Table 145.-Eighth-, 10th-, and 12th-graders' attitudes about school climate, by student and school characteristics: 1988, 1990, and 1992

| Statements about school climate | Percent who strongly agree or agree with statement |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eighthgraders in 1988 | Tenthgraders in 1990 | Twelfth-graders in 1992 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Total | Sex |  | Race/ethnicity |  |  |  |  | Socioeconomic status quartile ${ }^{1}$ |  |  |  | Control of school attended |  |  |
|  |  |  |  | Male | $\mathrm{Fe}-$ male | White | Black | Hispanic | Asian | American Indian | Lowest | Second | Third | Highest | Public | Catholic | Other private |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| There is real school spirit | 68.6 | 70.4 | 71.4 | 72.9 | 69.8 | 72.1 | 67.4 | 71.0 | 70.7 | 62.0 | 73.4 | 71.3 | 72.0 | 69.5 | 70.4 | 82.2 | 76.0 |
| Discipline is fair ......................... | 69.1 | 70.2 | 68.0 | 67.0 | 69.0 | 68.0 | 58.6 | 74.7 | 75.6 | 73.0 | 66.3 | 66.2 | 68.1 | 69.7 | 67.3 | 69.9 | 77.0 |
| Teaching is good ..................... | 80.2 | 81.9 | 85.4 | 84.8 | 86.0 | 85.1 | 84.1 | 88.5 | 85.5 | 88.3 | 85.6 | 84.2 | 84.3 | 87.2 | 84.7 | 90.4 | 93.7 |
| Teachers are interested in students | 75.2 | 76.0 | 81.6 | 81.5 | 81.8 | 81.9 | 78.4 | 83.7 | 80.1 | 83.0 | 80.3 | 80.5 | 80.1 | 84.8 | 80.4 | 91.1 | 95.4 |
| I don't feel safe at this school | 11.8 | 8.0 | 10.4 | 10.8 | 10.1 | 8.6 | 16.1 | 14.7 | 15.8 | 13.0 | 13.1 | 11.2 | 10.5 | 7.5 | 11.1 | 4.9 | 3.5 |
| Disruptions by other students interfere with my learning ... | 39.6 | 39.9 | 33.1 | 31.6 | 34.7 | 30.8 | 38.1 | 39.8 | 41.4 | 40.5 | 37.0 | 35.9 | 34.6 | 26.3 | 34.2 | 25.4 | 21.8 |
| Fights often occur between different racial/ethnic groups | - | - | 22.7 | 22.2 | 23.2 | 20.9 | 22.2 | 31.9 | 30.5 | 29.9 | 25.1 | 23.9 | 23.5 | 18.6 | 24.5 | 8.3 | 3.0 |
| There are many gangs in school | - | - | 16.3 | 16.4 | 16.2 | 12.5 | 17.5 | 36.4 | 27.2 | 23.2 | 21.9 | 15.8 | 16.7 | 12.1 | 17.7 | 4.5 | 1.5 |
| Students are graded fairly .......... | - | - | 78.3 | 78.6 | 78.0 | 79.5 | 71.6 | 77.6 | 77.3 | 74.7 | 74.8 | 76.3 | 78.3 | 82.4 | 77.3 | 84.1 | 91.8 |
| There is a lot of cheating on tests and assignments ... | - | - | 58.8 | 56.0 | 61.7 | 59.7 | 57.1 | 53.8 | 63.5 | 59.8 | 55.8 | 59.1 | 61.8 | 58.6 | 60.2 | 56.9 | 32.6 |
| Some teachers ignore cheating when they see it | - | - | 30.9 | 29.3 | 32.6 | 32.7 | 25.4 | 26.0 | 30.7 | 24.8 | 26.9 | 31.4 | 32.7 | 31.9 | 31.9 | 26.5 | 16.9 |

[^0]SOURCE: U.S. Department of Education, National Center for Education Statistics, "National Education Longitudinal Study of 1988," Base Year and First and Second Followup surveys. (This table was prepared February 1994.)


[^0]:    ${ }^{1}$ Socioeconomic status was measured by a composite score on parental education and occupations, and family income.
    -Data not available.

