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U.S. DEPARTMENT OF EDUCATION

Documentation to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09

Final Version 1b

ies NATIONAL CENTER FOR EDUCATION STATISTICS
Institute of Education Sciences

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U.S. DEPARTMENT OF EDUCATION

CCD
COMMON CORE OF DATA

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I. Introduction to the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09 Final File Version 1b

This data file for the State Nonfiscal Survey of Public Elementary/Secondary Education provides information about students and staff in public elementary and secondary education for the 2008–09 school year. The State Nonfiscal Survey of Public Elementary/Secondary Education is one of the six surveys[1] of the Common Core of Data (CCD) and is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data for the state nonfiscal survey are provided by state education agencies (SEAs) from their administrative records. States report these data through the U.S. Department of Education's Education Data Exchange Network (EDEN), which edits the data and forwards them to NCES. The U.S. Census Bureau and the Education Statistics Services Institute (ESSI) resolve any questions or errors that may remain, and prepare files for NCES. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and reported.

SEAs obtain the data in their administrative records from local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state. NCES edits state submissions, contacting states for confirmation or correction to any items that appear to be out of range in light of previous reports.

States report data to EDEN through multiple file groups that fall into different reporting schedules throughout the year. States may report data outside the collection period and may revise their reported data at any time. The 2008–09 school year ED*Facts* collection of CCD data opened in January 2009. The data in the school file were extracted from EDEN before January 2010. Some data changed after this time as states responded to edit reports from NCES staff, and are included in this data file. American Samoa and Guam did not report 2008–09 CCD data. Directory information for American Samoa and Guam in this file was carried over from the 2007–08 data.

This documentation is intended to answer questions users may have about the contents of the CCD state nonfiscal survey data file. In the "User's Guide" that follows this introduction, the section on "Coverage, Response, and Nonsampling Error" describes responding states and jurisdictions and issues related to state-by-state definitional differences. "Methodology" describes any adjustments that were made to the reported data and how missing data were imputed. The "List of Adjustments and Imputations" identifies any data item that was adjusted for any state. "Comments for Users of the Data File" discusses item nonresponse and identifies any cases in which states varied from the CCD standards in reporting data items. "User Guidelines for Processing the State Nonfiscal Survey of Public Elementary/Secondary Education Data File" explains the file version assignment system. "Guidelines for Using the Flat ASCII Data File" provides tips to data users importing data into software such as Microsoft Excel for

[1] The six CCD surveys are: Public Elementary/Secondary School Universe Survey, Local Education Agency Universe Survey, State Nonfiscal Survey of Public Elementary/Secondary Education, Local Education Agency Finance Survey, National Public Education Financial Survey, and Teacher Compensation Survey.

analysis. Table 1 identifies the two-letter postal abbreviations and the Federal Information Processing Standards (FIPS) codes for each state or other jurisdiction reporting in the CCD.

The revised file replaces version 1a of the 2008–09 file. See section D.4, "Revised file changes" for details on what data fields changed between the two files.

There are four appendixes:

- **Appendix A—Record Layout** provides the variable names and labels of the data items discussed throughout the documentation, as well as their location in the data file.

- **Appendix B—Value Distribution, Field Frequencies, and Data Tables** reports the minimum, maximum, and mean values for each item and the number of states for which the item was missing or not applicable. The appendix also indicates the number of states for which any data item was imputed. Data tables for selected statistics are also presented.

- **Appendix C—Glossary** provides definitions for CCD data items.

- **Appendix D – State Notes** provides comments for data users on individual states.

II. User's Guide

A. Coverage, Response, and Nonsampling Error

The State Nonfiscal Survey of Public Elementary/Secondary Education includes 59 responding units: the 50 states, the District of Columbia, Puerto Rico, the Department of Defense dependents schools (overseas and domestic), the Bureau of Indian Education, and the four outlying areas (table 1).

Item response is described in appendix B, which lists the minimum, maximum, and mean values for each item and the number of states for which the item was missing or not applicable. American Samoa and Guam did not report for the 2008–09 school year.

Nonsampling error occurs when reporting states use different item definitions than those supplied by CCD. This can arise when states follow different education policies and are not able to map their data exactly to the CCD. An example is that some states issue several kinds of high school credentials, while other states issue a regular diploma to every student who meets their requirements (which may vary); therefore high school diploma counts may represent different requirements across states. Or, one state may report revenues from enterprise activities while another state prohibits districts from collecting such revenues. Another source of nonsampling error is the timing of the initial data collection. States may vary from the "as of October 1" requirement of the CCD; therefore student counts and other variables may not be comparable across states.

A.1. High School Completion Data

Beginning with the 2006–07 school year, the number of diploma recipients and other high school completers are no longer included in the State Nonfiscal Survey of Public Elementary/Secondary Education file. These data are now published in the public-use Common Core of Data State Dropout and Completion Data File.

B. Methodology

NCES has imputed and adjusted some reported values to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations were performed on data from the 50 states and the District of Columbia only. Reviewing the list of imputation flags provided on the data file will indicate which variables were adjusted/imputed. An imputation flag of "R" (reported) for an item indicates that its values were not imputed/adjusted.

The imputation process consisted of several stages and steps, and varied with the nature of the missing data. (Section C, "List of Adjustments and Imputations," identifies all items affected by these procedures. All items, except totals and subtotals, affected by these adjustments are presented in this list.) Growth rate imputations were performed first, followed by disaggregation, then other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

"Imputations" provide estimates in cases in which the missing value is not reported at all, indicating that subtotals and totals for the category are underreported. An imputation by NCES would assign a value to the missing item, and the subtotals and totals containing this item would increase by the amount of the imputation.

"Adjustments" are changes in reported data to prevent identification of individuals and corrections in cases in which a value reported for one item contains a value for one or more additional items not reported elsewhere. For example, a state might not differentiate between kindergarten teachers and prekindergarten teachers, reporting "-1" (missing) for prekindergarten teachers and a value representing the count of staff for both categories as kindergarten teachers. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and adding that amount to prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

B.1. Imputations

Two different methods were used for imputing missing values: imputation using growth rate and impute/import approaches

<u>Impute using growth rate</u>. If a missing item had been reported by the state in the previous year, or was imputed using the growth rate method in the prior year, the imputation was based on the rate of change from the previous to the current year among reporting states. The method was as follows: (1) calculate the ratio of the current year value for the item to the previous year's value among states reporting the item strictly by the definition (states reporting these items "strictly by the definition" are those states that (a) report values greater than 0 for each of the items involved

in the imputation; and (b) have no values affected by another imputation or adjustment); (2) calculate the average of these ratios; and (3) multiply the value reported in the previous year (but missing this year) by this average ratio. These items are indicated in the list in Section C by "impute using growth rate."

Impute/import for prekindergarten teacher counts. The method used to impute prekindergarten teachers was as follows: (1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK) for each state reporting these items strictly by the definition; (2) calculate the average of these ratios; and (3) multiply the count of prekindergarten students (PK) of the state with the missing item times the average ratio.

B.2. Adjustments

There are several variations in the way adjustments were carried out. These variations are indicated in the "List of Adjustments and Imputations." Please note that each item adjusted in this process is contained in the list. Variable names in the list can be identified by using the record layout in appendix A.

"Combined with" and "contains" adjustments. Statements with "combined with" indicate that the first item was reported as missing and the value was included in the item(s) following "combined with." These statements can be matched to statements with "contains," where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases, this total is total number of students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The adjustment process reduces the amount for LEAADM and places it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition. The amount reported for LEAADM contains the count for STUSUP, and the distribution is based on a ratio with total number of students (MEMBER) in the denominator.

The method used for this adjustment is as follows: (1) calculate the ratio of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for each state reporting these items strictly by the definition; (2) calculate the average of each of these ratios; (3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed; and (4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that (a) report values greater than 0 for each of the items involved in the adjustment; and (b) have no values affected by another "contains" or "combined with" adjustment.

"Disaggregated from" adjustments. Adjustment statements with "disaggregated" are used only for the distribution of total guidance counselors (TOTGUI) or other guidance counselors (OTHGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. This methodology for disaggregating elementary and secondary guidance counselors from the total guidance counselor count was used for the first time on the 2006–07 data file and differs from the methodology used in prior years. The method used for

"disaggregated from" adjustments is as follows: (1) calculate the sum of elementary students (defined as grades prekindergarten through grade 6) and secondary students (defined as grades 7–12) and proportionally allocate ungraded students to the elementary and secondary student counts for the current year; (2) calculate the sum of elementary and secondary students (as defined in step 1) and calculate the ratios of elementary counselors (ELMGUI) to the number of elementary students and secondary counselors (SECGUI) to the number of secondary students in the prior year; (3) multiply the ratios calculated in step 2 by the number of elementary students and secondary students in the current year, respectively, to determine the share of elementary and secondary guidance counselors in the current year; and (4) multiply the total number of guidance counselors in the current year (TOTGUI) by the share factor calculated in step 3 to determine the values of ELMGUI and SECGUI for the current year.

"First-year disaggregate from" adjustments. Starting with the 2007–08 CCD, the "first-year disaggregate from" methodology was used in cases where a state reported two or more items separately in the prior year, but in the current year reported these variables combined into a single count and reported one of the items as missing. For example, in the prior year, the state reported LEA support staff (LEASUP) and other support staff (OTHSUP) individually, but in the current year, the state reported LEASUP and OTHSUP data combined in the LEASUP count. The methodology for this adjustment is as follows: (1) using prior year data for the affected state, calculate the ratios of each item to the total indicated; and (2) multiply the total for the current year by the prior year's ratio for each component to disaggregate the current year count.

Adjustments to ungraded teacher and ungraded student counts. In cases where a state reported zero or missing for ungraded teachers (UGTCH) or ungraded students (UG), and the state does not allow teachers or students to be classified as ungraded, the reported value of zero or missing was adjusted to not applicable.

"Adjusted to sum of internal detail" adjustments (nonimputed data). In cases where a state reported a total count of teachers (TOTTCH), or student membership (MEMBER) that exceeded or was less than the sum of associated detail, but none of the associated components had been imputed, the reported total was adjusted to equal the sum of the associated detail.

"Adjusted to sum of external detail" adjustments. In some cases, data items were reported by the state on the school or LEA level, but were not reported on the state level. In these cases, the data were imputed by aggregating corresponding data items from available school- and LEA-level data. Additionally, if a state reported a data item on the state level that was less than the total reported on the LEA or school level, the state level count was adjusted to equal the aggregate of the data item from the school or LEA level if the SEA agreed that this value was more accurate.

"Totaled from sum of internal detail" adjustments (imputed data). In cases where a state reported a total count of teachers (TOTTCH), or student membership (MEMBER) that exceeded or was less than the sum of associated detail, and one of the associated components had been imputed with growth rate or impute/import, the reported total was adjusted to equal the sum of the associated detail. For example, if the sum of prekindergarten teachers (PKTCH), kindergarten teachers (KGTCH), elementary teachers (ELMTCH), secondary teachers (SECTCH), and ungraded teachers (UGTCH) was less than the total number of teachers reported (TOTTCH), TOTTCH was adjusted to match the sum of the associated teacher detail. MEMBER was adjusted to sum to the total of grade detail only (i.e., MEMBER was not adjusted to match the

sum of race/ethnicity by grade detail). In cases where a state reported a total count of guidance counselors (TOTGUI) that was less than the sum of the associated detail, the reported total was adjusted upwards to equal the sum of the associated detail.

C. List of Adjustments and Imputations

Adjustments and imputations to data items in the 2008–09 state nonfiscal data file, organized alphabetically by state or other jurisdiction, are as follows:

ALABAMA
- UG adjusted to not applicable

ALASKA
- UGTCH adjusted to not applicable
- CORSUP imputed using growth rate
- OTHGUI adjusted to not applicable
- UG adjusted to not applicable

ARIZONA
- SECTCH totaled from external detail
- UGTCH adjusted to not applicable
- OTHGUI adjusted to not applicable

ARKANSAS
- OTHGUI adjusted to not applicable

CALIFORNIA
- PKTCH imputed/import PK
- KGTCH totaled from external detail
- TOTTCH totaled from internal detail
- OTHGUI adjusted to not applicable
- LIBSPE totaled from external detail
- LIBSUP combined with OTHSUP
- OTHSUP contains LIBSUP using MEMBER
- PK adjusted using Individuals with Disabilities Education Act (IDEA) counts for students age 3–5
- MEMBER totaled from internal detail

COLORADO
- PKTCH totaled from external detail
- KGTCH totaled from external detail
- ELMTCH totaled from external detail
- UGTCH adjusted to not applicable
- TOTTCH totaled from external detail
- AIDES totaled from external detail
- CORSUP totaled from external detail
- ELMGUI totaled from external detail
- LIBSUP totaled from external detail

LEAADM totaled from external detail
LEASUP totaled from external detail
STUSUP totaled from external detail

OTHSUP totaled from external detail
UG adjusted to not applicable

CONNECTICUT
OTHGUI adjusted to not applicable
UG adjusted to not applicable

DELAWARE
UGTCH adjusted to not applicable
OTHGUI adjusted to not applicable
UG adjusted to not applicable

FLORIDA
UG adjusted to not applicable

GEORGIA
PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
SECGUI totaled from external detail
OTHGUI adjusted to not applicable
TOTGUI totaled from external detail
LIBSPE totaled from external detail
LIBSUP totaled from external detail
LEASUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

HAWAII
OTHGUI adjusted to not applicable

IDAHO
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH adjusted to not applicable
AIDES totaled from external detail
OTHGUI adjusted to not applicable
LEASUP totaled from external detail
STUSUP totaled from external detail
UG adjusted to not applicable

ILLINOIS
AIDES imputed using growth rate
OTHGUI adjusted to not applicable
LIBSUP imputed using growth rate
LEASUP imputed using growth rate
SCHSUP imputed using growth rate
OTHSUP imputed using growth rate
UG adjusted to not applicable

INDIANA
OTHGUI adjusted to not applicable
UG adjusted to not applicable

IOWA
PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH adjusted to not applicable
TOTTCH totaled from internal detail
OTHGUI adjusted to not applicable
UG adjusted to not applicable

KANSAS
OTHGUI adjusted to not applicable

KENTUCKY
ELMGUI disaggregated from OTHGUI
SECGUI disaggregated from OTHGUI
OTHGUI contained ELMGUI, SECGUI
MEMBER totaled from internal detail

LOUISIANA
ELMTCH totaled from external detail
SECTCH totaled from external detail
AIDES totaled from external detail
OTHGUI adjusted to not applicable
SCHADM totaled from external detail
UG adjusted to not applicable

MAINE
UG adjusted to not applicable

MARYLAND
UGTCH adjusted to not applicable
OTHGUI adjusted to not applicable
UG adjusted to not applicable

MASSACHUSETTS

PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH adjusted to not applicable
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
OTHGUI adjusted to not applicable
LIBSPE totaled from external detail
LEAADM totaled from external detail
LEASUP totaled from external detail
SCHADM totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail

MICHIGAN

AIDES totaled from external detail
CORSUP totaled from external detail
SCHADM totaled from external detail

MINNESOTA

KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
TOTTCH totaled from internal detail
AIDES totaled from external detail
CORSUP totaled from external detail
OTHGUI adjusted to not applicable
LIBSPE totaled from external detail
LIBSUP totaled from external detail
LEAADM totaled from external detail
LEASUP totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

MISSISSIPPI

PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
TOTTCH totaled from external detail
CORSUP totaled from external detail
LIBSPE totaled from external detail
LEAADM totaled from external detail
LEASUP totaled from external detail

SCHADM totaled from external detail
OTHSUP totaled from external detail

MISSOURI
UG adjusted to not applicable

MONTANA
PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
SECTCH totaled from external detail
UGTCH adjusted to not applicable
TOTTCH totaled from external detail
AIDES totaled from external detail
ELMGUI totaled from external detail
LIBSPE totaled from external detail
LIBSUP imputed using growth rate
LEAADM totaled from external detail
LEASUP imputed using growth rate
SCHADM totaled from external detail
SCHSUP imputed using growth rate
STUSUP totaled from external detail
OTHSUP imputed using growth rate
UG adjusted to not applicable

