

**Table 143.—Percentage of 3- to 5-year-olds who were read to every day in the last week by a family member:
1993, 1995, and 1996**

Characteristic	1993	1995	1996
1	2	3	4
Percent of all 3- to 5-year-olds	53	58	57
Sex			
Male	51	57	56
Female	54	59	57
Race/ethnicity			
White, non-Hispanic	59	65	64
Black, non-Hispanic	39	43	44
Hispanic	37	38	39
Poverty status			
Above poverty threshold	56	62	61
At or below poverty threshold	44	48	46
Family composition of household			
Two parents	55	61	61
One or no parent	46	49	46
Mother's education			
Less than high school	37	40	37
High school/high school equivalent	48	48	49
Vocational/technical or some college	57	64	62
College graduate	71	76	77
Mother's employment status			
35 hours or more per week	52	55	54
Less than 35 hours per week	56	63	59
Not in labor force	55	60	59

SOURCE: U.S. Department of Education, National Center for Education Statistics, *National Household Education Survey*, 1993, 1995, and 1996. (This table was prepared July 1997).