Table 380. Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and educational attainment: 2000, 2001, and 2002

| Sex, race/ethnicity, and educational attainment | Percent unemployed, $2000{ }^{1}$ |  |  |  | Percent unemployed, $2001{ }^{1}$ |  |  |  | Percent unemployed, $2002{ }^{1}$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 16- to 24-year-olds ${ }^{2}$ |  |  | 25 years old and over | 16- to 24-year-olds ${ }^{2}$ |  |  | 25 years old and over | 16- to 24-year-olds ${ }^{2}$ |  |  | $\begin{gathered} 25 \\ \text { years } \\ \text { old and } \\ \text { over } \end{gathered}$ |
|  | Total | 16 to 19 years | 20 to 24 years |  | Total | $16 \text { to } 19$ years | 20 to 24 years |  | Total | 16 to 19 years | 20 to 24 years |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| All persons |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels | 9.3 (0.1) | 13.1 (0.3) | 7.2 (0.2) | 3.0 (\#) | 10.6 (0.1) | 14.7 (0.3) | 8.3 (0.2) | 3.7 (\#) | 12.0 (0.2) | 16.5 (0.3) | 9.7 (0.2) | 4.6 (\#) |
| Less than high school completion | 15.1 (0.3) | 15.6 (0.4) | 13.8 (0.6) | 6.3 (0.2) | 16.7 (0.3) | 17.3 (0.4) | 15.3 (0.6) | 7.2 (0.2) | 18.4 (0.4) | 19.0 (0.4) | 17.0 (0.6) | 8.4 (0.2) |
| High school completion, no college | 9.4 (0.3) | 11.6 (0.5) | 8.4 (0.3) | 3.4 (0.1) | 10.7 (0.3) | 13.3 (0.5) | 9.5 (0.3) | 4.2 (0.1) | 12.6 (0.3) | 15.9 (0.6) | 11.1 (0.3) | 5.3 (0.1) |
| Some college, no degree .............. | 5.5 (0.2) | 6.7 (0.5) | 5.1 (0.2) | 2.9 (0.1) | 6.4 (0.2) | 8.1 (0.6) | 6.0 (0.2) | 3.5 (0.1) | 7.7 (0.2) | 9.2 (0.6) | 7.3 (0.3) | 4.8 (0.1) |
| Associate degree ... | 3.3 (0.4) | - (-) | 3.3 (0.4) | 2.3 (0.1) | 4.5 (0.5) | - (-) | 4.4 (0.5) | 2.9 (0.1) | 7.2 (0.6) | - (-) | 7.1 (0.6) | 4.0 (0.1) |
| Bachelor's degree or higher ........... | 4.3 (0.3) | - (-) | 4.3 (0.3) | 1.7 (\#) | 5.7 (0.4) | - (-) | 5.7 (0.4) | 2.3 (0.1) | 5.8 (0.4) | - (-) | 5.8 (0.4) | 2.9 (0.1) |
| Men |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels | 9.7 (0.2) | 14.0 (0.4) | 7.3 (0.2) | 2.8 (\#) | 11.4 (0.2) | 16.0 (0.4) | 9.0 (0.2) | 3.6 (0.1) | 12.8 (0.2) | 18.1 (0.5) | 10.2 (0.2) | 4.7 (0.1) |
| Less than high school completion | 14.9 (0.4) | 16.5 (0.5) | 11.7 (0.6) | 5.4 (0.2) | 17.1 (0.4) | 18.7 (0.6) | 14.2 (0.7) | 6.4 (0.2) | 18.7 (0.5) | 20.8 (0.6) | 15.1 (0.7) | 7.8 (0.2) |
| High school completion, no college | 9.2 (0.3) | 11.6 (0.7) | 8.2 (0.4) | 3.4 (0.1) | 10.8 (0.4) | 13.1 (0.8) | 9.9 (0.4) | 4.3 (0.1) | 12.7 (0.4) | 16.4 (0.8) | 11.3 (0.4) | 5.4 (0.1) |
| Some college, no degree ..... | 5.7 (0.3) | 7.3 (0.8) | 5.3 (0.3) | 2.7 (0.1) | 7.0 (0.3) | 9.2 (0.9) | 6.5 (0.4) | 3.4 (0.1) | 8.1 (0.4) | 9.8 (0.9) | 7.8 (0.4) | 4.7 (0.1) |