NEBRASKA
PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
SECTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
ELMGUI totaled from external detail
SECGUI totaled from external detail
TOTGUI totaled from external detail
LIBSPE totaled from external detail
LIBSUP totaled from external detail
LEAADM totaled from external detail
SCHADM totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

NEVADA
AIDES imputed using growth rate
CORSUP imputed using growth rate
LIBSUP imputed using growth rate

LEASUP imputed using growth rate
SCHSUP imputed using growth rate

NEW HAMPSHIRE
UGTCH adjusted to not applicable
CORSUP combined with SCHADM
ELMGUI totaled from external detail
OTHGUI adjusted to not applicable
LEASUP totaled from external detail
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP
UG adjusted to not applicable

NEW JERSEY
PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
UGTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP imputed using growth rate
ELMGUI disaggregated from TOTGUI
SECGUI disaggregated from TOTGUI
LIBSPE totaled from external detail
LIBSUP imputed using growth rate
LEAADM totaled from external detail
LEASUP imputed using growth rate
SCHADM imputed using growth rate
SCHSUP imputed using growth rate
STUSUP totaled from external detail
OTHSUP imputed using growth rate
UG adjusted to not applicable
MEMBER totaled from external detail

NEW MEXICO
UGTCH totaled from external detail
ELMGUI totaled from external detail
SCHADM totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

NEW YORK
KGTCH totaled from external detail
ELMTCH totaled from external detail
CORSUP totaled from external detail
SECGUI totaled from external detail
OTHGUI adjusted to not applicable

TOTGUI totaled from external detail
LEAADM totaled from external detail
SCHADM totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail

NORTH CAROLINA
KGTCH imputed using growth rate
TOTTCH totaled from internal detail
UG adjusted to not applicable

NORTH DAKOTA
AIDES totaled from external detail
OTHGUI adjusted to not applicable
SCHADM totaled from external detail

OHIO
KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH totaled from external detail
TOTTCH totaled from internal detail
AIDES totaled from external detail
CORSUP totaled from external detail
ELMGUI disaggregated from TOTGUI
SECGUI disaggregated from TOTGUI
OTHGUI adjusted to not applicable
TOTGUI totaled from external detail
LIBSPE totaled from external detail
LIBSUP totaled from external detail
LEASUP totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

OKLAHOMA
ELMTCH totaled from external detail
UGTCH imputed using growth rate
TOTTCH totaled from internal detail
OTHGUI adjusted to not applicable
LIBSPE totaled from external detail
LIBSUP totaled from external detail
SCHSUP totaled from external detail

OREGON
ELMGUI disaggregated from TOTGUI
SECGUI disaggregated from TOTGUI
OTHGUI adjusted to not applicable

PENNSYLVANIA
OTHGUI adjusted to not applicable
KG totaled from external detail
G01 totaled from external detail
G02 totaled from external detail
G03 totaled from external detail
G04 totaled from external detail
G05 totaled from external detail
G06 totaled from external detail
G07 totaled from external detail
G08 totaled from external detail
G09 totaled from external detail
G10 totaled from external detail
G11 totaled from external detail
G12 totaled from external detail
MEMBER totaled from external detail

RHODE ISLAND
UGTCH adjusted to not applicable
OTHGUI adjusted to not applicable
UG adjusted to not applicable

SOUTH CAROLINA
UGTCH imputed using growth rate
TOTTCH totaled from internal detail
OTHGUI adjusted to not applicable
UG adjusted to not applicable

SOUTH DAKOTA
SECTCH totaled from external detail
AIDES totaled from external detail
ELMGUI totaled from external detail
SECGUI totaled from external detail
OTHGUI adjusted to not applicable
TOTGUI totaled from external detail
LEAADM totaled from external detail
SCHSUP totaled from external detail
OTHSUP totaled from external detail

TENNESSEE
PKTCH totaled from external detail
ELMTCH totaled from external detail
CORSUP totaled from external detail

OTHGUI totaled from external detail
LIBSPE totaled from external detail
PK totaled from external detail
KG totaled from external detail
G01 totaled from external detail
G02 totaled from external detail
G03 totaled from external detail
G04 totaled from external detail
G05 totaled from external detail
G06 totaled from external detail
G07 totaled from external detail
G08 totaled from external detail
G09 totaled from external detail
G10 totaled from external detail
G11 totaled from external detail
G12 totaled from external detail
UG adjusted to not applicable
MEMBER totaled from external detail

TEXAS
PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
ELMGUI disaggregated from TOTGUI
SECGUI disaggregated from TOTGUI
OTHGUI adjusted to not applicable
TOTGUI totaled from external detail
LIBSPE totaled from external detail
LIBSUP totaled from external detail
LEAADM totaled from external detail
LEASUP totaled from external detail
SCHADM totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

UTAH
OTHGUI adjusted to not applicable
UG adjusted to not applicable

VERMONT
OTHGUI adjusted to not applicable

UG adjusted to not applicable
Membership by grade by race/ethnicity details adjusted using internal details

VIRGINIA
ELMTCH totaled from external detail
UGTCH adjusted to not applicable
LIBSPE totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

WASHINGTON
CORSUP totaled from external detail
OTHGUI adjusted to not applicable
UG adjusted to not applicable

WEST VIRGINIA
ELMTCH totaled from external detail
OTHGUI adjusted to not applicable
LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER
UG adjusted to not applicable

WISCONSIN
PKTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
ELMGUI totaled from external detail
SECGUI totaled from external detail
TOTGUI totaled from external detail
LIBSUP totaled from external detail
LEAADM totaled from external detail
LEASUP totaled from external detail
SCHADM totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail
PK adjusted based on internal detail
KG adjusted based on internal detail
G01 adjusted based on internal detail
G02 adjusted based on internal detail
G03 adjusted based on internal detail
G04 adjusted based on internal detail
G05 adjusted based on internal detail
G06 adjusted based on internal detail
G07 adjusted based on internal detail

G08 adjusted based on internal detail
G09 adjusted based on internal detail
G10 adjusted based on internal detail
G11 adjusted based on internal detail
G12 adjusted based on internal detail
UG adjusted to not applicable

WYOMING
SECTCH totaled from external detail
UGTCH adjusted to not applicable
AIDES totaled from external detail
ELMGUI totaled from external detail
OTHGUI adjusted to not applicable
LIBSUP totaled from external detail
SCHSUP totaled from external detail
OTHSUP totaled from external detail
UG adjusted to not applicable

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS – OVERSEAS
OTHGUI adjusted to not applicable
LIBSUP totaled from external detail

DEPARTMENT OF DEFENSE DEPENDENTS SCHOOLS – DOMESTIC
PKTCH totaled from external detail
KGTCH totaled from external detail
ELMTCH totaled from external detail
SECTCH totaled from external detail
UGTCH totaled from external detail
TOTTCH totaled from external detail
AIDES totaled from external detail
CORSUP totaled from external detail
ELMGUI totaled from external detail
SECGUI totaled from external detail
OTHGUI adjusted to not applicable
LIBSPE totaled from external detail
LIBSUP adjusted to missing
LEAADM totaled from external detail
LEASUP totaled from external detail
SCHADM totaled from external detail
SCHSUP totaled from external detail
STUSUP totaled from external detail
OTHSUP totaled from external detail

BUREAU OF INDIAN EDUCATION
OTHGUI adjusted to not applicable

AMERICAN SAMOA
OTHGUI adjusted to missing

GUAM
OTHGUI adjusted to missing

COMMONWEALTH OF THE NORTHERN MARIANAS ISLANDS
OTHGUI adjusted to not applicable

U.S. VIRGIN ISLANDS
UG adjusted to not applicable
MEMBER totaled from internal detail

D. Comments for Users of the Data File

In prior years, the numbers of diploma recipients and other high school completers were published on the State Nonfiscal Survey of Public Elementary/Secondary Education file. Beginning with the 2006–07 school year, these data are published in the public-use Common Core of Data State Dropout and Completion Data File.

D.1. Data item values less than 1

Values for items for which states did not report anything or reported an entry of less than 1, and for which no imputations or adjustments were made, have been adjusted to 0, -1, or -2 according to the following criteria:

0: A zero value represents a report of no occurrences of a data element. A value was expected and measured, but zero cases were found in the category. (For example, a secondary school district having no 12th-graders would report "0.")

-1: A value of -1 indicates that data are missing. A value was expected, but none was measured. (For example, a district that has at least one 12th-grader but cannot measure the number of 12th-graders would report "-1.")

-2 : A value of -2 indicates that data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report "-2" for 12th-graders.)

In the 2008–09 collection, EDEN allowed states to report null values (i.e., no value at all for a cell), which are not accepted by the CCD. CCD survey staff adjusted null values to missing, not applicable, or zero as appropriate. Appendix D identifies missing and not applicable data items for each state.

D.2. NCES edits to nonfiscal data

This section presents information on anomalies for nonfiscal data submitted by states, as well as any edits made by NCES. These edits include imputations and adjustments as described previously, as well as any edits made as the result of a consistency check on submitted data (e.g., reported membership cannot be less than the sum of the individual grade variables; in those cases, membership is edited to match the sum of the grade detail). When known, specific state reporting practices concerning missing data are also listed. All nonfiscal edits and reporting

practices listed below apply to school year 2008–09. NCES does not impute missing data for jurisdictions other than the 50 states and the District of Columbia.

American Samoa and Guam did not report for the 2008–09 school year. Neither of these jurisdictions is included in the following discussion of data edits.

Prekindergarten student membership. California reported prekindergarten student membership as missing. California prekindergarten student membership was adjusted based on Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3–5. The prekindergarten student membership count was totaled from external (school-level) detail for Tennessee and Wisconsin.

Kindergarten student membership. The kindergarten student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The kindergarten membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 1 student membership. The grade 1 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 1 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 2 student membership. The grade 2 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 2 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 3 student membership. The grade 3 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 3 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 4 student membership. The grade 4 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 4 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 5 student membership. The grade 5 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 5 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 6 student membership. The grade 6 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 6 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 7 student membership. The grade 7 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. the grade 7 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 8 student membership. The grade 8 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 8 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 9 student membership. The grade 9 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 9 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 10 student membership. The grade 10 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 10 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 11 student membership. The grade 11 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 11 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Grade 12 student membership. The grade 12 student membership counts for Pennsylvania and Tennessee were totaled from external (school-level) detail. The grade 12 membership count for Wisconsin was adjusted by proportioning out students from total student membership into the grade-level count.

Ungraded student membership. Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Idaho, Illinois, Indiana, Iowa, Louisiana, Maine, Maryland, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, New Mexico, North Carolina, Ohio, Rhode Island, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin, Wyoming, and the U.S. Virgin Islands reported values of missing, zero, or blanks. The counts of ungraded students in these states were adjusted to not applicable.

Total student membership. The total student membership for California, Kentucky, New Jersey, Pennsylvania, Tennessee, and U.S. Virgin Islands were totaled to equal the sum of grade detail.

Student membership by grade by race/ethnicity. Student membership counts by grade by race/ethnicity were adjusted for Vermont for grades kindergarten through grade 12 by proportioning out students from grade total membership (i.e,. kindergarten, grade 1, grade 2, etc.) ino the grade by race/ethnicity counts.

Prekindergarten teachers. California reported prekindergarten teachers as missing. Montana and Nebraska included prekindergarten teachers in the elementary teacher counts. Imputations or adjustments were performed for these states. Counts for Colorado, Georgia, Iowa, Massachusetts, Mississippi, New Jersey, Tennessee, Texas, Wisconsin, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Kindergarten teachers. Montana and Nebraska reported kindergarten teachers in the elementary teacher counts. North Carolina reported kindergarten teachers as missing. Imputations or adjustments were performed for all of these states. The kindergarten teacher counts for California, Colorado, Georgia, Iowa, Massachusetts, Minnesota, Mississippi, New Jersey, New York, Ohio, Texas, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Elementary teachers. Montana and Nebraska included prekindergarten and/or kindergarten teachers in the elementary teacher counts. Imputations or adjustments were performed for these states. The elementary teacher counts for Colorado, Georgia, Idaho, Iowa, Louisiana, Massachusetts, Minnesota, Mississippi, New Jersey, New York, Ohio, Oklahoma, Texas, Virginia, West Virginia, Wisconsin, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Secondary teachers. The secondary teacher counts for Arizona, Idaho, Iowa, Louisiana, Massachusetts, Minnesota, Montana, Nebraska, Ohio, South Dakota, Texas, Wisconsin, Wyoming and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Ungraded teachers. Ungraded teachers were reported adjusted to not applicable for Alaska, Arizona, Colorado, Delaware, Idaho, Iowa, Maryland, Massachusetts, Montana, New Hampshire, Rhode Island, Virginia, and Wyoming. Counts of ungraded teachers were missing for Oklahoma and South Carolina. Imputations were performed for all of these entities. Ungraded teacher counts for New Jersey, New Mexico, Ohio, Texas, and the Department of Defense Domestic were totaled from external (local education agency-level) detail.

Total teachers. The total teacher count was calculated for California, Colorado, Georgia, Iowa, Massachusetts, Minnesota, Mississippi, Missouri, Montana, Nebraska, New Jersey, North Carolina, Ohio, Oklahoma, South Carolina, Texas, and the Department of Defense (domestic).

Instructional aides. Instructional aides were missing for Illinois and Nevada. Instructional aides were imputed for these states. The instructional aides counts for Colorado, Georgia, Idaho, Louisiana, Massachusetts, Michigan, Minnesota, Montana, Nebraska, New Jersey, North Dakota, Ohio, South Dakota, Texas, Wisconsin, Wyoming, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Instructional coordinators and supervisors. Counts were missing in Alaska and Nevada. New Hampshire included instructional coordinators and supervisors in the school administrator count. The missing counts were imputed for Alaska and Nevada. The counts were adjusted for New Hampshire. New Jersey misreported this count, and the reported count was replaced with an imputed count. The instructional coordinators and supervisors counts for Colorado, Georgia, Massachusetts, Michigan, Minnesota, Mississippi, Nebraska, New York, Ohio, Tennessee,

Texas, Washington, Wisconsin, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Elementary guidance counselors. Kentucky, New Jersey, Ohio, Oregon, and Texas reported either other or total guidance counselors only, and the count of elementary guidance counselors was proportioned out from this count. The count of elementary guidance counselors for Colorado, Montana, Nebraska, New Hampshire, New Mexico, South Dakota, Wisconsin, Wyoming, and the Department of Defense (domestic) was totaled from external (local education agency-level) detail.

Secondary guidance counselors. Kentucky, New Jersey, Ohio, Oregon, and Texas reported other guidance counselors or total guidance counselors only, and the count for secondary guidance counselors was proportioned out from this count. The count of secondary guidance counselors for Georgia, Nebraska, New York, South Dakota, Wisconsin, and the Department of Defense (domestic) was totaled from external (local education agency-level) detail.

Other guidance counselors. The following states and jurisdictions reported other guidance counselors as missing, zero, or blank, and the reported values were adjusted to not applicable: Alaska, Arizona, Arkansas, California, Connecticut, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Louisiana, Maryland, Massachusetts, Minnesota, New Hampshire, New York, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Texas, Utah, Vermont, Washington, West Virginia, Wyoming, the Department of Defense (overseas), the Department of Defense (domestic), the Bureau of Indian Education, and the Commonwealth of the Northern Marianas Islands. Other guidance counselor counts were set to missing for American Samoa and Guam. Kentucky reported elementary and secondary guidance counselor counts in the other guidance counselor category, and this count was proportioned out of the other guidance counselor count.

Total guidance counselors. The total guidance counselor count was calculated for the following states: Georgia, Nebraska, New York, Ohio, South Dakota, Texas, and Wisconsin.

