Table 110.—Students with disabilities exiting the educational system, by age, type of disability, and basis of exit:
United States and outlying areas, 1997–98 and 1998–99

	Number						Percent					
Student characteristics	Graduated with diploma		Graduated with certificate		Reached maximum age		Graduated with diploma		Graduated with certificate		Reached maximum age	
	1997–98	1998–99	1997–98	1998–99	1997–98	1998–99	1997–98	1998–99	1997–98	1998–99	1997–98	1998–99
1	2	3	4	5	6	7	8	9	10	11	12	13
Age group												
14 to 21 (and over) 14 15 16 17 18 19 20 21 (and over)	147,942 73 60 686 25,504 66,310 40,973 9,321 5,015	147,081 46 49 526 25,545 68,497 40,092 8,037 4,289	29,909 82 52 3,088 11,397 8,464 3,630 3,044	29,110 52 52 161 3,230 11,628 8,318 2,887 2,782	4,607 0 3 19 166 119 527 3,767	4,853 0 1 5 42 244 109 761 3,691	28.4 0.1 1.0 27.0 52.9 59.6 46.5 33.6	29.1 0.1 0.8 27.5 54.4 60.2 45.9 31.0	5.7 0.1 0.2 3.3 9.1 12.3 18.1 20.4	5.8 0.1 0.2 3.5 9.2 12.5 16.5 20.1	0.9 0.0 0.0 0.0 0.1 0.2 2.6 25.2	1.0 0.0 0.0 0.2 0.2 1.4 26.7
Type of disability for 14- to 21-year-olds and over												
All disabilities	147,942 100,138 15,292 14,031 4,137 2,061 5,102 2,774 2,051 1,166 384 132 674	147,081 99,306 15,799 13,641 4,214 1,993 5,357 2,554 1,797 1,163 418 49 790	29,909 13,692 10,538 2,180 525 937 542 545 361 171 268 18 132	29,110 13,636 10,261 1,870 493 795 624 543 384 142 235 17 110	4,607 763 2,210 407 73 664 68 125 42 139 17 35	4,853 1,025 2,231 403 103 555 90 55 164 37 139 11 40	28.4 33.1 24.8 15.6 17.5 26.8 30.5 43.3 35.7 46.8 25.8 55.7 42.3	29.1 33.5 26.1 16.2 19.7 27.0 27.6 43.5 35.6 50.2 27.2 27.2 34.3 43.3	5.7 4.5 17.1 2.4 2.2 12.2 3.2 8.5 6.3 6.9 18.0 7.6 8.3	5.6 4.6 17.0 2.2 2.3 10.8 3.2 9.2 7.6 6.1 15.3 11.9 6.0	0.9 0.3 3.6 0.5 0.3 8.6 0.4 1.1 2.2 1.7 9.3 7.2 2.2	1.0 0.3 3.7 0.5 0.5 7.5 0.5 0.9 3.2 1.6 9.0 7.7 2.2

 NOTE: Reached maximum age figures reflect an estimate of those who were actually

 known to have dropped out and do not include youth who simply stopped coming to
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 school or whose status was unknown.
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SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act. (This table was prepared April 2001.)