2000
2001	8	0.7	2001
2002	3	0.3	2002
2003	2	0.2	2003
2004	1	0.1	2004
2005	4	0.4	2005
2006	1	0.1	2006
2009	1	0.1	2009
2010	2	0.2	2010
2013	1	0.1	2013
2021	1	0.1	2021
2026	2	0.2	2026
2033	1	0.1	2033
98	773	69.0	{Not applicable}

 Variable[1130]: DPBQ1525 Currently have any work assignment in prison -
 from BID0101
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 290-290

Section: Recoded background variable.

Recoded from BID0101. If BID0101 = 8 then DPBQ1525 is set to missing.
 Otherwise DPBQ1525 = BID0101.

Code	Freq	Percent	Label
1	778	69.5	Yes
2	341	30.4	No
{blank}	1	0.1	{Missing}

Variable[1131]: DPJOBHR How many hours worked at current job in prison
in the last week - from BD03601
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 291-291

Section: Recoded background variable.

Recoded from BD03601. If BD03601 = 0 then DPJOBHR = 1.
If BD03601 is between 1 and 9, then DPJOBHR = 2. If BD03601 is
between 10 and 19 then DPJOBHR = 3. If BD03601 is between 20 and 29
then DPJOBHR = 4. If BD03601 is between 30 and 168 then DPJOBHR = 5.
If BD03601 is missing then DPJOBHR =6.
If BD03601 = 888 or 999 then DPJOBHR is set to missing.

Code	Freq	Percent	Label
1	17	1.5	0
2	76	6.8	1-9
3	69	6.2	10-19
4	89	7.9	20-29
5	517	46.2	30+
6	342	30.5	No current work assignment
{blank}	10	0.9	{Missing}

Variable[1132]: DPBQ1565 Income from social security/pensions year before
incarceration? - from BID0801
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 292-292

Section: Recoded background variable.

Recoded from BID0801. If BID0801 = 1 then DPBQ1565 = 1.
If BID0801 = 0 then DPBQ1565 = 2. If BID0801 = 8 then DPBQ1565
is set to missing.

Code	Freq	Percent	Label
1	80	7.1	Yes
2	1010	90.2	No
{blank}	30	2.7	{Missing}

Variable[1133]: DPBQ1570 Income from welfare/charity year before
incarceration? - from BID0802
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 293-293

Section: Recoded background variable.

Recoded from BID0802. If BID0802 = 1 then DPBQ1570 = 1.
If BID0802 = 0 then DPBQ1570 = 2. If BID0802 = 8 then DPBQ1570
is set to missing.

Code	Freq	Percent	Label
1	110	9.8	Yes
2	980	87.5	No
{blank}	30	2.7	{Missing}

Variable[1134]: DPBQ1560 Income from unemploy/workman^s comp year before
incarceration? - from BID0803
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 294-294

Section: Recoded background variable.

Recoded from BID0803. If BID0803 = 1 then DPBQ1560 = 1.
If BID0803 = 0 then DPBQ1560 = 2. If BID0803 = 8 then DPBQ1560
is set to missing.

Code	Freq	Percent	Label
1	67	6.0	Yes
2	1023	91.3	No
{blank}	30	2.7	{Missing}

Variable[1135]: DPBQ1555 Income from friends/family year before
incarceration? - from BID0804
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 295-295

Section: Recoded background variable.

Recoded from BID0804. If BID0804 = 1 then DPBQ1555 = 1.
If BID0804 = 0 then DPBQ1555 = 2. If BID0804 = 8 then DPBQ1555
is set to missing.

Code	Freq	Percent	Label
1	250	22.3	Yes
2	840	75.0	No
{blank}	30	2.7	{Missing}

Variable[1136]: DPBQ1575 Income from illegal sources year before
incarceration? - from BID0805
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 296-296

Section: Recoded background variable.

Recoded from BID0805. If BID0805 = 1 then DPBQ1575 = 1.
If BID0805 = 0 then DPBQ1575 = 2. If BID0805 = 8 then DPBQ1575
is set to missing.

Code	Freq	Percent	Label
1	246	22.0	Yes
2	844	75.4	No
{blank}	30	2.7	{Missing}

Variable[1137]: DPBQ1550 Income from educ scholarship/grant year before
incarceration? - from BID0806
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 297-297

Section: Recoded background variable.

Recoded from BID0806. If BID0806 = 1 then DPBQ1550 = 1.
If BID0806 = 0 then DPBQ1550 = 2. If BID0806 = 8 then DPBQ1550
is set to missing.

