

# **1996-97 : Local Education Agency (School District) Universe Survey Data Documentation File**

## **[Introduction and User's Guide](#)**

Includes methodology, a user's guide for processing the public elementary and secondary school universe, and state codes and abbreviations used in the data set.

## **[Record Layout and Data Element Description](#)**

This provides the variable names and levels of the data elements discussed through the documentation, as well as their location on the data file.

## **[Imputation Flag Frequencies](#)**

Indicates the number of agencies for which any data item was imputed.

## **[Glossary](#)**

Defines all of the CCD data items.

## **[Agency Nonresponse Tables](#)**

Reports data and count of records with zeros for the data items.

## **[State Notes](#)**

Provides comments for data users on individual states.

## **[Agency Universe Shuttle](#)**

The paper copy of the school survey form.

US Department of Education  
Office of Educational Research and Improvement  
NATIONAL CENTER FOR EDUCATION STATISTICS  
555 New Jersey Avenue, NW  
Washington, DC 20208-5651

## **I. Introduction to the 1996–97 NCES Common Core of Data (CCD) Public Elementary and Secondary Education Agencies**

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, and the Department of Defense. In order to provide data comparable across states to the maximum extent feasible, common data items and definitions have been developed and accepted by NCES and representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (90,070) and agencies (16,376) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each unit listed. It includes all public agencies providing free public elementary and secondary education to children. (Some SEAs do not provide information on education outside of the traditional public school system.)

This data set contains 16,468 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, five outlying areas and the Department of Defense dependent schools outside of the United States. Agencies that were open on last year's files (1995-96), but are closed for the 1996-97 school year (92) are kept on the file for one year. They are indicated by a value of 2 under the variable BOUND96 on the agency file. Once these closed agencies are stripped off the file, a file of 16,376 agencies open in 1996-97 will remain. Of the 16,376 open local education agencies, 14,846 are regular local school districts, 1,165 are supervisory unions or regional educational centers, 194 are state-operated agencies, and 171 are Federally-operated or other agencies.

The CCD system was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units which are unlike typical public schools and school districts. The CCD system provides features which enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of public elementary and secondary education across the nation.

Education Agency Universe data include NCES and state identification numbers, agency name, address, phone, county, agency type (regular school district, component of supervisory union, headquarters of supervisory union, regional educational service agency, state-operated agency, Federally operated agency, and other), metropolitan status, Metropolitan Statistical Area (MSA) code if applicable, number of students (ungraded/PK-12), number of pupils with special education IEPs, number of high school completers (regular diploma/other diploma/other completers), plus any data from the school universe. (In 1992-93 staff and grade 7-12 dropout data were added.)

The remainder of this document contains a User's Guide and six appendices. The User's guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A — Record Layout gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B — Imputation Flag Frequencies indicates the number of states for which any data item was imputed.

Appendix C — Glossary defines all of the CCD data items.

Appendix D — Agency Nonresponse Tables report data and count of records with zeros for the data items.

Appendix E — State Notes provide comments for data users on individual states.

Appendix F — Agency Universe Shuttle is the paper copy of the school survey form.

## **II. User's Guide**

### **A. Methodology**

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials in each state education agency. Since it is understood that local education staff have already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency. Appendix E provides information on when and how the data files were submitted by each state.

Although every public school must be administered by an education agency, it is not true that every education agency must operate schools. Some agencies provide support to other agencies and do not have teachers or students permanently assigned to them. In the event that a student is served by more than one agency, there may be some question about where to count the student's membership. This decision is left up to the reporting officials unless it becomes clear to CCD staff that CCD survey

rules are not being properly applied.

### **Comments for Users of the Data File**

Users of the data set need to be aware of certain conditions that are unique to the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional public schools and school districts (those schools and districts typed as regular) is virtually 100 percent, the same cannot be said for publicly funded education outside of the traditional settings and organizations. There are states that do not report schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universes, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when agencies are merged.

Imputation Flag Options - Care has been taken to provide a meaningful entry in every cell of this data set. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported—including a blank response—by the state coordinator responding to the CCD surveys. For each data cell there is a companion cell containing a flag indicating whether the figure in the cell was reported by the state or was placed in the cell by NCES using one of several methods.

R - As reported by the state

A - Adjustment

P - Imputation Based on prior years data

I - Imputation based on a method other than prior years data

T - Total based on sum of internal or external detail

C - Combined with data provided elsewhere by the state

N - Not applicable

On the record layout, the companion cell is identified by the name of the original data cell preceded by an “I”. The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with “0”, “M”, or “N”.

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no graduates would report 0)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one high school graduate but can not measure the number of graduates would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for high school graduates.)

FIPS Codes – Federal Information Processing Standards. A list of the FIPS codes is attached. (The Common Core of Data Public Education Agency and School Universe used the “old” FIPS codes for the outlying areas prior to the 1991-92 survey year.)

(A01) NCES Education Agency ID - Each record contains a unique NCES agency identification number.

(A02) State Education Agency ID - Each record contains a state agency identification number.

(A03) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 30 characters assigned, and may have adjusted the agency name to improve readability (e.g., applied standard abbreviations).

(A04) Mailing Address - A total of 84 agencies did not have a street address; the largest numbers were in Montana (37 agencies) and Iowa (16 agencies). Some valid mailing addresses consist solely of a city and state, indicated by an “N” in the street address field.

(A05) City - Each record contains a city name in the address. There are valid cases in which an agency may be located in one city and have a mailing address in another city.

(A06) State (PO Abbreviation) - Each record has a two-letter postal office code indicating the state in which the agency’s mailing address is located. There are valid cases in which an agency may be located in one state and have a mailing address in another state. These situations have been confirmed by the reporting state. There are 14 agencies in the 1996-97 Education Agency Universe that reported mailing addresses in a different state from the state abbreviation. A list is included.

(A07) Zip Code + 4 - Each record contains a valid zip code.

(A08) Area Code + Telephone Number - Telephone numbers were reported as “M” for 44 agencies, and 30 agencies were reported as not having a telephone number.

(B01) Education Agency Type Code - Each record has an education agency type code. Although agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership, Massachusetts and Illinois are exceptions, and report students in membership for such agencies. See the *Instructions for Completing the Nonfiscal Surveys of the Common Core of Data 1996-97* for a detailed definition of each of these codes.

(B02) Supervisory Union ID - Supervisory union identification codes are expected for all supervisory union components (Type 2) and supervisory unions (Type 3) agencies.

(B03) FIPS County Code - Each record contains a valid FIPS county code and corresponding county name. A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located.

(B04) CMSA/PMSA/MSA Code - Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U. S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field is zero filled. For all states but New England, the assignment was made using a file of FIPS county codes matched to metropolitan area codes. For the New England states, the assignment was made using a file of zip codes matched to metropolitan area codes. The metropolitan area definitions used were those issued by the Office of Management and Budget (OMB) as of June 30, 1996.

(B05) Metropolitan (Metro) Status Code - Each record contains a valid metro status code. For those local education agencies matching to a metropolitan area, a "1" or a "2" was assigned. Metro status "1" was assigned if the name of the city in the mailing address matched the central city; otherwise the agency was assigned a "2". All agencies not matching to a metropolitan area were assigned a "3".

(B06) Boundary Change Indicator - All agencies are coded to reflect their status as reported for the 1996-97 school year. The valid responses include:

- 1 - No change from last report
- 2 - Education agency closed with no effect on another agency's boundaries
- 3 - New agency formed with no effect on another agency's boundaries
- 4 - Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency

(C01) Ungraded Membership - Ungraded students are reported as "N" for states in which students are not assigned to this grade category.

(C02) Prekindergarten-Grade 12 Membership - There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some students rather than operate schools for these students directly. These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

(C03) Special Education IEP - Individually written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

(C04, C05, C06) Graduates: Regular Diploma Recipients, Other Diploma Recipients, Other High School Completers - The Public Education Agency Universe collects data on three types of completion credentials. C04 and C05 combined give the total number of regular degrees conferred in a given state. Some states also grant a certification of attendance or completion in lieu of a diploma, as reported in C06.

(D01 - D108) Dropout Information by Grade (7-12), Race/Ethnicity and Sex - The dropout count was introduced in the 1992-93 CCD. In 1996-97 twenty-nine states and Puerto Rico used the NCES dropout definition and collection procedure. NCES adjusted the dropout counts to “M” for the remaining states/territories.

(E01 - E08) Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

(F01) Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Librarians/Media Support Staff, LEA Administrators, LEA Administrator Support Staff, School Administrators, School Administrator Support Staff, Student Support Services Staff, All Other Support Staff - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

Derived Variables - Grade span of the agency and number of schools in each agency are not collected as part of the Public Education Agency Universe. However, since these are often useful data for analysis, those data were derived from the individual school records on the Public School Universe file.

*a. The grade span was derived by first summing the enrollment by grade for all schools associated with each agency. Then, the lowest grade and the highest grade with any student count were determined.*

*b. For number of schools and total classroom teachers, the data represent the total number of school records associated with each agency record and the sum of the classroom teachers reported for each of those school records. This is not necessarily the total number of teachers employed by the agency, since some teachers may not be assigned to a particular school.*

(000) Grade Span of Agency - This variable is constructed from the school universe records. It represents the lowest and highest grade for which membership was reported by any school affiliated with the agency.

(000) Number of Schools - This variable is constructed from the Public School Universe and sums the number of schools on that file affiliated with the agency.

(000) FTE Teachers - This variable is constructed from the Public School Universe. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School and Agency Universe. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state.

Appendix C is a glossary of the definitions of the variables on the dataset.

### Agencies With Mailing Address in Alternative State

NCES ID	Agency Name	City	State
<u>Arizona Agency</u>			
0400007	SHIPROCK AGENCY, B I A	SHIPROCK	NM
<u>Arkansas Agency</u>			
0513110	TEXARKANA SCHOOL DISTRICT	TEXARKANA	TX
<u>Idaho Agency</u>			
1602610	PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agency</u>			
2733150	SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>			
3803150	BOWLINE BUTTE 19	SIDNEY	MT
3805670	EARL 18	SIDNEY	MT
3818690	UNION 12	POLLOCK	SD
3820340	YELLOWSTONE 14	FAIRVIEW	MT
<u>South Dakota Agencies</u>			
4635010	GREATER HOYT 61-4	HAWARDEN	IA
4639740	LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250	GREATER SCOTT 61-5	HAWARDEN	IA
<u>Texas Agency</u>			
4842540	TEXHOMA ISD	TEXHOMA	OK
<u>Vermont Agencies</u>			
5002280	TOWN OF BLOOMFIELD	NORTH STRATFORD	NH
5099955	DRESDEN SUPERVISORY UNION	HANOVER	NH

## State Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	New Jersey	34	NJ
Alaska	02	AK	New Mexico	35	NM
Arizona	04	AZ	New York	36	NY
Arkansas	05	AR	North Carolina	37	NC
California	06	CA	North Dakota	38	ND
Colorado	08	CO	Ohio	39	OH
Connecticut	09	CT	Oklahoma	40	OK
Delaware	10	DE	Oregon	41	OR
District of Columbia	11	DC	Pennsylvania	42	PA
Florida	12	FL	Rhode Island	44	RI
Georgia	13	GA	South Carolina	45	SC
Hawaii	15	HI	South Dakota	46	SD
Idaho	16	ID	Tennessee	47	TN
Illinois	17	IL	Texas	48	TX
Indiana	18	IN	Utah	49	UT
Iowa	19	IA	Vermont	50	VT
Kansas	20	KS	Virginia	51	VA
Kentucky	21	KY	Washington	53	WA
Louisiana	22	LA	West Virginia	54	WV
Maine	23	ME	Wisconsin	55	WI
Maryland	24	MD	Wyoming	56	WY
Massachusetts	25	MA			
Michigan	26	MI	DOD Dependents Schools	58	DD
Minnesota	27	MN			
Mississippi	28	MS			
Missouri	29	MO	<u>OUTLYING AREAS</u>		
Montana	30	MT	American Samoa	60	AS
Nebraska	31	NE	Guam	66	GU
Nevada	32	NV	Northern Marianas	69	MP
New Hampshire	33	NH	Puerto Rico	72	PR
			Virgin Islands	78	VI

## **B. User Guidelines for Processing the Public Elementary and Secondary Agency Universe**

The SAS file for the 1996-97 National Public Elementary and Secondary Agency Universe is called CCDAGN96.SD2 and the flat ASCII file is called CCDAGN96.DAT. The record layout for the file is contained in appendix A.

## APPENDIX A.1

### Data Element Description for Common Core of Data Agency Universe, 1996-97--Please Note that the most up-to-date layout is in Appendix A.2

Variable name	Field length	Record position	Data type	Description
LEAID	7	001-007	A	Unique NCES-assigned ID for each agency in the file. NOTE: Position # 001-002 is also the FIPS state number, and position # 003-007 is the unique number for each agency within a state.
STID96	14	008-021	A	State's own ID for the education agency.
NAME96	30	022-051	A	Name of the education agency.
STREET96	30	052-081	A	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
CITY96	18	082-099	A	Name of the mailing address city.
ST96	2	100-101	A	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
ZIP96	5	102-106	A	Five-digit U.S. Postal Service ZIP code for the mailing address.
ZIP496	4	107-110	A	Four-digit ZIP+4, if assigned; if none, field is blank.
PHONE96	10	111-120	A	Telephone number of education agency. NOTE: Position # 111-113 is the area code, and position # 114-120 is the exchange and number.
TYPE96	1	121-121	A	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union.  2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts.  3 = Supervisory union administrative center, or a county superintendent serving the same purpose.  4 = Regional education services agency, or a county superintendent serving the same purpose.  5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.  7 = Other education agencies that do not fit into the first six categories.
UNION96	3	122-124	A	For supervisory union administrative centers and component agencies,

this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000".

CONUM96	5	125-129	A	FIPS county number. NOTE: Position #125-126 is the FIPS state number, and position #127-129 is the FIPS number for county within state.
CONAME96	25	130-154	A	Name of county.
CMSA96	6	155-160	A	Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000".
				CMSA = Consolidated Metropolitan Statistical Area PMSA = Primary Metropolitan Statistical Area MSA = Metropolitan Statistical Area
MSC96	1	161-161	A	NCES classification of the agency's service area relative to a Metropolitan Statistical Area.  1 = Primarily serves a central city of an MSA 2 = Serves an MSA but not primarily its central city 3 = Does not serve an MSA
BOUND96	1	162-162	A	The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are:  1 = No change since last report.  2 = Education agency has closed with no effect on another agency's boundaries.  3 = This is a new education agency formed with no effect on another agency's boundaries.  4 = Action taken to create, close, or modify this agency has affected the boundaries of at least one other agency.
GSLO96	2	163-164	A	NCES code for lowest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
GSHI96	2	165-166	A	NCES code for highest grade with student counts reported, for all schools associated with this agency on the CCD Public School Universe for this school year.
SCH96	5	167-171	N	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH96	7	172-178	N	Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth;

field includes one implied decimal point. This is NOT necessarily the total number of teachers employed by this agency.