Librarians. The count of librarians for California, Georgia, Massachusetts, Minnesota, Mississippi, Montana, Nebraska, New Jersey, Ohio, Oklahoma, Tennessee, Texas, Virginia, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

Library support staff. Counts for these staff were missing for Illinois, Montana, Nevada, and New Jersey. The count of library support staff was combined with the other support staff category for California and West Virginia. This category was imputed or adjusted for each of these states. The counts of library support staff for Colorado, Georgia, Minnesota, Nebraska, Ohio, Oklahoma, Texas, Wisconsin, Wyoming, the Department of Defense (overseas) and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

LEA administrators. Counts of LEA administrators for Colorado, Massachusetts, Minnesota, Mississippi, Montana, Nebraska, New Jersey, New York, South Dakota, Texas, Wisconsin, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail.

LEA administrative support staff. Counts of these staff were missing for Illinois, Montana, and Nevada. LEA administrative support staff counts were imputed for each of these states. New Jersey misreported this count, and the reported count was replaced with an imputed count. Counts of LEA administrative support staff were totaled from external (local education agency-level) detail for the following states and jurisdictions: Colorado, Georgia, Idaho, Massachusetts, Minnesota, Mississippi, New Hampshire, Ohio, Texas, Wisconsin, and the Department of Defense (domestic).

School administrators. Counts of school administrators were totaled from external (local education agency-level) detail for Louisiana, Massachusetts, Michigan, Mississippi, Montana, Nebraska, New York, North Dakota, Texas, Wisconsin, and the Department of Defense (domestic). New Hampshire included instructional coordinators and supervisors with their school administrators count, and the count was adjusted. New Jersey misreported this count, and the reported count was replaced with an imputed count.

School administrative support staff. Counts of school administrative support staff were missing for Illinois, Montana, and Nevada. Counts were imputed for these states. New Hampshire included school administrative support staff with their student support services staff. This number was adjusted for New Hampshire. Counts of school administrative support staff were totaled from external (local education agency-level) detail for Massachusetts, Minnesota, New York, Ohio, Oklahoma, South Dakota, Texas, and the Department of Defense (domestic). New Jersey misreported this count, and the reported count was replaced with an imputed count.

Student support services staff. New Hampshire combined student support services staff with their school administrative support staff count. Counts of student support services staff were totaled from external (local education agency-level) detail for Colorado, Idaho, Massachusetts, Minnesota, Nebraska, New Jersey, New York, Ohio, Texas, Wisconsin, and the Department of Defense (overseas).

All other support services staff. Counts for the category of all other support services staff were missing for the Illinois and Montana. California and West Virginia included library support staff counts in the all other support services staff count. The counts were imputed or adjusted for all of these states. Counts for Colorado, Georgia, Minnesota, Mississippi, Nebraska, New Mexico, New York, Ohio, South Dakota, Texas, Virginia, Wisconsin, Wyoming, and the Department of Defense (domestic) were totaled from external (local education agency-level) detail. New Jersey misreported this count, and the reported count was replaced with an imputed count.

D.3. Information about student membership counts by race/ethnicity

Prior to 2008–09, states were asked to report student enrollment counts by five racial/ethnic categories. Starting with the 2008–09 data collection, states were asked to submit counts of students by race/ethnicity by seven race/ethnicity categories if their state data system allowed for such reporting. The data item RACECAT is a race/ethnicities category indicator that indicates whether state reported student enrollment counts by five race/ethnicity categories or seven race/ethnicity categories.

5 = State reported student enrollment counts in the following 5 race/ethnicity categories: (a) American Indian/Alaska Native; (b) Asian/Pacific Islander; (c) Hispanic; (d) Black; and (e) White.

7 = State reported student enrollment counts in the following 7 race/ethnicity categories: (a) American Indian/Alaska Native; (b) Asian; (c) Hispanic of any race; (d) Black; (e) White; (f) Hawaiian Native/Pacific Islander; and (g) Two or more races.

In appendix A, the racial/ethnic categories represented by the 5 and 7 reporting categories are followed by a notation of "(5)" or "(7)", respectively.

D.4. Revised file changes

CCD files are revised if errors are found on the file or a state resubmits data. States are given the opportunity to revise data reported on the state nonfiscal file one year after the initial release of the data. Revisions on this one-year-later file are fully edited and the file is reimputed.

The following states changed their data on certain variables from the first release (version 1a) to the second release (version 1b) of the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09:

- Alabama, Missouri, and Rhode Island submitted revised teacher and staff data;
- Connecticut submitted a revised count for instructional aides;
- Idaho, New York, South Dakota, and Vermont submitted revised student membership data

After incorporating these revised data for version 1b of this data file, all imputations and adjustments were recalculated. For more information on imputations and adjustments, see Section B. Methodology.

Table 1. State and other jurisdiction FIPS codes and abbreviations used in CCD datasets

State name/jurisdiction	FIPS [1]	Abbreviation [2]	State name/jurisdiction	FIPS [1]	Abbreviation [2]
Alabama	01	AL	Ohio	39	OH
Alaska	02	AK	Oklahoma	40	OK
Arizona	04	AZ	Oregon	41	OR
Arkansas	05	AR	Pennsylvania	42	PA
California	06	CA	Rhode Island	44	RI
Colorado	08	CO	South Carolina	45	SC
Connecticut	09	CT	South Dakota	46	SD
Delaware	10	DE	Tennessee	47	TN
District of Columbia	11	DC	Texas	48	TX
Florida	12	FL	Utah	49	UT
Georgia	13	GA	Vermont	50	VT
Hawaii	15	HI	Virginia	51	VA
Idaho	16	ID	Washington	53	WA
Illinois	17	IL	West Virginia	54	WV
Indiana	18	IN	Wisconsin	55	WI
Iowa	19	IA	Wyoming	56	WY
Kansas	20	KS	Department of defense dependents schools (overseas)	58 [3]	DO
Kentucky	21	KY	Department of defense dependents schools (domestic)	61 [3]	DD
Louisiana	22	LA	Bureau of Indian Education	59 [3]	BI
Maine	23	ME	American Samoa	60	AS
Maryland	24	MD	Guam	66	GU
Massachusetts	25	MA	Commonwealth of the Northern Marianas Islands	69	MP
Michigan	26	MI	Puerto Rico	72	PR
Minnesota	27	MN	U.S. Virgin Islands	78	VI
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH			
New Jersey	34	NJ			
New Mexico	35	NM			
New York	36	NY			
North Carolina	37	NC			
North Dakota	38	ND			

[1] Federal Information Processing Standards codes (01–78).
[2] U.S. Postal Service state abbreviation codes.
[3] Not official U.S. FIPS code. The state abbreviations for Department of Defense dependents schools (overseas) are AA, AE, and AP to indicate schools located in Asia, Europe, and the Pacific, respectively. For Department of Defense dependents schools (domestic) and Bureau of Indian Education schools, state abbreviations correspond to the state in which the school is located.
SOURCE: U.S. Department of Commerce, National Institute of Standards and Technology, Federal Information Processing Standards, (1987). "Codes for the Identification of the States, the District of Columbia and the Outlying Areas of the United States, and the Associated Areas" (FIPS pub 5-2).

E. User Guidelines for Processing the State Nonfiscal Survey of Public Elementary/Secondary Education Data File

Starting in 1999–2000, CCD data file names were changed to include a two-digit version number. The 2008–09 State Nonfiscal Survey of Public Elementary/Secondary Education Excel file is called ST081B.XLS, the flat ASCII file is called ST081B.TXT, and the SAS data file is called ST081B.SAS7BDAT. The first two characters of the file name indicate the type of file (SC = School Universe, AG = Agency Universe, ST = State), the third and fourth characters indicate the file year (08 = 2008–09 CCD collection), and the fifth and sixth characters indicate the version number (1 = final file, B = second version). The record layout for the state nonfiscal survey file is contained in appendix A.

Approximately 1 year after the release of the 1a files, NCES releases a revised state nonfiscal data file. The purpose of the revised data file is to allow state education agencies to submit any corrections to their data. The revised file is labeled 1b, unless another revision of the original file has occurred sometime in that year due to an NCES error found in the file.

F. Guidelines for Using the Flat ASCII Data File

When using the flat ASCII data file, care should be taken to label the identification number variables (e.g., FIPST) as character fields. This is necessary in order to retain the leading zero in many of the identification numbers. It is necessary to keep the leading zeroes when merging these data with other files. This can be accomplished in Excel by using the 'Import Wizard' to select the ID fields and set them as text fields.

Appendix A—Record Layout for the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09

APPENDIX A—Record Layout for the Common Core of Data
State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09

Note that starting with the 2002–03 CCD, all numeric fields contain a -1 to indicate missing and a -2 to indicate not applicable. Previously, numeric fields contained an "M" to indicate missing and an "N" to indicate not applicable. Character fields continue to use "M" for missing and "N" for not applicable. "AN" and "N" are alphanumeric and numeric data, respectively.

Variable Name	Order	Data Type	Description
SURVYEAR	1	AN	Starting year of survey (2008)
FIPST	2	AN	Federal Information Processing Standards (FIPS) codes
STABR	3	AN	Postal state abbreviation codes
SEANAME	4	AN	Name of state education agency
STREET	5	AN	Mailing address
CITY	6	AN	City
STNAME	7	AN	Name of the state
ZIP	8	AN	U.S. Postal Service ZIP for mailing
ZIP4	9	AN	U.S. Postal Service ZIP+4 for mailing
PHONE	10	AN	Area code and local phone number
PKTCH	11	N	Prekindergarten teachers
KGTCH	12	N	Kindergarten teachers
ELMTCH	13	N	Elementary teachers
SECTCH	14	N	Secondary teachers
UGTCH	15	N	Teachers of ungraded classes
TOTTCH	16	N	Total full-time-equivalent (FTE) teachers
AIDES	17	N	Instructional aides
CORSUP	18	N	Instructional coordinators and supervisors
ELMGUI	19	N	Elementary guidance counselors/directors
SECGUI	20	N	Secondary guidance counselors/directors
OTHGUI	21	N	Other guidance counselors/directors
TOTGUI	22	N	Total guidance counselors/directors
LIBSPE	23	N	Librarians
LIBSUP	24	N	Library support staff

Variable Name	Order	Data Type	Description
LEAADM	25	N	Local Education Agency (LEA) administrators
LEASUP	26	N	Administrative support staff
SCHADM	27	N	School administrators
SCHSUP	28	N	School administrative support staff
STUSUP	29	N	Student support services
OTHSUP	30	N	All other support services staff
PK	31	N	Prekindergarten students
KG	32	N	Kindergarten students
G01	33	N	Grade 1 students
G02	34	N	Grade 2 students
G03	35	N	Grade 3 students
G04	36	N	Grade 4 students
G05	37	N	Grade 5 students
G06	38	N	Grade 6 students
G07	39	N	Grade 7 students
G08	40	N	Grade 8 students
G09	41	N	Grade 9 students
G10	42	N	Grade 10 students
G11	43	N	Grade 11 students
G12	44	N	Grade 12 students
UG	45	N	Ungraded students
MEMBER	46	N	Total students
RACECAT	47	N	Race/ethnicities categories indicator. Indicates whether state reported student enrollment counts by 5 race/ethnicity categories or 7 race/ethnicity categories. 5 = State reported student enrollment counts in the following 5 race/ethnicity categories: (a) American Indian/Alaska Native; (b) Asian/Pacific Islander; (c) Hispanic; (d) Black; and (e) White. 7 = State reported student enrollment counts in the following 7 race/ethnicity categories: (a) American Indian/Alaska Native; (b) Asian; (c) Hispanic of any race; (d) Black; (e) White; (f) Hawaiian Native/Pacific Islander; and (g) Two or more races.

Variable Name	Order	Data Type	Description
AMPK	48	N	Prekindergarten students – American Indian/Alaska Native
ASPK	49	N	Prekindergarten students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HIPK	50	N	Prekindergarten students – Hispanic
BLPK	51	N	Prekindergarten students – Black
WHPK	52	N	Prekindergarten students – White
HPPK	53	N	Prekindergarten students – Hawaiian Native/Pacific Islander
TRPK	54	N	Prekindergarten students – Two or more races
AMKG	55	N	Kindergarten students – American Indian/Alaska Native
ASKG	56	N	Kindergarten students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HIKG	57	N	Kindergarten students – Hispanic
BLKG	58	N	Kindergarten students – Black
WHKG	59	N	Kindergarten students – White
HPKG	60	N	Kindergarten students – Hawaiian Native/Pacific Islander
TRKG	61	N	Kindergarten students – Two or more races
AM01	62	N	Grade 1 students – American Indian/Alaska Native
AS01	63	N	Grade 1 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI01	64	N	Grade 1 students – Hispanic
BL01	65	N	Grade 1 students – Black
WH01	66	N	Grade 1 students – White
HP01	67	N	Grade 1 students – Hawaiian Native/Pacific Islander
TR01	68	N	Grade 1 students – Two or more races
AM02	69	N	Grade 2 students – American Indian/Alaska Native
AS02	70	N	Grade 2 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI02	71	N	Grade 2 students – Hispanic
BL02	72	N	Grade 2 students – Black
WH02	73	N	Grade 2 students – White

Variable Name	Order	Data Type	Description
HP02	74	N	Grade 2 students – Hawaiian Native/Pacific Islander
TR02	75	N	Grade 2 students – Two or more races
AM03	76	N	Grade 3 students – American Indian/Alaska Native
AS03	77	N	Grade 3 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI03	78	N	Grade 3 students – Hispanic
BL03	79	N	Grade 3 students – Black
WH03	80	N	Grade 3 students – White
HP03	81	N	Grade 3 students – Hawaiian Native/Pacific Islander
TR03	82	N	Grade 3 students – Two or more races
AM04	83	N	Grade 4 students – American Indian/Alaska Native
AS04	84	N	Grade 4 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI04	85	N	Grade 4 students – Hispanic
BL04	86	N	Grade 4 students – Black
WH04	87	N	Grade 4 students – White
HP04	88	N	Grade 4 students – Hawaiian Native/Pacific Islander
TR04	89	N	Grade 4 students – Two or more races
AM05	90	N	Grade 5 students – American Indian/Alaska Native
AS05	91	N	Grade 5 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI05	92	N	Grade 5 students – Hispanic
BL05	93	N	Grade 5 students – Black
WH05	94	N	Grade 5 students – White
HP05	95	N	Grade 5 students – Hawaiian Native/Pacific Islander
TR05	96	N	Grade 5 students – Two or more races
AM06	97	N	Grade 6 students – American Indian/Alaska Native
AS06	98	N	Grade 6 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI06	99	N	Grade 6 students – Hispanic
BL06	100	N	Grade 6 students – Black

Variable Name	Order	Data Type	Description
WH06	101	N	Grade 6 students – White
HP06	102	N	Grade 6 students – Hawaiian Native/Pacific Islander
TR06	103	N	Grade 6 students – Two or more races
AM07	104	N	Grade 7 students – American Indian/Alaska Native
AS07	105	N	Grade 7 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI07	106	N	Grade 7 students – Hispanic
BL07	107	N	Grade 7 students – Black
WH07	108	N	Grade 7 students – White
HP07	109	N	Grade 7 students – Hawaiian Native/Pacific Islander
TR07	110	N	Grade 7 students – Two or more races
AM08	111	N	Grade 8 students – American Indian/Alaska Native
AS08	112	N	Grade 8 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI08	113	N	Grade 8 students – Hispanic
BL08	114	N	Grade 8 students – Black
WH08	115	N	Grade 8 students – White
HP08	116	N	Grade 8 students – Hawaiian Native/Pacific Islander
TR08	117	N	Grade 8 students – Two or more races
AM09	118	N	Grade 9 students – American Indian/Alaska Native
AS09	119	N	Grade 9 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI09	120	N	Grade 9 students – Hispanic
BL09	121	N	Grade 9 students – Black
WH09	122	N	Grade 9 students – White
HP09	123	N	Grade 9 students – Hawaiian Native/Pacific Islander
TR09	124	N	Grade 9 students – Two or more races
AM10	125	N	Grade 10 students – American Indian/Alaska Native
AS10	126	N	Grade 10 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI10	127	N	Grade 10 students – Hispanic