| Associate degree ............... | 3.3 (0.6) | - (-) | 3.1 (0.6) | 2.3 (0.2) | 5.4 (0.8) | - (-) | 5.3 (0.8) | 3.1 (0.2) | 8.0 (0.9) | - (-) | 7.6 (0.9) | 4.3 (0.2) |
| Bachelor's degree or higher ........... | 4.4 (0.6) | - (-) | 4.5 (0.6) | 1.5 (0.1) | 6.7 (0.7) | - (-) | 6.7 (0.7) | 2.2 (0.1) | 6.9 (0.7) | - (-) | 7.0 (0.7) | 3.0 (0.1) |
| Women |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels. | 8.9 (0.2) | 12.1 (0.4) | 7.1 (0.2) | 3.2 (0.1) | 9.6 (0.2) | 13.4 (0.4) | 7.5 (0.2) | 3.7 (0.1) | 11.1 (0.2) | 14.9 (0.4) | 9.1 (0.3) | 4.6 (0.1) |
| Less than high school completion | 15.3 (0.5) | 14.5 (0.5) | 18.4 (1.1) | 7.8 (0.3) | 16.0 (0.5) | 15.5 (0.6) | 17.6 (1.1) | 8.6 (0.3) | 17.9 (0.5) | 17.0 (0.6) | 20.7 (1.1) | 9.5 (0.3) |
| High school completion, no college | 9.5 (0.4) | 11.5 (0.7) | 8.5 (0.4) | 3.5 (0.1) | 10.5 (0.4) | 13.4 (0.8) | 9.1 (0.5) | 4.0 (0.1) | 12.3 (0.4) | 15.4 (0.8) | 10.9 (0.5) | 5.1 (0.1) |
| Some college, no degree | 5.3 (0.3) | 6.3 (0.6) | 4.9 (0.3) | 3.0 (0.1) | 5.9 (0.3) | 7.3 (0.7) | 5.5 (0.3) | 3.6 (0.1) | 7.3 (0.3) | 8.8 (0.8) | 6.8 (0.4) | 5.0 (0.2) |
| Associate degree ...... | 3.3 (0.6) | -(-) | 3.4 (0.6) | 2.4 (0.1) | 3.9 (0.6) | - (-) | 3.9 (0.6) | 2.7 (0.2) | 6.7 (0.8) | - (-) | 6.6 (0.8) | 3.7 (0.2) |
| Bachelor's degree or higher | 4.2 (0.4) | - (-) | 4.2 (0.4) | 1.8 (0.1) | 5.0 (0.5) | - (-) | 5.0 (0.5) | 2.3 (0.1) | 5.1 (0.5) | - (-) | 5.0 (0.5) | 2.8 (0.1) |
| White, non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels. | 7.4 (0.2) | 10.4 (0.3) | 5.5 (0.2) | 2.4 (\#) | 8.6 (0.2) | 11.7 (0.3) | 6.7 (0.2) | 3.0 (\#) | 9.8 (0.2) | 13.5 (0.3) | 7.7 (0.2) | 3.9 (\#) |
| Less than high school completion | 12.7 (0.4) | 12.6 (0.4) | 13.2 (0.9) | 5.2 (0.2) | 13.9 (0.4) | 13.8 (0.4) | 14.3 (0.9) | 5.8 (0.2) | 15.6 (0.4) | 15.4 (0.5) | 16.4 (1.0) | 7.5 (0.3) |
| High school completion, no college | 7.2 (0.3) | 9.0 (0.5) | 6.3 (0.3) | 2.8 (0.1) | 9.0 (0.3) | 10.4 (0.6) | 8.3 (0.4) | 3.5 (0.1) | 10.5 (0.3) | 13.2 (0.7) | 9.2 (0.4) | 4.5 (0.1) |
| Some college, no degree | 4.5 (0.2) | 5.3 (0.5) | 4.2 (0.2) | 2.5 (0.1) | 5.2 (0.2) | 6.7 (0.6) | 4.8 (0.3) | 3.1 (0.1) | 6.3 (0.3) | 8.0 (0.6) | 5.8 (0.3) | 4.2 (0.1) |
| Associate degree ............. | 3.1 (0.5) | - (-) | 3.0 (0.5) | 2.0 (0.1) | 4.4 (0.6) | - (-) | 4.3 (0.6) | 2.4 (0.1) | 6.0 (0.6) | - (-) | 5.6 (0.6) | 3.5 (0.1) |
| Bachelor's degree or higher | 3.9 (0.4) | - (-) | 4.0 (0.4) | 1.5 (0.1) | 5.4 (0.4) | - (-) | 5.4 (0.4) | 2.0 (0.1) | 5.3 (0.4) | - (-) | 5.2 (0.4) | 2.7 (0.1) |
| Black, non-Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels | 18.5 (0.5) | 24.9 (1.0) | 15.3 (0.6) | 5.4 (0.1) | 20.7 (0.6) | 29.8 (1.1) | 16.4 (0.6) | 6.2 (0.2) | 22.7 (0.6) | 30.1 (1.2) | 19.3 (0.7) | 7.7 (0.2) |