UNG96	6	179-184	N	Total students in classes or programs without standard grade designations.
PK1296	6	185-190	N	Total students in classes from prekindergarten through 12th grade that are part of the public school program.
MEMBER96	7	191-197	N	Sum of UNGRADED and PK THRU 12.
SPECED96	6	198-203	N	Count of all students having a written Individual Education Program (IEP) under IDEA – Part B.
REGDIP96	6	204-209	N	Count of individuals who received a regular diploma during the previous school year and subsequent summer school.
OTHDIP96	6	210-215	N	Count of individuals who received a diploma from other than the regular school program during the previous school year and subsequent summer school.
OTHCOM96	6	216-221	N	Count of individuals who received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.
DAM7M96	5	222-226	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Male).
DAM7F96	5	227-231	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Female).
DAM7U96	5	232-236	N	Count of Dropouts (American Indian/Alaskan Native-7th grade-Unknown).
DAS7M96	5	237-241	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Male).
DAS7F96	5	242-246	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Female).
DAS7U96	5	247-251	N	Count of Dropouts (Asian/Pacific Islander-7th grade-Unknown).
DHI7M96	5	252-256	N	Count of Dropouts (Hispanic -7th grade-Male).
DHI7F96	5	257-261	N	Count of Dropouts (Hispanic -7th grade-Female).
DHI7U96	5	262-266	N	Count of Dropouts (Hispanic -7th grade-Unknown).
DBL7M96	5	267-271	N	Count of Dropouts (Black-7th grade-Male).
DBL7F96	5	272-276	N	Count of Dropouts (Black-7th grade-Female).
DBL7U96	5	277-281	N	Count of Dropouts (Black-7th grade-Unknown).
DWH7M96	5	282-286	N	Count of Dropouts (White-7th grade-Male).
DWH7F96	5	287-291	N	Count of Dropouts (White-7th grade-Female).
DWH7U96	5	292-296	N	Count of Dropouts (White-7th grade-Unknown).
DUK7M96	5	297-301	N	Count of Dropouts (Unknown-7th grade-Male).
DUK7F96	5	302-306	N	Count of Dropouts (Unknown-7th grade-Female).
DUK7U96	5	307-311	N	Count of Dropouts (Unknown-7th grade-Unknown).

DAM8M96	5	312-316	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Male).
DAM8F96	5	317-321	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Female).
DAM8U96	5	322-326	N	Count of Dropouts (American Indian/Alaskan Native-8th grade-Unknown).
DAS8M96	5	327-331	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Male).
DAS8F96	5	332-336	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Female).
DAS8U96	5	337-341	N	Count of Dropouts (Asian/Pacific Islander-8th grade-Unknown).
DHI8M96	5	342-346	N	Count of Dropouts (Hispanic -8th grade-Male).
DHI8F96	5	347-351	N	Count of Dropouts (Hispanic-8th grade-Female).
DHI8U96	5	352-356	N	Count of Dropouts (Hispanic-8th grade-Unknown).
DBL8M96	5	357-361	N	Count of Dropouts (Black-8th grade-Male).
DBL8F96	5	362-366	N	Count of Dropouts (Black-8th grade-Female).
DBL8U96	5	367-371	N	Count of Dropouts (Black-8th grade-Unknown).
DWH8M96	5	372-376	N	Count of Dropouts (White-8th grade-Male).
DWH8F96	5	377-381	N	Count of Dropouts (White-8th grade-Female).
DWH8U96	5	382-386	N	Count of Dropouts (White-8th grade-Unknown).
DUK8M96	5	387-391	N	Count of Dropouts (Unknown-8th grade-Male).
DUK8F96	5	392-396	N	Count of Dropouts (Unknown-8th grade-Female).
DUK8U96	5	397-401	N	Count of Dropouts (Unknown-8th grade-Unknown).
DAM9M96	5	402-406	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Male).
DAM9F96	5	407-411	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Female).
DAM9U96	5	412-416	N	Count of Dropouts (American Indian/Alaskan Native-9th grade-Unknown).
DAS9M96	5	417-421	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Male).
DAS9F96	5	422-426	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Female).
DAS9U96	5	427-431	N	Count of Dropouts (Asian/Pacific Islander-9th grade-Unknown).
DHI9M96	5	432-436	N	Count of Dropouts (Hispanic -9th grade-Male).
DHI9F96	5	437-441	N	Count of Dropouts (Hispanic -9th grade-Female).
DHI9U96	5	442-446	N	Count of Dropouts (Hispanic -9th grade-Unknown).
DBL9M96	5	447-451	N	Count of Dropouts (Black-9th grade-Male).
DBL9F96	5	452-456	N	Count of Dropouts (Black-9th grade-Female).
DBL9U96	5	457-461	N	Count of Dropouts (Black-9th grade-Unknown).
DWH9M96	5	462-466	N	Count of Dropouts (White-9th grade-Male).

DWH9F96	5	467-471	N	Count of Dropouts (White-9th grade-Female).
DWH9U96	5	472-476	N	Count of Dropouts (White-9th grade-Unknown).
DUK9M96	5	477-481	N	Count of Dropouts (Unknown-9th grade-Male).
DUK9F96	5	482-486	N	Count of Dropouts (Unknown-9th grade-Female).
DUK9U96	5	487-491	N	Count of Dropouts (Unknown-9th grade-Unknown).
DAM10M96	5	492-496	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Male).
DAM10F96	5	497-501	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Female).
DAM10U96	5	502-506	N	Count of Dropouts (American Indian/Alaskan Native-10th grade-Unknown).
DAS10M96	5	507-511	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Male).
DAS10F96	5	512-516	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Female).
DAS10U96	5	517-521	N	Count of Dropouts (Asian/Pacific Islander-10th grade-Unknown).
DHI10M96	5	522-526	N	Count of Dropouts (Hispanic -10th grade-Male).
DHI10F96	5	527-531	N	Count of Dropouts (Hispanic -10th grade-Female).
DHI10U96	5	532-536	N	Count of Dropouts (Hispanic -10th grade-Unknown).
DBL10M96	5	537-541	N	Count of Dropouts (Black-10th grade-Male).
DBL10F96	5	542-546	N	Count of Dropouts (Black-10th grade-Female).
DBL10U96	5	547-551	N	Count of Dropouts (Black-10th grade-Unknown).
DWH10M96	5	552-556	N	Count of Dropouts (White-10th grade-Male).
DWH10F96	5	557-561	N	Count of Dropouts (White-10th grade-Female).
DWH10U96	5	562-566	N	Count of Dropouts (White-10th grade-Unknown).
DUK10M96	5	567-571	N	Count of Dropouts (Unknown-10th grade-Male).
DUK10F96	5	572-576	N	Count of Dropouts (Unknown-10th grade-Female).
DUK10U96	5	577-581	N	Count of Dropouts (Unknown-10th grade-Unknown).
DAM11M96	5	582-586	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Male).
DAM11F96	5	587-591	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Female).
DAM11U96	5	592-596	N	Count of Dropouts (American Indian/Alaskan Native-11th grade-Unknown).
DAS11M96	5	597-601	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Male).
DAS11F96	5	602-606	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Female).
DAS11U96	5	607-611	N	Count of Dropouts (Asian/Pacific Islander-11th grade-Unknown).
DHI11M96	5	612-616	N	Count of Dropouts (Hispanic -11th grade-Male).

DHI11F96	5	617-621	N	Count of Dropouts (Hispanic -11th grade-Female).
DHI11U96	5	622-626	N	Count of Dropouts (Hispanic -11th grade-Unknown).
DBL11M96	5	627-631	N	Count of Dropouts (Black-11th grade-Male).
DBL11F96	5	632-636	N	Count of Dropouts (Black-11th grade-Female).
DBL11U96	5	637-641	N	Count of Dropouts (Black-11th grade-Unknown).
DWH11M96	5	642-646	N	Count of Dropouts (White-11th grade-Male).
DWH11F96	5	647-651	N	Count of Dropouts (White-11th grade-Female).
DWH11U96	5	652-656	N	Count of Dropouts (White-11th grade-Unknown).
DUK11M96	5	657-661	N	Count of Dropouts (Unknown-11th grade-Male).
DUK11F96	5	662-666	N	Count of Dropouts (Unknown-11th grade-Female).
DUK11U96	5	667-671	N	Count of Dropouts (Unknown-11th grade-Unknown).
DAM12M96	5	672-676	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Male).
DAM12F96	5	677-681	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Female).
DAM12U96	5	682-686	N	Count of Dropouts (American Indian/Alaskan Native-12th grade-Unknown).
DAS12M96	5	687-691	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Male).
DAS12F96	5	692-696	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Female).
DAS12U96	5	697-701	N	Count of Dropouts (Asian/Pacific Islander-12th grade-Unknown).
DHI12M96	5	702-706	N	Count of Dropouts (Hispanic -12th grade-Male).
DHI12F96	5	707-711	N	Count of Dropouts (Hispanic -12th grade-Female).
DHI12U96	5	712-716	N	Count of Dropouts (Hispanic -12th grade-Unknown).
DBL12M96	5	717-721	N	Count of Dropouts (Black-12th grade-Male).
DBL12F96	5	722-726	N	Count of Dropouts (Black-12th grade-Female).
DBL12U96	5	727-731	N	Count of Dropouts (Black-12th grade-Unknown).
DWH12M96	5	732-736	N	Count of Dropouts (White-12th grade-Male).
DWH12F96	5	737-741	N	Count of Dropouts (White-12th grade-Female).
DWH12U96	5	742-746	N	Count of Dropouts (White-12th grade-Unknown).
DUK12M96	5	747-751	N	Count of Dropouts (Unknown-12th grade-Male).
DUK12F96	5	752-756	N	Count of Dropouts (Unknown-12 grade-Female).
DUK12U96	5	757-761	N	Count of Dropouts (Unknown-12th grade-Unknown).
PKTCH96	7	762-768	N	Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; includes

teachers of Head Start Students if part of authorized program. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

KGTCH96	7	769-775	N	Teachers of a group or class that is part of a public school program, and is taught during the year preceding the first grade. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
ELMTCH96	7	776-782	N	Teachers of general level instruction classified by state and local practice as elementary. Composed of any span of grades not above grade 8. Excludes prekindergarten and kindergarten teachers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
SECTCH96	7	783-789	N	Teachers of general level instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
UGTCH96	7	790-796	N	Teachers of classes or programs to which students are assigned without standard grade designation, Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
TOTTCH96	7	797-803	N	Sum of all reported teacher FTE, reported to the nearest tenth; field includes one implied decimal point.
AIDES96	7	804-810	N	Staff members assigned to assist a teacher in activities requiring minor decisions regarding students, and in such activities as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.
CORSUP96	7	811-817	N	Staff supervising instructional programs, at the school district or sub-district level. Includes curriculum coordinators or supervisors and in-service training staff; Chapter 1 supervisors, home economics supervisors, educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assigned instruction. Excludes school-based department chairperson. Full-time equivalency reported to the nearest tenth; includes one implied decimal point.
ELMGUI96	7	818-824	N	Professional staff assigned specific duties and school time for the following activities with elementary grades: Counseling with students and parents; Consulting with other staff members on learning problems; Evaluating student abilities; Assisting students in making educational and career choices; Assisting students in personal and social development; Providing referral assistance; and Working with other staff members in planning and conducting guidance programs for students. Full-time equivalency reported to the nearest tenth;; field includes one implied decimal point.
SECGUI96	7	825-831	N	Professional staff assigned specific duties described for elementary

guidance counselors, but conducting activities with secondary grades. Full-time equivalency reported to the nearest tenth; field includes one implied decimal point.

TOTGUI96	7	832-838	N	Sum of FTE for elementary and secondary guidance counselors, reported to the nearest tenth; field includes one implied decimal.
LIBSPE96	7	839-845	N	Professional staff members and supervisors who are assigned specific duties and school time to professional library service activities, including: selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library and media services by students, teachers and other members of the instructional staff; guiding individuals in their use of media services, library books and materials, whether maintained separately or as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LIBSUP96	7	846-852	N	Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials whether maintained separately as part of an instructional materials center. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEAADM96	7	853-859	N	Local Education Agency superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities such as business managers, administrative assistants. Exclude supervisors of instructional or student support programs. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
LEASUP96	7	860-866	N	Staff members who provide direct support to LEA administrators. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
SCHADM96	7	867-873	N	Staff members whose activities are concerned with directing and managing the operation of a particular school. Includes: principals, assistant principals, and other assistants; those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency; and department chairpersons. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
SCHSUP96	7	874-880	N	Those whose activities are concerned with the support of the teaching and administrative duties of the office of the principal or department chairpersons. Include clerical staff and secretaries. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
STUSUP96	7	881-887	N	Professional and supervisory staff providing noninstructional services to students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, social work services; supervisors of the preceding staff and of health, transportation and food services. Full-time equivalency reported to the nearest tenth; field

includes one implied decimal.

OTHSUP96	7	888-894	N	Support staff not reported in other categories, such as, data processing, health, maintenance, bus drivers, security, and cafeteria workers. Full-time equivalency reported to the nearest tenth; field includes one implied decimal.
IUG96	1	895-895	A	If a field contains anything other than "R", the ungraded student counts originally submitted were adjusted.
IPK1296	1	896-896	A	If a field contains anything other than "R", the PK thru 12 student counts originally submitted were adjusted.
IMEMB96	1	897-897	A	If a field contains anything other than "R", the student counts (Ungraded + PK thru 12) originally submitted were adjusted.
ISPEC96	1	898-898	A	If a field contains anything other than "R", the Special ED IEP student counts originally submitted were adjusted.
IREGD96	1	899-899	A	If a field contains anything other than "R", the regular graduates counts originally submitted were adjusted.
IOTHD96	1	900-900	A	If a field contains anything other than "R", the other diploma graduates counts originally submitted were adjusted.
IOTH96	1	901-901	A	If a field contains anything other than "R", the other high school completers counts originally submitted were adjusted.
IAM7M96	1	902-902	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM7F96	1	903-903	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM7U96	1	904-904	A	If a field contains anything other than "R", the seventh grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS7M96	1	905-905	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS7F96	1	906-906	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS7U96	1	907-907	A	If a field contains anything other than "R", the seventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI7M96	1	908-908	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI7F96	1	909-909	A	If a field contains anything other than "R", the seventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI7U96	1	910-910	A	If a field contains anything other than "R", the seventh grade dropout:

				Hispanic - sex unknown counts originally submitted were adjusted.
IBL7M96	1	911-911	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL7F96	1	912-912	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL7U96	1	913-913	A	If a field contains anything other than "R", the seventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH7M96	1	914-914	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH7F96	1	915-915	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH7U96	1	916-916	A	If a field contains anything other than "R", the seventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK7M96	1	917-917	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK7F96	1	918-918	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK7U96	1	919-919	A	If a field contains anything other than "R", the seventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM8M96	1	920-920	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM8F96	1	921-921	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM8U96	1	922-922	A	If a field contains anything other than "R", the eighth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS8M96	1	923-923	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS8F96	1	924-924	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS8U96	1	925-925	A	If a field contains anything other than "R", the eighth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI8M96	1	926-926	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - male counts originally submitted were adjusted.