Variable Name	Order	Data Type	Description
BL10	128	N	Grade 10 students – Black
WH10	129	N	Grade 10 students – White
HP10	130	N	Grade 10 students – Hawaiian Native/Pacific Islander
TR10	131	N	Grade 10 students – Two or more races
AM11	132	N	Grade 11 students – American Indian/Alaska Native
AS11	133	N	Grade 11 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI11	134	N	Grade 11 students – Hispanic
BL11	135	N	Grade 11 students – Black
WH11	136	N	Grade 11 students – White
HP11	137	N	Grade 11 students – Hawaiian Native/Pacific Islander
TR11	138	N	Grade 11 students – Two or more races
AM12	139	N	Grade 12 students – American Indian/Alaska Native
AS12	140	N	Grade 12 students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HI12	141	N	Grade 12 students – Hispanic
BL12	142	N	Grade 12 students – Black
WH12	143	N	Grade 12 students – White
HP12	144	N	Grade 12 students – Hawaiian Native/Pacific Islander
TR12	145	N	Grade 12 students – Two or more races
AMUG	146	N	Ungraded students – American Indian/Alaska Native
ASUG	147	N	Ungraded students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)
HIUG	148	N	Ungraded students – Hispanic
BLUG	149	N	Ungraded students – Black
WHUG	150	N	Ungraded students – White
HPUG	151	N	Ungraded students – Hawaiian Native/Pacific Islander
TRUG	152	N	Ungraded students – Two or more races
AM	153	N	Total students – American Indian/Alaska Native
AS	154	N	Total students – Asian/Hawaiian Native/Pacific Islander (5) or Asian (7)

Variable Name	Order	Data Type	Description
HI	155	N	Total students – Hispanic
BL	156	N	Total students – Black
WH	157	N	Total students – White
HP	158	N	Total students – Hawaiian Native/Pacific Islander
TR	159	N	Total students – Two or more races
IPKTCH	160	AN	Imputation flag – Prekindergarten teachers
IKGTCH	161	AN	Imputation flag – Kindergarten teachers
IELMTCH	162	AN	Imputation flag – Elementary teachers
ISECTCH	163	AN	Imputation flag – Secondary teachers
IUGTCH	164	AN	Imputation flag – Teachers of ungraded classes
ITOTTCH	165	AN	Imputation flag – Total full-time-equivalent (FTE) teachers
IAIDES	166	AN	Imputation flag – Instructional aides
ICORSUP	167	AN	Imputation flag – Instructional coordinators and supervisors
IELMGUI	168	AN	Imputation flag – Elementary guidance counselors/directors
ISECGUI	169	AN	Imputation flag – Secondary guidance counselors/directors
IOTHGUI	170	AN	Imputation flag – Other guidance counselors/directors
ITOTGUI	171	AN	Imputation flag – Total guidance counselors/directors
ILIBSPE	172	AN	Imputation flag – Librarians
ILIBSUP	173	AN	Imputation flag – Library support staff
ILEAADM	174	AN	Imputation flag – Local Education Agency (LEA) administrators
ILEASUP	175	AN	Imputation flag – Administrative support staff
ISCHADM	176	AN	Imputation flag – School administrators
ISCHSUP	177	AN	Imputation flag – School administrative support staff
ISTUSUP	178	AN	Imputation flag – Student support services
IOTHSUP	179	AN	Imputation flag – All other support services staff
IPK	180	AN	Imputation flag – Prekindergarten students
IKG	181	AN	Imputation flag – Kindergarten students

Variable Name	Order	Data Type	Description
IG01	182	AN	Imputation flag – Grade 1 students
IG02	183	AN	Imputation flag – Grade 2 students
IG03	184	AN	Imputation flag – Grade 3 students
IG04	185	AN	Imputation flag – Grade 4 students
IG05	186	AN	Imputation flag – Grade 5 students
IG06	187	AN	Imputation flag – Grade 6 students
IG07	188	AN	Imputation flag – Grade 7 students
IG08	189	AN	Imputation flag – Grade 8 students
IG09	190	AN	Imputation flag – Grade 9 students
IG10	191	AN	Imputation flag – Grade 10 students
IG11	192	AN	Imputation flag – Grade 11 students
IG12	193	AN	Imputation flag – Grade 12 students
IUG	194	AN	Imputation flag – Ungraded students
IMEMBER	195	AN	Imputation flag – Total students

Appendix B—Value Distribution, Field Frequencies, and Data Tables for the Common Core of Data State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2008–09

Table B-1. Distribution of responses of character variable data, by response value: School year 2008–09

Variable	Label	Missing	Not applicable	Reported
SURVYEAR	Starting year of survey (2008)	0	0	59
FIPST	Federal information processing standards code	0	0	59
STABR	Postal state abbreviation codes	0	0	59
SEANAME	Name of state education agency	0	0	59
STREET	State education agency mailing street	0	0	59
CITY	State education agency mailing city	0	0	59
STNAME	State education agency mailing state	0	0	59
ZIP	State education agency mailing ZIP code	0	0	59
ZIP4	State education agency mailing ZIP+4 code	18	0	41

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1b.

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Table B-2. Minimum, maximum, and mean for continuous variables, by variable: School year 2008–09

Variable	Label	Minimum	Maximum	Mean	Missing	Not applicable
PKTCH	Prekindergarten teachers	19.0	8,072.0	989.6	5	0
KGTCH	Kindergarten teachers	20.0	21,111.0	3,262.4	4	0
ELMTCH	Elementary teachers	260.0	182,136.0	27,639.8	3	0
SECTCH	Secondary teachers	230.0	127,161.0	22,355.1	3	0
UGTCH	Teachers of ungraded classes	3.0	44,622.0	6,707.7	3	21
TOTTCH	Total Full-Time-Equivalent (FTE) teachers	514.0	327,905.0	58,393.8	3	0
AIDES	Instructional aides	191.0	68,652.0	13,133.9	3	0
CORSUP	Instructional coordinators & supervisors	8.0	12,599.0	1,323.3	3	0
ELMGUI	Elementary guidance counselors/directors	6.0	4,488.0	747.0	4	0
SECGUI	Secondary guidance counselors/directors	11.0	6,448.0	1,141.9	4	0
OTHGUI	Other guidance counselors/directors	2.0	1,033.0	293.3	3	38
TOTGUI	Total guidance counselors/directors	17.0	10,936.0	1,949.5	3	0
LIBSPE	Librarians	29.0	5,084.0	1,005.9	3	1
LIBSUP	Library support staff	1.0	4,166.0	732.6	5	0
LEAADM	Local education agency (LEA) administrators	6.0	6,075.0	1,116.8	3	0
LEASUP	Administrative support staff	21.0	23,479.0	3,425.5	3	0
SCHADM	School administrators	36.0	20,934.0	2,885.3	3	0
SCHSUP	School administrative support staff	46.0	32,845.0	4,479.6	3	0
STUSUP	Student support services	30.0	21,591.0	4,589.5	3	0
OTHSUP	All other support services staff	91.0	142,499.0	21,401.5	3	0
PK	Prekindergarten students	112.0	224,759.0	21,155.8	2	1
KG	Kindergarten students	614.0	461,063.0	64,655.9	2	0
G01	Grade 1 students	830.0	468,848.0	65,970.4	2	0
G02	Grade 2 students	829.0	465,495.0	65,789.7	2	0
G03	Grade 3 students	866.0	469,824.0	65,949.2	2	0
G04	Grade 4 students	819.0	463,904.0	64,894.3	2	0
G05	Grade 5 students	832.0	467,278.0	64,570.6	2	0
G06	Grade 6 students	820.0	469,183.0	64,281.7	2	0
G07	Grade 7 students	838.0	479,359.0	65,019.3	2	0
G08	Grade 8 students	824.0	486,390.0	65,659.1	2	0
G09	Grade 9 students	930.0	539,167.0	73,214.8	2	0
G10	Grade 10 students	731.0	509,157.0	67,913.8	2	0
G11	Grade 11 students	613.0	489,207.0	62,970.8	2	0

See notes at end of table.

Table B-2. Minimum, maximum, and mean for continuous variables, by variable: School year 2008–09—Continued

Variable	Label	Minimum	Maximum	Mean	Missing	Not applicable
G12	Grade 12 students	484.0	476,156.0	60,295.0	2	0
UG	Ungraded students	27.0	110,673.0	12,903.5	2	40
MEMBER	Total students	10,913.0	6,322,528.0	875,796.8	2	0
AMPK	Prekindergarten students - American Indian/Alaska Native	2.0	6,735.0	307.7	6	1
ASPK	Prekindergarten students - Asian	0.0	7,191.0	692.1	5	1
HIPK	Prekindergarten students - Hispanic	0.0	142,279.0	5,550.1	5	1
BLPK	Prekindergarten students - Black	0.0	34,619.0	4,365.3	5	1
WHPK	Prekindergarten students - White	0.0	40,032.0	9,559.6	5	1
HPPK	Prekindergarten students - Hawaiian Native/Pacific Islander	1.0	116.0	40.0	4	50
TRPK	Prekindergarten students - Two or more races	0.0	682.0	227.8	4	50
AMKG	Kindergarten students - American Indian/Alaska Native	2.0	9,057.0	850.8	3	0
ASKG	Kindergarten students - Asian	0.0	48,345.0	3,219.5	3	0
HIKG	Kindergarten students - Hispanic	0.0	237,134.0	15,819.7	3	0
BLKG	Kindergarten students - Black	0.0	47,452.0	10,184.0	3	0
WHKG	Kindergarten students - White	0.0	117,872.0	34,154.5	3	0
HPKG	Kindergarten students - Hawaiian Native/Pacific Islander	1.0	2,702.0	533.8	3	50
TRKG	Kindergarten students - Two or more races	0.0	24,275.0	4,641.5	3	50
AM01	Grade 1 students - American Indian/Alaska Native	1.0	9,784.0	853.2	3	0
AS01	Grade 1 students - Asian	0.0	49,566.0	3,261.8	3	0
HI01	Grade 1 students - Hispanic	0.0	242,094.0	16,203.9	3	0
BL01	Grade 1 students - Black	0.0	51,182.0	10,853.6	3	0
WH01	Grade 1 students - White	0.0	121,451.0	34,508.3	3	0
HP01	Grade 1 students - Hawaiian Native/Pacific Islander	0.0	2,828.0	560.2	3	50
TR01	Grade 1 students - Two or more races	0.0	22,238.0	4,252.2	3	50
AM02	Grade 2 students - American Indian/Alaska Native	2.0	9,318.0	837.3	3	0
AS02	Grade 2 students - Asian	0.0	49,952.0	3,251.8	3	0
HI02	Grade 2 students - Hispanic	0.0	238,508.0	15,832.9	3	0
BL02	Grade 2 students - Black	0.0	50,290.0	10,917.5	3	0
WH02	Grade 2 students - White	0.0	120,228.0	34,742.3	3	0
HP02	Grade 2 students - Hawaiian Native/Pacific Islander	2.0	2,736.0	546.3	3	50
TR02	Grade 2 students - Two or more races	0.0	20,781.0	3,995.2	3	50
AM03	Grade 3 students - American Indian/Alaska Native	1.0	9,368.0	834.4	3	0

See notes at end of table.

Table B-2. Minimum, maximum, and mean for continuous variables, by variable: School year 2008–09—Continued

Variable	Label	Minimum	Maximum	Mean	Missing	Not applicable
AS03	Grade 3 students - Asian	0.0	52,600.0	3,310.5	3	0
HI03	Grade 3 students - Hispanic	0.0	238,140.0	15,504.3	3	0
BL03	Grade 3 students - Black	0.0	50,901.0	11,106.8	3	0
WH03	Grade 3 students - White	0.0	122,162.0	35,084.6	3	0
HP03	Grade 3 students - Hawaiian Native/Pacific Islander	1.0	2,884.0	558.2	3	50
TR03	Grade 3 students - Two or more races	0.0	18,689.0	3,608.0	3	50
AM04	Grade 4 students - American Indian/Alaska Native	4.0	9,375.0	836.3	3	0
AS04	Grade 4 students - Asian	0.0	49,945.0	3,132.8	3	0
HI04	Grade 4 students - Hispanic	0.0	233,286.0	14,951.8	3	0
BL04	Grade 4 students - Black	0.0	49,094.0	10,885.0	3	0
WH04	Grade 4 students - White	0.0	124,468.0	35,069.6	3	0
HP04	Grade 4 students - Hawaiian Native/Pacific Islander	2.0	2,889.0	556.7	3	50
TR04	Grade 4 students - Two or more races	0.0	17,158.0	3,292.3	3	50
AM05	Grade 5 students - American Indian/Alaska Native	0.0	9,265.0	829.6	3	0
AS05	Grade 5 students - Asian	0.0	50,632.0	3,141.5	3	0
HI05	Grade 5 students - Hispanic	0.0	234,209.0	14,732.6	3	0
BL05	Grade 5 students - Black	0.0	49,533.0	10,774.2	3	0
WH05	Grade 5 students - White	0.0	127,018.0	35,151.4	3	0
HP05	Grade 5 students - Hawaiian Native/Pacific Islander	1.0	3,010.0	576.5	3	50
TR05	Grade 5 students - Two or more races	0.0	15,166.0	2,944.8	3	50
AM06	Grade 6 students - American Indian/Alaskan Native	0.0	9,132.0	819.1	3	0
AS06	Grade 6 students - Asian	0.0	52,574.0	3,157.8	3	0
HI06	Grade 6 students - Hispanic	0.0	233,247.0	14,431.9	3	0
BL06	Grade 6 students - Black	0.0	48,650.0	10,764.8	3	0
WH06	Grade 6 students - White	0.0	128,776.0	35,245.8	3	0
HP06	Grade 6 students - Hawaiian Native/Pacific Islander	2.0	2,996.0	561.8	3	50
TR06	Grade 6 students - Two or more races	0.0	14,054.0	2,733.5	3	50
AM07	Grade 7 students - American Indian/Alaskan Native	1.0	8,860.0	832.3	3	0
AS07	Grade 7 students - Asian	0.0	53,865.0	3,170.9	3	0
HI07	Grade 7 students - Hispanic	0.0	235,524.0	14,366.6	3	0
BL07	Grade 7 students - Black	0.0	48,515.0	10,867.3	3	0
WH07	Grade 7 students - White	0.0	134,693.0	35,997.7	3	0

See notes at end of table.

