



# ConnectED

*News and Resources from the  
Early Childhood Longitudinal Study,  
Kindergarten Class of 2023-24 (ECLS-K:2024)*

*The ECLS-K:2024 spring data collection is happening now in schools across the country. This is our last set of school visits for the 2023-24 school year. School administrators, teachers, and parents of participating students are playing a crucial role in providing insight into children’s experiences in school and at home by completing surveys. Their joint participation enables us to gain a more complete picture of how children grow and thrive. It also provides an important baseline from which we will be able to see children’s development over the upcoming years. **Thank you again to everyone who is participating.***

*Please feel free to share this newsletter with your colleagues. I hope the results and resources are informative and useful.*

*Sincerely,*

**Dr. Peggy Carr**

Commissioner, National Center  
for Education Statistics (NCES),  
Institute of Education Sciences,  
U.S. Department of Education

## ECLS Insights

The ECLS-K:2024 will provide valuable information about children’s experiences at home and at school, as well as how schools, families, and communities work together to support their students.

In previous ECLS program studies, we asked parents and guardians how often they participate in school activities—such as attending parent-teacher conferences, back-to-school nights, Parent-Teacher Association/ Organization (PTA or PTO) meetings, or science fairs. In an [ECLS-K:2011 report](#), we shared answers from parents and guardians about what kept them from participating in these kinds of activities.

In the 2012-13 school year, when most of the ECLS-K:2011 kindergartners were in second grade, the most common barriers to parent-school involvement were:



**48%**

“Family members can’t get time off work”



**33%**

“Inconvenient meeting times”



**17%**

“No child care”

The ECLS-K:2024 will help us learn and share information like this for the kindergarten class of 2023-24!

Find more results from the ECLS at <https://myecls.ed.gov/> or <https://nces.ed.gov/ecls/>.

## Relevant Results: *News from NCES*

The ECLS-K:2024 is one of many studies that NCES conducts as the statistical center of the U.S. Department of Education (ED). These studies support evidence-based decision-making and improve educational outcomes for our nation's students.

For individuals who are interested in how **education is different across the United States**, NCES developed a website, [Education Across America: Cities, Suburbs, Towns, and Rural Areas](#). The website includes an [“At a Glance” data tool](#), which allows users to compare key education statistics across rural, town, suburban, and city locales.

The data on the website cover a wide range of topics grouped into broad themes:

- family characteristics
- educational experiences
- educational outcomes
- school resources and staffing






*In 2019-20, the adjusted cohort graduation rate (ACGR) was higher in rural areas (90 percent) than in suburban areas (89 percent), towns (87 percent), and cities (82 percent).*

## Featured Resource

Collaborating with students' families to provide additional math support can strengthen students' foundations in math. ED's Regional Educational Laboratory (REL) Appalachia provides a comprehensive toolkit for K-5 elementary school educators to facilitate [Community Math Nights](#).

The toolkit includes:

-  planning and organizational resources
-  step-by-step instructions and printable materials for interactive math activities
-  a workbook focused on key math-learning research findings and how to apply them in practice

## Stay ConnectED

Learn more about the ECLS-K:2024 on the NCES [ECLS website](#) or [MyECLS](#) site for participants.

Sign up for the NCES [Newsflash](#) for reports and resources.

Follow NCES on [Facebook](#), [LinkedIn](#) and [X](#)—formerly known as Twitter.

Click [here](#) for access to all of the results and resources mentioned above!