IHI8F96	1	927-927	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI8U96	1	928-928	A	If a field contains anything other than "R", the eighth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL8M96	1	929-929	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL8F96	1	930-930	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL8U96	1	931-931	A	If a field contains anything other than "R", the eighth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH8M96	1	932-932	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH8F96	1	933-933	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH8U96	1	934-934	A	If a field contains anything other than "R", the eighth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK8M96	1	935-935	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK8F96	1	936-936	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK8U96	1	937-937	A	If a field contains anything other than "R", the eighth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM9M96	1	938-938	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM9F96	1	939-939	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM9U96	1	940-940	A	If a field contains anything other than "R", the ninth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS9M96	1	941-941	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS9F96	1	942-942	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS9U96	1	943-943	A	If a field contains anything other than "R", the ninth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were

adjusted.

IHI9M96	1	944-944	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI9F96	1	945-945	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI9U96	1	946-946	A	If a field contains anything other than "R", the ninth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL9M96	1	947-947	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL9F96	1	948-948	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL9U96	1	949-949	A	If a field contains anything other than "R", the ninth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH9M96	1	950-950	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH9F96	1	951-951	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH9U96	1	952-952	A	If a field contains anything other than "R", the ninth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK9M96	1	953-953	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK9F96	1	954-954	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK9U96	1	955-955	A	If a field contains anything other than "R", the ninth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM10M96	1	956-956	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM10F96	1	957-957	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM10U96	1	958-958	A	If a field contains anything other than "R", the tenth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS10M96	1	959-959	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS10F96	1	960-960	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS10U96	1	961-961	A	If a field contains anything other than "R", the tenth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IHI10M96	1	962-962	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI10F96	1	963-963	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI10U96	1	964-964	A	If a field contains anything other than "R", the tenth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL10M96	1	965-965	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL10F96	1	966-966	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - female student counts originally submitted were adjusted.
IBL10U96	1	967-967	A	If a field contains anything other than "R", the tenth grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH10M96	1	968-968	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH10F96	1	969-969	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH10U96	1	970-970	A	If a field contains anything other than "R", the tenth grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK10M96	1	971-971	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK10F96	1	972-972	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK10U96	1	973-973	A	If a field contains anything other than "R", the tenth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM11M96	1	974-974	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM11F96	1	975-975	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM11U96	1	976-976	A	If a field contains anything other than "R", the eleventh grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAS11M96	1	977-977	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - male counts originally submitted were adjusted.
IAS11F96	1	978-978	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.

IAS11U96	1	979-979	A	If a field contains anything other than "R", the eleventh grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI11M96	1	980-980	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI11F96	1	981-981	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI11U96	1	982-982	A	If a field contains anything other than "R", the eleventh grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL11M96	1	983-983	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - male counts originally submitted were adjusted.
IBL11F96	1	984-984	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - female counts originally submitted were adjusted.
IBL11U96	1	985-985	A	If a field contains anything other than "R", the eleventh grade dropout: Black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH11M96	1	986-986	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - male counts originally submitted were adjusted.
IWH11F96	1	987-987	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - female counts originally submitted were adjusted.
IWH11U96	1	988-988	A	If a field contains anything other than "R", the eleventh grade dropout: White, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK11M96	1	989-989	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK11F96	1	990-990	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK11U96	1	991-991	A	If a field contains anything other than "R", the eleventh grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IAM12M96	1	992-992	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - male counts originally submitted were adjusted.
IAM12F96	1	993-993	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - female counts originally submitted were adjusted.
IAM12U96	1	994-994	A	If a field contains anything other than "R", the twelfth grade dropout: American Indian/Alaskan Native - sex unknown counts originally submitted were adjusted.
IAS12M96	1	995-995	A	If a field contains anything other than "R", the twelfth grade dropout:

Asian/Pacific Islander - male counts originally submitted were adjusted.

IAS12F96	1	996-996	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - female counts originally submitted were adjusted.
IAS12U96	1	997-997	A	If a field contains anything other than "R", the twelfth grade dropout: Asian/Pacific Islander - sex unknown counts originally submitted were adjusted.
IHI12M96	1	998-998	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - male counts originally submitted were adjusted.
IHI12F96	1	999-999	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - female counts originally submitted were adjusted.
IHI12U96	1	1000-1000	A	If a field contains anything other than "R", the twelfth grade dropout: Hispanic - sex unknown counts originally submitted were adjusted.
IBL12M96	1	1001-1001	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - male counts originally submitted were adjusted.
IBL12F96	1	1002-1002	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - female counts originally submitted were adjusted.
IBL12U96	1	1003-1003	A	If a field contains anything other than "R", the twelfth grade dropout: black, not Hispanic - sex unknown counts originally submitted were adjusted.
IWH12M96	1	1004-1004	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - male counts originally submitted were adjusted.
IWH12F96	1	1005-1005	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - female counts originally submitted were adjusted.
IWH12U96	1	1006-1006	A	If a field contains anything other than "R", the twelfth grade dropout: white, not Hispanic - sex unknown counts originally submitted were adjusted.
IUK12M96	1	1007-1007	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - male counts originally submitted were adjusted.
IUK12F96	1	1008-1008	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - female counts originally submitted were adjusted.
IUK12U96	1	1009-1009	A	If a field contains anything other than "R", the twelfth grade dropout: ethnicity unknown - sex unknown counts originally submitted were adjusted.
IPKTCH96	1	1010-1010	A	If a field contains anything other than "R", the prekindergarten teachers counts originally submitted were adjusted.
IKGTCH96	1	1011-1011	A	If a field contains anything other than "R", the kindergarten teachers counts originally submitted were adjusted.
IELTCH96	1	1012-1012	A	If a field contains anything other than "R", the elementary teachers counts originally submitted were adjusted.

ISETCH96	1	1013-1013	A	If a field contains anything other than "R", the secondary teachers counts originally submitted were adjusted.
IUGTCH96	1	1014-1014	A	If a field contains anything other than "R", the teachers of ungraded classes counts originally submitted were adjusted.
ITOTCH96	1	1015-1015	A	If a field contains anything other than "R", the total of FTE teachers counts originally submitted were adjusted.
IAIDES96	1	1016-1016	A	If a field contains anything other than "R", the instructional aides counts originally submitted were adjusted.
ICOSUP96	1	1017-1017	A	If a field contains anything other than "R", the instructional coordinators and supervisors counts originally submitted were adjusted.
IELGUI96	1	1018-1018	A	If a field contains anything other than "R", the elementary guidance counselors counts originally submitted were adjusted.
ISEGUI96	1	1019-1019	A	If a field contains anything other than "R", the secondary guidance counselors counts originally submitted were adjusted.
ITOGUI96	1	1020-1020	A	If a field contains anything other than "R", the total guidance counts originally submitted were adjusted.
ILISPE96	1	1021-1021	A	If a field contains anything other than "R", the librarians/media specialists counts originally submitted were adjusted.
ILISUP96	1	1022-1022	A	If a field contains anything other than "R", the library/media support staff counts originally submitted were adjusted.
ILEADM96	1	1023-1023	A	If a field contains anything other than "R", the LEA administrators counts originally submitted were adjusted.
ILESUP96	1	1024-1024	A	If a field contains anything other than "R", the LEA administrator support staff counts originally submitted were adjusted.
ISCADM96	1	1025-1025	A	If a field contains anything other than "R", the school administrators counts originally submitted were adjusted.
ISCSUP96	1	1026-1026	A	If a field contains anything other than "R", the school administrator support staff counts originally submitted were adjusted.
ISTSUP96	1	1027-1027	A	If a field contains anything other than "R", the student support services staff counts originally submitted were adjusted.
IOTSUP96	1	1028-1028	A	If a field contains anything other than "R", the all other support staff counts originally submitted were adjusted.
ISCH96	1	1029-1029	A	If a field contains anything other than "R", the number of schools originally submitted were adjusted.
ITEACH96	1	1030-1030	A	If a field contains anything other than "R", the number of teachers originally submitted were adjusted.

## Appendix B—Imputation Flag Frequencies

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

### UNGRADED STUDENTS ADJ FLAG

IUG96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	397	2.4	397	2.4
N	712	4.3	1109	6.7
R	15359	93.3	16468	100.0

### PK THRU 12 ADJ FLAG

IPK1296	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	90	0.5	90	0.5
N	712	4.3	802	4.9
R	15666	95.1	16468	100.0

### STUDENTS ADJ FLAG

IMEMB96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	712	4.3	712	4.3
T	15756	95.7	16468	100.0

#### Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

SPECIAL ED IEP STUDENTS ADJ FLAG

ISPEC96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	366	2.2	366	2.2
N	712	4.3	1078	6.5
R	15390	93.5	16468	100.0

REGULAR GRADUATES ADJ FLAG

IREGD96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3316	20.1	3316	20.1
N	712	4.3	4028	24.5
R	12440	75.5	16468	100.0

OTHER DIPLOMA GRADUATES ADJ FLAG

IOTHD96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4491	27.3	4491	27.3
N	712	4.3	5203	31.6
R	11265	68.4	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

OTHER HS COMPLETERS ADJ FLAG

IOTH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7323	44.5	7323	44.5
N	712	4.3	8035	48.8
R	8433	51.2	16468	100.0

D/O AMER IND/ALAS NAT-7TH-MALE ADJ FLAG

IAM7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

D/O AMER IND/ALAS NAT-7TH-FEM ADJ FLAG

IAM7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

D/O AMER IND/ALAS NAT-7TH-UNKN ADJ FLAG

IAM7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O ASIAN/PAC ISL-7TH-MALE ADJ FLAG

IAS7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

D/O ASIAN/PAC ISL-7TH-FEM ADJ FLAG

IAS7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-7TH-UNKN ADJ FLAG

IAS7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O HISPANIC-7TH-MALE ADJ FLAG

IHI7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7804	47.4	7804	47.4
N	712	4.3	8516	51.7
R	7952	48.3	16468	100.0

D/O HISPANIC-7TH-FEM ADJ FLAG

IHI7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7803	47.4	7803	47.4
N	712	4.3	8515	51.7
R	7953	48.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O HISPANIC-7TH-UNKN ADJ FLAG

IHI7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O BLACK-7TH-MALE ADJ FLAG

IBL7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

D/O BLACK-7TH-FEM ADJ FLAG

IBL7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O BLACK-7TH-UNKN ADJ FLAG

IBL7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O WHITE-7TH-MALE ADJ FLAG

IWH7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7803	47.4	7803	47.4
N	712	4.3	8515	51.7
R	7953	48.3	16468	100.0

D/O WHITE-7TH-FEM ADJ FLAG

IWH7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7805	47.4	7805	47.4
N	712	4.3	8517	51.7
R	7951	48.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

D/O WHITE-7TH-UNKN ADJ FLAG

IWH7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O UNKN RACE-7TH-MALE ADJ FLAG

IUK7M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O UNKN RACE-7TH-FEM ADJ FLAG

IUK7F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

D/O UNKN RACE-7TH-UNKN SEX ADJ FLAG

IUK7U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7607	46.2	7607	46.2
N	712	4.3	8319	50.5
R	8149	49.5	16468	100.0

D/O AMER IND/ALAS NAT-8TH-MALE ADJ FLAG

IAM8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

D/O AMER IND/ALAS NAT-8TH-FEM ADJ FLAG

IAM8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-8TH-UNKN ADJ FLAG

IAM8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O ASIAN/PAC ISL-8TH-MALE ADJ FLAG

IAS8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

D/O ASIAN/PAC ISL-8TH-FEM ADJ FLAG

IAS8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7792	47.3	7792	47.3
N	712	4.3	8504	51.6
R	7964	48.4	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-8TH-UNKN ADJ FLAG

IAS8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O HISPANIC-8TH-MALE ADJ FLAG

IHI8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

D/O HISPANIC-8TH-FEM ADJ FLAG

IHI8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O HISPANIC-8TH-UNKN ADJ FLAG

IHI8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O BLACK-8TH-MALE ADJ FLAG

IBL8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

D/O BLACK-8TH-FEM ADJ FLAG

IBL8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7793	47.3	7793	47.3
N	712	4.3	8505	51.6
R	7963	48.4	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O BLACK-8TH-UNKN ADJ FLAG

IBL8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O WHITE-8TH-MALE ADJ FLAG

IWH8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7792	47.3	7792	47.3
N	712	4.3	8504	51.6
R	7964	48.4	16468	100.0

D/O WHITE-8TH-FEM ADJ FLAG

IWH8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7792	47.3	7792	47.3
N	712	4.3	8504	51.6
R	7964	48.4	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O WHITE-8TH-UNKN ADJ FLAG

IWH8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O UNKN RACE-8TH-MALE ADJ FLAG

IUK8M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O UNKN RACE-8TH-FEM ADJ FLAG

IUK8F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O UNKN RACE-8TH-SEX UNKN ADJ FLAG

IUK8U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7595	46.1	7595	46.1
N	712	4.3	8307	50.4
R	8161	49.6	16468	100.0

D/O AMER IND/ALAS NAT-9TH-MALE ADJ FLAG

IAM9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7960	48.3	7960	48.3
N	712	4.3	8672	52.7
R	7796	47.3	16468	100.0

D/O AMER IND/ALAS NAT-9TH-FEM ADJ FLAG

IAM9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7960	48.3	7960	48.3
N	712	4.3	8672	52.7
R	7796	47.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-9TH-UNKN ADJ FLAG

IAM9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O ASIAN/PAC ISL-9TH-MALE ADJ FLAG

IAS9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7959	48.3	7959	48.3
N	712	4.3	8671	52.7
R	7797	47.3	16468	100.0

D/O ASIAN/PAC ISL-9TH-FEM ADJ FLAG

IAS9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7960	48.3	7960	48.3
N	712	4.3	8672	52.7
R	7796	47.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-9TH-UNKN ADJ FLAG

IAS9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O HISPANIC-9TH-MALE ADJ FLAG

IHI9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7960	48.3	7960	48.3
N	712	4.3	8672	52.7
R	7796	47.3	16468	100.0

D/O HISPANIC-9TH-FEM ADJ FLAG

IHI9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7959	48.3	7959	48.3
N	712	4.3	8671	52.7
R	7797	47.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O HISPANIC-9TH-UNKN ADJ FLAG

IHI9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O BLACK-9TH-MALE ADJ FLAG

IBL9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7959	48.3	7959	48.3
N	712	4.3	8671	52.7
R	7797	47.3	16468	100.0

D/O BLACK-9TH-FEM ADJ FLAG

IBL9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7960	48.3	7960	48.3
N	712	4.3	8672	52.7
R	7796	47.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O BLACK-9TH-UNKN ADJ FLAG

IBL9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O WHITE-9TH-MALE ADJ FLAG

IWH9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7957	48.3	7957	48.3
N	712	4.3	8669	52.6
R	7799	47.4	16468	100.0

D/O WHITE-9TH-FEM ADJ FLAG

IWH9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7958	48.3	7958	48.3
N	712	4.3	8670	52.6
R	7798	47.4	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O WHITE-9TH-UNKN ADJ FLAG