Table B-2. Minimum, maximum, and mean for continuous variables, by variable: School year 2008–09—Continued

Variable	Label	Minimum	Maximum	Mean	Missing	Not applicable
HP07	Grade 7 students - Hawaiian Native/Pacific Islander	2.0	2,954.0	570.5	3	50
TR07	Grade 7 students - Two or more races	0.0	13,201.0	2,571.0	3	50
AM08	Grade 8 students - American Indian/Alaskan Native	1.0	9,087.0	832.1	3	0
AS08	Grade 8 students - Asian	0.0	54,385.0	3,145.8	3	0
HI08	Grade 8 students - Hispanic	0.0	235,635.0	14,250.5	3	0
BL08	Grade 8 students - Black	0.0	49,436.0	11,126.3	3	0
WH08	Grade 8 students - White	0.0	139,317.0	36,561.3	3	0
HP08	Grade 8 students - Hawaiian Native/Pacific Islander	0.0	3,201.0	612.2	3	50
TR08	Grade 8 students - Two or more races	0.0	13,253.0	2,568.2	3	50
AM09	Grade 9 students - American Indian/Alaska Native	1.0	9,467.0	958.8	3	0
AS09	Grade 9 students - Asian	0.0	57,828.0	3,379.6	3	0
HI09	Grade 9 students - Hispanic	0.0	266,389.0	16,081.3	3	0
BL09	Grade 9 students - Black	0.0	60,020.0	13,729.5	3	0
WH09	Grade 9 students - White	0.0	149,636.0	39,418.7	3	0
HP09	Grade 9 students - Hawaiian Native/Pacific Islander	3.0	3,410.0	635.2	3	50
TR09	Grade 9 students - Two or more races	0.0	13,940.0	2,702.8	3	50
AM10	Grade 10 students - American Indian/Alaska Native	0.0	8,706.0	867.3	3	0
AS10	Grade 10 students - Asian	0.0	57,982.0	3,295.7	3	0
HI10	Grade 10 students - Hispanic	0.0	239,840.0	14,012.6	3	0
BL10	Grade 10 students - Black	0.0	49,841.0	11,891.8	3	0
WH10	Grade 10 students - White	0.0	150,011.0	38,223.5	3	0
HP10	Grade 10 students - Hawaiian Native/Pacific Islander	1.0	3,442.0	654.0	3	50
TR10	Grade 10 students - Two or more races	0.0	13,392.0	2,562.3	3	50
AM11	Grade 11 students - American Indian/Alaska Native	2.0	8,240.0	806.2	4	0
AS11	Grade 11 students - Asian	0.0	58,161.0	3,184.1	3	0
HI11	Grade 11 students - Hispanic	0.0	220,701.0	12,088.7	3	0
BL11	Grade 11 students - Black	0.0	44,056.0	10,124.0	3	0
WH11	Grade 11 students - White	0.0	152,769.0	37,170.7	3	0
HP11	Grade 11 students - Hawaiian Native/Pacific Islander	2.0	3,258.0	627.5	3	50
TR11	Grade 11 students - Two or more races	0.0	12,584.0	2,403.2	3	50
AM12	Grade 12 students - American Indian/Alaska Native	2.0	7,439.0	748.8	3	0
AS12	Grade 12 students - Asian	0.0	58,120.0	3,098.4	3	0

See notes at end of table.

Table B-2. Minimum, maximum, and mean for continuous variables, by variable: School year 2008–09—Continued

Variable	Label	Minimum	Maximum	Mean	Missing	Not applicable
HI12	Grade 12 students - Hispanic	0.0	206,236.0	11,040.4	3	0
BL12	Grade 12 students - Black	0.0	40,064.0	9,311.5	3	0
WH12	Grade 12 students - White	0.0	155,913.0	36,528.4	3	0
HP12	Grade 12 students - Hawaiian Native/Pacific Islander	1.0	3,166.0	612.3	3	50
TR12	Grade 12 students - Two or more races	0.0	11,609.0	2,199.0	3	50
AMUG	Ungraded students - American Indian/Alaska Native	0.0	797.0	96.3	4	40
ASUG	Ungraded students - Asian	1.0	5,168.0	546.3	3	40
HIUG	Ungraded students - Hispanic	1.0	46,964.0	4,999.0	3	40
BLUG	Ungraded students - Black	3.0	40,416.0	4,198.2	3	40
WHUG	Ungraded students - White	6.0	21,252.0	3,799.9	3	40
HPUG	Ungraded students - Hawaiian Native/Pacific Islander	0.0	65.0	25.3	3	52
TRUG	Ungraded students - Two or more races	0.0	161.0	76.8	3	52
AM	Total students - American Indian/Alaska Native	21.0	124,138.0	11,203.3	3	0
AS	Total students - Asian	0.0	694,515.0	42,561.1	3	0
HI	Total students - Hispanic	0.0	3,064,614.0	195,997.8	3	0
BL	Total students - Black	0.0	672,754.0	147,866.8	3	0
WH	Total students - White	0.0	1,741,664.0	477,972.1	3	0
HP	Total students - Hawaiian Native/Pacific Islander	27.0	39,510.0	7,655.3	3	50
TR	Total students - Two or more races	0.0	210,501.0	40,713.3	3	50

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1b.

Table B-3. Frequencies of categorical variables: School year 2008–09

Categorical variable and label	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Imputation flag – ethnic categories indicator (RACECAT)				
5—5 categories	53	89.8	53	89.8
7—7 categories	6	10.2	59	100.0
Imputation flag - prekindergarten teachers (IPKTCH)				
A—Adjustment	10	17.0	10	17.0
C—Combined with data provided elsewhere by the state	2	3.4	12	20.3
I —Imputation based on a method other than prior year's data	1	1.7	13	22.0
R—As reported by the state	46	78.0	59	100.0
Imputation flag - kindergarten teachers (IKGTCH)				
A—Adjustment	12	20.3	12	20.3
C—Combined with data provided elsewhere by the state	2	3.4	14	23.7
P—Imputation based on prior year's data	1	1.7	15	25.4
R—As reported by the state	44	74.6	59	100.0
Imputation flag - elementary teachers (IELMTCH)				
A—Adjustment	20	33.9	20	33.9
R—As reported by the state	39	66.1	59	100.0
Imputation flag - secondary teachers (ISECTCH)				
A—Adjustment	14	23.7	14	23.7
R—As reported by the state	45	76.3	59	100.0
Imputation flag - teachers of ungraded classes (IUGTCH)				
A—Adjustment	19	32.2	19	32.2
P—Imputation based on prior year's data	2	3.4	21	35.6
R—As reported by the state	38	64.4	59	100.0
Imputation flag - total FTE teachers (ITOTTCH)				
A—Adjustment	13	22.0	13	22.0
R—As reported by the state	42	71.2	55	93.2
T—Total based on sum of detail from imputed value	4	6.8	59	100.0
Imputation flag - instructional aides (IAIDES)				
A—Adjustment	17	28.8	17	28.8
P—Imputation based on prior year's data	2	3.4	19	32.2
R—As reported by the state	40	67.8	59	100.0

See notes at end of table.

Table B-3. Frequencies of categorical variables: School year 2008–09—Continued

Categorical variable and label	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Imputation flag - instructional coordinators and supervisors (ICORSUP)				
A—Adjustment	14	23.7	14	23.7
C—Combined with data provided elsewhere by the state	1	1.7	15	25.4
P—Imputation based on prior year's data	3	5.1	18	30.5
R—As reported by the state	41	69.5	59	100.0
Imputation flag - elementary guidance counselors/directors (IELMGUI)				
A—Adjustment	9	15.3	9	15.3
D—Disaggregated from reported total	5	8.5	14	23.7
R—As reported by the state	45	76.3	59	100.0
Imputation flag - secondary guidance counselors/directors (ISECGUI)				
A—Adjustment	6	10.2	6	10.2
D—Disaggregated from reported total	5	8.5	11	18.6
R—As reported by the state	48	81.4	59	100.0
Imputation flag - other guidance counselors/directors (IOTHGUI)				
A—Adjustment	42	71.2	42	71.2
R—As reported by the state	17	28.8	59	100.0
Imputation flag - total guidance counselors/directors (ITOTGUI)				
A—Adjustment	7	11.9	7	11.9
R—As reported by the state	52	88.1	59	100.0
Imputation flag – librarians (ILIBSPE)				
A—Adjustment	14	23.7	14	23.7
R—As reported by the state	45	76.3	59	100.0
Imputation flag - library support staff (ILIBSUP)				
A—Adjustment	11	18.6	11	18.6
C—Combined with data provided elsewhere by the state	2	3.4	13	22.0
P—Imputation based on prior year's data	4	6.8	17	28.8
R—As reported by the state	42	71.2	59	100.0
Imputation flag - LEA administrators (ILEAADM)				
A—Adjustment	12	20.3	12	20.3
R—As reported by the state	47	79.7	59	100.0

See notes at end of table.

Table B-3. Frequencies of categorical variables: School year 2008–09—Continued

Categorical variable and label	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Imputation flag - LEA administrative support staff (ILEASUP)				
A—Adjustment	12	20.3	12	20.3
P—Imputation based on prior year's data	4	6.8	16	27.1
R—As reported by the state	43	72.9	59	100.0
Imputation flag - school administrators (ISCHADM)				
A—Adjustment	13	22.0	13	22.0
P—Imputation based on prior year's data	1	1.7	14	23.7
R—As reported by the state	45	76.3	59	100.0
Imputation flag - school administrative support staff (ISCHSUP)				
A—Adjustment	11	18.6	11	18.6
P—Imputation based on prior year's data	4	6.8	15	25.4
R—As reported by the state	44	74.6	59	100.0
Imputation flag - student support services (ISTUSUP)				
A—Adjustment	13	22.0	13	22.0
C—Combined with data provided elsewhere by the state	1	1.7	14	23.7
R—As reported by the state	45	76.3	59	100.0
Imputation flag - all other support services (IOTHSUP)				
A—Adjustment	17	28.8	17	28.8
P—Imputation based on prior year's data	3	5.1	20	33.9
R—As reported by the state	39	66.1	59	100.0
Imputation flag - prekindergarten students (IPK)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - kindergarten students (IKG)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 1 students (IG01)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 2 students (IG02)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0

See notes at end of table.

Table B-3. Frequencies of categorical variables: School year 2008–09—Continued

Categorical variable and label	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Imputation flag - grade 3 students (IG03)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 4 students (IG04)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 5 students (IG05)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 6 students (IG06)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 7 students (IG07)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 8 students (IG08)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 9 students (IG09)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 10 students (IG10)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 11 students (IG11)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0
Imputation flag - grade 12 students (IG12)				
A—Adjustment	3	5.1	3	5.1
R—As reported by the state	56	94.9	59	100.0

See notes at end of table.

Table B-3. Frequencies of categorical variables: School year 2008–09—Continued

Categorical variable and label	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Imputation flag - ungraded students (IUG)				
A—Adjustment	36	61.0	36	61.0
R—As reported by the state	23	39.0	59	100.0
Imputation flag - total students (IMEMBER)				
A—Adjustment	6	10.2	6	10.2
R—As reported by the state	53	89.8	59	100.0

NOTE: Detail may not sum to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/ Secondary Education," 2008–09, Version 1b.

Table B-4. Public school student membership, by grade and state or jurisdiction: School year 2008–09

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States[1]	**49,264,393**	**1,179,507**	**3,639,750**	**3,708,485**	**3,698,723**	**3,707,772**	**3,646,896**	**3,629,079**
Alabama	745,668	6,470	56,205	57,882	58,683	59,243	58,593	57,955
Alaska	130,662	1,905	9,744	9,735	9,950	9,912	9,756	9,507
Arizona	1,087,817	16,748	87,229	85,482	84,946	84,480	83,793	82,347
Arkansas	478,965	13,254	37,997	37,724	37,010	36,386	36,345	35,824
California	6,322,528 [2]	70,497 [3]	461,063	468,848	465,495	469,824	463,904	467,278
Colorado	818,443	28,280	63,985	64,139	63,404	62,647	61,058	60,093
Connecticut	567,198	14,952	40,684	41,171	41,303	41,732	41,792	42,387
Delaware	125,430	738	9,458	9,786	9,737	9,621	9,521	9,241
District of Columbia	68,681	7,451	5,122	5,022	5,132	5,106	4,595	4,690
Florida	2,631,020	48,233	193,428	201,072	202,513	208,942	198,129	195,401
Georgia	1,655,792	40,726	129,336	129,807	130,851	131,206	127,285	127,118
Hawaii	179,478	1,607	15,475	14,375	13,601	14,238	13,739	13,648
Idaho	275,051	2,797	21,516	21,810	21,771	21,309	21,450	20,795
Illinois	2,119,707	92,782	146,969	152,772	153,856	156,687	152,951	153,086
Indiana	1,046,147	11,487	76,308	80,965	82,877	79,915	78,842	78,570
Iowa	487,559	17,022	38,522	34,855	34,961	35,235	35,031	34,802
Kansas	471,060	14,271	36,267	35,599	35,503	35,409	34,965	34,652
Kentucky	670,030 [2]	18,660	50,643	52,440	51,472	51,933	49,875	49,507
Louisiana	684,873	28,564	52,660	55,967	53,820	54,131	57,165	49,125
Maine	192,935	2,893	13,475	13,567	13,813	13,812	13,860	14,185
Maryland	843,861	26,821	60,530	61,447	59,409	60,620	59,512	60,905
Massachusetts	958,910	26,796	68,540	70,492	70,552	70,935	70,666	71,696
Michigan	1,659,921	29,772	124,451	115,950	117,821	118,230	117,432	118,316
Minnesota	836,048	13,522	61,982	60,228	61,090	60,406	59,822	59,774
Mississippi	491,962	3,106	38,511	39,327	39,174	39,768	38,159	36,999
Missouri	917,871	25,435	67,690	67,710	67,938	68,391	67,620	68,105
Montana	141,899	963	10,802	10,742	10,571	10,398	10,558	10,538
Nebraska	292,590	11,046	22,790	22,151	21,695	21,391	20,939	20,609
Nevada	433,371	3,393	32,188	34,358	34,391	34,185	34,099	33,757
New Hampshire	197,934	2,834	10,968	14,444	14,239	14,475	14,613	15,013
New Jersey	1,381,420 [2]	30,746	93,504	98,778	98,907	99,123	99,242	98,998
New Mexico	330,245	6,365	25,680	26,085	25,858	25,275	25,119	24,544
New York	2,740,592	50,758	187,194	194,363	193,043	193,033	190,067	191,180
North Carolina	1,488,645	24,678	117,282	118,968	119,644	118,931	114,909	112,746
North Dakota	94,728	1,262	7,217	6,746	6,750	6,539	6,812	6,965

See notes at end of table.

Table B-4. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Ohio	1,817,163	37,873	130,405	133,326	133,983	133,687	132,680	133,167
Oklahoma	645,108	37,726	50,497	51,545	48,681	48,065	47,245	47,132
Oregon	575,393	11,855	40,556	41,976	42,530	42,954	43,272	43,186
Pennsylvania	1,775,029 [2]	13,686	126,197 [4]	126,458 [4]	128,895 [4]	130,488 [4]	130,592 [4]	130,224 [4]
Rhode Island	145,342	1,985	9,905	10,728	10,914	10,097	9,752	10,972
South Carolina	718,113	23,376	52,468	54,769	55,325	55,452	53,996	53,257
South Dakota	126,429	2,626	10,315	9,462	9,260	9,314	9,234	9,142
Tennessee	971,950 [2]	16,864 [4]	76,156 [4]	76,493 [4]	75,822 [4]	75,499 [4]	75,091 [4]	73,438 [4]
Texas	4,752,148	224,759	362,318	379,279	371,575	368,318	355,578	352,401
Utah	559,778	9,480	47,046	46,348	45,763	45,278	44,546	43,323
Vermont	92,446	4,698	6,192	6,229	6,229	6,243	6,471	6,532
Virginia	1,235,795	29,987	89,931	93,277	92,909	92,668	91,133	90,884
Washington	1,037,018	10,995	73,831	75,937	77,385	77,849	77,999	77,688
West Virginia	282,729	13,150	20,919	21,290	20,494	20,748	20,162	20,447
Wisconsin	873,750	43,161 [4]	60,384 [4]	59,790 [4]	60,497 [4]	60,981 [4]	60,319 [4]	60,233 [4]
Wyoming	87,161	452	7,215	6,771	6,681	6,663	6,608	6,697
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas[5]	56,768	1,701	5,423	5,298	4,920	4,974	4,666	4,645
DDESS: DoDs Domestic[5]	28,013	2,570	3,459	3,231	3,034	2,821	2,548	2,417
Bureau of Indian Education	40,927	112	4,251	3,822	3,518	3,460	3,292	3,131
American Samoa	–	–	–	–	–	–	–	–
Guam	–	–	–	–	–	–	–	–
Commonwealth of the Northern Marianas Islands	10,913	462	614	830	829	866	819	832
Puerto Rico	503,635	372	30,914	37,521	37,847	38,079	39,544	39,230
U.S. Virgin Islands	15,768 [2]	†	977	1,124	1,140	1,131	1,208	1,189

See notes at end of table.

