Table 149.—Percent of high school seniors who say they engage in various activities, by student characteristics: 1982 and 1992

Activity	Total	Sex		Race/ethncity					Socioeconomic status 1			Control of school attended		
		Male	Female	White	Black	Hispanic	Asian	American Indian	Low	Middle	High	Public	Catholic	Other private
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	Percent of 12th graders, 1982													
At least once a week Talking with friends Reading for pleasure Going on dates Driving or riding around Thinking or daydreaming Talking with parents Reading front page of newspaper	92.7 50.4 61.3 62.4 68.5 83.9	92.5 43.4 60.6 65.9 61.8 79.9	93.0 57.1 62.0 59.1 74.8 87.6	94.2 51.0 63.9 65.2 71.1 85.6	89.1 53.9 51.9 48.9 64.6 80.1 71.9	88.9 43.1 58.1 60.7 58.0 78.0	86.7 56.4 40.3 42.4 62.4 79.8 73.5	91.3 50.3 54.5 62.3 53.9 76.0	88.6 45.2 55.8 56.2 63.3 78.5	93.7 50.1 63.4 65.0 67.5 84.7	95.6 56.8 62.8 65.1 75.9 87.8	92.3 50.1 61.4 62.6 67.7 83.4 68.5	96.4 51.4 60.7 64.6 75.2 87.7	97.2 56.2 60.7 55.0 76.5 87.9
Five or more hours on weekdays Watches television	11.5	11.9	11.2	9.4	22.2	13.8	8.1	20.9	16.5	11.5	6.4	12.1	8.0	3.9
	Percent of 12th graders, 1992													
At least once a week Use personal computer Work on hobbies Attend religious activities Attend youth groups Perform community service Driving or riding around Do things with friends Do things with parent Talk with other adult Take music, art, or dance class Take sports lessons Play ball or other sport	23.7 40.9 31.0 22.4 11.3 73.3 88.1 66.7 47.7 10.1 7.3 26.3	28.1 44.4 28.1 24.6 10.7 74.3 88.2 61.2 45.4 7.9 9.7 38.8	19.3 37.4 33.8 20.1 11.9 72.3 88.0 72.1 49.9 12.2 5.0 14.0	23.9 42.0 31.4 22.5 11.1 75.7 90.7 68.2 48.8 9.9 7.0 27.1	23.6 34.8 33.7 23.3 12.1 67.8 79.8 62.0 44.3 9.7 7.4 22.9	20.9 39.9 26.9 18.5 10.9 66.2 82.4 63.8 46.2 9.8 8.2 23.6	27.0 37.8 30.4 26.4 14.0 66.7 85.9 63.4 43.0 14.0 9.4 28.7	23.8 49.8 14.6 22.1 9.2 71.0 77.2 61.2 44.0 10.6 11.6 29.4	18.9 36.3 22.2 16.6 7.7 69.6 80.8 59.6 47.6 7.1 5.6 20.7	23.3 41.1 29.4 21.3 9.5 75.3 88.1 66.3 49.0 8.8 6.6 24.5	27.7 43.5 39.9 28.1 16.7 72.4 93.2 71.7 45.0 14.0 9.5 33.1	23.4 40.6 29.4 21.8 9.7 73.4 87.5 66.0 47.3 9.7 7.1 25.6	25.2 43.4 38.8 22.9 22.3 77.8 94.5 73.6 46.4 13.4 11.1	28.0 43.2 54.9 33.3 31.2 63.0 91.9 72.8 58.8 12.4 7.8 31.4
More than an hour a day Reading for pleasure Plays video games	55.4 13.0	53.1 19.2	57.7 6.8	56.3 11.7	51.0 19.9	53.5 13.0	54.4 13.5	59.3 21.1	51.6 16.9	55.0 13.7	58.6 9.4	55.0 13.3	56.0 10.4	62.9 8.9
Five or more hours on weekdays Watches television	8.4	8.5	8.4	6.4	21.3	9.3	6.4	12.7	12.0	9.4	4.1	8.7	7.9	4.1

¹ Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "Low" SES group is the lowest quartile; the "Middle" SES group is the middle two quartiles; and the "High" SES group is the upper quartile.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Second Followup survey, and "High School and Beyond," First Followup survey. (This table was prepared March 1994.)