IWH9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O UNKN RACE-9TH-MALE ADJ FLAG

IUK9M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O UNKN RACE-9TH-FEM ADJ FLAG

IUK9F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O UNKN RACE-9TH-UNKN SEX ADJ FLAG

IUK9U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O AMER IND/ALAS NAT-10TH-MALE ADJ FLAG

IAM10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7900	48.0	7900	48.0
N	712	4.3	8612	52.3
R	7856	47.7	16468	100.0

D/O AMER IND/ALAS NAT-10TH-FEM ADJ FLAG

IAM10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7900	48.0	7900	48.0
N	712	4.3	8612	52.3
R	7856	47.7	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-10TH-UNKN ADJ FLAG

IAM10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O ASIAN/PAC ISL-10TH-MALE ADJ FLAG

IAS10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7900	48.0	7900	48.0
N	712	4.3	8612	52.3
R	7856	47.7	16468	100.0

D/O ASIAN/PAC ISL-10TH-FEM ADJ FLAG

IAS10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7900	48.0	7900	48.0
N	712	4.3	8612	52.3
R	7856	47.7	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-10TH-UNKN ADJ FLAG

IAS10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O HISPANIC-10TH-MALE ADJ FLAG

IHI10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7898	48.0	7898	48.0
N	712	4.3	8610	52.3
R	7858	47.7	16468	100.0

D/O HISPANIC-10TH-FEM ADJ FLAG

IHI10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7898	48.0	7898	48.0
N	712	4.3	8610	52.3
R	7858	47.7	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O HISPANIC-10TH-UNKN ADJ FLAG

IHI10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O BLACK-10TH-MALE ADJ FLAG

IBL10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7899	48.0	7899	48.0
N	712	4.3	8611	52.3
R	7857	47.7	16468	100.0

D/O BLACK-10TH-FEM ADJ FLAG

IBL10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7900	48.0	7900	48.0
N	712	4.3	8612	52.3
R	7856	47.7	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O BLACK-10TH-UNKN ADJ FLAG

IBL10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O WHITE-10TH-MALE ADJ FLAG

IWH10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7895	47.9	7895	47.9
N	712	4.3	8607	52.3
R	7861	47.7	16468	100.0

D/O WHITE-10TH-FEM ADJ FLAG

IWH10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7896	47.9	7896	47.9
N	712	4.3	8608	52.3
R	7860	47.7	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O WHITE-10TH-UNKN ADJ FLAG

IWH10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O UNKN RACE-10TH-MALE ADJ FLAG

IUK10M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O UNKN RACE-10TH-FEM ADJ FLAG

IUK10F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O UNKN RACE-10TH-UNKN SEX ADJ FLAG

IUK10U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7817	47.5	7817	47.5
N	712	4.3	8529	51.8
R	7939	48.2	16468	100.0

D/O AMER IND/ALAS NAT-11TH-MALE ADJ FLAG

IAM11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7878	47.8	7878	47.8
N	712	4.3	8590	52.2
R	7878	47.8	16468	100.0

D/O AMER IND/ALAS NAT-11TH-FEM ADJ FLAG

IAM11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7880	47.9	7880	47.9
N	712	4.3	8592	52.2
R	7876	47.8	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-11TH-UNKN ADJ FLAG

IAM11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O ASIAN/PAC ISL-11TH-MALE ADJ FLAG

IAS11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7880	47.9	7880	47.9
N	712	4.3	8592	52.2
R	7876	47.8	16468	100.0

D/O ASIAN/PAC ISL-11TH-FEM ADJ FLAG

IAS11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O ASIAN/PAC ISL-11TH-UNKN ADJ FLAG

IAS11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O HISPANIC-11TH-MALE ADJ FLAG

IHI11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

D/O HISPANIC-11TH-FEM ADJ FLAG

IHI11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7878	47.8	7878	47.8
N	712	4.3	8590	52.2
R	7878	47.8	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O HISPANIC-11TH-UNKN ADJ FLAG

IHI11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O BLACK-11TH-MALE ADJ FLAG

IBL11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7878	47.8	7878	47.8
N	712	4.3	8590	52.2
R	7878	47.8	16468	100.0

D/O BLACK-11TH-FEM ADJ FLAG

IBL11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7879	47.8	7879	47.8
N	712	4.3	8591	52.2
R	7877	47.8	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O BLACK-11TH-UNKN ADJ FLAG

IBL11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O WHITE-11TH-MALE ADJ FLAG

IWH11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7873	47.8	7873	47.8
N	712	4.3	8585	52.1
R	7883	47.9	16468	100.0

D/O WHITE-11TH-FEM ADJ FLAG

IWH11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7873	47.8	7873	47.8
N	712	4.3	8585	52.1
R	7883	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O WHITE-11TH-UNKN ADJ FLAG

IWH11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O UNKN RACE-11TH-MALE ADJ FLAG

IUK11M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O UNKN RACE-11TH-FEM ADJ FLAG

IUK11F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O UNKN RACE-11TH-UNKN SEX ADJ FLAG

IUK11U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7795	47.3	7795	47.3
N	712	4.3	8507	51.7
R	7961	48.3	16468	100.0

D/O AMER IND/ALAS NAT-12TH-MALE ADJ FLAG

IAM12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7873	47.8	7873	47.8
N	712	4.3	8585	52.1
R	7883	47.9	16468	100.0

D/O AMER IND/ALAS NAT-12TH-FEM ADJ FLAG

IAM12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7873	47.8	7873	47.8
N	712	4.3	8585	52.1
R	7883	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O AMER IND/ALAS NAT-12TH-UNKN ADJ FLAG

IAM12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O ASIAN/PAC ISL-12TH-MALE ADJ FLAG

IAS12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7872	47.8	7872	47.8
N	712	4.3	8584	52.1
R	7884	47.9	16468	100.0

D/O ASIAN/PAC ISL-12TH-FEM ADJ FLAG

IAS12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7872	47.8	7872	47.8
N	712	4.3	8584	52.1
R	7884	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O ASIAN/PAC ISL-12TH-UNKN ADJ FLAG

IAS12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O HISPANIC-12TH-MALE ADJ FLAG

IHI12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7871	47.8	7871	47.8
N	712	4.3	8583	52.1
R	7885	47.9	16468	100.0

D/O HISPANIC-12TH-FEM ADJ FLAG

IHI12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7871	47.8	7871	47.8
N	712	4.3	8583	52.1
R	7885	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O HISPANIC-12TH-UNKN ADJ FLAG

IHI12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O BLACK-12TH-MALE ADJ FLAG

IBL12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7871	47.8	7871	47.8
N	712	4.3	8583	52.1
R	7885	47.9	16468	100.0

D/O BLACK-12TH-FEM ADJ FLAG

IBL12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7872	47.8	7872	47.8
N	712	4.3	8584	52.1
R	7884	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O BLACK-12TH-UNKN ADJ FLAG

IBL12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O WHITE-12TH-MALE ADJ FLAG

IWH12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7868	47.8	7868	47.8
N	712	4.3	8580	52.1
R	7888	47.9	16468	100.0

D/O WHITE-12TH-FEM ADJ FLAG

IWH12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7868	47.8	7868	47.8
N	712	4.3	8580	52.1
R	7888	47.9	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

D/O WHITE-12TH-UNKN ADJ FLAG

IWH12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O UNKN RACE-12TH-MALE ADJ FLAG

IUK12M96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

D/O UNKN RACE-12TH-FEM ADJ FLAG

IUK12F96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

D/O UNKN RACE-12TH-UNKN SEX ADJ FLAG

IUK12U96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7788	47.3	7788	47.3
N	712	4.3	8500	51.6
R	7968	48.4	16468	100.0

PREKINDERGARTEN TEACHERS ADJ FLAG

IPKTCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	395	2.4	395	2.4
N	712	4.3	1107	6.7
R	15361	93.3	16468	100.0

KINDERGARTEN TEACHERS ADJ FLAG

IKGTCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

ELEMENTARY TEACHERS ADJ FLAG

IELTCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

SECONDARY TEACHERS ADJ FLAG

ISETCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	395	2.4	395	2.4
N	712	4.3	1107	6.7
R	15361	93.3	16468	100.0

UNGRADED TEACHERS ADJ FLAG

IUGTCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	395	2.4	395	2.4
N	712	4.3	1107	6.7
R	15361	93.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

TOTAL FTE TEACHERS ADJ FLAG

ITOTCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	394	2.4	394	2.4
N	712	4.3	1106	6.7
R	15362	93.3	16468	100.0

INSTRUCTIONAL AIDES ADJ FLAG

IAIDES96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

INSTRUCT COORDINATORS/SUPER ADJ FLAG

ICOSUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

ELEMENTARY GUIDANCE COUNSELOR ADJ FLAG

IELGUI96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1025	6.2	1025	6.2
N	712	4.3	1737	10.5
R	14731	89.5	16468	100.0

SECONDARY GUIDANCE COUNSELOR ADJ FLAG

ISEGUI96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1025	6.2	1025	6.2
N	712	4.3	1737	10.5
R	14731	89.5	16468	100.0

TOTAL GUIDANCE COUNSELOR ADJ FLAG

ITOGUI96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
Imputation Flag Frequencies

LIBRARIAN/MEDIA SPECIALIST ADJ FLAG

ILISPE96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	402	2.4	402	2.4
N	712	4.3	1114	6.8
R	15354	93.2	16468	100.0

LIBRARY MEDIA SUPPORT STAFF ADJ FLAG

ILISUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	428	2.6	428	2.6
N	712	4.3	1140	6.9
R	15328	93.1	16468	100.0

LEA ADMINISTRATOR ADJ FLAG

ILEADM96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	394	2.4	394	2.4
N	712	4.3	1106	6.7
R	15362	93.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

LEA ADMIN SUPPORT STAFF ADJ FLAG

ILESUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	395	2.4	395	2.4
N	712	4.3	1107	6.7
R	15361	93.3	16468	100.0

SCHOOL ADMIN ADJ FLAG

ISCADM96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

SCHOOL ADMIN SUPPORT STAFF ADJ FLAG

ISCSUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

STUDENT SUPPORT SERV STAFF ADJ FLAG

ISTSUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	396	2.4	396	2.4
N	712	4.3	1108	6.7
R	15360	93.3	16468	100.0

ALL OTHER SUPPORT STAFF ADJ FLAG

IOTSUP96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	394	2.4	394	2.4
N	712	4.3	1106	6.7
R	15362	93.3	16468	100.0

NUMBER OF SCHOOLS ADJ FLAG

ISCH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	712	4.3	712	4.3
T	15756	95.7	16468	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

Common Core of Data Public Education Agency Universe, 1996-97  
 Imputation Flag Frequencies

NUMBER OF TEACHERS ADJ FLAG

ITEACH96	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	712	4.3	712	4.3
T	15756	95.7	16468	100.0

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

N - Not Applicable

P - Imputation Based on Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

## APPENDIX C

# Glossary

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below.

### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

### **Black**

A person having origins in any of the black racial groups of Africa.

### **Boundary Change**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; and action taken to create, close, or modify affected the boundaries of at least one other agency.

### **Central City**

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

### **Classroom Teachers**

See "Teachers"

### **Consolidated Metropolitan Statistical Area (CMSA)**

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

### **Diploma, High School**

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

## **Dropout**

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

## **Education Agency**

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

## **Elementary**

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

## **Federally Operated Education Agency**

A federally operated agency is charged, at least in part, with providing elementary and/or secondary instruction or support services.

## **Free Lunch Program**

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

## **Full-time Equivalency (FTE)**

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

## **General Education Development (GED) Test**

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

## **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency, other diploma recipients, and other high school completers (e.g., those granted a certificate of attendance).

## **Guidance Counselors/Directors**

Professional staff assigned specific duties and school time for any of the following activities in an

elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state should apply its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

### **Head Start Program**

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, other high school completers, and high school equivalency recipients (State Nonfiscal Survey only).

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipients**

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

### **Individualized Educational Program (IEP)**

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

**Instructional Aides**

Instruction aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e. activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

**Instructional Coordinators and Supervisors**

Instruction coordinators and supervisors that supervise instructional programs at the school district or subdistrict level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Chapter 1 and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

**Kindergarten**

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

**Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

**Large Town**

An incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

**Local Education Agency (LEA) Administrative Support Staff**

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

**LEA Administrators**

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Chapter I coordinators, and home economics supervisors.

*Exclude supervisors of instructional or student support staff.*

**Librarians**

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

### **Library and Media Support Staff**

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

### **Media Specialists**

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

### **Membership**

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to a Metropolitan Statistical Area.

### **Metropolitan Areas**

The term Metropolitan Area (MA) refers collectively to Metropolitan Statistical Areas, Consolidated Metropolitan Statistical Areas, Primary Metropolitan Statistical Areas, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revised definitions of existing MAs by applying published standards to decennial census data.

### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000.

### **Non-MSA City**

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

**Officials and Administrators**

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

**Operational Status**

Classification of the operational condition of a school. Classifications include currently operational, closed, and opened.

**Other Diploma Recipients**

Other diploma recipients are individuals who received a diploma from other than a regular school program during the previous school year and subsequent summer school.

**Other High School Completers**

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

**Other Support Staff**

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

**Outside Urbanized Area**

Outside urbanized area is defined as an area not contiguous to any city or urban fringe area with a minimum population of 2,500 inhabitants; an area with a population density of at least 1,000 per square mile; and without a Census Urbanized Area Code.

**Prekindergarten Students**

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students.

**Prekindergarten Teachers**

Teachers of a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten; *includes teachers of Head Start students if part of authorized public education program.*

**Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of one million or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have

been recognized the larger area of which they are component parts then is designated a CMSA.

**Public School**

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

**Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

**Regular Diploma Recipients**

Graduates who received a regular diploma during the previous school year and subsequent summer school.

**Regular School**

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

**Rural**

An area designated as rural is an area with 2,500 inhabitants or fewer; or a population density of less than 1,000 per square mile; or does not have a Census Urbanized Area Code.

**School Administrative Support Staff**

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

**School Administrators**

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

**School District**

A school district is an educational agency or administrative unit that operates under a public board of education.

**Secondary**

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

**Small Town**

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

**Special Education School**

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind; and which adapts curriculum, materials or instruction for students served.

**State Education Agency**

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

**State-Operated Agency**

A State-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

**Student**

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

**Student Support Services Staff**

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

**Supervisory Union**

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

**Teachers**

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

**Ungraded Students**

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

**Urban Fringe**

Urban fringe is defined as a closely settled area, contiguous to a central city outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

**Urban Fringe of a Large City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

**Urban Fringe of a Mid-size City**

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

**Urbanized Area**

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 per square mile.