Table B-4. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States[1]	**3,613,521**	**3,652,623**	**3,691,795**	**4,122,552**	**3,822,200**	**3,548,100**	**3,399,689**	**204,880**
Alabama	57,328	57,910	57,809	64,681	56,559	49,587	46,763	† [4]
Alaska	9,441	9,640	9,673	10,475	10,200	10,937	9,787	† [4]
Arizona	82,021	82,894	81,576	83,831	80,200	75,282	76,735	253
Arkansas	35,690	35,587	35,387	37,627	35,853	33,460	30,256	565
California	469,183	479,359	486,390	539,167	509,157	489,207	476,156	7,000
Colorado	58,993	58,972	58,733	63,779	60,554	57,870	55,936	† [4]
Connecticut	42,137	43,033	43,027	47,216	44,485	42,536	40,743	† [4]
Delaware	9,265	9,536	9,908	11,755	9,953	8,791	8,120	† [4]
District of Columbia	4,521	4,584	4,540	6,334	4,390	3,723	3,444	27
Florida	201,741	199,100	200,736	217,105	207,296	189,619	167,705	† [4]
Georgia	122,516	122,982	123,857	143,933	124,006	106,038	96,131	† [4]
Hawaii	13,103	13,364	12,665	16,079	13,889	12,187	11,326	182
Idaho	20,403	21,080	20,623	21,686	20,874	20,111	18,826	† [4]
Illinois	155,013	155,807	159,272	178,106	168,476	146,134	147,796	† [4]
Indiana	78,974	81,209	80,874	84,538	81,245	77,354	72,989	† [4]
Iowa	34,707	35,107	35,324	38,048	38,116	37,779	38,050	† [4]
Kansas	33,601	34,160	34,366	37,354	35,662	33,803	32,267	3,181
Kentucky	48,623	49,200	49,668	55,766	51,925	46,731	43,326	261
Louisiana	48,250	52,621	51,910	56,174	44,525	41,727	38,234	† [4]
Maine	14,309	14,524	14,886	15,980	15,918	16,290	15,423	† [4]
Maryland	61,227	62,363	63,639	75,743	67,829	62,900	60,916	† [4]
Massachusetts	71,009	71,959	73,170	79,315	73,214	71,514	68,329	723
Michigan	119,541	121,409	123,823	141,910	139,487	127,703	126,352	17,724
Minnesota	60,296	60,984	62,080	66,019	67,634	68,009	74,202	† [4]
Mississippi	36,656	37,612	37,889	40,518	36,784	31,327	28,288	7,844
Missouri	66,974	67,518	68,030	75,220	71,882	69,092	66,266	† [4]
Montana	10,566	10,841	10,890	11,890	11,326	11,144	10,670	† [4]
Nebraska	20,562	20,771	20,958	23,137	22,496	21,799	22,246	† [4]
Nevada	33,340	33,944	34,394	41,768	34,224	25,712	23,330	288
New Hampshire	15,174	15,452	15,783	17,244	16,260	16,016	15,419	† [4]
New Jersey	99,460	100,152	100,894	107,770	104,922	99,293	97,515	52,116
New Mexico	24,191	23,932	24,366	30,191	26,530	22,169	19,940	† [4]
New York	191,686	196,863	201,895	235,589	224,040	194,312	185,896	110,673
North Carolina	111,120	109,598	111,050	131,515	111,292	98,188	88,724	† [4]
North Dakota	7,077	7,223	7,364	7,687	7,856	7,622	7,608	†

See notes at end of table.

Table B-4. Public school student membership, by grade and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
Ohio	132,327	134,567	137,479	160,269	143,494	139,384	134,522	† [4]
Oklahoma	45,665	45,075	45,149	48,896	45,894	43,091	38,798	1,649
Oregon	42,597	43,156	43,339	44,640	44,681	44,531	46,120	†
Pennsylvania	131,401 [4]	136,000 [4]	139,173 [4]	153,341 [4]	149,052 [4]	140,191 [4]	136,937 [4]	2,394 [4]
Rhode Island	10,927	11,281	11,422	13,614	12,203	10,833	10,709	† [4]
South Carolina	52,706	52,807	53,446	64,674	55,294	47,354	43,189	† [4]
South Dakota	9,326	9,352	9,446	10,580	10,357	9,184	8,831	†
Tennessee	71,538 [4]	71,393 [4]	72,255 [4]	78,675 [4]	74,858 [4]	68,562 [4]	65,306 [4]	† [4]
Texas	345,713	343,022	343,548	389,217	332,620	303,492	280,308	† [4]
Utah	41,689	40,735	40,261	39,511	38,991	38,989	37,818	† [4]
Vermont	6,656	6,740	7,004	7,754	7,574	7,783	7,520	† [4]
Virginia	89,889	91,449	92,881	106,252	97,466	89,892	87,177	† [4]
Washington	77,184	77,024	78,902	87,546	83,254	81,508	79,916	† [4]
West Virginia	20,405	20,594	21,268	23,730	20,966	19,642	18,914	† [4]
Wisconsin	60,246 [4]	61,600 [4]	62,317 [4]	71,676 [4]	69,408 [4]	71,339 [4]	71,799 [4]	† [4]
Wyoming	6,554	6,538	6,456	7,027	7,029	6,359	6,111	† [4]
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions								
DoDDS: DoDs Overseas[5]	4,312	4,129	3,863	3,881	3,362	3,059	2,535	†
DDESS: DoDs Domestic[5]	2,099	1,591	1,485	930	731	613	484	†
Bureau of Indian Education	3,107	2,983	2,936	3,106	2,771	2,346	2,092	†
American Samoa	–	–	–	–	–	–	–	–
Guam	–	–	–	–	–	–	–	–
Commonwealth of the Northern Marianas Islands	820	838	824	1,070	875	615	537	82
Puerto Rico	38,939	42,564	40,500	39,849	39,893	33,566	30,419	14,398
U.S. Virgin Islands	1,261	1,371	1,166	1,856	1,253	1,036	1,056	† [4]

— Not available.

† Not applicable.

[1] U.S. totals include the 50 states and the District of Columbia.

[2] State membership totals in California include adjusted values for one grade. In Kentucky, New Jersey, Pennsylvania, Tennessee, and the U.S. Virgin Islands one or more reported values was changed to the sum of grade detail by race/ethnicity from the State Nonfiscal Survey or the sum of grade detail from the School Universe Survey.

[3] California prekindergarten data taken from Individuals with Disabilities Education Act (IDEA) Part B counts for students ages 3-5.

[4] Data were adjusted.

[5] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1b.

Table B-5. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2008–09

State or jurisdiction	Total students reported[2]	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races
	Race/ethnicity[1]						
United States[3]	**48,690,433**	**585,879**	**2,422,962**	**10,456,697**	**8,254,974**	**26,725,641**	**244,280**
Alabama	742,999	6,175	8,903	29,099	261,913	436,909	†
Alaska	130,662	30,248	9,466	7,641	4,600	69,586	9,121
Arizona	1,087,817	59,366	32,543	450,284	63,060	482,564	†
Arkansas	478,965	3,455	7,681	41,096	107,524	319,209	†
California	6,252,031	46,446	734,025	3,064,614	454,781	1,741,664	210,501
Colorado	818,443	9,494	29,253	232,226	48,757	498,713	†
Connecticut	567,198	2,155	23,551	97,162	78,756	365,574	†
Delaware	125,430	453	4,223	13,732	41,696	65,326	†
District of Columbia	68,663	55	1,097	7,433	55,961	4,117	†
Florida	2,529,215	7,551	64,638	660,349	607,760	1,188,917	†
Georgia	1,602,135	2,615	52,205	166,276	624,668	756,371	†
Hawaii	179,478	1,108	130,923	8,337	4,192	34,918	†
Idaho	274,972	4,511	4,804	38,855	3,512	223,290	†
Illinois	2,065,457	3,791	86,428	440,318	412,518	1,122,402	†
Indiana	1,003,057	2,745	15,234	71,273	127,918	785,887	†
Iowa	487,559	2,784	10,543	33,974	28,317	411,941	†
Kansas	461,509	7,325	12,808	64,723	40,693	335,960	†
Kentucky	655,484	871	7,490	19,502	72,118	555,503	†
Louisiana	684,873	5,627	9,755	19,769	315,693	334,029	†
Maine	192,935	1,628	3,019	2,267	5,292	180,729	†
Maryland	843,861	3,303	49,745	80,445	320,747	389,621	†
Massachusetts	958,910	2,622	50,335	137,548	78,353	670,429	19,623
Michigan	1,642,754	14,966	44,536	79,467	331,444	1,172,341	†
Minnesota	836,048	18,162	51,787	53,753	79,911	632,435	†
Mississippi	491,962	949	4,430	10,520	248,318	227,745	0
Missouri	917,871	4,052	17,040	35,495	163,602	697,682	†
Montana	141,899	16,198	1,674	3,757	1,458	118,812	†
Nebraska	292,590	5,015	6,062	39,568	23,610	218,335	†
Nevada	433,371	6,588	34,961	159,837	48,689	183,296	†
New Hampshire	197,934	646	4,772	6,552	4,099	181,865	†
New Jersey	1,380,968	2,199	116,970	275,405	236,587	746,134	3,673
New Mexico	330,245	36,457	4,506	185,184	8,675	95,423	†
New York	2,731,803	13,390	210,265	584,290	526,703	1,397,155	†
North Carolina	1,487,448	21,495	36,646	157,861	463,764	807,682	†
North Dakota	94,728	8,705	1,006	2,105	2,113	80,799	†
Ohio	1,749,614	2,536	30,174	49,440	295,201	1,372,263	†
Oklahoma	645,108	124,138	13,662	67,677	70,003	369,628	†
Oregon	537,242	11,341	26,758	97,214	16,485	385,444	†
Pennsylvania	1,759,729	2,904	51,532	132,762	277,404	1,295,127	†
Rhode Island	145,342	1,055	4,624	26,902	13,098	99,663	†
South Carolina	714,508	2,670	11,211	38,948	277,565	384,114	†
South Dakota	126,429	15,390	1,588	3,461	3,148	102,842	†
Tennessee	971,942	2,064	15,925	50,652	239,163	664,138	†
Texas	4,752,148	16,720	169,791	2,276,041	672,754	1,616,842	†
Utah	556,815	7,755	18,265	80,801	8,056	441,938	†

See notes at end of table.

Table B-5. Public school student membership, by race/ethnicity and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total students reported[2]	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black	White	Two or more races
	Race/ethnicity[1]						
Vermont	92,581	230	1,360	1,070	1,569	86,990	1,362
Virginia	1,201,209	3,751	70,475	110,691	317,658	698,634	†
Washington	1,003,016	25,812	89,191	158,610	56,738	672,665	†
West Virginia	282,729	339	2,029	2,644	15,320	262,397	†
Wisconsin	873,586	12,947	32,061	69,972	91,647	666,959	†
Wyoming	87,161	3,077	992	9,095	1,363	72,634	†
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions							
DoDDS: DoDs Overseas[4]	47,409	266	5,040	7,844	7,831	26,428	†
DDESS: DoDs Domestic[4]	25,706	207	1,215	6,142	4,522	13,620	†
Bureau of Indian Education	40,927	40,927	0	0	0	0	†
American Samoa	—	—	—	—	—	—	—
Guam	—	—	—	—	—	—	—
Commonwealth of the Northern Marianas Islands	—	—	—	—	—	—	—
Puerto Rico	503,635	84	96	502,779	124	552	†
U.S. Virgin Islands	15,766	21	41	2,417	13,089	198	†

— Not available.

† Not applicable.

[1] Black includes African American, Hispanic includes Latino, and Asian includes Native Hawaiian or Other Pacific Islander. Race categories exclude persons of Hispanic ethnicity.

[2] Totals exclude students for whom race/ethnicity was not reported.

[3] U.S. totals include the 50 states and the District of Columbia.

[4] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1b.

Table B-6. Number of staff for public schools, by category and state or jurisdiction: School year 2008–09

State or jurisdiction	Total teachers	Instructional aides	Instructional coordinators and supervisors	Total guidance counselors	Librarians	Library support staff	School district administrators	School district administrative support staff	School administrators	School administrative support staff	Student support staff	Other support staff
United States[1]	**3,222,154**	**734,010**	**73,457**	**107,808**	**53,805**	**39,407**	**62,153**	**189,196**	**159,711**	**246,286**	**252,394**	**1,180,710**
Alabama	47,818	6,914	1,032	1,873	1,425	695	884	1,755 [2]	2,706	3,336	2,316 [2]	24,614 [2]
Alaska	7,927	2,190	190 [3]	280	170	108	523	755	758	1,140	435	2,684
Arizona	54,696	15,621	133	1,465	733	1,800	439	731	2,610	5,424	7,516	14,380
Arkansas	37,162	7,794	837	1,440	1,007	267	713	2,287	1,703	3,198	5,006	9,856
California	303,647 [4]	68,652	7,129	7,768	1,159 [2]	4,166 [2]	3,959	23,479	14,556	32,845	18,060	100,264 [2]
Colorado	48,692 [2]	15,010 [2]	2,201 [2]	2,117	840	896 [2]	1,199 [2]	5,003 [2]	2,816	4,309	5,394 [2]	14,089 [2]
Connecticut	48,463	13,745	2,000	1,119	817	697	725	3,087	340	1,738	2,547	17,189
Delaware	8,322	1,550	296	285	137	1	340	334	402	412	754	1,988
District of Columbia	5,321	1,252	405	250	127	25	226	776	368	626	633	2,122
Florida	186,361	28,622	686	6,058	2,834	1,454	2,046	14,563	7,819	15,381	10,174	64,715
Georgia	118,839 [2]	27,950 [2]	2,042 [2]	3,691 [2]	2,300 [2]	1,815 [2]	2,352	2,689 [2]	6,546	8,806	7,893	54,216 [2]
Hawaii	11,295	2,231	616	661	249	62	228	361	519	1,190	1,689	2,509
Idaho	15,148	2,909 [2]	264	634	140	297	137	625 [2]	751	843	574 [2]	4,939
Illinois	135,704	30,148 [3]	3,168	3,155	2,057	2,058 [3]	2,369	2,446 [3]	7,478	1,795 [3]	9,350	21,277 [3]
Indiana	62,668	23,120	1,983	1,939	951	1,327	1,145	780	3,199	7,528	2,167	35,172
Iowa	35,961 [2]	10,805	459	1,377	590	937	977	1,591	1,655	2,488	2,540	12,970
Kansas	35,883	9,204	96	1,125	895	614	479	123	1,868	2,189	1,561	1,318
Kentucky	43,451	14,076	942	1,461	1,120	295	932	2,526	3,048	5,778	2,640	23,948
Louisiana	49,377	11,380 [2]	1,864	2,878	1,195	359	350	2,789	2,852 [2]	3,435	3,677	20,717
Maine	15,912	5,900	293	606	247	368	676	1,170	1,194	1,677	1,721	6,695
Maryland	58,940	11,256	1,888	2,428	1,235	547	3,400	2,288	3,646	6,259	4,639	20,330
Massachusetts	70,398 [2]	22,832 [2]	493 [2]	2,222	867 [2]	1,063	2,264 [2]	3,529 [2]	4,414 [2]	5,883 [2]	8,229 [2]	1,442
Michigan	94,754	22,396 [2]	3,573 [2]	2,602	1,037	657	3,292	1,275	5,006 [2]	12,817	13,289	47,360
Minnesota	53,083 [2]	16,128 [2]	1,783 [2]	1,101	813 [2]	826 [2]	2,069 [2]	2,247 [2]	2,118	4,170 [2]	11,772 [2]	13,112 [2]
Mississippi	33,358 [2]	8,978	712 [2]	2,099	973 [2]	262	1,008 [2]	2,064 [2]	1,967 [2]	2,530	2,893	15,206 [2]
Missouri	68,015	13,027	951	2,469	1,400	138	1,330	8,786	2,988	343	4,896	28,333
Montana	10,467 [2]	2,184 [2]	159	459	381 [2]	142 [3]	169 [2]	486 [3]	544 [2]	46 [3]	687 [2]	3,488 [3]
Nebraska	22,057 [2]	6,024 [2]	883 [2]	799 [2]	568 [2]	421 [2]	624 [2]	984	1,038 [2]	1,544	1,304 [2]	8,997 [2]
Nevada	21,993	4,143 [3]	1,368 [3]	848	367	328 [3]	25	971 [3]	1,049	1,351 [3]	84	1,021
New Hampshire	15,661	7,095	167 [C]	851	324	317	677	738 [2]	325 [2]	304 [2]	321 [2]	5,128
New Jersey	114,713 [2]	25,891 [2]	2,803 [3]	2,252	1,777 [2]	327 [3]	1,458 [2]	6,197 [3]	1,377 [3]	8,523 [3]	12,565 [2]	27,789 [3]
New Mexico	22,825	6,347	807	844	295	269	842	70	1,335 [2]	3,830	3,103	7,283 [2]
New York	217,944	39,748	2,556 [2]	6,673 [2]	3,128	1,587	3,114 [2]	23,121	9,507 [2]	7,266 [2]	12,352 [2]	101,143 [2]
North Carolina	109,634 [4]	29,008	2,366	3,984	2,352	526	1,676	5,120	5,016	7,424	8,095	32,658
North Dakota	8,181	2,062 [2]	124	283	193	195	468	152	409 [2]	311	529	2,729

See notes at end of table.

