Table 27.—Teachers' perceptions about serious problems in their schools, by type and control of school:1990–91 and 1993–94

	Percent of teachers indicating item is a serious problem									
Problem area	Public school teachers					Private school teachers				
	1990–91	1990–91 1993–94				1990–91	1993–94			
	Total	Total	Elementary schools	Secondary schools	Combined schools	Total	Total	Elementary schools	Secondary schools	Combined schools
1	2	3	4	5	6	7	8	9	10	11
Student tardiness Student absenteeism	11.2 14.1	10.5 14.4	6.3 7.2	18.3 27.1	7.8 15.0	3.4 2.6	2.6 2.2	1.8 0.8	4.3 5.2	2.6 2.7
Teacher absenteeism Students cutting class	1.6 4.6	1.5 5.1	1.3 1.3	1.9 11.9	2.0 4.6	0.7	0.8	0.7 0.2	1.2 2.4	0.9
Physical conflicts among students Robbery or theft	6.5 3.4	8.2 4.1	7.8 3.0	8.6 5.8	8.1 3.6	1.1 0.8	1.5 0.8	0.2 0.9 0.4	2.1	2.1
Vandalism of school property	5.4 6.4	6.7 7.3	5.2 1.1	9.0 18.4	5.9 10.1	0.9	1.2 0.4	0.9 0.2	2.0 1.1	1.2 0.4
Student pregnancy Student use of alcohol Student drug abuse	8.2 4.2	9.3 5.7	1.6 1.0	23.1 14.2	14.2 7.1	2.4 0.5	3.1 1.3	0.2 0.3 0.2	11.0 4.0	2.7
Student brug abuse Student possession of weapons Verbal abuse of teachers	4.2 1.2 7.5	2.8 11.1	1.0 1.2 8.6	5.6 14.8	2.7 14.3	0.1	0.3	0.2 0.2 0.7	4.0 0.6 2.8	0.3
Student disrespect for teachers	13.0 6.3	18.5 5.8	15.3 1.2	23.6 14.1	20.3 7.7	2.9	2.3 3.4 0.6	0.7 2.2 0.3	4.2 1.3	4.4
Students dropping out Student apathy	20.6 5.7	23.6 6.5	1.2 15.6 4.2	38.0 10.4	28.9 9.9	4.1	4.5 1.5	0.3 2.2 1.0	9.7 2.5	5.1 1.6
Lack of academic challenge Lack of parental involvement	25.4	27.6	23.0	34.5	35.5	4.3	4.0	2.8	7.1	4.7
Parental alcoholism/drug abuse Poverty	12.0 17.1	13.1 19.5	12.9 20.8	12.3 15.9	18.7 26.8	2.2 2.0 0.7	2.6 2.7	1.6 2.2	4.2 3.2 1.7	3.4 3.0 0.8
Racial tension Students come unprepared to learn	3.8	5.1 28.8	4.0 24.3	6.7 36.0	5.5 30.9	0.7	0.9 4.1	0.6 2.6	7.6	4.6

-Data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Schools and Staffing Survey," 1990–91 and 1993–94. (This table was prepared September 1996.)