**Vocational Education School**

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

**White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Appendix D—Nonresponse Tables

NUMBER OF RECORDS LACKING TELEPHONE NUMBER AND STREET ADDRESS, BY STATE

State	Total Records	Records Lacking Telephone Number		Records Lacking Street Address
		N	M	
Total On File	16,376	30	44	84
Alabama	131	0	3	3
Alaska	55	0	0	0
Arizona	317	0	8	8
Arkansas	331	0	0	0
California	1,060	0	0	0
Colorado	194	0	0	0
Connecticut	179	0	0	0
Delaware	24	0	0	0
District of Columbia	1	0	0	0
Florida	74	0	0	0
Georgia	180	0	0	0
Hawaii	1	0	0	0
Idaho	113	0	0	0
Illinois	1,040	0	0	0
Indiana	327	0	0	0
Iowa	408	5	0	16
Kansas	304	0	0	0
Kentucky	258	0	3	1
Louisiana	72	0	0	0
Maine	326	0	0	2
Maryland	24	0	0	0
Massachusetts	465	0	0	0
Michigan	730	0	4	0
Minnesota	453	0	6	0
Mississippi	164	0	0	0
Missouri	531	0	0	0
Montana	551	0	0	37
Nebraska	774	0	0	0
Nevada	18	0	0	0
New Hampshire	248	0	0	0
New Jersey	620	23	0	1
New Mexico	89	0	0	0
New York	744	0	0	0
North Carolina	123	2	0	0
North Dakota	282	0	0	0
Ohio	776	0	1	2
Oklahoma	549	0	3	0
Oregon	226	0	0	6
Pennsylvania	614	0	0	1
Rhode Island	37	0	0	0
South Carolina	104	0	0	0
South Dakota	218	0	0	0
Tennessee	140	0	1	1
Texas	1,059	0	0	0
Utah	47	0	0	0
Vermont	346	0	0	2
Virginia	169	0	2	2
Washington	305	0	1	0
West Virginia	57	0	0	0
Wisconsin	444	0	0	0
Wyoming	57	0	0	2
DoD Dependents Schools	12	0	12	0
American Samoa	1	0	0	0
Guam	1	0	0	0
Northern Marianas	1	0	0	0
Puerto Rico	1	0	0	0
Virgin Islands	1	0	0	0

NOTE: N - No Telephone Number  
M - Telephone Number Missing

## COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

## TOTAL NUMBER OF AGENCIES, GRADUATES, AND OTHER HIGH SCHOOL COMPLETERS BY STATE WITH COUNT OF RECORDS LACKING THESE DATA ITEMS

State	Number of Agencies	Graduates						Other High School Completers		
		Regular Diploma			Other Diploma			Total	Records w/o Data*	Records w/ Zero
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero			
Total On File	16,376	2,241,204	5,342	0	31,029	12,764	2,343	31,704	15,002	0
Alabama	131	34,917	3	0	0	131	0	3,767	4	0
Alaska	55	6,018	0	0	0	55	0	0	55	0
Arizona	317	30,125	206	0	0	317	0	56	298	0
Arkansas	331	25,094	17	0	0	331	0	0	331	0
California	1,060	259,141	616	0	0	1,060	0	17	1,057	0
Colorado	194	32,608	14	0	0	194	0	599	155	0
Connecticut	179	26,319	55	0	79	152	0	0	179	0
Delaware	24	5,609	5	0	0	24	0	67	14	0
District of Columbia	1	2,696	0	0	0	1	0	0	1	0
Florida	74	89,242	6	0	2,321	2	6	1,747	19	0
Georgia	180	56,271	7	0	1,556	7	13	1,617	45	0
Hawaii	1	9,387	0	0	17	0	0	588	0	0
Idaho	113	14,667	6	0	62	7	96	47	102	0
Illinois	1,040	104,605	499	0	0	1,040	0	0	1,040	0
Indiana	327	56,368	34	0	514	31	251	363	247	0
Iowa	408	31,689	55	0	154	55	298	115	367	0
Kansas	304	25,786	3	0	0	304	0	0	304	0
Kentucky	258	36,597	87	0	0	258	0	0	258	0
Louisiana	72	37,192	6	0	0	72	0	0	72	0
Maine	326	11,736	210	0	210	211	91	19	316	0
Maryland	24	41,785	0	0	0	24	0	496	7	0
Massachusetts	465	47,993	206	0	0	465	0	0	465	0
Michigan	730	85,858	198	0	2,703	197	371	770	690	0
Minnesota	453	49,340	109	0	0	453	0	0	453	0
Mississippi	164	23,032	12	0	4	12	150	2,112	18	0
Missouri	531	48,855	82	0	0	531	0	0	531	0
Montana	551	10,139	384	0	0	551	0	0	551	0
Nebraska	774	18,014	481	0	44	472	278	533	731	0
Nevada	18	10,374	2	0	987	2	1	243	6	0
New Hampshire	248	10,272	172	0	1,717	171	59	0	248	0
New Jersey	620	0	620	0	0	620	0	0	620	0
New Mexico	89	15,402	1	0	0	89	0	177	50	0
New York	744	135,506	89	0	3,687	92	106	175	710	0
North Carolina	123	57,014	4	0	41	3	119	1,357	12	0
North Dakota	282	8,027	94	0	0	282	0	0	282	0
Ohio	776	101,813	166	0	0	776	0	0	776	0
Oklahoma	549	33,462	118	0	0	549	0	0	549	0
Oregon	226	26,609	47	0	106	42	168	3,075	84	0
Pennsylvania	614	105,981	102	0	0	614	0	0	614	0
Rhode Island	37	7,689	4	0	4	4	32	0	37	0
South Carolina	104	30,313	13	0	0	104	0	1,787	14	0
South Dakota	218	8,532	39	0	149	39	157	20	214	0
Tennessee	140	43,792	20	0	0	140	0	2,170	23	0
Texas	1,059	171,794	93	0	0	1,059	0	0	1,059	0
Utah	47	26,314	6	0	1,526	7	18	544	27	0
Vermont	346	5,537	284	0	145	274	44	28	339	0
Virginia	169	58,168	38	0	0	169	0	0	169	0
Washington	305	49,862	57	0	0	305	0	0	305	0
West Virginia	57	20,335	1	0	214	1	43	0	57	0
Wisconsin	444	52,651	63	0	0	444	0	0	444	0
Wyoming	57	5,892	8	0	79	7	42	56	39	0

DoD Dependents Schools	12	2,674	0	0	0	12	0	0	12	0
American Samoa	1	719	0	0	20	0	0	11	0	0
Guam	1	852	0	0	0	1	0	0	1	0
Northern Marianas	1	325	0	0	0	1	0	0	1	0
Puerto Rico	1	29,499	0	0	14,551	0	0	9,046	0	0
Virgin Islands	1	713	0	0	139	0	0	102	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Records w/o data include elementary and other districts that do not grant high school completion credentials.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, NUMBER OF SCHOOLS, STUDENTS, SPECIAL EDUCATION IEP'S, AND CLASSROOM TEACHERS WITH COUNT OF RECORDS LACKING THESE DATA ITEMS AND/OR COUNT OF RECORDS WITH ZEROES, BY STATE

State	Number of Agencies	Number of Schools*	Total Students			Special Ed. IEP			Classroom Teachers*	
			Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/ Zero
Total On File	16,376	90,070	45,312,274	959	766	5,045,138	1,628	1,223	2,254,042	163
Alabama	131	1,345	737,386	4	0	96,647	3	0	43,633	0
Alaska	55	497	129,919	0	0	17,699	0	2	7,353	0
Arizona	317	1,340	798,069	2	22	76,985	14	43	30,986	1
Arkansas	331	1,104	459,787	16	0	47,979	16	3	27,212	0
California	1,060	7,984	5,614,060	2	0	585,746	170	1	231,340	0
Colorado	194	1,531	673,438	0	10	66,342	0	21	35,097	0
Connecticut	179	1,027	525,632	1	0	75,741	12	0	36,391	0
Delaware	24	183	111,027	0	0	13,289	3	1	6,080	0
District of Columbia	1	184	78,648	0	0	6,685	0	0	---	0
Florida	74	2,801	2,245,231	0	0	301,176	0	5	119,952	5
Georgia	180	1,798	1,346,761	0	0	138,150	0	0	79,012	0
Hawaii	1	249	187,653	0	0	15,989	0	0	---	0
Idaho	113	629	245,391	0	0	25,020	0	5	9,827	0
Illinois	1,040	4,185	2,242,878	0	44	257,389	0	131	113,499	22
Indiana	327	1,929	983,416	27	0	137,277	32	0	54,853	0
Iowa	408	1,552	504,548	15	1	64,819	29	0	33,217	0
Kansas	304	1,464	466,368	0	0	54,561	0	0	30,608	0
Kentucky	258	1,407	629,500	4	78	0	258	0	38,926	0
Louisiana	72	1,477	812,390	0	0	90,373	0	1	38,221	0
Maine	326	721	213,497	41	57	30,171	41	31	13,832	1
Maryland	24	1,286	818,583	0	0	103,695	0	0	46,614	0
Massachusetts	465	1,856	936,246	0	111	159,069	0	115	---	0
Michigan	730	3,853	1,684,261	44	57	76,543	110	32	59,667	8
Minnesota	453	2,116	830,471	18	0	101,958	18	88	29,494	58
Mississippi	164	1,007	506,760	0	2	66,673	0	2	29,093	0
Missouri	531	2,291	899,750	1	7	123,695	7	21	59,299	2
Montana	551	892	164,627	86	0	18,945	86	43	10,268	0
Nebraska	774	1,396	291,967	0	0	40,500	0	214	20,097	11
Nevada	18	442	282,131	1	0	29,946	1	0	5,614	0
New Hampshire	248	512	204,763	0	71	27,706	0	57	12,681	0
New Jersey	620	2,279	0	620	0	0	620	0	---	0
New Mexico	89	732	332,849	0	0	45,788	0	0	18,882	0
New York	744	4,172	2,843,415	0	0	367,886	0	1	176,947	0
North Carolina	123	2,005	1,210,108	3	0	152,193	3	1	76,417	0
North Dakota	282	609	120,123	0	0	12,523	0	51	7,892	14
Ohio	776	3,876	1,844,304	0	165	68,067	0	167	105,367	9
Oklahoma	549	1,828	620,695	0	0	70,504	0	3	38,098	0
Oregon	226	1,222	538,393	0	1	58,903	0	15	26,306	0
Pennsylvania	614	3,178	1,804,256	27	61	188,772	114	0	101,074	14
Rhode Island	37	316	151,324	0	0	26,243	0	0	9,173	0
South Carolina	104	1,088	644,411	9	0	75,360	13	0	40,926	0
South Dakota	218	832	144,345	0	19	14,980	2	39	9,466	0

Tennessee	140	1,565	886,517	1	1	124,123	1	1	---	0
Texas	1,059	6,875	3,828,975	0	0	451,382	0	13	246,592	0
Utah	47	742	480,531	0	5	53,819	0	5	21,567	0
Vermont	346	395	105,903	0	54	10,575	38	60	7,752	15
Virginia	169	1,895	1,096,279	37	0	143,700	37	0	---	0
Washington	305	2,180	974,504	0	0	107,663	0	31	31,903	0
West Virginia	57	869	304,052	0	0	47,317	0	0	13,537	0
Wisconsin	444	2,096	879,259	0	0	109,925	0	16	44,477	0
Wyoming	57	411	99,058	0	0	11,731	0	4	6,562	3
DoD Dependents Schools	12	165	80,366	0	0	6,812	0	0	4,292	0
American Samoa	1	31	14,766	0	0	373	0	0	734	0
Guam	1	35	33,388	0	0	2,182	0	0	1,498	0
Northern Marianas	1	26	9,051	0	0	362	0	0	441	0
Puerto Rico	1	1,555	618,861	0	0	42,185	0	0	39,701	0
Virgin Islands	1	35	21,383	0	0	1,002	0	0	1,577	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Data Aggregated From Common Core Of Data Public School Universe Survey, 1996-97.

---These States Did Not Provide Classroom Teachers At School Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, PRE-K TEACHERS, KINDERGARTEN TEACHERS AND ELEMENTARY TEACHERS BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff								
		PreK. Teachers			Kinder. Teachers			Elem. Teachers		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,376	20,174	4,739	7,244	114,768	3,497	1,981	1,238,519	1,470	1,480
Alabama	131	---	131	0	3,563	4	0	21,363	4	0
Alaska	55	58	0	42	375	0	8	4,373	0	1
Arizona	317	194	75	173	1,720	75	96	27,669	75	43
Arkansas	331	---	16	315	2,000	16	5	11,903	16	4
California	1,060	---	1,059	1	16,482	3	302	139,585	3	161
Colorado	194	308	0	74	1,261	0	20	17,053	0	6
Connecticut	179	133	0	129	1,397	0	20	19,890	0	7
Delaware	24	30	9	0	173	9	0	3,075	9	0
District of Columbia	1	280	0	0	296	0	0	2,490	0	0
Florida	74	921	0	21	6,779	0	7	45,055	0	7
Georgia	180	1,925	0	9	5,060	0	5	39,728	0	0
Hawaii	1	---	1	0	---	1	0	6,021	0	0
Idaho	113	105	1	37	424	1	9	6,112	1	0
Illinois	1,040	1,292	0	696	4,577	0	273	63,697	0	237
Indiana	327	316	16	218	2,260	16	22	25,787	16	20
Iowa	408	410	14	194	1,829	14	16	17,181	14	15
Kansas	304	163	0	247	1,094	0	1	13,444	0	0
Kentucky	258	876	82	28	1,581	82	1	24,665	82	1
Louisiana	72	---	72	0	---	72	0	---	72	0
Maine	326	---	326	0	---	326	0	10,638	35	66
Maryland	24	443	0	3	1,656	0	1	22,206	0	0
Massachusetts	465	---	0	465	2,427	0	211	21,491	0	157
Michigan	730	955	101	386	3,594	101	56	33,726	101	24
Minnesota	453	68	18	387	1,459	18	122	23,612	18	66
Mississippi	164	204	2	49	1,625	2	13	13,097	2	9
Missouri	531	837	2	278	2,929	2	9	26,389	2	5
Montana	551	---	551	0	---	551	0	7,002	204	0
Nebraska	774	---	774	0	---	774	0	11,570	0	137
Nevada	18	218	2	0	483	1	0	6,869	1	0

New Hampshire	248	7	0	245	266	0	132	9,185	0	75
New Jersey	620	---	620	0	---	620	0	---	620	0
New Mexico	89	246	0	20	835	0	0	10,532	0	0
New York	744	2,052	0	459	10,154	0	30	81,198	0	21
North Carolina	123	760	4	1	5,261	4	0	39,381	4	0
North Dakota	282	99	0	215	288	0	67	4,505	0	36
Ohio	776	972	0	537	3,821	0	170	68,183	0	97
Oklahoma	549	186	0	456	1,544	0	67	16,452	0	2
Oregon	226	63	0	203	977	0	32	13,120	0	10
Pennsylvania	614	---	614	0	---	614	0	48,657	1	80
Rhode Island	37	37	0	18	304	0	2	4,556	0	1
South Carolina	104	445	0	16	1,596	0	13	26,340	0	12
South Dakota	218	38	12	183	293	12	30	5,571	11	9
Tennessee	140	143	0	88	3,490	0	2	35,865	0	1
Texas	1,059	3,921	0	324	12,733	0	15	104,493	0	10
Utah	47	126	0	16	787	0	7	8,337	0	7
Vermont	346	41	0	306	282	0	139	2,773	0	121
Virginia	169	---	169	0	---	169	0	---	169	0
Washington	305	57	0	264	2,071	0	25	22,685	0	7
West Virginia	57	151	0	25	1,118	0	2	9,019	0	1
Wisconsin	444	906	10	113	1,979	10	40	34,628	10	17
Wyoming	57	---	57	0	202	0	11	2,970	0	7
DoD Dependents Schools	12	34	0	2	201	0	0	1,879	0	0
American Samoa	1	115	0	0	33	0	0	371	0	0
Guam	1	15	0	0	139	0	0	544	0	0
Northern Marianas	1	---	0	1	18	0	0	242	0	0
Puerto Rico	1	28	0	0	1,260	0	0	20,689	0	0
Virgin Islands	1	---	1	0	74	0	0	655	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Records without data include districts that have a grade span which excludes some staffing categories.

