Table 86.—Public elementary and secondary students, schools, pupil/teacher ratios, and finances, by type of locale: 2000-01 and 1999-2000

| Characteristic | Total | Central city of large MSA ${ }^{1}$ | Central city of midsize MSA ${ }^{2}$ | Urban fringe of large MSA ${ }^{3}$ | Urban fringe of midsize MSA ${ }^{4}$ | Large town ${ }^{5}$ | Small town ${ }^{6}$ | Rural outside an MSA ${ }^{7}$ | Rural within an MSA ${ }^{8}$ | Locale unknown |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|  | Schools, enroliment, and teachers, 2000-01 |  |  |  |  |  |  |  |  |  |
| Enrollment (in thousands) | 46,693 | 7,311 | 5,996 | 15,074 | 4,920 | 603 | 4,650 | 4,301 | 3,836 | 3 |
| Schools | 91,335 | 10,673 | 10,764 | 23,301 | 8,887 | 1,285 | 11,601 | 16,191 | 8,227 | 406 |
| Average school size ${ }^{9}$ | 514 | 685 | 557 | 648 | 554 | 469 | 401 | 266 | 467 | 745 |
| Pupil/teacher ratio ${ }^{10}$.. | 16.3 | 17.2 | 16.2 | 17.1 | 16.5 | 15.9 | 15.5 | 14.3 | 15.7 | 0.5 |
| Enrollment (percentage distribution) Schools (percentage distribution) | 100.0 | 15.7 | 12.8 | 32.3 | 10.5 | 1.3 | 10.0 | 9.2 | 8.2 | 0.0 |
|  | 100.0 | 11.7 | 11.8 | 25.5 | 9.7 | 1.4 | 12.7 | 17.7 | 9.0 | 0.4 |
|  | Revenues and expenditures, 1999-2000 |  |  |  |  |  |  |  |  |  |
| Total revenue (in millions of dollars) ............ | \$378,087 | \$61,317 | \$48,874 | \$125,322 | \$36,300 | \$4,289 | \$34,044 | \$33,021 | \$30,461 | \$4,460 |
| Federal ............................................... | 26,364 | 6,129 | 3,979 | 5,969 | 2,195 | 345 | 2,690 | 2,868 | 1,300 | 888 |
| Impact aid | 975 | 125 | 81 | 192 | 66 | 4 | 98 | 360 | 29 | 20 |
| Bilingual education ............................. | 60 | 11 | 10 | 15 | 5 | 1 | 5 | 9 | 2 | 1 |
| Indian education ............................... | 51 | 4 | 5 | 5 | 2 | 2 | 11 | 21 | 2 | 0 |
| Children with disabilities ..................... | 3,560 | 560 | 491 | 1,072 | 338 | 44 | 298 | 251 | 224 | 281 |
| Eisenhower science awards ................ | 153 | 29 | 24 | 39 | 14 | 2 | 14 | 12 | 7 | 11 |
| Drug Free schools ............................ | 225 | 44 | 36 | 58 | 20 | 4 | 22 | 16 | 12 | 12 |
| Chapter 2 (block grants) ..................... | 500 | 81 | 70 | 133 | 50 | 9 | 63 | 58 | 32 | 5 |
| Vocational education ......................... | 519 | 105 | 82 | 102 | 46 | 8 | 56 | 46 | 26 | 46 |
| Other and unclassified ............................ | +14,701 | 3,659 | 2,253 | 3 383 | 1,136 | 184 | 1.449 | , 659 | 705 | 13 |
| State | 185,796 | 29,826 | 26,243 | 54,260 | 18,433 | 2,367 | 19,122 |  |  |  |
| State school lunch programs ................ | 374 | , 58 | -49 | -118 | , 38 | - 4 | 41 | 18,86 | 30 | , 1 |
| Local | 165,927 | 25,362 | 18,651 | 65,093 | 15,671 | 1,576 | 12,231 | 11,292 | 13,843 | 2,207 |
| Property tax ${ }^{11}$.................................. | 101,830 | 13,443 | 10,967 | 43,310 | 9,335 | 1,016 | 7,945 | 6,840 | 8,218 | 756 |
| Parent government contribution ${ }^{11}$........ | 27,412 | 7,401 | 3,290 | 9,356 | 2,749 | 137 | 937 | 1,288 | 2,200 | 52 |
| Lunch sales ..................................... | 5,425 | 467 | 624 | 1,934 | 636 | 69 | 567 | 536 | 583 | 7 |
| Transportation .................................. |  |  | 6 | 33 |  | 1 | 5 |  | 4 | 1 |
| Other .............................................. | 31,203 | 4,048 | 3,763 | 10,459 | 2,946 | 353 | 2,778 | 2,625 | 2,839 | 1,391 |
| Total revenue (percentage distribution) ........ | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Federal .............................................. | 7.0 | 10.0 | 8.1 | 4.8 | 6.0 | 8.0 | 7.9 | 8.7 | 4.3 | 19.9 |
| State | 49.1 | 48.6 | 53.7 | 43.3 | 50.8 | 55.2 | 56.2 | 57.1 | 50.3 | 30.6 |
| Local | 43.9 | 41.4 | 38.2 | 51.9 | 43.2 | 36.8 | 35.9 | 34.2 | 45.4 | 49.5 |
| Total expenditures (in millions of dollars) | \$521,956 | \$84,930 | \$65,495 | \$175,309 | \$49,634 | \$5,734 | \$46,419 | \$44,824 | \$43,080 | \$6,531 |