Code	Freq	Percent	Label
1	18	1.6	Yes
2	1072	95.7	No
{blank}	30	2.7	{Missing}

Variable[1138]: DRDENGPR How often read English newspapers or magazines -
from BG10901
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 298-298

Section: Recoded background variable.

Recoded from BG10901. If BG10901 = 8 then DRDENGPR is set to
missing. Otherwise, DRDENGPR = BG10901.

Code	Freq	Percent	Label
1	375	33.5	Every day
2	310	27.7	A few times a week
3	124	11.1	Once a week
4	162	14.5	Less than once a week
5	147	13.1	Never
{blank}	2	0.2	{Missing}

Variable[1139]: DFILLFRM Get help from family/friends filling out forms -
from BNE1101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 299-299

Section: Recoded background variable.

Recoded from BNE1101. If BNE1101 = 8, then DFILLFRM is set to
missing.

Code	Freq	Percent	Label
1	95	8.5	A lot
2	136	12.1	Some
3	200	17.9	A little
4	686	61.3	None
{blank}	3	0.3	{Missing}

Variable[1140]: DRDPAPER Get help from family/friends to read newspaper
articles - from BNE1102
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 300-300

Section: Recoded background variable.

Recoded from BNE1102. If BNE1102 = 8 then DRDPAPER is set to
missing. Otherwise, DRDPAPER = BNE1102.

Code	Freq	Percent	Label
1	55	4.9	A lot
2	90	8.0	Some
3	131	11.7	A little
4	841	75.1	None
{blank}	3	0.3	{Missing}

Variable[1141]: DWRTNOTE Get help from family/friends to write notes -
from BNE1104
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 301-301

Section: Recoded background variable.

Recoded from BNE1104. If BNE1104 = 8 then DWRTNOTE is set to
missing. Otherwise DWRTNOTE = BNE1104.

Code	Freq	Percent	Label
1	55	4.9	A lot
2	61	5.4	Some
3	85	7.6	A little
4	913	81.5	None
{blank}	6	0.5	{Missing}

Variable[1142]: DHDOMATH Get help from family/friends to do basic math -
from BNE1105
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 302-302

Section: Recoded background variable.

Recoded from BNE1105. If BNE1105 = 8, then DHDONMATH is set to
missing.

Code	Freq	Percent	Label
1	58	5.2	A lot
2	57	5.1	Some
3	120	10.7	A little
4	882	78.8	None
{blank}	3	0.3	{Missing}

Variable[1143]: DPBQ1401 Participated in drug/alcohol grps since recent
prison admission - from BIE1001
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 303-303

Section: Recoded background variable.

Recoded from BIE1001. If BIE1001 = 1 then DPBQ1401 = 1.
If BIE1001 = 0 or missing then DPBQ1401 = 2.

Code	Freq	Percent	Label
1	231	20.6	Yes
2	888	79.3	No
{blank}	1	0.1	{Missing}

Variable[1144]: DPBQ1505 Have definite date of release from prison - from
BIC1101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 304-304

Section: Recoded background variable.

Recoded from BIC1101. If BIC1101 = 8 then DPBQ1505 is set to missing.
Otherwise DPBQ1505 = BIC1101.

Code	Freq	Percent	Label
1	686	61.3	Yes
2	429	38.3	No
{blank}	5	0.4	{Missing}

Variable[1145]: DPBQ1406 Participated in ethnic/racial orgs since recent
prison admission - from BIE1004
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 305-305

Section: Recoded background variable.

Recoded from BIE1004. If BIE1004 = 1 then DPBQ1406 = 1.
If BIE1004 = 0 or missing then DPBQ1406 = 2.

Code	Freq	Percent	Label
1	52	4.6	Yes
2	1067	95.3	No
{blank}	1	0.1	{Missing}

Variable[1146]: DPBQ1404 Participated in inmate assist grps since recent
prison admission - from BIE1005
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 306-306

Section: Recoded background variable.

Recoded from BIE1005. If BIE1005 = 1 then DPBQ1404 = 1.
If BIE1005 = 0 or missing then DPBQ1404 = 2.

Code	Freq	Percent	Label
1	74	6.6	Yes
2	1045	93.3	No
{blank}	1	0.1	{Missing}

Variable[1147]: DPBQ1395 Participated in parenting classes since recent
prison admission - from BIE1009
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 307-307

Section: Recoded background variable.

Recoded from BIE1009. If BIE1009 = 1 then DPBQ1395 = 1.
If BIE1009 = 0 or missing then DPBQ1395 = 2.