---These States Did Not Provide Staffing Categories At Agency Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, SECONDARY TEACHERS, TEACHERS OF UNGRADED CLASSES, AND TOTAL FTE TEACHERS BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

Instructional Staff										
State	Number of Agencies	Sec. Teachers			Ungraded Teachers			Tot. FTE Teachers		
		Total	Records	Records	Total	Records	Records	Total	Records	Records
			w/o Data*	w/ Zero		w/o Data*	w/ Zero		w/o Data	w/ Zero
Total On File	16,376	908,558	1,758	3,042	216,486	4,344	4,294	2,547,896	1,256	634
Alabama	131	19,679	4	0	---	131	0	44,605	4	0
Alaska	55	2,612	0	0	---	55	0	7,419	0	0
Arizona	317	10,940	75	122	---	75	242	40,523	75	25
Arkansas	331	12,399	16	5	274	16	253	26,575	16	4
California	1,060	63,686	2	595	25,222	2	242	244,975	1	0
Colorado	194	17,775	0	4	---	0	194	36,398	0	4
Connecticut	179	10,760	0	39	4,359	0	9	36,538	0	1
Delaware	24	3,365	3	0	---	24	0	6,642	3	0
District of Columbia	1	1,815	0	0	407	0	0	5,288	0	0
Florida	74	44,902	0	6	22,814	0	6	120,471	0	6
Georgia	180	32,289	0	0	---	180	0	79,002	0	0
Hawaii	1	4,513	0	0	43	0	0	10,576	0	0
Idaho	113	6,274	1	5	163	1	58	13,079	1	0
Illinois	1,040	29,768	0	502	16,830	0	226	116,162	0	42

Indiana	327	25,358	16	12	2,785	16	159	56,504	16	1
Iowa	408	11,997	14	22	1,176	14	156	32,593	14	1
Kansas	304	13,133	0	1	3,042	0	209	30,876	0	0
Kentucky	258	11,729	82	6	---	82	176	38,851	82	0
Louisiana	72	---	72	0	---	72	0	48,214	1	0
Maine	326	4,914	35	166	---	326	0	15,552	35	55
Maryland	24	23,638	0	0	---	24	0	47,943	0	0
Massachusetts	465	32,029	0	113	8,762	0	129	64,709	0	112
Michigan	730	39,623	101	57	8,835	101	98	86,528	101	1
Minnesota	453	23,041	18	60	---	18	435	48,179	18	51
Mississippi	164	9,283	2	5	5,085	2	1	29,292	2	0
Missouri	531	28,500	75	0	712	2	492	59,367	2	0
Montana	551	3,266	384	0	---	551	0	10,268	86	0
Nebraska	774	8,523	0	479	---	774	0	20,174	0	109
Nevada	18	5,330	1	1	1,905	1	5	14,805	1	0
New Hampshire	248	3,864	0	169	---	248	0	13,298	0	69
New Jersey	620	---	620	0	---	620	0	---	620	0
New Mexico	89	4,608	0	1	3,740	0	0	19,933	0	0
New York	744	64,451	0	35	27,005	0	13	185,067	0	0
North Carolina	123	26,866	3	0	2,971	4	0	75,239	3	0
North Dakota	282	3,000	0	75	---	282	0	7,892	0	16
Ohio	776	37,372	0	58	245	0	727	110,593	0	55
Oklahoma	549	15,383	0	113	4,111	0	61	37,677	0	2
Oregon	226	8,673	0	41	3,983	0	46	26,815	0	0
Pennsylvania	614	44,862	1	16	12,934	1	99	106,432	1	15
Rhode Island	37	4,280	0	2	1,479	0	0	10,655	0	0
South Carolina	104	13,082	0	2	---	104	0	41,462	0	0
South Dakota	218	2,700	17	10	1,023	5	16	9,625	5	1
Tennessee	140	13,762	0	12	1,531	0	12	54,791	0	1
Texas	1,059	88,161	0	32	38,476	0	22	247,650	0	0
Utah	47	7,958	0	7	2,644	0	5	19,852	0	5
Vermont	346	3,024	0	209	1,633	0	83	7,752	0	51
Virginia	169	---	169	0	---	169	0	---	169	0
Washington	305	19,289	0	35	4,206	0	105	48,307	0	2
West Virginia	57	7,088	0	1	3,520	0	1	20,896	0	0
Wisconsin	444	17,258	47	18	---	444	0	56,076	0	1
Wyoming	57	3,416	0	6	141	0	13	6,728	0	4
DoD Dependents Schools	12	1,928	0	0	960	0	0	5,001	0	0
American Samoa	1	200	0	0	15	0	0	734	0	0
Guam	1	703	0	0	151	0	0	1,552	0	0
Northern Marianas	1	181	0	0	---	0	1	441	0	0
Puerto Rico	1	14,521	0	0	3,245	0	0	39,743	0	0
Virgin Islands	1	789	0	0	62	0	0	1,580	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Records without data include districts that have a grade span which excludes some staffing categories.

---These States Did Not Provide Staffing Categories At Agency Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, INSTRUCTIONAL AIDES, AND INSTRUCTIONAL COORDINATORS AND SUPERVISORS BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Instructional Staff					
		Inst. Aides			Inst. Coord.		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,376	430,815	2,871	1,788	28,517	2,011	8,656
Alabama	131	7,150	4	0	969	4	1
Alaska	55	1,649	0	3	---	55	0

Arizona	317	10,157	75	25	181	75	170
Arkansas	331	3,837	16	19	170	16	226
California	1,060	55,839	4	48	4,873	5	398
Colorado	194	6,532	0	27	897	0	83
Connecticut	179	7,460	4	3	151	0	105
Delaware	24	898	3	2	54	3	6
District of Columbia	1	499	0	0	81	0	0
Florida	74	26,814	0	6	639	0	17
Georgia	180	90	0	161	1,227	0	117
Hawaii	1	916	0	0	448	0	0
Idaho	113	2,153	1	2	217	1	26
Illinois	1,040	---	1,040	0	1,576	0	744
Indiana	327	16,072	12	8	1,298	16	38
Iowa	408	6,421	14	10	389	14	254
Kansas	304	5,003	0	38	74	0	260
Kentucky	258	---	82	176	---	82	176
Louisiana	72	10,192	1	1	1,010	1	2
Maine	326	4,029	35	63	117	35	162
Maryland	24	6,989	0	0	657	0	0
Massachusetts	465	13,908	0	129	1,158	0	259
Michigan	730	16,765	101	50	490	101	473
Minnesota	453	11,253	18	107	958	18	216
Mississippi	164	8,615	2	3	422	2	10
Missouri	531	7,815	2	37	677	2	327
Montana	551	---	551	0	156	86	306
Nebraska	774	3,627	0	309	249	0	682
Nevada	18	1,615	1	0	112	1	6
New Hampshire	248	4,027	0	71	---	248	0
New Jersey	620	---	620	0	---	620	0
New Mexico	89	4,723	0	3	564	0	25
New York	744	29,467	0	12	1,280	0	369
North Carolina	123	23,537	4	0	653	5	39
North Dakota	282	1,572	0	53	62	0	224
Ohio	776	10,751	0	151	---	0	776
Oklahoma	549	6,483	0	30	146	0	501
Oregon	226	6,597	0	13	348	0	114
Pennsylvania	614	16,180	1	41	1,535	1	215
Rhode Island	37	1,594	1	1	74	1	6
South Carolina	104	---	104	0	469	0	12
South Dakota	218	2,450	5	29	142	5	106
Tennessee	140	10,570	0	2	---	140	0
Texas	1,059	42,686	0	60	1,082	0	903
Utah	47	5,004	0	7	487	0	8
Vermont	346	3,105	0	62	209	0	236
Virginia	169	---	169	0	---	169	0
Washington	305	9,333	0	2	---	305	0
West Virginia	57	2,945	0	0	340	0	3
Wisconsin	444	10,609	0	18	1,002	0	29
Wyoming	57	1,424	0	6	94	0	15
DoD Dependents Schools	12	478	0	0	2	0	11
American Samoa	1	16	0	0	27	0	0
Guam	1	438	0	0	17	0	0
Northern Marianas	1	209	0	0	17	0	0
Puerto Rico	1	---	1	0	699	0	0
Virgin Islands	1	321	0	0	19	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

## COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, ELEMENTARY GUIDANCE COUNSELORS, SECONDARY GUIDANCE COUNSELORS AND TOTAL GUIDANCE  
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

Support Services Staff										
State	Number of Agencies	Elem. Guid. Coun.			Sec. Guid. Coun.			Tot. Guidance		
		Total	Records	Records	Total	Records	Records	Total	Records	Records
			w/o Data*	w/ Zero		w/o Data*	w/ Zero		w/o Data	w/ Zero
Total On File	16,376	24,323	3,276	6,030	39,646	3,560	4,374	84,068	1,262	3,514
Alabama	131	850	4	0	843	4	0	1,693	4	0
Alaska	55	83	0	19	148	0	12	231	0	10
Arizona	317	452	75	148	596	75	141	1,048	75	111
Arkansas	331	617	16	6	596	16	8	1,213	16	6
California	1,060	1,746	5	649	3,465	5	655	5,211	5	462
Colorado	194	206	0	123	915	0	48	1,121	0	44
Connecticut	179	443	0	52	678	0	53	1,120	0	35
Delaware	24	75	9	2	146	3	0	221	3	0
District of Columbia	1	113	0	0	112	0	0	225	0	0
Florida	74	1,586	0	10	3,269	0	7	4,855	0	7
Georgia	180	1,129	0	18	1,377	0	9	2,506	0	3
Hawaii	1	---	1	0	---	1	0	544	0	0
Idaho	113	207	1	16	351	1	6	559	1	6
Illinois	1,040	965	0	792	1,871	0	553	2,837	0	449
Indiana	327	432	16	127	1,294	16	25	1,726	16	25
Iowa	408	689	14	123	643	14	46	1,332	14	25
Kansas	304	431	0	73	666	0	7	1,097	0	7
Kentucky	258	784	82	13	472	82	8	1,256	82	3
Louisiana	72	---	72	0	---	72	0	2,716	1	2
Maine	326	335	35	151	259	35	175	594	35	120
Maryland	24	662	0	0	1,163	0	0	1,825	0	0
Massachusetts	465	---	0	465	---	0	465	2,130	0	170
Michigan	730	---	730	0	---	730	0	2,906	101	125
Minnesota	453	127	18	349	787	18	165	914	18	162
Mississippi	164	419	2	21	450	2	7	868	2	4
Missouri	531	942	2	41	1,445	75	3	2,387	2	25
Montana	551	243	204	129	168	384	1	411	86	129
Nebraska	774	300	0	551	457	0	482	757	0	455
Nevada	18	175	1	0	385	1	1	560	1	0
New Hampshire	248	411	0	87	278	0	169	689	0	81
New Jersey	620	---	620	0	---	620	0	---	620	0
New Mexico	89	240	0	27	410	0	5	650	0	5
New York	744	1,152	0	492	4,231	0	139	5,462	0	53
North Carolina	123	---	123	0	---	123	0	3,025	3	0
North Dakota	282	145	0	138	118	0	158	262	0	127
Ohio	776	1,622	0	192	2,173	0	121	3,795	0	113
Oklahoma	549	417	0	401	732	0	328	1,384	0	198
Oregon	226	562	0	90	715	0	67	1,277	0	57
Pennsylvania	614	1,313	1	181	2,394	1	48	3,707	1	40
Rhode Island	37	59	1	17	248	1	4	307	1	4
South Carolina	104	914	0	14	632	0	2	1,546	0	2
South Dakota	218	217	6	48	127	6	47	344	6	39
Tennessee	140	834	0	10	691	0	21	1,525	0	7
Texas	1,059	---	1,059	0	---	1,059	0	8,362	0	155
Utah	47	83	0	19	511	0	9	594	0	8
Vermont	346	150	0	163	202	0	238	352	0	131
Virginia	169	---	169	0	---	169	0	---	169	0
Washington	305	259	0	162	1,545	0	69	1,804	0	69
West Virginia	57	227	0	5	378	0	0	604	0	0
Wisconsin	444	1,062	10	80	823	47	54	1,956	0	28
Wyoming	57	88	0	26	164	0	18	285	0	12

DoD Dependents Schools	12	84	0	0	90	0	0	174	0	0
American Samoa	1	6	0	0	16	0	0	22	0	0
Guam	1	28	0	0	43	0	0	71	0	0
Northern Marianas	1	15	0	0	13	0	0	28	0	0
Puerto Rico	1	387	0	0	513	0	0	900	0	0
Virgin Islands	1	37	0	0	47	0	0	84	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

\*Records without data include districts that have a grade span which excludes some staffing categories.

