Readiness and Success Organizer

National Forum on Education Statistics

The College and Career Readiness and Success Organizer was created by the College and Career Readiness and Success Center at the American Institutes of Research under a grant from the U.S. Department of Education. The matrix below summarizes the four strands of the Organizer. For more information about the Organizer, see http://tinyurl.com/o7vnv8z.

Strand 1: Goals and Expectations	
What should learners know and be able to do to achieve college and career readiness?	
THREADS	**COMPONENTS**
Academic Content	• State content standards • State and industry technical standards
Pathway Knowledge	• Knowledge of college and career pathway options • Knowledge of personal interests and skills and related pathways • Personal goals and aspirations
Lifelong Learning Skills	• Social and emotional skills • Higher-order thinking skills • Application of knowledge in cross-disciplinary contexts • Academic success and employability skills • Civic skills • Technology skills • Financial literacy and consumer skills

Strand 2: Outcomes and Measures	
How do we know when learners are meeting expectations for college and career readiness and success?	
THREADS	**COMPONENTS**
On-track Indicators for Readiness	• Attendance • Course performance • Course completion • Performance on summative assessments • Behavior and conduct • Social and emotional learning benchmarks • Coursetaking patterns • Postsecondary aspirations
Measures of Postsecondary Readiness	• Progress toward credentials • High school graduation • Postsecondary enrollment in credit-bearing courses • Industry certification • Persistence in postsecondary pathways
Measures of Postsecondary Success	• Job placement in middle skills or higher position with career trajectory • Stackable postsecondary credentials • College diploma

Strand 3: Pathways and Supports	
What should institutions provide to enable learners to achieve college and career success?	
THREADS	**COMPONENTS**
Academic Organization	• Curriculum instruction and assessment • Multiple pathways to postsecondary opportunities • Work- and context-based learning experiences • Cross-disciplinary connections
Supports	• Individualized learning strategies for all students • Targeted and intensive interventions • Wraparound services
Enrichment and Preparation	• Setting goals for postsecondary pathways • Exploring college and career options • Guidance on postsecondary transitions

Strand 4: Resources and Structures	
What do institutions need to enable learner readiness for college and careers?	
THREADS	**COMPONENTS**
Resources	• Human capital • Fiscal resources • Physical resources • Data systems and multiple measures • Accessible learning resources • Information and instructional technologies
Processes	• Professional development • Family and community engagement • Building capacity • Internal alignment across programs and initiatives • External alignment across systems and institutions • Safety and security • Monitoring
Feedback	• Accountability • Data-informed improvement cycles • Evaluation of programs and resources