Table B-6. Number of staff for public schools, by category and state or jurisdiction: School year 2008–09—Continued

State or jurisdiction	Total teachers	Instructional aides	Instructional coordinators and supervisors	Total guidance counselors	Librarians	Library support staff	School district administrators	School district administrative support staff	School administrators	School administrative support staff	Student support staff	Other support staff
Ohio	112,845 [2]	19,053 [2]	1,600 [2]	3,642 [2]	1,355 [2]	1,841 [2]	2,109	14,166 [2]	5,121	12,076 [2]	19,376 [2]	51,546 [2]
Oklahoma	46,571 [4]	8,039	381	1,693	1,116 [2]	864 [2]	609	3,177	2,209	3,423 [2]	3,910	15,486
Oregon	30,152	10,401	367	1,103	377	732	464	3,449	1,671	3,950	2,163	10,277
Pennsylvania	129,708	28,839	1,689	4,597	2,197	1,861	2,693	7,054	5,846	10,152	8,746	48,546
Rhode Island	11,316	2,167	80	408	308	58	72	454	465	677	561	2,032
South Carolina	49,941 [4]	8,521	520	1,873	1,135	298	643	574	2,522	616	2,991	156
South Dakota	9,244	2,520 [2]	102	317 [2]	141	58	624 [2]	407	415	454 [2]	713	3,396 [2]
Tennessee	64,926	15,790	839 [2]	2,756	1,907 [2]	564	166	839	3,336	4,481	827	30,410
Texas	327,905 [2]	62,746 [2]	3,531 [2]	10,936 [2]	5,084 [2]	2,701 [2]	6,075 [2]	21,238 [2]	20,934 [2]	24,141 [2]	21,591 [2]	142,499 [2]
Utah	23,657	7,933	1,526	764	262	502	382	809	1,223	2,305	1,129	8,565
Vermont	8,766	4,467	256	447	225	271	147	432	520	697	924	2,218
Virginia	71,415	20,204	12,599	4,009	2,041 [2]	1,663	1,735	4,792	4,697	7,164	7,087	66,161 [2]
Washington	54,428	10,436	542 [2]	2,111	1,238	795	1,189	1,667	2,878	4,508	2,939	21,886
West Virginia	20,209	3,514	252	730	364	325 [2]	744	1,128	1,104	465	1,591	7,832 [2]
Wisconsin	59,401 [2]	10,978 [2]	1,469 [2]	1,884 [2]	1,182	676 [2]	1,027 [2]	2,673 [2]	2,495 [2]	3,840 [2]	5,959 [2]	15,013 [2]
Wyoming	7,000	2,210 [2]	435	442	170	352 [2]	359	439	348	598 [2]	482	3,006 [2]
Department of Defense dependents schools, Bureau of Indian Education, and other jurisdictions												
DoDDS: DoDs Overseas[5]	4,551	491	91	213	120	–	57	47	214	682	331	729
DDESS: DoDs Domestic[5]	2,145 [2]	350 [2]	28 [2]	89 [2]	69 [2]	– [2]	43 [2]	21 [2]	100 [2]	283 [2]	154 [2]	563 [2]
Bureau of Indian Education	–	–	–	–	–	–	–	–	–	–	–	–
American Samoa	–	–	–	–	–	–	–	–	–	–	–	–
Guam	–	–	–	–	–	–	–	–	–	–	–	–
Commonwealth of the Northern Marianas Islands	514	216	8	17	†	16	6	56	36	53	30	91
Puerto Rico	39,356	191	454	952	1,303	123	258	2,470	1,427	3,447	3,828	16,225
U.S. Virgin Islands	1,331	240	68	91	29	13	25	40	87	108	275	165

— Not available.

Not applicable.

[1] U.S. totals include the 50 states and the District of Columbia.

[2] Data were adjusted.

[3] Data were imputed based on prior-year (fall 2007) data.

[4] State total includes one or more imputed values or has been adjusted to reflect the sum of teachers of prekindergarten, kindergarten, elementary, secondary, and ungraded classes.

[5] DoDDS and DDESS are the Department of Defense dependents schools (overseas) and the Department of Defense dependent schools (domestic), respectively.

NOTE: All staff counts are full-time-equivalent (FTE) counts. FTE is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time employed by the amount of time normally required for a full-time position. FTE is not a head count; for example, two half-time employees represent one FTE.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2008–09, Version 1b.

Appendix C—Glossary for the Common Core of Data: School Year 2008–09

For the CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Agency Charter Status

Indication of the relationship between the agency and associated charter schools. Categories are: all associated schools are charters; some associated schools are charter; no associated schools are charter.

Alternative Education School

A public elementary/secondary school that (1) addresses needs of students that typically cannot be met in a regular school, (2) provides nontraditional education, (3) serves as an adjunct to a regular school, or (4) falls outside the categories of regular, special education, or vocational education.

American Indian/Alaska Native

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment. (OMB directive, 1977, 1997)

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam. (OMB directive, 1997)

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, Vietnam, Guam, the Philippine Islands, Samoa, and other Pacific Islands. (OMB directive, 1977)

Black or African American

A person having origins in any of the black racial groups of Africa. (OMB directive, 1977, 1997)

Boundary Change

See “Operational Status, Agency” for definition. Name of term was changed to “Operational Status, Agency” after 1997–98.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

City Locale

See “Locale, Urban-Centric.”

Classroom Teacher

See "Teacher."

Combined Statistical Area (CSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more core-based statistical areas (CBSAs) may be defined within it. Each CBSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When CBSAs are established, the larger MA of which they are component parts is designated a combined statistical area (CSA). CSAs and CBSAs are established only where local governments favor such designations for a large MA.

Congressional District Code

Congressional districts are legislatively defined subdivisions of a state for the purpose of electing representatives or delegates to the House of Representatives of the United States Congress. A state or equivalent entity may comprise a single congressional district or similar representational area. The Federal Information Processing Standard (FIPS) provides the structure of numeric codes for representing congressional districts and similar areas defined for the various Congresses of the United States.

The Congressional Districts Codes are two-digit numeric codes used to represent the congressional districts of each multi-district state of the United States. For example, the First Congressional District is identified as "01," the Second Congressional District as "02," etc. The Congressional District in a state with only a single representative elected "at large" is designated as "00." In the 110th Congress, this applies to Alaska, Delaware, Montana, North Dakota, South Dakota, Vermont, and Wyoming. For an entity with a nonvoting delegate—the District of Columbia, American Samoa, Guam, Puerto Rico (whose delegate is referred to as a "resident commissioner"), and the U.S. Virgin Islands—the representational area is designated as "98." Those entities with no representation in the Congress—the Northern Mariana Islands, Palau, and the several U.S. minor outlying islands are designated as "99."

Although congressional district codes are unique within each state and equivalent entity, and for each Congress, the congressional districts in different states may have the same code. For example, the First Congressional District of Alabama and of Arizona are both coded "01." Since the Common Core of Data (CCD) requires the identification of congressional districts in more than one state, the congressional district code is preceded by the FIPS State numeric code. For example, the First Congressional District of Arizona is coded "0401," with the first two digits (04) representing the FIPS State numeric code.

Core Based Statistical Area (CBSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more core-based statistical areas (CBSAs) may be defined within it. Each CBSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area.

County Name, Local Education Agency (LEA) File

The name of county in which a local education agency is located. Prior to 2006–07, the county assignment was based on the counties of the schools associated with the local education agency, weighted by student enrollment.

County Name, School File

The name of county in which a school is located.

County Number

Five digit code, assigned by the Federal Information Processing Standards (FIPS) that uniquely identifies every county in the United States. Digits 1 and 2 are the state FIPS code and digits 3–5 identify a county within that state.

Diploma Recipient

A student who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance). (See also "Graduate, High School").

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

District Locale Code, Metro-Centric

See "District Locale, Metro-Centric."

District Locale Code, Urban-Centric

See "District Locale, Urban-Centric."

District Locale, Metro-Centric

A code derived from the locale codes of schools within the district, weighted by the number of students in each locale type. The metro-centric locale assignment system was used until 2006–07. (See also, "Locale, Metro-Centric").

District Locale, Urban-Centric

A code derived from the locale codes of schools within the district, weighted by the number of students in each locale type. The urban-centric locale assignment system has been used starting in 2006–07. (See also, "Locale, Urban-Centric").

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state- or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992–93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

English Language Learner (ELL)

"English language learner (ELL)" was formerly referred to as "limited English proficient (LEP)." Refers to students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also, ELL students are individuals who were not born in the United States or whose native languages are languages other than English; individuals who are migratory, whose native language are languages other than English, and who come from environments where a language other than English is dominant; individuals who are Native Americans or Alaska Natives, or native residents of the outlying areas and who come from environments where languages other than English have a significant impact on their level of English language proficiency; and individuals who have sufficient difficulties in speaking, reading, writing, or understanding the English language to deny such individuals the ability to meet the State's proficient level or achievement on State assessments, or the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. Item was first collected in 1998–99.

Federal Information Processing Standards (FIPST) Code

Two digit code, assigned by the Federal Information Processing Standards, that uniquely identifies a state or other jurisdiction.

Federally-Operated Education Agency

A federally operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Eligible Student

A student who is eligible to participate in the Free Lunch Program under the National School Lunch Act.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Educational Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by a school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is reported as a high school, not as a PK–12 school. Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school consists of ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997–98 and first collected as a separate item in 1998–99.

Graduate, High School

A student who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance). (See also, "Diploma Recipient").

Guidance Counselor/Director

Professional staff assigned specific duties and school time for counseling students and parents, addressing learning problems, evaluating student abilities, and assisting students in career and personal development. The state applies its own standards in apportioning the aggregate of guidance counselors/directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of diploma recipients and other high school completers. Does not include high school equivalency recipients.

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual who received a high school equivalency certificate during the previous school year or subsequent summer. The CCD reports only equivalency recipients who are 19 years of age or younger. Item was last reported on the Local Education Agency Survey in 1990–91, but was collected by the State Nonfiscal Survey through 2002–03. Beginning with the 2003–04 collection, the item was replaced by the number of individuals age 19 or younger who passed the GED examination, as reported by the GED Testing Service.

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986–87. See "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986–87. See "Regular Diploma Recipient."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. (OMB directive, 1977, 1997)

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under the Individuals With Disabilities Education Act (IDEA, Part B). Each plan includes a (1) statement of the child's present levels of educational performance, (2) statement of measurable annual goals, including academic and functional goals, (3) for children with disabilities who take alternate assessments aligned to alternate achievement standards, description of benchmarks or short term objectives; (4) statement of the special education and related services and supplementary aids and services; and (5) statement of any individual accommodations that are necessary to measure the academic achievement and functional performance of the child on State and districtwide assessment; and if the IEP Team determines that the child must take an alternate assessment instead of a particular regular State or districtwide assessment of student achievement, a statement of why the child cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the child.

Instructional Aide

Staff assigned to assist a teacher with routine activities associated with teaching (i.e., activities requiring minor decisions regarding students), such as monitoring, conducting rote exercises, operating equipment, and clerking. Includes only paid staff, and excludes volunteer aides.

Instructional Coordinator and Supervisor

Staff supervising instructional programs at the school district or subdistrict level, including supervisors of educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and supervisory staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program and is taught during the year preceding first grade.

Large City Locale

See "Locale, Metro-Centric."

Large Town Locale

See "Locale, Metro-Centric."

Latitude

Latitude is the north or south angular distance from the equator, with positive values going north and negative values going south. When combined with longitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the equator, and the digits to the right of the decimal point represent the fraction of the degree carried out to six decimal places. For example, if a school's latitude is 30 degrees, 30 minutes north, then it is shown as 30.500000.

Librarian

A professional staff member or supervisor assigned specific duties and school time for professional library services activities. These include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in the use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also include activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel.

Limited-English Proficient (LEP)

See "English Language Learner (ELL)."

Local Education Agency (LEA) Administrative Support Staff

Staff members providing direct support to LEA administrators, business office support, data processing, secretarial and other clerical staff.

Local Education Agency (LEA) Administrator

Chief executive officers of education agencies, including superintendents, deputies, and assistant superintendents; other persons with districtwide responsibilities, e.g., business managers and professional instructional support staff. Excludes supervisors of instructional or student support staff.

Local Education Agency ID

Seven digit code assigned by NCES that uniquely identifies each local education agency. Digits 1 and 2 are the FIPS state code; digits 3–7 are assigned by NCES and unique within a state.

Local Education Agency Type

A classification of educational agencies according to the level of administrative and operational control. The types are (1) local school district that is not a component of a supervisory union; (2) local school district that is a component of a supervisory union; (3) supervisory union administrative center; (4) regional education services agency; (5) state-operated agency; (6) federally-operated agency; (7) charter agency; and (8) other education agencies.

Locale Code, Metro-Centric

See "Locale, Metro-Centric."

Locale Code, Urban-Centric

See "Locale, Urban-Centric."

Locale, Metro-Centric

An indication of school's location relative to a populous area. The locales assigned to school districts are based on the locale code of their schools, weighted by the size of the schools' membership. The metro-centric locale assignment system has been used from 1998–99 through 2005–06.

The locale code categories are defined below.

Large city: A principal city of a metropolitan core based statistical area (CBSA), with the city having a population greater than or equal to 250,000.

Midsize city: A principal city of a metropolitan CBSA, with the city having a population less than 250,000.

Urban fringe of a large city: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a large city and defined as urban by the Census Bureau.

Urban fringe of a midsize city: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA of a midsize city and defined as urban by the Census Bureau.

Large town: An incorporated place or Census-designated place with a population greater than or equal to 25,000 and located outside a metropolitan CBSA or inside a micropolitan CBSA.

Small town: An incorporated place or Census-designated place with a population less than 25,000 and greater than or equal to 2,500 and located outside a metropolitan CBSA or inside a micropolitan CBSA.

Rural, outside CBSA: Any incorporated place, Census-designated place, or non-place territory not within a metropolitan CBSA or within a micropolitan CBSA and defined as rural by the Census Bureau.

Rural, inside CBSA: Any incorporated place, Census-designated place, or non-place territory within a metropolitan CBSA and defined as rural by the Census Bureau.

Locale, Urban-Centric

An indication of school's location relative to a populous area. The locales assigned to school districts are based on the locale code of their schools, weighted by the size of the schools' membership. The urban-centric locale assignment system has been used starting in 2006–07.

The locale code categories are defined below.