---These States Did Not Provide Staffing Categories At Agency Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97  
TOTAL NUMBER OF AGENCIES, LIBRARIANS/MEDIA SPECIALISTS, LIBRARY/MEDIA SUPPORT STAFF, AND LEA ADMINISTRATORS  
BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff								
		Lib./Med. Spec.			Lib./Med. Support			LEA Administrator		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,376	48,866	1,268	4,078	23,023	5,806	4,913	44,433	1,257	2,298
Alabama	131	1,262	4	0	361	4	50	443	4	0
Alaska	55	144	0	19	161	0	12	1,134	0	1
Arizona	317	787	75	103	556	75	102	411	75	44
Arkansas	331	953	16	4	157	16	252	566	16	5
California	1,060	900	5	749	---	1,060	0	2,235	3	304
Colorado	194	715	0	69	1,226	0	57	926	0	3
Connecticut	179	697	0	22	581	4	59	679	4	36
Delaware	24	123	3	3	31	3	10	93	3	0
District of Columbia	1	139	0	0	1	0	0	391	0	0
Florida	74	2,556	0	7	868	0	18	1,653	0	7
Georgia	180	1,936	0	2	9	0	173	184	0	73
Hawaii	1	289	0	0	72	0	0	136	0	0
Idaho	113	190	1	9	223	1	27	114	1	5
Illinois	1,040	1,933	0	401	---	1,040	0	3,351	0	32
Indiana	327	1,021	16	29	1,534	12	44	917	12	11
Iowa	408	749	14	43	1,391	14	50	809	14	11
Kansas	304	964	0	7	517	0	94	1,269	0	0
Kentucky	258	1,116	82	3	---	82	176	---	82	176
Louisiana	72	1,200	8	2	188	34	4	284	1	0
Maine	326	244	35	169	362	35	151	449	35	60
Maryland	24	1,081	0	0	500	0	8	764	0	0
Massachusetts	465	679	0	206	328	0	293	1,005	0	116
Michigan	730	1,560	101	144	1,827	101	176	1,661	101	66
Minnesota	453	951	18	139	906	18	193	1,028	18	96
Mississippi	164	811	2	3	331	2	61	918	2	2
Missouri	531	1,408	2	12	---	531	0	1,110	2	50
Montana	551	353	86	126	---	551	0	162	85	157
Nebraska	774	573	0	448	395	0	566	593	0	350
Nevada	18	261	1	1	194	1	3	209	1	0
New Hampshire	248	275	0	106	326	0	119	335	0	179
New Jersey	620	---	620	0	---	620	0	---	620	0
New Mexico	89	259	0	18	330	0	21	225	0	0
New York	744	2,956	0	47	1,752	0	197	2,758	0	17
North Carolina	123	2,201	3	0	---	123	0	1,331	3	0
North Dakota	282	193	0	84	187	0	201	442	0	19
Ohio	776	1,785	0	142	2,147	0	273	5,455	0	48
Oklahoma	549	900	0	182	---	0	549	540	0	8

Oregon	226	576	0	69	835	0	56	766	0	33
Pennsylvania	614	2,208	1	100	1,931	1	201	1,349	1	49
Rhode Island	37	73	1	6	104	1	2	128	1	0
South Carolina	104	1,104	0	11	---	104	0	257	0	11
South Dakota	218	194	5	46	53	5	179	259	4	15
Tennessee	140	1,411	0	3	---	140	0	943	0	2
Texas	1,059	4,306	0	270	---	1,059	0	2,694	0	10
Utah	47	291	0	15	417	0	12	108	0	7
Vermont	346	215	0	131	169	0	232	137	0	275
Virginia	169	---	169	0	---	169	0	---	169	0
Washington	305	1,288	0	92	780	0	68	1,049	0	11
West Virginia	57	353	0	3	4	0	53	291	0	1
Wisconsin	444	1,422	0	21	833	0	147	859	0	1
Wyoming	57	137	0	12	198	0	12	110	0	7
DoD Dependents Schools	12	152	0	0	---	0	12	419	0	0
American Samoa	1	7	0	0	24	0	0	29	0	0
Guam	1	27	0	0	16	0	0	13	0	0
Northern Marianas	1	2	0	0	20	0	0	15	0	0
Puerto Rico	1	900	0	0	172	0	0	356	0	0
Virgin Islands	1	36	0	0	5	0	0	74	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, LEA ADMINISTRATORS SUPPORT STAFF, SCHOOL ADMINISTRATORS, AND SCHOOL ADMINISTRATORS SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

Support Services Staff										
State	Number of Agencies	LEA Admin. Supp.			School Admin.			Sch. Admin. Supp.		
		Total	Records	Records	Total	Records	Records	Total	Records	Records
			w/o Data	w/ Zero		w/o Data	w/ Zero		w/o Data	w/ Zero
Total On File	16,376	125,249	3,955	3,231	121,117	1,262	2,220	160,606	4,588	2,995
Alabama	131	1,040	4	9	2,248	4	0	2,516	4	0
Alaska	55	575	0	6	442	0	6	782	0	3
Arizona	317	726	75	81	1,771	75	77	5,543	75	36
Arkansas	331	738	16	77	1,482	16	5	1,664	16	59
California	1,060	20,176	4	78	10,564	5	130	26,110	5	265
Colorado	194	2,308	0	32	1,899	0	37	3,915	0	32
Connecticut	179	1,563	10	1	1,737	0	3	2,571	8	2
Delaware	24	402	3	1	414	3	2	447	3	3
District of Columbia	1	263	0	0	300	0	0	370	0	0
Florida	74	13,154	0	7	5,993	0	6	11,244	0	6
Georgia	180	---	0	180	3,926	0	3	2	0	178
Hawaii	1	245	0	0	489	0	0	635	0	0
Idaho	113	453	1	2	676	1	5	684	1	13
Illinois	1,040	---	1,040	0	5,232	0	223	---	1,040	0
Indiana	327	568	12	122	2,789	16	20	6,409	12	15
Iowa	408	750	14	0	1,770	14	23	3,130	14	7
Kansas	304	988	0	36	1,674	0	0	2,033	0	22
Kentucky	258	---	82	176	1,880	82	0	---	82	176
Louisiana	72	678	1	1	2,432	1	1	2,762	1	2
Maine	326	---	326	0	881	35	78	---	326	0
Maryland	24	718	0	0	2,843	0	0	3,314	0	0

Massachusetts	465	6,269	0	119	2,163	0	120	2,627	0	222
Michigan	730	4,052	101	105	5,403	101	47	5,795	101	127
Minnesota	453	2,243	18	175	1,596	18	111	3,726	18	159
Mississippi	164	1,467	2	7	1,500	2	0	1,796	2	1
Missouri	531	---	531	0	2,717	2	19	---	531	0
Montana	551	---	551	0	496	86	146	---	551	0
Nebraska	774	1,958	0	431	969	0	346	---	774	0
Nevada	18	516	1	0	745	1	1	1,228	1	0
New Hampshire	248	442	0	179	665	0	77	1,081	0	75
New Jersey	620	---	620	0	---	620	0	---	620	0
New Mexico	89	1,458	0	0	871	0	11	1,909	0	4
New York	744	24,413	0	5	6,847	0	67	5,457	0	163
North Carolina	123	---	123	0	4,132	4	0	---	123	0
North Dakota	282	166	0	179	409	0	53	316	0	174
Ohio	776	10,479	0	87	4,946	0	139	12,753	0	131
Oklahoma	549	4,998	0	3	1,526	0	113	482	0	424
Oregon	226	1,493	0	40	1,619	0	43	2,922	0	43
Pennsylvania	614	7,347	1	75	4,063	1	35	8,038	1	30
Rhode Island	37	426	1	2	367	1	1	709	1	0
South Carolina	104	---	104	0	2,223	0	1	---	104	0
South Dakota	218	392	5	98	461	5	18	550	5	51
Tennessee	140	---	140	0	4,759	0	1	4,799	0	2
Texas	1,059	2,533	0	590	11,591	0	41	14,592	0	360
Utah	47	744	0	7	951	0	8	1,792	0	7
Vermont	346	286	0	243	388	0	108	468	0	94
Virginia	169	---	169	0	---	169	0	---	169	0
Washington	305	2,689	0	8	2,556	0	41	4,176	0	41
West Virginia	57	1,887	0	1	1,074	0	2	319	0	10
Wisconsin	444	2,610	0	49	2,410	0	46	4,166	0	50
Wyoming	57	315	0	7	334	0	6	515	0	8
DoD Dependents Schools	12	---	0	12	307	0	0	773	0	0
American Samoa	1	43	0	0	59	0	0	61	0	0
Guam	1	260	0	0	52	0	0	20	0	0
Northern Marianas	1	101	0	0	27	0	0	34	0	0
Puerto Rico	1	168	0	0	1,366	0	0	5,278	0	0
Virgin Islands	1	152	0	0	83	0	0	95	0	0

NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

COMMON CORE OF DATA PUBLIC EDUCATION AGENCY UNIVERSE, 1996-97

TOTAL NUMBER OF AGENCIES, STUDENT SUPPORT SERVICES STAFF AND ALL OTHER SUPPORT STAFF BY STATE WITH COUNT OF RECORDS LACKING DATA AND RECORDS WITH ZERO

State	Number of Agencies	Support Services Staff					
		Student Support			All Other Support		
		Total	Records w/o Data	Records w/ Zero	Total	Records w/o Data	Records w/ Zero
Total On File	16,376	108,860	2,115	4,334	869,751	3,397	1,341
Alabama	131	486	4	13	21,758	4	0
Alaska	55	---	55	0	2,143	0	2
Arizona	317	7,417	75	36	10,318	75	18
Arkansas	331	414	16	43	13,130	16	9
California	1,060	7,510	5	382	81,087	3	16
Colorado	194	1,686	0	110	13,603	0	21
Connecticut	179	3,221	4	1	11,206	4	2
Delaware	24	491	3	2	2,387	3	2

District of Columbia	1	56	0	0	1,705	0	0
Florida	74	7,647	0	7	52,879	0	7
Georgia	180	1,165	0	31	1,657	0	88
Hawaii	1	476	0	0	2,042	0	0
Idaho	113	395	1	19	3,870	1	2
Illinois	1,040	6,774	0	304	---	1,040	0
Indiana	327	1,717	12	34	28,941	12	7
Iowa	408	2,185	14	79	11,490	14	1
Kansas	304	2,345	0	31	11,201	0	2
Kentucky	258	---	82	176	---	82	176
Louisiana	72	1,158	1	0	25,064	1	0
Maine	326	1,097	35	73	6,670	35	40
Maryland	24	1,393	0	0	17,495	0	0
Massachusetts	465	1,876	0	153	20,137	0	117
Michigan	730	9,014	101	123	44,005	101	52
Minnesota	453	2,728	18	152	12,279	18	116
Mississippi	164	2,206	2	2	12,899	2	3
Missouri	531	2,877	2	98	---	531	0
Montana	551	76	86	398	---	551	0
Nebraska	774	994	0	311	7,749	0	306
Nevada	18	777	1	1	4,441	1	0
New Hampshire	248	---	248	0	4,024	0	71
New Jersey	620	---	620	0	---	620	0
New Mexico	89	1,115	0	14	7,158	0	0
New York	744	8,869	0	26	89,168	0	4
North Carolina	123	2,970	5	3	30,834	3	0
North Dakota	282	415	0	192	2,635	0	32
Ohio	776	1,298	0	327	43,507	0	63
Oklahoma	549	---	0	549	22,204	0	0
Oregon	226	1,180	0	71	8,069	0	31
Pennsylvania	614	9,828	1	42	38,516	1	21
Rhode Island	37	374	1	1	2,011	1	0
South Carolina	104	---	104	0	---	104	0
South Dakota	218	518	5	97	3,100	5	17
Tennessee	140	---	140	0	22,637	0	1
Texas	1,059	3,834	0	324	101,083	0	11
Utah	47	462	0	9	6,877	0	7
Vermont	346	587	0	86	2,029	0	80
Virginia	169	---	169	0	---	169	0
Washington	305	---	305	0	18,365	0	1
West Virginia	57	893	0	2	8,519	0	2
Wisconsin	444	4,106	0	5	15,205	0	2
Wyoming	57	652	0	7	2,544	0	7
DoD Dependents Schools	12	771	0	0	33	0	4
American Samoa	1	52	0	0	396	0	0
Guam	1	126	0	0	671	0	0
Northern Marianas	1	84	0	0	78	0	0
Puerto Rico	1	2,149	0	0	19,602	0	0
Virgin Islands	1	398	0	0	330	0	0

-----  
NOTE: Totals Represent Data After Post-edit And Are The Summaries Of Data On The File And May Undercount  
Categories To The Extent That Data Are Not Reported.

---These States Did Not Provide Staffing Categories At Agency Level.

**APPENDIX E**  
**STATE NOTES FOR 1996-97 COMMON CORE OF DATA**

Alabama

**Date Received:** Agy 4/01/97 Sch 10/08/97

**Requested Option:** Diskette

**Submission:** Agy Internet Sch Diskette

**Anomalies:** Missing Data: Sch - Prekindergarten Students; Agy - Prekindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Ungraded Teachers. Attendance data was collected by student for the first time.

Alaska

**Date Received:** 7/17/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Ungraded Teachers, Instructional Coordinators and Supervisors, Student Support. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Other High School Completers. Ungraded Students were reported as zero on the school file and were changed to not applicable in the post editing process.

Arizona

**Date Received:** 7/30/97

**Requested Option:** Internet

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Free-Lunch Eligible; Agy - Other Diploma Recipients.

Arkansas

**Date Received:** 9/30/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Other High School Completers and Other Diploma Recipients.

California

**Date Received:** Agy 6/20/97 Sch 6/10/97

**Requested Option:** Internet

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Prekindergarten Students; Agy - Other High School Completers (454 Agencies), Prekindergarten Teachers, and Library/Media Support; Not Applicable Data - Other Diplomas. Free-lunch eligible - report participants not eligible students.

Colorado

**Date Received:** 6/23/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data - Other Diploma. Report teachers that teach in more than one school in schools called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district.

Connecticut

**Date Received:** Agy 9/30/97 Sch 4/28/97

**Requested Option:** Diskette

**Submission:** Agy Internet School Diskette

**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

Delaware

**Date Received:** 4/09/97

**Requested Option:** Diskette

**Submission:** Shuttle

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Other Diploma Recipients, Ungraded Teachers. Schools with Intensive Learning Center in their name are actually programs.

District of Columbia

**Date Received:** 7/30/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Other High School Completers and Dropouts. Free-lunch eligible data are from January 1997.

Florida

**Date Received:** 4/07/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students. Due to a difference in coding methods between NCES and Florida it was necessary to change some school type codes. The Florida Department of Education expects that the school totals will be higher than the State totals on the cross file consistency report because they include totals from the University Laboratory Schools. These unique schools are not required to report data electronically to the Department of Education data base which is where the State totals are derived.

## Georgia

**Date Received:** 5/30/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students and Ungraded Teachers. Beginning with the 1995-96 data files the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. They independently reclassify the multi-racial category for reporting CCD data.

## Hawaii

**Date Received:** Agy 10/23/97 Sch 9/18

**Requested Option:** Diskette

**Submission:** Agy Shuttle Sch Diskette

**Anomalies:** Not Applicable Data: Agy - Prekindergarten and Kindergarten Teachers, Elementary and Secondary Guidance Counselors.

## Idaho

**Date Received:** 3/10/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Students by race. Not Applicable Data: Sch - Ungraded students; Agy - Ungraded students. Total student enrollment in the agency universe is greater than the school universe. These students are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect meaningful student ethnicity data by building. Ethnicity data on the school file in all cases is reported as "M".

## Illinois

**Date Received:** 9/16/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Free-Lunch eligible; Agy - Other Diploma Recipients, Other High School Completers, Instructional Aides, Library\Media Support, School, LEA Administrative Support, School Administrative Support, and All Other Support.

## Indiana

**Date Received:** 03/10/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

Iowa

**Date Received:** 3/31/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** None

Kansas

**Date Received:** 10/24/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Not Applicable Data: Agy - Other Diploma and Other High School Completers. At the state level only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency. Student counts are from September 20.

Kentucky

**Date Received:** 10/20/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Special Education IEP, Other Diploma Recipients, and Other High School Completers. The Department of Education does not collect enrollment/teacher information for vocational and technical centers separately it is included under public schools where appropriate. Preschool/Head Start are not required to report student counts and non-certified staff. Grades are not designated below the fourth grade, for this file they have been estimated. Free-Lunch Eligible counts are taken at a different time from membership counts. Special Education IEP is not included in the Department's database.