| Less than high school completion | 29.7 (1.2) | 28.5 (1.4) | 32.2 (2.1) | 10.5 (0.6) | 33.0 (1.2) | 33.7 (1.5) | 31.8 (2.0) | 11.9 (0.6) | 35.0 (1.3) | 34.9 (1.6) | 35.2 (2.2) | 13.6 (0.6) |
| High school completion, no college | 18.6 (0.9) | 23.9 (1.9) | 16.7 (1.0) | 6.5 (0.3) | 19.5 (0.9) | 27.1 (2.1) | 17.0 (1.0) | 7.5 (0.3) | 22.6 (1.0) | 28.0 (2.0) | 20.7 (1.1) | 8.8 (0.3) |
| Some college, no degree .............. | 10.0 (0.8) | 12.1 (2.2) | 9.6 (0.9) | 4.2 (0.3) | 12.2 (0.9) | 16.4 (2.6) | 11.4 (0.9) | 5.0 (0.3) | 14.6 (1.0) | 15.7 (2.6) | 14.4 (1.0) | 6.9 (0.3) |
| Associate degree ................. | 6.7 (1.9) | - (-) | 6.8 (2.0) | 3.5 (0.4) | 8.3 (2.1) | - (-) | 8.4 (2.1) | 4.8 (0.4) | 13.3 (2.4) | - (-) | 13.6 (2.5) | 6.0 (0.5) |
| Bachelor's degree or higher | 5.9 (1.5) | - (-) | 6.1 (1.5) | 2.5 (0.2) | 7.5 (1.7) | - (-) | 7.6 (1.7) | 2.6 (0.2) | 4.9 (1.4) | - (-) | 5.0 (1.5) | 4.2 (0.3) |
| Hispanic origin ${ }^{3}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| All education levels | 10.3 (0.4) | 16.6 (0.8) | 7.5 (0.4) | 4.4 (0.1) | 11.1 (0.4) | 17.7 (0.8) | 8.1 (0.4) | 5.3 (0.1) | 12.9 (0.4) | 20.0 (0.9) | 9.9 (0.4) | 6.1 (0.1) |
| Less than high school completion | 14.1 (0.6) | 19.9 (1.1) | 9.5 (0.7) | 6.2 (0.3) | 14.8 (0.6) | 20.0 (1.1) | 10.8 (0.7) | 7.4 (0.3) | 16.7 (0.7) | 22.9 (1.2) | 12.2 (0.8) | 7.7 (0.3) |
| High school completion, no college | 8.9 (0.6) | 12.5 (1.4) | 7.8 (0.7) | 3.9 (0.2) | 9.4 (0.6) | 16.4 (1.6) | 7.2 (0.6) | 4.5 (0.2) | 11.4 (0.7) | 17.3 (1.6) | 9.5 (0.7) | 5.9 (0.3) |
| Some college, no degree .... | 6.3 (0.7) | 10.5 (1.8) | 5.1 (0.7) | 3.3 (0.3) | 7.4 (0.7) | 9.3 (1.7) | 6.8 (0.8) | 3.8 (0.3) | 8.6 (0.8) | 11.9 (2.0) | 7.9 (0.8) | 5.7 (0.4) |
| Associate degree .............. | 2.1 (1.1) | -(-) | 2.2 (1.1) | 2.8 (0.4) | 1.6 (0.8) | - (-) | 1.7 (0.8) | 3.8 (0.5) | 7.5 (1.9) | - (-) | 6.9 (1.8) | 5.0 (0.5) |
| Bachelor's degree or higher ....... | 3.9 (1.4) | - (-) | 4.0 (1.4) | 2.2 (0.3) | 5.3 (1.5) | - (-) | 5.3 (1.5) | 3.6 (0.3) | 8.4 (1.9) | - (-) | 8.5 (1.9) | 3.4 (0.3) |

[^0]NOTE: Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, previously unpublished tabulations of annual averages from the Current Population Survey. (This table was prepared May 2003.)


[^0]:    —Not available.
    \# Rounds to zero.
    ${ }^{\text {I }}$ The unemployment rate is the percent of individuals in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The labor force includes both employed and unemployed persons.
    ${ }^{2}$ Excludes persons enrolled in school.
    ${ }^{3}$ Persons of Hispanic origin may be of any race.