City, Large: Territory inside an urbanized area and inside a principal city with population of 250,000 or more.

City, Midsize: Territory inside an urbanized area and inside a principal city with population less than 250,000 and greater than or equal to 100,000.

City, Small: Territory inside an urbanized area and inside a principal city with population less than 100,000.

Suburb, Large: Territory outside a principal city and inside an urbanized area with population of 250,000 or more.

Suburb, Midsize: Territory outside a principal city and inside an urbanized area with population less than 250,000 and greater than or equal to 100,000.

Suburb, Small: Territory outside a principal city and inside an urbanized area with population less than 100,000.

Town, Fringe: Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area.

Town, Distant: Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area.

Town, Remote: Territory inside an urban cluster that is more than 35 miles of an urbanized area.

Rural, Fringe: Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster.

Rural, Distant: Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster.

Rural, Remote: Census-defined rural territory that is more than 25 miles from an urbanized area and is also more than 10 miles from an urban cluster.

Longitude

Longitude is the east or west angular distance from the prime meridian, with positive values going east and negative values going west. When combined with latitude, it reflects an estimation of where the school is physically situated on the street segment to which it was coded. Coordinate degrees, minutes, and seconds have been converted to, and are displayed in terms of, their decimal equivalent. The digits to the left of the decimal point represent the number of degrees from the prime meridian. The digits to the right of the decimal point represent the fraction of the next degree carried out to six decimal places. For example, if a school's longitude is 90 degrees, 15 minutes west, then it is shown as –90.250000.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialist

See "Library and Media Support Staff."

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either the sum of original entries and re-entries minus total withdrawals or the sum of the total present and the total absent.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core.

Metropolitan Status (Metro Status)

Metro status is defined as the classification of the reported location of an education agency's administrative office relative to a metropolitan statistical area. (See also "Metropolitan Statistical Area").

Micropolitan Statistical Area

A core based statistical area associated with at least one urban cluster that has a population of at least 10,000 but less than 50,000. The micropolitan statistical area comprises the central county or counties that contain the core, plus adjacent outlying counties having a high degree of social and economic integration with the central county as measured through commuting.

Midsize City Locale

See "Locale, Metro-Centric."

Migrant Student

Children who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (a) have moved from one local education agency (LEA) to another; (b) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (c) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. (OMB directive, 1997)

Officials and Administrators

See "Local Education Agency Administrator."

Operational Status, Agency

Classification of the operational conditions or changes in an education agency's boundaries or jurisdiction. Classifications include currently operational; closed; new; added; changed boundry; temporarily closed and may reopen within 3 years; scheduled to be operational within 2 years; and reopened. Prior to 1998–99, the term "Boundary Change" was used.

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational; closed; new; added; changed agency; temporarily closed and may reopen within 3 years; scheduled to be operational within 2 years; and reopened.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997–98; combined with "Regular Diploma Recipient" in 1998–99, with both categories reported as "Diploma Recipient."

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Support staff not reported in instructional or student support. Include employees such as plant and equipment maintenance, bus drivers, security, and food service workers.

Prekindergarten Student

A student who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of a local education agency.

Public School

An institution that provides educational services and: (1) has one or more grade groups (prekindergarten through grade 12) or is ungraded; (2) has one or more teachers to give instruction; (3) is located in one or more buildings or sites; (4) has an assigned administrator; (5) receives public funds as primary support; and (6) is operated by an education agency.

Reduced-Price-Lunch Eligible Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

Regional Education Service Agency

An agency created for the purposes of providing specialized educational services to other education agencies.

Regular Diploma Recipient

See "High School Graduate, Regular Day School." Last reported in 1997–98; combined with "Other Diploma Recipient" in 1998–99, with both categories reported as "Diploma Recipient."

Regular School

A public elementary/secondary school providing instruction and education services that does not focus primarily on special education, vocational/technical education, or alternative education, or on any of the particular themes associated with magnet/special program emphasis schools.

Reportable Program

A program within a school that may be self-contained, but does not have its own principal.

Rural Locale

See "Locale, Urban-Centric."

Rural, Inside CBSA

See "Locale, Metro-Centric."

Rural, Outside CBSA

See "Locale, Metro-Centric."

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons. Category includes clerical staff and secretaries.

School Administrator

Staff whose activities are concerned with directing and managing the operation of a particular school. Category includes principals, assistant principals, and other assistants; and persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An education agency or administrative unit that operates under a public board of education.

School Identification (ID) Number

Twelve digit code assigned by NCES that uniquely identifies each public school. Digits 1 and 2 are the FIPS state code; digits 3–7 are the LEA ID; and digits 8–12 identify the school uniquely within a state.

Schoolwide Title I Eligible School

A school that is a Title I eligible school and its percentage of low-income students is at least 40 percent. (See also "Title I Eligible School").

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Shared Time School

A school in which some or all of the students are enrolled at a different school of record and attend the shared time school on a part-day basis: for example, a regional vocational center attended by students from multiple high schools on a part-day basis.

Small Town Locale

See "Locale, Metro-Centric."

Special Education School

A public elementary/secondary school that focuses primarily on special education—including instruction for any of the following students with: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments—and that adapts curriculum, materials, or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction, including setting standards for elementary and secondary instructional programs.

State, Federal, and Other Agencies

Include stated-operated agency, federally-operated agency, and other education agency. (See also "State-Operated Agency," "Federally-Operated Agency," and "Other Education Agency").

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Professional staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Suburb Locale

See "Locale, Urban-Centric."

Supervisory Union

An education agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

A professional school staff member who instructs students in prekindergarten, kindergarten, grades 1–12, or ungraded classes and maintains daily student attendance records.

Title I Eligible School

A Title I eligible school is a school designated under appropriate state and federal regulations as being high poverty and eligible for participation in programs authorized by Title I of P.L. 107-110. A Title I eligible school is one in which the percentage of children from low-income families is at least as high as the percentage of children from low-income families served by the LEA as a whole or that the LEA has designated as Title I eligible because 35 percent or more of the children are from low-income families.

Town Locale

See "Locale, Urban-Centric."

Two or More Races

A person choosing more than one of the five race categories. (OMB directive, 1997)

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe of a Large City Locale

See "Locale, Metro-Centric."

Urbanized Area

An area that is a densely settled core with a population concentration of at least 50,000.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semiskilled, skilled, technical, or professional occupations for high school-age students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (OMB directive, 1977, 1997)

Appendix D—State Notes for the Common Core of Data: School Year 2008–09

This appendix provides information on known anomalies and comments for data users for individual states on the school, agency, and state files. Counts are based on currently operational (status 1, 3, 4, 5, 8) units only. Sch=School File, Agn=Agency File, St=State File.

Alabama

Anomalies: Not Applicable: Sch – Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Teachers of Ungraded Classes, Ungraded Students; St – Teachers of Ungraded Classes, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Alaska

Anomalies: Missing Data: Agn – Instructional Coordinators; St – Instructional Coordinators. Not Applicable: Sch – Ungraded Students; Agn – Teachers of Ungraded Classes, Ungraded Students, Other Guidance Counselors; St – Teachers of Ungraded Classes, Other Guidance Counselors, Ungraded Students.

Arizona

Anomalies: Missing Data: Sch – Magnet School. Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Teachers of Ungraded Classes, Other Guidance Counselors; St – Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Arkansas

Anomalies: Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Other Guidance Counselors; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

California

Anomalies: Missing Data: Sch –Prekindergarten Students; Agn – Prekindergarten Teachers, Library Media Support Staff; St – Prekindergarten Teachers, Library Media Support Staff, Prekindergarten Students. Not Applicable: Agn – Other Guidance Counselors; St – Other Guidance Counselors.

Colorado

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Connecticut

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Other Guidance Counselors, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Delaware

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

District of Columbia

Anomalies: Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Hawaiian Native/Pacific Islander membership, Two or more races membership.

Florida

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Georgia

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership, Other Guidance Counselors; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Hawaii

Anomalies: Not Applicable: Sch – Magnet School, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Other Guidance Counselors; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Idaho

Anomalies: Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Illinois

Anomalies: Missing Data: Sch – Shared Time School; Agn – Instructional Aides, Library Media Support Staff, Other Support staff; St – Instructional Aides, Library Media Support Staff, Other Support Staff. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Comments: State reported the number of students participating in the Free Lunch and Reduced-Price Lunch programs under the National School Lunch Act instead of the number of students eligible to participate in the free and reduced-price lunch program. Therefore, the number of students eligible to participate in these programs may be undercounted, and counts may not be comparable to other states that reported eligibility data.

Indiana

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Iowa

Anomalies: Missing Data: Sch – Shared Time School. Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Kansas

Anomalies: Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Other Guidance Counselors; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Kentucky

Anomalies: Missing Data: Agn – Elementary Guidance Counselors, Secondary Guidance Counselors; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Charter School, Hawaiian Native/Pacific Islander membership, Two or more races membership; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Louisiana

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students,

Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Maine

Anomalies: Missing Data: Sch –Title I, School-wide Title I. Not Applicable: Sch – Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Maryland

Anomalies: Missing Data: Agn – English Language Learner Students. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Massachusetts

Anomalies: Missing Data: Sch – Magnet School. Not Applicable: Agn – Teachers of Ungraded Classes, Other Guidance Counselors; St – Teachers of Ungraded Classes, Other Guidance Counselors.

Michigan

Anomalies: Missing Data: Sch – Prekindergarten Students. Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; St – Hawaiian Native/Pacific Islander membership, Two or more races membership.

Minnesota

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Mississippi

Anomalies: None.

Missouri

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Montana

Anomalies: Missing Data: Agn – Prekindergarten Teachers, Kindergarten Teachers, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff; St – Prekindergarten Teachers, Kindergarten Teachers, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, All Other Support Staff. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Teachers of Ungraded Classes; St – Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Nebraska

Anomalies: Missing Data: Agn – Prekindergarten Teachers, Kindergarten Teachers; St – Prekindergarten Teachers, Kindergarten Teachers. Not Applicable: Sch – Charter School, Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Nevada

Anomalies: Missing Data: Agn – Instructional Aides, Instructional Coordinators, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff; St – Instructional Aides, Instructional Coordinators, Library Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff. Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; St – Hawaiian Native/Pacific Islander membership, Two or more races membership.

New Hampshire

Anomalies: Missing Data: Agn – Instructional Coordinators; St – Instructional Coordinators, Student Support Staff. Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teacher of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teacher of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

New Jersey

Anomalies: Missing Data: Sch – Magnet School; Agn – Elementary Guidance Counselors, Secondary Guidance Counselors, Library Support Staff; St – Elementary Guidance Counselors, Secondary Guidance Counselors, Library Support Staff. Not Applicable: St – Other Guidance Counselors.

Comments: State reported the number of students participating in the Free Lunch and Reduced-Price Lunch programs under the National School Lunch Act instead of the number of students eligible to participate in the free and reduced-price lunch program. Therefore, the number of students eligible to participate in these programs

may be undercounted, and counts may not be comparable to other states that reported eligibility data.

New Mexico

Anomalies: Missing Data: Agn – English Language Learners. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

New York

Anomalies: Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Other Guidance Counselors; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

New York City Public Schools—The New York City Public Schools agency has been assigned a supervisory union number and its component sub-districts are identified as components of the supervisory union. The supervisory union component number can be used in aggregating data to a single observation for the New York City Public Schools district.

North Carolina

Anomalies: Missing Data: Sch – Prekindergarten Students; Agn – Prekindergarten Teachers, Kindergarten Teachers; St – Kindergarten Teachers. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

North Dakota

Anomalies: Not Applicable: Sch – Magnet School, Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guisance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Ohio

Anomalies: Missing Data: Agn – Elementary Guidance Counselors, Secondary Guidance Counselors; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Oklahoma

Anomalies: Missing Data: Agn – English Language Learners. Not Applicable:

Sch – Magnet School, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn– Teachers of Ungraded Students, Other Guidance Counselors; St – Teachers of Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Oregon

Anomalies: Missing Data: Sch – Magnet School; Agn – Elementary Guidance Counselors, Secondary Guidance Counselors; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Pennsylvania

Anomalies: Not Applicable: Sch – Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Other Guidance Counselors; St – Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Rhode Island

Anomalies: Missing Data: Agn – English Language Learners. Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

South Carolina

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

South Dakota

Anomalies: Not Applicable: Sch – Magnet School, Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Comments: State reported the number of students participating in the Free Lunch and Reduced-Price Lunch programs under the National School Lunch Act instead of the number of students eligible to participate in the free and reduced-price lunch program. Therefore, the number of students eligible to participate in these programs

may be undercounted, and counts may not be comparable to other states that reported eligibility data.

Tennessee

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Texas

Anomalies: Missing Data: Sch – Shared Time School; Agn – Elementary Guidance Counselors, Secondary Guidance Counselors; St – Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Utah

Anomalies: Missing Data: Sch – Shared Time School. Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Vermont

Anomalies: Not Applicable: Sch – Magnet School, Charter School, Ungraded Students; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors.

Virginia

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes; St – Ungraded Students, Teachers of Ungraded Classes, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Washington

Anomalies: Not Applicable: Sch – Magnet School, Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

West Virginia

Anomalies: Missing Data: Agn – Library/Media Support Staff; St – Library/Media Support Staff. Not Applicable: Sch – Magnet School, Charter School, Ungraded

Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Wisconsin

Anomalies: Not Applicable: Sch – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Wyoming

Anomalies: Not Applicable: Sch – Magnet School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors; St – Ungraded Students, Teachers of Ungraded Classes, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Bureau of Indian Education (BIE)

Anomalies: Missing Data: Sch – FTE Teachers; Agn – English Language Learner Students, Students with Individualized Education Programs, All Staff Counts; St – All Staff Counts. Not Applicable: Sch – Magnet School, Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Department of Defense Dependents (overseas) Schools

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Shared Time School; Agn – Library Media Support Staff; St – Library Media Support Staff. Not Applicable: Sch – Magnet School, Charter School, Title I, School-wide Title I, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

Department of Defense Dependents (domestic) Schools

Anomalies: Missing Data: Sch – Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Total Free and Reduced Lunch Students, Shared Time School; Agn – Library Media Support Staff; St – Library Media Support Staff. Not Applicable: Sch – Magnet School, Charter School, Title I, School-wide Title I, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students, Other Guidance Counselors; St – Ungraded Students, Other Guidance Counselors, Hawaiian Native/Pacific Islander membership, Two or more races membership.

American Samoa

Anomalies: Missing Data: Sch – FTE Teachers, All Student Membership, All Program Participation data; Agn – All Student Membership, All Program Participation data; All Staff Counts; St – All Student Membership, All Staff Counts.

Guam

Anomalies: Missing Data: Sch – FTE Teachers, All Student Membership, All Program Participation data; Agn – All Student Membership, All Program Participation data, All Staff Counts; Not Applicable: Sch – Magnet School, Charter School.

Commonwealth of the Northern Marianas Islands

Anomalies: Missing Data: Sch – Title I, School-wide Title I, Membership by race/ethnicity; Agn – Prekindergarten Teachers, Librarians/Media Specialists; St – Prekindergarten Teachers, Librarians/Media Specialists, Membership by race/ethnicity. Not Applicable: Sch – Magnet School, Charter School; Agn – Other Guidance Counselors; St – Other Guidance Counselors.

Puerto Rico

Anomalies: Missing Data: Agn – English Language Learners, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors; St – Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors. Not Applicable: Sch – Magnet School, Charter School, Hawaiian Native/Pacific Islander membership, Two or more races membership; St – Hawaiian Native/Pacific Islander membership, Two or more races membership.

U.S. Virgin Islands

Anomalies: Missing Data: Sch – Title I, School-wide Title I, Prekindergarten Students; Agn – English Language Learners, Prekindergarten Teachers; St – Prekindergarten Students, Prekindergarten Teachers. Not Applicable: Sch – Charter School, Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership; Agn – Ungraded Students; St – Ungraded Students, Hawaiian Native/Pacific Islander membership, Two or more races membership.

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