Code	Freq	Percent	Label
1	27	2.4	Yes
2	1092	97.5	No
{blank}	1	0.1	{Missing}

Variable[1148]: DPBQ1400 Participated life skills adjustment since recent
prison admission- from BIE1010
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 308-308

Section: Recoded background variable.

Recoded from BIE1010. If BIE1010 = 1 then DPBQ1400 = 1.
If BIE1010 = 0 or missing then DPBQ1400 = 2.

Code	Freq	Percent	Label
1	78	7.0	Yes
2	1041	92.9	No
{blank}	1	0.1	{Missing}

Variable[1149]: DPBQ1407 Participated other programs/grps since recent
prison admission - from BIE1013
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 309-309

Section: Recoded background variable.

Recoded from BIE1013. If BIE1013 = 1 then DPBQ1407 = 1.
If BIE1013 = 0 or missing then DPBQ1407 = 2.

Code	Freq	Percent	Label
1	52	4.6	Yes
2	1067	95.3	No
{blank}	1	0.1	{Missing}

Variable[1150]: DMEDC Mother's educational attainment (5 categories) -
from BLF0101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 310-310

Section: Recoded background variable.

Recoded from BLF0101. If BLF0101 = 1 or 2 then DMEDC = 1.
If BLF0101 = 3, then DMEDC = 2. If BLF0101 = 4, then DMEDC = 3.
If BLF0101 = 5, 6, 7 or 8 then DMEDC = 4. If BLF0101 = 9, 10 or 11
then DMEDC = 5.

Code	Freq	Percent	Label
1	310	27.7	Less than/some high school
2	35	3.1	GED/high school equivalency
3	294	26.3	High school graduate
4	90	8.0	Vocational school/some college/A.A.degree
5	81	7.2	College+
{blank}	310	27.7	{Missing}

Variable[1151]: DFEDC Father's educational attainment (5 categories) -
from BLF0201
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 311-311

Section: Recoded background variable.

Recoded from BLF0201. If BLF0201 = 1 or 2 then DFEDC = 1.
If BLF0201 = 3, then DFEDC = 2. If BLF0201 = 4, then DFEDC = 3.
If BLF0201 = 5, 6, 7 or 8 then DFEDC = 4. If BLF0201 = 9, 10 or 11
then DFEDC = 5.

Code	Freq	Percent	Label
1	223	19.9	Less than/some high school
2	8	0.7	GED/high school equivalency
3	144	12.9	High school graduate
4	51	4.6	Vocational school/some college/A.A.degree
5	64	5.7	College+
{blank}	630	56.3	{Missing}

Variable[1152]: DMARITAL Marital Status - from BIF0401
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 312-312

Section: Recoded background variable.

Recoded from BIF0401. If BIF0401 = 1 then DMARITAL = 1.
If BIF0401 = 2 then DMARITAL = 2. If BIF0401 = 3 or 4 then
DMARITAL = 3.

Code	Freq	Percent	Label
1	580	51.8	Never married
2	246	22.0	Married/living as married
3	283	25.3	Separated/divorced/widowed
{blank}	11	1.0	{Missing}

Variable[1153]: DRACE Race/Ethnicity - from DRACE92
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 313-313

Section: Recoded background variable.

Recoded from DRACE92. If DRACE92 = 10 then DRACE = 1.
If DRACE92 = 1, then DRACE = 2. If DRACE = 2, 3, 4, 5, or 6 then
DRACE = 3. If DRACE = 7, 8, 9 or 11 then DRACE = 4.

Code	Freq	Percent	Label
1	413	36.9	White
2	478	42.7	Black
3	190	17.0	Hispanic
4	39	3.5	Other

Variable[1154]: DAGEC Age (4 Categories) - from DAGE92
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 314-314

Section: Recoded background variable.

Recoded from DAGE. If DAGE is greater than or equal to 16, AND
less than or equal to 24, then DAGEC=1. If DAGE is between 25 and
39 then DAGEC = 2. If DAGE is between 40 and 49 then DAGEC = 3.
If DAGE is greater than or equal to 50, then DAGEC = 4.

Code	Freq	Percent	Label
1	280	25.0	16-24
2	627	56.0	25-39
3	148	13.2	40-49
4	62	5.5	50+
{blank}	3	0.3	{Missing}

Variable[1155]: DSEX Gender - from BG12401
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 315-315

Section: Recoded background variable.

Recoded from BG12401. If BG12401 = 1 then DSEX = 1.
If BG12401 = 2 then DSEX = 0.

Code	Freq	Percent	Label
0	71	6.3	Female
1	1049	93.7	Male

Variable[1156]: DARRIVE Age arrived in the U.S. - from DAGEARR/BLA0101
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 316-316

Section: Recoded background variable.

