Student characteristics	Academic clubs		Athletics		Cheerleading and drill team		Newspaper or yearbook		Music, drama, debate		Vocational clubs	
	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992	1980	1992
1	2	3	4	5	6	7	8	9	10	11	12	13
All seniors	25.6	25.1	51.8	42.9	15.1	7.5	19.9	18.8	36.5	27.9	23.1	17.7
Male Female	20.3 30.9	22.8 27.4	64.0 40.6	55.3 30.3	4.5 24.8	2.0 13.0	15.4 24.0	14.0 23.5	28.4 44.0	23.0 32.7	19.1 26.7	14.7 20.6
Race/ethnicity												
White	25.0	25.8	51.6	44.1	14.9	7.4	20.1	19.7	35.8	28.1	22.3	17.6
Black	33.1	20.6	54.4	41.4	17.6	10.6	17.8	14.3	43.2	32.2	30.1	22.5
Hispanic Asian	24.2 26.6	22.6 32.3	49.4 48.8	35.3 45.2	12.3 14.6	6.6 5.1	15.8 21.4	16.8 18.9	31.1 36.6	22.3 25.8	27.3 9.6	16.4 8.8
Test performance quartile												
Lowest test quartile	24.6	18.1	46.3	40.3	15.0	8.5	14.6	12.0	31.8	23.3	33.0	25.0
Middle 2 test quartiles	24.3	23.3	49.4	42.3	16.0	7.6	18.7	17.1	35.6	26.5	24.2	20.0
Highest test quartile	29.0	37.1	54.0	49.0	13.5	7.9	27.1	27.9	43.4	35.2	12.4	11.4
Socioeconomic status 1												
Low quartile	24.6	19.4	43.2	33.9	13.0	6.7	15.7	14.2	31.0	24.1	30.6	24.8
Middle 2 quartiles	24.3	24.5	52.1	41.7	15.9	8.0 7.7	19.2	17.5	35.8	27.8	24.1	18.5 9.3
High quartile	29.0	31.7	61.7	53.9	15.6	1.1	25.3	25.5	43.8	31.6	13.4	9.3
Region												
Northwest	19.6	23.1	54.5	48.6	11.5	6.9	24.6	28.3	34.5	28.4	10.6	8.1
Midwest	21.4 30.8	25.4 28.2	52.8 48.2	45.8 38.8	15.3 18.0	8.0 8.5	18.4 18.8	18.2 15.0	37.1 37.9	32.0 25.6	20.0 40.0	18.4 27.2
South West	30.8 21.9	28.2	48.2 52.9	38.8 40.6	18.0	8.5 6.0	16.8	15.0	37.9	25.6 25.6	40.0	10.0
	21.5	21.0	52.5	40.0	14.0	0.0	10.0	10.0	55.2	20.0	15.0	10.0
High school program <sup>2</sup>												
General	19.6	18.3	49.9	37.8	14.0	7.1	16.7	14.6	34.5	26.3	22.6	16.7
Academic	28.7 23.1	34.2	60.1	50.8	17.2	8.8	26.9	24.9	44.1	32.8	13.1	12.6 41.2
Vocational	23.1	14.7	42.4	30.1	13.3	4.9	13.2	11.2	27.7	16.2	39.3	41.2

## Table 147.—Percent of high school seniors who participate in selected school-sponsored extracurricular activities, by student characteristics: 1980 and 1992

<sup>1</sup>Socioeconomic status was measured by a composite score on parental education and occupations, and family income. The "low" SES group is the lowest quartile; the middle SES group is the middle two quartiles; and the "high" SES group is the upper quartile. SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," Senior Cohort; and "National Education Longitudinal Study of 1988," Second Followup survey. (This table was prepared February 1996.)

<sup>2</sup> Program as reported by student.