Louisiana

**Date Received:** 8/14/97  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Ungraded Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors. Non-graded students are taught with both elementary and secondary students. Therefore, the elementary, secondary and nongraded teachers are combined in the Total FTE teacher count. Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff

Maine

**Date Received:** 3/25/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Prekindergarten Teachers, Kindergarten Teachers, Ungraded Teachers, LEA Admin Support and School Admin Support. There are 55 school administrative units that do not operate schools, but tuition all students to surrounding school systems.

Maryland

**Date Received:** 4/23/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Ungraded Teachers. Not Applicable Data: Agy - Other Diploma Recipients.

Massachusetts

**Date Received:** 7/31/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Classroom Teachers and Free-Lunch Eligible. Not Applicable Data: Agy - Other Diploma Recipients and Other High School Completers. Reported FTE teachers as "N" on the school universe. NCES adjusted the file to show FTE as "M", since a value was expected but none was measured.

Michigan

**Date Received:** 11/1/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Elementary Guidance Counselors and Secondary Guidance Counselors.

Minnesota

**Date Received:** 10/31/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Agy - Other High School Completers. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, and Other Diploma Recipients. Several schools that were opened in 1995-96 were not reported in 1996-97. Those schools were pulled forward and the data were recorded as missing.

Mississippi

**Date Received:** 4/28/97  
**Requested Option:** Diskette  
**Submission:** Diskette  
**Anomalies:** None

Missouri

**Date Received:** 4/8/97  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - LEA Administrative Support and All Other Support. Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Library/media Support, and School Administrative Support. LEA Administrative Support and All Other Support were estimated in prior years. Timing of data collection changed so these items were not reported this year, actual data will be included on the 1997-98 survey.

Montana

**Date Received:** 4/18/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing Data: Agy - Instructional Aides, Library/Media Support Staff, LEA Administration Support, School Administration Support, and All Other Support. Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers and Ungraded Teachers. The Montana Department of Public Instruction only collects data for certified staff so support staff data cannot be reported.

Nebraska

**Date Received:** 3/24/97  
**Requested Option:** Diskette  
**Submission:** Diskette  
**Anomalies:** Missing data: Agy - Prekindergarten Teachers and Kindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Ungraded Teachers, and School Administrative Support. Instructional staff is not broken down into Prekindergarten and Kindergarten they are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary and secondary, it includes teachers assigned to the district level that are not assigned to a specific school.

Nevada

**Date Received:** 4/15/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** None

New Hampshire

**Date Received:** 3/18/97

**Requested Option:** Internet

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Ungraded Teachers, Instructional Coordinators and Supervisors, Student Support, and Dropouts. Other High School Completers were reported as zero.

\*\*\*New Jersey\*\*\* - Prior Year Identification Data

New Jersey did not submit data for the 1996-97 survey cycle. The identifying information included in these files was pulled forward from the 1995-96 data submission. All current year data elements were coded with "N" or

**Date Received:** 11/15/96

**Requested Option:** Tape

**Submission:** Internet

**Anomalies:** Not Applicable

New Mexico

**Date Received:** 4/7/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing data: Sch - Free-Lunch Eligible. Not Applicable Data: Agy - Other Diploma Recipients. Head Start Students are only included on the Agency file.

New York

**Date Received:** 9/23/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** None

North Carolina

**Date Received:** 5/19/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Not Applicable Data: Agy - Elementary Guidance Counselors, Secondary Guidance Counselors, Library/Media Support, LEA Administration Support, and School Administrative Support.

North Dakota

**Date Received:** 3/25/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers, and Ungraded Teachers. State values include public, state, and BIA schools for the first time.

Ohio

**Date Received:** 6/24/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** On the Agency file Other Diploma Recipients, Other High School Completers, and Instructional Coordinators and Supervisors were all reported as zero.

Oklahoma

**Date Received:** 10/1/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Not Applicable Data: Agy - Other Diploma Recipients and Other High School Graduates. Other Support Staff includes Library/Media Support Staff.

Oregon

**Date Received:** 5/12/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** None

Pennsylvania

**Date Received:** 4/23/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing data: Sch - Free-Lunch Eligible. Not Applicable Data: Agy - Other Diploma Recipients, Other High School Completers, Prekindergarten Teachers, and Kindergarten Teachers. Prekindergarten and Kindergarten Teachers are included in Elementary Teachers.

Rhode Island

**Date Received:** 6/3/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Other High School Completers reported as zero. The Board of Regents schools are included in the state level data but not in the agency or school totals.

South Carolina

**Date Received:** 3/14/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students and Prekindergarten Students; Agy - Ungraded Students, Other Diploma Recipients, and Ungraded Teachers, Instructional Aides, Library/Media Support, LEA Administrative Support, School Administrative Support, Student Support, and All Other Support. The FTE count on the agency file is greater than the FTE on the school file because it includes teachers that are not assigned to a specific school.

South Dakota

**Date Received:** 3/19/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Other High School Completers (175/218 records).

Tennessee

**Date Received:** Agy 9/19/97 Sch 8/14/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Sch - Classroom Teachers, Prekindergarten Students, and Free-Lunch Eligible; Agy - Not Applicable Data: Agy - Other Diploma Recipients, Instructional Coordinators and Supervisors, Library/Media Support, LEA Administrative Support, and Student Support.

Texas

**Date Received:** 4/30/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing data: Agy - Elementary Guidance Counselors, Secondary Guidance Counselors, and Library/Media Support. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Other High School Completers.

Utah

**Date Received:** 3/26/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** None

Vermont

**Date Received:** 10/31/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** None

Virginia

**Date Received:** 6/5/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing Data: Sch - Classroom Teachers; Agy - Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Ungraded Teachers, Total FTE Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Library/Media Specialists, Library Media Support, LEA Administrators, LEA Administrative Support, School Administrators, School Administrative Support, Student Support, and All Other Support. Not Applicable Data: Agy - Other Diploma Recipients and Other High School Completers. The Virginia Department of Education does not collect teacher counts by school.

Washington

**Date Received:** 5/5/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Missing data: Sch - Free-Lunch Eligible; Agy - Instructional Coordinators and Supervisors, Student Support, and Dropouts. Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Other High School Completers.

West Virginia

**Date Received:** 5/21/97  
**Requested Option:** Diskette  
**Submission:** Internet  
**Anomalies:** Not Applicable Data: Agy - Other High School Completers.

Wisconsin

**Date Received:** 8/4/97  
**Requested Option:** Internet  
**Submission:** Internet  
**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, Other High School Completers, and Ungraded Teachers. Total FTE for teachers and guidance counselors may not equal the sum of these staff categories when broken down into elementary and secondary. Some districts did not identify the grade level for these categories.

Wyoming

**Date Received:** 4/1/97

**Requested Option:** Internet

**Submission:** Internet

**Anomalies:** Not Applicable Data: Sch - Ungraded Students (409/411 schools) and Prekindergarten Students; Agy - Ungraded Students (54/57 agencies), Prekindergarten Teachers, and Ungraded Teachers.

American Samoa

**Date Received:** 3/21/97

**Requested Option:** Shuttle

**Submission:** Shuttle

**Anomalies:** None

Guam

**Date Received:** 3/18/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Missing Data: Agy - Regular Diploma Recipients. Not Applicable Data: Sch - Ungraded Students; Agy - Other Diploma Recipients and Other High School Completers.

Northern Marianas

**Date Received:** Agy 3/18/97 Sch 9/24/97

**Requested Option:** Diskette

**Submission:** Agy-Diskette Sch-Shuttle

**Anomalies:** Not Applicable Data: Sch - Ungraded Students; Agy - Ungraded Students, Other Diploma Recipients, and Other High School Completers. Prekindergarten and Ungraded Teachers were reported as zero.

Puerto Rico

**Date Received:** 6/23/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Blank Data: Agy - Instructional Aides.

Virgin Islands

**Date Received:** 3/24/97

**Requested Option:** Diskette

**Submission:** Diskette

**Anomalies:** Missing Data: Sch - Free-Lunch Eligible. Not Applicable Data: Sch - Prekindergarten Students; Agy - Prekindergarten Teachers.

Department of Defense Dependents Schools

**Date Received:** 10/24/97

**Requested Option:** Diskette

**Submission:** Internet

**Anomalies:** Ungraded, Free-Lunch Eligible, Other Diploma Recipients, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA AE and AP. FIPS, CMSA, MSC, and Locale codes are not applicable.

## APPENDIX F Agency Universe Shuttle

UNITED STATES DEPARTMENT OF EDUCATION  
 Office of Educational Research and Improvement  
 National Center for Education Statistics  
 1996-97  
 Public Elementary/Secondary  
 Education Agency Universe Shuttle

State: NO STATE SELECTED  
 Form Approved  
 OMB No. 1850-0067  
 Expires 12/31/97

Date Due: 03/15/97

Description -----	Item Code ----		Description -----	Item Code ----
NCES Education Agency ID:	A01	_____	Instructional Staff:	
State Education Agency ID:	A02	_____	Prekindergarten Teachers:	E01 _____
			Kindergarten Teachers:	E02 _____
Name of Education Agency:	A03	_____	Elementary Teachers:	E03 _____
Mailing Address:	A04	_____	Secondary Teachers:	E04 _____
City:	A05	_____	Teachers of Ungraded Classes:	E05 _____
State (PO Abbreviation):	A06	__	Total FTE Teachers:	E06 _____
ZIP Code + 4:	A07	_____	Instructional Aides:	E07 _____
Area Code + Phone Number	A08	_____	Instructional Coordinators and Supervisors:	E08 _____
Education Agency Type Code:	B01	_	Support Services Staff:	
Supervisory Union ID Number:	B02	___	Elementary Guidance Counselors:	F01 _____
FIPS County Code	B03	_____	Secondary Guidance Counselors:	F02 _____
CMSA/PMSA/MSA Code:	B04	_____	Total Guidance:	F03 _____
Metropolitan Status Code:	B05	_	Librarians/Media Specialists:	F04 _____
Boundary Change Indicator:	B06	_	Library/Media Support Staff:	F05 _____

Student Counts:

Ungraded: C01 \_\_\_\_\_

PK-12: C02 \_\_\_\_\_

-----

Special Education IEP: C03 \_\_\_\_\_

High School Graduates:

Regular Diploma Recipients: C04 \_\_\_\_\_

Other Diploma Recipients: C05 \_\_\_\_\_

Other High School Completers: C06 \_\_\_\_\_

LEA Administrators: F06 \_\_\_\_\_

LEA Administrator Support Staff: F07 \_\_\_\_\_

School Administrators: F08 \_\_\_\_\_

School Administrator Support Staff: F09 \_\_\_\_\_

Student Support Services Staff: F10 \_\_\_\_\_

All Other Support Staff: F11 \_\_\_\_\_

-----  
ED(NCES) Form 2443 This report is authorized by law (20 U.S.C. 1221E-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

1996-97  
Public Elementary/Secondary  
Education Agency Universe Shuttle

Dropout Information

Description -----	Item Code ----	Description -----	Item Code ----	Description -----	Item Code ----
Seventh Grade Dropouts:		Ninth Grade Dropouts:		Eleventh Grade Dropouts:	
Amer Indian / AK Native -- Male:	D01 ___	Amer Indian / AK Native -- Male:	D37 ___	Amer Indian / AK Native -- Male:	D73 ___
Female:	D02 ___	Female:	D38 ___	Female:	D74 ___
Unknown:	D03 ___	Unknown:	D39 ___	Unknown:	D75 ___
Asian / Pacific Islander - Male:	D04 ___	Asian / Pacific Islander - Male:	D40 ___	Asian / Pacific Islander - Male:	D76 ___
Female:	D05 ___	Female:	D41 ___	Female:	D77 ___
Unknown:	D06 ___	Unknown:	D42 ___	Unknown:	D78 ___
Hispanic ----- Male:	D07 ___	Hispanic ----- Male:	D43 ___	Hispanic ----- Male:	D79 ___
Female:	D08 ___	Female:	D44 ___	Female:	D80 ___
Unknown:	D09 ___	Unknown:	D45 ___	Unknown:	D81 ___
Black, Not Hispanic ----- Male:	D10 ___	Black, Not Hispanic ----- Male:	D46 ___	Black, Not Hispanic ----- Male:	D82 ___
Female:	D11 ___	Female:	D47 ___	Female:	D83 ___
Unknown:	D12 ___	Unknown:	D48 ___	Unknown:	D84 ___
White, Not Hispanic ----- Male:	D13 ___	White, Not Hispanic ----- Male:	D49 ___	White, Not Hispanic ----- Male:	D85 ___
Female:	D14 ___	Female:	D50 ___	Female:	D86 ___
Unknown:	D15 ___	Unknown:	D51 ___	Unknown:	D87 ___
Ethnicity Unknown ----- Male:	D16 ___	Ethnicity Unknown ----- Male:	D52 ___	Ethnicity Unknown ----- Male:	D88 ___
Female:	D17 ___	Female:	D53 ___	Female:	D89 ___
Unknown:	D18 ___	Unknown:	D54 ___	Unknown:	D90 ___
Eighth Grade Dropouts:		Tenth Grade Dropouts:		Twelfth Grade Dropouts:	
Amer Indian / AK Native -- Male:	D19 ___	Amer Indian / AK Native -- Male:	D55 ___	Amer Indian / AK Native -- Male:	D91 ___
Female:	D20 ___	Female:	D56 ___	Female:	D92 ___
Unknown:	D21 ___	Unknown:	D57 ___	Unknown:	D93 ___
Asian / Pacific Islander - Male:	D22 ___	Asian / Pacific Islander - Male:	D58 ___	Asian / Pacific Islander -Male:	D94 ___
Female:	D23 ___	Female:	D59 ___	Female:	D95 ___
Unknown:	D24 ___	Unknown:	D60 ___	Unknown:	D96 ___

Hispanic -----	Male: D25	_____	Hispanic -----	Male: D61	_____	Hispanic -----	Male: D97	_____
	Female: D26	_____		Female: D62	_____		Female: D98	_____
	Unknown: D27	_____		Unknown: D63	_____		Unknown: D99	_____
Black, Not Hispanic -----	Male: D28	_____	Black, Not Hispanic -----	Male: D64	_____	Black, Not Hispanic -----	Male: D100	_____
	Female: D29	_____		Female: D65	_____		Female: D101	_____
	Unknown: D30	_____		Unknown: D66	_____		Unknown: D102	_____
White, Not Hispanic -----	Male: D31	_____	White, Not Hispanic -----	Male: D67	_____	White, Not Hispanic -----	Male: D103	_____
	Female: D32	_____		Female: D68	_____		Female: D104	_____
	Unknown: D33	_____		Unknown: D69	_____		Unknown: D105	_____
Ethnicity Unknown -----	Male: D34	_____	Ethnicity Unknown -----	Male: D70	_____	Ethnicity Unknown -----	Male: D106	_____
	Female: D35	_____		Female: D71	_____		Female: D107	_____
	Unknown: D36	_____		Unknown: D72	_____		Unknown: D108	_____

-----

ED(NCES) Form 2443 This report is authorized by law (20 U.S.C. 1221E-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.