| Current expenditures for schools ............ | 384,728 | 63,393 | 48,844 | 128,000 | 36,566 | 4,317 | 34,572 | 33,298 | 31,321 | 4,416 |
| Instruction ....................................... | 319,420 | 52,670 | 41,628 | 105,378 | 30,283 | 3,733 | 29,096 | 27,981 | 25,249 | 3,401 |
| Operation and maintenance ............... | 192,896 | 32,523 | 25,121 | 63,286 | 18,525 | 2,265 | 17,750 | 16,797 | 15,264 | 1,365 |
| Food service ................................... | 29,886 | 5,241 | 3,903 | 9,980 | 2,796 | 358 | 2,649 | 2,531 | 2,290 | 138 |
| Other ....... | 12,666 | 2,155 | 1,681 | 3,533 | 1,324 | 166 | 1,390 | 1,399 | 1,005 | 13 |
| Other current expenditures | 83,972 | 12,752 | 10,923 | 28,579 | 7,638 | 944 | 7,307 | 7,254 | 6,690 | 1,885 |
| Interest on school debt .......................... | 8,725 | 1,473 | 911 | 3,188 | 869 | 74 | 683 | 568 | 941 | 18 |
| Capital outlay ...................................... | 44,531 | 7,313 | 4,817 | 15,542 | 4,561 | 399 | 3,856 | 3,704 | 4,127 | 212 |
| Current expenditures (percentage |  |  |  |  |  |  |  |  |  |  |
| distribution) .......................................................... | 100.0 60.4 | 100.0 | 100.0 60.3 | 100.0 | 100.0 | 100.0 60.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| Operation and maintenance | 9.4 | 9.9 | 9.4 | 9.5 | 9.2 | 9.6 | 9.1 | 9.0 | 9.1 | 4.1 |
| Food service ..................... | 4.0 | 4.1 | 4.0 | 3.4 | 4.4 | 4.5 | 4.8 | 5.0 | 4.0 | 0.4 |
| Other .................................................. | 26.3 | 24.2 | 26.2 | 27.1 | 25.2 | 25.3 | 25.1 | 25.9 | 26.5 | 55.4 |
| Current expenditure per student (in dollars) ${ }^{12}$ $\qquad$ | \$6,880 | \$7,219 | \$6,930 | \$7,114 | \$6,209 | \$6,135 | \$6,212 | \$6,447 | \$6,670 | $\left({ }^{13}\right)$ |
| Instruction expenditure per student (in dollars) ${ }^{12}$ $\qquad$ | 4,155 | 4,458 | 4,182 | 4,272 | 3,798 | 3,721 | 3,789 | 3,870 | 4,032 | $\left({ }^{13}\right)$ |

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\({ }^{1}\) Central city of a metropolitan statistical area (MSA) with population of 400,000 or more or a population density of 6,000 or more persons per square mile.
\({ }^{2}\) Central city of an MSA but not designated as a large central city.
\({ }^{3}\) Place within the MSA of a large central city.
\({ }^{4}\) Place within the MSA of a midsize central city
\({ }^{5}\) Place not within an MSA but with population of 25,000 or more and defined as urban
6 Place not within an MSA with a population of at least 2,500, but less than 25,000
\({ }^{7}\) Place with a population of less than 2,500 outside an MSA.
\({ }^{8}\) Place with a population of less than 2,500 within an MSA
\({ }^{9}\) Average for schools reporting enrollment
\({ }^{10}\) Ratio for schools reporting both full-time-equivalent teachers and fall enrollment data.
\({ }^{11}\) Property tax and parent government contributions are determined on the basis of independence or dependence of the local school system and are mutually exclusive.
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${ }^{12}$ Expenditure and instruction per student was based on enrollment reported through U.S. Department of Commerce, Bureau of the Census, Survey of Local Government Finances, unpublished data.
${ }^{13}$ Not applicable because most enrollment reported in other locale categories.
NOTE: The enrollment of schools within a school district was used to determine the locale classification of a district. The predominant locale of enrollment within a district was used for the entire district. Detail may not sum to totals due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data survey; and U.S. Department of Commerce, Bureau of the Census, Survey of Local Government Finances, unpublished data. (This table was prepared September 2002.)