Recoded from DAGEARR and BLA0101. If DAGEARR is between 0 and 18 then DARRIVE = 2. If DAGEARR is greater than or equal to 19, then DARRIVE = 3. If DAGEARR is missing, and BLA0101 = 1 then DARRIVE = 1.

Code	Freq	Percent	Label
1	1001	89.4	Born in the U.S.
2	59	5.3	0-18
3	55	4.9	19+
{blank}	5	0.4	{Missing}

Variable[1157]: DREGION Census Region - from CENREG
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 317-317

Section: Recoded background variable.

Recoded from CENREG.

Code	Freq	Percent	Label
1	187	16.7	Northeast
2	273	24.4	Midwest
3	412	36.8	South
4	248	22.1	West

 Variable[1158]: DBQ1490Y In what year admitted to prison most recently -
 from BIC0402
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 318-319

Section: Recoded background variable.

Recoded from BIC0402.

Code	Freq	Percent	Label
67	1	0.1	67
68	2	0.2	68
70	2	0.2	70
73	2	0.2	73
75	7	0.6	75
76	4	0.4	76
77	1	0.1	77
78	3	0.3	78
79	6	0.5	79
80	10	0.9	80
81	13	1.2	81
82	10	0.9	82
83	12	1.1	83
84	22	2.0	84
85	24	2.1	85
86	26	2.3	86
87	44	3.9	87
88	58	5.2	88
89	107	9.6	89
90	167	14.9	90
91	286	25.5	91
92	308	27.5	92
{blank}	5	0.4	{Missing}

 Variable[1159]: DPBQ1405 Participated religious study grp since recent
 prison admission - from BIE1003
 Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 320-320

Section: Recoded background variable.

Recoded from BIE1003. If BIE1003 = 1 then DPBQ1405 = 1.
 If BIE1003 = 0 or missing then DPBQ1405 = 2.

Code	Freq	Percent	Label
1	216	19.3	Yes
2	903	80.6	No
{blank}	1	0.1	{Missing}

Variable[1160]: DPBQ1495 Ever in prison before most recent admission to
prison - from BIC0801
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 321-321

Section: Recoded background variable.

Recoded from BIC0801. If BIC0801 = 8 then DPBQ1495 is set to missing.
Otherwise DPBQ1495 = BIC0801.

Code	Freq	Percent	Label
1	704	62.9	Yes
2	411	36.7	No
{blank}	5	0.4	{Missing}

Variable[1161]: DPBQ1500 Ever been placed on probation - from BIC0501
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 322-322

Section: Recoded background variable.

Recoded from BIC0501. If BIC0501 = 8 then DPBQ1500 is set to missing.
Otherwise DPBQ1500 = BIC0501.

Code	Freq	Percent	Label
1	688	61.4	Yes
2	431	38.5	No
{blank}	1	0.1	{Missing}

Variable[1162]: DPBQ1580 Receive income from other sources year before
incarceration - from BID0807
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 323-323

Section: Recoded background variable.

Recoded from BID0807. If BID0807 = 1 then DPBQ1580 = 1.
If BID0807 = 0 then DPBQ1580 = 2. If BID0807 = 8 then DPBQ1580
is set to missing.

Code	Freq	Percent	Label
1	45	4.0	Yes
2	1045	93.3	No
{blank}	30	2.7	{Missing}

Variable[1163]: DRELEASE Expected Date of Release - from
BIC1101/BIC1301/BIC1202/BIC1402
Module[2]: ECBW\NA2\DATA\NALSPRS.DAT Position: # 2/ 2 324-324

Section: Recoded background variable.

Recoded from BIC1101, BIC1301, BIC1202, and BIC1402.

There were two steps for calculating this variable: 1) determining the respondent's expected year of release and 2) subtracting year the assessment was administered (1992) from the respondent's expected year of release. Calculating expected year of release:

1. If BIC1101 = 1, then calculate expected year of release from the year in BIC1202.

2. If BIC1101 = 2 and BIC1301 = 1, then calculate expected year of release from the year in BIC1402.

3. If BIC1101 = 2 and BIC1301 = 2, then DRELEASE = 2. These are prisoners who did not expect to be released.

4. For respondents not classified for DRELEASE in steps 1-3, calculate DRELEASE by subtracting 1992 from expected year of release.

Recode the difference to either DRELEASE = 1 or DRELEASE = 2.

Code	Freq	Percent	Label
1	744	66.4	Within 2 years
2	376	33.6	More than 2 years